

Graduate Council - November 21, 2023

College of Education and Health – Department of Kinesiology and Rehabilitation Science

1. Modify the Curriculum in MS Kinesiology – Sport Science Option.

College of Education and Health – Department of Teaching and Educational Leadership

1. Modify the Prerequisite for EDMD 6133: Production of Digital Instructional Materials;
2. Change the course number for DYS 5043, to DYS 6043;
3. Change the course number for SPED 5033: Working with Families of Children with Exceptional Needs, to SPED 6033;
4. Change the course number for SPED 5063: Supervised Practicum, Grades K-12, to SPED 6063, and modify the prerequisites;
5. Modify the prerequisites for SPED 5083: Supervised Practicum, B-K;
6. Change the course number for SPED 5093: Using Research, Assessment, and Data in Special Education, to SPED 6093;
7. Correcting course number changes in the Curriculum Revision for MED K-12 Literacy;
8. Correcting course number changes in the Curriculum Revision for MED K-12 Special Education; and
9. Correcting course number changes in the New Certificate Program for the Graduate Certificate in Dyslexia Therapist, K-12.



# ARKANSAS TECH UNIVERSITY

## COSMETIC PROGRAM CHANGE

Department Initiating Proposal	Date
Department of Kinesiology & Rehabilitation Science	11/7/23

Title	Signature	Date
Department Head Dr. Rockie Pederson	<i>Rockie Pederson</i>	11/07/23
Dean Dr. Tim Carter	<i>Tim Carter</i>	11/8/23

**PROGRAM TITLE:**  
**Master of Science in Kinesiology: Sport Science Option**

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Add the following courses to the list of 6 hours of Electives:

1. SCS 6043 Techniques for Development of Hypertrophy Strength and Power
2. SCS 6053 Techniques for Development of Speed, Agility, Reaction Time, and Endurance

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable

- b. Explain the rationale for the cosmetic course change.

This will allow students who might be changing from one degree track to the other to count courses already taken in the Strength and Conditioning Track as electives and not lose those credit hours.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).



# ARKANSAS TECH UNIVERSITY

## COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Teaching and Educational Leadership	11/1/2023

Title	Signature	Date
Department Head: Dr. Pam Dixon	<i>Pam Dixon</i>	11-1-23
Dean: Dr. Tim Carter	<i>Tim Carter</i>	11/1/23

Course Subject: (e.g., ACCT, ENGL) <b>EDMD</b>	Course Number: (e.g., 1003) <b>6133</b>
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Official Catalog Title:  
**PROD/DIGITAL INSTRUCT MATERIAL**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

**Delete the prerequisite.**

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.  
Not applicable
- b. Explain the rationale for the cosmetic course change.

I am making this request for the following reasons:

- **The prerequisite is no longer necessary:** The prerequisite was originally implemented to ensure that students had a strong foundation in the material before taking Production of Digital Instructional Materials EDMD-6133. However, over time, it has become clear that the prerequisite is not necessary. Students with a variety of backgrounds have been successful in Production of Digital Instructional Materials EDMD-6133, even without the prerequisite.

- **The prerequisite limits access to the course:** The prerequisite can prevent students with strong potential from taking Production of Digital Instructional Materials EDMD-6133. For example, students who have relevant work experience or who have taken similar courses at other institutions may be qualified to take Production of Digital Instructional Materials EDMD-6133, even if they do not have the specific prerequisite.

I believe that deleting the prerequisite would improve the graduate program in the following ways:

- It would increase student enrollment in courses, which can lead to more efficient use of faculty resources.
- It would make the program more accessible to students: Students with a variety of backgrounds would be able to take Production of Digital Instructional Materials EDMD-6133, which would enrich the learning experience for everyone.
- It would allow students to create their own learning paths: Students would be able to choose the courses that are most relevant to their interests and career goals.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).



# ARKANSAS TECH UNIVERSITY

## COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Department of Teaching & Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Jim Lutz</i>	10/31/23

Course Subject: (e.g., ACCT, ENGL) <b>DYS</b>	Course Number: (e.g., 1003) <b>5043</b>
Official Catalog Title: Structured Language Teaching	
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)  Change the course number to <b>DYS 6043</b>	
Answer the following Assessment questions: a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.  Not applicable.  b. Explain the rationale for the cosmetic course change.	

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).



# ARKANSAS TECH UNIVERSITY

## COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Department of Teaching & Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Jim Lutz</i>	10/31/23

Course Subject: (e.g., ACCT, ENGL) <b>SPED</b>	Course Number: (e.g., 1003) <b>5033</b>
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Official Catalog Title:  
**Working with Families of Children with Exceptional Learning Needs**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

**Change the course number for SPED 5033 to 6033**

Answer the following Assessment questions:

- If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.  
These courses have been re-vamped to meet the state required competencies and more instruction has been integrated into the curriculum to include these competencies.
- Explain the rationale for the cosmetic course change.  
These courses have added objectives to include more instruction in strategies for children with autism, ABA therapy, and live case studies.



# ARKANSAS TECH UNIVERSITY

## COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Department of Teaching & Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Jim Lutz</i>	10/31/23

Course Subject: (e.g., ACCT, ENGL) <b>SPED</b>	Course Number: (e.g., 1003) <b>5063</b>
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Official Catalog Title:  
**Supervised Practicum, Grades K - 12**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

**Change the course number for SPED 5063 to 6063 and modify the prerequisite for SPED 5063**

**FROM:**

Prerequisites: SPED 5003 Characteristics of Children with Exceptionalities, SPED 5013 Assessment of Children with Exceptional Learning Needs, SPED 5053 Planning Instruction for Children with Exceptionalities, 7th - 12th Grades, SPED 5033 Working with Families of Children with Exceptional Learning Needs, EDFD 6053 The At-Risk Child in the School Environment, or advisor approval;

**TO:**

Prerequisites: SPED 5003 Characteristics of Children with Exceptionalities, SPED 5013 Assessment of Children with Exceptional Learning Needs, **SPED 6053 Planning Instruction for Children with Exceptionalities**, 7th - 12th Grades, SPED 5033 Working with Families of Children with Exceptional Learning Needs, EDFD 6053 The At-Risk Child in the School Environment, or advisor approval.

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.



The course has been re-vamped to meet the state required competencies and more instruction has been integrated into the curriculum to include these competencies.

b. Explain the rationale for the cosmetic course change.

The course has added objectives to include more instruction in strategies for children with autism, ABA therapy, and live case studies. The course number for SPED 5063 changed to SPED 6063.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).



# ARKANSAS TECH UNIVERSITY

## COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Department of Teaching & Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Tim Lutz</i>	10/31/23

Course Subject: (e.g., ACCT, ENGL) <b>SPED</b>	Course Number: (e.g., 1003) <b>5083</b>
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Official Catalog Title:  
**SPED 5083: Supervised Practicum B – K**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

**Modify the prerequisite for SPED 5063**

**FROM:**

Prerequisites: SPED 5003 Characteristics of Children with Exceptionalities, SPED 5013 Assessment of Children with Exceptional Learning Needs, SPED 5073 Planning Instruction in an Early Childhood Setting, and SPED 5033 Working with Families of Children with Exceptional Learning Needs;

**TO:**

Prerequisites: SPED 5003 Characteristics of Children with Exceptionalities, SPED 5013 Assessment of Children with Exceptional Learning Needs, SPED 5073 Planning Instruction in an Early Childhood Setting, and **SPED 6033 Working with Families of Children with Exceptional Learning Needs.**

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not Applicable.

b. Explain the rationale for the cosmetic course change.

The course number for SPED 5033 changed to SPED 6033.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).



# ARKANSAS TECH UNIVERSITY

## COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Department of Teaching & Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Tim Latta</i>	10/31/23

Course Subject: (e.g., ACCT, ENGL) <b>SPED</b>	Course Number: (e.g., 1003) <b>5093</b>
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Official Catalog Title:  
**SPED 6093: Using Research, Assessment, and Data in Special Education**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

**Change the course number for SPED 5093 to 6093**

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.  
The course has been re-vamped to meet the state required competencies and more instruction has been integrated into the curriculum to include these competencies.
  
- b. Explain the rationale for the cosmetic course change.  
The course has added objectives to include more instruction in strategies for children with autism, ABA therapy, and live case studies.



# ARKANSAS TECH UNIVERSITY

## Request for Curriculum Revision

Department Initiating Proposal	Date
Teaching and Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Jim Lutz</i>	10/31/23
Assessment	<i>Chris [unclear]</i>	11/7/23
Registrar	<i>Yammy Weaver</i>	11/7/23
Graduate College (if appropriate)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: MED K-12 Literacy
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# LETTER OF NOTIFICATION

## Curriculum Revision

**The change of curriculum including the increase or decrease of course credit hours, addition or deletion of courses, or the addition of options, concentrations, tracks, etc. Can be combined with Title Change, CIP Change, or Existing Program Offered by Distance Technology.**

### Required Information:

**1. Current degree title**

Master of Education in K-12 Literacy

**2. Current degree code**

5825

**3. Current CIP code**

13.1315

**4. % online (if applicable)**

100%

**5. Current curriculum.**

Dyslexia Therapist, K-12 Licensure Endorsement Courses\* (15 hours)  
DYS 5003 Dyslexia and Other Learning Disorders  
DYS 5013 Foundation of Language and Literacy Development  
DYS 5023 Interpreting and Administration of Assessments for Planning Instruction  
DYS 5033 Professional Learning and Leadership  
DYS 5043 Structured Language Teaching

\*These courses are required to meet the Dyslexia Therapist, Grades K-12 Licensure Endorsement in Arkansas.

K-12 Literacy (21 hours)

EDFD/MAT 6003 Educational Research  
MAMS 5333 Teaching Literacy in the Content Areas, ELED 5333 Teaching Reading and Study Strategies in the Content Area, or SEED 5333 Teaching Reading and Study Strategies in the Content Area depending on content area  
RDNG 5023 Literacy Curriculum Design and Analysis  
RDNG 5053 Literacy, Technology, and the Reading Environment  
RDNG 6043 Multicultural Literacy, Language, and Culture  
RDNG 6086 Reading Practicum

**6. Proposed curriculum. If adding a new course, include new course description.**

Dyslexia Therapist, K-12 Licensure Endorsement Courses\* (15 hours)  
DYS 5003 Dyslexia and Other Learning Disorders  
DYS 5013 Foundation of Language and Literacy Development  
DYS 5023 Interpreting and Administration of Assessments for Planning Instruction  
DYS 5033 Professional Learning and Leadership  
DYS 6043 Structured Language Teaching

\*These courses are required to meet the Dyslexia Therapist, Grades K-12 Licensure Endorsement in Arkansas.

K-12 Literacy (15 hours)  
EDFD/MAT 6003 Educational Research  
MAMS 5333 Teaching Literacy in the Content Areas, ELED 5333 Teaching Reading and Study Strategies in the Content Area, or SEED 5333 Teaching Reading and Study Strategies in the Content Area depending on content area  
RDNG 6043 Multicultural Literacy, Language, and Culture  
RDNG 6086 Reading Practicum

**7. Effective date, term, and academic year.**

06/02/2024, summer, 2024-25

**8. Reason for change.**

The requested decrease in the number of hours for the K-12 Literacy program is meant to make it competitive with other state and national universities and to streamline the program.

**Assessment Matrix**  
Dyslexia Graduate Certificate

<b>CAEP Proficiency</b>	<b>Class</b>	<b>Artifact</b>
Application of data literacy	DYS 5023 DYS 6043	Assessment Administration and Interpretation Structured Language Case Study
Use of research and understanding of qualitative, quantitative and/or mixed method research methodologies	DYS 6043	Structured Language Case Study
Employment of data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments	DYS 5023	Assessment Administration and Interpretation
Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents	DYS 5033	Reading Case Study and Professional Development Plan
Supporting appropriate applications of technology for their field of specialization	DYS 5003 DYS 5023	UDL Lesson Plan and Video Teach Assessment Administration and Interpretation
Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization	DYS 5013 DYS 5033	Strategies and Standards Notebook Reading Case Study and Professional Development Plan

**Assessment Matrix**  
MED K-12 Literacy

<b>CAEP Proficiency</b>	<b>Class</b>	<b>Artifact</b>
Application of data literacy	DYS 5023 DYS 6043 EDFD 6003 RDNG 6086	Assessment Administration and Interpretation Structured Language Case Study Research Proposal Curriculum Analysis
Use of research and understanding of qualitative, quantitative and/or mixed method research methodologies	DYS 6043 EDFD 6003	Structured Language Case Study Research Proposal
Employment of data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments	DYS 5023 RDNG 6086 ELED 5033	Assessment Administration and Interpretation Curriculum Analysis Strategy Analysis
Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents	DYS 5033 RDNG 6086	Reading Case Study and Professional Development Plan Curriculum Analysis
Supporting appropriate applications of technology for their field of specialization	DYS 5003 DYS 5023	UDL Lesson Plan and Video Teach Assessment Administration and Interpretation
Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization	DYS 5013 DYS 5033 RDNG 6043	Strategies and Standards Notebook Reading Case Study and Professional Development Plan Multicultural Literature Essay





# ARKANSAS TECH UNIVERSITY

## Request for Curriculum Revision

Department Initiating Proposal	Date
Department of Teaching and Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Tim Lutz</i>	10/31/23
Assessment	<i>Chad Cook</i>	11/10/23
Registrar	<i>Sammy Weaver</i>	11/13/23
Graduate College (if appropriate)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

<p>Program Title: Master of Education in K-12 Special Education</p>
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# LETTER OF NOTIFICATION

## Curriculum Revision

**The change of curriculum including the increase or decrease of course credit hours, addition or deletion of courses, or the addition of options, concentrations, tracks, etc. Can be combined with Title Change, CIP Change, or Existing Program Offered by Distance Technology.**

### Required Information:

- 1. Current degree title**  
Master of Education in K-12 Special Education
- 2. Current degree code**  
5870
- 3. Current CIP code**  
13.1001
- 4. % online (if applicable)**  
100%
- 5. Current curriculum.**  
**The current curriculum requires the following 36 hours:**  
EDFD 6003: Educational Research  
EDFD 6503: Classroom Behavioral Management  
ELED 6343: Literacy Assessment and Intervention \*Remove  
EDFD 6313: Principles of Curriculum Development \*Remove  
EDFD 6993: Project in Educational Research \*Replace with SPED 5093  
DYS 5003: Dyslexia and Other Learning Disorders  
SPED 5003: Characteristics of Children with Exceptional Learning Needs  
SPED 5013; Assessment of Children with Exceptional Learning Needs  
SPED 5023: Planning Instruction for Children with Exceptional Learning Needs  
K-6  
SPED 5033: Working with Families of Children with Exceptional Learning Needs  
SPED 5053: Planning Instruction for Children with Exceptional Learning Needs  
7-12  
SPED 5063: Supervised Practicum K-12
- 6. Proposed curriculum. If adding a new course, include new course description.**  
**The proposed curriculum will require the following 30 hours:**  
EDFD 6003: Educational Research  
EDFD 6503: Classroom Behavioral Management  
DYS 5003: Dyslexia and Other Learning Disorders  
SPED 5003: Characteristics of Children with Exceptional Learning Needs  
SPED 5013; Assessment of Children with Exceptional Learning Needs  
SPED 5023: Planning Instruction for Children with Exceptional Learning Needs  
K-6  
SPED 5053: Planning Instruction for Children with Exceptional Learning Needs  
7-12

SPED 6033: Working with Families of Children with Exceptional Learning Needs  
SPED 6063: Supervised Practicum K-12

\*New Course – SPED 6093: Using Research, Assessment, and Data in Special Education – Course Description: This course is designed to engage students while expanding knowledge and understanding of the latest research in Special Education. Students will conduct a study by collecting qualitative and quantitative data, analyzing the data, and find possible solutions to improving the field of Special Education.

Admission Change:

Remove the requirement to hold an Arkansas teaching license from the admission requirements.

**7. Effective date, term, and academic year.**

06/01/2024, summer, 2024-25

**8. Reason for change.**

Change the program from 36 hours to 30 hours will allow this program to be comparable to other universities. This program is offered through many higher education programs in the state of Arkansas. UCA and UAF are examples of institutions that offer a 30-hour Master of Education in Special Education. This change would make our program more competitive. Additionally, it will lower the costs to complete this program.

## Assessment Matrix for Special Education, K-12

CAEP Proficiency	Class	Artifact
Application of data literacy	SPED 5003 EDFD 6003	Language Development Artifact Research Proposal
Use of research and understanding of qualitative, quantitative and/or mixed method research methodologies	EDFD 6003 SPED 6093	Research Proposal Project in Educational Research
Employment of data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments	SPED 5003 SPED 5013	Language Development Artifact Case Study
Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents.	SPED 5013 SPED 6033	Case Study Parent Support Plan
Supporting appropriate applications of technology for their field of specialization	DYS 5003 SPED 5013 SPED 6063	UDL Lesson Plan and Video Teach Case Study Practicum Observation
Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization	SPED 6033 SPED 6063	Parent Support Plan Behavior Intervention Artifact



# ARKANSAS TECH UNIVERSITY

## Request for New Certificate Program (CERTIFICATE OF PROFICIENCY, TECHNICAL CERTIFICATE, ADVANCED CERTIFICATE, or GRADUATE CERTIFICATE)

Department Initiating Proposal	Date
Teaching and Educational Leadership	

Title	Signature	Date
Department Head	<i>Pam Dixon</i>	10/30/23
Dean	<i>Jim Lutz</i>	10/31/23
Assessment	<i>Chad Smith</i>	11/7/23
Registrar	<i>Sammy Swann</i>	11/7/23
Graduate College (if appropriate)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: Graduate Certificate in Dyslexia Therapist, K-12
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# LETTER OF NOTIFICATION

## New Certificate Program

**Creation of a new Certificate of Proficiency, Technical Certificate, or Graduate Certificate that is made of primarily existing courses. Credit hour limits are as follows: Certificate of Proficiency (6 – 21 SCH), Technical Certificate (21 – 45 SCH), and Graduate Certificate (12 – 21 SCH).**

### Required Information:

**1. Proposed degree title**

Dyslexia Therapist, K-12

**2. CIP code**

13.1315

**3. % online (if applicable)**

100%

**4. Proposed degree curriculum. If applicable, indicate new courses and include new course descriptions.**

The proposed curriculum would consist entirely of existing courses in the K-12 Dyslexia Endorsement program. (15 hours)

DYS 5003 Dyslexia and Other Learning Disorders

DYS 5013 Foundation of Language and Literacy Development

DYS 5023 Interpreting and Administration of Assessments for Planning Instruction

DYS 5033 Professional Learning and Leadership

DYS 6043 Structured Language Teaching

**5. Justification/need for the new program including degree program goals, objectives, student learning outcomes, and projected enrollment of new degree.**

Students completing the K-12 Dyslexia Endorsement program are currently being categorized as dropouts. This certificate will remedy that situation.

Degree program goals/objectives are the same as the current endorsement program. Students completing the program may receive a dyslexia therapist endorsement for their Arkansas Teaching License.

The courses for the endorsement program are also a part of the K-12 Literacy program. One result of Arkansas L.E.A.R.N.S. is a potential increase in enrollment of that program. It is difficult to estimate the number of potential students who will seek only the dyslexia endorsement.

**6. Approval letter from licensure/certification entity, if required.**

Not applicable

**7. Effective date, term, and academic year**

06/01/2024, 2024 Summer Term, 2024-25 Academic Year

**Assessment Matrix**  
Dyslexia Graduate Certificate

<b>CAEP Proficiency</b>	<b>Class</b>	<b>Artifact</b>
Application of data literacy	DYS 5023 DYS 6043	Assessment Administration and Interpretation Structured Language Case Study
Use of research and understanding of qualitative, quantitative and/or mixed method research methodologies	DYS 6043	Structured Language Case Study
Employment of data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments	DYS 5023	Assessment Administration and Interpretation
Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents	DYS 5033	Reading Case Study and Professional Development Plan
Supporting appropriate applications of technology for their field of specialization	DYS 5003 DYS 5023	UDL Lesson Plan and Video Teach Assessment Administration and Interpretation
Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization	DYS 5013 DYS 5033	Strategies and Standards Notebook Reading Case Study and Professional Development Plan

**Assessment Matrix**  
MED K-12 Literacy

<b>CAEP Proficiency</b>	<b>Class</b>	<b>Artifact</b>
Application of data literacy	DYS 5023 DYS 6043 EDFD 6003 RDNG 6086	Assessment Administration and Interpretation Structured Language Case Study Research Proposal Curriculum Analysis
Use of research and understanding of qualitative, quantitative and/or mixed method research methodologies	DYS 6043 EDFD 6003	Structured Language Case Study Research Proposal
Employment of data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments	DYS 5023 RDNG 6086 ELED 5033	Assessment Administration and Interpretation Curriculum Analysis Strategy Analysis
Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents	DYS 5033 RDNG 6086	Reading Case Study and Professional Development Plan Curriculum Analysis
Supporting appropriate applications of technology for their field of specialization	DYS 5003 DYS 5023	UDL Lesson Plan and Video Teach Assessment Administration and Interpretation
Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization	DYS 5013 DYS 5033 RDNG 6043	Strategies and Standards Notebook Reading Case Study and Professional Development Plan Multicultural Literature Essay