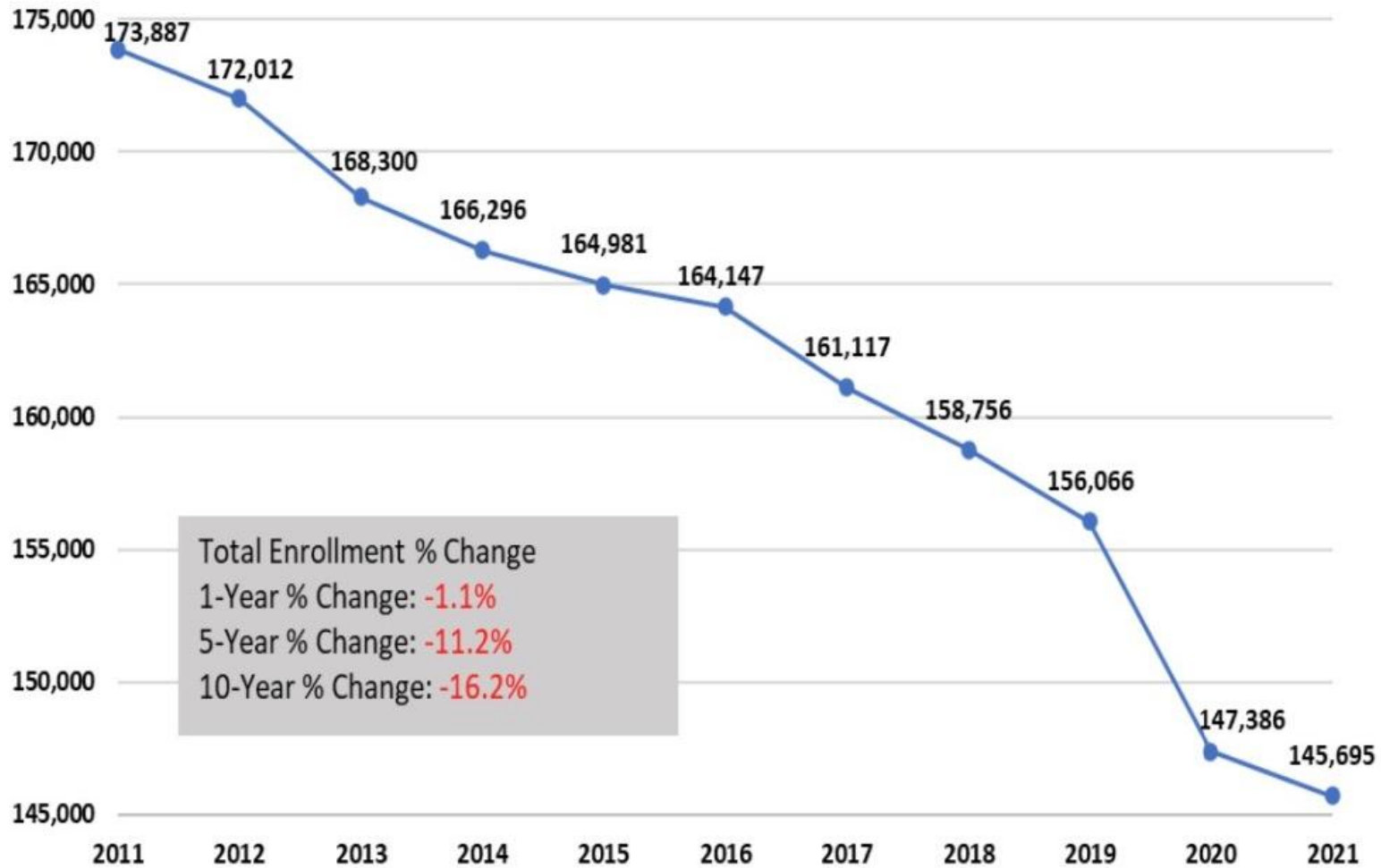


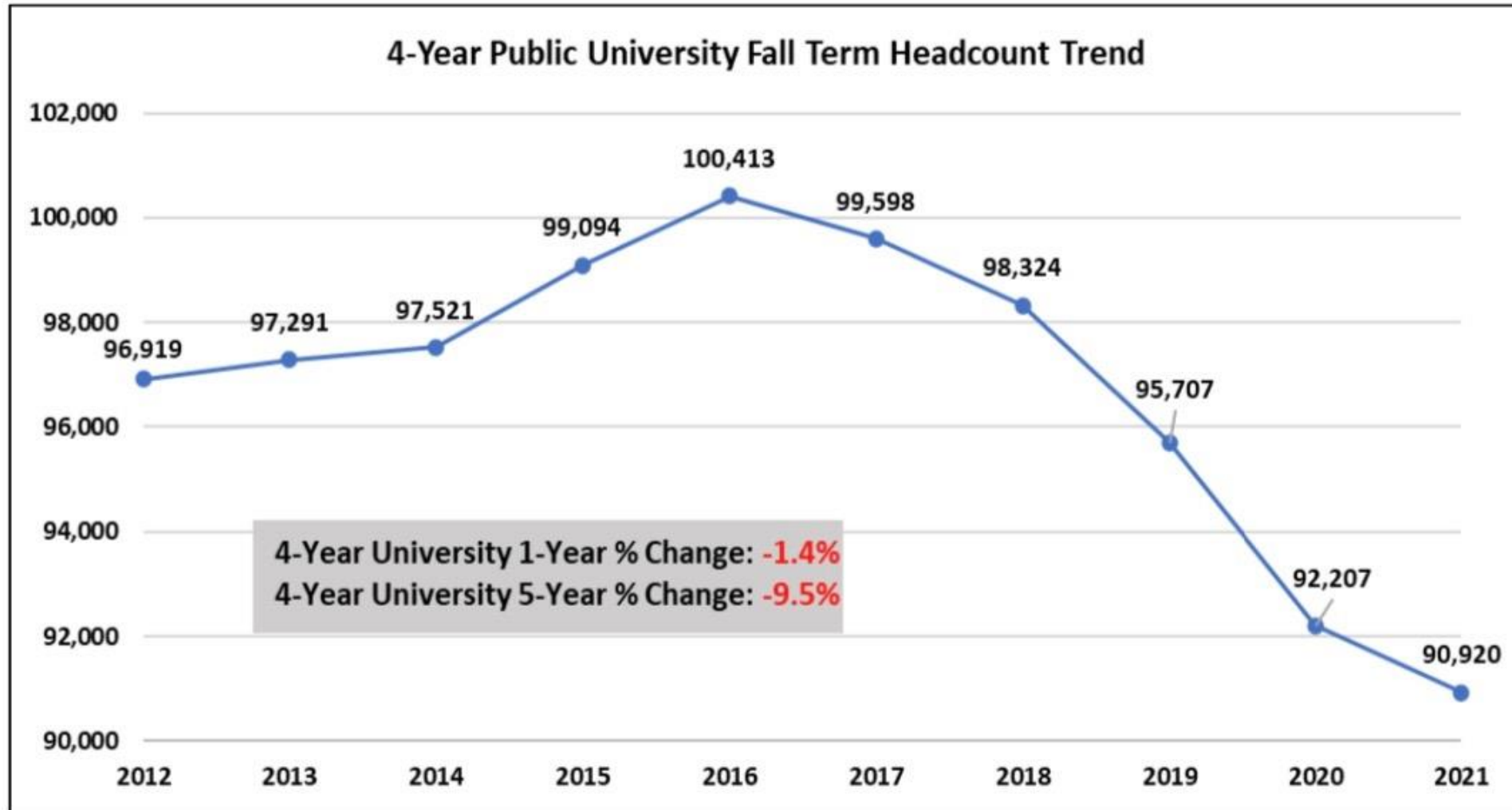
# ADHE (Arkansas) and IPEDS (Regional) Comparisons

<b>Term</b>	<b>Public HS Graduates</b>	<b>Those Entering College</b>	<b>CGR</b>
Fall 2016	30,152	15,015	49.8%
Fall 2017	31,263	15,642	50.0%
Fall 2018	31,817	15,153	47.6%
Fall 2019	32,286	15,271	47.3%
Fall 2020	32,949	14,551	44.2%

## Total Unduplicated Headcount - All Institutions Fall Terms

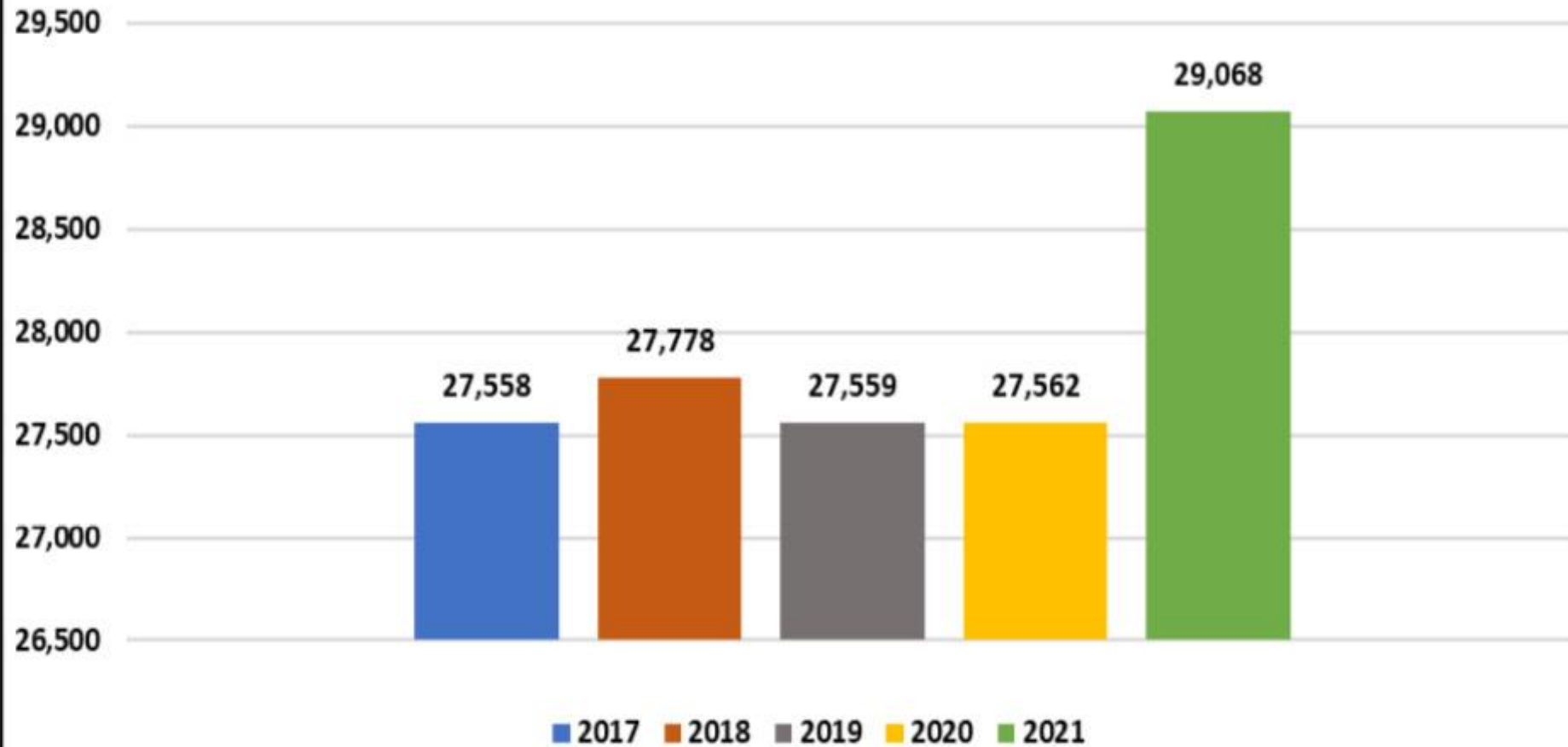


The 4-year public universities reported a fall term decline for a fifth consecutive year. They experienced their highest headcount in the fall 2016 term of 100,413.

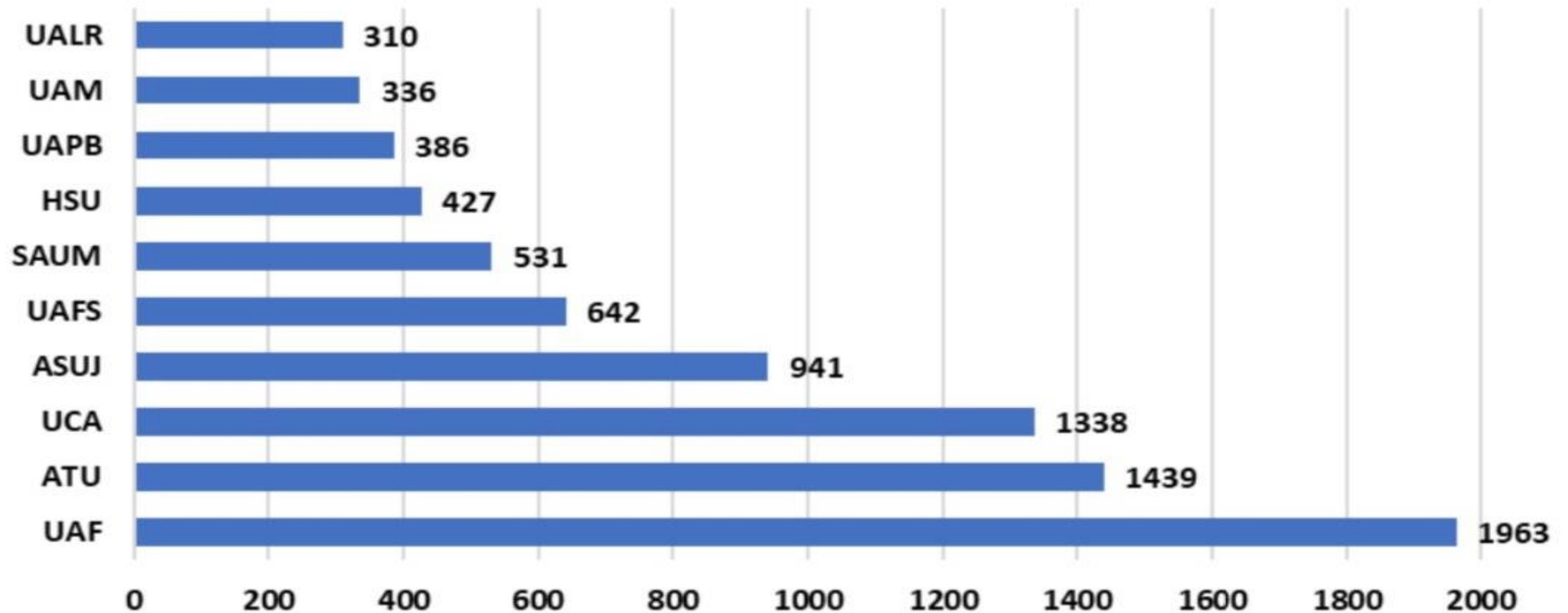


Institution	Fall Term					Change from Fall 2020	Change from Fall 2017
	2017	2018	2019	2020	2021		
ASUJ	13,930	13,709	13,356	13,106	12,863	-1.9%	-7.7%
ATU	11,830	12,101	11,829	10,829	9,640	-11.0%	-18.5%
HSU	3,336	3,959	4,027	3,163	2,919	-7.7%	-12.5%
SAUM	4,643	4,468	4,475	4,432	4,434	0.05%	-4.5%
UAF	27,558	27,778	27,559	27,562	29,068	5.5%	5.5%
UAFS	6,626	6,557	6,265	5,887	5,447	-7.5%	-17.8%
UALR	11,624	10,515	9,581	8,899	8,295	-6.8%	-28.6%
UAM	3,700	3,132	2,855	2,719	2,677	-1.5%	-27.6%
UAMS	2,834	2,758	2,768	2,907	3,088	6.2%	9.0%
UAPB	2,612	2,579	2,498	2,668	2,670	0.1%	2.2%
UCA	11,350	11,177	10,869	10,335	10,105	-2.2%	-11.0%

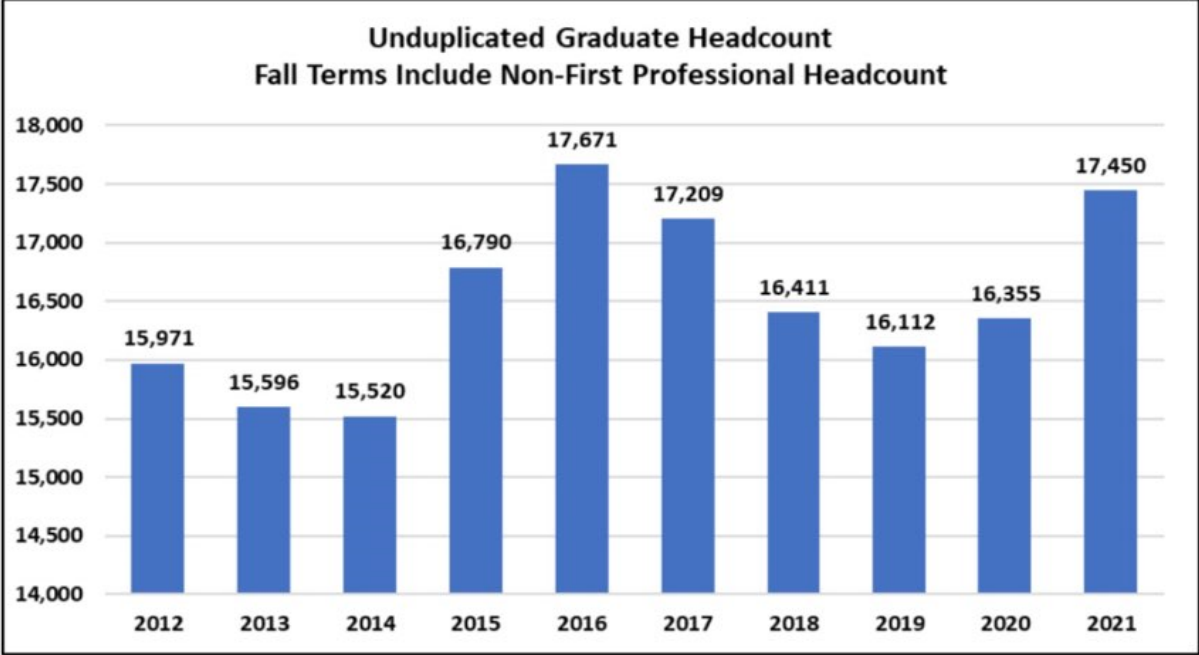
### University of Arkansas - Fayetteville Fall Term Headcount Trends



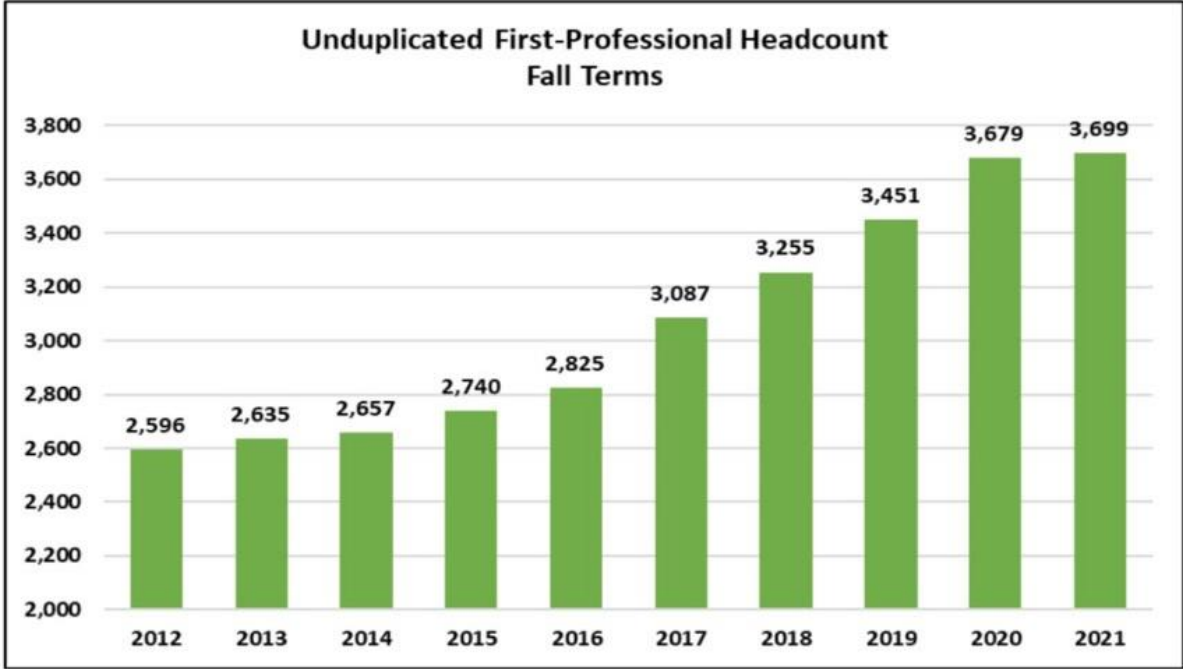
## Spring 2020 Arkansas Public High School Graduates Enrolling in Arkansas Public 4-Year Universities in Fall 2020 (8,313)



Graduate headcount for all public and private institutions increased for fall 2021 term by 1,095 students representing an increase of 6.7% from the fall 2020 term.



First-professional headcount has grown each of the last ten years. Headcount includes students in law, medicine, pharmacy, advanced nursing programs, and occupational and physical therapies.





**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Four-Year Institutions (2016-17 through 2021-2022)**

**RESIDENT**

Institution	2016-17	2017-18	2018-19	2019-2020	2020-2021	2021-2022	1 YR Increase	5 YR Increase	5 YR Average Increase
ASUJ	8,200	8,478	8,608	8,900	8,900	8,900	0.0%	8.5%	1.7%
ATU	8,280	8,880	9,068	9,255	9,255	9,539	3.1%	15.2%	2.9%
HSU	8,116	8,311	8,436	8,811	9,240	9,450	2.3%	16.4%	3.1%
SAUM	8,196	8,346	8,676	8,980	8,980	9,310	3.7%	13.6%	2.6%
UAF	8,819	9,062	9,129	9,385	9,385	9,572	2.0%	8.5%	1.7%
UAFS	6,701	6,935	7,128	7,339	7,339	7,339	0.0%	9.5%	1.8%
UALR	8,633	8,936	9,439	9,529	9,529	9,529	0.0%	10.4%	2.0%
UAM	7,210	7,462	7,696	7,909	7,909	8,029	1.5%	11.4%	2.2%
UAPB	6,676	7,212	7,842	8,064	8,064	8,064	0.0%	20.8%	3.9%
UCA	8,224	8,524	8,751	9,188	9,338	9,563	2.4%	16.3%	3.1%
<b>Average</b>	7,906	8,214	8,477	8,736	8,794	8,929	1.5%	13.0%	2.5%

SOURCE: ADHE FORM 18-1

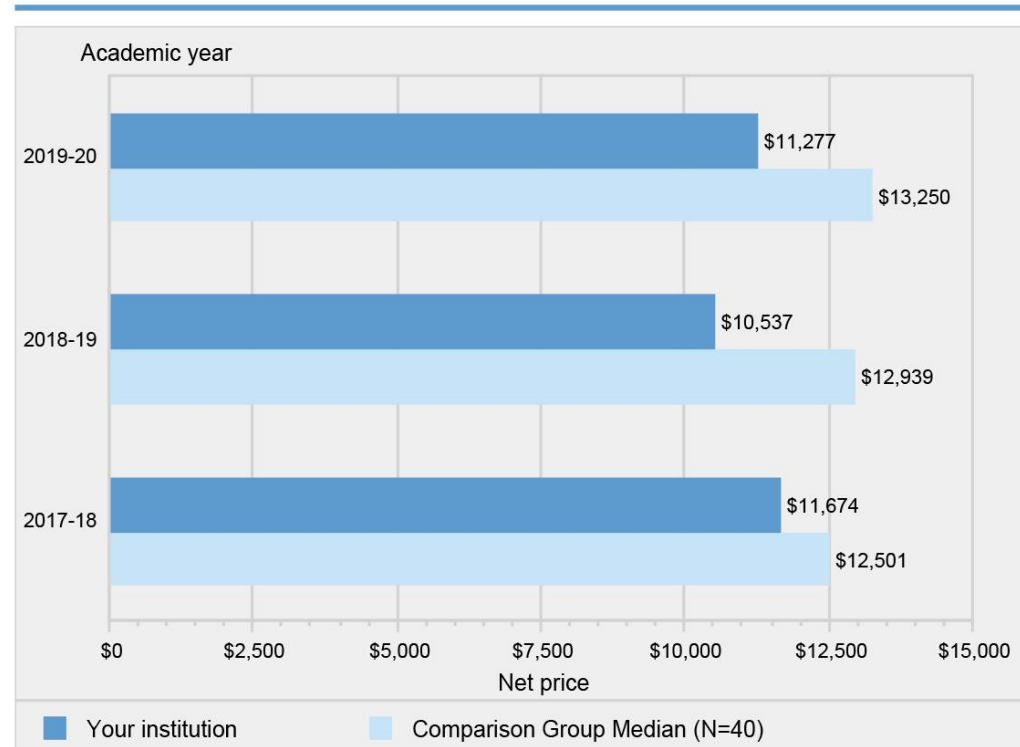
\*\* Mandatory Fees include both E&G and Auxiliary

### Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2020-2021\*

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2020-2021 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	2,478	\$12,210,834	461	\$1,051,354	2,939	\$13,262,188	\$96,083,949	13.8%	\$4,928	\$8,900
ATU	2,375	\$10,141,884	173	\$430,447	2,548	\$10,572,331	\$65,224,749	16.2%	\$4,270	\$9,255
HSU	788	\$4,114,899	169	\$352,394	957	\$4,467,293	\$25,602,436	17.4%	\$5,222	\$9,240
SAUM	794	\$3,925,324	143	\$417,270	937	\$4,342,594	\$38,976,397	11.1%	\$4,944	\$8,980
UAF	4,650	\$17,529,338	395	\$1,041,215	5,045	\$18,570,553	\$320,501,264	5.8%	\$3,770	\$9,385
UAFS	892	\$2,380,416	55	\$71,575	947	\$2,451,991	\$32,464,425	7.6%	\$2,669	\$7,339
UALR	791	\$2,875,102	70	\$106,487	861	\$2,981,589	\$65,553,716	4.5%	\$3,635	\$9,529
UAM	320	\$1,567,760	187	\$445,374	507	\$2,013,134	\$18,335,172	11.0%	\$4,899	\$7,909
UAPB	349	\$1,659,739	232	\$787,883	581	\$2,447,621	\$19,367,357	12.6%	\$4,756	\$8,064
UCA	3,645	\$13,842,153	321	\$673,350	3,966	\$14,515,503	\$84,615,496	17.2%	\$3,798	\$9,338
<b>University Total</b>	<b>17,082</b>	<b>\$70,247,448</b>	<b>2,206</b>	<b>\$5,377,349</b>	<b>19,288</b>	<b>\$75,624,797</b>	<b>\$766,724,962</b>	<b>9.9%</b>	<b>\$4,112</b>	<b>\$8,794</b>

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

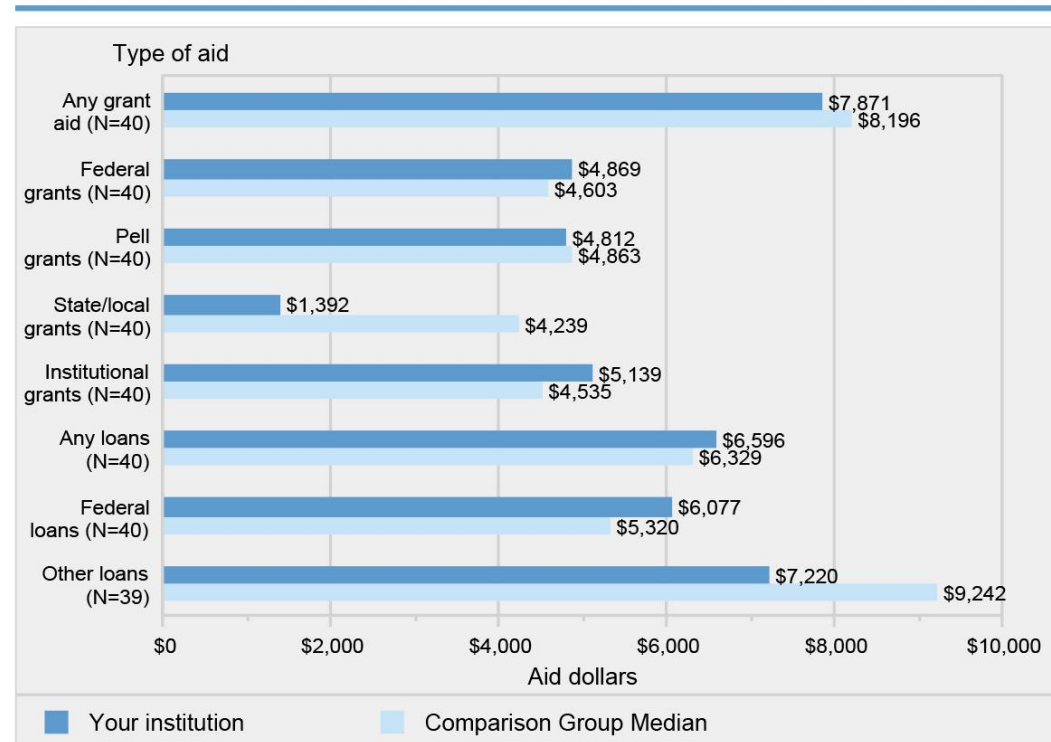
**Figure 16. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: 2017-18 to 2019-20**



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Institutional Characteristics component and Winter 2020-21, Student Financial Aid component.

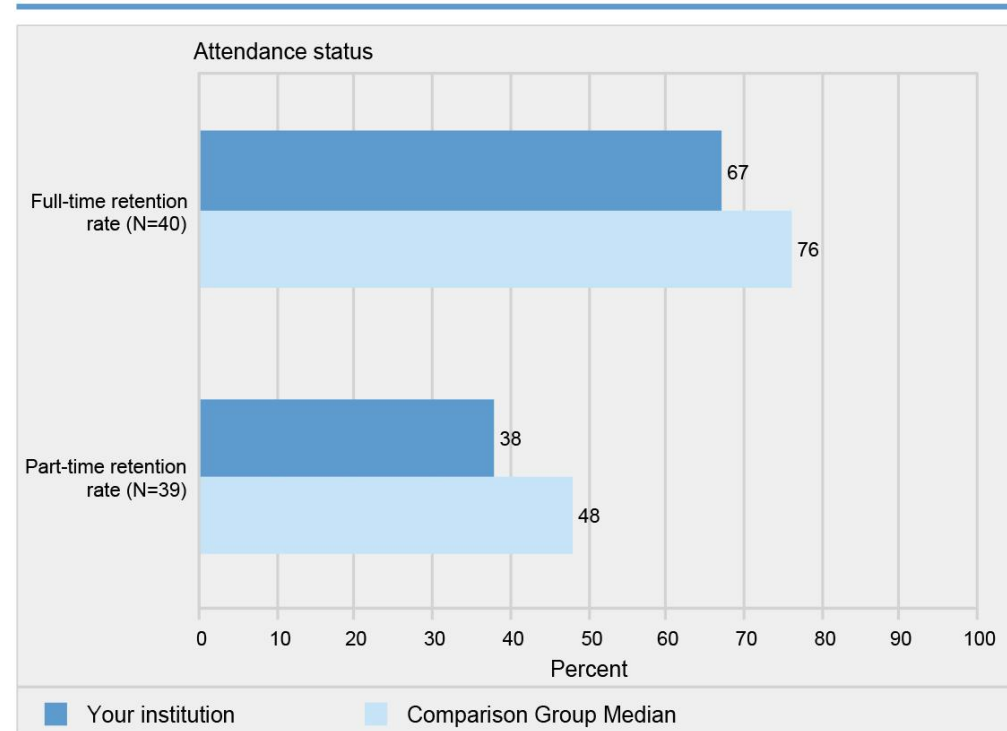
**Figure 18. Average amounts of awarded grant or scholarship aid, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2019-20**



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Student Financial Aid component.

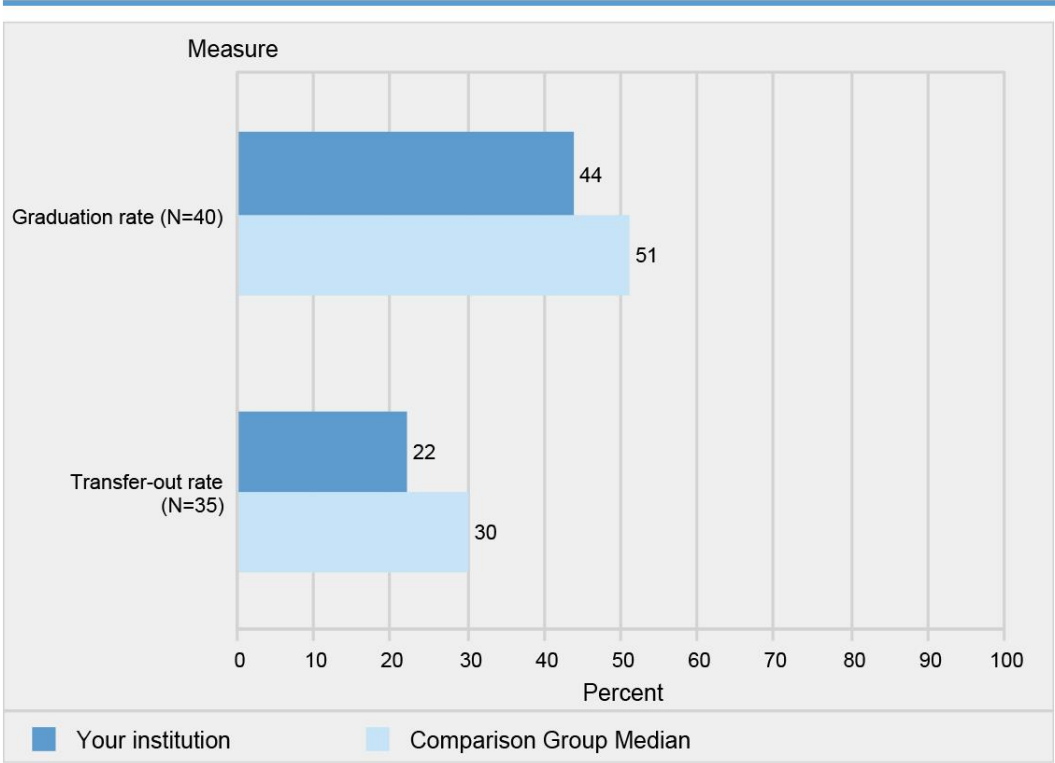
**Figure 22. Retention rates of first-time bachelor's degree-seeking students, by attendance status: Fall 2019 cohort**



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data for the Fall 2019 cohort of students who are still enrolled as of the institution's official fall reporting date or as of October 15, 2020. Program reporters determine the cohort with enrollment any time between August 1 - October 31, 2019 and retention based on August 1, 2020. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Fall Enrollment component.

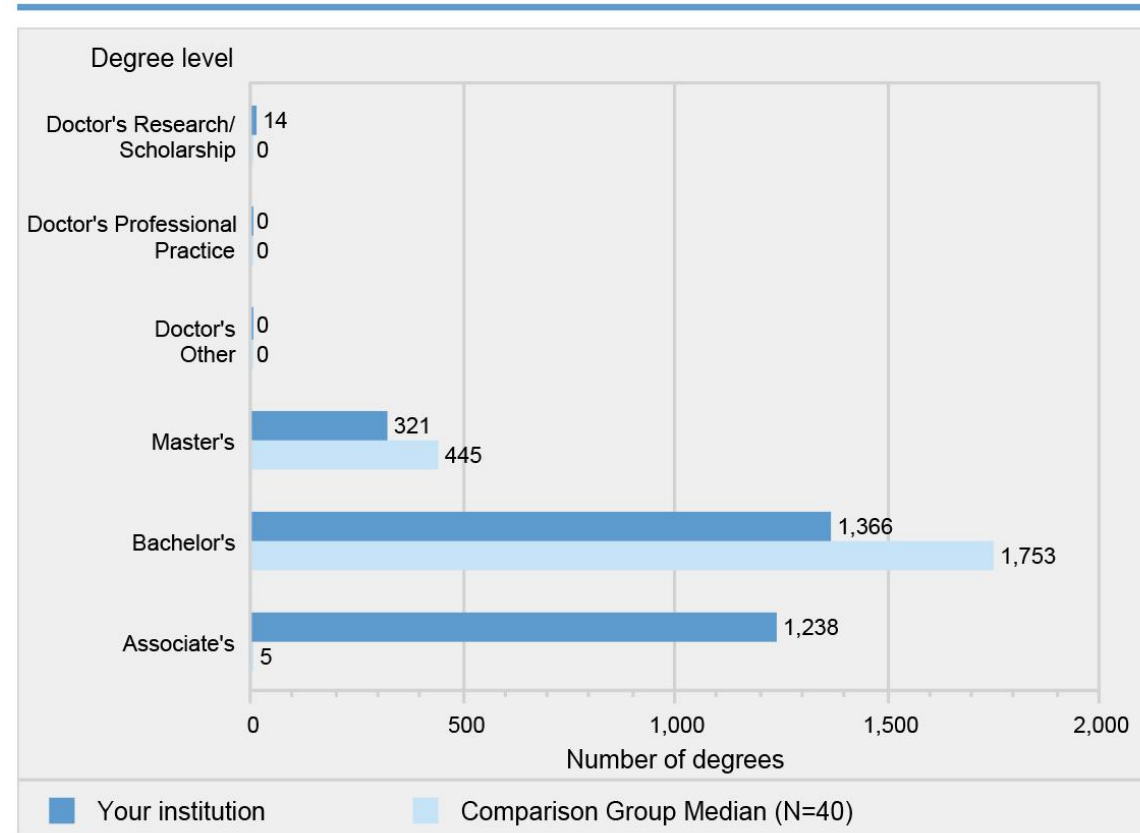
**Figure 23. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2014 cohort**



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Graduation Rates component.

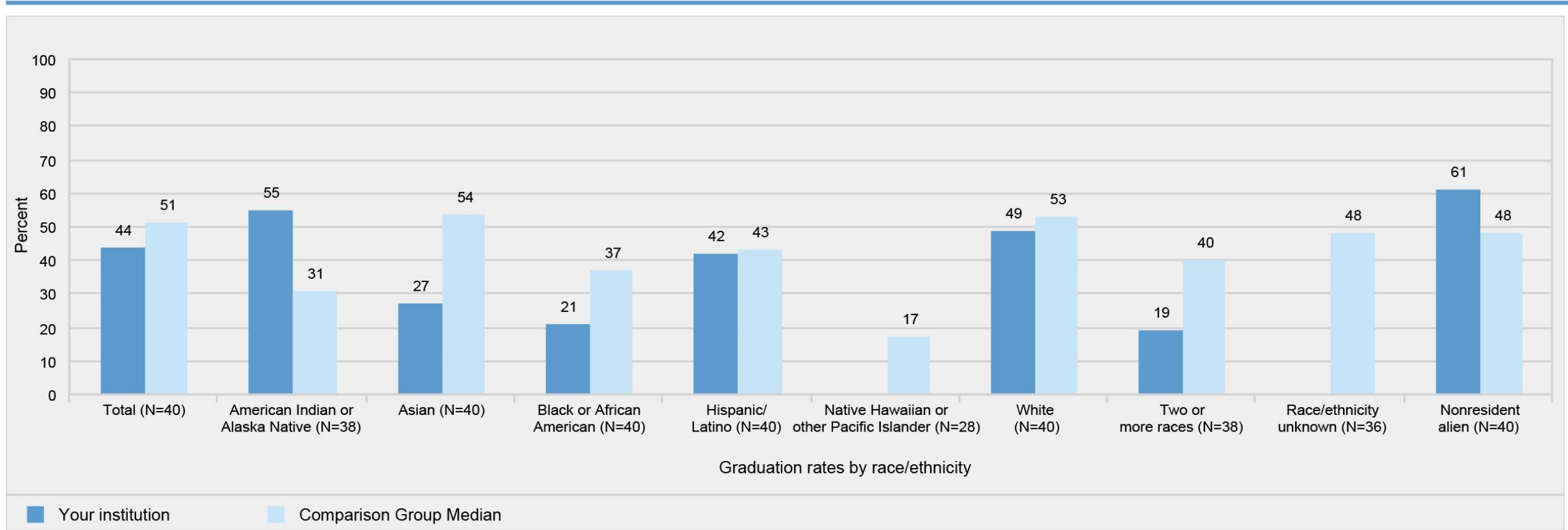
**Figure 13. Number of degrees awarded, by level: 2019-20**



NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Completions component.

**Figure 24. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2014 cohort**

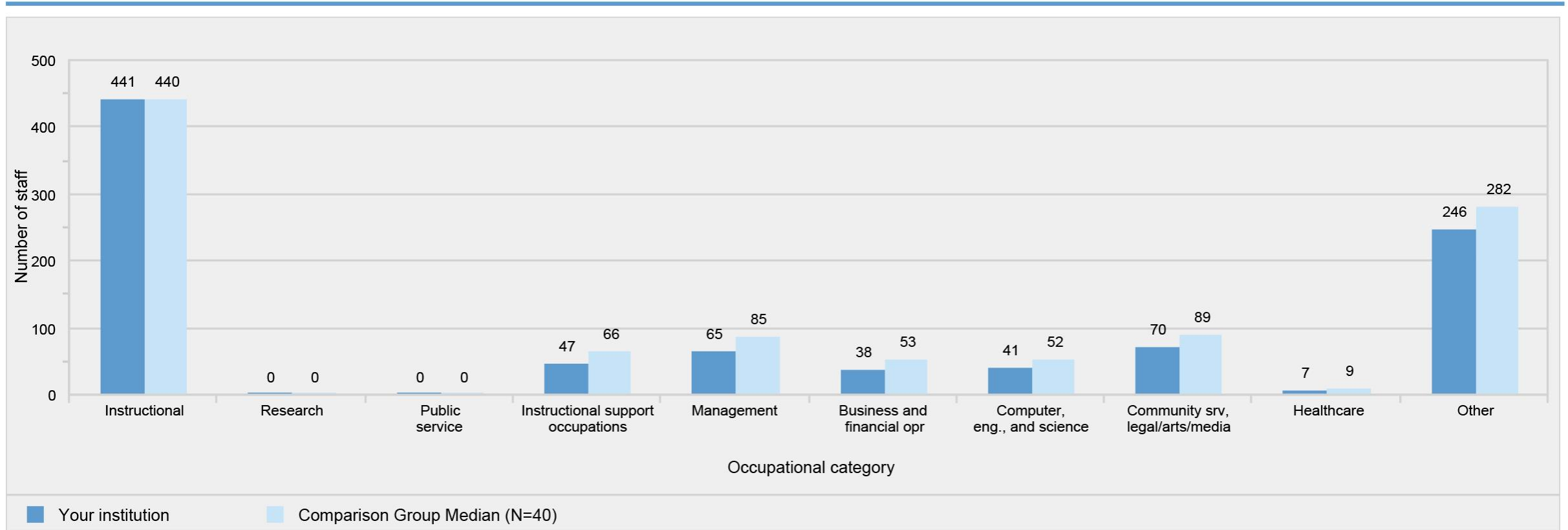


NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2020-21, Graduation Rates component.



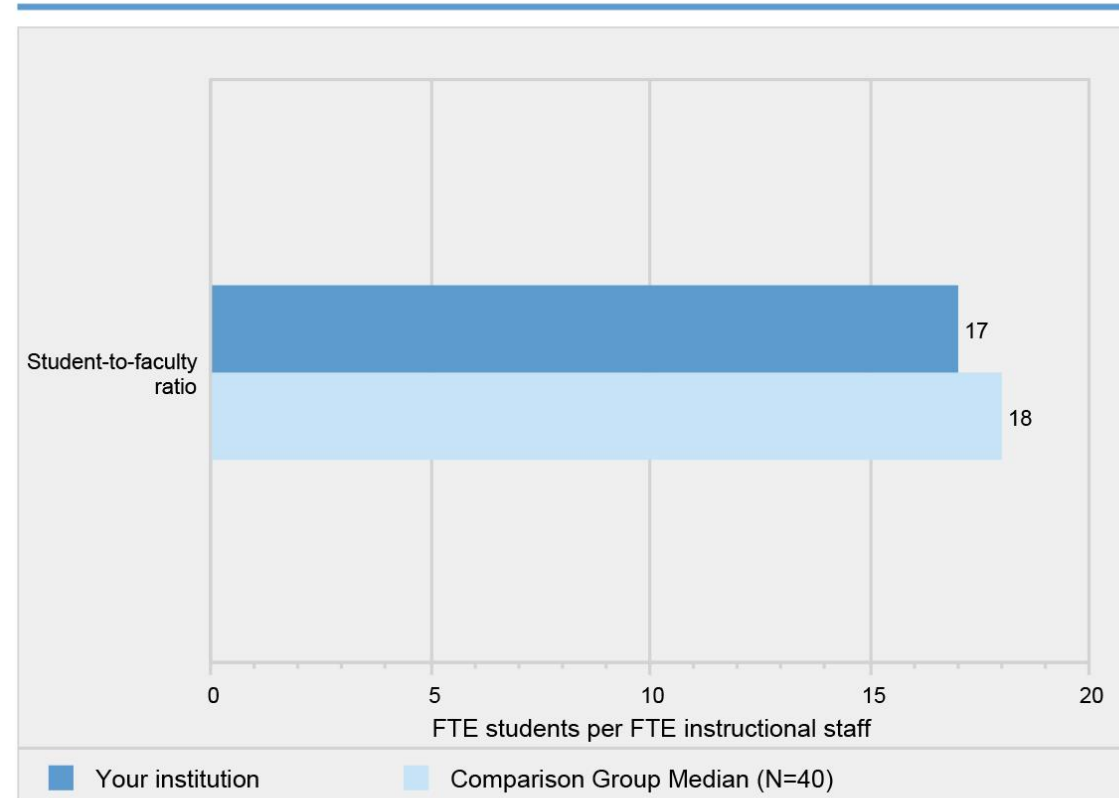
**Figure 36. Full-time equivalent staff, by occupational category: Fall 2020**



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Human Resources component.

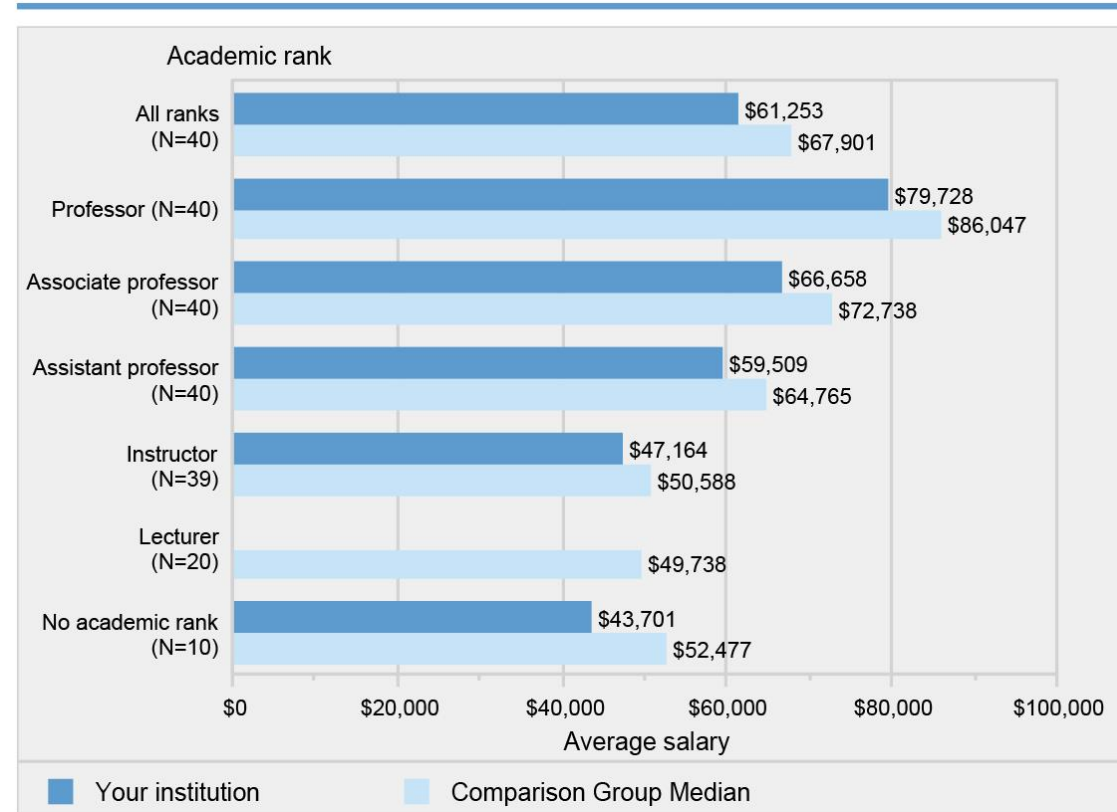
Figure 38. Student-to-faculty ratio: Fall 2020



NOTE: Student-to-faculty ratio data are presented only for institutions that have undergraduate students; graduate only institutions are not included. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Fall Enrollment component.

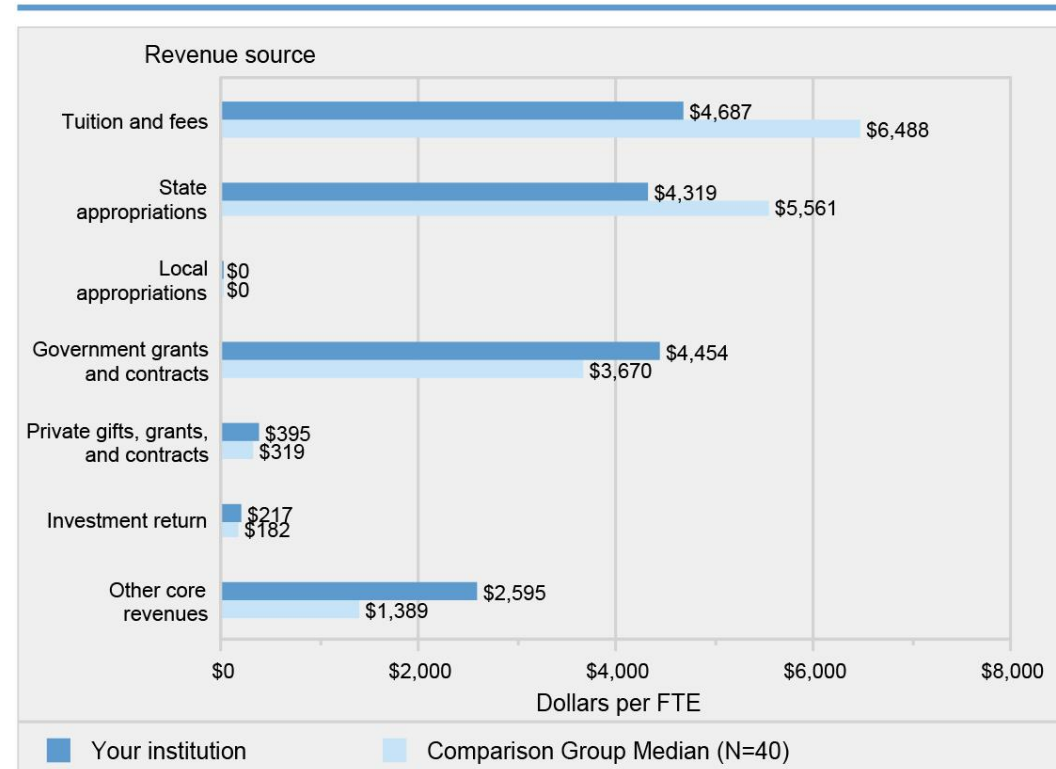
**Figure 37. Average salaries of full-time instructional non-medical staff equated to 9-months worked, by academic rank: Academic year 2020-21**



NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Human Resources component.

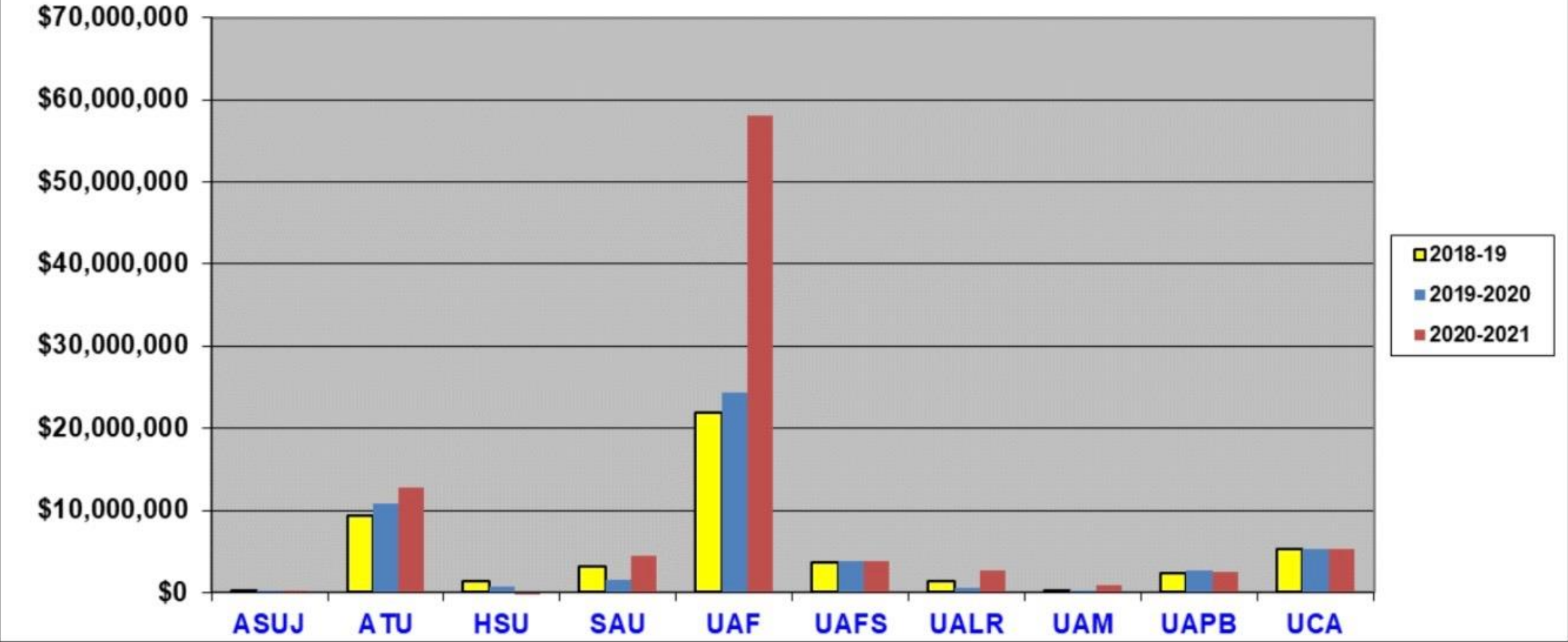
**Figure 31. Core revenues per FTE enrollment, by source: Fiscal year 2020**



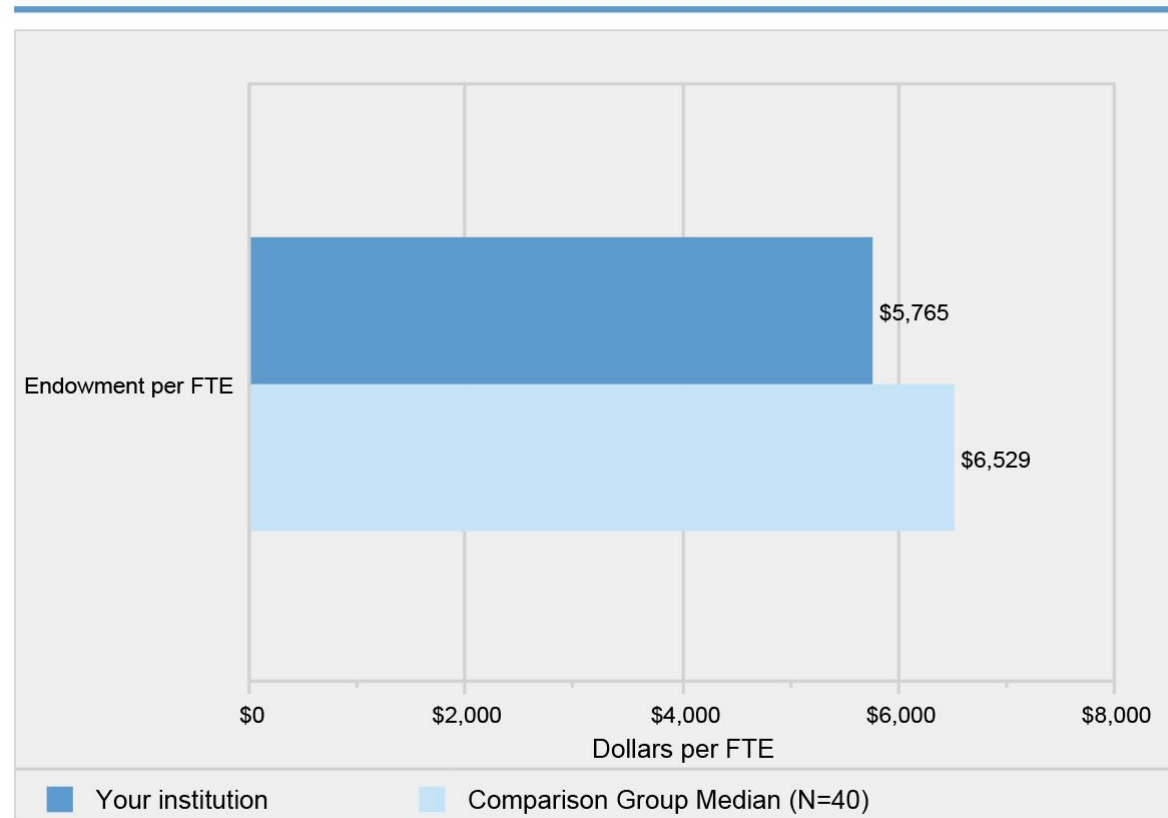
NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For details on calculating FTE enrollment and a detailed definition of core revenues, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, 12-month Enrollment component and Spring 2021, Finance component.

# Auxiliary Fund Balances



**Figure 34. Endowment assets (year end) per FTE enrollment: Fiscal year 2020**



NOTE: For more information on the comparison group median, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, 12-month Enrollment component and Spring 2021, Finance component.