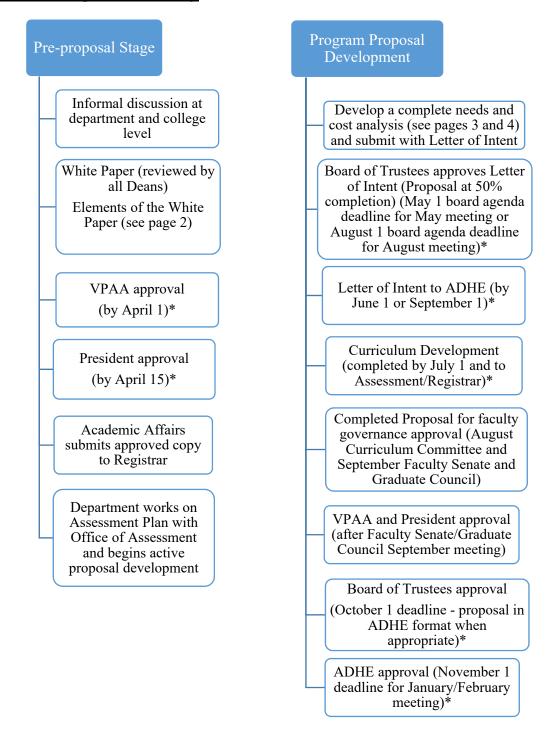
The following flowchart illustrates a curriculum process to be followed for new degree programs (including certificates), and separation of an existing degree program into two or more degree programs.

Although curriculum development takes place throughout the year, the deadlines shown within the following flowchart are included as guidelines for departments wishing for a proposal to be included with a particular catalog.



^{*}Dates for inclusion in a particular catalog.

White Paper format (1-2 pages, double spaced)

Proposed Title Example: Bachelor of Arts in Criminal Justice

Proposed Effective Date Example: Fall, 2018

Justification/Need Describe the need for the program

• employer interest

• student interest (internal and external)

• data related to the job market

• projected enrollments for the first three years

anticipate how new program or option will affect other existing

programs

Curriculum Outline List major courses (do not include general education, if applicable)

current courses

• new courses

• support courses required from other departments

Resources Needed Include new costs for the first three years

• faculty (full time and adjunct)

• labs/materials

• library resources

• graduate assistants

• facility needs

• technology needs

• other

See attached Needs and Cost Analysis Tips

Needs and Cost Analysis Tips

Employer Needs

- 1. Employer Needs Survey
 - -Delivered by Mail, Survey Monkey, and Phone Calls
 - -ADHE survey can be found here: http://www.adhe.edu/institutions/academic-affairs/academic-program-proposal-and-review
- 2. United States Bureau of Labor Statistics
 - -Current occupational outlook data can be found here: http://www.bls.gov/ooh/
- 3. State Labor Statistics
 - -Current Arkansas labor statistics can be found here: http://www.bls.gov/oes/current/oes_ar.htm
- 4. Online Job Search
 - -Current job availability in a variety of categories can be derived from job placement web sites
 - -Monster.com, for example, will send you job postings in your area for the job you select: https://www.monster.com/
- 5. Letters of Support
 - -Solicited from alumni and professional contacts
 - -Source of potential advisory board members
- 6. EAB
 - -The university has a subscription to this university market research firm: https://www.eab.com/

Student Interest

- 1. Comparative Growth
 - -Growth rates at other universities with similar programs in the region can help with prediction
 - -Enrollment data can be found on many university institutional research office web sites
 - -Poll existing students majoring in similar programs
- 2. ATU Enrollment Management List
 - -ATU admissions tracks high school students who are prospective ATU students, including student interest in several broad degree fields
- 3. ATU Advising Center Survey
 - -The advising center can distribute surveys to visiting students
- 4. High School Survey
 - -Counseling centers and teachers at many high schools will distribute interest surveys to students and sometimes parents

5. Conservative Estimating

- -Estimates from the data above are often optimistic
- -Take 1/3 of projected yearly student enrollment when calculating number of majors and budgeting

Program Costs and Revenue

1. Administrative Costs

- -account for percent of time/salary needed from existing supervisors (department head, dean)
- -account for course releases if program requires a director
- -account for administrative support if program delivered online

2. Faculty Costs

- -account for total additional courses and labor required to deliver curriculum
- -CUPA data is available for most positions; contact Academic Affairs
- -if it is not, comparable salaries are made public for state institutions
- Ex. http://www.arkansasonline.com/right2know/colleges/

3. Library Resources

-ATU library can help with costs of existing and needed resources

4. Facilities and Equipment

- -include building, furniture etc. costs plus maintenance
 - -contact ATU construction manager and facilities management director for estimates
- -include equipment needed as well as replacement and maintenance
 - Ex. Computers and projection systems in a lab need replacement every x number of years
 - Ex. Software license costs x amount each year
 - -contact ATU office of information systems for quotes and estimates

5. Sources of Program Funding

-should be based on conservative projected yearly student enrollment in new program Ex. Student enrollment x ATU tuition and fees

6. Project Costs and Revenues Over Time

- -costs and revenues should be projected over time to show total program gains/losses
- -revenue and cost will change over time due to inflation
- -salary, tuition and fee changes can be estimated from ATU historical data