

Academic Structure & Faculty Committee  
Strategic Planning Committee  
Tuesday, October 6, 2015  
Minutes

The Academic Structure & Faculty Committee met on Tuesday, October 6, 2015, in RPL 326. Members present: Jon Clements, John Freeman, Eric Lovely, and Lesley Snider, Lucas Maxwell, Pat Edmunds, and V. Carole Smith.

Items discussed:

1. Student Success – David Underwood

a. Discussion

- i. ATU 44% graduation rate for 6 years
- ii. 95% of students receive some type of financial aid with 60-65% being Pell eligible
- iii. Have contacted some who left Tech to learn the reasons they left Tech. We need to see if they want to come back.
- iv. At risk characteristics:
  1. Low income
  2. Lack of college preparation
  3. Learning disability
  4. 44% come with some remediation
- v. Methods being used:
  1. Complete College America
    - a. Changed the way Tech does math
    - b. MATH 1113 (College Algebra) is the biggest problem for students
  2. Gateway to Completion
  3. Supplemental instruction to help students
  4. Early warning system
    - a. Can enter information online for ease of reporting
  5. Tech 1001 and CSP 1013 have much greater impact.
  6. Bridge to Excellence
  7. There is no way to see if this program really works
  8. Compass testing during advising but Compass testing is being phased out.
  9. FOCUS tutoring
  10. Freshmen Convocation
  11. Persistence & Completion Academy
- vi. Need someone in charge of student success for responsibility
  1. Faculty mentors
- vii. Math remediation
  1. Since Russellville High is requiring a 4<sup>th</sup> year of math, more students are not needing remediation

- b. Director of Remediation and Student Success
  - i. Create an office with an administrative assistant.
- 2. Tammy Weaver
  - a. United with Arkansas Valley Technical Institute (Arkansas Tech University Ozark) in 2003. Ozark made choice not to become community college by bringing general education requirements to campus.
  - b. Administrative structure is different for the Russellville and Ozark campus.
  - c. Stackable degrees
    - i. Ozark offers certificates of proficiency as well as associate's degrees.
    - ii. Associates requires 15 hours of general education.
    - iii. Cannot waive general education requirement of 35 hours because that is mandated by the state.
    - iv. The Associates of Applied Science is a terminal degree.
    - v. Some things can be done internally to maximize the ease of students completing degrees at Ozark and then enrolling in the Russellville campus for a 4-year degree.
    - vi. An Ozark student is not a transfer student because they are already an ATU student.
    - vii. Ozark Curriculum Committee needs a representative on Curriculum Committee on the Russellville campus.
    - viii. We need to review Syllabi, textbooks, etc. for acceptance on the Russellville campus.
    - ix. Currently Ozark cannot offer 3000, 4000, 5000, or 6000 level courses.
    - x. Need to look at Challenge Exams for end of course finals.
    - xi. Need to look at other CLEP tests as well as other certifications that could help students ease into the 4-year degree on the Russellville campus.
    - xii. Need to look at vetting courses so that more are acceptable on the Russellville campus.
    - xiii. Every discipline on the Russellville campus needs to take a really good look at curriculum.
    - xiv. The Nursing program is unique.
    - xv. Credentialing is going to be a problem because of the HLC.
    - xvi. Curriculum proposals from the Ozark campus need to be reviewed before they are presented to the Russellville campus Curriculum Committee.
    - xvii. A much better job of communicating needs to be done on both campuses.
    - xviii. Tuition structure has now been changed so that fees are based by course now.
    - xix. Each program at Ozark is considered a terminal Associates of Applied Science.
    - xx. Communication is a big problem between the two campuses.

There being no further business, the meeting was adjourned.

Respectfully submitted,

Dr. Johnette Moody