



Dear colleagues and friends,

I am pleased to present the 2019-2020 Student Affairs End-of-the-Year Portfolio. As a Division, we are dedicated to cultivating a community that provides access, fosters student development, and promotes holistic wellbeing. This portfolio tells our story and highlights the accomplishments of our dedicated staff members who diligently seek to provide transformative learning experiences and resources conducive to student success and the development of engaged citizens. Global Civic Literacy Pilot Institution

2019 National Student Employment Week Start-Up Grant Recipient

ASK 🗸

EVERY

2020-2021 Codesigner Campus

Partnership with Special Olympics - Play Unified Leagues

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Victims of Crin

I hope the 2019-2020 Student Affairs End-of-the Year Portfolio imparts a sense of who we are, the ways we contribute to the academic mission and how the Student Affairs team are key contributors in the creation of a supportive and inclusive university-wide community in which every student counts and thrives.

These achievements are the result of countless hours of hard work, persistence, and an unwavering commitment to our students. I am grateful for what each staff member, graduate assistant, and student employee in the ATU Student Affairs family brings to the table. Thank you for making the 2019-2020 academic year a success!

Fight On!

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Dr. Keegan Nichols Vice President for Student Affairs



Strategic Plan for Inclusive Excellence

developed to advance inclusive excellence in all forms.

Russellville community members

supported international students during orientation programming and during the COVID-19 pandemic.

COVID-19 initial response and subsequent recovery framework

organized and led by the COVID-19 Taskforce, Department of Public Safety, and Department of Student Wellness.

Assessment-based workshop for alcohol policy violations

developed and implemented.

Tech GROW

implemented in student employment positions across the Division of Student Affairs.

First-Generation Student Organization

implemented to provide community for first-generation students.

On-Call Title IX Investigator system

successfully implemented to allow for a two-person investigator model.

Telehealth services for students

implemented during the COVID-19 pandemic.

New living learning communities

centered on the student experience were cultivated for 2020-2021.

Virtual instruction retention plan

mobilized campus staff members and student employees to support students during the COVID-19 pandemic.



