## **College of Education**

Dr. Mary Gunter, Dean October 7, 2015 2 pm





Students are "Professionals of the 21st Century" who will internalize, initiate, and sustain a professional commitment to impact learners in diverse and evolving learning communities.



## **Our Mission**

The mission of our Educational Unit at Arkansas Tech University is to positively impact student learning by educating, sustaining, and nurturing professionals who interact within dynamic educational systems through research-, performance-, and standards-based preservice and graduate education programs.



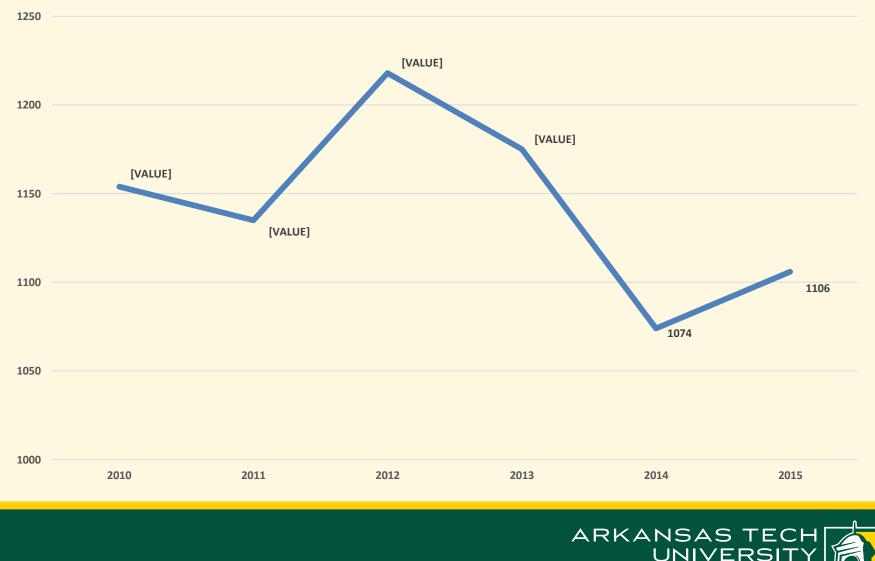
#### ENROLLMENT FOR 2010-2015 WITH ETHNICITY AND LOCALITY

	20	10	20	11	20	12	20	13	20	14	20	15
Locality	UG	GR										
Number of Students	846	308	839	296	844	374	829	346	782	292	786	320
Out of State	8	30	4	37	6	25	5	34	3	22	5	15
Resident	811	264	805	238	802	263	787	293	748	245	750	274
International	3	6	6	4	5	0	3	2	4	2	6	5
Border State	24	8	24	17	31	8	34	17	27	23	25	26
Ethnicity	UG	GR										
White Non-Hispanic	769	272	744	249	745	296	710	270	640	231	613	235
Black Non-Hispanic	45	22	57	32	57	58	70	57	85	44	118	58
Hispanic	14	3	16	2	21	6	25	7	34	6	36	8
Asian or Pacific Islander	3	2	3	7	5	6	6	5	1	4	2	6
Native American-Alaska Native	11	2	12	1	9	5	13	6	14	3	9	5
Native Hawaiian or Pacific Islander	1	0	1	0	1	0	1	0	3	0	1	0
Other	3	7	6	5	6	3	4	1	5	4	7	8

Source: ARGOS Report

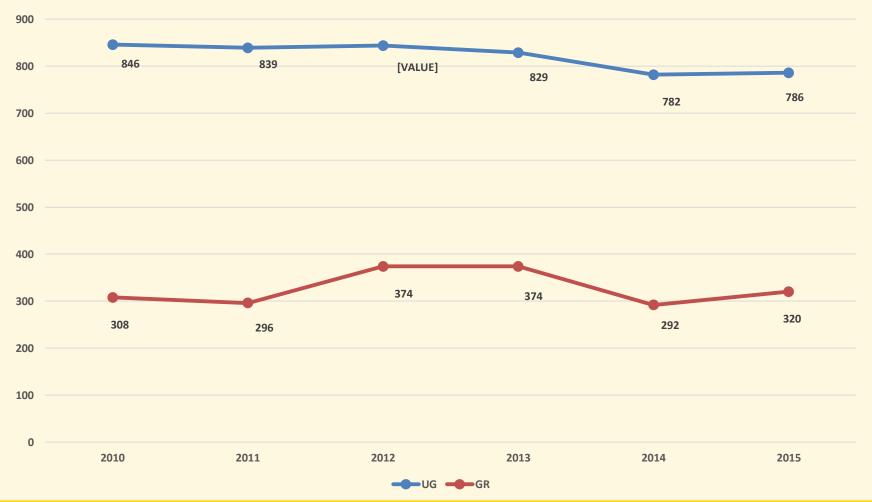


#### Total Student Enrollment 2010-2015



College of Education

#### Enrollment Pattern 2010-2015



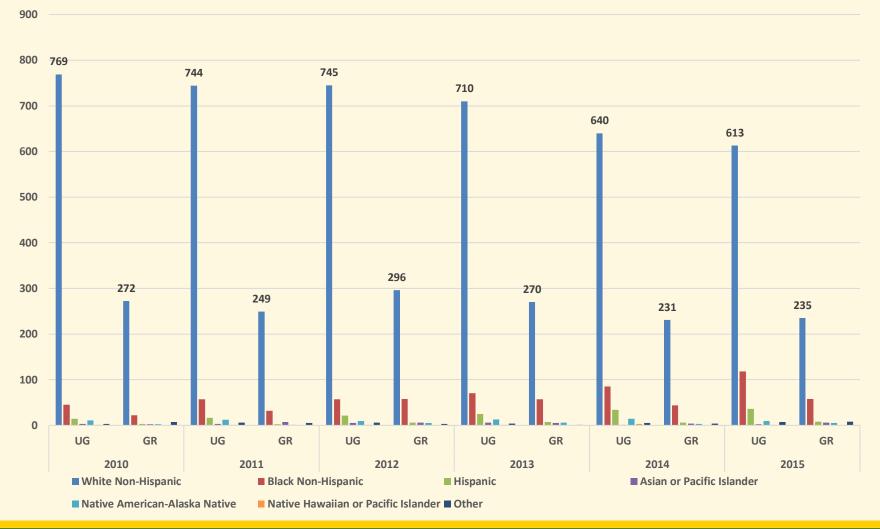


#### ENROLLMENT FOR 2010-2015 WITH LOCALITY





#### **ENROLLMENT FOR 2010-2015 WITH ETHNICITY**





COE Programs In Highest Demand (Based on Enrollment Number)

- MS in College Student Personnel (G)
- MA in Teaching (G)

- Early Childhood/Elementary (UG)
- Physical Education (UG)

• MED in School Leadership (G)



## **Program in Less Demand**

 Master of Education in Instructional Improvement (Deleted: 2014)

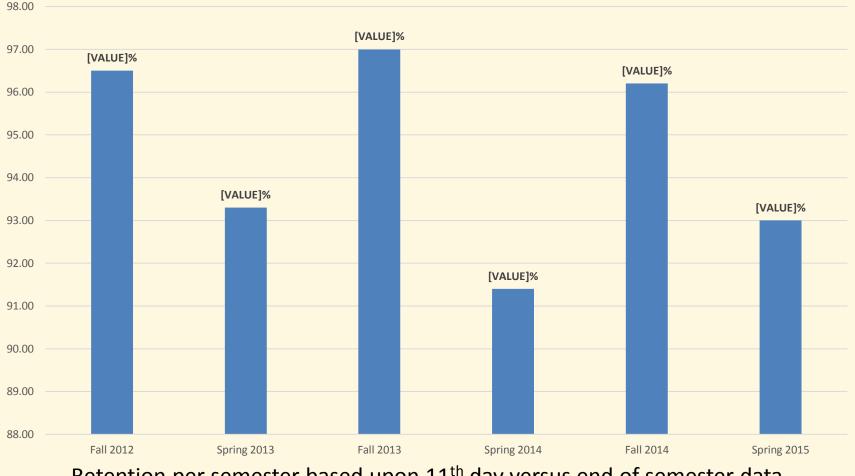


## **Enrollment Driver**

- Employment Opportunities
- Retirement of Boomers
- Additional Licensure Opportunities
- School District Salary Schedule Incentives
- Economy



## **COE Undergraduate Retention**



Retention per semester based upon 11<sup>th</sup> day versus end of semester data.



#### **Programs that Impact Retention Rate**

Personal Advisement

 Praxis Preparation or remediation assistance through Tutoring Center

Bridge to Excellence



#### **Enrollment Opportunities in Need of Pursuit**

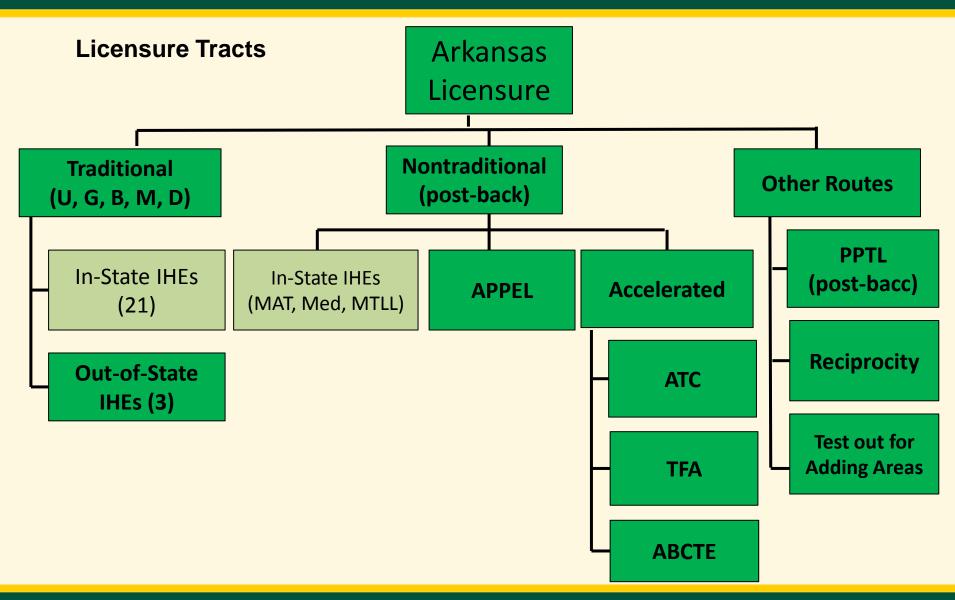
- Formalize marketing and recruitment plan ie: Per district, region, post-secondary
- Existing on-line offerings
- Ability to send marketing information directly to a teacher's email address, across the state
- Developing a nomination process of recruitment from existing school personnel



## **Enrollment Barriers**

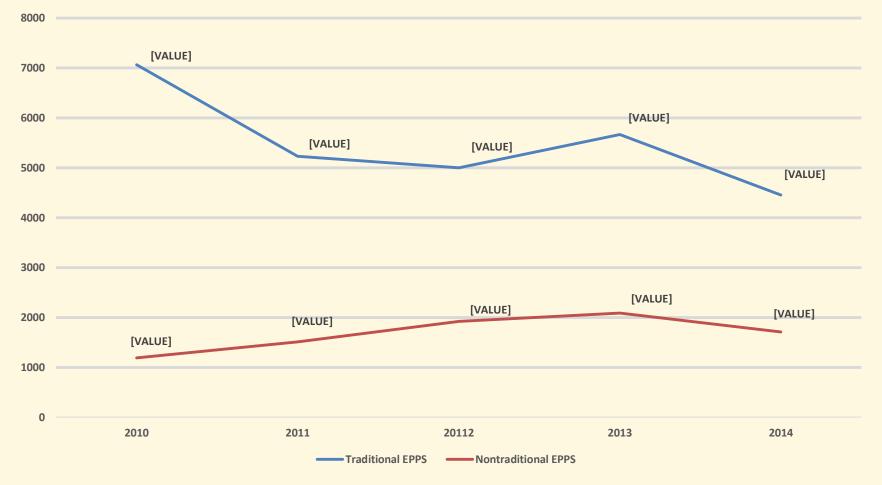
- Lack of Formal Marketing and Recruitment
- On-line competition
- Lack of additional faculty to add more sections
- ADE Licensure Changes
- Background checks and fingerprinting
- Lack Faculty; current faculty teaching overloads







## **Enrollment by Program Type**





### Are there New Programs in the Pipeline

- Master of Education in Special Education, K-12
- Dyslexia Endorsement within the above degree
- Computer Science Education, Bachelor of Science
- Possible CS Certification and/or Endorsement at Master Level within two existing degrees: MS in Computer Science and MEd in Teaching, Learning and Leadership



#### **Potential Programs in Discussion Phase Only**

• Educational Specialist in Curriculum Leadership

• Doctorate in Higher Education with a student affairs emphasis

• Master of Education in Sports Administration

Birth-5 Special Education Endorsement



# Marketing

- Any production of material for marketing must clear University Relations
- Logos/messaging is done in collaboration with University Relations
- Faculty and staff are involved in recruiting through informal means such as: personal contact, work in schools or university office/functions, statewide meetings and networking



# Marketing (Cont.)

• Testimonials from alumni

• Websites (need more autonomy)

 Other University Functions such as TECH Open House and Time-Out for TECH



## **Program Differentiated**

- Internship in School Leadership: Year long at TECH vs semester at others
- Blended for many programs at TECH vs totally on-line (varies per program: ie school counseling)
- Teachers prepared through UA have a 5-year Master program for preparation
- LEAD 21 Model focus on the Delta for School Leadership
- Ed.D focused on scholar-practitioner
- Elementary Ed 2 + 2 on-line MOU with Community Colleges



### Social Media



**Arkansas Tech University College of Education** 



#### @atueducation



@atueducation



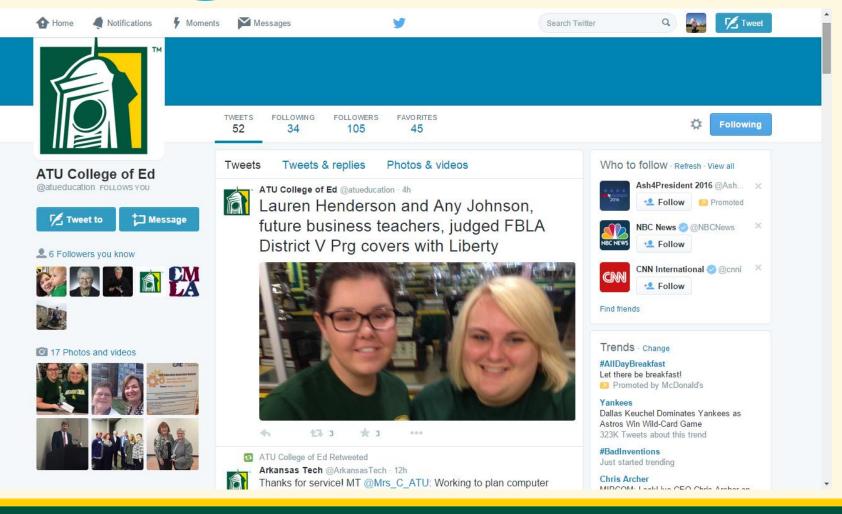








# Twitter







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6 posts	29 followers	2 following			















# Big Idea

- Identify and develop partnerships within department/college/university and community
- Embrace iPad initiative ensure students use technology as a learning tool not entertainment
- Establish a Google School
- Embrace and explore the diverse uses of technology developing an integrated approach.
- Work with colleagues across the P-20 continuum to continuously improve what we do.



# **Big Ideas**

- Paid administrative/teacher Interns in high priority schools
  (3 + 1; 1+1))
- International Internships
- Waiver from some General Ed requirements to add content specific courses
- A successful partnership with the Department of Residence Life and the launch of the FYE living learning community, which ties back to our CSP 1013 class. (In progress)
- Dream Goal—To develop a fund where we can award book scholarships to graduate students in our CSP program.



## **Big Ideas**

- Partner with high school for the Teacher Cadet program and concurrent credit. (In progress)
- Develop a Center for Advocacy as a valuable resource for policymakers, practitioners, and potential employers. (In progress)
- Establish Innovation Center to advance teaching and learning for preparation of teacher and leaders. (In progress)



## **Big Ideas**

 Pursue a "Charter College of Education" status to ADE and ADHE for initiatives moving beyond the traditional with proposed legislation to support

