

Charge to:

Academic Structure and Faculty  
Strategic Planning Committee  
Working Group  
As of September 1, 2015

**General Charge:**

General Charge: Examine the Curriculum to understand and evaluate the range of course offerings, general education currency, majors (including approximate enrollment in each both by year and at graduation) faculty census for each department and the support contributed to total credit hours delivered on an annual basis.

**Specific Questions:**

**Faculty**

1. How does ATU faculty see itself regarding the balance between teaching and research?
2. How do students perceive this balance and is it aligned with the faculty perception?
3. Recruiting faculty for replacements or additions: What are the strengths of ATU that help attract strong faculty? What are the greatest impediments to recruiting faculty?
4. With the overarching goal of enhancing student success, are faculty members generally able to embrace that principle and agree that progress is possible?
5. In Arkansas and broadly across the nation, raising the percentage of high school graduates going to college—and the readiness of these students for college-level work is a shared goal. Are there ideas among faculty about initiatives that would improve the college participation?
6. What is the faculty perception/commitment to shared governance at ATU?

**Degree/Program**

1. How have majors changed over the past few years? More majors? Fewer majors? Joint majors?
2. Are major or program requirements clear, as simple as possible, and well communicated?
  - a. Are offerings provided at days and times that take into account students' need to work either to support attending the university or because they are in a chosen profession and working to change or improve their credentials or skills?
  - b. What role do online courses play at ATU? Are they being used well and should there be any changes in how they are used? What will online courses contribute in the future and what trajectory of change is required to be prepared for that future? What role should competency-based education and prior learning assessments play at ATU?
3. Which programs cost more to deliver than the revenues they bring in? To what extent should such programs be supported with other revenues? When and how should it be decided whether such programs should be redirected? Does ATU succeed in Aligning

occupationally oriented degree and certificate programs with the needs of statewide, regional and local employers?

**Student Success**

1. Increasing the percentage of students who complete degree and certificate programs and doing so on the expected schedule: are there ways to improve the time to degree metrics?
2. Equity lense: What steps can be taken to make important progress in closing achievement gaps among students from different ethnic, racial, gender and income groups in all areas of educational progress?

**Integration**

1. What are the opportunities and/or challenges to the continued integration of the Ozark campus to the university campus in Russellville? Academically? Financially?

**Miscellaneous**

1. Additional questions/concerns that arise during investigation

**Academic Structure and Faculty committee members**

Dr. Johnette Moody	Chair	Associate Professor of Computer and Information Science
Dr. Jon Clements	Faculty Rep – Russellville campus	Associate Professor Music
Patricia Edmunds	Career Center rep - Russellville	Director of the Arkansas Tech Career Center
Dr. John Freeman	Faculty Rep – Russellville campus	Head and Professor of Educational Leadership
Dr. Eric Lovely	Faculty Rep – Russellville campus	Associate Professor of Biology
Dr. Lucas Maxwell	Faculty Rep – Russellville campus	Assistant Professor of Agricultural Education
Dr. V. Carole Smith	Faculty Rep – Russellville campus	Professor of Curriculum and Instruction
Dr. Lesley Snider	Faculty Rep – Ozark campus	Workforce Education Faculty of Registered Nursing