

Professional Development Grant Final Report - 2014

NASPA Presentation March, 2014: A National Study of Student Affairs Graduate Preparation

Programs: What is the Current State and Where do we go from Here?

Susan J. Underwood

Arkansas Tech University

## **B. RESTATEMENT OF PROJECT**

I, along with Dr. Christine Austin another CSP faculty member, presented at the National Association for Student Personnel Administrators' (NASPA) annual conference in Baltimore, Maryland on March 18, 2014. The session's title was, A National Study of Student Affairs Graduate Preparation Programs: What is the Current State and Where Do We Go from Here?

## **C. BRIEF REVIEW OF PROJECT**

The peer-reviewed presentation disseminated the findings of a nationwide research project, first conducted in 2011 and updated in early 2014. The session provided the background of the study, instrumentation, limitations of the study, findings relative to students, faculty, program elements, and emerging trends. The session ended with input from the audience on the strengths and weaknesses in current higher education graduate preparation programs.

## **D. SUMMARY OF EXPERIENCE**

The conference session was well attended with over 60 participants representing student affairs staff, faculty, and higher education/student affairs graduate students. The presenters shared their findings, lead the audience in a lively discussion, and collected written input from approximately one-third of the participants. Having the opportunity to present the study to a national audience was beneficial to the researchers. Dr. Austin and I gained valuable insight into the elements of the study the audience found most useful and the participants shared ideas for future research they would like to see us pursue. This process will help us outline a manuscript and plan our next research project.

## **E. CONCLUSIONS AND RECOMMENDATIONS**

The chance for faculty to present their research to regional and national audiences is beneficial to both the faculty members and Arkansas Tech University. These presentations provide an opportunity for faculty to disseminate their findings, to get feedback on their research, to promote their program and institution, and to strengthen and build valuable contacts. As a faculty member I appreciate the opportunity this funding has provided.

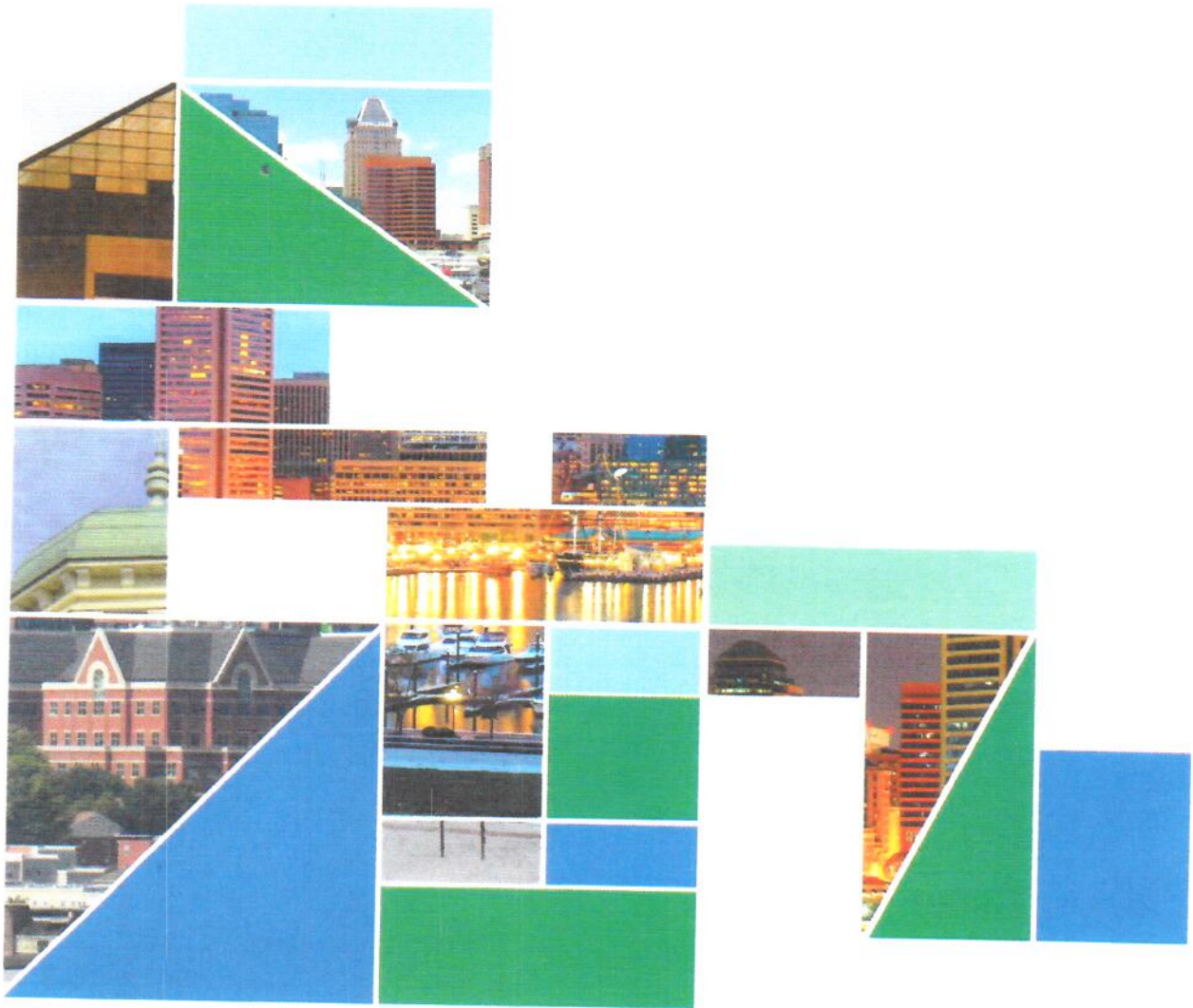
A copy of the conference program cover and listing of the session is attached as documentation of this presentation.

# LEAD INNOVATE TRANSFORM



NASPA ANNUAL CONFERENCE  
MARCH 15-19  
BALTIMORE, MD

# 2014



## FEATURED SESSION

### 260 Educationomics: Navigating in the New Marketplace for Higher Education



**Jon McGee**, Vice President for Planning & Public Affairs, College of Saint Benedict/Saint John's University

Convention Center, 316

Colleges and universities across the country have entered a new world of increasingly complicated choices. Three important disruptive forces have converged and intensified in recent years: demographic disruption, economic disruption, and values disruption. Together these forces have changed and will continue to change the environment for higher education, often in ways that challenge our sense of mission, our approach to the market, and our management practice. This session for senior student development leaders will examine the effects and consequences of the market forces of disruption and present an integrated and holistic framework for strategic decision-making in the face of change.

Sponsored by:



### 261 Enhancing Student Success in Online Higher Education: Findings for the NASPA-UPCEA-InsideTrack Study

Convention Center, 343

**Brian Sponsler**, NASPA

**Jim Fong**, UPCEA

**Dave Jarrat**, InsideTrack

### 262 "What DIDN'T I learn?" Student Stories of Co-curricular Learning

Convention Center, 319

**Mimi Benjamin**, Indiana University of Pennsylvania

**Ann Gansemer-Topf**, Iowa State University

**Laura Davis**, Cornell University

### 263 A National Study of Student Affairs Graduate Preparation Programs: What is the Current State and Where Do We Go from Here?

Hilton, Holiday Ballroom - (5)

**Susan Underwood**, Arkansas Tech University

**Christine Austin**, Arkansas Tech University

### 264 Animal House Revisited: A Team-based Approach to Curbing High-risk Social Host Practices Off-campus

Convention Center, 338

**Stephanie Adamec**, University of Scranton

**Jessica Adler**, University of Scranton

### 265 Best Practices for Supporting Veterans in Community Colleges

Convention Center, 332

**Eric Wheeler**, Monroe Community College

### 266 Beyond the Bachelor's Degree: Revolutionizing the Philosophy of Student Support in Graduate and Professional Degree Programs

Convention Center, 346

**Lynne Arric**, University of South Florida

**Heather Petrelli**, University of South Florida-College of Pharmacy

**Katherine Hall-Hertel**, University of North Carolina-Charlotte, The Graduate School

**Cherokee Layson-Wolf**, University of Maryland-School of Pharmacy

**Jill Morgan**, University of Maryland-School of Pharmacy

### 267 Blurring Boundaries: Building Faculty Partnerships for Student Success

Convention Center, 321

**Jeff Grim**, Southern Methodist University

**Lori White**, Southern Methodist University

**Ann Batenburg**, Southern Methodist University

**Michelle Madsen**, Southern Methodist University

### 268 Building Communities of Support with Families in Higher Education

Convention Center, 324

**Teresa Bill**, University of Hawai'i, Manoa

**Ileana Haunani Ruelas**, University of Hawai'i, Manoa

**Angelina Likolehua Manginsay**, University of Hawai'i, Manoa

### 269 Building Supportive Student Veteran Communities: Innovative and Effective Strategies

Convention Center, 314

**Dennis Wiese**, University of North Carolina at Charlotte

**Brad Bayer**, University of Colorado-Colorado Springs

**Phillip Morris**, University of Colorado-Colorado Springs

**Alison Jenner**, University of North Carolina at Charlotte

### 270 Change We Can Believe In: Building and Sustaining a Culture of Assessment in Student Affairs

Convention Center, 342

**Darby Roberts**, Texas A&M University

**Nathan Lindsay**, University of Missouri-Kansas City

**Michael Jasek**, New Mexico State University

### 271 Changing Demographics and New Strategies: Risk Management and Counseling Chinese Students

Convention Center, 323

**Siu-Man Raymond Ting**, North Carolina State University at Raleigh

### 272 Collaborative Support for Students from Foster Care: You Can't Do It Alone

Hilton, Key Ballroom - (10)

**Madalene Day**, Western Michigan University

**Rachel Naasko**, University of Michigan

**John Emerson**, Casey Family Programs

**Brittany Bartkowiak**, Eastern Michigan University

**Joi Rencher**, Eastern Michigan University

### 273 Consider the Possibilities: Career Opportunities at Small Colleges and Universities

Hilton, Holiday Ballroom - (4)

**Jerry Price**, Chapman University

**Barbara Avery**, Occidental College