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Instructor's Name

ENGL 1013

Date

Student Academic Performance

I have been involved in school for more than half of my life. Throughout my school career, my grades have fluctuated between *A*'s and *D*'s. During periods of low grades, I document my school habits and find ways to improve them to make better grades. I have profiled my friends' work habits and speculated, through analysis of their actions, what grades they should have. I have also been able to further this knowledge by observing what my peers do in class. Through these findings I have been able to divide students into four groups: *A*, *B*, *C*, and *D* or worse, in order to help students figure out their academic performance.

The *A* student is one who is on top of his or her work. Sometimes an *A* student is naturally smart. He or she never studies and does homework in the five minutes before class. However, all *A* students are avid learners, and they pay close attention to the teacher during class. Most *A* students write plenty of notes and study them whenever they have free time. They do their assignments as soon as possible and hand them in on the assigned date or earlier. The *A* student is always early for class.

The *B* student is the one who could make an *A* but is too lazy to put forth the extra effort for it. He or she understands the big picture but lacks the ability to remember the small details of what the instructor teaches because he or she is not as fastidious in his or her schoolwork. Some of the students are visual learners and can remember much of the material as long as they are paying attention in class. *B* students will take brief notes in class, depending on how important

the subject is. They will do some of their homework and will procrastinate on large projects. They may look over some notes or old homework a night or two before a big test just to reinforce their knowledge on the subject on which the instructor is testing them.

The *C* student is not doing poorly, but he or she is not doing well either, and he or she is well known for the ability to procrastinate. The *C* students may pay attention between short and well-timed naps during class. They seldom take notes. They do the homework when they feel like it. They usually do large assignments the night before they are due. Depending on the amount of points an assignment is worth, the *C* student may skip the day the assignment is due and complete it at home. These students will study the notes that they do have for a test before class or even read the class's textbook for a last-minute review.

The students that fall into the *D* or worse category are not exerting any effort in their classes. They spend class time lost in a limbo of sleeping and daydreaming. They do not lift a pencil to take notes or to write down homework. They may attempt to do homework, depending on how much they can remember from what they heard in between dreams during class. The students who have a *D* or worse never study for their tests and tend not to think about them. They are usually too lost in class to do anything about their horrible grade because of poor attendance and bad listening habits.

My observations are not true for every student currently in school. Some students may understand some subjects better than other subjects, but these classifications fit the students that generally make a certain grade. My observations of my peers' school habits will continue so that I may be able to better myself by doing what others find useful.