

Strategic Planning – Student Services
Meeting #4
9-17-15

2:02 – Call to Order (Murders and Norton absent)

Dr. Julie Mikles-Schluterman

Address the theme behind writing the “white paper”

With 4-7 initiatives

There are no limits – the sky is the limit; budget is not in mind

The bigger and more impacting the better

Discuss changes in committee meeting schedule

Addition of Student Panel

Dr. David Underwood

Retention

Where are we at right now?

Making adaptations to entail more students (i.e. mandatory orientation)

Academy for Persistence on Retention

Consultants from Higher Learning Commission

Two different directions:

1) Obtaining & analyzing data

2) Working toward project

The academy is a four year plan

Committee needs to be made up of wide assortment of representation from various outlooks on campus

Analytical Stats Package to predict “What if?” questions – bids have been placed

Student Success Center – not specific on plans/layout/responsibilities yet

End roads are being made; it’s just a matter of getting there in time

Not enough communication!

Not enough sharing of ideas from the start, just winging it as they go

Too many tasks/duties and not enough people to get it done!

Just how big is “big” when it comes to initiatives you want?

It can be exactly as you deem best fit for the students and university

Data is going to be important in the end when it comes to how we are going to move forward

Part of the four year plan

Generalized idea of what works best and what does not work

Not quite sure as of right now what exact initiatives are going to take form

What works at other universities will not be the exact blueprint to what works at our university

Will have to adjust format/plan to suite our campus specifically

8 variables that serve as adequate predictors:

Size of high school and size of high school classes are keys

3 greatest predictors

ACT math score

ACT reading score

High school GPA

This helps predict how many resources and services will be needed to assist students to avoid failure

Encouraged to reduce amount of remediation of students

Even if students are able to test out we will still need to follow-up with them

Encouraging faculty to refer struggling students to testing center

Brandon Wright

Career Services

New office that is able to adapt to and withstand number of students

Year 2025

Need more staffing!

Need to achieve higher rates of placement after graduation

Communication is important in order to function smoothly within the current restrictions we are confined to

Goal for the next two years is to hire new career counselors

Only have ONE on staff right now!

Check into housing them within departments for room issues

Need to have up-to-date professional development, training, etc.

Assists students with campus employment

Career and degree go hand-in-hand

Lack of finances is the number one underlying factor when it comes to anything regarding our students

Who were the students that we lost? What were the reasons we lost them?

Students' work schedules and class schedules?

Evening classes, online classes, Saturday classes

Red Flag with students graduating with an average of \$27,000 in debt but starting out in their profession averaging \$30,000 a year

More student worker opportunities

*Idea of child care

Dr. Giroir, Hannah Norton, and Kendall Tubb

Student Demographics

Everyone received handouts

Orientation for first year international students

4:08 - meeting adjourned

Total Meeting Minutes: 2 hours, 8 minutes (128 minutes)