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| **Standard(s)** | **Lesson Objectives** |
| **Assessment (How will I check for understanding?):*** **Formative (Explain how--all lessons will include this)**
* **Summative (If included, explain how)**
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| **Differentiation (check which one and describe how you differentiated):*** Content
* Process
* Product
 |
| **Accommodations/Modifications (how will you address the individual needs of your students with 504s, IEPs, etc.):** |
| **Explain how what you previously taught connected to this lesson.** |
| **Explain how you will connect today’s lesson to future instruction.** |
| **Lesson Plan** | **Time** |
| **Introduction/focus/hook/bell assignment:** |  |
| **Lesson activities (describe step by step what happens during the lesson):** **Grouping for instruction (explain):*** **Independent**
* **Partner**
* **Small groups**
* **Whole class**

**Materials and technology used:** |  |
| **Closure (review, summarize, or assess):**  |  |
| **How did you consider:*** **Socioeconomic status (access to background knowledge, etc.)**
* **Multicultural aspects of your class**
* **ELL (visuals, auditory cues, accessible texts--this does not mean pairing with a native English-speaking student)**
* **Student interests and learning styles addressed**
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**\*Attach all instructional materials (slides, rubrics, assignments, assessments, handouts, directions for hands-on activities, etc.)**