## **ATU Spring 2026**

## **Residency B Due Dates**

Week of	Assignment(s)	Due Date
January 05 – 09	Weekly Reflection & Locator Sheet	January 11
January 12 - 16	Weekly Reflection & Intern/Mentor Agreement	January 18
January 19 – 23	Weekly Reflection	January 25
January 26 – 30	Weekly Reflection; Artifacts for Observation #1	February 01
February 02 – 06	Weekly Reflection; Weekly Lesson Artifacts	February 08
February 09 – 13	Weekly Reflection; Weekly Lesson Artifacts	February 15
February 16 – 20	Weekly Reflection; Weekly Lesson Artifacts	February 22
February 23 – 27	Weekly Reflection; Artifacts for Observation #2	March 01
March 02 – 06	Weekly Reflection; Weekly Lesson Artifacts	March 08
March 09 – 13	Weekly Reflection; Weekly Lesson Artifacts	March 15
March 16 – 20	Weekly Reflection; Weekly Lesson Artifacts	March 22
March 23 – 27	Spring Break; Exit Portfolio Due	March 29
March 30 – Apr 03	Weekly Reflection; Artifacts for Observation #3	April 05
April 06 – 10	Weekly Reflection; Weekly Lesson Artifacts	April 12
April 13-17	Weekly Reflection; Weekly Lesson Artifacts	April 19
April 20 – 24	Weekly Reflection	April 26
April 27 – 29	Final Reflection; Artifacts for Observation #4;	April 29
	Observing Mentor Teacher Guide	

## **Formative Observation Schedule**

## ALL EVALUATED OBSERVATIONS ARE TO BE RECORDED.

Formative Observation #1	January 05 - 30
Formative Observation #2	February 02 - 27
Formative Observation #3	March 02 - April 05
Formative Observation #4	April 06 - 29

Has little sense of ethics and professionalism and contributes to practices that are self-serving or harmful to students.  Fails to comply with preparation program, school or district regulations and timelines.	PROGRESSING  Is honest and well intentioned in serving students and contributing to decisions in the school but attempts to serve students are limited.  Complies mostly with preparation program, school or district regulations and timelines.	Displays a high level of ethics and professionalism in dealings with students. Displays a high level of ethics and professionalism in dealing with colleagues. Complies fully and voluntarily with preparation program, school, and district regulations and timelines.	Is proactive in making sure that school practices and procedures ensure that all students are honored in the school.  Displays the highest standards of ethical conduct.	LOOK FORS – The teacher candidateis honest and demonstrates high standards of integrity with students and colleagueswillingly participates in collaborati decision-makingis aware of district policies and complies completely with district regulations.
--	--	---	--	---