

# **Presenting at the 2<sup>nd</sup> Annual Student Research Symposium**

Student Info-Session

March 11<sup>th</sup>, 2024

3:30pm

WPN Auditorium



# What is the Student Research Symposium?

- A venue for you to present your work
- Open to undergraduate and graduate students
- Open to a variety of formats
  - Posters
  - Oral presentations (individual and group)
  - Virtual presentations
  - Research AND creative activities (fine and performing arts)
- A celebration of your hard work
- A great line on your CV/resume



# How do I sign up?

- Fill out the registration form by April 1<sup>st</sup>
- Your faculty advisor/mentor can help you, but you should be the one to sign yourself up
- Groups: only one submission of this form, please!

2024 ATU Research Symposium:  
Presenter Registration



# How do I write a strong abstract?

- An abstract is a paragraph (under 300 words) describing your presentation/poster
- A well-written abstract helps readers to understand what your research is about, prepares them for your findings, and piques their curiosity
- You are encouraged to include the following:
  - Some context for your reader to frame your research problem
  - Your research problem
  - A brief summary of pre-existing research
  - The rationale of your research (why are you addressing this problem?)
  - Your methodology
  - Your findings and their significance

# How do I write a strong abstract?

“The growing economic resemblance of spouses has contributed to rising inequality by increasing the number of couples in which there are two high- or two low-earning partners. The dominant explanation for this trend is increased assortative mating. Previous research has primarily relied on cross-sectional data and thus has been unable to disentangle changes in assortative mating from changes in the division of spouses’ paid labor—a potentially key mechanism given the dramatic rise in wives’ labor supply. We use data from the Panel Study of Income Dynamics (PSID) to decompose the increase in the correlation between spouses’ earnings and its contribution to inequality between 1970 and 2013 into parts due to (a) changes in assortative mating, and (b) changes in the division of paid labor. Contrary to what has often been assumed, the rise of economic homogamy and its contribution to inequality is largely attributable to changes in the division of paid labor rather than changes in sorting on earnings or earnings potential. Our findings indicate that the rise of economic homogamy cannot be explained by hypotheses centered on meeting and matching opportunities, and they show where in this process inequality is generated and where it is not.” (p. 985)

The first sentence introduces the **topic** under study (the “economic resemblance of spouses”). This sentence also implies the **question** underlying this research study: what are the various causes—and the interrelationships among them—for this trend?

These next two sentences explain what **previous research** has demonstrated. By pointing out the limitations in the methods that were used in previous studies, they also provide a **rationale** for new research.

The data, research and analytical **methods** used in this new study.

The major **findings** from and **implications** and **significance** of this study.

The University of Madison-Wisconsin. “Writing an Abstract for Your Research Paper.” *The Writer’s Handbook: UW-Madison Writing Center*.

# What else do I need to know?

- Awards will be given to top presentations in each category (undergraduate oral presentations, posters, virtual; graduate oral presentations, posters, virtual)
- All participants will receive a certificate
- In order to be eligible for awards, submit your presentation to the Online Research Commons by April 15<sup>th</sup>
- ATU Campus Life has generously offered to **print your poster for free** (see website for email); print at least 3 business in advance and use the template available on the website



# Videos of Former Presenters

# **Mentoring Students Presenting at the 2<sup>nd</sup> Annual Student Research Symposium**

Faculty Info-Session

March 11<sup>th</sup>, 2024

4:30pm

WPN Auditorium





# What is the Student Research Symposium?

- A venue for students to present their work
- Open to undergraduate and graduate students
- Open to a variety of formats
  - Posters
  - Oral presentations (individual and group)
  - Virtual presentations
  - Creative activities (fine and performing arts)
- A celebration of students' hard work
- A great line on their CV/resume



# How do students sign up?

- Students should fill out the registration form by April 1<sup>st</sup>
- You can help students, but they should be the one to sign themselves up
- Groups: only one submission of this form, please!
- If you need to be present for your students' presentation(s), ensure that they sign up for times when you are available

2024 ATU Research Symposium:  
Presenter Registration



# What else do I need to know?

- Awards will be given to top presentations in each category (undergraduate oral presentations, posters, virtual; graduate oral presentations, posters, virtual)
  - Judges are responsible for evaluating for awards purposes only, and cannot release their score sheets to faculty for course grading purposes. If you need to grade your students' project(s), ensure they sign up for times you are available
- In order to be eligible for awards, students should submit their presentation to the Online Research Commons by April 15<sup>th</sup>
- MARCOMM will print posters, but need lead time

# Sign up to be a judge!

2024 ATU Research Symposium:  
Judge/Facilitator Form



# How can I incorporate this into my class?

- You are encouraged to incorporate the Research Symposium into classes typically held on Thursdays!
- Some suggestions include:
  - Have students participate in the Research Symposium Scavenger Hunt
  - Assign a written report or video essay on a presentation the student attended
  - Have students constructively assess one another's presentations
  - For many other ideas, see email from March 4<sup>th</sup> from Academic Affairs!

# My 2024-25 students need funding!

- Undergraduate Research Grants are available for the 2024-25 academic year!
- Students can receive up to \$2,000 in funding for supplies and travel
- Grants will be awarded on the merit of the project and subject to approval by the CUR committee
  - Projects must be under the advisement of a faculty member
- Students should complete the application themselves, and faculty mentoring during that process is highly encouraged

