

Minutes of
THE FACULTY SENATE
OF
ARKANSAS TECH UNIVERSITY

The Faculty Senate met Friday, February 15, 2008, at 3 p.m. in Room 300 South of the Ross Pendergraft Library and Technology Center in a called meeting. The following members were present:

Dr. Tim Smith	Dr. Trey Philpotts
Dr. Glen Bishop	Dr. Robert Fithen
Dr. David Ward	Dr. Sammie Stephenson
Dr. Jeff Mitchell	Dr. Cheryl Smith
Dr. Pat Buford	Dr. Cathy Baker
Dr. Scott Kirkconnell	Mr. Rick Ihde
Dr. Andrew Cannon	Dr. Hanna Norton

Dr. Annette Holeyfield, Ms. Sarah Robison, and Dr. Willy Hoefler were absent.
Ms. Tammy Rhodes was a visitor.

CALL TO ORDER
APPROVAL OF
MINUTES

President Tim Smith called the meeting to order and asked for a motion to adopt the agenda previously published for the February 8, 2008, meeting, for today's meeting. Motion to adopt the agenda by Dr. Kirkconnell, seconded by Dr. Cannon. Motion carried. President Smith then asked for a motion to amend the agenda to include discussion of a proposed mission statement under New Business. Motion by Dr. Buford, seconded by Dr. Stephenson, to amend the agenda. Motion carried. President Smith asked for action on the December 3, 2007, minutes. There being no amendments or corrections, motion by Dr. Cheryl Smith, seconded by Dr. Norton, to approve the minutes as distributed. Motion carried.

NEW BUSINESS:
CURRICULAR
ITEMS

The following action was taken with regards to recommendations from the Curriculum Committee.

Motion by Dr. Mitchell, seconded by Dr. Bishop, to approve the following proposals:

Department of Accounting

(a) ACCT 4053, CPA Review: modify the prerequisite for ACCT 4053, CPA Review, from prerequisites: twenty-one semester credit hours of accounting, to prerequisite: ACCT 3043, Federal Taxes I, and ACCT 4003, Advanced Accounting I.

Department of Business and Economics

(a) BUAD 2043, Principles of Word Processing: modify the prerequisite for BUAD 2043, Principles of Word Processing, from prerequisite: BUAD 2002, Keyboarding II, or equivalent, to prerequisite: BUAD 1023, Keyboarding, or BUAD 2003, Business Information Systems, or COMS 1003, Introduction to Computer-Based Systems; (b) FIN 3063, Business Finance: modify the prerequisite or corequisite for FIN 3063, Business, from prerequisite or corequisite: BUAD 2053, Business Statistics, to prerequisite: BUAD 2053, Business Statistics; and (c) MKT 4143, Marketing Management: modify the prerequisites for MKT 4143, Marketing Management, from prerequisites: MKT 3043, Principles of Marketing, MGMT 3003, Management and Organizational Behavior, MKT 3163, Consumer

Behavior, and senior standing to prerequisites: MKT 3043, Principles of Marketing, MGMT 3003, Management and Organizational Behavior, and senior standing.

Department of Emergency Administration and Management

(a) EAM 2033, Citizen/Family/Community Disaster Preparedness Education: modify the prerequisites for EAM 2033, Citizen/Family/Community Disaster Preparedness Education, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (b) EAM 3003, Developing Emergency Management Skills: modify the prerequisites for EAM 3003, Developing Emergency Management Skills, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (c) EAM 3013, Public Policy Issues in Emergency Management: modify the prerequisites for EAM 3013, Public Policy Issues in Emergency Management, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (d) EAM 3033, The Social Dimension of Disaster: modify the prerequisites for EAM 3033, The Social Dimension of Disaster, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (e) EAM 3143, The Economics of Disaster: modify the prerequisites for EAM 3143, The Economics of Disaster, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (f) EAM 3206, Externship: modify the prerequisites for EAM 3206, Externship, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (g) EAM 3243, Introduction to Terrorism: modify the prerequisites for EAM 3243, Introduction to Terrorism, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (h) EAM 4003, Principles of Practice of Disaster Relief and Recovery: modify the prerequisites for EAM 4003, Principles of Practice of Disaster Relief and Recovery, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (i) EAM 4013, Business and Industry Crisis Management: modify the prerequisites for EAM 4013, Business and Industry Crisis Management, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (j) EAM 4023, Information Technology and Emergency Management: modify the prerequisites for

EAM 4023, Information Technology and Emergency Management, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (k) EAM 4033, Emergency Management Research Methods/Analysis: modify the prerequisites for EAM 4033, Emergency Management Research Methods/Analysis, prerequisites MATH 2163, Introduction to Statistical Methods, or BUAD 2053, Business Statistics, or SOC 2053, Statistics for the Behavioral Sciences; corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (l) EAM 4043, Disaster and Emergency Management Ethics: modify the prerequisites for EAM 4043, Disaster and Emergency Management Ethics, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (m) EAM 4053, Community Management of Hazardous Materials: modify the prerequisites for EAM 4053, Community Management of Hazardous Materials, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; (n) EAM 4106, Practicum/Internship: modify the prerequisites for EAM 4106, Practicum/Internship, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor; and (o) EAM 4991-3, Special Problems and Topics: modify the prerequisites for EAM 4991-3, Special Problems and Topics, from prerequisites or corequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor, to prerequisites: EAM 1003, Living in a Hazardous Environment, and EAM 1013, Aim and Scope of Emergency Management, or consent of instructor.

Departments of Professional Studies and Applied Science

(a) ECE 2212, Basic Child Growth and Development II: modify the prerequisite for ECE 2212, Basic Child Growth and Development II, from prerequisite: Completion of ECE 2112, Basic Child Growth and Development I, to prerequisite: ECE 2112, Basic Child Growth and Development I; (b) ECE 2513, Curriculum for Early Childhood Education: modify the corequisites for ECE 2513, Curriculum for Early Childhood Education, from corequisites: ECE 2112, Basic Child Growth and Development I, and ECE 2312, Foundations and Theories in Early Childhood Education, to prerequisite: ECE 2112, Basic Child Growth and Development I, and ECE 2312, Foundations and Theories in Early Childhood Education; (c) ECE 2613, Methods and Materials Using Developmentally Appropriate Practices and Activities for Young Children: modify the prerequisite for ECE 2613, Methods and Materials Using Developmentally Appropriate Practices and Activities for Young Children, from prerequisite: Completion of ECE 2112, Basic Child Growth and Development I, and ECE 2312, Foundations and Theories in Early Childhood Education, to prerequisite: ECE 2112, Basic Child Growth and Development I, and ECE 2312, Foundations and Theories in Early Childhood Education; and (d) TMAC 1023, Machine Set-Up and Operation: modify the prerequisite for TMAC 1023, Machine Set-Up and Operation, from prerequisites or corequisites: TMAC 1013, Basic Machine Shop, to prerequisite: TMAC 1013, Basic Machine Shop.

Department of Curriculum and Instruction

(a) SEED 4809, Teaching in the Elementary and Secondary School: modify the prerequisites for SEED 4809, Teaching in the Elementary and Secondary School, from prerequisites: Admission to Stage II and student teaching and concurrent enrollment in SEED 4701, 4702, and 4711, to prerequisites: Admission to Stage II and student teaching and concurrent enrollment in SEED 4503, Seminar in Secondary Education.

Department of Behavioral Sciences

(a) CJ/SOC 2043, Crime and Delinquency: modify the prerequisite for CJ/SOC 2043 Crime and Delinquency, from prerequisite: SOC 1003, Introductory Sociology, or CJ 2003, Introduction to Criminal Justice, to prerequisite: SOC 1003, Introductory Sociology, or CJ/SOC 2003, Introduction to Criminal Justice; (b) CJ/PSY 3033, The Criminal Mind: modify the prerequisite for CJ/SOC 3033, The Criminal Mind, from prerequisite: PSY 2003, General Psychology, and CJ 2003, Introduction to Criminal Justice, or SOC 3043, Crime and Delinquency, to prerequisite: PSY 2003, General Psychology, and CJ/SOC 2003, Introduction to Criminal Justice, or SOC 2043, Crime and Delinquency; (c) CJ/RS 3063, Probation and Parole: modify the prerequisite for CJ/RS 3063, Probation and Parole, from prerequisite: CJ 2003, Introduction to Criminal Justice, or SOC 3043, Crime and Delinquency, to prerequisite: CJ/SOC 2003, Introduction to Criminal Justice, or SOC 2043, Crime and Delinquency; (d) PSY 2074, Experimental Psychology: modify the prerequisite for PSY 2074, Experimental Psychology, from prerequisite: PSY 2003, General Psychology, and PSY 2053, Statistics for the Behavioral Sciences, to prerequisite: PSY 2003, General Psychology, and PSY/SOC 2053, Statistics for the Behavioral Sciences; (e) PSY/BIOL 3023, Animal Behavior: delete PSY/BIOL 3023, Animal Behavior, from course descriptions; (f) PSY 4033, Psychological Tests and Measurements: modify the prerequisite for PSY 4033, Psychological Tests and Measurements, from prerequisites: twelve hours of psychology, and PSY 2053, Statistics for the Behavioral Sciences, to prerequisite: twelve hours of psychology, and PSY/SOC 2053, Statistics for the Behavioral Sciences; (g) PSY 4234, Field Placement: modify the prerequisite for PSY 4234, Field Placement, from prerequisites: PSY 2023, Consumer Psychology, or 3093, Industrial Psychology, and PSY 2053, Statistics for the Behavioral Sciences, and 2074, Experimental Psychology, (or comparable), senior major, and mutual consent of advisor, to prerequisite: PSY 2023, Consumer Psychology, or 3093, Industrial Psychology, and PSY/SOC 2053, Statistics for the Behavioral Sciences, and PSY 2074, Experimental Psychology, (or comparable), senior major, and mutual consent of advisor; (h) RS 3053, Rehabilitation Approaches in the Correctional Setting: modify the prerequisite for RS 3053, Rehabilitation Approaches in the Correctional Setting, from prerequisite: SOC/CJ 3043, Crime and Delinquency, to prerequisite: SOC/CJ 2043, Crime and Delinquency; and (i) SOC 3163, Introduction to Social Research: modify the prerequisite for SOC 3163, Introduction to Social Research, from prerequisite: SOC 1003, Introductory Sociology, and SOC 2053, Statistics for the Behavioral Sciences, to prerequisite: SOC 1003, Introductory Sociology, and SOC/PSY 2053, Statistics for the Behavioral Sciences.

Department of English

(a) ENGL 4093, Seminar in Creative Writing: modify the prerequisite for ENGL 4093, Seminar in Creative Writing, from prerequisite: completion or concurrent enrollment in ENGL 3083, Fiction Workshop, and ENGL 3093, Poetry Workshop, to prerequisite: ENGL 2043, Introduction to Creative Writing.

Department of Foreign Languages and International Studies

(a) FR/GER/SPAN 3023, Introduction to Linguistics: modify the prerequisite for FR 3023, Introduction to Linguistics, from prerequisite: ENGL 1023, Composition II, and FR 2024, Intermediate French II, or equivalent, to prerequisite: ENGL 1023, Composition II, or equivalent and FR 2024; Intermediate French II, or equivalent; modify the prerequisite for GER 3023, Introduction to Linguistics, from prerequisite: ENGL 1023, Composition II, and GER 2024, Intermediate German II, or equivalent, to prerequisite: ENGL 1023, Composition II, or equivalent and GER 2024; Intermediate German II, or equivalent; and modify the prerequisite for SPAN 3023, Introduction to Linguistics, from prerequisite: ENGL 1023, Composition II, and SPAN 2024, Intermediate Spanish II, or equivalent, to prerequisite: ENGL 1023, Composition II, or equivalent and SPAN 2024; Intermediate Spanish II, or equivalent.

Department of Biological Sciences

(a) FW 4034, Geographic Information Systems in Natural Resources: modify the prerequisites for FW 4034, Geographic Information Systems in Natural Resources, from prerequisites: PSY 2053, Statistics for the Behavioral Sciences, or MATH 2163, Introduction to Statistical Methods, and computer science elective, or GEOG 4833, Geographic Information Systems, to prerequisites: PSY (SOC) 2053, Statistics for the Behavioral Sciences, or MATH 2163, Introduction to Statistical Methods, and computer science elective, or GEOG 4833, Geographic Information Systems; (b) HIM 2003, Fundamentals of Medical Transcription: modify the prerequisites for HIM 2003, Fundamentals of Medical Transcription, from prerequisites: AHS 2013, Medical Terminology, BUAD 1001, Keyboarding I, BUAD 2002, Keyboarding II, and COMS 1003, Introduction to Computer Based Systems, to AHS 2013, Medical Terminology, BUAD 1023, Keyboarding, and COMS 1003, Introduction to Computer Based Systems; (c) BIOL/AHS 2022, Medical Laboratory Orientation and Instrumentation Laboratory, and BIOL/AHS 2023, Medical Laboratory Orientation and Instrumentation: add the requirement of a C or higher to the prerequisites BIOL 1114, Principles of Biology, or BIOL 2124, Principles of Zoology, for BIOL/AHS 2022, Medical Laboratory Orientation and Instrumentation Laboratory, and BIOL/AHS 2023, Medical Laboratory Orientation and Instrumentation, and modify the course description for the AHS cross listing to match BIOL course description; (d) BIOL 3034, Genetics: add the requirement of a B or higher to the prerequisite BIOL 1014, Introduction to Biological Sciences, for BIOL 3034, Genetics; (e) PSY/BIOL 3023, Animal Behavior: delete PSY/BIOL 3023, Animal Behavior, from course descriptions; (f) BIOL/FW 3163, Biodiversity: delete the prerequisite BIOL 4224, and add BIOL/FW 3224, Herpetology, for BIOL/FW 3163, Biodiversity, and modify the course description for the FW cross listing to match the BIOL course description; and (g) BIOL/NUR 3803, Applied Pathophysiology: modify the course description for the BIOL cross listing to match the NUR course description for BIOL/NUR 3803, Applied Pathophysiology.

Department of Physical Sciences

(a) CHEM 3334, Physical Chemistry II: modify the prerequisites for CHEM 3334, Physical Chemistry II, from CHEM 3245, Quantitative Analysis, and PHYS 2024, Physical Principles II, or PHYS 2124, General Physics II, and MATH 2924, Calculus II, to prerequisite: CHEM 3324, Physical Chemistry I; (b) PHSC 1051, Observational Astronomy: modify the corequisite for PHSC 1051, Observational Astronomy, from MATH 1113, College Algebra, or equivalent, and PHSC 1053, Astronomy, or consent of instructor, to prerequisite: A score of 19 or above on the mathematics section of the ACTE exam or

completion of MATH 0903, Intermediate Algebra, with a grade of “C” or better.
 Corequisite: PHSC 1053, Astronomy, or consent of instructor; (c) PHSC 1053, Astronomy: modify the corequisite for PHSC 1053, Astronomy, from MATH 1113, College Algebra, or equivalent, and PHSC 1051, Observational Astronomy, or consent of instructor, to prerequisite: A score of 19 or above on the mathematics section of the ACTE exam or completion of MATH 0903, Intermediate Algebra, with a grade of “C” or better.
 Corequisite: PHSC 1051, Observational Astronomy, or consent of instructor; and (d) PHYS 4113, Advanced Physics Laboratory: modify the prerequisite and corequisite for PHYS 4113, Advanced Physics Laboratory, from prerequisite: PHYS 3003, Optics, corequisite: PHYS 3133, Theory of Electricity and Magnetism, and PHYS 4013, Quantum Mechanics, to prerequisite: PHYS 3213, Modern Physics.

Department of Computer and Information Science

(a) COMS 2213, Data Structures: modify the prerequisite for COMS 2213, Data Structures, from prerequisite: COMS 2203, Foundations of Computer Programming II, COMS 2903, Discrete Structures for Technical Major, and MATH 2703, Discrete Mathematics, to prerequisite: COMS 2203, Foundations of Computer Programming II, and either COMS 2903, Discrete Structures for Technical Major, or MATH 2703, Discrete Mathematics.

Department of Mathematics

(a) MATH 1111, College Algebra Laboratory: delete MATH 1111, College Algebra Laboratory, from the course descriptions; (b) MATH 1113, College Algebra: delete the statement: Students scoring 19 or 20 on the mathematics portion of the ACTE exam (or comparable test scores) must concurrently enroll in MATH 1111, College Algebra Laboratory, from MATH 1113, College Algebra; (c) MATH 1203, Plane Trigonometry: modify the corequisite for MATH 1203, Plane Trigonometry, from corequisite: MATH 1113, College Algebra, or consent of Mathematics Department, to prerequisite: MATH 1113, College Algebra, or consent of Mathematics Department; and (d) MATH 2914, Calculus I: modify the prerequisites for MATH 2914, Calculus I, from prerequisites: Math ACTE score of 24 or higher, or a grade of C or higher in both MATH 1914, Precalculus, and MATH 1203, Plane Trigonometry, or consent of instructor, to prerequisites: Math ACTE score of 24 or higher, or a grade of C or higher in MATH 1914, Precalculus, or MATH 1203, Plane Trigonometry, or consent of instructor.

Department of Mechanical Engineering

(a) MCEG 1002, Engineering Graphics: remove the prerequisite or corequisite: MCEG/ELEG 1012, Introduction to Engineering, from MCEG 1002, Engineering Graphics; (b) MCEG 2013, Statics: modify the prerequisite or corequisite for MCEG 2013, Statics, from prerequisite: MATH 2924, Calculus II, prerequisite or corequisite: PHYS 2114, General Physics I, to prerequisites: MATH 2924, Calculus II, and PHYS 2114, General Physics I; (c) MCEG 2203, Computational Methods in Engineering: modify the prerequisite and corequisite for MCEG 2203, Computational Methods in Engineering, from prerequisite: MCEG 1012, Introduction to Engineering, prerequisite or corequisite: MATH 2924 Calculus II, to prerequisites: MCEG 1012, Introduction to Engineering, and MATH 2914, Calculus I; (d) MCEG 3442, Mechanical Laboratory I: modify the prerequisite and corequisite for MCEG 3442, MCEG 3442, Mechanical Laboratory I, from prerequisite: MCEG 2023, Engineering Materials, prerequisite or corequisite: MCEG 3013, Mechanics of Materials, to prerequisites: MCEG 2023, Engineering Materials, and MCEG 3013, Mechanics of Materials; (e) MCEG 3503, Basic Nuclear Engineering: modify the prerequisite and corequisite for MCEG 3503, Basic Nuclear Engineering, from prerequisite:

MATH 2924, Calculus II, and CHEM 2124, General Chemistry I, prerequisite or corequisite: PHYS 2114, General Physics I, to prerequisites: MATH 2924, Calculus II, and CHEM 2124, General Chemistry I, and PHYS 2114, General Physics I; (f) MCEG 4323, Power Plant Systems: modify the prerequisite and corequisite for MCEG 4323, Power Plant Systems, from prerequisite: MCEG 3313, Thermodynamics I, or consent, prerequisite or corequisite: MCEG 4403, Mechanics of Fluids and Hydraulics, to prerequisites: MCEG 3313, Thermodynamics I, MCEG 4403, Mechanics of Fluids and Hydraulics, or consent of instructor; (g) MCEG 4343, Internal Combustion Engines: modify the prerequisites and corequisites for MCEG 4343, Internal Combustion Engines from prerequisites: MCEG 3313, Thermodynamics I, MCEG 4403, Mechanics of Fluids and Hydraulics, prerequisite or corequisite: MCEG 4443, Heat Transfer, to prerequisites: MCEG 3313, Thermodynamics I, and MCEG 4403, Mechanics of Fluids and Hydraulics; and (h) MCEG 4443, Heat Transfer: modify the prerequisite and corequisite for MCEG 4443, Heat Transfer, from prerequisite: MCEG 3313, Thermodynamics I, or consent, prerequisite or corequisite: MCEG 4403, Mechanics of Fluids and Hydraulics, to prerequisites: MCEG 3313, Thermodynamics I, MCEG 4403, Mechanics of Fluids and Hydraulics.

Motion carried.

ACADEMIC
INTEGRITY/
STUDENT HONOR
CODE

President Smith noted that Dr. Christine Austin had given an informative presentation last week concerning student honor codes, a presentation attended by Ms. Leslie Miller and Mr. Gary Logan of the Student Government Association. He reported that the presentation was taped and was available on the Senate's website along with the recording secretary's notes. President Smith observed that the SGA representatives had come to the meeting with questions and had been "comforted by what they heard."

Dr. Philpotts questioned what the next step in the process was. President Smith indicated that he would contact the SGA and report back. He noted that Dr. Austin had emphasized it would take at year or so "to pull this together" and stated that the SGA has to be "on board" and then the faculty at large. Dr. Kirkconnell commented that an important step is to develop a reasonable timeline for implementation. President Smith noted that the Senate's continuing role would be determined after he meets with the SGA representatives and receives feedback from their meeting with Dr. Austin.

MISSION
STATEMENT

President Smith distributed a proposed new mission statement developed by the Mission and Integrity Sub-Committee of the Higher Learning Commission Self-Study Committee and asked for a motion to discuss. Motion by Dr. Mitchell, seconded by Dr. Stephenson, to discuss the proposed statement. Motion carried. The new statement reads as follows:

Arkansas Tech University, a state-supported institution of higher education, is dedicated to nurturing scholastic development, integrity, and professionalism. The University offers a wide range of traditional and innovative programs which provide a solid educational foundation for life-long learning to a diverse community of learners.

President Smith noted that the new mission statement would apply to both campuses and be effective with the new catalog. After brief discussion, motion by Dr. Philpotts, seconded by Dr. Norton, to approve the statement. Motion carried.

OLD BUSINESS:
GROWTH OF
FACULTY

President Smith asked for a motion to discuss this item. Motion by Dr. Cheryl Smith, seconded by Dr. Mitchell, for discussion. Motion carried. President Smith noted the additional information compiled by Academic Affairs which provided a breakdown by tenure status of full-time faculty since 2000-01. As no other questions or concerns were forthcoming, President Smith indicated resolution of this agenda item.

CAMPUS SAFETY
UPDATE

President Smith asked Dr. Mitchell for an update. Dr. Mitchell reported that he had sent an email to the Russellville mayor concerning traffic safety issues addressed at previous Senate meetings but had not heard back. He stated that he had noticed, however, that a speed limit sign of 20 mph had been placed on North Fargo Street. Dr. Norton questioned the status of the recommended traffic mirror at the intersection of Fargo and M Streets; Dr. Mitchell commented that he would send another email “praising the speed limit sign” and ask whether a traffic mirror at that intersection is a possibility. Dr. Bishop stated that parking along the south side of M Street might have to be eliminated if a mirror is not installed.

ATHLETES/
MUSICIANS
ABSENCES

President Smith reported that at the November meeting of the Athletics Committee the issue of student absences from classes was discussed. He read a section of the minutes as follows:

Committee member Shelia Jackson raised the issue of absenteeism by football players on travel days for away games. Some teachers have complained that student/athletes are leaving long before the scheduled departure time in order to practice. Mr. Mullins responded that the team has the option of practicing at home and leaving later or leaving earlier and practicing at the game site. He prefers to conduct the practice at home. At any rate, the amount of class time missed would be the same. He also noted that athletes who have exams are excused from the practice, and pointed out that football athletes miss no more than three to four days of class time a year. Committee member Daniel Bullock noted that members of the university choir miss more of his classes due to school-related activities than do football players.

President Smith noted that, after he received the minutes, he had talked with his department head in music concerning student absences for musical events. He distributed a summary of musical activities that had taken place so far this academic year. He also noted that the department tries to schedule events so that a student does not miss a class more than once. Dr. Mitchell commented that he does not see absences by students missing class due to participation in athletics as comparable to a student missing a class due to obligatory participation in events in their academic major. President Smith indicated his agreement with this assessment.

President Smith reported that he had contacted Ben Greenberg directly to ask that the athletics practice schedules be posted on the Athletics website for academic advising purposes. Mr. Greenberg had indicated that Coach Mullins had discussed this issue with him and they “were working on it.”

OPEN FORUM

President Smith asked for assistance in setting up the Blackboard course used for campuswide standing committee elections. Drs. Philpotts and Cannon indicated that they would assist if needed.

President Smith reported that he had sent an email to Angela Reynolds in Human Resources concerning the insurance committee possibly meeting with Richard Kersh. He stated that he has not heard back from her and will follow up.

Dr. Norton questioned whether there are standardized plans in place outlining specific actions for faculty to take in case of an emergency. She noted that a text messaging system had been implemented but stated that she requires her students to turn off their cell phones during her classes. Mr. Ihde reported that a campus emergency plan has been developed and the Emergency Administration and Management Department is working on an incremental implementation of the plan. He stated that a flyer has been created which can be distributed to faculty and students. He also reported that an article in the *ArkaTech* concerning the

plan will be printed soon. Dr. Philpotts stated his preference for a “list” to be provided to faculty that tells them what to do in case of various emergencies.

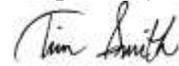
ANNOUNCEMENTS/
INFORMATION
ITEMS

President Smith stated that the next meeting of the Senate would be on March 14 at 3 p.m. He asked that both he and the recording secretary be notified if a senator cannot attend to ensure a quorum.

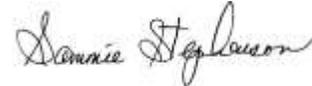
ADJOURNMENT

The meeting adjourned at 3:45 p.m.

Respectfully submitted,



Tim Smith, D.M., President



Sammie Stephenson, Ed.D., Secretary