

FINAL REPORT
PROFESSIONAL DEVELOPMENT GRANT PROPOSAL

Inspiring Inclusion: Integrating Student Services for the Online Community

Presentation to the
2013 ACPA Annual Conference, Las Vegas, Nevada
March 4 – 7, 2013

Christine E. Austin, Ph.D.

This final report outlines the results of a professional development grant that funded travel, lodging, and meals during travel to the national conference from March 4 - 7, 2013. The grant was approved in support of my attendance, where two colleagues and I delivered a 90 minute presentation to participants of the 2013 ACPA Annual Conference in Las Vegas, Nevada. A copy of the program and page on which this presentation appeared is included at the end of this report.

B. Restatement of professional enhancement opportunity

This faculty member traveled to a national conference in order to present a program entitled, “Inspiring Inclusion: Integrating Student Services for the Online Community,” at the ACPA 2013 Annual Conference. The purpose of the presentation was to educate faculty and student affairs professionals on the need to create online approaches to providing student support services. Drs. Austin, B. Giroir, and C. Giroir offered an overview of the topic and theories pertinent to the creation of an ideal online student services model. The goals of this presentation were to encourage participants to:

- Highlight the challenges and possible solutions with providing online student services.
- Enhance the learning and student development competency level for participants by introducing how developmental theories can be modified to address the needs of online students.
- Share recommendations for good practices highlighting common functional areas and the services they are providing to online students at model institutions, and
- Explore the future predictions for online student services and how professionals can prepare now for tomorrow.

C. Brief review of the professional enhancement opportunity

The presentation allowed the presenter to build upon professional skills and networking opportunities that are key to keeping current in the student affairs field. Understanding how to build appropriate student services to meet the demand of the online student demographic is vital to the continued success of the Arkansas Tech University, College Student Personnel program since it is a predominantly online degree and this presentation details the work that the program faculty undertake daily to engage with their students. The presentation served to create strong networks for future research projects, bring Arkansas Tech University into a supportive network of schools of character, and offered opportunities to highlight Arkansas Tech University’s technological initiatives and reputation at an international conference.

D. Summary of experiences

This presentation was selected as one of 500 from a pool of over 1200 programs. This successful presentation sparked conversations among participants about the best practices in student services in student affairs divisions, and within graduate programs. It also served to place Arkansas Tech University as an innovator among College Student Personnel graduate preparation programs in its provision of holistic online education. Participants appeared to have gained a new understanding of the ways to incorporate technology to meet student needs.

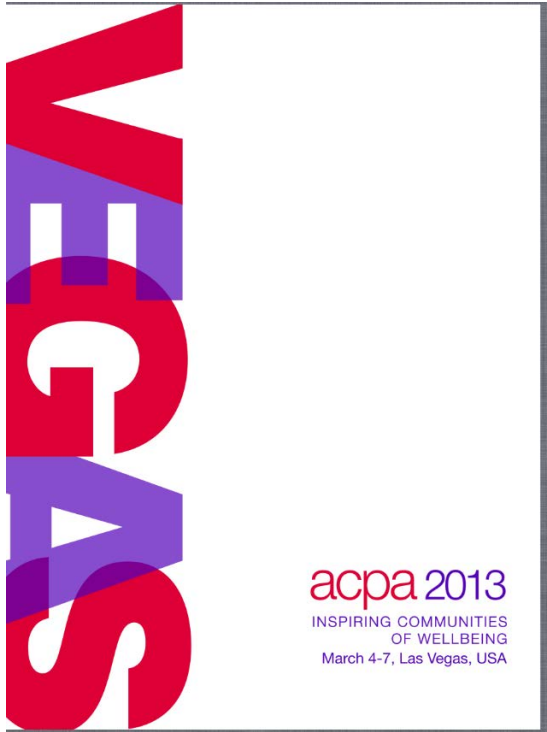
A copy of the program cover and the presentation listing is provided at the end of this report.

E. Conclusions and Recommendations

The presentation served to create strong networks for future research projects, to bring Arkansas Tech University into a supportive network of schools of character, and to offer opportunities to highlight Arkansas Tech University's technological initiatives and reputation at an international conference. I offer my extreme gratitude to the Professional Development committee and to the Office of Academic Affairs of ATU for providing opportunities for my professional growth as well as enabling me to set up future opportunities with other professionals in my field.

APPENDIX

See Program #333 below.



can be a challenge. Students are often viewed as composed of multiple singular identities. This program looks to explore concepts beyond the siloed saliency of identities, engage in conversation about the Deaf LGBTQ community and explore the invisibility of secondary marginalized identities in the LGBTQ Deaf community. #ACPA13I

331 IDEAL Involvement: Peer Consultants Inspire Intentional Involvement
Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 6
Program Presenter: Jessica Inman, University of Florida

Additional Presenters: Sarah Cunningham, University of Chicago; Catherine Pedersen, University of Florida

When it comes to student involvement on campus, student affairs professionals must ask three important questions: How do we explain involvement to students? How do we get students involved? How can we empower students to understand the value of involvement? The University of Florida has created involvement ambassadors that tackle all three questions. Utilizing recent data on student perceptions, peer consultants work with students to craft an intentional path of involvement that focuses on student learning outcomes.

332 Inspired Compliance: The Clery Act, Title IX, and Student Affairs

Law Policy and Governance; Transforming Higher Education

Location: Planet Hollywood, Sunset 2
Program Presenter: John W. Lowrey, IUP

This presentation provides an overview and update on the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and Title IX. Participants

will receive insights into the law's requirements, and the U.S. Department of Education's enforcement and recent statements. Particular attention will be paid to aspects of the law with greatest relevance to student affairs practice. Suggestions will be offered regarding concrete steps that can help ensure compliance with the Clery Act and Title IX.

333 Inspiring Inclusion: Integrating Student Services for the Online Community

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 5
Program Presenter: Christopher L. Giroir, Arkansas Tech University

Additional Presenters: Christine Austin, Arkansas Tech University;

Beth Giroir, Arkansas Tech University

Universities are offering more online degree programs where students never step foot on campus to meet the needs of today's student. The academic need of these online students may be fulfilled, but are these students receiving the benefits, programs, and services commonly associated with student affairs? In this session, participants will learn general practices and tips to develop effective online student services.

334 Inspiring Student Learning through Controversial Programming

Advising and Helping; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 7

Program Presenter: Avi Zacherman, Wichita State University

Additional Presenters: Carrie Grogan, University of Illinois Chicago; Kingson Leung, California State University - Northridge

This engaging presentation, based on student developmental framework for best programming practices highlights the importance of controversial programming

INSPIRING COMMUNITIES OF WELLBEING

on a college campus. Learning objectives include: (1) understanding the role of advisors and the resources needed to effectively facilitate student learning and development; (2) the impact of controversial programming and its effects on marginalized populations and how to create the possibilities of social justice within programming; (3) the importance of working students through discomfort to promote growth possibilities.

335 Intersecting Identities, Intersecting Needs Institute: Displaced Workers on Campus (1 of 3)

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VI

Program Presenter: Patty M. Mursch, Suffolk County Community College

Additional Presenter: Jeannette M. Passmore, Owens Community College

Displaced workers have been a growing demographic on community college campuses. Assisting these students through the process of loss, training, and workforce reentry requires knowledge of adult learner theories, transition theories, statistics in detail, and a strong set of shoulders. This session is designed to help student affairs professionals understand the intersecting and change statistics of displaced workers. An understanding of these issues is required to help the students navigate their changing self-concepts and the challenges of life changes. #ACPA13I

336 Making the Transition from Student Affairs to Academic Affairs

Leadership; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Palace 4

Program Presenter: Jennifer Lease Butts, University of Connecticut

tuesday, march 5