#### **COSMETIC CHANGES ROUND #1**

#### College of Arts & Humanities - Department of History & Political Science

- 1. Modify the title for **HIST 1543: Honors World History to 1500**, to Honors Themes in World History, and modify the course description;
- 2. Modify the title for **HIST 2043: Honors United States History to 1877,** to Honors Themes in American History, and modify the course description; and
- 3. Modify the Curriculum in Pre-Law.

#### **College of Arts & Humanities – Department of Music**

- 1. Change the title for **MUS 1191: Voice and Diction I**, to Vocal Diction I, and modify the course description;
- 2. Change the title for **MUS 1431: Class Piano**, to Class Piano III, add a prerequisite, and modify the course description;
- 3. Change the title for **MUS 1441: Class Piano I, II, III, and IV**, to Class Piano IV, add a prerequisite, modify the prerequisite and course description;
- 4. Change the title for MUS 1551, 3551: String Ensembles, to Chamber Ensembles;
- 5. Change the title for MUS 2000: Sophomore Barrier, to Applied Competency; and
- 6. Change the title for MUS 2003: Introduction to Music, to Survey of Music History.

#### **College of Business & Economic Development – School of Business**

- 1. Change the title for **HI 6063**: **Leadership in Health Informatics**, to Leadership in Health Informatics, modify the course description, and cross list with OL 5043: Ethical Leadership;
- 2. Add the Note: Offered Fall for HI 6073: Security and Privacy in Health Informatics;
- 3. Modify the course description for HI 6083: Health Care Policy.
- 4. Modify the course description for **MGMT 4083: Business Policy**;
- 5. Modify the course description for MKT 4033: Internship in Marketing I;
- 6. Modify the Curriculum in Bachelor of Science in Business Administration in Business Data Analytics;
- 7. Modify the Curriculum in Bachelor of Science in Business Administration in Business Management;
- 8. Modify the Curriculum in Bachelor of Science in Business Administration in Digital Marketing (Part A and B); and
- 9. Modify the Curriculum in Bachelor of Science in Business Administration in Finance (Part A and B);

# College of Education & Health – Department of Department of Emergency Management, Professional Studies, & Student Affairs Administration

- Change the title for BAS 4253: Quality Control and Continuous Improvement, to Quality Control;
- 2. Change the title for **BAS 4453: Problem Solving and Root Cause Analysis**, to Root Cause Analysis;
- 3. Change the title for BAS 4553: Workplace Health and Safety, to Occupational Safety;
- 4. Change the title for **EAM 3023: Principles of Preparedness and Response Operations**, to Principles of Preparedness and Response, add a co-requisite or prerequisite, and modify the course description;

- 5. Change the title for **EAM 4003: Principles of Disaster Relief and Recovery**, to Principles of Mitigation and Recovery, and modify the course description;
- 6. Change the title for **EAM 4013: Mitigation and Continuity of Operations**, to Resilience and Continuity; and modify the course description;
- Change the title for EAM 4023: Geographic Information Systems in Emergency Management, to Technology for Comprehensive Emergency Management, add prerequisites, and modify the course description;
- 8. Change the title for **EAM 4033: Emergency Management Research Methods/Analysis**, to Emergency Management Research and Grants; modify the prerequisites and course description;
- Cross list EMHS 6103: Research Design and Methods, with SAA 6113: Research Design and Analysis;
- 10. Change the course number for **EMHS 6513: Technology for Comprehensive Emergency Management**, to EMHS 5023; and add a note;
- 11. Change the title for **OL/PS 4143: Nonprofit Governance**, to Nonprofit Organizations;
- 12. Change the title for OL 5143: Nonprofit Governance, to Nonprofit Organizations;
- 13. Change the title for **SAA 6053: Legal Issues for Student Affairs Administrators**, to Legal Issues in Higher Education;
- 14. Cross list **SAA 6113: Research Design and Analysis**, with EMHS 6103: Research Design and Methods;
- 15. Cross-list SAA 6133: Ethical Leadership in Higher Education, with OL 5043: Ethical Leadership;
- 16. Modify the Accelerated Bachelor of Science in Emergency Management to the Master of Science in Emergency Management and Homeland Security; and
- 17. Modify the Master of Science in Emergency Management and Homeland Security.

#### College of Education & Health - Department of Kinesiology & Rehabilitation Science

1. Modify the grade mode for SCS 6103: Professional Project;

#### College of Education & Health – Department of Nursing

- 1. Modify the course description for NUR 6303: Law, Ethics, and Policy in Healthcare; and
- 2. Modify the grade mode for **NUR 6991-6996: Research Thesis**.

# College of Education & Health – Department of Department of Department of Teaching & Educational Leadership

- 1. Change the title for **ELED 2003**: **Educational Research and the Teacher as a Lifelong Learner**, to Introduction to Education, and modify the course description;
- 2. Change the title for **ELED 4003: Seminar in Elementary Education,** to Residency A Seminar;
- 3. Change the title for **ELED 4903: Residency A in Elementary Education**, to Residency B Seminar;
- 4. Change the title for **ELED 4909: Residency B in Elementary Education**, to Residency B;
- 5. Change the title for **RDNG 3163: Integrated Language Arts**, to Content Area Literacy;
- 6. Change the title for **SEED 4809: Teaching in the Elementary and Secondary School**, to Residency B;
- 7. Change the title for SEED 4909: Teaching in the Secondary School, to Residency B;
- 8. Change the title for SPED 3153: Planning, Instruction, and Assessment for Students with Disabilities, to Planning, Instruction, and Assessment for Students with Exceptionalities;
- 9. Modify the prerequisite for SPED 5063: Supervised Practicum, Grades K 12,
- 10. Modify the Curriculum in Bachelor of Science in Elementary Education, (Part A and B).



Department Initiating Proposal	Date
History and Political Science	6/30/23

Title	Signature	Date
Department Head Dr. Aaron McArthur		5 July 2023
Dean Dr. Jeffrey Cass	Jeffrey Cass	7/23/2023

Course Subject: (e.g., ACCT, ENGL)
HIST

Course Number: (e.g., 1003)
1543

Official Catalog Title:

#### **Honors World History to 1500**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify the title and description of the course to the following:

HIST 1543: Honors Themes in World History

Honors Themes in World History offers special topics or lenses through which to explore the history of humanity around the world, with an emphasis on the critical analysis of primary source documents and the methods by which historians and other scholars interpret historical evidence.

#### Answer the following Assessment questions:

 a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
 n/a b. Explain the rationale for the cosmetic course change.

Prospective honors students looking over the program requirements as well as incoming Honors Program scholars who are making their schedule often mistakenly view the Honors World History to 1500 course as a "repeat" of the AP World History course they completed in high school. It can lead them to feel like they're wasting time in their degree plan and discourage them from choosing Arkansas Tech or frustrate them when they get here. The course is very different from an AP course, as the students find once they take it. Changing the title and description will provide prospective and current students with more accurate information about their Honors curriculum. It may also help with recruiting.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

The course change does not affect another department, per se, but does affect the Honors program. We have discussed this with the University Honors Director Dr. Wright (and admissions) who supports this initiative as a way to clarify the curriculum. A form stating her support can be provided if needed.



Date
6/30/23

Title	Signature	Date
Department Head Dr. Aaron McArthur	1/1/	5 July 2023
Dean Dr. Jeffrey Cass	Jeffrey Cass	7/23/2023

Course Subject: (e.g., ACCT, ENGL)
HIST

Course Number: (e.g., 1003)
2043

Official Catalog Title:

#### **Honors United States History to 1877**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify the title and description of the course to the following:

#### HIST 2043: Honors Themes in American History

Themes in American History offers special topics or lenses through which to explore the people and places of the American past, with an emphasis on the critical analysis of primary source documents and the methods by which historians and other scholars interpret historical evidence.

#### Answer the following Assessment questions:

 a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
 n/a b. Explain the rationale for the cosmetic course change.

Prospective honors students looking over the program requirements as well as incoming Honors Program scholars who are making their schedule often mistakenly view the Honors US History to 1877 course as a "repeat" of the AP US History to 1877 course they completed in high school. It can lead them to feel like they're wasting time in their degree plan and discourage them from choosing Arkansas Tech or frustrate them when they get here. The course is very different from an AP course, as the students find once they take it. Changing the title and description will provide prospective and current students with more accurate information about their Honors curriculum. It may also help with recruiting.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

The course change does not affect another department, per se, but does affect the Honors program. We have discussed this with the University Honors Director Dr. Wright (and admissions) who supports this initiative as a way to clarify the curriculum. A form stating her support can be provided if needed.



#### COSMETIC PROGRAM CHANGE

Department Initiating Proposal	Date
History and Political Science	09/11/2023

Title	Signature	Date
Department Head	1/1/	14 Sept 2023
Dean	Jeffrey Cass	26 Sept 23

#### PROGRAM TITLE:

Recommended Curriculum in Pre-Law

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Replace PHIL 3023 Ethics with PHIL 2053 Introduction to Critical Thinking

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

PHIL 3023 Ethics is being eliminated from the catalog and will no longer be offered. Replacing it with PHIL 2053 Introduction to Critical Thinking will make

the philosophy options in the Recommended Pre-Law Curriculum more consistent with those listed in the Pre-Law Minor.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

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Scholarships

Regulations & Procedures

Graduation Requirements

General Education Requirements

University Honors

College Distinction

Military Science

Catalog PDF

## Pre-Law Pre-Professional Program

Accredited law schools have not, in general, adopted specific requirements for pre-law courses. However, in most cases, courses of value to those planning the study of law include: history, economics, political science, philosophy, psychology, sociology, English composition, and literature, as well as courses in the natural sciences, mathematics, and accounting. A broad cultural background is of prime importance.

Rather than attempt to prescribe the specific contents of courses to be taken by pre-law students, Arkansas Tech University considers the individual intellectual interests of students of prime importance, encouraging development of the ability to read and comprehend accurately, rapidly, and thoroughly; to think logically; to analyze and weigh situations and materials; to speak and write clearly; and to develop a critical approach and mature study habits.

DEPARTMENT HOMEPAGE

The pre-professional curriculum is not a major in itself. Pre-law students must declare a major for graduation selected from any degree currently offered at Arkansas Tech University. Among general electives in the chosen major, or in excess of the 120 hours required for graduation, **pre-law students are urged to take the courses listed below** to prepare them for the LSAT and law school.

Many pre-law students choose to major in <u>history</u> or <u>political science</u>, and pre-law advisors are located in the Department of History and Political Science. Students should consult these listed pre-law advisors regardless of their chosen major, as these advisors specifically help students design a good pre-law curriculum.

#### **Recommended Curriculum in Pre-Law**

BLAW 2033 Legal Environment of Business	PHIL 3103 Logic
CJ 2043 Crime and Delinquency/SOC 2043 Crime and Delinquency	POLS 2003 American Government
CJ 4023 Law and the Legal System	POLS 3023 Judicial Process/CJ 3023 Judicial Process
ENGL 3043 Literary Editing and Publishing	POLS 4043 American Constitutional Law

PHIL 3073 Philosophy of Law

PHIL 2053 > JOUR 4123 Laws of Communication PSY 2003 General Psychology
PHIL 3023 Ethics COMM 2003 Public Speaking
PHIL 3063 Modern Political COMM 2111 Debate Practicum-Thought/POLS 3063 Modern Political Thought
HIST 4183 American Legal History COMM 4153 Persuasive Theory and Audience Analysis



Department Initiating Pro	posal	Date
Music	4	05/31/2023
Title	Signature	Date
Department Head Jeff Bright	Off Ba	05/31/2023
Dean	Jelfrey C	07/11/23
	0 . 0	
Course Subject: (e.g., AC	CCT, ENGL) Course N 1191	lumber: (e.g., 1003)
Official Catalog Title: Vocal Diction I		
Describe the change you	want to make: (e.g., delete	the prerequisite, modify the

course description)

Change the title to Vocal Diction and the course description to A study of the pronunciation rules for singers through the use of the International Phonetic Alphabet.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not Applicable

b. Explain the rationale for the cosmetic course change. Curriculum program changes will just require one vocal diction course so no need to have numbered course titles.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



Department Initiating Proposal	Date
Music	06/01/2023

Title	Signature	Date
Department Head  Jeff Bright	Off But	06/01/2023
Dean	Jeffrey Cass	07/11/23

Course Subject: (e.g., ACCT, ENGL)

MUS

Course Number: (e.g., 1003)

1431

Official Catalog Title: Class Piano

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) Change the catalog title to Class Piano III. Change the prerequisite and course description to the following:

Prerequisite: Pass MUS 1421 with a "C" or better.

A development of the fundamental skills of the piano, emphasizing those aspects most useful to non-piano majors. Students will begin to develop skills in reading multiple score parts, modulation, harmonizing with secondary chords, improvisation, playing a wide variety of literature, and accompanying.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not applicable

b. Explain the rationale for the cosmetic course change.

Clarify the level of instruction students will receive.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.



Department Initiating Pro	posal	Date
Music		06/01/2023
Title	Signature	Date
Department Head  Jeff Bright	Off Butto	06/01/2023
Dean	Hoffrey Cass	07/11/23

Course Subject: (e.g., ACCT, ENGL)

MUS

Course Number: (e.g., 1003)

1441

Official Catalog Title: Class Piano I, II, III and IV

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) Change the catalog title to Class Piano IV. Change the prerequisite and course description to the following:

Prerequisite: Pass MUS 1431 with a "C" or better.

A development of the fundamental skills of the piano, emphasizing those aspects most useful to non-piano majors. Students will continue to develop skills in reading multiple score parts, modulation, harmonizing with secondary chords, improvisation, playing a wide variety of literature, and accompanying.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not applicable

Explain the rationale for the cosmetic course change.
 Clarify the level of instruction students will receive.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



<b>Department Initiating Proposal</b>			Date
Music			05/31/2023
Title	Signature		Date
Department Head  Jeff Bright	J.	To Buto	05/31/2023
Dean	J.	ffrey Cass	07/11/23
On the state of th	-NOL \	Orange Niverbary (c. s.	4000)
Course Subject: (e.g., ACCT, ENGL) MUS  Course Number: (e.g., 1003) 1551, 3551		., 1003)	
Official Catalog Title: String Ensembles		,	
Describe the change you want course description) Change the title to Chamber			ite, modify the
Answer the following Assessme	three states (1994)		
a. If this course is mandate			ency, include the
directive. If not, state not	t applicable.		
Not applicable	Mar annur - 1:		
b. Explain the rationale for			
Change of title to reflect	ct inclusive	nature of these ense	mpies.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



Department Initiating Proposal		Date	
Music			05/31/2023
Title	Signature		Date
Department Head  Jeff Bright	Q.	Via Bato	05/31/2023
Dean	Hel	May Cass	07/11/23
Course Subject: (e.g., ACCT, E	NGL)	Course Number: (e.g. 2000	, 1003)
Official Catalog Title: Sophomore Barrier			
Describe the change you want to course description) Change the title to Applied Co			ite, modify the
Answer the following Assessme a. If this course is mandated directive. If not, state not Not Applicable	d by an acc applicable.	rediting or certifying ago	ency, include the
<ul> <li>Explain the rationale for the cosmetic course change.</li> <li>Change the course title to avoid using negative language.</li> </ul>			
Change the course title	to avoid u	sing negative languag	<i>j</i> e.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum_forms.php">http://www.atu.edu/registrar/curriculum_forms.php</a> .			



Department Initiating Proposal			Date
Music			05/23/2023
Title	Signature		Date
Department Head  Jeff Bright	O.	4 Buto	05/23/2023
Dean	9	Shey Cass	07/11/23
77	0	117	
Course Subject: (e.g., ACCT, E	NGL)	Course Number: (e.g	g., 1003)
Official Catalog Title: Introduct	ion to Mus	ic	
Describe the change you want course description) Change course title to "Surve			isite, modify the
Answer the following Assessment a. If this course is mandate directive. If not, state not Not applicable	d by an acc	rediting or certifying a	gency, include the
b. Explain the rationale for the New title better reflects the co			
If this course will affect other de affected department must be at			

web page at http://www.atu.edu/registrar/curriculum forms.php.



Department Initiating Proposal	Date
School of Business	9/17/2023

Title	Signature	Date
Department Head Kevin Mason	Kevin Mason	9/18/2023
Dean	Tracy Cole	9-20-23

Course Subject: (e.g., ACCT, ENGL)
HI

Course Number: (e.g., 1003)
6063

Official Catalog Title:

Leadership in Health Informatics

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

- 1. Revise the course title and description and
- 2. Crosslist with OL 5043 (offered both fall and spring semesters)

HI 6063 revised course title and description: Ethical Leadership

The purpose of this course is to explore and apply the fundamental principles of ethical leadership and ethical development in organizations. Drawing on ethics, organizational, and adult learning theories, students will assess current issues, provide logical recommendations, and create organizational development interventions to address ethical issues that may arise within the context of organizations. This course is interdisciplinary and students are able to integrate key concepts in ethics, health informatics, and organizational change within their specific disciplines and interests to prepare themselves and others for leading organizations through complex ethical challenges.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. N/A

b. Explain the rationale for the cosmetic course change. We are requesting this change in an effort to offer additional flexibility to MSHI students, and to utilize existing academic and faculty resources. Additionally, the current subject matter of the course as it has been taught over the past 3 years matches the proposed changes. MSHI students currently receive Project Management in other program courses, and Leadership concepts are universal.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.

# Arkansas Tech University DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

Department Affected: EPS/Org Studies	This department x supports	☐ does not support
	the change.	
Comments:		
We support the cross-listing of OL 5043 and HI 606		s interested in HI graduate
electives will be advised to substitute another HI co	ourse for HI 6063.	
Department Hea	d C!	Rene Contra
Department Hea	a Signature:	Security Management
		Date: 9-15-23



Department Initiating Proposal	Date
School of Business	9/13/2023

Title	Signature	Date
Department Head Kevin Mason	Kevin Mason	9/14/2023
Dean	Tracy Cole	9-20-23

Course Subject: (e.g., ACCT, ENGL) Course Number: (e.g., 1003) 6073 HI

Official Catalog Title:

Security and Privacy in Health Informatics

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Change the course from spring semester to fall semester offering

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
  - Not Applicable
- b. Explain the rationale for the cosmetic course change. Change is required to accommodate core course offerings and maintain current faculty loads

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php. Not Applicable



Department Initiating Proposal	Date
Health Information Management	9-11-23

Title	Signature	Date
Department Head Kevin Mason	Kevin Mason	9/28/2023
Dean Tracy Cole		

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
н	6083
Official Catalog Title:	

#### Official Catalog Title:

#### **Health Care Policy**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description). Modify the course description to:

This course is an overview of current trends in healthcare today and the legal, ethical, and policy issues that may be confronted. Students will examine contemporary social, economic, ethical, and legislative issues influencing healthcare policy. Legal liability of professionals, personnel law, legal compliance, professional practice standards, ethical standards, and laws related to information management and patient records will be addressed.

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

This course will be cross listed with NUR 6303 Law, Ethics, and Policy in Healthcare for efficiency. This modified course matches the proposed NUR

6303 modified course description so that the course descriptions for both course will match.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

# Arkansas Tech University DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

Department Affected:	This department	
	✓supports	☐ does not support
Nursing Department	the change.	
Comments:		
Nursing and HI departments have agreed to cross lis-	t NUR 6303 Law, Eth	nics, and Policy in Health Care
and HI 6083 Health Policy for efficiency. Cosmetic ch	ange forms for both	courses reflect matching
course descriptions.		
	_	7
Department He	ead Signature: <	helly Daily
		0 0
		Date: 9/28/23



Department Initiating Proposal	Date
School of Business	3-21-23

Title	Signature /	Date
Department Head Tracy Cole	Traky Cole	4-17-23
Dean Russ Jones	1/Xp	4-12-23

Course Subject: (e.g., ACCT, ENGL) Course Number: (e.g., 1003)

MGMT 4083

Official Catalog Title:

#### **Business Policy**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify the course description by changing "College of Business" to "School of Business"

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### NA

b. Explain the rationale for the cosmetic course change.

The recent consolidation of colleges inadvertently changed curriculum, this change corrects the curriculum to reflect restructured names (no actual change to the curriculum is being made)

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



Department Initiating Proposal	Date
School of Business	3-21-23

Title	Signature //	Date
Department Head Tracy Cole	Tracky/Cole	4-17-23
Dean Russ Jones	11/hun A	4-12-23

Course Subject: (e.g., ACCT, ENGL) Course Number: (e.g., 1003)

MKT 4033

Official Catalog Title:

#### Internship in Marketing I

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify the course description by changing "College of Business" to "School of Business"

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### NA

b. Explain the rationale for the cosmetic course change.

The recent consolidation of colleges inadvertently changed curriculum, this change corrects the curriculum to reflect restructured names (no actual change to the curriculum is being made)

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



#### COSMETIC PROGRAM CHANGE

Department Initiating Prop	osal	Date
School of Business	$\wedge$	3-31-23
Title	Signature 1	Date
Department Head Tracy Cole	Tracks Role	4-17-23
Dean Russ Jones	1/Multon	1-12-27

#### **PROGRAM TITLE:**

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS DATA ANALYTICS

// (/

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

#### Change footnote 3 from:

<sup>3</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence

#### To:

<sup>3</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

BDA 6203 can replace MKT 3153 Marketing Research and Analysis

- MGMT 6203 can be used to replace any Approved Elective
- MKT 6103 can be used to replace any Approved Elective
- BDA 6323 can replace BDA 4003 Business Intelligence

#### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### NA

b. Explain the rationale for the cosmetic course change.
This change more exactly identifies how the MBA course is used as a substitution in the matrix and also gives students more flexibility.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

### **Curriculum Matrix for Catalog** Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT Freshman Fall Semester Freshman Spring Semester Add/Change: Add/Change: Delete: Delete: **Total Hours:** Total Hours: Sophomore Fall Semester Sophomore Spring Semester Add/Change: Add/Change: Delete: Delete: **Total Hours:** Total Hours: Junior Spring Semester Junior Fall Semester Add/Change: Add/Change: Delete: Delete: Total Hours: Total Hours:

Total Hours:
Delete:
Add/Change:
Senior Spring Semester

#### Change footnote 3 from:

<sup>3</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence

#### To:

<sup>3</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can be used to replace any Approved Elective
- MKT 6103 can be used to replace any Approved Elective
- BDA 6323 can replace BDA 4003 Business Intelligence

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#### **General Information**

Navigate this section:



Introduction

Academic Calendar

Administration & Faculty

Programs of Study

Admission

ACTS Course Transfer System

Fees & Expenses

Student Affairs Operations

Financial Aid

Scholarships

Regulations & Procedures

**Graduation Requirements** 

General Education Requirements

**University Honors** 

College Distinction

Military Science

Catalog PDF 🖺

## Bachelor of Science in Business Administration in Business Data Analytics

DEPARTMENT HOMEPAGE

Business Data Analytics applies knowledge and skills in business, math, and technology to solve some of today's toughest problems. Students learn to apply quantitative reasoning, critical thinking, and high ethical standards to real world situations. Graduates in this major are able to analyze both small and big data sets to develop business insights to guide decision making. Analysts see trends, identify opportunities, and make predictions that allow businesses to survive and thrive in a competitive, rapidly changing environment. People who can make sense of the numbers and have strong datadriven decision making skills are highly sought after in organizations of all sizes and across all industries. The goal of the BDA program is to have students ready to contribute to the organization's bottom line from day one.

#### Curriculum

The matrix below is a sample plan for all coursework required for this program.

#### Freshman



Fall	Credits	Spring	Credits
ENGL 1013 Composition I 1	3	ENGL 1023 Composition II <sup>1</sup>	3
BUAD 1111 Introduction to	1	SCIL 1XXX Science with Laboratory <sup>1</sup>	4
Business BUAD 2003 Business Information Systems	3	BLAW 2033 <u>Legal</u> Environment of <u>Business</u>	3
MATH 2243 Calculus for Business and Economics	3	MATH 2223 Quantitative Business Analysis	3
		BDA 2003 Business Problem Solving	3

Fall	Credits	Spring	Credits
COMM 2173 Business and Professional Speaking or COMM 2003 Public Speaking	3	Total Hours	16
FAH 1XXX Fine Arts and Humanities Courses <sup>1</sup>	3		
Total Hours	16		

#### Sophomore

~

Fall	Credits	Spring	Credits
ACCT 2004 Accounting Principles I and ACCT 2000	4	ACCT 2013 Accounting Principles II	3
Accounting Principles I Lab		ECON 2013 Principles of Microeconomics	3
ECON 2003 Principles of Macroeconomics	3	SCIL 1XXX Science with Laboratory <sup>1</sup>	4
STAT 2163 Introduction to Statistical Methods or	3	USHG 1XXX U.S. <u>History and</u> <u>Government</u> <sup>1</sup>	3
PSY 2053 Statistics for the Behavioral Sciences/SOC 2053		ENGL 2053 Technical Writing	3
Statistics for the Behavioral Sciences		Total Hours	16
BDA 3013 Business Spreadsheet Modeling	3		
FAH 1XXX Fine Arts and Humanities Courses <sup>1</sup>	3		
Total Hours	16		

#### Junior

V

Fall	Credits	Spring	Credits
MKT 3043 Principles of Marketing	3	MGMT 3103 Operations	3
Approved Elective <sup>2</sup>	3	Management	
		ECON 3093	3
		<b>Econometrics</b>	

**Credits** 

3

3

2

14

Fall	Credits	Spring	Credits
MGMT 3003 Principles of Management	3	BDA 3053 Business Data Analysis	3
BDA 3003 Data Analytics Apps Development	3	Approved Elective <sup>2</sup> Total Hours	6 <b>15</b>
BDA 3033 Data Modeling and Management	3		
Total Hours	15		

#### Senior

Fall

Approved Elective 2,3

Information Systems 3-

MGMT 4013

**Finance** 

Elective

**Total Hours** 

Management

FIN 3063 Business



3

12

<u>Management</u>

Intelligence 3

**Total Hours** 

**BDA 4003 Business** 

 $<sup>^1</sup>$  See appropriate alternatives or substitutions in "General Education Requirements".

<sup>&</sup>lt;sup>2</sup> Approved Electives: MGMT 3113 Business Process Improvement, BDA 4031 BDA Internship/BDA 4032 BDA Internship/BDA 4033 BDA Internship, BDA 4073 Special Topics, MKT 4013 Digital Metrics, FIN 4013 Financial Modeling. COMS 1333 Web and Mobile Technologies, COMS 2104 (Prerequisite COMS 1403 Orientation to Computing Information and Technology/COMS 1411 Computer and Information Science Lab), MKT 3063 Social Media Marketing, PHIL 3103 Logic, HIM 4063 Organization and Administration MGMT 4103 Supply Chain Management, STAT 2304 Programming Languages for Data Science or higher STAT

<sup>&</sup>lt;sup>3</sup> This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

<sup>•</sup> BDA 6203 Business Information Analysis can replace MKT 3153 Marketing Research and Analysis

<sup>•</sup> MGMT 5203 Decision Modeling in Supply Chain Management can replace MGMT 5203 Decision Modeling in Supply Chain Management

• MKT 5103 Digital Marketing Strategy can replace MWT 5205 Digital Marketing

• MKT 5103 Digital Marketing Strategy can replace MWT 5205 Digital Marketing · MKT 6103 Digital Marketing Strategy can replace MKT 603 Digital Marketing any Approved Flective

BDA 6323 Applied Predictive Analytics can replace BDA 4003 Business Intelligence

## **DEGREE AUDIT CHECK LIST** (BSBA-BDA) Business Data Analytics

2023-24 2024-26

Date			Student's Name T#		
Grade Point	Graduation Date				
General E	Education Requirements	Hrs		Major Requirements	Hrs
ENGL#	1013/1043 & 1023/1053	6	BDA	2003 3003 3013 3033 3053 4003 or 6323	18
MATH#		0	BUAD	1111♦ 2003	4
SCIENCE		4	Appr Elec	*BDA 4031-3 BDA 4073 COMS 1011	15
SCIENCE		4	*only 3 hrs	COMS 1013 1333 FIN 4033 HIM 4063	
US HIST/GOVT		3		MGMT 3113 4103	
SOC SCI		0		MKT 3063 4013	
FINE ART/HUM		3		PHIL 3103 STAT 2303 or higher level	
FINE ART/HUM		3	ACCT	2000 2004 2013	7
СОММ		0	BLAW	2033	3
TECH 1001 <b>◆</b>		0	COMM	2173** or 2003**	3
			ECON	2003** 2013** 3093	9
			ENGL	2053	3
TOTAL GEN E	D HOURS	23	FIN	3063	3
Electives			матн	2243** 2223	6
50% of COB cou	rses taken at Tech		MGMT	3003 3103 4013 4083 4203	15
			MKT	3043(3153 or 6PA 6203)	6
				STAT 2163 or PSY/SOC 2053	3
				TOTAL MAJOR HOURS	
TOTAL ELECT	TIVE HOURS	2		TOTAL HOURS	95
Final Check:	Min. hours require 40 hours upper leve # of "D" hour Max activity hours	el thru		Earned Hrs minus P/C HRS to be completed TOTAL	

\*\* Satisfying Gen Ed

Satisfying Institutional Requirement

# C or better must be earned for Gen Ed



#### COSMETIC PROGRAM CHANGE

Department Initiating Proposal	Date
School of Business	
	3-31-23

Title	Signature	Date
Department Head Tracy Cole	Tradif/Gle	4-17-23
Dean Russ Jones	1/1/1/	4/12/22

# PROGRAM TITLE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

#### Change footnote 4 from:

<sup>4</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence

#### To:

<sup>4</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any School of Business Elective (3000-4000)
- MGMT 6203 can be used to replace any Management Elective (3000-4000)
- MGMT 6103 can be used to replace any Management Elective (3000-4000).
- MKT 6113 can be used to replace any School of Business Elective (3000-4000)

#### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### NA

b. Explain the rationale for the cosmetic course change.

This change more exactly identifies how the MBA course is used as a substitution in the matrix and also gives students more flexibility.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

### **Curriculum Matrix for Catalog** Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT Freshman Fall Semester Freshman Spring Semester Add/Change: Add/Change: Delete: Delete: **Total Hours:** Total Hours: Sophomore Fall Semester Sophomore Spring Semester Add/Change: Add/Change: Delete: Delete: **Total Hours: Total Hours:** Junior Fall Semester: Add 3 hours Elective and change Junior Spring Semester 6 hours of Management Elective (3000-4000) to 3 Add/Change: hours School of Business Elective (footnote 3) Delete:

Total Hours:	Total Hours:			
Senior Fall Semester: Delete 3 hours of Elective and	Senior Spring Semester			
change 3 hours of School of Business Elective	Add/Change:			
(3000-4000) (footnote 3, 4) to 6 hours of Management	Delete:			
Elective (3000-4000) (footnote 4)	Total Hours:			
Total Hours:				
Total Program Hours				

#### Change footnote 4 from:

<sup>4</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence

#### To:

<sup>4</sup>This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any School of Business Elective (3000-4000)
- MGMT 6203 can be used to replace any Management Elective (3000-4000)
- MKT 6103 can be used to replace any School of Business Elective (3000-4000)
- BDA 6323 can be used to replace any School of Business Elective (3000-4000)

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Navigate this section:



Introduction

Academic Calendar

Administration & Faculty

Programs of Study

Admission

**ACTS Course Transfer System** 

Fees & Expenses

**Student Affairs Operations** 

Financial Aid

Scholarships

Regulations & Procedures

**Graduation Requirements** 

General Education Requirements

University Honors

College Distinction

Military Science

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## Bachelor of Science in Business Administration in Business Management

DEPARTMENT HOMEPAGE Business Management prepares students to manage organizations of all types. Managers help businesses improve the way they get products and services to their customers. They keep businesses running smoothly by bringing together suppliers, employers, workers and the tools they use to create the products and services sold everywhere. Business management students have opportunities to participate in experiential learning such as working with ATU's Small Business Technology and Development Center to help local businesses to manage more efficiently.

#### Curriculum

The matrix below is a sample plan for all coursework required for this program.

#### Freshman



Fall	Credits	Spring	Credits
ENGL 1013 Composition I 1	3	ENGL 1023 Composition II <sup>1</sup>	3
FAH 1XXX Fine Arts and Humanities	3	SCIL IXXX Science with Laboratory <sup>1</sup>	4
Courses 1 PSY 2003 General Psychology	3	USHG 1XXX U.S.  History and  Government 1	3
MATH 1113 College Algebra <sup>2</sup>	3	MATH 2223 Quantitative Business	3
BUAD 1111 Introduction to Business	1	Analysis <sup>2</sup> COMM 2173 Business  and Professional	3
BUAD 2003 Business Information Systems	3	Speaking or COMM 2003 Public Speaking	
Total Hours	16	Total Hours	16

#### Sophomore

Fall	Credits	Spring	Credits
ACCT 2004 Accounting Principles	4	ACCT 2013 Accounting Principles II	3
I/ACCT 2000 Accounting Principles I Lab		ECON 2013 Principles of Microeconomics	3
ECON 2003 Principles of Macroeconomics	3	SCIL 1XXX Science with Laboratory <sup>1</sup>	4
FAH 1XXX Fine Arts and Humanities Courses <sup>1</sup>	3	STAT 2163 Introduction to Statistical Methods or PSY 2053 Statistics for	3
BDA 2003 Business Problem Solving	3	the Behavioral Sciences/ SOC 2053	
BLAW 2033 Legal Environment of	3	Statistics for the Behavioral Sciences	
<u>Business</u>		MGMT 3003	3
Total Hours	16	Principles of Management	
		Total Hours	16

#### **Junior**

Fall **Credits** Spring **Credits** ENGL 2053 Technical FIN 3063 Business 3 3 **Writing Finance** MGMT 3123 Business MGMT 3103 3 3 **Ethics Operations Management** MKT 3043 Principles 3 of Marketing
School of Gueiness
Management Elective Management Elective 6 (3000-4000) (3000-4000) Elective 3 3 Elective

**Total Hours** 

15

#### Senior

**Total Hours** 

Fall	Credits	Spring	Credits
MGMT 4013	3	MGMT 4083 Business	3
<u>Management</u>		<u>Policy</u>	
Information Systems			

Fall Management Elect	Cred's	Spring	Credits
School of Business Elective (3000-4000)	6	School of Business Elective (3000-4000) <sup>3,4</sup>	6
Elective <sup>4</sup>	-9-6	Elective <sup>4</sup>	2
Total Hours	15	Total Hours	11

<sup>&</sup>lt;sup>1</sup>See appropriate alternatives or substitutions in "General Education Requirements".

BDA 6203 Business Information Analysis can replace MKT 3153 Marketing Research and Analysis (3000 - 4000)

• MGMT 5203 Decision Modeling in Supply Chain Management can replace MCMT 4005 Supply Chain Management

• MVT 600, Digital Marketing Strategy can replace MCMT 4003 Digital Metrics

• BDA 5323 Applied Predictive Analytics can replace BDA 5323 Business Intelligence

4000

• MVT 6.03 Digital Marketing Strategy can replace M. N. 4013 Digital Metrics

- MGMT 6103 can replace any Management Elective (3000-4000)

MKT 6113 car replace any School of Business Elective (3000-4000)

<sup>&</sup>lt;sup>2</sup> Students who have two years of high school algebra with a grade of "C" or better and a math ACT score of 22 or above may omit College Algebra and enroll directly in MATH 2223 Quantitative Business Analysis. If omitted, an additional 3 hours of electives will be required. Students considering graduate school are advised to use free elective hours to take MATH 2914

<sup>3</sup> Excludes HIM and AHS courses.

<sup>&</sup>lt;sup>4</sup> This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows: School of Business Flective

### **DEGREE AUDIT CHECK LIST** (BSBA-MGBM) Business Management

2023-24 2024-25

Date			Student's	Ivame	
Grade Point	Graduation Date		T#		
General E	Education Requirements	Hrs		Major Requirements	Hr
ENGL#	1013/1043 & 1023/1053	6	MGMT	3003 3103 3123 4013 4083	15
MATH#		0	MGMT	12 HR UD *6 hrs GR	12
SCIENCE		4		Any SB UD Elective	
SCIENCE		4		*6 hrs GR	9
US HIST/GOVT		3	MKT	3043	3
SOC SCI		0		ONLY 3 HRS OF INTERN ALLOWED	
FINE ART/HUM		3	ACCT	2000 2004 2013	7
FINE ART/HUM		3	BDA	2003	3
СОММ		0	BLAW	2033	3
TECH 1001 <b>♦</b>		0	BUAD	1111♦ 2003	4
			СОММ	2173** or 2003**	3
			ECON	2003** 2013**	6
TOTAL GEN E	D HOURS	23	ENGL	2053	3
Electives		17.5	FIN	3063	3
50% of COB cou	rses taken at Tech		матн	1113#** 2223	6
			PSY	2003	3
* 12 hr	rs GR			STAT 2163 or PSY/SOC 2053	3
				May omit MATH 1113 see catalog	
				TOTAL MAJOR HOURS	83
TOTAL ELECT	TIVE HOURS	14		TOTAL HOURS	
Final Check:	Min. hours require			Earned Hrs	
	40 hours upper leve		hru	minus P/C HRS	
	# of "D" hour Max activity hours		nru	to be completed TOTAL	<u></u>

\*\* Satisfying Gen Ed

Satisfying Institutional Requirement

# C or better must be earned for Gen Ed



#### COSMETIC PROGRAM CHANGE

Department Initiating Proposal	Date
School of Business	
	3-31-23

Title	Signature		Date
Department Head Tracy Cole	Track,	Cofe	4-17-23
Dean <b>Russ Jones</b>	K/Im	MAS	- 4-12-23

### PROGRAM TITLE:

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN DIGITAL MARKETING

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

#### Change footnote 4 from:

<sup>4</sup>This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MGMT 4073 Special Topics in Management
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MGMT 6103 can replace MGMT 4213 Strategy and Leadership
- MKT 6113 can replace MKT 4103 Special Topics in Marketing

#### To:

<sup>4</sup>This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any General Elective
- MGMT 6203 can be used to replace any Approved Elective
- MKT 6103 can replace MKT 4013 Digital Metrics
- MKT 6113 can be used to replace any Marketing Elective

#### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### NA

b. Explain the rationale for the cosmetic course change.

This change corrects an incorrect substitution in the footnote, more exactly identifies how the MBA course is used as a substitution in the matrix, and also gives students more flexibility.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

#### Curriculum Matrix for Catalog Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT Freshman Fall Semester Freshman Spring Semester Add/Change: Add/Change: Delete: Delete: **Total Hours:** Total Hours: Sophomore Fall Semester Sophomore Spring Semester Add/Change: Add/Change: Delete: Delete: Total Hours: **Total Hours:** Junior Fall Semester Junior Spring Semester

Add Footnote 4 to MKT 4013 Digital Metrics and 3 hours Approved Electives	Change General Electives from 5 hours to 3 hours and add Footnote 4
Add Footnote 4 to MKT 4013 Digital Metrics and	Change General Electives from 5 hours to 3 hours
Senior Fall Semester	Senior Spring Semester
Total Hours:	Total Hours: 15
Delete:	Add 3 hours General Elective
Add/Change:	Delete 3 hours Marketing Elective (3000-4000)

#### Change footnote 4 from:

<sup>4</sup>This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MGMT 4073 Special Topics in Management
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MGMT 6103 can replace MGMT 4213 Strategy and Leadership
- MKT 6113 can replace MKT 4103 Special Topics in Marketing

#### To:

<sup>4</sup>This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any General Elective
- MGMT 6203 can be used to replace any Approved Elective
- MKT 6103 can replace MKT 4013 Digital Metrics
- MKT 6113 can be used to replace any Marketing Elective



#### **COSMETIC PROGRAM CHANGE**

Department Initiating Proposal	Date
School of Business	10/18/2023

Title	Signature	Date
Department Head		
Kevin Mason	Kevin Mason	10/18/2023
Dean		
Tracy Cole	Tracy Cole	10/23/2023

#### PROGRAM TITLE:

#### **Digital Marketing**

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Add ART 2213 as a course option to the existing required course COMS 1333.

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. **Not Applicable**
- b. Explain the rationale for the cosmetic course change. To give student additional options to get creative content needed for success in marketing.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.

In the attached matrix, include requested changes in the matrix and include course number and title.

Curriculum Matrix for Catalog Curriculum in_Digital Marketing (enter title for program changing )			
Freshman Fall Semester  Add/Change: Change COMS 1333 to read "COMS 1333 Web and Mobile Technologies or ART 2213	Freshman Spring Semester  Add/Change:		
Digital Skills"  Delete:  Total Hours:	Delete: Total Hours:		
Sophomore Fall Semester  Add/Change:  Delete:  Total Hours:	Sophomore Spring Semester  Add/Change:  Delete:  Total Hours:		
Junior Fall Semester  Add/Change:  Delete:  Total Hours:	Junior Spring Semester  Add/Change:  Delete:  Total Hours:		
Senior Fall Semester  Add/Change:  Delete:  Total Hours:	Senior Spring Semester  Add/Change:  Delete:  Total Hours:		
Total Program Hours			

# Arkansas Tech University DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

Department Affected: ART	This department X supports the change.	☐ does not support
Comments:		
The Art Department supports adding ART 2213 Digit requirement for Digital Marketing majors.	al Skills as an OR alt	ernative to the COMS 1333

Department Head Signature: AMu Sah

Date:\_\_\_10/23/23\_\_\_\_\_

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#### **General Information**

Navigate this section:

Introduction

Academic Calendar

Administration & Faculty

Programs of Study

Admission

ACTS Course Transfer System

Fees & Expenses

Student Affairs Operations

Financial Aid

Scholarships

Regulations & Procedures

**Graduation Requirements** 

General Education Requirements

**University Honors** 

College Distinction

Military Science

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### Bachelor of Science in Business Administration in Digital Marketing

DEPARTMENT HOMEPAGE

Digital Marketing prepares students to work in the most dynamic and rapidly changing area of business. With courses in Marketing Research and Analytics, Integrated Marketing Communication, Social Media Marketing, Digital Metrics, and Retailing and the Virtual Market Place, students graduate with an understanding of how customers' preferences and opinions are measured, how data is collected and analyzed, and how marketing strategy is crafted to offer the right product for the right price in the right place to the most profitable customer. Digital Marketing students have opportunities to participate in applied learning experiences such as consulting with small businesses through ATU's Small Business Technology and Development Center to create social media marketing plans, to conduct actual marketing research for local organizations, and to work with other students to promote on campus activities.

#### Curriculum

The matrix below is a sample plan for all coursework required for this program.

#### Freshman

Fall	Credits	Spring	Credits
ENGL 1013 Composition I 1	3	ENGL 1023 Composition II <sup>1</sup>	3
FAH 1XXX Fine Arts and Humanities Courses 1	3	SCIL 1XXX Science with Laboratory 1 USHG 1XXX U.S.	3
COMS 1333 Web and Mobile Technologies	<b>4</b>	<u>History and</u> <u>Government</u> <sup>1</sup>	
MATH 1113 College Algebra <sup>2</sup>	3	MATH 2223 Quantitative Business Analysis <sup>2</sup>	3

Fall	Credits	Spring	Credits
BUAD 1111 Introduction to	1	COMM 2173 Business and Professional	3
<u>Business</u>		Speaking or COMM 2003 Public Speaking	
BUAD 2003 Business Information Systems	3	Total Hours	16
Total Hours	16		

#### Sophomore

~

Fall	Credits	Spring	Credits
ACCT 2004 Accounting Principles	4	ACCT 2013 Accounting Principles II	3
I and ACCT 2000 Accounting Principles I Lab		ECON 2013 Principles of Microeconomics	3
ECON 2003 Principles of Macroeconomics	3	SCIL 1XXX Science with Laboratory <sup>1</sup>	4
FAH 1XXX Fine Arts and Humanities Courses <sup>1</sup>	3	STAT 2163 Introduction to Statistical Methods or PSY 2053 Statistics for	3
BDA 2003 Business Problem Solving	3	the Behavioral Sciences/SOC 2053	
BLAW 2033 Legal Environment of	3	Statistics for the Behavioral Sciences	
<u>Business</u>		MKT 3043 Principles of Marketing	3
Total Hours	16	Total Hours	16

#### **Junior**

Y

Fall	Credits	Spring	Credits
ENGL 2053 Technical Writing	3	FIN 3063 Business Finance	3
MGMT 3003 Principles of Management	3	MGMT 3103 Operations Management	3
MKT 3063 Social Media Marketing	3	MKT 3153 Marketing Research and Analysis	3
MKT 3083 Retailing and the Virtual Marketplace	3	MKT 3163 Consumer Behavior	3

Fall	Credits	Spring General	Credits
BDA 3013 Business Spreadsheet Modeling	3	Marketing Elective (3000-4000)	3
Total Hours	15	Total Hours	15

#### Senior



Fall	Credits	Spring	Credits
MGMT 4013	3	MGMT 4083 Business	3
Management		<u>Policy</u>	
Information Systems		MKT 4143 Marketing	3
MKT 4013 Digital	3	<u>Strategy</u>	
Metrics 4		General Elective	53
MKT 4063 Integrated	3	Marketing Evective Total Hours (3000-400	4 3
<u>Marketing</u>		Total Hours 3000-400	0)' 11
Communication in a			101
<u>Digital Age</u>			
Approved Elective <sup>3</sup> , \( \frac{4}{3} \)	3		
General Elective	3-2		
Total Hours	15-		
	14		

<sup>&</sup>lt;sup>1</sup>See appropriate alternatives or substitutions in "General Education Requirements".

COMS 2333 Web Publishing II.

JOUR 3173 Public Relations Principles,

MKT 3103 Selling and Sales Management.

MKT 4033 Internship in Marketing L

MKT 4053 Sport and Event Marketing,

MKT 4093 International Marketing.

MGMT 4103 Supply Chain Management and

MGMT 4113 Managerial Issues in Electronic Commerce

- BDA 6203 Business Information Analysis can replace MGMT 4013 Special Topics in Management any General Elective
- MGMT 6203 Decision Modeling in Supply Chain Management can replace MGMT 4003 Supply Chain Management Qny Affrord
- MGMT 6102 Organizational Management and Leadership can replace MGMT 4213 Strategy and Leadership
- MKT 6113 Strategic Social Media Marketing can replace MKT 4103 Special Topics in Marketing any Marketing Flechise

MKT 6103 can replace MKT 4013 Digital Metrics

<sup>&</sup>lt;sup>2</sup> Students who have two years of high school algebra with a grade of "C" or better and a math ACT score of 22 or above may omit College Algebra and enroll directly in <u>MATH 2223 Quantitative Business Analysis</u>. If omitted, an additional 3 hours of electives will be required. Students considering graduate school are advised to use free elective hours to take <u>MATH 2914</u>. Calculus I.

<sup>3</sup> Approved electives include:

<sup>4</sup> This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

# **DEGREE AUDIT CHECK LIST** (BSBA-MKDM) Digital Marketing

2023-24- 2024-25

Date			Student's Na	ime	
Grade Point	Graduation Date		Т#		
General E	Education Requirements	Hrs		Major Requirements	Hr
ENGL#	1013/1043 & 1023/1053	6	MGMT	3003 3103 4013 4083	12
MATH#		0	МКТ	3043 3063 3083 3153 3163	
SCIENCE		4		4013-4063 4143 (4013 or 6103)	24
SCIENCE		4	МКТ	3 HRS UD OF GR	3
US HIST/GOVT		3		ONLY 3 HRS OF INTERN ALLOWED	
SOC SCI		0	Approved of Elective	COMS 2333 JOUR 3173 MGMT 4103	
FINE ART/HUM		3	3 hrs GR	MGMT 4113 MKT 3103 4033 4053 4093	3
FINE ART/HUM		3	ACCT	2000 2004 2013	7
СОММ		0	BDA	2003 3013	6
TECH 1001 <b>◆</b>		0	BLAW	2033	3
			BUAD	1111 + 2003	4
			COMM	2173** or 2003	3
TOTAL GEN E	D HOURS	23	COMS	1333 or ART 2213	3
Electives			ECON	2003** 2013**	6
May omit MATH 11	113 see catalog		ENGL	2053	3
50% of COB cou	rses taken at Tech		FIN	3063	3
			MATH	1113#** 2223	6
GR				STAT 2163 or PSY/SOC 2053	3
				TOTAL MAJOR HOURS	89
TOTAL ELECT	TIVE HOURS	8		TOTAL HOURS	
Final Check:	Min. hours require			Earned Hrs	
	40 hours upper leve		hru	minus P/C HRS	
	# of "D" hour Max activity hours		hru	to be completed <b>TOTAL</b>	

\*\* Satisfying Gen Ed

Satisfying Institutional Requirement

# C or better must be earned for Gen Ed



## ARKANSAS TECH UNIVERSITY

#### COSMETIC PROGRAM CHANGE

Department Initiating Proposal		Date
School of Business		
	м,	3-31-23

Title	Signature /	Date
Department Head Tracy Cole	Tragly/Cole	4-17-23
Dean Russ Jones	- 1/1X mg	4-12-23

### PROGRAM TITLE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN FINANCE

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

#### Change footnote 5 from:

<sup>5</sup>Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can replace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Elective
- ACCT 6103 can replace Finance Elective

#### To:

<sup>5</sup>Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following

graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can replace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Major Elective or School of Business Elective (3000-4000 level) or General Elective
- ACCT 6103 can replace Finance Major Elective or School of Business Elective (3000-4000 level) or General Elective

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

NA

b. Explain the rationale for the cosmetic course change.

This change gives students more flexibility.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

#### Curriculum Matrix for Catalog Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT Freshman Fall Semester Freshman Spring Semester Add/Change: Add/Change: Delete: Delete: Total Hours: Total Hours: Sophomore Fall Semester Sophomore Spring Semester Add/Change: Add/Change: Delete: Delete: Total Hours: Total Hours: Junior Fall Semester Junior Spring Semester

Delete 3 hours School of Business Elective	Add/Change:
(3000-4000) and add 3 hours Elective	Delete:
Total Hours:	Total Hours:
Senior Fall Semester	Senior Spring Semester
Delete 3 hours Elective and add 3 hours of School of	Add Footnote 5 to Finance Major Elective
Business Elective (3000-4000)	Total Hours:
Total Hours:	
Total Program Hours	

#### Change footnote 5 from:

<sup>5</sup>Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can replace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Elective
- ACCT 6103 can replace Finance Elective

#### To:

<sup>5</sup>Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can replace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Major Elective or School of Business Elective (3000-4000 level)
- ACCT 6103 can replace Finance Major Elective or School of Business Elective (3000-4000 level)



#### **COSMETIC PROGRAM CHANGE**

Department Initiating Proposal	Date
School of Business	9/22/2023

Title	Signature	Date
Department Head Kevin Mason	Kevin Mason	9/22/2023
Dean Tracy Cole	Tracy Cole	9-22-23

#### PROGRAM TITLE: BSBA in Finance

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Add the following course to Footnote 3: Finance major elective options: FIN 4103: Special Topics in Finance

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. N/A
- Explain the rationale for the cosmetic course change.
   All UD Finance classes can serve as a Finance elective including
   Special Topics. We forgot to list this course in the footnote when we originally created the Finance curriculum

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum\_forms.php">http://www.atu.edu/registrar/curriculum\_forms.php</a>.

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#### **General Information**

Navigate this section:

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Introduction

Academic Calendar

Administration & Faculty

Programs of Study

Admission

**ACTS Course Transfer System** 

Fees & Expenses

**Student Affairs Operations** 

Financial Aid

Scholarships

Regulations & Procedures

Graduation Requirements

General Education Requirements

University Honors

College Distinction

Military Science

Catalog PDF &

### Bachelor of Science in Business Administration in Finance

DEPARTMENT HOMEPAGE The study of finance equips students to analyze financial issues ranging from business finance to international finance and their relevance in the contemporary world. Capital structure and investment, personal and professional investing, asset valuation and management, risk hedging and management, and foreign exchange risk management are some traditional topics covered in the curriculum. The Bachelor of Science in Business Administration in Finance degree equips students to pursue finance-related career paths such as Financial Analysts, Cost/Credit Analysts, Bank Managers, Portfolio/Fund Managers, and Traders in Stocks, Bonds and Currencies.

The finance course of study contains a theoretical core supporting the finance, accounting, marketing, and management fields. It is designed to prepare graduates for management or analytical careers in business or government. In addition, the major provides a foundation for graduate study in a variety of fields. Faculty advisors work closely with students to assist them in planning their course work to achieve personal career objectives.

Students who complete the finance program will be able to:

- 1. Understand economic concepts and relationships.
- Understand financial decision making at the individual, corporate, and public policy levels.
- 3. Improve problem-solving skills through the application of economic and financial concepts.
- 4. Evaluate economic and financial issues in a global context.

#### Curriculum

The matrix below is a sample plan for all coursework required for this program.

#### Freshman



Fall	Credits	Spring	Credits
ENGL 1013	3	ENGL 1023	3
Composition I 1		Composition II 1	

Fall	Credits	Spring	Credits
FAH 1XXX Fine Arts	3	FAH 1XXX Fine Arts	3
and Humanities		and Humanities	
Courses 1		Courses 1	
USHG 1XXX U.S.	3	SCIL 1XXX Science	4
History and		with Laboratory 1	
Government 1		MATH 2243 Calculus	3
MATH 2223	3	for Business and	3
Ouantitative Business	•	Economics	
Analysis			
DILLE		COMM 2173 Business	3
BUAD 1111	1	and Professional	
Introduction to		Speaking or COMM	
<u>Business</u>		2003 Public Speaking	
BUAD 2003 Business	3	<b>Total Hours</b>	16
Information Systems			
Total Hours	16		

#### Sophomore

Credits Credits Fall Spring SCIL 1XXX Science ACCT 2004 4 4 with Laboratory 1 Accounting Principles I and ACCT 2000 ACCT 2013 Accounting 3 Accounting Principles Principles II I Lab ECON 2013 Principles 3 ECON 2003 Principles 3 of Microeconomics of Macroeconomics STAT 2163 3 BDA 2003 Business 3 Introduction to Problem Solving Statistical Methods or PSY 2053 Statistics for BLAW 2033 Legal 3 the Behavioral **Environment of Business** Sciences/SOC 2053 Statistics for the General Elective 2 Behavioral Sciences **Total Hours** 15 ENGL 2053 Technical 3 Writing **Total Hours** 16

#### Junior

Fall	Credits	Spring	Credits
School of Business Elective (3000-4000	3	ECON 3003 Money and Banking	3
Elective FIN 3063 Business	<b>3</b>	ECON 3093 Econometrics	3
Finance  MGMT 3003	3	MKT 3043 Principles of Marketing	3
Principles of Management		FIN 3043 Investments	3
Finance Major Elective <sup>2,3</sup>	3	MGMT 3103 Operations Management	3
Economics Elective (3000-4000)	3	Total Hours	15
Total Hours	15		

#### Senior

Fall



MGMT 4013	3	MGMT 4083 Business	3
Management		<u>Policy</u>	
Information Systems 5			
		<u>FIN 4033 Financial</u>	3
FIN 3023 Financial	3	Modeling	
Markets and			
Institutions		FIN 4093 Advanced	3
		<u>Financial</u>	
FIN 4023 Portfolio	3	Management 5	
<u>Management</u>			
School of business		Finance Major	3
Elective Elective	3	Elective <sup>2,3</sup> 5	
(3000-4000) 4,5			
Total Hours	12	Elective <sup>5</sup>	3
		m 4 177	-
		Total Hours	15

Spring

**Credits** 

 $<sup>^{2}\,\</sup>mbox{Only}$  three hours of economic/finance internship will apply to this requirement.

<sup>&</sup>lt;sup>3</sup> Finance major elective options: <u>FIN 2013 Personal Finance</u>, <u>FIN 3033 Principles of Real Estate</u>, <u>FIN 4053 Internship I in</u> Economics/Finance FIN 4083 Financial Institution Management, ECON 4093 International Economics and Finance, ECON 3073 Intermediate Microeconomic Theory, ACCT 3003 Intermediate Accounting J. ACCT 3013 Intermediate Accounting II. ACCT 3043 FIN 4103 Federal Taxes I or BDA 1053 Business Data Analysis

<sup>&</sup>lt;sup>4</sup> Excludes HIM and AHS courses.

 $<sup>^5</sup>$  Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as

#### follows

- FIN 6103 Corporate Financial Management can replace FIN 4093 Advanced Financial Management
- BDA 5203 Business Information Analysis can replace MGMT 4013 Management Information Systems

   ECON 6103 Managerial Economics can replace Finance Elective or School of Business Elective (3000-4000)

   ACCT 6103 Accounting Analysis can replace Finance Elective or School of Business Elective (3000-4000)

# DEGREE AUDIT CHECK LIST (BSBA-FIN) Finance

2023-24 2024-25

Date					
Grade Point	Graduation Date		T#		
General E	Education Requirements	Hrs		Major Requirements	Hrs
ENGL#	1013/1043 & 1023/1053	6	ECON	2003** 2013** 3003 3093	
MATH#		0	FIN	3023 3043 3063 4023 4033	
SCIENCE		4		4093 or 6103)	
SCIENCE		4	Finance Elective (6	ACCT 3013 3043 BDA 3053 FIN 2013	
US HIST/GOVT		3	HRS) GR	FIN 30334053 4083 ECON 3073 4093	-
SOC SCI		0	ECON	3 hrs UD	
FINE ART/HUM		3	SB	3 hrs UD GR	42
FINE ART/HUM		3		(ONLY 3HRS OF INTERNSHIP)	
СОММ		0	ACCT	2000 2004 2013	7
TECH 1001 ◆		0	BDA	2003	3
			BLAW	2033	3
			BUAD	1111+2003	4
TOTAL GEN E	D HOURS	23	СОММ	2173** or 2003**	3
Electives			ENGL	2053	3
			MATH	2223#** 2243	6
			MGMT	3003 3103 4013 4083 (4013 67	12
			МКТ	3043	3
	GK			STAT 2163 or PSY/SOC 2053	3
50% of COB cou	urses taken at Tech			TOTAL MAJOR HOURS	89
TOTAL ELECT	TIVE HOURS	8		TOTAL HOURS	
Final Check:	Min. hours required	d 120	=: ,	Earned Hrs	
	40 hours upper leve		thru	minus P/C HRS	
	# of "D" hour Max activity hours		thru	to be completed TOTAL	

\*\* Satisfying Gen Ed

Satisfying Institutional Requirement

# C or better must be earned for Gen Ed



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration (EPS)	10.26.23

Title	Signature	Date
Department Head	Rene Coutine	10.26.23
Dr. Rene Couture	, care craate	
Dean	7: 1+	10.26.23
Dr. Tim Carter	I'm an	

Course Subject: (e.g., ACCT, ENGL)  BAS	Course Number: 4253	
Official Catalog Title: Quality Control and Continuous Improve	ment	
Change the course catalog title to: Quali	ty Control	
Answer the following Assessment questi	ons:	

- a. Not applicable
- b. The shortened title Quality Control reflects the core essence of the course and continuous improvement is an element of quality control (redundancy).

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration (EPS)	10.26.23

Title	Signature	Date
Department Head Dr. Rene Couture	Rene Couture	10.26.23
Dean Dr. Tim Carter	Fin let	10.26.23

<u> </u>		
Course Subject: (e.g., ACCT, ENGL)  BAS	Course Number: 4453	
Official Catalog Title: Problem Solving and Root Cause Analys	iis	
Change the course catalog title to: Root	Cause Analysis	
Answer the following Assessment question a. Not applicable	ons:	

 The shortened title Root Cause Analysis reflects the core essence of the course, and problem solving is an element of root cause analysis (redundancy).

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration (EPS)	10.26.23

Title	Signature	Date
Department Head		10.26.23
Dr. Rene Couture	Rene Couture	
Dean Dr. Tim Carter	Tim laste	10.26.23

Course Subject: (e.g., ACCT, ENGL) <b>BAS</b>	Course Number: 4553
Official Catalog Title: Workplace Health and Safety	,

Change the course catalog title to: Occupational Safety

Answer the following Assessment questions:

- a. Not applicable
- b. The shortened title Occupational Safety offers enhanced clarity of meaning. The health of team members is embedded in safety; the reduced title eliminates redundancy.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.

r's Office



## ARKANSAS TECH UNIVERSITY

#### COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration	3/8/2023

Title	Signature	Date
Department Head	Sardy M Snith	4-14-23
Dean LINDA BOAN	Linda Bear	4.17.23

Course Subject: (e.g., ACCT, ENGL)
EAM
Course Number: (e.g., 1003)
3023

#### Official Catalog Title:

#### **Principles of Preparedness and Response Operations**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify Catalog Title, Modify Course Description

#### New Official Catalog Title:

#### **Principles of Preparedness and Response**

#### Course Description:

Prerequisites: EAM 1013 or consent of the department head.

Co-requisites or Prerequisites: 3003 or consent of the department head.

Examines topics of preparedness and response operations. Required for major.

#### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not Applicable

b. Explain the rationale for the cosmetic course change.



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration	3/8/2023

Title	Signature	Date
Department Head	Sandy M Snith	4.14.23
Dean / (N d A Bean	Linda Bean	4.17.23

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
EAM	4003

#### Official Catalog Title:

**Principles of Disaster Relief and Recovery** 

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify Catalog Title, Modify Course Description

#### New Official Catalog Title:

**Principles of Mitigation and Recovery** 

#### Course Description:

Prerequisites: EAM 1013 or consent of the department head.

Studies-Examines topics of mitigation and recovery issues at different phases of in emergency management. Required for major.

#### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not Applicable

b. Explain the rationale for the cosmetic course change.



## \*ARKANSAS TECH UNIVERSITY

#### COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration	3/8/2023

Title	Signature	Date
Department Head	Marchy M Smith	4-14-23
Dean LINDA BEAN	Linda Rea	4.17.23

 Course Number: (e.g., 1003) 4013

#### Official Catalog Title:

#### **Mitigation and Continuity of Operations**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify Catalog Title, Modify Course Description

#### New Official Catalog Title:

#### **Resilience and Continuity**

#### Course Description:

Prerequisites: EAM 1013 or consent of the department head.

Explores continuity of business and governmental operations, including risk assessment, hazard analysis, and resumption of operations with an emphasis of disaster mitigation\_resilience. Required for major.

#### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not Applicable

b. Explain the rationale for the cosmetic course change.



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration	3/8/2023

Title	Signature	Date
Department Head	Sandy M Exith	4-14-23
Dean LINDA BEAN	Link Bear	4.17.23

	Course Number: (e.g., 1003) 4023
Control (A) A Co	

#### Official Catalog Title:

**Geographic Information Systems in Emergency Management** 

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify Catalog Title, Modify Course Description, add prerequisite

#### New Official Catalog Title:

**Technology for Comprehensive Emergency Management** 

#### Course Description:

Prerequisites: EAM 1013 or consent of the department head.

Introduces location-based computer technology emphasizing geographic information systems (GIS) Examines the nature and scope of current and emerging technologies and applications in as it applies to emergency management. Required for major.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not Applicable

b. Explain the rationale for the cosmetic course change.



## "ARKANSAS TECH UNIVERSITY

#### COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration	3/8/2023

Title	Signature	Date
Department Head	Hardy M Snith	4-14-23
Dean LINJA BEAN	Linda Bear	4.17.23

Course Subject: (e.g., ACCT, ENGL)

EAM

Course Number: (e.g., 1003)

4033

#### Official Catalog Title:

#### **Emergency Management Research Methods/Analysis**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify Catalog Title, Modify Course Description, add prerequisite

#### New Official Catalog Title:

#### **Emergency Management Research and Grants**

#### Course Description:

Prerequisites: EAM 1013 and ENGL 1023 or consent of the department head.

Covers basic research to be utilized for decision-making, and policy development, and grant writing in emergency management. Required for major.

#### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not Applicable

b. Explain the rationale for the cosmetic course change.

To align with industry needs.

# Arkansas Tech University DEPARTMENTAL SUPPORT FORM

This department

David Ward

Date:\_\_3/13/23\_\_\_

This form must be completed for every department affected by the course change.

Department Affected:

Behavioral Sciences (BACHELOR OF ARTS IN	supports
CRIMINAL JUSTICE AND CRIMINOLOGY)	the change.
Comments:	
EAM 4033 is one of 4 options students pursuing a Ba	ACHELOR OF ARTS IN CRIMINAL JUSTICE AND
CRIMINOLOGY may take as part of their basic resea	rch requirement.

Department Head Signature:



Department Initiating Pro	posal	Date
EPS		8/21/23
Title	Signature	Date
Department Head Dr. Rene Couture	Rene Couture	8/21/23
Dean Dr. Tim Carter	Fin lute	8/21/23

Course Subject: (e.g., ACCT, ENGL)

EMHS

Course Number: (e.g., 1003)

6103

Official Catalog Title:

EMHS 6103: Research Design and Methods

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Cross-list course with SAA 6113: Research Design and Methods

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
  - -NA
- b. Explain the rationale for the cosmetic course change.

This course will be utilized across three graduate programs housed in the Department of Emergency Management, Professional Studies, and Student Affairs Administration. Cross-listing the course will create efficiency within the department by allowing students to take either the SAA or EMHS research course.

Implement Spring 2024



## "ARKANSAS TECH UNIVERSITY

#### COSMETIC COURSE CHANGE

Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	1
Administration	3/27/2023

Title	Signature	Date
Department Head	Sandy Morith	4-14-23
Dean	Linda Bear	4.17.23

Course Subject: (e.g., ACCT, ENGL) Course Number: (e.g., 1003) 6513

#### Official Catalog Title:

**Technology for Comprehensive Emergency Management** 

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Change course number to 5023

Add the note: Students who have taken EAM 4023 cannot take EMHS 5023 for credit. Course number was previously EMHS 6513.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not Applicable

b. Explain the rationale for the cosmetic course change.

To allow for use with the accelerated BS to MS degree program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration (EPS)	10.26.23

Title	Signature	Date
Department Head	2 2 .	10.26.23
Dr. Rene Couture	Rene Couture	
Dean	7: /+	10.26.23
Dr. Tim Carter	on and	

Course Subject: (e.g., ACCT, ENGL)
OL / P5
Course Number:
4143

Official Catalog Title: Nonprofit Governance

Change the course catalog title to: Nonprofit Organizations

Answer the following Assessment questions:

- a. Not applicable
- b. The current title of Nonprofit Governance is too limited, as the course examines all aspects of nonprofit organizations and leadership.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration (EPS)	10.26.23

Title	Signature	Date
Department Head		10.26.23
Dr. Rene Couture	Rene Coutjure	
Dean Dr. Tim Carter	Tim laste	10.26.23

Course Subject: (e.g., ACCT, ENGL)
OL
Course Number:
5143
Official Catalog Title:
Nonprofit Governance

Change the course catalog title to: Nonprofit Organizations

Answer the following Assessment questions:

- a. Not applicable
- b. The current title of Nonprofit Governance is too limited, as the course examines all aspects of nonprofit organizations and leadership.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



Department Initiating Proposal	Date
Emergency Management, Professional Studies, and	1/09/2023
Student Affairs Administration (EPS)	

Title	Signature	Date
Department Head Dr. Sandy Smith	Sandy M. Snitt	1-9-23
Dean Dr. Linda Bean	Linda Bean	1.11.2023

Course Subject: (e.g., ACCT, ENGL)
SAA
Course Number: (e.g., 1003)
6053

Official Catalog Title:

Legal Issues for Student Affairs Administrators

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Change Course Title to Legal Issues in Higher Education

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

n/a

b. Explain the rationale for the cosmetic course change.

Better describe the content of the course

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

# **Arkansas Tech University DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

Department Affected:	This department	
Emergency Management & Homeland Security	☑ supports	☐ does not support
	the change.	
The EMHS program supports this name chan also, provides clarity for why students seekin Higher Education need a legal course specific legal issues with risk management.	g the Graduate Ce	rtificate in Risk Management in

Department Head Signature: Sandy M. Smith

Date: 1-9-23



EPS	8/21/23

Title	Signature	Date
Department Head Dr. Rene Couture	Rene Coutine	8/21/23
Dean Dr. Tim Carter	Fin last	8/21/23

Course Subject: (e.g., ACCT, ENGL)

SAA

Course Number: (e.g., 1003)

6113

Official Catalog Title:

SAA 6113: Research Design and Analysis

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Cross-list course with EMHS 6103: Research Design and Methods

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
  - -NA
- b. Explain the rationale for the cosmetic course change.

This course will be utilized across three graduate programs housed in the Department of Emergency Management, Professional Studies, and Student Affairs Administration. Cross-listing the course will create efficiency within the department by allowing students to take either the SAA or EMHS research course.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

Implement Spring 2024



Department Initiating Proposal	Date
Emer Mgmt, Prof Studies & Student Affairs Administration	2/14/2023

Title	Signature	Date
Department Head Dr. Sandy Smith	Saray Moniso	2.14.23
Dean Dr. Linda Bean	Linda Bean	2.14.2023

Course Subject: (e.g., ACCT, ENGL)
SAA

Course Number: (e.g., 1003)
6133

Official Catalog Title:

### **Ethical Leadership in Higher Education**

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

### Add OL 5043 - Ethical Leadership cross-listing for SAA 6133

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable

 Explain the rationale for the cosmetic course change.
 Course content is equivalent and gives students a strong grounding in how leaders examine individual values to drive ethical behavior and decision-making. This change gives students more scheduling options.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



# ARKANSAS TECH UNIVERSITY

#### **COSMETIC PROGRAM CHANGE**

Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration	3/27/2023

Title	Signature	Date
Department Head	Sandy M. Snith	4-14-23
Dean	Linda Bear	4.17.28

Accelerated BS Emergency Management to MS Emergency Management & Homeland Security

# PROGRAM TITLE: BS Emergency Management to MS

# EMERGENCY MANAGEMENT AND HOMELAND SECURITY Accelerated BS to MS

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)
Allow students admitted to the Accelerated BS EAM to MS EMHS to take up to 12 hours of 5000-6000 level EMHS courses. The courses may satisfy BS EAM electives, any general electives, and/or any EAM/EMHS cross listed courses.

### Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not applicable

b. Explain the rationale for the cosmetic course change.

We would like to allow any 5000-level EMHS course cross listed at the 4000-level to be used to satisfy the accelerated BS to MS requirements and reduce the number of substitutions required.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.

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#### **General Information**

Navigate this section:

# Bachelor of Science in Emergency Management

Introduction

Academic Calendar

Administration & Faculty

Programs of Study

Admission

**ACTS Course Transfer System** 

Fees & Expenses

Student Affairs Operations

Financial Aid

Scholarships

Regulations & Procedures

Graduation Requirements

General Education Requirements

University Honors

College Distinction

Military Science

Catalog PDF

DEPARTMENT HOMEPAGE

Interest in emergency management and its importance from the global perspective continues to increase following ever present events related to natural and technological hazards, terrorism, and other homeland security issues. In this program, students explore emergency planning and preparedness, cultural considerations and natural human behavior, appropriate responses, political and legal applications within the field, and ethical foundations for emergency management professionals. The degree is available both on campus and through distance education, which received approval as an online degree program through the Higher Learning Commission of the North Central Association of Colleges and Schools.

The program employs the comprehensive emergency management approach (four phases and all hazards) required for various careers in the private sector, non-profit, and government agencies ranging from the local to federal levels. Some of these applications include business continuity, cyber security, risk assessment, preparedness, and planning.

The curriculum requires all students to complete 57 hours of EAM courses which include 12 hours of credit for practical application experiences in which students are able to turn their classroom training into practical application. The program is designed to build a solid foundation in emergency management concepts, competencies, and demonstrated applications. Additionally, students are required to complete courses related to written and oral communications as well as a Technology Course<sup>3</sup>.

#### Curriculum

The matrix below is a sample plan for all coursework required for this program.

#### Freshman



Fall	Credits	Spring	Credits
ENGL 1013	3	ENGL 1023	3
Composition I 1		Composition II 1	

Fall	Credits	Spring	Credits
SS 1XXX Social Science Courses 1	3	SS 1XXX Social Science Courses 1	3
MATH XXXX Mathematics <sup>1</sup>	3	SCIL 1XXX Science with Laboratory <sup>1</sup>	4
TECH 1001 Orientation to the	1	Technology Course <sup>3</sup>	3
University		EAM 3003 Developing Emergency	3
CM 1XXX	3	Management Skills	
Communication 1		Total Hours	16
EAM 1013 Aim and	3		
Scope of Emergency			
<u>Management</u>			
Total Hours	16		

#### Sophomore

Credits Fall Spring Credits SCIL 1XXX Science 4 with Laboratory 1 USHG 1XXX U.S. 3 History and FAH 1XXX Fine Arts 3 Government 1 and Humanities Courses 1 FAH 1XXX Fine Arts 3 and Humanities ENGL 2053 Technical 3 Courses 1 Writing or PS 3023 Professional EAM 4033 Emergency 3 Communications <u>Management</u> Research EAM 3063 Emergency 3 Methods/Analysis Management **Doctrine** EAM Electives<sup>2</sup> Elective Elective 3 3 **Total Hours** 16 **Total Hours** 15

#### **Junior**

Fall Credits Spring Credits

EAM 3013 Public 3 EAM 3023 Principles 3
Policy and Politics in 6 Preparedness and Emergency Response Operations
Management

Fall	Credits	Spring	Credits
EAM 4023 Geographic Information Systems in Emergency Management  EAM Electives <sup>2</sup>	3	EAM 3053 Introduction to Ethical and Legal Issues in Emergency Management	3
Electives <sup>3</sup> Total Hours	6 1 <b>5</b>	EAM 4013 Mitigation and Continuity of Operations	3
		EAM Electives <sup>2</sup>	3
		Electives <sup>3</sup>	3
		Total Hours	15

#### Senior

Fall	Credits	Spring	Credits
EAM 4003 Principles of Disaster Relief and	3	EAM 4106 Internship/Practicum	6
Recovery 4 3  EAM Electives 2 3	6	EAM 4606 Capstone  Total Hours	6 12
Electives <sup>3</sup>	6	Iotal Hours	12
Total Hours	15		

 $<sup>^1</sup> See \ appropriate \ alternatives \ or \ substitutions \ "\underline{General} \ \underline{Education} \ \underline{Requirements}".$ 

<sup>&</sup>lt;sup>2</sup>15 hours of EAM electives from the following: EAM 1003 Living in a Hazardous Environment. EAM 2033

Citizen/Family/Community Disaster Preparedness Education. EAM 213 UAVs in Emergency, Management. EAM 2831 Special Topics. or EAM 2832 Special Topics. EAM 2931 Special Problems. EAM 2932 Special Problems. or EAM 2933 Special Problems. EAM 3033 The Social Dimension of Disaster. EAM 3073 Safety Standards for Emergency.

Managers. EAM 3123 Public Information Skills for Emergency, Managers. EAM 3143 The Economics of Disaster. EAM 3243

Terrorism and Counterterrorism. EAM 3932 Public Health Emergency Management. EAM 4043 Disaster and Emergency.

Management Ethics, EAM 4053 Community Management of Hazardous Materials. EAM 4053 Leadership. EAM 4083 Legal

Issues in Emergency, Management. EAM 4033 Grants. EAM 4103 Critical Infrastructure, EAM 4881 Advanced Special Topics.

EAM 4882 Advanced Special Topics. or EAM 4883 Advanced Special Topics. EAM 4981 Undergraduate Research in Emergency.

Administration and Management. EAM 4952 Undergraduate Research in Emergency, Administration and Management. EAM 4953 Undergraduate Research in Emergency. Administration and Management. EAM 4953 Undergraduate Research in Emergency. Administration and Management. EAM 4993 Special Problems. or EAM 4993 Special Problems. or EAM 4993 Special Problems. Three (3) hour Technology Course requirement from the following: BUAD 1023 Keyboarding, BUAD 2003 Business

Information Systems of FW 2833 Introduction to Geographic Information Systems

Information Systems / FW 2833 Introduction to Geographic Information Systems

<sup>&</sup>lt;sup>3</sup> Students admitted to the Accelerated Bachelor's Plus EMHS Master's Degree Program can take up to 9 credit hours at the 5000-level and 6000-level that can count towards elective hours.

<sup>&</sup>lt;sup>4</sup> Students admitted to the Accelerated Bachelor's Plus EMHS Master's Degree Program may take <u>EMHS 5003 Principles and Practice of Disaster Relief and Recovery</u> Instead of <u>EAM 4003 Principles of Disaster Relief and Recovery</u>.

## **EAM Core (33 hours)**

Students must make a "C" or better in all required courses and practical applications.

#### **Required EAM Courses Include:**

- EAM 1013 Aim and Scope of Emergency Management
- EAM 3003 Developing Emergency Management Skills
- EAM 3013 Public Policy and Politics in Emergency Management
- EAM 3023 Principles of Preparedness and Response Operations
- EAM 3053 Introduction to Ethical and Legal Issues in Emergency Management
- EAM 3063 Emergency Management Doctrine
- EAM 4003 Principles of Disaster Relief and Recovery
- EAM 4013 Mitigation and Continuity of Operations
- EAM 4023 Geographic Information Systems in Emergency Management
- EAM 4033 Emergency Management Research Methods/Analysis

# In addition, all students must take 12 Hours of Practical Application:

- EAM 4106 Internship/Practicum
- EAM 4606 Capstone

#### And 15 hours of EAM electives from the following:

- EAM 1003 Living in a Hazardous Environment
- EAM 2033 Citizen/Family/Community Disaster Preparedness Education
- EAM 2413 UAVs in Emergency Management
- EAM 2881 Special Topics, EAM 2882 Special Topics, or EAM 2883 Special Topics
- EAM 2991 Special Problems, EAM 2992 Special Problems, or EAM 2993
   Special Problems
- EAM 3033 The Social Dimension of Disaster
- EAM 3073 Safety Standards for Emergency Managers
- EAM 3123 Public Information Skills for Emergency Managers
- EAM 3143 The Economics of Disaster
- EAM 3243 Terrorism and Counterterrorism
- EAM 3903 Public Health Emergency Management
- EAM 4043 Disaster and Emergency Management Ethics
- EAM 4053 Community Management of Hazardous Materials
- EAM 4063 Leadership
- EAM 4083 Legal Issues in Emergency Management
- EAM 4093 Grants
- EAM 4103 Critical Infrastructure
- EAM 4881 Advanced Special Topics, EAM 4882 Advanced Special Topics, or EAM 4883 Advanced Special Topics

- EAM 4951 Undergraduate Research in Emergency Administration and Management, EAM 4952 Undergraduate Research in Emergency
   Administration and Management, EAM 4953 Undergraduate Research in Emergency Administration and Management, or EAM 4954
   Undergraduate Research in Emergency Administration and Management
- EAM 4991 Special Problems, EAM 4992 Special Problems, or EAM 4993
   Special Problems

# **DEGREE AUDIT CHECK LIST**

(BS-EAM) Emergency Management

2023-24 2024 - 25 Student's Name

Date			Student's Name		
Grade Point	de Point Graduation Date T#				
General	Education Requirements	Hrs		Major Requirements	Hrs
ENGL#	1013/1043 & 1023/1053	6	*EAM	1013 3003 3013 3023 3053 3063 4013	
MATH#		3	GK	4003 4023 4033 4106 4606	42
SCIENCE		4	EAM	(15 HRS)	
SCIENCE		4		1003 2033 2413 2881-3 2991-3 3033 3073	
US HIST/GOVT		3	GR	3123 3143 3243 3903 4043 4053 4063 4083	
SOC SCI		3		4093 103 4881-3 4951-4 4991-3	
SOC SCI		3			15
FINE ART/HUM		3			
FINE ART/HUM		3	Techno	BUAD 1023, BUAD 2003, GEOG/FW 2833	
COMM		3	Course	Any course in COMS, CSEC, BST, or CIS	3
TECH 1001 <b>♦</b>		1		(ENGL 2053 or PS 3023)	3
				*MUST EARN C OR BETTER	
TOTAL GEN E	D HOURS	36			
Electives					
	GR	$\sqcup$			
				TOTAL MAJOR HOURS	63
TOTAL ELECT		21		TOTAL HOURS	
Final Check:	Min. hours required 40 hours upper level # of "D" hours Max activity hours 4	$=_{t}^{t}$	hru hru	Earned Hrs minus P/C HRS to be completed TOTAL	

\*\* Satisfying Gen Ed

♦ Satisfying Institutional Requirement # C or better must be earned for Gen Ed



#### COSMETIC PROGRAM CHANGE

Department Initiating Proposal	Date
Emergency Management, Professional Studies, and Student Affairs	
Administration	3/27/2023

Title	Signature	Date
Department Head	Sondy M Sovith	4-14-23
Dean	Sanda Bean	4.17.23

#### **PROGRAM TITLE:**

#### **EMERGENCY MANAGEMENT AND HOMELAND SECURITY**

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)
Change EMHS 6513 to EMHS 5xx3.

5023

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not applicable

b. Explain the rationale for the cosmetic course change.

We changed a required course (EMHS 6513) from a 6000 level to a 5000 level (5023) for use with the accelerated BS to MS degree program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

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#### **General Information**

Navigate this section:

~

Introduction

Academic Calendar

Administration & Faculty

**Graduate Faculty** 

Fees & Charges

Admission

Services for Students

Academic Information

**Graduation Requirements** 

Degree Programs

Course Descriptions

Catalog PDF 🖹

A-Z Index

# Master of Science in Emergency Management and Homeland Security

#### Rejina Manandhar, PhD

Program Director Dean, rm 107A (479) 356-2014 rmanandhar@atu.edu

The Department of Emergency Management (EM), Professional Studies, and Student Affairs Administration (EPS) at Arkansas Tech University offers advanced study in the disciplines of Emergency Management and Homeland Security (EMHS). Students will have the opportunity to study the emerging technology as well as the social, political, legal, ethical, and leadership aspects of EMHS from the perspective of a practitioner as well as a scholar. Graduates from the program are well-prepared to meet the growing demand for educated EMHS professionals in the private business sector. education, non-governmental organizations, and various government agencies and organizations at all levels-local, state, regional, national, and international.

#### This program may be completed online.

This degree offers a specialized program both for existing career professionals in the field, those seeking the academic foundation on which to build a career, and others who look to the Master's Degree as the first step towards the eventual pursuit of a doctorate.

The curriculum reflects the latest research and practical applications in the fields of Emergency Management and Homeland Security. Associated emerging technologies and areas of concentration are integrated into the curriculum. The EMHS Program Director acts as faculty advisor to each student admitted to the EMHS degree program.

### **Unconditional Admission**

Students are eligible to apply for unconditional admission to the Master of Science degree program in Emergency Management and Homeland Security (EMHS) if they meet all of the following requirements. Additionally, all application credentials are examined by the Graduate Program Director and the Graduate Program Admission Committee when determining admission status

- 1. Applicants must meet the admission requirements for the <u>Graduate</u> College.
- Applicants must have a minimum undergraduate or graduate cumulative grade point average of 3.00.

- Applicants must provide a statement of intent which addresses career goals, interests in graduate education, emergency management, and research interests. (300 word minimum).
- 4. Applicants must provide a resume or vitae.
- 5. Approval from the Program Director.

#### **Conditional Admission**

Conditional admission may be possible when the grade point average is between 2.5 and 3.0. In addition, all application credentials are examined by a faculty committee from the EMHS Department to determine admission status. If a student was admitted conditionally based on grade point average, the condition will be met if upon completion of twelve (12) semester hours a cumulative grade point average of 3.00 or better is achieved.

#### **Late Admission**

Priority deadline date for fall admission is March 1 and spring admission is October 1. Any student requesting admission for any academic term must have their documentation material processed for admission to the program as required by the Department of Emergency Management, Professional Studies, and Student Affairs Administration by the first day of the term requested. Documentation includes undergraduate transcript(s), a Statement of Intent and either a Resume or a Vitae. If processing cannot be completed, and approval given by the Program Director, the student will be rejected for admission for that term and must wait to enter the next academic term.

## **Degree Requirements**

1. The completion of 36 semester hours of graduate work is required, of which 18 semester hours must be at the 6000 level.

#### Required Courses (18 hours)

EMHS 6033 Leadership and Management

EMHS 6063 Principles of Emergency Management

EMHS 6093 Principles of Homeland Security

EMHS 6103 Research Design and Methods

EMHS 6133 Ethical, Legal, and Political Considerations in Emergency

Management and Homeland Security

EMHS 6513 Technology for Comprehensive Emergency Management

#### **EMHS Electives (9 hours)**

Elective EMHS or non-EMHS graduate courses tailored to each student's interests and career objectives.

### **Comprehensive Examination Option (9 hours)**

EMHS 6933 Research I EMHS 6413 Capstone

EMHS Elective - three (3) hours

#### Thesis Option (9 hours)

EMHS 6933 Research I
EMHS 6123 Applied Data Analysis
EMHS 6943 Master's Thesis

#### **Practicum Option (9 hours)**

EMHS 6933 Research I

EMHS 6423 Professional Practical Experience and Project Development EMHS 6413 Capstone

- 2. After completion of the Research I course, students choose to pursue either an original research thesis, a practicum research project, or the comprehensive exam. Students selecting the comprehensive exam will take an additional three (3) hour elective; student pursuing a thesis or practicum research project, will select a chair to guide their research work and either engage with the data collection and analysis (thesis) or professional practice (practicum) before completing their research work. EMHS faculty advisors will assist students in designing a curriculum of study leading to the fulfillment of degree requirements. Additionally, the Program Director and the Graduate College will monitor the students' progress. Ultimately, it remains the students' responsibility to understand and to satisfy all degree requirements.
- 3. A cumulated grade point average of a 3.00 or better must be achieved in all graduate work attempted at Arkansas Tech University, with a maximum of six (6) hours of "C" grades. A student receiving more than six (6) hours of "C" or grades lower than "C" should refer to the section of the catalog on <u>Academic Probation and Dismissal</u>.
- 4. The master's degree program must be completed within six (6) years from the time of admission to the graduate program.
- A minimum of 27 semester hours of graduate coursework must be completed in residence at Arkansas Tech University.

# Risk Management in Higher Education Graduate Certificate

#### 1. Required Courses (15 hours)

EMHS 6023 Risk and Vulnerability Assessment for Business and Industry

EMHS 6063 Principles of Emergency Management

EMHS 6133 Ethical, Legal, and Political Considerations in Emergency

Management and Homeland Security

SAA 6053 Legal Issues for Student Affairs Administrators

SAA 6143 Administration in Student Affairs

# **Degree Works**

Degree Works is a software tool utilized by Arkansas Tech University designed to detail academic progression. It allows both students and advisors to monitor course progress towards degree completion and clearly indicates which course requirements have been met as well as how courses transfer into a program. Transfer courses must be approved through the use of a substitution/waiver form available via the Registrar for progress to display correctly within Degree Works.

Degree Works will display course progression based on the current program of study, but a "what-if" scenario can be generated for any program to see how progression looks with the courses currently completed and in progress. Note that if you have applied to and been admitted to a graduate program while still finishing your undergraduate program, Degree Works will show your new program of study in the graduate program and you would have to generate a "what-if" query to see your undergraduate degree progress.

### **Application for Graduation**

In addition to satisfying all degree requirements, a candidate for a degree must file an <u>Application for Graduation</u> online or at the Graduate College. Students must apply for graduation upon completion of fifteen (15) graduate credit hours.

### **Special Conditions of Graduate Credit**

# **Graduate Credit Taken Prior to Admission to Arkansas Tech University**

A maximum of nine (9) semester hours of graduate credit with a grade point average of "B" or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Graduate College Dean. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six (6) years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Graduate College Dean. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

# **Graduate Credit Taken After Admission to Arkansas Tech University**

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must, in advance of enrollment, obtain written approval from the program director and the Graduate College Dean.



Department Initiating Proposal			Date	
Department of Kinesiology & Rehabilitation Science		5/2/2023		
Title	Signature		Date	
Department Head	- J.g.nanana			
Dean				
Course Subject: (e.g., ACCT, E	NGL)	Course Number: (e.g., 1003)		
SCS		6103		
Official Catalog Title:				
Professional Project				
Describe the change you want	to make: (e.	g., delete the prerequisite, mo	dify the	
course description)				
Add the grade mode of "R" to the grade mode of "P" and "F" for the course.				
Answer the following Assessme				
		rediting or certifying agency, in	nclude the	
directive. If not, state not applicable.				
b. Explain the rationale for	the cosmeti	c course change. The grade r	mode of "R"	
is needed for a student who isn't able to complete the Professional Project				
within the term.				
If this course will affect other de	enartments	a Departmental Support Form	for each	
affected department must be at				

web page at http://www.atu.edu/registrar/curriculum forms.php.



Department Initiating Proposal	Date
NURSING	9-11-24

Title	Signature	Date
Department Head	Shilly Daily	9/13/23
Dean	Tim lit	9/14/23

Course Subject: (e.g., ACCT, ENGL)
NUR

Course Number: (e.g., 1003)
6303

Official Catalog Title:

Law, Ethics, and Policy in Healthcare

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description). Modify the course description to:

This course is an overview of current trends in healthcare today and the legal, ethical, and policy issues that may be confronted. Students will examine contemporary social, economic, ethical, and legislative issues influencing healthcare policy. Legal liability of professionals, personnel law, legal compliance, professional practice standards, ethical standards, and laws related to information management and patient records will be addressed.

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. **Not applicable**
- b. Explain the rationale for the cosmetic course change.

This course will be cross listed with HI 6083 Health Care Policy for efficiency. This modified course description removes the term "nurse manager" and adds

some terminology that is pertinent to health information management that was already part of the course content.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



Date

4/26/23

Department of Nursing		4-25-23
Title	Signature	Date
Department Head	Shall 21	4/24/23

Official Catalog Title: Research Thesis

Department Initiating Proposal

Dean

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) Add the letter grade of "R" and "CR" to the standard letter grade. The "R" can be used if a student doesn't complete the thesis. The "R" = no earned hours. The "CR" can be used if the instructor doesn't want to assign a standard letter grade. The "CR" = finished and earned hours.

Answer the following Assessment questions:

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

#### Not applicable

b. Explain the rationale for the cosmetic course change.

Degree Works will identify students with letter grades as completing the course when, in fact, they may not have completed thesis and require additional thesis hours in later semesters. This change removes the possibility of students graduating without completing thesis.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/reqistrar/curriculum\_forms.php">http://www.atu.edu/reqistrar/curriculum\_forms.php</a>.



Department Initiating Proposal	Date
TEL – Teaching and Educational Leadership	9 May 2023

Title	Signature	Date
Department Head	Sheesall Cullen	June 5, 2023
Dean	Fin last	6/9/23

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
ELED	2003

#### Official Catalog Title:

#### Educational Research and the Teacher as a Lifelong Learner

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Introduction to Education

#### **New course Description:**

This course is designed to provide teacher candidates with an overview of the systemic nature of education and schooling. Emphasis will be given to what the teacher does within the system and how the system is impacted by students, teachers, parents, community, state, nation, and the world. Students will deal with the realities as well as the abstractions of the system through classroom instruction, guided field observation, and reflective discussion.

### Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

This will more accurately reflect the course and align the course name with the more common name used for similar courses at other institutions and allow for crosslisting between related programs.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



Department Initiating Proposal	Date
TEL – Teaching and Educational Leadership	9 May 2023

Title	Signature	Date
Department Head	Sheresall Cullen	June 5, 2023
Dean	Tim laste	6/9/23

Course Number: (e.g., 1003) Course Subject: (e.g., ACCT, ENGL) **ELED** 4003

Official Catalog Title:

### Seminar in Elementary Education

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

#### New course title: Residency A Seminar

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum\_forms.php.



Department Initiating Proposal	Date
TEL – Teaching and Educational Leadership	9 May 2023

Title	Signature	Date
Department Head	Theresall Cullen	June 5, 2023
Dean	Fin last	6/9/23

Course Subject: (e.g., ACCT, ENGL)

Course Number: (e.g., 1003)

ELED

4903

Official Catalog Title:

#### Residency A in Elementary Education

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

# New course title: Residency B Seminar

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.



Department Initiating Proposal		Date
TEL – Teaching and Educational Leadership		9 May 2023
Title	Signature	Date
Department Head	Thursall Gillen	June 5 2023
Dean	Tim but	6/9/23

Course Subject: (e.g., ACCT, ENGL) Course Number: (e.g., 1003) **ELED** 4909

Official Catalog Title:

#### Residency B in Elementary Education

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

# New course title: Residency B

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum\_forms.php.



Data

6/9/23

TEL – Teaching and Educational Leadership		9 May 2023
Title	Signature	Date
Department Head	le a Callo	luno 5, 2022

Course Subject: (e.g., ACCT, ENGL)	2462	
RDNG	3163	

Official Catalog Title:

Dean

#### **Integrated Language Arts**

Description of Indiana Description

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

# New course title: Content Area Literacy

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

This will more accurately reflect the course and align the course name with the more common name used for similar courses at other institutions.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



Department Initiating Proposal	Date
TEL – Teaching and Educational Leadership	9 May 2023

Title	Signature	Date
Department Head	Thursall Cullen	June 30, 23
Dean	Fin last	7/3/23

Course Subject: (e.g., ACCT, ENGL)

Course Number: (e.g., 1003)

SEED

4809

## Official Catalog Title:

# Teaching in the

# Residency B in Elementary and Secondary Education School

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

#### New course title: Residency B

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



Department Initiating Proposal	Date
TEL – Teaching and Educational Leadership	9 May 2023
150	

Title	Signature	Date
Department Head	Sheresal Cillen	June 30, 23
Dean	Fin laste	7/3/23

Course Subject: (e.g., ACCT, ENGL)

Course Number: (e.g., 1003)

SEED

4909

Official Catalog Title:

Teaching in the

Residency B in Secondary Education School

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Residency B

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



Department Initiating Proposal	Date
TEL – Teaching and Educational Leadership	9 May 2023

Title	Signature	Date
Department Head	Sheresall Cullen	June 5, 2023
Dean	Tim laste	6/9/23

Course Subject: (e.g., ACCT, ENGL) Course Number: (e.g., 1003) SPED 3153

Official Catalog Title:

### Planning Instruction and Assessment for Students with Disabilities

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Planning Instruction and Assessment for Students with Exceptionalities

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

This will more accurately reflect the course and use the current terminology for the

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum\_forms.php.



Department Initiating Proposal	Date
Teaching and Educational Leadership	
,	7/25/23

Title	Signature	Date
Department Head	Pam Dixon	7/25/2023
Dean	Fin last	7/25/23

Course Subject: (e.g., ACCT, ENGL) Course Number: (e.g., 1003)
SPED 5063

# Official Catalog Title: Supervised Practicum, Grades K-12

This class is a supervised participation in an appropriate school, or institution working with children with exceptional learning needs in an Elementary, Middle Level, and Secondary setting. This course will provide a practical-hands-on application of teaching methods and ideas.

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

We would like to delete the EDFD 6053 prerequisite requirement for this course since it is no longer a required course in the program of studies.

### Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
  - This practicum course is mandated by DESE and has been accepted as our program requirements for this certificate.
- b. Explain the rationale for the cosmetic course change.

This change will reflect the current requirements for the K-12 Sped Certificate.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.





# ARKANSAS TECH UNIVERSITY

#### COSMETIC PROGRAM CHANGE

Department Initiating Proposal	Date
TEL – Teaching and Educational Leadership	9 May 2023

Title	Signature	Date
Department Head	Sheresall Cullen	June 5, 2023
Dean	Fin laste	6/9/23

#### PROGRAM TITLE:

## Bachelor of Science – Elementary Education

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Move courses in junior and senior year per matrix.

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change.

The new arrangement of the courses will better prepare students for their year-long residency by providing essential content prior to be in the classroom placements.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

In the attached matrix, include requested changes in the matrix and include course number and title.

Curriculum Matrix for Catalog Curriculum in <u>BS in Elementary Education</u> (enter title for program changing)		
Freshman Fall Semester	Freshman Spring Semester	
Add/Change:	Add/Change:	
Delete:	Delete:	
Total Hours:	Total Hours:	
Sophomore Fall Semester	Sophomore Spring Semester	
Add/Change:	Add/Change:	
Delete:	Delete:	
Total Hours:	Total Hours:	
Junior Fall Semester	Junior Spring Semester	
Add/ <del>Change</del> : ELED 4033	Add/ <del>Change</del> : RDNG 4003, ELED 3133, PE 3593	
Delete: ELED 3133	Delete: HIST 2153, SPED 3153, ELED 3143	
Total Hours: 15	Total Hours: 15	
Senior Fall Semester	Senior Spring Semester	
Add/ <del>Change</del> : ELED 3143, HIST 2153, SPED 3153	Add/ <del>Change</del> : ELED 4903	
Delete: RDNG 4003, ELED 4903, ELED 4033	Delete: PE 3593	
Total Hours: 15	Total Hours:15	
Total Program Hours <u>120 hours</u>		





# "ARKANSAS TECH UNIVERSITY

#### COSMETIC PROGRAM CHANGE

Department Initiating Proposal	Date
Department of Teaching & Educational Leadership	

Title	Signature	Date
Department Head	Pam Dixon	10/2/2023
Dean	Fin last	10/2/23

#### PROGRAM TITLE:

Elementary Education

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

EDMD 3013: Integrating Instruction Technology, was changed to EDMD 2013. Update EDMD 3013 to 2013 in the Sophomore Fall semester.

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. Explain the rationale for the cosmetic course change. This is a correction since the department changed EDMD 3013 to 2013 and missed updating the Elementary Education matrix.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum\_forms.php">http://www.atu.edu/registrar/curriculum\_forms.php</a>.

In the attached matrix, include requested changes in the matrix and include course number and title.

Curriculum Matrix for Catalog Curriculum in Elementary Education		
Freshman Fall Semester	Freshman Spring Semester	
Add/Change:	Add/Change:	
Delete:	Delete:	
Total Hours:	Total Hours:	
Sophomore Fall Semester	Sophomore Spring Semester	
Change: EDMD 3013 to 2013	Add/Change:	
Delete:	Delete:	
Total Hours:	Total Hours:	
Junior Fall Semester	Junior Spring Semester	
Add/Change:	Add/Change:	
Delete:	Delete:	
Total Hours:	Total Hours:	
Senior Fall Semester	Senior Spring Semester	
Add/Change:	Add/Change:	
Delete:	Delete:	
Total Hours:	Total Hours:	
Total Program Hours		

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#### **General Information**

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Introduction

Academic Calendar

Administration & Faculty

Programs of Study

Admission

ACTS Course Transfer System

Fees & Expenses

Student Affairs Operations

Financial Aid

Scholarships

Regulations & Procedures

Graduation Requirements

General Education Requirements

**University Honors** 

College Distinction

Military Science

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# Bachelor of Science in Elementary Education

The Elementary Education program meets the needs of today's children building on the common core of knowledge, performance, and dispositions needed for professional educators in elementary education. This program is designed for those individuals preparing to teach in grades K-6.

DEPARTMENT HOMEPAGE

There are three stages in the Bachelor of Science Elementary Education Degree program. Teacher candidates begin the first stage by taking general education requirements and are introduced to basic concepts, theory and practices.

During the second stage teacher candidates complete general education requirements and take courses specifically designed to prepare them for the education profession. Admission requires a minimum cumulative grade point average of 2.70 on all college work attempted with no grade below "C" (including work from other colleges and universities).

During the third stage of the elementary program, teacher candidates are placed in an appropriate environment for their internship. Admission to this stage requires a minimum grade point average of 2.70 with no grade below "C" in all courses and a satisfactory score on the licensure exam as established by the Arkansas Department of Education. Teacher candidates should make application for admission to the internship for the spring semester by October 15, or the fall semester by March 15.

See the College of Education and Health page for additional requirements.

#### Curriculum

The matrix below is a sample plan for all coursework required for this program.

#### Freshman



Fall	Credits	Spring	Credits
ENGL 1013 Composition I 1	3	ENGL 1023 Composition II <sup>1</sup>	3
BIOL 1014 Introduction to Biological Science	4	HIST 1503 World History to 1500	3

Fall	Credits	Spring	Credits
MATH 1003 College Mathematics	3	Social Studies Course (History, Economics,	3
COMM 2173 Business and Professional Speaking	3	and/or Geography)  PHSC 1013  Introduction to	3
EDFD 1001 Orientation to Teaching K-12	1	Physical Science PHSC 1021 Physical Science Laboratory	1
Total Hours	14	POLS 2003 American Government	3
		Total Hours	16

#### Sophomore



#### **Junior**



Fall	Credits	Spring	Credits
MATH 3033 Methods of Teaching Elementary Mathematics	3	BIOL 3243 Integrating the Three Dimensions of Science/PHSC 3243 Integrating the Three Dimensions of Science	3
RDNG 3003 Teaching Literacy Foundations	3	Dimensions of Science	

Fall	Credits	Spring Credits
SPED 3033 Foundations of Special Education	3	HIST 2133 3 Introduction to Arkaneae History
ELED 3123 Diagnosis and Assessment of Elementary Students	3	RDNG 3163 Integrated 3 Language Arts  SPED 3153 Planning, 3
Curriculum	3	Assessment for ELE03133
ELEO 4033 Total Hours	15	Students with Disabilities
		Hethods K 6 Social PE 3593
		Total Hours 15

#### Senior

Methods for STEM/BIOL 3253 Teaching Methods for STEM FLED 3143  RDNG 4003 Literacy Assessment and Intervention  ELED 4003 Seminar in Elementary Education  ELED 4003 Classroom and Behavior HIST 2153 Management  Adolescent Literature  ELED 4909 Residency 9 B in Elementary Education  ELED 4003 Methods of Teaching Health and Physical Education  Total Hours  IS ELED 4003 Classroom 3 And Behavior HIST 2153 Management  ELED 4003 Residency 3	Fall	Credits	Spring	Credits
Teaching Methods for STEM FLED 3143  BDNG 4003 Literacy Assessment and Intervention  ELED 4003 Seminar in Elementary Education  ELED 4003 Seminar in Elementary Education  Total Hours  ELED 4003 Residency  Total Hours  ELED 4003 Residency  3  Analogement  ELED 4003 Residency  3	Methods for	3		3
Assessment and Intervention  ELED 4003 Seminar in 3 for K-o Teachers  Elementary Education  ELED 4003 Classroom 3 and Behavior H15T 2153  Management  ELED 4993 Residency 3	Teaching Methods for		B in Elementary Education	9
ELED 4003 Seminar in 3 for K-o Teachers Elementary Education Total Hours 15 ELED 4033 Classroom 3 and Behavior H15T 2153 Management ELED 4993 Residency 3	Assessment and	3	FE 3593 Methods of Teaching Health and	3
ELED 4033 Classroom 3 and Behavior H15T 2153 Management ELED 4903 Residency 3		3	for K-6 Teachers	16
	and Behavior HIST	-	Iotal nouis	15
Education SPED 5153	A in Elementary			

 $<sup>{}^{1}\</sup>textbf{See appropriate alternatives or substitutions in "} \underline{\textbf{General Education Requirements}}".$ 

# **DEGREE AUDIT CHECK LIST** (BS-EED) Elementary Education

2023-24 2024-25

			Student's Name			
Grade Point Graduation Date			<b>T</b> #			
General Education Requirements		Hrs		Major Requirements		
ENGL#	1013/1043 & 1023/1053	6	ELED	2003 2113 3123 3133 3143 4003		
MATH#		0		4033 4903 4909 EDFD 1001◆		
SCIENCE		0	RDNG	3003 3163 4003 4013		
SCIENCE	×.	0	SPED	2023 3033 3153	55	
US HIST/GOVT		0	ART	2123**	3	
SOC SCI		0	BIOL	1014**	4	
SOC SCI		0	BIOL/PHSC	3243 3253	6	
FINE ART/HUM		0	СОММ	2173**	3	
FINE ART/HUM		0	EDMD	3013 <b>2013</b>	3	
SPH		0	GEOL	1004	4	
TECH 1001 <b>♦</b>		0	HIST	1503** 1903** 2153	9	
			МАТН	1003** 2033 2043 3033	12	
TOTAL GEN ED HOURS		6	MUS	2003**	3	
Electives		3	PE	3593	3	
			PHSC	1013** 1021**	4	
			POLS	2003**	3	
C or better in All Courses			Social Studies	HIST ECON or GEOG	3	
				TOTAL MAJOR HOURS	115	
TOTAL ELECT	TIVE HOURS	0		TOTAL HOURS		
Final Check:	Min. hours required 40 hours upper level # of "D" hours Max activity hours 4		thruthru	Earned Hrs minus P/C HR to be complete TOTA	S	

\*\* Satisfying Gen Ed

Satisfying Institutional Requirement

# C or better must be earned for Gen Ed