

Minutes of  
THE FACULTY SENATE  
OF  
ARKANSAS TECH UNIVERSITY

The Faculty Senate met Thursday, December 2, 2004, at 3:00 p.m. in Room 325 of the Ross Pendergraft Library and Technology Center. The following members were present:

Dr. Joe Moore	Mr. Ken Futterer
Dr. Carl Greco	Ms. Peggy Lee
Dr. Charles Busch	Dr. Trey Philpotts
Dr. Jeff Robertson	Dr. Sid Womack
Ms. Marti Wilkerson	Dr. Carey Roberts
Dr. Shelia Jackson	Dr. Brenda Montgomery

Dr. Kathy Pearson, Dr. Kevin Mason, and Ms. Darla Sparacino were absent. Ms. Melinda Wilkins, Dr. Cathy Caldwell, Dr. Wilson Gonzalez-Espada, Dr. Annette Holeyfield, Dr. Jack Hamm, Dr. Robert Allen, Dr. William Hoefler, Dr. Glenn Sheets, Dr. David Bell, Dr. Ron Nelson, Dr. Don Carnahan, Dr. Charles Gagen, Dr. Jeff Mitchell, Dr. John Krohn, Dr. Ursula Chandler, Ms. Cathi McMahan, Dr. Jacqueline Bowman, and Dr. Larry Morell were visitors.

CALL TO ORDER  
APPROVAL OF  
MINUTES

President Philpotts called the meeting to order and asked for action on the November 11, 2004, minutes. Motion by Dr. Womack, seconded by Dr. Jackson, to dispense with the reading of the minutes. Motion carried. There being no amendments or corrections, motion by Dr. Jackson, seconded by Dr. Womack, to approve the minutes as distributed. Motion carried.

REPORT BY  
VICE PRESIDENT

President Philpotts asked Dr. Hamm for any comments. Dr. Hamm stated that he had been asked to speak to the issue of the "collegiality clause," and proceeded to distribute a copy of the page in the *Faculty Handbook* where the clause is located. After reading the clause out loud, Dr. Hamm commented that there is a history surrounding this clause which he does not completely understand as he was not a part of those discussions, and noted that he did not see a point of going into that at this time. After acknowledging that the Senate was seeking the position of the administration concerning the clause, Dr. Hamm stated that his position was consistent with that expressed by the American Association of University Professors (i.e., AAUP). Dr. Hamm then distributed a handout containing an excerpt from the AAUP's *Policy Documents and Reports*, (ninth edition), entitled "On Collegiality as a Criterion for Faculty Evaluation." He pointed out that the clause as it resides in the *Faculty Handbook* is located in the evaluation section of the promotion, tenure, and evaluation policy. He also noted that just following the clause is a statement which indicates that evaluation ratings will be given in the three evaluation categories (i.e., teaching, scholarship, and service), implying that collegiality is to be considered in evaluation of teaching, scholarship, and service, but not regarded as a specific category for evaluation. Dr. Hamm asked that the Senators review this information and stated that he would be glad to come to a future meeting and discuss the issue further.

Dr. Hamm stated that he had one other issue which he would like to bring to the Senate's attention. He noted that, since the merger with Arkansas Valley Technical Institute at Ozark, the faculty and staff on that campus have been working to resolve several issues relating to the curriculum and programs residing on the Ozark campus. The programs were first converted to technical certificate programs, which was accomplished this past

summer. Since that time, Dr. Hamm reported that he had been working with the faculty to embed the technical certificate programs into associate of applied science (i.e., A.A.S.) degree programs. Both a planning committee and a curriculum committee were formed on the Ozark campus this fall to assist in this effort and other faculty governance initiatives. Three A.A.S. degree programs are now being proposed, each containing 15 hours of general education courses which must be offered through the main campus. Due to the inclusion of the 15 hours of general education courses, Dr. Hamm stated that he believed it necessary to have these three programs reviewed by both the committees on the Ozark campus and the Curriculum Committee and Faculty Senate on the main campus. To meet the various deadlines for submission of the programs to the Arkansas Higher Education Coordinating Board, Dr. Hamm asked that the Senate agree to meet in a called meeting during the week of finals in order to consider the proposals. He noted that the main campus Curriculum Committee will meet tomorrow (i.e., December 3, 2004) to review the proposals.

After discussion, it was determined that the Senate could meet Tuesday, December 7, 2004, at 3 p.m. to review the three A.A.S. degree programs. Dr. Hamm stated that information outlining what is required for an A.A.S. degree is posted on the Arkansas Department of Higher Education's website. President Philpotts asked that the Senators let him know as soon as possible if they cannot attend Tuesday's meeting. Dr. Hamm thanked the Senators for their assistance and excused himself from the meeting.

NEW BUSINESS:  
CHANGE IN  
BY-LAWS

President Philpotts asked Dr. Greco to address the issue of the change in the Senate's By-laws. Dr. Greco distributed a copy of the requested change in the By-Laws which deletes the requirement that elections to the Faculty Senate be made during the last thirty days of the spring term. The revised statement would read as follows (Article I, Section 1):

During the spring term of each year, elections shall be held and appointments shall be made to fill the vacancies on the Faculty Senate which shall come into existence on the following July 1.

Motion by Dr. Robertson, seconded by Dr. Womack, to approve the revision to the By-Laws. Motion carried. President Philpotts stated that this change would be presented to the general faculty during the spring, campus-wide election for approval.

CURRICULAR  
ITEMS

The following actions were taken with regards to recommendations from the Curriculum Committee:

Motion by Dr. Womack, seconded by Dr. Moore, to consider all proposals from each department/school together for the purposes of making motions for approval. Motion carried.

A. Department of Mathematics:

Motion by Mr. Futterer, seconded by Dr. Montgomery, to add MATH 1003, College Mathematics, to the course descriptions and to the General Education Requirements for Mathematics; and change the prerequisites for MATH 2163, Introduction to Statistical Methods, *from* MATH 1113, College Algebra, or MATH 1103, Algebra for General Education, or consent of instructor, *to* MATH 1113, College Algebra, or consent of instructor. Motion carried.

B. Department of Agriculture:

Motion by Mr. Futterer, seconded by Dr. Jackson, to change the prerequisite of AGE 3413, Agricultural Waste Management, *from* MATH 1103, Algebra for General Education, *to* MATH 1113, College Algebra; and require MATH 1113, College Algebra, as the mathematics requirement for the curriculum in Agriculture Business, the Agriculture Business Horticulture Business Option, and the Agriculture Business Animal Science Option. Motion carried.

C. Department of Computer and Information Science:

Motion by Dr. Moore, seconded by Ms. Lee, to: (1) change courses as follows: (a) change the prerequisite for COMS 4133, Application Program Development, *from* COMS 4033, Systems Analysis and Design I, *to* COMS 2213, Data Structures, and COMS 2853, File Processing in COBOL; (b) change the course number and title of COMS 2503, AS/400 Operations Using RPG, *to* COMS 3513, Administering and Using the IBM Platform, and change the course description; (c) change the title of COMS 2703, Computer Networks, *to* Computer Networks and Architecture, and change the prerequisite *from* COMS 1411, Computer and Information Science Lab, and COMS 1003, Introduction to Computer Based Systems, or COMS 1403, Computer and Information Science Orientation, *to* COMS 1411, Computer and Information Science Lab, and COMS 1403, Computer and Information Science Orientation; and (d) add COMS 4163, Personal Software Engineering, to the course descriptions; (2) modify the curriculum in computer science as follows: (a) require PHYS 2114, General Physics I, as the general education physical science requirement; (b) replace three hours of lower level electives with PHYS 2124, General Physics II; (c) replace three hours of lower level electives with COMS 2703, Computer Networks and Architecture; (d) delete COMS 4603, System Programming, and add COMS 4163, Personal Software Engineering; and (e) replace ELEG 3133, Microprocessor Systems Design, with an upper-level Technical Elective approved by the department; and (3) modify the curriculum in information science as follows: (a) replace a lower level Computer Science Elective with COMS 2703, Computer Networks and Architecture, and require COMS 2703 as a prerequisite for COMS 4703, Data Communications and Networks; (b) replace Business Elective from ACCT, BUAD, MGMT (3000-4000) with ECON 2013, Principles of Economics II; (c) move COMS 4033, Systems Analysis and Design I, to the fall term of the senior year and change COMS 4203, Database Concepts, from a corequisite to a prerequisite; (d) move MKT 3043, Principles of Marketing, to the spring term of the junior year; (e) delete MGMT 4093, Human Behavior in Organizations, and add COMS 4053, Information Systems Resource Management; (f) change the Computer Science Elective (3000-4000 level) in the senior year to Computer Science Elective; (g) move MGMT 3003, Management and Organizational Behavior, to the spring term of the junior year; and (h) require COMS 3513, Administering and Using the IBM Platform. Motion carried.

D. Department of Electrical Engineering:

Motion by Dr. Jackson, seconded by Mr. Futterer, to: (1) change courses as follows: (a) revise the course description for ELEG 3131, Electronics Laboratory; (b) revise the course description and change the prerequisites and corequisites for ELEG 3133, Microprocessor Systems Design, *from* prerequisites: ELEG 2103, Electric Circuits I, ELEG 2134, Digital Logic Design, or consent and corequisite: ELEG (PHYS) 3103, Electronics I, *to* prerequisites: ELEG 2133, Digital Logic

Design, and ELEG 2131, Digital Logic Design Lab, or consent; (c) revise the course description for ELEG 3143, Electromagnetics; (d) revise the course description for ELEG 4113, Digital Signal Processing; and (e) revise the course description for ELEG 4153, Communications Systems II; and (2) change two of the Technical Electives, one in the junior year and one in the senior year, to Electrical Engineering Electives. Motion carried.

E. Departments of Mechanical Engineering and Electrical Engineering:

Motion by Dr. Roberts, seconded by Dr. Moore, to change the courses as follows: (1) change MATH 1113, College Algebra, *from* a corequisite *to* a prerequisite for MCEG 1002, Engineering Graphics, and MCEG (ELEG) 1012, Introduction to Engineering; (2) change the corequisite for MCEG 2013, Statics, *from* MATH 2934, Calculus III, *to* prerequisite: MATH 2924, Calculus II, and corequisite PHYS 2114, General Physics I; (3) change MCEG 2023, Engineering Materials, *from* a prerequisite or corequisite *to* a prerequisite for MCEG 3023, Manufacturing Processes; (4) change the prerequisite and corequisite for MCEG (ELEG) 4202, Engineering Design, *from* prerequisite: senior standing or consent of instructor and corequisite: MCEG 4423, Machine Component Design, or ELEG 4103, Electronics II, *to* (MCEG majors) prerequisite: senior standing and MCEG 3413, Fundamentals of Mechanical Design, or (ELEG majors) prerequisite: senior standing and corequisite: ELEG 4103, Electronics II; and (5) revise the course description for ELEG (MCEG) 3003, Engineering Modeling and Design, and delete the corequisite of MCEG 3013, Mechanics of Materials, from MCEG 3003. Motion carried.

F. Department of Parks, Recreation, and Hospitality Administration:

Motion by Dr. Jackson, seconded by Dr. Roberts, to: (1) require MATH 1113, College Algebra, as the mathematics requirement for the curriculum in Hospitality Administration; and (2) modify the Recreation Administration Emphasis by: (a) deleting PSY 3063, Developmental Psychology I, or PSY 3163, Developmental Psychology II, nine hours of approved electives, and five hours of departmental electives; and (b) adding ACCT 2003, Accounting Principles I, POLS 3053, Introduction to Public Administration, POLS 3093, American Municipal Government, PE 4103, Principles and Methods of Adapted Physical Education, and five hours of approved electives. Motion carried.

G. School of Education:

Motion by Dr. Jackson, seconded by Dr. Greco, to require MATH 1113, College Algebra, as the mathematics requirement in the curricula for Early Childhood Education, Middle Level Education - English Language Arts/Social Studies Licensure, and Health and Physical Education - Teacher Licensure. Motion carried.

H. Department of Health and Physical Education:

Motion by Dr. Womack, seconded by Dr. Montgomery, to: (1) change the courses as follows: (a) change the course description for PE 2101, Methods of Teaching Team Activities; and (b) change the course description for PE 2111, Methods of Teaching Individual Activities; and (2) change the curriculum in the Health and Physical Education Wellness and Fitness Program Management Option by deleting HA 1043, Introduction to Hospitality Management, and adding three hours of electives. Motion carried.

## I. Department of Art:

Motion by Mr. Futterer, seconded by Ms. Wilkerson, to: (1) change the courses as follows: (a) add ART 4733, 4736, Graphic Design Internship, to the course descriptions; and (b) change the course description for ART 4803, Printmaking Studio II, and ART 4813, Printmaking Studio III, and change the prerequisite *from* ART 3813, Printmaking Studio I and Sophomore Review, *to* ART 3813, Printmaking Studio I, Sophomore Review, and permission of instructor; (2) modify the fine arts curriculum as follows: (a) delete ART 3703, Sculpture Studio I, from the curriculum; (b) add a three-hour, 3000-4000 level art elective (i.e., there will be nine hours of 3000-4000 level art electives in the junior year); and (c) add a footnote relating to students taking ART 4823, Art Criticism and Aesthetics, as an upper level art history elective; and (3) modify the graphic design curriculum as follows: (a) move ART 1503, Introduction to Graphic Design, to the sophomore year; (b) move ART 3203, Typography and Layout, to the junior year; (c) move ART 3233, Production Techniques, to the senior year; and (d) add a footnote relating to students taking ART 4823, Art Criticism and Aesthetics, as an upper level art history elective. Motion carried.

## J. Department of Behavioral Science:

Motion by Dr. Roberts, seconded by Dr. Greco, to: (1) change the prerequisite for PSY (SOC) 2053, Statistics for the Behavioral Sciences, *from* MATH 1103, Algebra for General Education, and PSY 2003, General Psychology, or SOC 1003, Introductory Sociology, or consent *to* MATH 1113, College Algebra, and PSY 2003, General Psychology, or SOC 1003, Introductory Sociology; and (2) require MATH 1113, College Algebra, as the mathematics requirement for curricula in Psychology, Sociology, and Rehabilitation Science. Motion carried.

## K. Department of English:

Motion by Dr. Jackson, seconded by Dr. Roberts, to: (1) change the title for ENGL 3293, Studies in Literature, to Studies in Literature and Language, and change the course description; (2) modify the curriculum in English for Teacher Licensure by adding SEED 3702, Introduction to Educational Technology, or EDMD 3013, Integrating Instructional Technology, to the junior year and adjusting the electives in the senior year to read Electives 6-7; and (3) modify the curriculum in Creative Writing for Teacher Licensure by adding SEED 3702, Introduction to Educational Technology, or EDMD 3013, Integrating Instructional Technology, to the junior year and adding 0-1 hour of electives to the senior year. Motion carried.

## L. Department of Foreign Languages:

Motion by Dr. Greco, seconded by Dr. Jackson, to modify the Area of Concentration in the curriculum in International Studies to allow students who elect a foreign language as their Area of Concentration and whose native language is not English to elect nine hours of 3000-4000 level English courses to fulfill the foreign language requirement. Motion carried.

## M. Department of Foreign Languages and Nursing:

Motion by Ms. Wilkerson, seconded by Ms. Lee, to: (1) add the following new courses to the course descriptions: SPAN 4384, Medical Interpretation Theory, SPAN 4801, Practicum in Medical Interpretation I, SPAN 4809, Practicum in Medical Interpretation II, NUR 3102, Nursing Skills Theory for Medical Interpreters I, NUR 3303, Health Assessment for Medical Interpreters, and

NUR 3501, Nursing Skills Theory for Medical Interpreters II; and (2) add a new concentration in Foreign Language: BA Degree with Concentration in Spanish Medical Interpretation. After discussion, motion to amend by Dr. Jackson, seconded by Dr. Roberts, to approve the curricular items as presented with the addition of stipulating 6 to 10 hours per day of contact hours for SPAN 4809 in the course description. Motion carried.

N. Department of Social Sciences and Philosophy:

Motion by Dr. Jackson, seconded by Dr. Womack, to: (1) change the courses as follows: (a) add GEOG 2023, Human Geography, to the course descriptions; (b) change the title of HIST 2003, US History to 1865, to United States History I, and revise the course description; (c) change the title of HIST 2013, US History since 1865, to United States History II, and revise the course description; (d) revise the course description for HIST 2513, Sources and Methods in History; (e) change the title of HIST 3063, Industrialization and Protest-The United States: 1877-1914, to The Gilded Age/Progressive Era, 1877-1914; (f) change the title of HIST 3073, The Ascent to World Power-The United States: 1914-1945, to The United States, 1914-1945; (g) change the title of HIST 3123, The New South, 1865 to the present, to The New South; (h) add HIST 3483, Reaction and Reform, 1815-1871, to the course descriptions; (i) add HIST 3493, The Age of Empire, 1871-1919, to the course descriptions; (j) add HIST 3503, Europe between the Wars, 1919-1939, to the course descriptions; (k) add HIST 3513, Europe since 1939, to the course descriptions; (l) change the title of HIST 4203, Women in American Social History, to Women in American History; (m) delete HIST 4433, Europe in the Nineteenth Century, 1815-1914, from the course descriptions; (n) delete HIST 4443, Europe in the Twentieth Century, from the course descriptions; (o) change the title of HIST 4473, Constitutional and Political History of England to 1689 AD, to History of England to 1689; (p) change the title of HIST 4493, Modern Britain, 1689 to the Present, to History of England since 1689; and (q) modify the course description for POLS 2513, Sources and Methods in Political Science; (2) modify the curriculum in History and Political Science as follows: (a) delete HIST (POLS) 2513, Sources and Methods in History/Political Science, and (b) add three hours of History or Political Science Electives; (3) modify the curriculum in History and Political Science for Teacher Licensure as follows: (a) delete HIST (POLS) 2513, Sources and Methods in History/Political Science; (b) add three hours of History or Political Science electives in the sophomore year; (c) add SOC 1003, Introductory Sociology, in the sophomore year; (d) add PSY 2003, General Psychology, in the junior year; and (e) delete six hours of electives; (4) modify the curriculum in Middle Level Education in English Language Arts/Social Studies Licensure as follows: (a) delete HIST (POLS) 2513, Sources and Methods in History/Political Science; (b) delete three hours of 3000-4000 level History Electives from the junior year; and (c) add six hours of History or Political Science Electives to the junior year; and (5) require MATH 1113, College Algebra, as the mathematics requirement in the curriculum for History and Political Science and History and Political Science for Teacher Licensure. After discussion, Dr. Roberts asked that the proposal to require MATH 1113, College Algebra, as the mathematics requirement in the curriculum for History and Political Science and History and Political Science for Teacher Licensure be withdrawn from consideration. Motion to amend by Dr. Roberts, seconded by Mr. Futterer, to approve the curricular items as presented for Social Sciences and Philosophy with the exception of the proposal to require MATH 1113, College Algebra, as the mathematics requirement in the curriculum for History and Political Science and History and Political Science for Teacher Licensure. Motion carried.

## O. Department of Biological Sciences:

Motion by Dr. Roberts, seconded by Dr. Jackson, to: (1) add BIOL (PHSC) 3252, The Nature and Context of Science, to the course descriptions; (2) modify the curriculum in Life Science and Earth Science for Teacher Licensure as follows: (a) delete HLED 1513, Personal Health and Wellness, from the curriculum; (b) allow BIOL 4033, Cell Biology, or BIOL 3054, Microbiology, in the senior year; (c) add BIOL (PHSC) 3252, The Nature and Context of Science, to the junior year; and (d) move the Fine Arts/Humanities requirement to the sophomore year; and (3) modify the curriculum in Health Information Management as follows: (a) require MATH 1113, College Algebra, as the mathematics requirement; (b) renumber HIM 1002, Health Information Management Orientation, to HIM 1001, Health Information Management Orientation, in the course descriptions and delete one hour elective from the freshman year in the suggested electives; (c) change the title of HIM 4182, Directed Practice I, to Professional Practice Experience I, and change the title of HIM 4292, Directed Practice II, to Professional Practice Experience II; (d) delete COMS 3803, Computer Applications in Accounting and Business, and COMS 1003, Introduction to Computer Based Systems, and add COMS 2233, Introduction to Databases, to the sophomore year; (e) add MGMT 4013, Management Information Systems, to the senior year; (f) delete HIM 3142, Healthcare Registries, from the junior year in the suggested electives in the curriculum and from the course descriptions, and delete two hours of electives from the junior year; (g) add HIM 3153, Current Issues in Health Information Management, to the course descriptions and to the junior year; and (h) allow any course that satisfies the general education requirement for biological science to be used. Motion carried.

## P. Department of Physical Science:

Motion by Dr. Jackson, seconded by Ms. Wilkerson, to: (1) change the courses as follows: (a) delete CHEM 3373, Criminalistics: An Introduction to Forensic Science, from the course descriptions; (b) add a prerequisite of COMS 1003, Introduction to Computer Based Systems, to the internet (TC1) sections of PHSC 1013, Introduction to Physical Science, and PHSC 1021, Physical Science Laboratory; (c) change the corequisite for PHSC 1053, Astronomy, *from* MATH 1103, Algebra for General Education, or MATH 1113, College Algebra, or equivalent or consent of instructor *to* MATH 1113, College Algebra, or equivalent or consent of instructor and change the corequisite for PHSC 1051, Observational Astronomy Laboratory, *from* MATH 1103, Algebra for General Education, or MATH 1113, College Algebra, *to* MATH 1113, College Algebra, or equivalent; and (d) add PHYS 3042, Intermediate Physics Laboratory, to the course descriptions; (2) revise the requirements in the minor in chemistry from 11 hours of Chemistry Electives and nine hours of 3000-4000 level Chemistry Electives to CHEM 2124, General Chemistry I, CHEM 2134, General Chemistry II, CHEM 3245, Quantitative Analysis, CHEM 3254, Fundamentals of Organic Chemistry, and CHEM 3264, Mechanistic Organic Chemistry; (3) add an option in Pre-Dental Hygiene (i.e., specify a curriculum for Pre-Dental Hygiene and separate it from the current curriculum in Pre-Medical or Pre-Dental); (4) delete the following curricula: (a) delete the Chemistry Option in the curriculum in Physical Science and Earth Science for Teacher Licensure; (b) delete the Geology Option in the curriculum in Physical Science and Earth Science for Teacher Licensure; (c) delete the Physics Option in the curriculum in Physical Science and Earth Science for Teacher Licensure; and (d) rename the General Option in the curriculum in Physical Science and Earth Science for Teacher Licensure to Physical Science and Earth Science for Teacher Licensure; and (5) modify the curriculum in Physical Science and Earth Science for Teacher Licensure as follows: (a) delete MATH

1203, Plane Trigonometry; (b) delete HLED 1513, Personal Health and Wellness; (c) delete Elective 1 hour; (d) delete Physics Elective 1 hour; (e) change BIOL 1014, Introduction to Biological Science, to BIOL 1114, Principles of Biology; (f) move MATH 2914, Calculus I, from the sophomore year to the freshman year; (g) move MATH 2924, Calculus II, from the junior year to the sophomore year; (h) move CHEM 3254, Fundamentals of Organic Chemistry, from the junior year to the sophomore year; (i) move the Fine Arts/Humanities requirement from the senior year to the junior year; (j) move PHSC 3033, Meteorology, from the senior year to the junior year; (k) move the Social Sciences three credit hours from the sophomore year to the junior year; (l) move POLS 2003, American Government, from the sophomore year to the senior year; (m) add CHEM 2143, Environmental Chemistry, to the sophomore year; (n) add PHYS 3042, Intermediate Physics Laboratory, to the junior year; and (o) add PHSC (BIOL) 3252, The Nature and Context of Science, to the senior year. Motion carried.

Dr. Allen, who had spoken for the changes proposed in chemistry, gave the Senate chair a copy of the American Association of University Professors' *Policy Documents and Reports*, (ninth edition), for the Senate's use and reference. President Philpotts stated that he would pass the book along to next year's chair.

Q. Department of Behavioral Sciences:

Motion by Dr. Jackson, seconded by Dr. Womack, to: (1) change the course number of SOC (PSY) 2013, Self and Society, to SOC (PSY) 3133; and (2) change the social sciences general education requirement for the curricula in Psychology and Sociology to read "Social Sciences (HIST 2003 or 2013 or POLS 2003)." Motion carried.

R. Department of Nursing:

Motion by Dr. Roberts, seconded by Dr. Jackson, to: (1) modify, add, delete courses as follows: (a) add NUR 3003, Alternative Therapies, to the course descriptions; (b) add NUR 3503, End-Of-Life Care, to the course descriptions; (c) add NUR 3603, Personal and Professional Self-Care, to the course descriptions; (d) delete NUR 4201, RN (Registered Nurse) Seminar, from the course descriptions; (e) change the course description for NUR 4303, Nursing Research; and (f) add NUR 4502, Principles of ACLS, to the course descriptions; (2) add the following Nursing courses with the course acronym NURN to be used in the option: Curriculum in Baccalaureate Nursing for Registered Nurses: (a) add NURN 4002, Nursing Informatics, to the course descriptions; (b) add NURN 4003, Scope of Professional Practice, to the course descriptions; (c) add NURN 4013, Laws, Ethics, and Issues in Professional Nursing Practice, to the course descriptions; (d) add NURN 4024, Community Health Nursing, to the course descriptions; (e) add NURN 4034, Leadership and Management in Professional Practice, to the course descriptions; and (f) add NURN 4045, Professional Practicum Synthesis, to the course descriptions; (3) add the Option - Curriculum in Baccalaureate Nursing for Registered Nurses; and (4) modify the regular Nursing curriculum as follows: (a) require MATH 1113, College Algebra, as the mathematics requirement; (b) delete NUR 4201, RN (Registered Nurse) Seminar, from the summer session (prior to the senior year); (c) delete NUR 4991-4, Independent Study, and NUR 4202, Selected Topics, from the senior year; (d) add two hours of 3000-4000 level nursing electives to the senior year; (e) add NUR 1001, Orientation to Nursing, as the suggested elective to Electives in freshman year; and (f) change footnotes as follows:



<sup>1</sup>See appropriate alternatives or substitutions in "General Education Requirements" on page \_\_\_\_.

<sup>2</sup>Depending on previous preparation, student should recognize that prerequisites may be required before enrolling in BIOL 2014.

<sup>3</sup>Nursing students must have 5 hours of electives which could include NUR 1001. (ENGL 2053 recommended)

<sup>4</sup>One credit hour equals 3 contact hours.  
Motion carried.

TEXTBOOK  
UNIFORMITY FOR  
LARGE GENERAL  
EDUCATION  
CLASSES

President Philpotts asked Dr. Busch to address this item. Dr. Busch reported that he had received an email from his department chair notifying instructors who teach multiple sections of large general education courses that they will soon be required to use the same textbook in each section. He stated that he had also been told that the Social Sciences and Philosophy Department was the only department on campus where the use of different textbooks in multiple sections of the same large general education class was allowed. Dr. Busch questioned the other Senators if this was true in their areas, and none asserted otherwise. Dr. Busch stated that he had been asked to mention this to the Senate because this action is being seen as an "edict" from the administration and a violation of academic freedom. He then indicated his understanding that a committee of deans is looking at this issue at this time and that no final decision has been made regarding this issue. Motion by Mr. Futterer, seconded by Dr. Jackson, that Dr. Busch report the outcome, if any, of the deans' review of this issue at the next regular meeting of the Senate. Motion carried.

OPEN FORUM

Dr. Greco distributed a copy of a proposed change in the *Faculty Handbook* establishing an elected standing committee to be titled "Nominating and Election Coordinating Committee." He reported that this committee would oversee the university elections and report to the Faculty Senate. Motion by Dr. Moore, seconded by Ms. Lee, to table this item until the called meeting on December 7, 2004, to allow the Senators time to consider the proposal. Motion carried.

Ms. Wilkerson stated that she had received a call from a faculty member concerned with their advising load. President Philpotts advised Ms. Wilkerson to tell the individual that the Senate would be glad to speak with them concerning the issue if they wished to attend a future meeting.

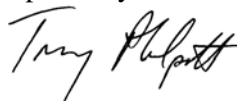
ANNOUNCEMENTS/  
INFORMATION  
ITEMS

President Philpotts inquired as to teaching schedules for the spring semester and the best day and time to hold the regular monthly meeting. After discussion, consensus was to discuss this issue also at the December 7, 2004, meeting.

ADJOURNMENT

The meeting adjourned at 4:45 p.m.

Respectfully submitted,



Trey Philpotts, Ph.D., President



Jeff Robertson, Ph.D., Secretary