

**CAEP Measure 3 (Initial Licensure Programs)
Candidate Competency at Program Completion
Components R3.3**

The Arkansas Tech University College of Education and Health collects data from candidates at program completion demonstrating the candidates' ability to be recommended for licensure in as related to their program of study. To be recommended for licensure candidates must complete the following to demonstrate their competency at the end of their program of study.

1. **Praxis Principles of Learning and Teaching (PLT) Assessment** – The Educational Testing Service (ETS) has designed PLT assessments for elementary, middle level, and secondary education educators. Program completers must successfully pass the assessment by meeting or exceeding the assigned cut score for the respective assessment in order to be recommended for licensure by the College's Director of Teacher Licensure and Support Services.
2. **College of Education and Health Exit Portfolio** – candidates must successfully complete tasks in an exit portfolio across all programs of study to be recommended for teacher licensure. The exit portfolio includes a teach and reflection task, a professional growth task, and an impact on student learning task.
3. **IDEAS Professional Development Modules** – candidates must complete a set of professional development modules prior to being recommended for licensure. The Arkansas Department of Education Division of Elementary and Secondary Education has partnered with the Arkansas Public Broadcasting Service (PBS) to house these modules within the PBS website (<https://ideas.myarkansaspbs.org/>).
4. **Arkansas Educator Licensure System Background Check** – candidates must complete a background check in order to be recommended for teacher licensure in Arkansas. All candidates have successfully completed a background check.

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2022 Data Results

Praxis Principles of Learning and Teaching (PLT) Assessment

PLT K-6 (5622) Traditional	National Mean 173	National Average Performance Range 166-181	ATU Cut Score 160	Program Test Takers (N) 32	Program Range & Average Score 169-185, 173	<i>Pass Rate</i> <i>94%</i>
PLT 5-9 (5623) Traditional	National Mean 174	National Average Performance Range 166 - 181	ATU Cut Score 160	Program Test Takers (N) 10	Program Range & Average Score 166-182, 175	<i>Pass Rate</i> <i>90%</i>
PLT 5-9 (5623) MAT & NTL	National Mean 174	National Average Performance Range 166 - 181	ATU Cut Score 160	Program Test Takers (N) 6	Program Range & Average Score 166-182, 168	<i>Pass Rate</i> <i>100%</i>
PLT 7-12 (5624) Traditional	National Mean 174	National Average Performance Range 166 - 183	ATU Cut Score 157	Program Test Takers (N) 66	Program Range & Average Score 163-176, 169	<i>Pass Rate</i> <i>97%</i>
PLT 7-12 (5624) MAT & NTL	National Mean 174	National Average Performance Range 166 - 183	ATU Cut Score 157	Program Test Takers (N) 9	Program Range & Average Score 163-176, 173	<i>Pass Rate</i> <i>100%</i>

College of Education and Health Exit Portfolio

Exit Portfolio Aspect	Overall Average	Elementary Education Average	Middle Level Average	Secondary Average	MAT Average	MTLL-NTL Average
Teach and Reflection – students prepare a lesson, complete a video teach, and reflect on the lesson. Faculty evaluate students’ work based upon their planning, management of the classroom, learning of students, and reflection. Scores range from “1” meaning “unacceptable” to “3” meaning “highly effective.”						
Fall 2021 Scores	2.5 (N = 52)	2.7 (n = 13)	NA	2.5 (n = 30)	2.3 (n = 7)	3.0 (n = 2)
Spring 2022 Scores	2.6 (N = 72)	2.6 (n = 19)	3.0 (n = 7)	2.5 (n = 40)	2.6 (n = 3)	2.7 (n = 3)
Impact on Learning – students collect assessment information from students, teach a unit, collect assessment information after the unit, and reflect on student learning and the effectiveness of the unit. Faculty evaluate students’ work based upon these aspects, and the scores range from “1” meaning “unacceptable” to “3” meaning “highly effective.”						
Fall 2021 Scores	2.5 (N = 52)	2.7 (n = 13)	NA	2.7 (n = 30)	2.3 (n = 7)	2.0 (n = 2)
Spring 2022 Scores	2.6 (N = 72)	2.6 (n = 19)	2.8 (n = 7)	2.6 (n = 40)	2.5 (n = 3)	2.0 (n = 3)
Communication, Service, and Growth – students provide information on how they did or would communicate with parents/guardians and others, ways they served the school or community during the internship experience, and a professional growth plan for the future. Faculty evaluate students’ work based upon these aspects and the scores range from “1” meaning “unacceptable” to “3” meaning “highly effective.”						
Fall 2021 Scores	2.6 (N = 52)	2.7 (n = 13)	NA	2.6 (n = 30)	2.6 (n = 7)	2.5 (n = 2)
Spring 2022 Scores	2.7 (N = 72)	2.6 (n = 19)	2.8 (n = 7)	2.7 (n = 40)	2.7 (n = 3)	3.0 (n = 3)

IDEAS Professional Development Modules

IDEAS Modules	Course ID	Fall 2021	Spring 2022
Be the Reason: The Educator's Role in Combating Child Maltreatment	ERB 21002	52/61 85%	70/76 91%
The Six Components of Parental Involvement for Teachers	PIC 14447	52/61 85%	70/76 91%
Gatekeepers: Youth Suicide Prevention Awareness	HWB 15058	52/61 85%	70/76 91%
Dyslexia: A Three-Part Professional Awareness	HWG 14003	52/61 85%	70/76 91%
Human Trafficking: Arkansas Act 765 of 2017 - Arkansas Cases	ERB 18063	52/61 85%	70/76 91%

Summary and Notes

Based upon these data, it appears that candidates demonstrate strong competency at program completion. ETS Principles of Learning and Teaching results indicate a pass rate of above 90% with several reaching or nearing 100%. Exit portfolio data support these assessment results. In the exit portfolio assessment, nearly all candidates' averages scores across levels (e.g., elementary, middle level, etc.) and tasks (e.g., Teach and Reflection, Impact on Learning, and Communication, Service, and Growth) range from 2.5 to 3.0 on a 3-point rating scale with very few results below these levels. In addition, the majority of candidates did complete the IDEAS Professional Development Modules successfully in Fall 2021 and Spring 2022. These data suggest that candidates are competent novice professionals when they exit the teacher preparation programs.