College of Arts \& Humanities - Department of History \& Political Science

1. Modify the title for HIST 1543: Honors World History to 1500, to Honors Themes in World History, and modify the course description;
2. Modify the title for HIST 2043: Honors United States History to 1877, to Honors Themes in American History, and modify the course description; and
3. Modify the Curriculum in Pre-Law.

## College of Arts \& Humanities - Department of Music

1. Change the title for MUS 1191: Voice and Diction I, to Vocal Diction I, and modify the course description;
2. Change the title for MUS 1431: Class Piano, to Class Piano III, add a prerequisite, and modify the course description;
3. Change the title for MUS 1441: Class Piano I, II, III, and IV, to Class Piano IV, add a prerequisite, modify the prerequisite and course description;
4. Change the title for MUS 1551, 3551: String Ensembles, to Chamber Ensembles;
5. Change the title for MUS 2000: Sophomore Barrier, to Applied Competency; and
6. Change the title for MUS 2003: Introduction to Music, to Survey of Music History.

## College of Business \& Economic Development - School of Business

1. Change the title for HI 6063: Leadership in Health Informatics, to Leadership in Health Informatics, modify the course description, and cross list with OL 5043: Ethical Leadership;
2. Add the Note: Offered Fall for HI 6073: Security and Privacy in Health Informatics;
3. Modify the course description for HI 6083: Health Care Policy.
4. Modify the course description for MGMT 4083: Business Policy;
5. Modify the course description for MKT 4033: Internship in Marketing I;
6. Modify the Curriculum in Bachelor of Science in Business Administration in Business Data Analytics;
7. Modify the Curriculum in Bachelor of Science in Business Administration in Business Management;
8. Modify the Curriculum in Bachelor of Science in Business Administration in Digital Marketing (Part A and B); and
9. Modify the Curriculum in Bachelor of Science in Business Administration in Finance (Part A and B);

College of Education \& Health - Department of Department of Emergency Management, Professional Studies, \& Student Affairs Administration

1. Change the title for BAS 4253: Quality Control and Continuous Improvement, to Quality Control;
2. Change the title for BAS 4453: Problem Solving and Root Cause Analysis, to Root Cause Analysis;
3. Change the title for BAS 4553: Workplace Health and Safety, to Occupational Safety;
4. Change the title for EAM 3023: Principles of Preparedness and Response Operations, to Principles of Preparedness and Response, add a co-requisite or prerequisite, and modify the course description;
5. Change the title for EAM 4003: Principles of Disaster Relief and Recovery, to Principles of Mitigation and Recovery, and modify the course description;
6. Change the title for EAM 4013: Mitigation and Continuity of Operations, to Resilience and Continuity; and modify the course description;
7. Change the title for EAM 4023: Geographic Information Systems in Emergency Management, to Technology for Comprehensive Emergency Management, add prerequisites, and modify the course description;
8. Change the title for EAM 4033: Emergency Management Research Methods/Analysis, to Emergency Management Research and Grants; modify the prerequisites and course description;
9. Cross list EMHS 6103: Research Design and Methods, with SAA 6113: Research Design and Analysis;
10. Change the course number for EMHS 6513: Technology for Comprehensive Emergency Management, to EMHS 5023; and add a note;
11. Change the title for OL/PS 4143: Nonprofit Governance, to Nonprofit Organizations;
12. Change the title for OL 5143: Nonprofit Governance, to Nonprofit Organizations;
13. Change the title for SAA 6053: Legal Issues for Student Affairs Administrators, to Legal Issues in Higher Education;
14. Cross list SAA 6113: Research Design and Analysis, with EMHS 6103: Research Design and Methods;
15. Cross-list SAA 6133: Ethical Leadership in Higher Education, with OL 5043: Ethical Leadership;
16. Modify the Accelerated Bachelor of Science in Emergency Management to the Master of Science in Emergency Management and Homeland Security; and
17. Modify the Master of Science in Emergency Management and Homeland Security.

College of Education \& Health -Department of Kinesiology \& Rehabilitation Science

1. Modify the grade mode for SCS 6103: Professional Project;

College of Education \& Health - Department of Nursing

1. Modify the course description for NUR 6303: Law, Ethics, and Policy in Healthcare; and
2. Modify the grade mode for NUR 6991-6996: Research Thesis.

## College of Education \& Health - Department of Department of Department of Teaching \& Educational Leadership

1. Change the title for ELED 2003: Educational Research and the Teacher as a Lifelong Learner, to Introduction to Education, and modify the course description;
2. Change the title for ELED 4003: Seminar in Elementary Education, to Residency A Seminar;
3. Change the title for ELED 4903: Residency A in Elementary Education, to Residency B Seminar;
4. Change the title for ELED 4909: Residency B in Elementary Education, to Residency B;
5. Change the title for RDNG 3163: Integrated Language Arts, to Content Area Literacy;
6. Change the title for SEED 4809: Teaching in the Elementary and Secondary School, to Residency B;
7. Change the title for SEED 4909: Teaching in the Secondary School, to Residency B;
8. Change the title for SPED 3153: Planning, Instruction, and Assessment for Students with Disabilities, to Planning, Instruction, and Assessment for Students with Exceptionalities;
9. Modify the prerequisite for SPED 5063: Supervised Practicum, Grades K - 12,
10. Modify the Curriculum in Bachelor of Science in Elementary Education, (Part A and B).


## COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| History and Political Science | $6 / 30 / 23$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head |  | 5 July 2023 |
| Dr. Aaron McArthur |  | $7 / 23 / 2023$ |
| Dean |  |  |
| Dr. Jeffrey Cass |  |  |


| Course Subject: (e.g., ACCT, ENGL) <br> HIST | Course Number: (e.g., 1003) <br> 1543 |
| :--- | :--- |

Official Catalog Title:
Honors World History to 1500
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify the title and description of the course to the following:
HIST 1543: Honors Themes in World History
Honors Themes in World History offers special topics or lenses through which to explore the history of humanity around the world, with an emphasis on the critical analysis of primary source documents and the methods by which historians and other scholars interpret historical evidence.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
n/a
b. Explain the rationale for the cosmetic course change.

Prospective honors students looking over the program requirements as well as incoming Honors Program scholars who are making their schedule often mistakenly view the Honors World History to 1500 course as a "repeat" of the AP World History course they completed in high school. It can lead them to feel like they're wasting time in their degree plan and discourage them from choosing Arkansas Tech or frustrate them when they get here. The course is very different from an AP course, as the students find once they take it. Changing the title and description will provide prospective and current students with more accurate information about their Honors curriculum. It may also help with recruiting.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

The course change does not affect another department, per se, but does affect the Honors program. We have discussed this with the University Honors Director Dr. Wright (and admissions) who supports this initiative as a way to clarify the curriculum. A form stating her support can be provided if needed.


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| History and Political Science | $6 / 30 / 23$ |


| Title | Signature | Date |
| :--- | :---: | :--- | :--- |
| Department Head <br> Dr. Aaron McArthur |  | 5 July 2023 |
| Dean <br> Dr. Jeffrey Cass | Qeffrey Cass, | $7123 / 2023$ |


| Course Subject: (e.g., ACCT, ENGL) <br> HIST | Course Number: (e.g., 1003) <br> 2043 |
| :--- | :--- |

Official Catalog Title:
Honors United States History to 1877
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Modify the title and description of the course to the following:

HIST 2043: Honors Themes in American History
Themes in American History offers special topics or lenses through which to explore the people and places of the American past, with an emphasis on the critical analysis of primary source documents and the methods by which historians and other scholars interpret historical evidence.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
n/a
b. Explain the rationale for the cosmetic course change.

Prospective honors students looking over the program requirements as well as incoming Honors Program scholars who are making their schedule often mistakenly view the Honors US History to 1877 course as a "repeat" of the AP US History to 1877 course they completed in high school. It can lead them to feel like they're wasting time in their degree plan and discourage them from choosing Arkansas Tech or frustrate them when they get here. The course is very different from an AP course, as the students find once they take it. Changing the title and description will provide prospective and current students with more accurate information about their Honors curriculum. It may also help with recruiting.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

The course change does not affect another department, per se, but does affect the Honors program. We have discussed this with the University Honors Director Dr. Wright (and admissions) who supports this initiative as a way to clarify the curriculum. A form stating her support can be provided if needed.


## COSMETIC PROGRAM CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| History and Political Science | $09 / 11 / 2023$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head |  | 14 Sept |
|  |  | 2023 |
| Dean | Qefrey Cass | 26 Sept 23 |
|  |  |  |

## PROGRAM TITLE:

Recommended Curriculum in Pre-Law

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Replace PHIL 3023 Ethics with PHIL 2053 Introduction to Critical Thinking

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

PHIL 3023 Ethics is being eliminated from the catalog and will no longer be offered. Replacing it with PHIL 2053 Introduction to Critical Thinking will make
the philosophy options in the Recommended Pre-Law Curriculum more consistent with those listed in the Pre-Law Minor.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

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Programs of Study

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Scholarships

Regulations \& Procedures

Graduation Requirements

General Education Requirements

University Honors

College Distinction

Military Science

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## Pre-Law Pre-Professional Program

Accredited law schools have not, in general, adopted specific requirements for pre-law courses. However, in most cases, courses of value to those planning the study of law include: history, economics, political science, philosophy, psychology, sociology, English composition, and literature, as well as courses in the natural sciences, mathematics, and accounting. A broad cultural background is of prime importance.

Rather than attempt to prescribe the specific contents of courses to be taken by pre-law students, Arkansas Tech University considers the individual intellectual interests of students of prime importance, encouraging development of the ability to read and comprehend accurately, rapidly, and thoroughly; to think logically; to analyze and weigh situations and materials; to speak and write clearly; and to develop a critical approach and mature study habits.

The pre-professional curriculum is not a major in itself. Pre-law students must declare a major for graduation selected from any degree currently offered at Arkansas Tech University. Among general electives in the chosen major, or in excess of the 120 hours required for graduation, pre-law students are urged to take the courses listed below to prepare them for the LSAT and law school.

Many pre-law students choose to major in history or political science, and pre-law advisors are located in the Department of History and Political Science. Students should consult these listed pre-law advisors regardless of their chosen major, as these advisors specifically help students design a good pre-law curriculum.

## Recommended Curriculum in Pre-Law

BLAW 2033 Legal Environment of Business

CJ 2043 Crime and Delinquency/SOC 2043 Crime and Delinquency

CJ 4023 Law and the Legal System

ENGL 3043 Literary Editing and Publishing

PHIL 3103 Logic

POLS 2003American Government

POLS 3023 Judicial Process/CJ 3023 Judicial Process

POLS 4043 American
Constitutional Law

PH1L2053> JOUR 4123 Laws of Communication PSY 2003 General Psychology PHIL 3023Ethics COMM 2003 Public Speaking<br>PHIL 3063 Modern Political Thought/POLS 3063.Modern Political Thought<br>HIST 4183 American Legal History COMM 4153 Persuasive Theory and Audience Analysis<br>PHIL 3073 Philosophy of Law



COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| Music | $\mathbf{0 5 / 3 1 / 2 0 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Jeff Bright | 05/31/2023 |  |
| Dean |  | $07 / 11 / 23$ |


| Course Subject: (e.g., ACCT, ENGL) <br> MUS | Course Number: (e.g., 1003) <br> 1191 |
| :--- | :--- |
| Official Catalog Title: <br> Vocal Diction I |  |
| Describe the change you want to make: (e.g., delete the prerequisite, modify the <br> course description) <br> Change the title to Vocal Diction and the course description to <br> A study of the pronunciation rules for singers through the use of the <br> International Phonetic Alphabet. |  |

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable
b. Explain the rationale for the cosmetic course change.

Curriculum program changes will just require one vocal diction course so no need to have numbered course titles.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| Music | $\mathbf{0 6 / 0 1 / 2 0 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Jeff Bright | 06/01/2023 |  |
| Dean | 07/11/23 |  |


| Course Subject: (e.g., ACCT, ENGL) <br> MUS | Course Number: (e.g., 1003) <br> 1431 |
| :--- | :--- |

Official Catalog Title: Class Piano

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) Change the catalog title to Class Piano III. Change the prerequisite and course description to the following:
Prerequisite: Pass MUS 1421 with a "C" or better.
A development of the fundamental skills of the piano, emphasizing those aspects most useful to non-piano majors. Students will begin to develop skills in reading multiple score parts, modulation, harmonizing with secondary chords, improvisation, playing a wide variety of literature, and accompanying.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable
b. Explain the rationale for the cosmetic course change.

Clarify the level of instruction students will receive.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| Music | $\mathbf{0 6 / 0 1 / 2 0 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Jeff Bright | 06/01/2023 |  |
| Dean |  | 0 |


| Course Subject: (e.g., ACCT, ENGL) <br> MUS | Course Number: (e.g., 1003) <br> 1441 |
| :--- | :--- |
| Official Catalog Title: Class Piano I, II, III and IV |  |
| Describe the change you want to make: (e.g., delete the prerequisite, modify the <br> course description) Change the catalog title to Class Piano IV. Change the <br> prerequisite and course description to the following: <br> Prerequisite: Pass MUS 1431 with a "C" or better. |  |
| A development of the fundamental skills of the piano, emphasizing those |  |
| aspects most useful to non-piano majors. Students will continue to develop |  |
| skills in reading multiple score parts, modulation, harmonizing with secondary |  |
| chords, improvisation, playing a wide variety of literature, and accompanying. |  |


"ARKANSAS TECH UNIVERSITY

## COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| Music | $\mathbf{0 5 / 3 1 / 2 0 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Jeff Bright | 05/31/2023 |  |
| Dean |  | 0 |

Course Subject: (e.g., ACCT, ENGL)
MUS
Course Number: (e.g., 1003) 1551, 3551

## Official Catalog Title:

String Ensembles
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Change the title to Chamber Ensembles

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable
b. Explain the rationale for the cosmetic course change.

Change of title to reflect inclusive nature of these ensembles.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| Music | $\mathbf{0 5 / 3 1 / 2 0 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Jeff Bright | 05/31/2023 |  |
| Dean | 0eframas | 07/11/23 |


| Course Subject: (e.g., ACCT, ENGL) <br> MUS | Course Number: (e.g., 1003) <br> 2000 |
| :--- | :--- |
| Official Catalog Title: <br> Sophomore Barrier |  |
| Describe the change you want to make: (e.g., delete the prerequisite, modify the <br> course description) <br> Change the title to Applied Compeptency |  |
| Answer the following Assessment questions: <br> a. If this course is mandated by an accrediting or certifying agency, include the <br> directive. If not, state not applicable. <br> $\quad$ Not Applicable |  |
| b. Explain the rationale for the cosmetic course change. |  |
| Change the course title to avoid using negative language. |  |
| If this course will affect other departments, a Departmental Support Form for each <br> affected department must be attached. The form is located on the Curriculum forms <br> web page at http://www.atu.edu/registrar/curriculum forms.php. |  |



COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| Music | $\mathbf{0 5 / 2 3 / 2 0 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Jeff Bright | 05/23/2023 |  |
| Dean |  | 0 07/11/23 |


| Course Subject: (e.g., ACCT, ENGL) <br> MUS | Course Number: (e.g., 1003) <br> 2003 |
| :--- | :--- |

Official Catalog Title: Introduction to Music

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Change course title to "Survey of Music History"

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable
b. Explain the rationale for the cosmetic course change.

New title better reflects the content of the course.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | $9 / 17 / 2023$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Kevin Mason | Kevin Mason | 9/18/2023 |
| Dean | TracyCole | 9-20-23 |


| Course Subject: (e.g., ACCT, ENGL) <br> HI | Course Number: (e.g., 1003) <br> 6063 |
| :--- | :--- |
| Official Catalog Title: |  |
| Leadership in Health Informatics |  |
| Describe the change you want to make: (e.g., delete the prerequisite, modify the |  |
| course description) |  |
| 1. Revise the course title and description and |  |
| 2. Crosslist with OL 5043 (offered both fall and spring semesters) |  |
| HI 6063 revised course title and description: Ethical Leadership |  |
| The purpose of this course is to explore and apply the fundamental principles of |  |
| ethical leadership and ethical development in organizations. Drawing on ethics, |  |
| organizational, and adult learning theories, students will assess current issues, provide |  |
| logical recommendations, and create organizational development interventions to |  |
| address ethical issues that may arise within the context of organizations. This course is |  |
| interdisciplinary and students are able to integrate key concepts in ethics, health |  |
| informatics, and organizational change within their specific disciplines and interests to |  |
| prepare themselves and others for leading organizations through complex ethical |  |
| challenges. |  |

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. N/A
b. Explain the rationale for the cosmetic course change.

We are requesting this change in an effort to offer additional flexibility to MSHI students, and to utilize existing academic and faculty resources. Additionally, the current subject matter of the course as it has been taught over the past 3 years matches the proposed changes. MSHI students currently receive Project Management in other program courses, and Leadership concepts are universal.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

## Arkansas Tech University DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

| Department Affected: EPS/Org Studies | This department <br> x supports <br> the change. |
| :--- | :--- |
| Comments: <br> We support the cross-listing of OL 5043 and HI 6063 . MA-ODL students interested in HI graduate <br> electives will be advised to substitute another HI course for HI 6063. |  |

Department Head Signature: __
Reme Contane

Date: _9-15-23


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | $9 / 13 / 2023$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Kevin Mason | Kevin Mason | $9 / 14 / 2023$ |
| Dean | Tracy Cole | $9-20-23$ |


| Course Subject: (e.g., ACCT, ENGL) | Course Number: (e.g., 1003) |
| :---: | :--- |
| HI | 6073 |

Official Catalog Title:
Security and Privacy in Health Informatics
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Change the course from spring semester to fall semester offering
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable
b. Explain the rationale for the cosmetic course change.

Change is required to accommodate core course offerings and maintain current faculty loads
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php. Not Applicable


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| Health Information Management | $\mathbf{9 - 1 1 - 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Kevin Mason | Kevin Mason | $9 / 28 / 2023$ |
| Dean <br> Tracy Cole |  |  |


| Course Subject: (e.g., ACCT, ENGL) | Course Number: (e.g., 1003) |
| :--- | :--- |
| HI | 6083 |

Official Catalog Title:
Health Care Policy
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description). Modify the course description to:

This course is an overview of current trends in healthcare today and the legal, ethical, and policy issues that may be confronted. Students will examine contemporary social, economic, ethical, and legislative issues influencing healthcare policy. Legal liability of professionals, personnel law, legal compliance, professional practice standards, ethical standards, and laws related to information management and patient records will be addressed.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

This course will be cross listed with NUR 6303 Law, Ethics, and Policy in Healthcare for efficiency. This modified course matches the proposed NUR

6303 modified course description so that the course descriptions for both course will match.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

## Arkansas Tech University DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

| Department Affected: | This department <br> $\checkmark$ supports <br> the change. |
| :--- | :--- |
| Nursing Department |  |$\quad$ does not support | Comments: |
| :--- |
| Nursing and HI departments have agreed to cross list NUR 6303 Law, Ethics, and Policy in Health Care |
| and HI 6083 Health Policy for efficiency. Cosmetic change forms for both courses reflect matching |
| course descriptions. |
|  |

Department Head Signature:


Date: $9 / 28 / 23$


COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | $\mathbf{3 - 2 1 - 2 3}$ |


| Title | Signature |  | Date |
| :--- | :--- | :--- | :--- |
| Department Head <br> Tracy Cole | Crafay | Cole | $4-17-23$ |
| Dean <br> Russ Jones |  |  |  |
| Course Subject: (e.g., ACCT, ENGL) <br> MGMT    | Course Number: (e.g., 1003) | 4083 | $4-12-23$ |

Official Catalog Title:

## Business Policy

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Modify the course description by changing "College of Business" to "School of Business"

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
NA
b. Explain the rationale for the cosmetic course change.

The recent consolidation of colleges inadvertently changed curriculum, this change corrects the curriculum to reflect restructured names (no actual change to the curriculum is being made)

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at $h$ http://www.atu.edu/registrar/curriculum forms.php.


## COSMETIC COURSE CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of BusIness | 3-21-23 |


| Title | Separtment Head |
| :--- | :--- | :--- | :--- |
| Dracy Cole | $4-17-23$ |
| Dean <br> Russ Jones |  |
| Course Subject: (e.g., ACCT, ENGL)    <br> MKT    | $4-12-23$ |
| Official Catalog Title: <br> Internship in Marketing I |  |
| Describe the change you want to make: (e.g., delete the prerequisite, modify the <br> course description) <br> Modify the course description by changing "College of Business" to "School of <br> Business" |  |

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
NA
b. Explain the rationale for the cosmetic course change.

The recent consolidation of colleges inadvertently changed curriculum, this change corrects the curriculum to reflect restructured names (no actual change to the curriculum is being made)

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


## "'ARKANSAS TECH UNIVERSITY

COSMETIC PROGRAM CHANGE


Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

## Change footnote 3 from:

${ }^{3}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence

To:
${ }^{3}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can be used to replace any Approved Elective
- MKT 6103 can be used to replace any Mpproved Elective
- BDA 6323 can replace BDA 4003 Business Intelligence

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
NA
b. Explain the rationale for the cosmetic course change.

This change more exactly identifies how the MBA course is used as a substitution in the matrix and also gives students more flexibility.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

| Curriculum Matrix for Catalog |  |
| :--- | :--- |
| Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT |  |
| Freshman Fall Semester | Freshman Spring Semester |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |
| Sophomore Fall Semester | Sophomore Spring Semester |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |
| Junior Fall Semester | Junior Spring Semester |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |


| Senior Fall Semester | Senior Spring Semester |  |  |
| :--- | :--- | :---: | :---: |
| Add/Change: | Add/Change: |  |  |
| Delete: Footnote 3 from MGMT 4013 | Delete: |  |  |
| Total Hours: | Total Hours: |  |  |
|  |  |  |  |

## Change footnote 3 from:

${ }^{3}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence

To:
${ }^{3}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can be used to replace any Approved Elective
- MKT 6103 can be used to replace any Approved Elective
- BDA 6323 can replace BDA 4003 Business Intelligence

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| Fall | Credits | Spring | Credits |
| :---: | :---: | :---: | :---: |
| COMM 2173 Business | 3 | Total Hours | 16 |
| and Professional |  |  |  |
| Speaking or COMM |  |  |  |
| 2003 Public Speaking |  |  |  |
| EAH $1 \times X X$ Fine Arts and Humanities | 3 |  |  |
| Courses ${ }^{1}$ |  |  |  |
| Total Hours | 16 |  |  |


| Sophomore |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |
| ACCT 2004 | 4 | ACCT 2013 Accounting | 3 |
| Accounting Principles |  | Principles II |  |
| I and ACCT 2000 <br> Accounting Principles <br> ILab |  | ECON 2013 Principles of Microeconomics | 3 |
| ECON 2003 Principles of Macroeconomics | 3 | SCIL 1 XXX Science with Laboratory ${ }^{1}$ | 4 |
| STAT 2163 <br> Introduction to Statistical Methods or | 3 | USHG 1XXX U.S. <br> History and <br> Government ${ }^{1}$ | 3 |
| PSY 2053 Statistics for the Behavioral Sciences/SOC 2053 |  | ENGL 2053 Technical <br> Writing | 3 |
| Statistics for the Behavioral Sciences |  | Total Hours | 16 |
| BDA 3013 Business Spreadsheet Modeling | 3 |  |  |
| EAH $1 \times X X$ Fine Arts <br> and Humanities <br> Courses ${ }^{1}$ | 3 |  |  |
| Total Hours | 16 |  |  |


|  |  |  |  |
| :--- | :---: | :--- | :---: |
| Junior |  |  |  |
| Fall | Credits | Spring | Credits |
| MKT 3043 Principles | 3 | MGMT 3103 | 3 |
| of Marketing |  | $\underline{\text { Operations }}$ |  |
| ${\text { Approved Elective }{ }^{2}}^{\text {Management }}$ |  |  |  |
|  | 3 | $\underline{\text { ECON 3093 }}$ | 3 |


| Fall | Credits | Spring | Credits |
| :--- | :---: | :--- | :---: |
| MGMT 3003 | 3 | BDA 3053 Business | 3 |
| Principles of |  | Data Analysis |  |
| Management |  | Approved Elective ${ }^{2}$ | 6 |
| BDA3003 Data | 3 | Total Hours | 15 |
| Analytics Apps <br> Development |  |  |  |
| BDA 3033 Data | 3 |  |  |
| Modeling_and <br> Management |  |  |  |
| Total Hours | 15 |  |  |



[^0]
# DEGREE AUDIT CHECK LIST <br> (BSBA-BDA) Business Data Analytics 



| Student's Name |  |  |
| :---: | :---: | :---: |
| T\# |  |  |
|  | Major Requirements | Hrs |
| BDA | $20033003301330333053(4003$ Or 6323 ) | 18 |
| BUAD | 1111*2003 | 4 |
| Appr Elec | *BDA 4031-3 BDA 4073 COMS 1011 or | 15 |
| *only 3 hrs | COMS 10131333 FIN 4033 HIM 4063 |  |
|  | MGMT 31134103 |  |
|  | MKT 30634013 |  |
|  | PHIL 3103 STAT 2303 or higher level |  |
| ACCT | 200020042013 | 7 |
| BLAW | 2033 | 3 |
| COMM | $2173 * *$ or $2003^{* *}$ | 3 |
| ECON | 2003** 2013** 3093 | 9 |
| ENGL | 2053 | 3 |
| FIN | 3063 | 3 |
| MATH | 2243** 2223 | 6 |
| MGMT | 30033103401340834203 | 15 |
| MKT | 3043 (3153 or 6PA 6203) | 6 |
|  | STAT 2163 or PSY/SOC 2053 | 3 |
|  | TOTAL MAJOR HOURS |  |
|  | TOTAL HOURS | 95 |

Final Check:

Min. hours required $\mathbf{1 2 0}$
40 hours upper level $\qquad$ \# of "D" hours $\qquad$
$\qquad$ , $\qquad$ thru $\qquad$ Max activity hours 4 $\qquad$

* Satisfying Gen Ed

Satisfying Institutional Requirement \# C or better must be earned for Gen Ed

Earned Hrs minus $\mathrm{P} / \mathrm{C}$ HRS
$\qquad$ to be completed

TOTAL $\qquad$


COSMETIC PROGRAM CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | 3-31-23 |


| Title | Signature |
| :--- | :--- | :--- |
| Department Head |  |
| Tracy Cole | Date |
| Dean |  |
| Russ Jones |  | | PROGRAM TITLE: <br> BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS <br> $M$ |
| :--- | :--- | :--- |
| MANAGEMENT |

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

## Change footnote 4 from:

${ }^{4}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence

To:
${ }^{4}$ This program partners the BSBA undergraduate degree with the MBA degree. $A$ maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any School of Business Elective (3000-4000)
- MGMT 6203 can be used to replace any Management Elective (3000-4000)
- MGMT 6103 can be used to replace any Management Elective (3000-4000).
- MKT 6113 can be used to replace gny School of Business Elective (3000-4000)

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
NA
b. Explain the rationale for the cosmetic course change.

This change more exactly identifies how the MBA course is used as a substitution in the matrix and also gives students more flexibility.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

Curriculum Matrix for Catalog
Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT

| Freshman Fall Semester | Freshman Spring Semester |
| :--- | :--- |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |
| Sophomore Fall Semester | Sophomore Spring Semester |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |
| Junior Fall Semester: Add 3 hours Elective and change | Junior Spring Semester |
| 6 hours of Management Elective (3000-4000) to 3 | Add/Change: |
| hours School of Business Elective (footnote 3) | Delete: |


| Total Hours: | Total Hours: |
| :--- | :--- |
| Senior Fall Semester: Delete 3 hours of Elective and | Senior Spring Semester |
| change 3 hours of School of Business Elective | Add/Change: |
| $(3000-4000)($ footnote 3, 4) to 6 hours of Management Delete: <br> Elective (3000-4000) (footnote 4) Total Hours: <br> Total Hours: Total Program Hours |  |

## Change footnote 4 from:

${ }^{4}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MKT 3153 Marketing Research and Analysis
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MKT 6103 can replace MKT 4013 Digital Metrics
- BDA 6323 can replace BDA 4003 Business Intelligence


## To:

${ }^{4}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any School of Business Elective (3000-4000)
- MGMT 6203 can be used to replace any Management Elective (3000-4000)
- MKT 6103 can be used to replace any School of Business Elective (3000-4000)
- BDA 6323 can be used to replace any School of Business Elective (3000-4000)

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| Sophomore |  |  | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |
| ACCT 2004 | 4 | ACCT 2013 Accounting | 3 |
| Accounting Principles |  | Principles II |  |
| I/ACCT 2000 |  |  |  |
| Accounting Principles |  | ECON 2013 Principles | 3 |
| Lab |  | of Microeconomics |  |
| ECON 2003 Principles of Macroeconomics | 3 | SCIL IXXX Science with Laboratory ${ }^{1}$ | 4 |
| FAH IXXX Fine Arts and Humanities Courses ${ }^{1}$ | 3 | STAT 2163 | 3 |
|  |  | Introduction to |  |
|  |  | Statistical Methods or |  |
|  |  | PSY 2053 Statistics for |  |
| BDA 2003 Business | 3 | the Behavioral |  |
| Problem Solving |  | Sciences/ SOC 2053 |  |
|  |  | Statistics for the |  |
| BLAW 2033 Legal | 3 | Behavioral Sciences |  |
| Environment of |  |  |  |
| Business |  | 16 | MGMT 3003. | 3 |
| Total Hours | Principles of |  |  |  |
|  | Management |  |  |  |
|  | Total Hours |  | 16 |  |
| Junior |  |  | $\checkmark$ |  |
| Fall | Credits | Spring | Credits |  |
| ENGL 2053 Technical | 3 | FIN 3063 Business | 3 |  |
| Writing |  | Finance |  |  |
| MGMT 3123 BusinessEthics | 3 | MGMT 3103 <br> Operations <br> Management | 3 |  |
|  |  |  |  |  |
|  | 3 |  |  |  |
| of Marketing <br> Schaol of Business <br> Management Elective $(3000-4000)^{3}$ <br> Elective <br> Total Hours <br> Senior | $-6$ | Management Elective (3000-4000) | 6 |  |
|  |  |  |  |  |
|  | $\begin{aligned} & 3 \\ & 15 \end{aligned}$ | ElectiveTotal Hours | 315 |  |
|  |  |  |  |  |
|  |  |  | $\checkmark$ |  |
| Fall | Credits | Spring | Credits |  |
| MGMT 4013 | 3 | MGMT 4083 Business | 3 |  |
| Management |  | Policy |  |  |
| Information Systems |  |  |  |  |


| Fall | Cred's | Spring | Credits |
| :--- | :---: | :--- | :---: |
| Management Elective |  |  |  |
| Schootof Business -3 School of Business <br> Elective $(3000-4000)$ 6  <br> Elective ${ }^{4}$ 6 Elective $(3000-4000)^{3,4}$ |  |  |  |
| Total Hours | -9 | Elective ${ }^{4}$ | 2 |
|  | 15 | Total Hours | 11 |

${ }^{1}$ See appropriate alternatives or substitutions in "General Education Requirements"
${ }^{2}$ Students who have two years of high school algebra with a grade of "C" or better and a math ACT score of 22 or above may
omit College Algebra and enroll directly in MATH 2223 Quantitative Business Analysis. If omitted, an additional 3 hours of
electives will be required. Students considering graduate school are advised to use free elective hours to take MATH 2914
Calculus.
${ }^{3}$ Excludes HIM and AHS courses.
${ }^{4}$ This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve ( 12 ) graduate level credit hours can be counted towards both the BSBA degree in Business Management and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows: school f Business Elective - BDA 6203 Business Information Analysis can replace MK i 3ısz Marketing Research and analysis ( 0000 - (400)

- MGMT 6203 Decision Modeling in Supply Chain Management can replace Mourn wossopplychainManagement Management

- BRA 623 Applied Predictive Analytics can replace Brasher Business Intelligence

4000) 

MGM 6103 can replace any Management Elective (3000-4000)
MKT le ll can replace any School of Business Elective (3000-4000)

# DEGREE AUDIT CHECK LIST <br> (BSBA-MGBM) Business Management <br> 2023-24 2024-25 



## Final Check:



Earned Hrs minus P/C HRS to be completed

TOTAL
$\qquad$
** Satisfying Gen Ed
Satisfying Institutional Requirement
\# C or better must be earned for Gen Ed

## * 12 hrs GR maximum



COSMETIC PROGRAM CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | $3-31-23$ |


| Title | Signature |
| :--- | :--- | :--- | :--- |
| Department Head |  |
| Tracy Cole |  |$|$| Dean |
| :--- | :--- | :--- |
| Russ Jones |
| PROGRAM TITLE: <br> BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN DIGITAL <br> MARKETING |

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Change footnote 4 from:
${ }^{4}$ This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can replace MGMT 4073 Special Topics in Management
- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MGMT 6103 can replace MGMT 4213 Strategy and Leadership
- MKT 6113 can replace MKT 4103 Special Topics in Marketing

To:
${ }^{4}$ This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any General Elective
- MGMT 6203 can be used to replace any Approved. Elective
- MKT 6103 can replace MKT 4013 Digital Metrics
- MKT 6113 can be used to replace any Marketing Elective

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
NA
b. Explain the rationale for the cosmetic course change.

This change corrects an incorrect substitution in the footnote, more exactly identifies how the MBA course is used as a substitution in the matrix, and also gives students more flexibility.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

| Curriculum Matrix for Catalog <br> Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT |  |
| :--- | :--- |
| Freshman Fall Semester | Freshman Spring Semester |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |
| Sophomore Fall Semester | Sophomore Spring Semester |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |
| Junior Fall Semester | Junior Spring Semester |


| Add/Change: | Delete 3 hours Marketing Elective (3000-4000) |
| :---: | :---: |
| Delete: | Add 3 hours General Elective |
| Total Hours: | Total Hours: 15 |
| Senior Fail Semester | Senior Spring Semester |
| Add Footnote 4 to MKT 4013 Digital Metrics and | Change General Electives from 5 hours to 3 hours |
| 3 hours Approved Electives | and add Footnote 4 |
| Change General Electives from 3 hours to 2 hours | Add 3 hours Marketing Elective (3000-4000) |
| Total Hours: 14 | Footnote 4 |
|  | Total Hours: 12 |

## Change footnote 4 from:

${ }^{4}$ This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

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- MGMT 6203 can replace MGMT 4103 Supply Chain Management
- MGMT 6103 can replace MGMT 4213 Strategy and Leadership
- MKT 6113 can replace MKT 4103 Special Topics in Marketing

To:
${ }^{4}$ This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- BDA 6203 can be used to replace any General Elective
- MGMT 6203 can be used to replace any Approved Elective
- MKT 6103 can replace MKT 4013 Digital Metrics
- MKT 6113 can be used to replace any Marketing Elective


COSMETIC PROGRAM CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | $10 / 18 / 2023$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Kevin Mason | Kevin Mason | 10/18/2023 |
| Dean | Tracy Cole |  |
| Tracy Cole |  | $10 / 23 / 2023$ |

## PROGRAM TITLE:

## Digital Marketing

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Add ART 2213 as a course option to the existing required course COMS 1333.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. Not Applicable
b. Explain the rationale for the cosmetic course change. To give student additional options to get creative content needed for success in marketing.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

In the attached matrix, include requested changes in the matrix and include course number and title.

| Curriculum <br> Curriculum in_Digital Marketing (enter title for | trix for Catalog <br> gram changing ) |
| :---: | :---: |
| Freshman Fall Semester <br> Add/Change: Change COMS 1333 to read "COMS 1333 Web and Mobile Technologies or ART 2213 Digital Skills" <br> Delete: <br> Total Hours: | Freshman Spring Semester <br> Add/Change: <br> Delete: <br> Total Hours: |
| Sophomore Fall Semester <br> Add/Change: <br> Delete: <br> Total Hours: | Sophomore Spring Semester <br> Add/Change: <br> Delete: <br> Total Hours: |
| Junior Fall Semester <br> Add/Change: <br> Delete: <br> Total Hours: | Junior Spring Semester <br> Add/Change: <br> Delete: <br> Total Hours: |
| Senior Fall Semester <br> Add/Change: <br> Delete: <br> Total Hours: | Senior Spring Semester <br> Add/Change: <br> Delete: <br> Total Hours: |
| Total Program Hours |  |

## Arkansas Tech University DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

| Department Affected: | This department <br> X supports <br> the change. |
| :--- | :--- |
| ART does not support |  |$|$| The Art Department supports adding ART 2213 Digital Skills as an OR alternative to the COMS 1333 |
| :--- |
| requirement for Digital Marketing majors. |



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## General Information <br> Navigate this section:

Introduction
Academic Calendar
Administration \& Faculty
Programs of Study
Admission
ACTS Course Transfer System
Fees \& Expenses
Student Affairs Operations
Financial Aid
Scholarships
Regulations \& Procedures
Graduation Requirements
General Education Requirements
University Honors
College Distinction
Military Science

Catalog PDF \&

# Bachelor of Science in Business Administration in Digital Marketing 

DEPARTMENT homepage

Digital Marketing prepares students to work in the most dynamic and rapidly changing area of business. With courses in Marketing Research and Analytics, Integrated Marketing Communication, Social Media Marketing, Digital Metrics, and Retailing and the Virtual Market Place, students graduate with an understanding of how customers' preferences and opinions are measured, how data is collected and analyzed, and how marketing strategy is crafted to offer the right product for the right price in the right place to the most profitable customer. Digital Marketing students have opportunities to participate in applied learning experiences such as consulting with small businesses through ATU's Small Business Technology and Development Center to create social media marketing plans, to conduct actual marketing research for local organizations, and to work with other students to promote on campus activities.

## Curriculum

The matrix below is a sample plan for all coursework required for this program.


| Fall | Credits | Spring | Credits |
| :--- | :---: | :--- | :---: |
| BUAD 1111 | 1 | COMM 2173_Business | 3 |
| Introduction to |  | and Professional |  |
| Business |  | Speaking or COMM |  |
| BUAD 2003 Business 3 2003 Public Speaking |  |  |  |
| Information Systems |  | Total Hours | 16 |
| Total Hours | 16 |  |  |


| Sophomore |  |  | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |
| ACCT 2004. | 4 | ACCT 2013 Accounting | 3 |
| Accounting Principles |  | Principles II |  |
| I and ACCT 2000 <br> Accounting Principles <br> I Lab |  | ECON 2013 Principles of Microeconomics | 3 |
| ECON 2003 Principles of Macroeconomics | 3 | SCIL 1 XXX Science with Laboratory ${ }^{1}$ | 4 |
| FAH IXXX Fine Arts <br> and Humanities <br> Courses ${ }^{1}$ | 3 | STAT 2163 <br> Introduction to <br> Statistical Methods or PSY 2053 Statistics for | 3 |
| BDA 2003 Business | 3 | the Behavioral |  |
| Problem Solving |  | Sciences/SOC 2053 |  |
| BLAW 2033 Legal | 3 | Statistics for the Behavioral Sciences |  |
| Environment of |  |  |  |
| Business |  | MKT 3043 Principles of Marketing | 3 |
| Total Hours | 16 | Total Hours | 16 |



| Fall | Credits | Spring <br> Ceneral | Credits |
| :--- | :---: | :--- | :---: |
| BDA 3013 Business |  |  |  |$\quad 3 \quad$| Marketing Elective |
| :--- |
| Spreadsheet Modeling |$\quad 3$| $3000-4000)$ |
| :--- |
| Total Hours |


${ }^{1}$ See appropriate alternatives or substitutions in "General Education Requirements".
${ }^{2}$ Students who have two years of high school algebra with a grade of ${ }^{\circ} \mathrm{C}$ " or better and a math ACT score of 22 or above may
omit Callege Algebra and enroll directly in MATH 2223 Quantitative Business Analysis. If omitted, an additional 3 hours of electives will be required. Students considering graduate school are advised to use free elective hours to take MATH 2914
Calculus I.
${ }^{3}$ Approved electives include:
COMS 2393 Web Publishing LI
JOUR 3173 Public Relations Rrinciples,
MKT 3103 Selling and Sales Management
MKT 4033 Internship in Marketing L
MKT 4053 Sport and Event Marketing,
MKT 4093 International Marketing.
MGMT 4103 Supply Chain Management and
MGMT 413 Managerial Issues in Electronic Commerce
4. This program partners the BSBA Digital Marketing undergraduate degree with the MBA degree. A maximum of 12 graduate level credit hours can be counted towards both the BSBA Digital Marketing degree and the MBA degree. Four graduate level courses can be used to replace four upper-division undergraduate courses as follows: - BDA 6203 Business Information Analysis can replace Moni 4013SpewadioprsinManagement any Gever el ficctive - MGMT 6203 Decision Modeling in Supply Chain Manarement can replace McMre woss Suppivenain Managemeni any Approved
 -MKT bun Strategis Social Media Marketing can replace MKT Tuo3 Special Troissin Marketiong any manketing Elective MKT 6103 can replace MKT 4013 Digital Metrics

# DEGREE AUDIT CHECK LIST <br> (BSBA-MKDM) Digital Marketing 

2023-24-2024-25


| Student's Name |  |  |
| :---: | :---: | :---: |
| T\# |  |  |
| Major Requirements |  | Hrs |
| MGMT | 3003310340134083 | 12 |
| MKT | 30433063308331533163 |  |
|  | 401340634143 (4013or 6103) | 24 |
| MKT | 3 HRS UD or GR | 3 |
|  | ONLY 3 HRS OF INTERN ALLOWED |  |
| Approved Elective <br> 3 hrs GR | COMS 2333 JOUR 3173 MGMT 4103 <br> MGMT 4113 MKT 3103403340534093 | 3 |
| ACCT | 200020042013 | 7 |
| BDA | 20033013 | 6 |
| BLAW | 2033 | 3 |
| BUAD | 1111*2003 | 4 |
| COMM | $2173 * *$ or 2003 | 3 |
| COMS | 1333 or ART 2213 | 3 |
| ECON | 2003** 2013** | 6 |
| ENGL | 2053 | 3 |
| FIN | 3063 | 3 |
| MATH | 1113\#** 2223 | 6 |
|  | STAT 2163 or PSY/SOC 2053 | 3 |
|  | TOTAL MAJOR HOURS | 89 |
|  | TOTAL HOURS |  |

## Final Check:

Min. hours required $\mathbf{1 2 0}$ 40 hours upper level \# of "D" hours $\qquad$ ——
4
** Satisfying Gen Ed
Satisfying Institutional Requirement \# C or better must be earned for Gen Ed

Earned Hrs minus P/C HRS $\qquad$ to be completed

TOTAL $\qquad$


COSMETIC PROGRAM CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | 3-31-23 |



## PROGRAM TITLE: <br> BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN FINANCE

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Change footnote 5 from:
${ }^{5}$ Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can repiace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Elective
- ACCT 6103 can replace Finance Elective

To:
${ }^{5}$ Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following
graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can replace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Major Elective or School of Business Elective ( 8000 4000 level) or General Élective
- ACCT 6103 can replace Finance Major Elective pr School of Business Elective ( 3000 4000 level) or General Elective

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
NA
b. Explain the rationale for the cosmetic course change.

This change gives students more flexibility.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

Curriculum Matrix for Catalog
Curriculum in BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT

| Freshman Fall Semester | Freshman Spring Semester |
| :--- | :--- |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Total Hours: |
| Sophomore Fall Semester | Sophomore Spring Semester |
| Add/Change: | Add/Change: |
| Delete: | Delete: |
| Total Hours: | Junior Spring Semester |
| Junior Fall Semester |  |


| Delete 3 hours School of Business Elective | Add/Change: |
| :--- | :--- |
| (3000-4000) and add 3 hours Elective | Delete: |
| Total Hours: | Total Hours: |
| Senior Fall Semester | Senior Spring Semester |
| Delete 3 hours Elective and add 3 hours of School of | Add Footnote 5 to Finance Major Elective |
| Business Elective (3000-4000) |  |
| Total Hours: | Total Hours: |

## Change footnote 5 from:

${ }^{5}$ Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can replace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Elective
- ACCT 6103 can replace Finance Elective

To:
${ }^{5}$ Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however, they must have completed a minimum of 90 credit hours towards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as follows:

- FIN 6103 can replace FIN 4093 Advanced Financial Management
- BDA 6203 can replace MGMT 4013 Management Information Systems
- ECON 6103 can replace Finance Major Elective or School of Business Elective (3000-4000 level)
- ACCT 6103 can replace Finance Major Elective or School of Business Elective (3000-4000 level)


COSMETIC PROGRAM CHANGE

| Department Initiating Proposal | Date |
| :--- | :--- |
| School of Business | $\mathbf{9 / 2 2 / 2 0 2 3}$ |


| Title | Signature | Date |
| :--- | :--- | :--- |
| Department Head <br> Kevin Mason | Kevin Mason | 9/22/2023 |
| Dean Tracy Cole | Tracy Cole | 9-22-23 |

## PROGRAM TITLE: BSBA in Finance

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Add the following course to Footnote 3: Finance major elective options: FIN 4103: Special Topics in Finance

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. N/A
b. Explain the rationale for the cosmetic course change.

All UD Finance classes can serve as a Finance elective including Special Topics. We forgot to list this course in the footnote when we originally created the Finance curriculum

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

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Financial Aid

Scholarships

Regulations \& Procedures

Graduation Requirements

General Education Requirements

University Honors

College Distinction

Military Science

Catalog PDF E

## Bachelor of Science in Business Administration in Finance

```
DEPARTMENT
``` HOMEPAGE

The study of finance equips students to analyze financial issues ranging from business finance to international finance and their relevance in the
contemporary world. Capital structure and investment, personal and professional investing, asset valuation and management, risk hedging and management, and foreign exchange risk management are some traditional topics covered in the curriculum. The Bachelor of Science in Business Administration in Finance degree equips students to pursue finance-related career paths such as Financial Analysts, Cost/Credit Analysts, Bank Managers, Portfolio/Fund Managers, and Traders in Stocks, Bonds and Currencies.

The finance course of study contains a theoretical core supporting the finance, accounting, marketing, and management fields. It is designed to prepare graduates for management or analytical careers in business or government. In addition, the major provides a foundation for graduate study in a variety of fields. Faculty advisors work closely with students to assist them in planning their course work to achieve personal career objectives.

Students who complete the finance program will be able to:
1. Understand economic concepts and relationships.
2. Understand financial decision making at the individual, corporate, and public policy levels.
3. Improve problem-solving skills through the application of economic and financial concepts.
4. Evaluate economic and financial issues in a global context.

\section*{Curriculum}

The matrix below is a sample plan for all coursework required for this program.

\section*{Freshman v}
\begin{tabular}{lclc} 
Fall & Credits & Spring & Credits \\
ENGL 1013 & 3 & ENGL 1023 & \\
Composition I \(^{1}\) & & Composition II \({ }^{1}\) & 3 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline FAH 1XXX Fine Arts & 3 & FAH \(1 \times X X\) Fine Arts & 3 \\
\hline and Humanities & & and Humanities & \\
\hline Courses \({ }^{1}\) & & Courses \({ }^{1}\) & \\
\hline USHG IXXX U,S. & 3 & SCIL 1 XXX Science & 4 \\
\hline History and & & with Laboratory \({ }^{1}\) & \\
\hline Government \({ }^{1}\) & & MATH 2243 Colculus & 3 \\
\hline MATH 2223 & 3 & for Business and & 3 \\
\hline Quantitative Business & & Economics & \\
\hline Analysis & & & \\
\hline BUAD 1111 & 1 & and Professional & 3 \\
\hline Introduction to & & Speaking or COMM & \\
\hline Business & & 2003 Public Speaking & \\
\hline BUAD 2003 Business & 3 & Total Hours & 16 \\
\hline Information Systems & & & \\
\hline Total Hours & 16 & & \\
\hline
\end{tabular}

\section*{Sophomore \(\vee\)}
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline ACCT 2004 & 4 & SCIL. 1 XXX Science & 4 \\
\hline Accounting Principles & & with Laboratory \({ }^{1}\) & \\
\hline 1 and ACCT 2000 Accounting Principles I Lab & & ACCT 2013 Accounting Principles II & 3 \\
\hline ECON 2003 Principles of Macroeconomics & 3 & ECON 2013 Principles of Microeconomics & 3 \\
\hline BDA 2003 Business Problem Solving & 3 & \begin{tabular}{l}
STAT 2163 \\
Introduction to \\
Statistical Methods or
\end{tabular} & 3 \\
\hline BLAW 2033 Legal Environment of Business & 3 & PSY 2053 Statistics for the Behavioral Sciences/SOC 2053 & \\
\hline General Elective & 2 & Statistics for the Behavioral Sciences & \\
\hline Total Hours & 15 & ENGL 2053 Technical Writing & 3 \\
\hline & & Total Hours & 16 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline School of Businēss & 3 & ECON 3003 Money & 3 \\
\hline Elective (3000-4000 & & and Banking & \\
\hline tevel) \({ }^{4 *}\). & & & \\
\hline Elective & 3 & ECON 3093 & 3 \\
\hline FIN 3063 Business & 3 & Econometrics & \\
\hline \multicolumn{3}{|l|}{Finance} & 3 \\
\hline MGMT 3003 & 3 & of Marketing & \\
\hline \multicolumn{4}{|l|}{Principles of} \\
\hline Management & & EIN 3043 Investments & 3 \\
\hline \multirow[t]{3}{*}{Finance Major Elective \({ }^{23}\)} & \multirow[t]{3}{*}{3} & MGMT 3103 & \multirow[t]{3}{*}{3} \\
\hline & & Operations & \\
\hline & & Management & \\
\hline Economics Elective (3000-4000) & 3 & Total Hours & 15 \\
\hline Total Hours & 15 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline MGMT 4013 & 3 & MGMT 4083 Business. & 3 \\
\hline Management & & Policy & \\
\hline Information Systems \({ }^{5}\) & & FIN 4033 Financial & 3 \\
\hline EIN 3023 Financial & 3 & Modeling & \\
\hline Markets and Institutions & & \begin{tabular}{l}
FIN 4093 Advanced \\
Financial
\end{tabular} & 3 \\
\hline EIN 4023 Portfolio & 3 & Management \({ }^{5}\) & \\
\hline \begin{tabular}{l}
Management \\
school of business Elective 5 Elective ( \(8000-4000\) ) 4,5 Total Hours
\end{tabular} & 3
12 & \begin{tabular}{l}
Finance Major Elective \({ }^{2,3} 5\) \\
Elective \({ }^{5}\)
\end{tabular} & 3
3 \\
\hline & & Total Hours & 15 \\
\hline
\end{tabular}
\({ }^{1}\) See appropriate alternatives or substitutions in "General Education Requirements".
\({ }^{2}\) Only three hours of economic/finance internship will apply to this requirement.
\({ }^{3}\) Finance major elective options: FIN 2013 Personal Finance, EIN 3033 Pxinciples of Real Estate, FiN 4053 Internship. In Economics/Finance FJN 4083 Financial Institution Management, ECON 4093 International Economics and Finance ECON 3073 Intermediate Microeconomic Theory ACCT 3003 Intermediate Accounting1, ACCT 3013 Intermediate Accounting II, ACCT 3043

\({ }^{4}\) Excludes HIM and AHS courses.
\({ }^{5}\) Students may apply in their junior year for admission into the Finance Accelerated Bachelor's Plus MBA Degree; however. they must have completed a minimum of 90 credit hours tawards the Bachelor degree and have earned a minimum GPA of 3.0 or higher in those undergraduate courses to be eligible. Once approved, the student will be conditionally admitted into the MBA program. The following graduate level courses can be used to replace four upper-division undergraduate courses as
follows:
- FIN 6103 Corporate Financial Management can replace EIN 4093 Advanced Financial Management
- BDA. 6203 Business Information Analysis can replace MGMT 4013 Management Information Svstems
- ECON 6103 Managerial Economics can replace Finance Elective or School ot Beriness Elechive (3000-4000)
- Acct ero3 Accounting Analysis can replace Finance Elective or Schoolot 30binebs (elecfue (3000-4000)

\section*{DEGREE AUDIT CHECK LIST}

\section*{(BSBA-FIN) Finance}


Final Check:

** Satisfying Gen Ed
Satisfying Institutional Requirement \# C or better must be earned for Gen Ed

Earned Hrs \(\qquad\) minus P/C HRS \(\qquad\) to be completed \(\qquad\)
TOTAL


\section*{COSMETIC COURSE CHANGE}
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \\
Administration (EPS) & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{l} 
Department Head \\
Dr. Rene Couture
\end{tabular} & Rene Couture & 10.26 .23 \\
\hline \begin{tabular}{l} 
Dean \\
Dr. Tim Carter
\end{tabular} & & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
BAS
\end{tabular} & \begin{tabular}{l} 
Course Number: \\
4253
\end{tabular} \\
\hline
\end{tabular}

Official Catalog Title:
Quality Control and Continuous Improvement
Change the course catalog title to: Quality Control
Answer the following Assessment questions:
a. Not applicable
b. The shortened title Quality Control reflects the core essence of the course and continuous improvement is an element of quality control (redundancy).

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline \begin{tabular}{l} 
Emergency Management, Professional Studies, and Student Affairs \\
Administration (EPS)
\end{tabular} & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{l} 
Department Head \\
Dr. Rene Couture
\end{tabular} & Rene Couture & 10.26 .23 \\
\hline \begin{tabular}{l} 
Dean \\
Dr. Tim Carter
\end{tabular} & Ne & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
BAS
\end{tabular} & \begin{tabular}{l} 
Course Number: \\
4453
\end{tabular} \\
\hline \begin{tabular}{l} 
Official Catalog Title: \\
Problem Solving and Root Cause Analysis
\end{tabular} \\
\hline Change the course catalog title to: Root Cause Analysis \\
\hline \begin{tabular}{l} 
Answer the following Assessment questions: \\
a. Not applicable
\end{tabular} \\
b. The shortened title Root Cause Analysis reflects the core essence of the \\
course, and problem solving is an element of root cause analysis \\
(redundancy).
\end{tabular}


\section*{"ARKANSAS TECH UNIVERSITY}

\section*{COSMETIC COURSE CHANGE}
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \\
\hline Administration (EPS) & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{l} 
Department Head \\
Dr. Rene Couture
\end{tabular} & Rene Coutuze & 10.26 .23 \\
\hline \begin{tabular}{l} 
Dean \\
Dr. Tim Carter
\end{tabular} & & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
BAS
\end{tabular} & \begin{tabular}{l} 
Course Number: \\
4553
\end{tabular} \\
\hline \begin{tabular}{l} 
Official Catalog Title: \\
Workplace Health and Safety
\end{tabular} \\
\hline Change the course catalog title to: Occupational Safety \\
\hline \begin{tabular}{l} 
Answer the following Assessment questions: \\
a. Not applicable
\end{tabular} \\
b. The shortened title Occupational Safety offers enhanced clarity of meaning. \\
\(\quad\) The health of team members is embedded in safety; the reduced title \\
eliminates redundancy. \\
\hline \begin{tabular}{l} 
If this course will affect other departments, a Departmental Support Form for each \\
affected department must be attached. The form is located on the Curriculum forms \\
web page at http://www.atu.edu/registrar/curriculum forms.php.
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COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \(3 / 8 / 2023\) \\
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\begin{tabular}{|c|c|c|}
\hline Title & Signature & Date \\
\hline Department Head & slandyn sunito & \(4-14-23\) \\
\hline \[
\text { Dean } L_{i} \text { da Bean }
\] & Linda Bean & 4.17 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
EAM
\end{tabular} & \begin{tabular}{l} 
Course Number: (e.g., 1003) \\
3023
\end{tabular} \\
\hline \begin{tabular}{l} 
Official Catalog Title: \\
Principles of Preparedness and Response Operations
\end{tabular} \\
\hline \begin{tabular}{l} 
Describe the change you want to make: (e.g., delete the prerequisite, modify the \\
course description) \\
Modify Catalog Title, Modify Course Description
\end{tabular} \\
New Official Catalog Title: \\
Principles of Preparedness and Response \\
Course Description: \\
Prerequisites: EAM 1013 or consent of the department head. \\
Co-requisites or Prerequisites: 3003 or consent of the department head. \\
Examines topics of preparedness and response eperatiens. Required for major. \\
Answer the following Assessment questions: \\
a. If this course is mandated by an accrediting or certifying agency, include the \\
directive. If not, state not applicable. \\
Not Applicable \\
b. Explain the rationale for the cosmetic course change. \\
To align with industry terminology and configurations.
\end{tabular}


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \(3 / 8 / 2023\) \\
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\begin{tabular}{|c|c|c|}
\hline Title & Signature & Date \\
\hline Department Head & sandy \(x\) sn snito & 4.14 .23 \\
\hline Dean \(\angle(N) / a\) Bean & Enid Rea & 4.17 .23 \\
\hline
\end{tabular}
\begin{tabular}{l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
EAM
\end{tabular} & \begin{tabular}{l} 
Course Number: (e.g., 1003) \\
4003
\end{tabular} \\
\hline
\end{tabular}

\section*{Official Catalog Title: \\ Principles of Disaster Relief and Recovery}

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Modify Catalog Title, Modify Course Description
New Official Catalog Title:
Principles of Mitigation and Recovery
Course Description:
Prerequisites: EAM 1013 or consent of the department head.
Studies-Examines topics of mitigation and recovery issues at-different phases-of in emergency management. Required for major.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable
b. Explain the rationale for the cosmetic course change.

To align with industry terminology and configurations.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \(3 / 8 / 2023\) \\
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\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Manclet 24 Bnith & 4.14 .23 \\
\hline Dean LindA BeAN & Cinda Sea, & 4.17 .23 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
EAM & 4013
\end{tabular}

Official Catalog Title:
Mitigation and Continuity of Operations
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Modify Catalog Title, Modify Course Description
New Official Catalog Title:
Resilience and Continuity

\section*{Course Description:}

Prerequisites: EAM 1013 or consent of the department head.
Explores continuity of business and governmental operations, including risk assessment, hazard analysis, and resumption of operations with an emphasis of disaster mitigation resilience. Required for major.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable
b. Explain the rationale for the cosmetic course change.

To align with industry terminology and configurations.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \(3 / 8 / 2023\) \\
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\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & xandeh Shith & H.k. 23 \\
\hline Dean LindA Bear & Leidh Bear & 4.17 .23 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
EAM
\end{tabular} EAM 4023

Official Catalog Title:
Geographic Information Systems in Emergency Management
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Modify Catalog Title, Modify Course Description, add prerequisite
New Official Catalog Title:
Technology for Comprehensive Emergency Management
Course Description:
Prerequisites: EAM 1013 or consent of the department head.
Introduces-location-based-computer technology-emphasizing-geographic informationsystems (GIS)-Examines the nature and scope of current and emerging technologies and applications in as-it-applies-to-emergency management. Required for major.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable
b. Explain the rationale for the cosmetic course change.

To align with industry terminology and configurations.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \(3 / 8 / 2023\) \\
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\hline Title & Signature & Date \\
\hline Department Head & Wandes hl shith & 4-14-23 \\
\hline Dean LiNWA BeAn & Linila Bean & 4.17 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
EAM
\end{tabular} & \begin{tabular}{l} 
Course Numbe \\
4033
\end{tabular} \\
\hline \begin{tabular}{l} 
Official Catalog Title: \\
Emergency Management Research Methods/Analysis
\end{tabular} \\
\hline
\end{tabular}

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Modify Catalog Title, Modify Course Description, add prerequisite
New Official Catalog Title:
Emergency Management Research and Grants

\section*{Course Description:}

Prerequisites: EAM 1013 and ENGL 1023 or consent of the department head.
Covers basic research to be utilized for decision-making \({ }_{2}\) and policy development \({ }_{1}\) and grant writing in emergency management. Required for major.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable
b. Explain the rationale for the cosmetic course change.

To align with industry needs.

\section*{Arkansas Tech University DEPARTMENTAL SUPPORT FORM}

This form must be completed for every department affected by the course change.
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Department Affected: \\
Behavioral Sciences (BACHELOR OF ARTS IN
\end{tabular} & \begin{tabular}{l} 
This department \\
supports \\
the change.
\end{tabular} \\
\hline CRIMINAL JUSTICE AND CRIMINOLOGY)
\end{tabular}\(\quad\)\begin{tabular}{l} 
Comments: \\
EAM 4033 is one of 4 options students pursuing a BACHELOR OF ARTS IN CRIMINAL JUSTICE AND \\
CRIMINOLOGY may take as part of their basic research requirement. \\
\\
\hline
\end{tabular}


Date:__3/13/23


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline EPS & \(8 / 21 / 23\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Rene Coutupe & \(8 / 21 / 23\) \\
Dr. Rene Couture & Rene & \\
\hline Dean & & \(8 / 21 / 23\) \\
\hline Dr. Tim Carter & & \\
\hline
\end{tabular}
\begin{tabular}{|c|l|}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
EMHS & 6103 \\
\hline
\end{tabular}

Official Catalog Title:
EMHS 6103: Research Design and Methods
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Cross-list course with SAA 6113: Research Design and Methods

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
-NA
b. Explain the rationale for the cosmetic course change.

This course will be utilized across three graduate programs housed in the Department of Emergency Management, Professional Studies, and Student Affairs Administration. Cross-listing the course will create efficiency within the department by allowing students to take either the SAA or EMHS research course.


\section*{"ARKANSAS TECH UNIVERSITY}

COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \\
Administration & \(3 / 27 / 2023\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Title & Signature & Date \\
\hline Department Head & Xandynl sxith & \(4-14.23\) \\
\hline Dean & Lnäl Beos & 4.17 .23 \\
\hline
\end{tabular}

Course Subject: (e.g., ACCT, ENGL)
Course Number: (e.g., 1003) EMHS

Official Catalog Title:
Technology for Comprehensive Emergency Management
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Change course number to 5023
Add the note: Students who have taken EAM 4023 cannot take EMHS 5023 for credit. Course number was previously EMHS 6513.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable
b. Explain the rationale for the cosmetic course change.

To allow for use with the accelerated BS to MS degree program.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


\section*{ARKANSAS TECH UNIVERSITY}

COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{l} 
Department Head \\
Dr. Rene Couture
\end{tabular} & Rese Couture & 10.26 .23 \\
\hline \begin{tabular}{l} 
Dean \\
Dr. Tim Carter
\end{tabular} & an & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
OL / PS
\end{tabular} & \begin{tabular}{l} 
Course Number: \\
4143
\end{tabular} \\
\hline \begin{tabular}{l} 
Official Catalog Title: \\
Nonprofit Governance
\end{tabular} \\
\hline Change the course catalog title to: Nonprofit Organizations \\
\hline \begin{tabular}{l} 
Answer the following Assessment questions: \\
a. Not applicable
\end{tabular} \\
b. The current title of Nonprofit Governance is too limited, as the course \\
examines all aspects of nonprofit organizations and leadership.
\end{tabular}

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


\section*{ARKANSAS TECH UNIVERSITY}

\section*{COSMETIC COURSE CHANGE}
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \\
\hline Administration (EPS) & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{c} 
Department Head \\
Dr. Rene Couture
\end{tabular} & Pene Couture & 10.26 .23 \\
\hline Dean \begin{tabular}{c} 
Dr. Tim Carter
\end{tabular} & & 10.26 .23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
OL
\end{tabular} & \begin{tabular}{l} 
Course Number: \\
5143
\end{tabular} \\
\hline \begin{tabular}{l} 
Official Catalog Title: \\
Nonprofit Governance
\end{tabular} \\
\hline Change the course catalog title to: Nonprofit Organizations \\
\hline \begin{tabular}{l} 
Answer the following Assessment questions: \\
a. Not applicable
\end{tabular} \\
b. The current title of Nonprofit Governance is too limited, as the course \\
\(\quad\) examines all aspects of nonprofit organizations and leadership. \\
\hline \begin{tabular}{l} 
If this course will affect other departments, a Departmental Support Form for each \\
affected department must be attached. The form is located on the Curriculum forms \\
web page at http://www.atu.edu/registrar/curriculum forms.php.
\end{tabular} \\
\hline
\end{tabular}

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

COSMETIC COURSE CHANGE
\begin{tabular}{|c|l|}
\hline Department Initiating Proposal & Date \\
\hline \begin{tabular}{c} 
Emergency Management, Professional Studies, and \\
Student Affairs Administration (EPS)
\end{tabular} & \(1 / 09 / 2023\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{c} 
Department Head \\
Dr. Sandy Smith
\end{tabular} & Sandy_M. Snuilh & \(1-9-23\) \\
\hline \begin{tabular}{c} 
Dean \\
Dr. Linda Bean
\end{tabular} & Linda Bean & 1.11 .2023 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{c} 
Course Subject: (e.g., ACCT, ENGL) \\
SAA
\end{tabular} & \begin{tabular}{c} 
Course Number: (e.g., 1003) \\
6053
\end{tabular} \\
\hline
\end{tabular}

\section*{Official Catalog Title:}

Legal Issues for Student Affairs Administrators
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Change Course Title to Legal Issues in Higher Education

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
n/a
b. Explain the rationale for the cosmetic course change.

Better describe the content of the course

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

\section*{Arkansas Tech University DEPARTMENTAL SUPPORT FORM}

This form must be completed for every department affected by the course change.
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Department Affected: \\
Emergency Management \& Homeland Security
\end{tabular} & This department
\(\quad\) supports \(\quad \square\) does not support
the change. \\
\hline The EMHS program supports this name cha also, provides clarity for why students seeking Higher Education need a legal course specific legal issues with risk management. & as it not only better describes the course but, the Graduate Certificate in Risk Management in higher education and a course that covers \\
\hline
\end{tabular}

Department Head Signature: Sandy. \(M\). smith
Date: 1-9-23


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline EPS & \(8 / 21 / 23\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{l} 
Department Head \\
Dr. Rene Couture
\end{tabular} & Pene Couture & \(8 / 21 / 23\) \\
\hline \begin{tabular}{l} 
Dean \\
Dr. Tim Carter
\end{tabular} & & \(8 / 21 / 23\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Course Subject: (e.g., ACCT, ENGL) } & Course Number: (e.g., 1003) \\
\hline \begin{tabular}{l} 
SAf
\end{tabular} \\
\hline SAA 6113: Research Design and Analysis \\
\hline \begin{tabular}{l} 
Describe the change you want to make: (e.g., delete the prerequisite, modify the \\
course description)
\end{tabular} \\
Cross-list course with EMHS 6103: Research Design and Methods \\
\hline
\end{tabular}

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
-NA
b. Explain the rationale for the cosmetic course change.

This course will be utilized across three graduate programs housed in the Department of Emergency Management, Professional Studies, and Student Affairs Administration. Cross-listing the course will create efficiency within the department by allowing students to take either the SAA or EMHS research course.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


\section*{"ARKANSAS TECH UNIVERSITY}

COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emer Mgmt, Prof Studies \& Student Affairs Administration & \(2 / 14 / 2023\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline \begin{tabular}{l} 
Department Head \\
Dr. Sandy Smith
\end{tabular} & Alandy MSMif) & \(2 \cdot 14 \cdot 23\) \\
\hline \begin{tabular}{l} 
Dean \\
Dr. Linda Bean
\end{tabular} & Linda Beak & 2.14 .2023 \\
\hline
\end{tabular}
\begin{tabular}{l|l}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
SAA & 6133
\end{tabular}

Official Catalog Title:
Ethical Leadership in Higher Education
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

Add OL 5043 - Ethical Leadership cross-listing for SAA 6133
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable
b. Explain the rationale for the cosmetic course change.

Course content is equivalent and gives students a strong grounding in how leaders examine individual values to drive ethical behavior and decision-making. This change gives students more scheduling options.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC PROGRAM CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \(3 / 27 / 2023\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Sandy N Snith & 4.14 .23 \\
\hline Dean & CindeHear & 4.17 .23 \\
\hline
\end{tabular}

Accelerated BS Emergency Management to MS Emergency Management \& Homeland Security

\section*{PROGRAM TITLE: BS Emergency Management to MS \\ EmERgency management and homeland security \\ Accelerated-BS-to-MS}

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.) Allow students admitted to the Accelerated BS EAM to MS EMHS to take up to 12 hours of 5000-6000 level EMHS courses. The courses may satisfy BS EAM electives, any general electives, and/or any EAM/EMHS cross listed courses.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable
b. Explain the rationale for the cosmetic course change.

We would like to allow any 5000 -level EMHS course cross listed at the 4000 -level to be used to satisfy the accelerated BS to MS requirements and reduce the number of substitutions required.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

\section*{General Information}

Navigate this section:

Introduction

Academic Calendar

Administration \& Faculty

Programs of Study

Admission

ACTS Course Transfer System

Fees \& Expenses
Student Affairs Operations

Financial Aid

Scholarships

Regulations \& Procedures
Graduation Requirements

General Education Requirements
University Honors
College Distinction

Military Science

Catalog PDF 䓕

Bachelor of Science in Emergency Management

Interest in emergency management and its importance from the global perspective continues to increase following ever present events related to natural and technological hazards, terrorism, and other homeland security issues. In this program, students explore emergency planning and preparedness, cultural considerations and natural human behavior, appropriate responses, political and legal applications within the field, and ethical foundations for emergency management professionals. The degree is available both on campus and through distance education, which received approval as an online degree program through the Higher Learning Commission of the North Central Association of Colleges and Schools.

The program employs the comprehensive emergency management approach (four phases and all hazards) required for various careers in the private sector, non-profit, and government agencies ranging from the local to federal levels. Some of these applications include business continuity, cyber security, risk assessment, preparedness, and planning.

The curriculum requires all students to complete 57 hours of EAM courses which include 12 hours of credit for practical application experiences in which students are able to turn their classroom training into practical application. The program is designed to build a solid foundation in emergency management concepts, competencies, and demonstrated applications. Additionally, students are required to complete courses related to written and oral communications as well as a Technology Course \({ }^{3}\).

\section*{Curriculum}

The matrix below is a sample plan for all coursework required for this program.

Freshman
\begin{tabular}{lclc} 
Fall & Credits & Spring & Credits \\
ENGL 1013 & 3 & ENGL 1023 & 3 \\
Composition I \(^{1}\) & & Composition II \({ }^{1}\) &
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Eall & Credits & Spring & Credits \\
\hline SS 1XXX Social & 3 & SSIXXX Social & 3 \\
\hline Science Courses \({ }^{1}\) & & Science Courses \({ }^{1}\) & \\
\hline MATH XXXX & 3 & SCIL 1 XXX Science & 4 \\
\hline Mathematics \({ }^{1}\) & & with Laboratory \({ }^{1}\) & \\
\hline TECH 1001 & 1 & Technology Course \({ }^{3}\) & 3 \\
\hline \multicolumn{4}{|l|}{Orientation to the} \\
\hline University & & EAM3003 Developing & 3 \\
\hline & & Emergency & \\
\hline CMIXXX & 3 & Management Skills & \\
\hline \multicolumn{4}{|l|}{Communication \({ }^{1}\)} \\
\hline EAM 1013 Aim and & 3 & & \\
\hline \multicolumn{4}{|l|}{Scope of Emergency} \\
\hline \multicolumn{4}{|l|}{Management} \\
\hline Total Hours & 16 & & \\
\hline
\end{tabular}
Sophomore \(\vee\)

Junior
\begin{tabular}{lclc} 
Fall & Credits & Spring & Credits \\
EAM 3013 Public & 3 & EAM 3023 Principles & 3 \\
Policy and Politics in & & \begin{tabular}{l} 
of Preparedness and
\end{tabular} & \\
Emergency & & Response Operations & \\
Management & & &
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline EAM 4023Geographic & 3 & EAM 3053 & 3 \\
\hline Information Systems & & Introduction to & \\
\hline in Emergency & & Ethical and Legal & \\
\hline Management & & Issues in Emergency & \\
\hline EAM Electives \({ }^{2}\) & 3 & Management & \\
\hline Electives \({ }^{3}\) & 6 & EAM 4013 Mitigation and Continuity of & 3 \\
\hline Total Hours & 15 & Operations & \\
\hline & & EAM Electives \({ }^{2}\) & 3 \\
\hline & & Electives \({ }^{3}\) & 3 \\
\hline & & Total Hours & 15 \\
\hline
\end{tabular}
\begin{tabular}{lclc} 
Senior & & & \\
Fall & Credits & Spring & Credits \\
EAM 4003 Principles & 3 & EAM 4106 & 6 \\
\begin{tabular}{lll} 
of Disaster Relief and
\end{tabular} & & Internship/Practicum & \\
Recovery 3 & & EAM 4606 Capstone & 6 \\
\({\text { EAM Electives }{ }^{2}, 3}^{3}\) & 6 & Total Hours & 12 \\
Electives \(^{3}\) & 6 & & \\
Total Hours & \(\mathbf{1 5}\) & &
\end{tabular}

\footnotetext{
See appropriate alternatives or substitutions "General Education Requirements".
\({ }^{2} 15\) hours of EAM electives from the following: EAM 100 Living in a Hazardous Environment EAM 2033 Citizen/Family/Community Disaster Preparedness Education EAM 2413 UAVs in Emergency Management, EAM 2881 Special Topics, EAM 2882 Special Topics, or EAM 2839 Special Topics. EAM 2991 Special Problems, EAM 2992 Special Problems, or EAM 2993 Special Problems, EAM 3033 The Social Dimension of Disaster. EAM 3073 Safety Standards for Emergency Managers EAM 3123 Public Information Skills for Emergency Managers. EAM 3143 The Econamics of Disaster EAM 3243 Terrorism and Counterterrorism. EAM 3903 Public Health Emergency Management. EAM 4043 Disaster and Emergency Management Ethics, EAM 4053 Community Management of Hazardous Materials, EAM 4063 Leadership, EAM 4083 Legal Issues in Emergency Management, EAM 4093 Grants EAM 4103 Critical Infrastructure, EAM 4881 Advanced Special Topics. EAM 4882 Advanced Special Topics, or EAM 4883 Advanced Special Topics, EAM 4951 Undergraduate Research in Emergency Administration and Management EAM4952 Undergraduate Research in Emergency Administration and Management. EAM 4553 Undergraduate Research in Emergency Administration and Management, or EAM4954 Undergraduate Research in Emergency Administration and Management. EAM 4991 Special Problems, EAM 4992 Special Problems, or EAM 4993 Special Problems \({ }^{3}\) Three (3) hour Technology Course requirement from the following: BUAD 1023 Keyboarding BUAD 2003 Business Information Systems; any course with the course subjects COMS, CSEC, BST, or CIS; or GEOG 2833 Introduction to Geographic Information Systems / FW 2833 Introduction to Geographic Information Systems
\({ }^{3}\) Students admitted to the Accelerated Bachelor's Plus EMHS Master's Degree Program can take up to 9 credit hours at the
5000-level and 6000-level that can count towards elective hours.
4 Students admitted to the Accelerated Bachelor's Plus EMHS Master's Degree Program may take EMHS 5003 Principles and
}

\section*{EAM Core (33 hours)}

Students must make a " C " or better in all required courses and practical applications.

\section*{Required EAM Courses Include:}
- EAM 1013 Aim and Scope of Emergency Management
- EAM 3003 Developing Emergency Management Skills
- EAM 3013 Public Policy and Politics in Emergency Management
- EAM 3023 Principles of Preparedness and Response Operations
- EAM 3053 Introduction to Ethical and Legal Issues in Emergency Management
- EAM 3063 Emergency Management Doctrine
- EAM 4003 Principles of Disaster Relief and Recovery
- EAM 4013 Mitigation and Continuity of Operations
- EAM 4023 Geographic Information Systems in Emergency Management
- EAM 4033 Emergency Management Research Methods/Analysis

In addition, all students must take 12 Hours of Practical Application:
- EAM 4106 Internship/Practicum
- EAM 4606 Capstone

\section*{And 15 hours of EAM electives from the following:}
- EAM 1003 Living in a Hazardous Environment
- EAM 2033 Citizen/Family/Community Disaster Preparedness Education
- EAM 2413 UAVs in Emergency Management
- EAM 2881 Special Topics, EAM 2882 Special Topics, or EAM 2883 Special Topics
- EAM 2991 Special Problems, EAM 2992 Special Problems , or EAM 2993 Special Problems
- EAM 3033 The Social Dimension of Disaster
- EAM 3073 Safety Standards for Emergency Managers
- EAM 3123 Public Information Skills for Emergency Managers
- EAM 3143 The Economics of Disaster
- EAM 3243 Terrorism and Counterterrorism
- EAM 3903 Public Health Emergency Management
- EAM 4043 Disaster and Emergency Management Ethics
- EAM 4053 Community Management of Hazardous Materials
- EAM 4063 Leadership
- EAM 4083 Legal Issues in Emergency Management
- EAM 4093 Grants
- EAM 4103 Critical Infrastructure
- EAM 4881 Advanced Special Topics, EAM 4882 Advanced Special Topics, or EAM 4883 Advanced Special Topics
- EAM 4951 Undergraduate Research in Emergency Administration and Management EAM 4952 Undergraduate Research in Emergency
Administration and Management, EAM 4953 Undergraduate Research in Emergency Administration and Management, or EAM 4954
Undergraduate Research in Emergency Administration and Management
- EAM 4991 Special Problems EAM 4992 Special Problems, or EAM 4993 Special Problems

DEGREE AUDIT CHECK LIST (BS-EAM) Emergency Management
-2023-24 2024-25



\section*{Final Check:}

Min. hours required \(\mathbf{1 2 0}\) 40 hours upper level \# of "D" hours
\(\qquad\) thru thru
\(\qquad\)
** Satisfying Gen Ed
Satisfying Institutional Requirement
\# C or better must be earned for Gen Ed
Max activity hours 4

Earned Hrs minus P/C HRS to be completed

TOTAL
\(\qquad\)
Earned Hrs
minus P/C HRS
to be completed
TOTAL
\(\qquad\)


COSMETIC PROGRAM CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Emergency Management, Professional Studies, and Student Affairs & \\
\hline Administration & \(3 / 27 / 2023\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & vondey \(\cap\) Sndith & \(4-14.23\) \\
\hline Dean & Cinda Bean & 4.17 .23 \\
\hline
\end{tabular}

\section*{PROGRAM TITLE:}

\section*{EMERGENCY MANAGEMENT AND HOMELAND SECURITY}

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.) Change EMHS 6513 to EMHS 5xx3.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable
b. Explain the rationale for the cosmetic course change.

We changed a required course (EMHS 6513) from a 6000 level to a 5000 level (5023) for use with the accelerated BS to MS degree program.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

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General Information
Navigate this section:
Introduction
Acadernic Calendar
Administration \& Faculty
Graduate Faculty
Fees \& Charges
Admission
Services for Students
Academic Information
Graduation Requirements
Degree Programs
Course Descriptions
Catalog PDF \&
A-Z Index

\section*{Master of Science in Emergency Management and Homeland Security}

\author{
Rejina Manandhar, PhD \\ Program Director \\ Dean, rm 107A \\ (479) 356-2014 \\ rmanandhar@atu.edu
}

\begin{abstract}
The Department of Emergency Management (EM), Professional Studies, and Student Affairs Administration (EPS) at Arkansas Tech University offers advanced study in the disciplines of Emergency Management and Homeland Security (EMHS). Students will have the opportunity to study the emerging technology as well as the social, political, legal, ethical, and leadership aspects of EMHS from the perspective of a practitioner as well as a scholar. Graduates from the program are well-prepared to meet the growing demand for educated EMHS professionals in the private business sector, education, non-governmental organizations, and various government agencies and organizations at all levels-local, state, regional, national, and international.
\end{abstract}

\section*{This program may be completed online.}

This degree offers a specialized program both for existing career professionals in the field, those seeking the academic foundation on which to build a career, and others who look to the Master's Degree as the first step towards the eventual pursuit of a doctorate.

The curriculum reflects the latest research and practical applications in the fields of Emergency Management and Homeland Security. Associated emerging technologies and areas of concentration are integrated into the curriculum. The EMHS Program Director acts as faculty advisor to each student admitted to the EMHS degree program.

\section*{Unconditional Admission}

Students are eligible to apply for unconditional admission to the Master of Science degree program in Emergency Management and Homeland Security (EMHS) if they meet all of the following requirements. Additionally, all application credentials are examined by the Graduate Program Director and the Graduate Program Admission Committee when determining admission status.
1. Applicants must meet the admission requirements for the Graduate College
2. Applicants must have a minimum undergraduate or graduate cumulative grade point average of 3.00.
3. Applicants must provide a statement of intent which addresses career goals, interests in graduate education, emergency management, and research interests. ( 300 word minimum).
4. Applicants must provide a resume or vitae.
5. Approval from the Program Director.

\section*{Conditional Admission}

Conditional admission may be possible when the grade point average is between 2.5 and 3.0. In addition, all application credentials are examined by a faculty committee from the EMHS Department to determine admission status. If a student was admitted conditionally based on grade point average, the condition will be met if upon completion of twelve (12) semester hours a cumulative grade point average of 3.00 or better is achieved.

\section*{Late Admission}

Priority deadline date for fall admission is March 1 and spring admission is October 1. Any student requesting admission for any academic term must have their documentation material processed for admission to the program as required by the Department of Emergency Management, Professional Studies, and Student Affairs Administration by the first day of the term requested. Documentation includes undergraduate transcript(s), a Statement of Intent and either a Resume or a Vitae. If processing cannot be completed, and approval given by the Program Director, the student will be rejected for admission for that term and must wait to enter the next academic term.

\section*{Degree Requirements}
1. The completion of 36 semester hours of graduate work is required, of which 18 semester hours must be at the 6000 level.

\section*{Required Courses (18 hours)}

EMHS 6033 Leadership and Management
EMHS 6063 Principles of Emergency Management
EMHS 6093 Principles of Homeland Security
EMHS 6103 Research Design and Methods
EMHS 6133 Ethical, Legal, and Political Considerations in Emergency
Management and Homeland Security
EMHS 65Is Technology for Comprehensive Emergency Management 5023
EMHS Electives (9 hours)
Elective EMHS or non-EMHS graduate courses tailored to each student's interests and career objectives.

\section*{Comprehensive Examination Option (9 hours)}

EMHS 6933 Research I
EMHS 6413 Capstone
EMHS Elective - three (3) hours

\section*{Thesis Option (9 hours)}

EMHS 6933 Research I
EMHS 6123 Applied Data Analysis
EMHS 6943 Master's Thesis

\section*{Practicum Option (9 hours)}

EMHS 6933 Research I EMHS 6423 Professional Practical Experience and Project Development EMHS 6413 Capstone
2. After completion of the Research I course, students choose to pursue either an original research thesis, a practicum research project, or the comprehensive exam. Students selecting the comprehensive exam will take an additional three (3) hour elective; student pursuing a thesis or practicum research project, will select a chair to guide their research work and either engage with the data collection and analysis (thesis) or professional practice (practicum) before completing their research work. EMHS faculty advisors will assist students in designing a curriculum of study leading to the fulfillment of degree requirements. Additionally, the Program Director and the Graduate College will monitor the students' progress. Ultimately, it remains the students' responsibility to understand and to satisfy all degree requirements.
3. A cumulated grade point average of a 3.00 or better must be achieved in all graduate work attempted at Arkansas Tech University, with a maximum of six (6) hours of "C" grades. A student receiving more than six (6) hours of "C" or grades lower than "C" should refer to the section of the catalog on Academic Probation and Dismissal.
4. The master's degree program must be completed within six (6) years from the time of admission to the graduate program.
5. A minimum of 27 semester hours of graduate coursework must be completed in residence at Arkansas Tech University.

\section*{Risk Management In Higher Education Graduate Certificate}

\section*{1. Required Courses (15 hours)}

\author{
EMHS 6023 Risk and Vulnerability Assessment for Business and Industry EMHS 6063 Principles of Emergency Management EMHS 6133 Ethical, Legal, and Political Considerations in Emergency Management and Homeland Security SAA 6053 Legal Issues for Student Affairs Administrators SAA 6143.Administration in Student Affairs
}

\section*{Degree Works}

Degree Works is a software tool utilized by Arkansas Tech University designed to detail academic progression. It allows both students and advisors to monitor course progress towards degree completion and clearly indicates which course requirements have been met as well as how courses transfer into a program. Transfer courses must be approved through the use of a substitution/waiver form available via the Registrar for progress to display correctly within Degree Works.

Degree Works will display course progression based on the current program of study, but a "what-if" scenario can be generated for any program to see how progression looks with the courses currently completed and in progress. Note that if you have applied to and been admitted to a graduate program while still finishing your undergraduate program, Degree Works will show your new program of study in the graduate program and you would have to generate a "what-if" query to see your undergraduate degree progress.

\section*{Application for Graduation}

In addition to satisfying all degree requirements, a candidate for a degree must file an Application for Graduation tive online or at the Graduate College. Students must apply for graduation upon completion of fifteen (15) graduate credit hours.

\section*{Special Conditions of Graduate Credit}

\section*{Graduate Credit Taken Prior to Admission to Arkansas Tech University}

A maximum of nine (9) semester hours of graduate credit with a grade point average of " \(B\) " or better may be transferred from an accredited graduate school if deemed appropriate to the graduate program by the head of the student's major department and the Graduate College Dean. Students must send a written request to the head of their major department to petition an acceptance of the transfer credit prior to requesting admission to candidacy to the graduate program. Graduate credit earned six (6) years prior to the completion date of all degree requirements may not be applied toward the degree without the approval of the appropriate program director and the Graduate College Dean. Credits earned by correspondence courses or for remedial purposes will not apply toward the graduate degree. No undergraduate course may be repeated for graduate credit.

\section*{Graduate Credit Taken After Admission to Arkansas Tech University}

If after admission to graduate study, a student wishes to take a course at another institution to count toward degree requirements at Arkansas Tech University, the student must, in advance of enrollment, obtain written approval from the program director and the Graduate College Dean.


\section*{COSMETIC COURSE CHANGE}
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Department of Kinesiology \& Rehabilitation Science & \(5 / 2 / 2023\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & & \\
\hline Dean & & \\
\hline
\end{tabular}
\begin{tabular}{l|l}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
SCS & 6103
\end{tabular}

Official Catalog Title:
Professional Project
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
Add the grade mode of " \(R\) " to the grade mode of " \(P\) " and " \(F\) " for the course.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change. The grade mode of " R " is needed for a student who isn't able to complete the Professional Project within the term.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline NURSING & \(\mathbf{9 - 1 1 - 2 4}\) \\
\hline
\end{tabular}

\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
NUR
\end{tabular} & \begin{tabular}{l} 
Course Number: (e.g., 1003) \\
6303
\end{tabular} \\
\hline \begin{tabular}{l} 
Official Catalog Title: \\
Law, Ethics, and Policy in Healthcare
\end{tabular} \\
\hline \begin{tabular}{l} 
Describe the change you want to make: (e.g., delete the prerequisite, modify the \\
course description). Modify the course description to:
\end{tabular} \\
This course is an overview of current trends in healthcare today and the legal, \\
ethical, and policy issues that may be confronted. Students will examine \\
contemporary social, economic, ethical, and legislative issues influencing \\
healthcare policy. Legal liability of professionals, personnel law, legal \\
compliance, professional practice standards, ethical standards, and laws \\
related to information management and patient records will be addressed.
\end{tabular}

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. Not applicable
b. Explain the rationale for the cosmetic course change.

This course will be cross listed with H! 6083 Health Care Policy for efficiency. This modified course description removes the term "nurse manager" and adds
some terminology that is pertinent to health information management that was already part of the course content.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Department of Nursing & \(4-25-23\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & \(4 / 26123\) \\
\hline Dean & Lemba feas & \(4 / 26 / 23\) \\
\hline
\end{tabular}
\begin{tabular}{l|l|}
\begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
NUR
\end{tabular} & \begin{tabular}{l} 
Course Number: (e.g., 1003) \\
6991 and-6993 \\
\(6991-6996\)
\end{tabular} \\
\hline
\end{tabular}

Official Catalog Title: Research Thesis

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) Add the letter grade of "R" and "CR" to the standard letter grade. The " \(R\) " can be used if a student doesn't complete the thesis. The " \(R\) " = no earned hours. The "CR" can be used if the instructor doesn't want to assign a standard letter grade. The "CR" = finished and earned hours.
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable
b. Explain the rationale for the cosmetic course change.

Degree Works will identify students with letter grades as completing the course when, in fact, they may not have completed thesis and require additional thesis hours in later semesters. This change removes the possibility of students graduating without completing thesis.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://uww.atu.edu/reqistrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Title & Signature & Date \\
\hline Department Head &  & June 5, 2023 \\
\hline Dean & Vis lut & 6/9/23 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Course Subject: (e.g., ACCT, ENGL) \\
ELED & Course Number: (e.g., 1003) \\
2003 \\
\hline
\end{tabular}

Official Catalog Title:

\section*{Educational Research and the Teacher as a Lifelong Learner}

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)
New course title: Introduction to Education
New course Description:
This course is designed to provide teacher candidates with an overview of the systemic nature of education and schooling. Emphasis will be given to what the teacher does within the system and how the system is impacted by students, teachers, parents, community, state, nation, and the world. Students will deal with the realities as well as the abstractions of the system through classroom instruction, guided field observation, and reflective discussion.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

This will more accurately reflect the course and align the course name with the more common name used for similar courses at other institutions and allow for crosslisting between related programs.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


\section*{COSMETIC COURSE CHANGE}
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Hecesal Culler & June 5,2023 \\
\hline Dean & & 6/9123 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
ELED & 4003 \\
\hline
\end{tabular}

Official Catalog Title:

\section*{Seminar in Elementary Education}

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Residency A Seminar
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & HeresaClulle & sune 5, 2023 \\
\hline Dean & An & 6/9/23 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
ELED & 4903 \\
\hline
\end{tabular}

Official Catalog Title:

\section*{Residency A in Elementary Education}

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Residency B Seminar
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Title & Signature & Date \\
\hline Department Head & Hhresallillem & June 52023 \\
\hline Dean & Tin lut & 6/9/23 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
ELED & 4909 \\
\hline
\end{tabular}

Official Catalog Title:
Residency B in Elementary Education
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Residency B
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & HeresalCuler & June 5, 2023 \\
\hline Dean & Herer & 6/9/23 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
\multicolumn{1}{|c|}{ RDNG }
\end{tabular}\(\quad 3163\).

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Content Area Literacy
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

This will more accurately reflect the course and align the course name with the more common name used for similar courses at other institutions.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Hecese & June 30,23 \\
\hline Dean & & \(7 / 3 / 23\) \\
\hline
\end{tabular}
\begin{tabular}{l} 
Course Subject: (e.g., ACCT, ENGL) \\
\multicolumn{1}{|c|}{ SEED }
\end{tabular} \begin{tabular}{c} 
Course Number: (e.g., 1003) \\
\hline Official Catalog Title: \\
Teaching in the \\
Residency Bint Elementary and Secondary Education School \\
\hline
\end{tabular}

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

\section*{New course title: Residency B}

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Heresal & sune 30,23 \\
\hline Dean & Herer & 7/3/23 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
SEED & 4909 \\
\hline
\end{tabular}

Official Catalog Title:
Teaching in the
Residency Bit Secondary Education School
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Residency B
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

The department is looking to align the course titles between the Elementary Education Program, the Middle Level Education Program, and the Secondary Education Program.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Heresa & June 5,2023 \\
\hline Dean & Pherer & 6/9/23 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
SPED & 3153 \\
\hline
\end{tabular}

Official Catalog Title:
Planning, Instruction, and Assessment for Students with Disabilities
Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

New course title: Planning, Instruction, and Assessment for Students with Exceptionalities
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

This will more accurately reflect the course and use the current terminology for the course.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC COURSE CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Teaching and Educational Leadership & \(7 / 25 / 23\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Pam Difon & \(7 / 25 / 2023\) \\
\hline Dean & & \(7 / 25 / 23\) \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Course Subject: (e.g., ACCT, ENGL) & Course Number: (e.g., 1003) \\
SPED & 5063
\end{tabular} SPED 5063

\section*{Official Catalog Title: Supervised Practicum, Grades K-12}

This class is a supervised participation in an appropriate school, or institution working with children with exceptional learning needs in an Elementary, Middle Level, and Secondary setting. This course will provide a practical-hands-on application of teaching methods and ideas.

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

We would like to delete the EDFD 6053 prerequisite requirement for this course since it is no longer a required course in the program of studies.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
This practicum course is mandated by DESE and has been accepted as our program requirements for this certificate.
b. Explain the rationale for the cosmetic course change.

This change will reflect the current requirements for the K-12 Sped Certificate.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.


COSMETIC PROGRAM CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline TEL - Teaching and Educational Leadership & 9 May 2023 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Title & Signature & Date \\
\hline Department Head &  & June 5, 2023 \\
\hline Dean & Ná lat & 6/9/23 \\
\hline
\end{tabular}

\section*{PROGRAM TITLE:}

\section*{Bachelor of Science - Elementary Education}

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

Move courses in junior and senior year per matrix.
Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change.

The new arrangement of the courses will better prepare students for their year-long residency by providing essential content prior to be in the classroom placements.
If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

In the attached matrix, include requested changes in the matrix and include course number and title.
\begin{tabular}{|c|c|}
\hline Curriculu Curriculum in B (enter title f & trix for Catalog Elementary Education gram changing ) \\
\hline \begin{tabular}{l}
Freshman Fall Semester \\
Add/Change: \\
Delete: \\
Total Hours:
\end{tabular} & \begin{tabular}{l}
Freshman Spring Semester \\
Add/Change: \\
Delete: \\
Total Hours:
\end{tabular} \\
\hline \begin{tabular}{l}
Sophomore Fall Semester \\
Add/Change: \\
Delete: \\
Total Hours:
\end{tabular} & \begin{tabular}{l}
Sophomore Spring Semester \\
Add/Change: \\
Delete: \\
Total Hours:
\end{tabular} \\
\hline \begin{tabular}{l}
Junior Fall Semester \\
Add/Change: ELED 4033 \\
Delete: ELED 3133 \\
Total Hours: 15
\end{tabular} & \begin{tabular}{l}
Junior Spring Semester \\
Add/Ghange: RDNG 4003, ELED 3133, PE 3593 \\
Delete: HIST 2153, SPED 3153, ELED 3143 \\
Total Hours: 15
\end{tabular} \\
\hline \begin{tabular}{l}
Senior Fall Semester \\
Add/Change: ELED 3143, HIST 2153, SPED 3153 \\
Delete: RDNG 4003, ELED 4903, ELED 4033 \\
Total Hours: 15
\end{tabular} & \begin{tabular}{l}
Senior Spring Semester \\
Add/Ghange: ELED 4903 \\
Delete: PE 3593 \\
Total Hours: 15
\end{tabular} \\
\hline \multicolumn{2}{|c|}{Total Program Hours 120 hours} \\
\hline
\end{tabular}


COSMETIC PROGRAM CHANGE
\begin{tabular}{|l|l|}
\hline Department Initiating Proposal & Date \\
\hline Department of Teaching \& Educational Leadership & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Title & Signature & Date \\
\hline Department Head & Pam Difon & \(10 / 2 / 2023\) \\
\hline Dean & & \(10 / 2 / 23\) \\
\hline
\end{tabular}

\section*{PROGRAM TITLE: \\ Elementary Education}

Outline change in program: (reorganization of courses listed in matrix, adding a footnote to a course, adding or deleting a course from a list, etc.)

EDMD 3013: Integrating Instruction Technology, was changed to EDMD 2013. Update EDMD 3013 to 2013 in the Sophomore Fall semester.

Answer the following Assessment questions:
a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
b. Explain the rationale for the cosmetic course change. This is a correction since the department changed EDMD 3013 to 2013 and missed updating the Elementary Education matrix.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

In the attached matrix, include requested changes in the matrix and include course number and title.
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|c|}{\begin{tabular}{l} 
Curriculum Matrix for Catalog \\
Curriculum in Elementary Education
\end{tabular}} \\
\hline Freshman Fall Semester & Freshman Spring Semester \\
Add/Change: & Add/Change: \\
Delete: & Delete: \\
Total Hours: & Total Hours: \\
\hline Sophomore Fall Semester & Sophomore Spring Semester \\
Change: EDMD 3013 to 2013 & Add/Change: \\
Delete: & Delete: \\
Total Hours: & Total Hours: \\
\hline Junior Fall Semester & Junior Spring Semester \\
Add/Change: & Add/Change: \\
Delete: & Delete: \\
Total Hours: & Total Hours: \\
\hline Setal Hours: \\
\hline Delete: & Senior Spring Semester \\
\hline
\end{tabular}

\section*{General Information}
Navigate this section: \(\quad\) I
Introduction
Academic Calendar

Administration \& Faculty
Programs of Study
Admission

ACTS Course Transfer System

Fees \& Expenses

Student Affairs Operations

Financial Aid

Scholarships
Regulations \& Procedures

Graduation Requirements

General Education Requirements

University Honors
College Distinction

Military Science

Catalog PDF ©

\title{
Bachelor of Science in Elementary Education
}

The Elementary Education program meets the needs of today's children building on the common core of knowledge, performance, and dispositions needed for professional educators in elementary education. This program is designed for those individuals preparing to teach in grades K-6.

There are three stages in the Bachelor of Science Elementary Education Degree program. Teacher candidates begin the first stage by taking general education requirements and are introduced to basic concepts, theory and practices.

During the second stage teacher candidates complete general education requirements and take courses specifically designed to prepare them for the education profession. Admission requires a minimum cumulative grade point average of 2.70 on all college work attempted with no grade below " \(C\) " (including work from other colleges and universities).

During the third stage of the elementary program, teacher candidates are placed in an appropriate environment for their internship. Admission to this stage requires a minimum grade point average of 2.70 with no grade below " \(C\) " in all courses and a satisfactory score on the licensure exam as established by the Arkansas Department of Education. Teacher candidates should make application for admission to the internship for the spring semester by October 15, or the fall semester by March 15.

See the College of Education and Health page for additional requirements.

\section*{Curriculum}

The matrix below is a sample plan for all coursework required for this program.

Freshman
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline ENGL 1013 & 3 & ENGL 1023 & 3 \\
\hline Composition [ \({ }^{1}\) & & Composition II \({ }^{1}\) & \\
\hline BIOL 1014 & 4 & HIST 1503 World & 3 \\
\hline Introduction to & & History to 1500 & \\
\hline Biological Science & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline MATH 1003 College & 3 & Social Studies Course & 3 \\
\hline Mathematics & & (History, Economics, and/or Geography) & \\
\hline COMM 2173 Business & 3 & & \\
\hline and Professional & & PHSC 1013 & 3 \\
\hline Speaking & & Introduction to & \\
\hline EDFD 1001 & 1 & Physical Science & \\
\hline Orientation to & & PHSC 1021 Physical & 1 \\
\hline Teaching K-12 & & Science Laboratory & \\
\hline Total Hours & 14 & POLS 2003 American & 3 \\
\hline & & Government & \\
\hline & & Total Hours & 16 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Sophomore} & \multirow[b]{2}{*}{Credits} \\
\hline Fall & Credits & Spring & \\
\hline EDMD \(2012-2013\) & 3 & ART 2123 Experiencing & 3 \\
\hline Integrating & & Art & \\
\hline \multicolumn{4}{|l|}{Instructional} \\
\hline \multirow[t]{2}{*}{Technology} & & MUS 2003 & 3 \\
\hline & & \multicolumn{2}{|l|}{Introduction to Music} \\
\hline HIST 1903 Survey of & 3 & \multirow[b]{3}{*}{MATH 2043 Mathematical} & \multirow{3}{*}{3} \\
\hline \multirow[t]{2}{*}{American History} & & & \\
\hline & & & \\
\hline MATH 2033 & 3 & Concepts II & \multirow{4}{*}{3} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Mathematical}} & & \\
\hline & & SPED 2023 & \\
\hline Concepts I & \multirow{3}{*}{4} & Development and & \\
\hline \multirow[t]{2}{*}{of Earth Science} & & Characteristics of & \multirow[t]{2}{*}{} \\
\hline & & Diverse Learners & \\
\hline ELED 2003 & 3 & ELED 2113 Human & \multirow[t]{3}{*}{3} \\
\hline Educational Research & & Development and & \\
\hline \multirow[t]{2}{*}{Lifelong Learner} & & Learning.Theories & \\
\hline & & Total Hours & 15 \\
\hline Total Hours & 16 & & \\
\hline
\end{tabular}

Junior
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline MATH 3033 Methods & 3 & BIOL 3243 Integrating & 3 \\
\hline of Teaching & & the Three Dimensions & \\
\hline Elementary & & of Science/PHSC 3243 & \\
\hline Mathematics & & Integrating the Three & \\
\hline RDNG 3003 Teachin & 3 & Dimensions of Science & \\
\hline Literacy Foundations & & & \\
\hline
\end{tabular}
\begin{tabular}{lclc} 
Fall & Credits & Spring & RONG 4003
\end{tabular}

Senior \(\checkmark\)
\begin{tabular}{|c|c|c|c|}
\hline Fall & Credits & Spring & Credits \\
\hline PHSC 3253 Teaching & \multirow[t]{6}{*}{\({ }^{3}\)} & RDNG 4013 Child and & \multirow[t]{2}{*}{3} \\
\hline Methods for & & Adolescent Literature & \\
\hline STEM/BIOL 3253 & & & \multirow[b]{4}{*}{9} \\
\hline Teaching Methods for & & ELED 4909 Residency & \\
\hline STEM FLED 3143 & & Bin Elementary. & \\
\hline CLED 143 & & Education
\[
\text { ELEucation } 4903
\] & \\
\hline Assecmmontand & 3 & FE35.93 Methods of & \multirow[t]{3}{*}{3} \\
\hline Intoruention & & Feathing ifealtrand & \\
\hline & & physicalieducation & \\
\hline ELED 4003 Seminar in & 3 &  & \\
\hline Elementary Education & & Total Hours & 15 \\
\hline RLED 4033 Etassroom & 3 & & \\
\hline autibelavio: HIST & 2153 & & \\
\hline Managemert & & & \\
\hline ELED & \multirow[t]{2}{*}{3} & & \\
\hline A melementary. & & & \\
\hline Sdueatio SPED & D315 & & \\
\hline Total Hours & 15 & & \\
\hline
\end{tabular}

\section*{DEGREE AUDIT CHECK LIST \\ (BS-EED) Elementary Education}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{24.2024-25} \\
\hline \multicolumn{3}{|l|}{Date} & \multicolumn{3}{|l|}{Student's Name} \\
\hline Grade Point & Graduation Date & & T\# & & \\
\hline \multicolumn{2}{|l|}{General Education Requirements} & Hrs & \multicolumn{2}{|r|}{Major Requirements} & Hrs \\
\hline ENGL \# & 1013/1043 \& 1023/1053 & 6 & ELED & 200321133123313331434003 & \\
\hline \multicolumn{3}{|l|}{MATH \# \(\quad\)\begin{tabular}{l} 
a \\
\hline
\end{tabular}} & & 403349034909 EDFD 1001* & \\
\hline \multicolumn{3}{|l|}{SCIENCE} & RDNG & 3003316340034013 & \\
\hline \multicolumn{3}{|l|}{SCIENCE} & SPED & 202330333153 & 55 \\
\hline \multicolumn{3}{|l|}{US HIST/GOVT} & ART & 2123** & 3 \\
\hline \multicolumn{3}{|l|}{SOC SCI} & BIOL & 1014** & 4 \\
\hline \multicolumn{3}{|l|}{SOC SCI} & BIOL/PHSC & 32433253 & 6 \\
\hline \multicolumn{3}{|l|}{FINE ART/HUM} & COMM & 2173** & 3 \\
\hline \multicolumn{2}{|l|}{FINE ART/HUM} & 0 & EDMD & 30132013 & 3 \\
\hline \multicolumn{2}{|l|}{SPH} & 0 & GEOL & 1004 & 4 \\
\hline \multirow[t]{2}{*}{TECH 1001 *} & & 0 & HIST & 1503** 1903** 2153 & 9 \\
\hline & & & MATH & 1003** 203320433033 & 12 \\
\hline \multicolumn{2}{|l|}{TOTAL GEN ED HOURS} & 6 & MUS & 2003** & 3 \\
\hline \multicolumn{2}{|l|}{Electives} & & PE & 3593 & 3 \\
\hline \multicolumn{2}{|l|}{} & & PHSC & 1013** 1021** & 4 \\
\hline \multicolumn{2}{|l|}{} & & POLS & 2003** & 3 \\
\hline \multicolumn{2}{|l|}{C or better in All Courses} & & Social Studies & HIST ECON or GEOG & 3 \\
\hline & & & & TOTAL MAJOR HOURS & 115 \\
\hline \multicolumn{2}{|l|}{TOTAL ELECTIVE HOURS} & 0 & & TOTAL HOURS & \\
\hline
\end{tabular}

Final Check:

Min. hours required \(\mathbf{1 2 1}\)
40 hours upper level \# of "D" hours
\(\qquad\)
\(\qquad\) thru
\(\qquad\)
\(\qquad\)

Earned Hrs minus P/C HRS \(\qquad\) to be completed \(\qquad\)
TOTAL \(\qquad\)

Max activity hours 4 \(\qquad\)
\(\left.\begin{array}{r}\text { Earned } \mathrm{Hrs} \\ \text { minus P/C HRS } \\ \text { to be completed } \\ \text { TOTAL }\end{array}\right]\)
** Satisfying Gen Ed
Satisfying Institutional Requirement
\# C or better must be earned for Gen Ed```


[^0]:    ${ }^{1}$ See appropriate alternatives or substitutions in "General Education Recuirements".
    ${ }^{2}$ Approved Electives: MGMT 3113 Business Process Improvement, BDA 4031 BDA Internship/BDA 4032 BDA Internship/BDA 4033 BDA Internship BDA 4073 Special Topics, MKT 4013 Digital Metrics, FIN 4033 Financial Modeling, COMS 1333 Web and Mobile Technolggies, COMS 2104 (Prerequisite COMS 1403 Orientation to Computing Information and Technology/COM5 1411 Computer and Information Science Lab), MKT 3063 Social Media Marke ing PHIL 3103 Logic HIM 4063 Organization and Administration MGMT 4103 Supply Chain Management. STAT 2304 Programming Languages for Data Science or higher STAT course

    This program partners the BSBA undergraduate degree with the MBA degree. A maximum of twelve (12) graduate level credit hours can be counted towards both the BSBA degree in Business Data Analytics and the MBA degree. Four graduate level
    courses can be used to replace four upper-division undergraduate courses as follows:

    - BDA 6203 Business Information Analvsis can replace MKT 3153 Marketing Research and Analysis
    
     - BDA 6323 Applied Predictive Aralytics can replace BDA 4003 Business Intelligence

