

CURRICULUM COMMITTEE MARCH, 2024/FACULTY SENATE MARCH 12, 2024

Curricular Items

College of Education & Health – Department of Kinesiology & Rehabilitation Science

1. Modify the Curriculum in Rehabilitation Science, as follows: Move RS 4003: Medical and Psychosocial Aspects of Disability, RS 4123: Ethics and Professional Development, and RS 4243: Psychopathology, to the Senior Year. Move 9 hours of Elective or Minor to the Junior Spring Term, in preparation for the accelerated program; and
2. Add the Accelerated Bachelor of Science in Rehabilitation Science to Master of Science in Counseling Clinical Mental Health Track; and Accelerated Bachelor of Science in Rehabilitation Science to Master of Science in Counseling Rehabilitation Counseling Track.



ARKANSAS TECH UNIVERSITY

REQUEST FOR PROGRAM CHANGE

Department Initiating Proposal	Date
Kinesiology and Rehabilitation Science	2/16/24

Title	Signature	Date
Department Head Dr. Rockie Pederson	<i>Rockie Pederson</i>	02/23/2024
Dean Dr. Tim Carter	<i>Tim Carter</i>	2/26/24
Assessment Dr. Christine Austin	<i>Christine Austin</i>	3/1/24
Registrar Ms. Tammy Weaver	<i>Tammy Weaver</i>	3/1/24
Vice President for Academic Affairs Dr. Jeanine Myers		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: Rehabilitation Science

Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

1. In order to establish the Accelerated BS Rehabilitation Science to MS Counseling Rehabilitation Counseling Track, and Accelerated BS Rehabilitation Science to MS Counseling Clinical Mental Health Track, modify the curriculum matrix for BS Rehabilitation Science as follows:

- Move RS 4223: Ethics and Professional Development, and RS 4233: Diversity and Inclusion in Human Service Settings to Fall Senior Year.
- Move RS 4003: Medical and Psychosocial Aspects of Disability and RS 4253 to Senior Spring Semester.
- Move 9 hours of Elective or Minor to the Junior Spring Term.

- For the Accelerated BS Rehabilitation Science to MS Counseling Rehabilitation Counseling Track and Accelerated BS Rehabilitation Science to MS Counseling Clinical Mental Health Track allow the following substitution of graduate courses for undergraduate courses:
 - CNSL 5003: Medical and Psychosocial Aspects of Disability, for RS 4003: Medical and Psychosocial Aspects of Disability;
 - CNSL 5223: Ethics and Professional Development, for RS 4223: Ethics and Professional Development;
 - CNSL 5233: Diversity and Inclusion in Human Services Settings, for RS 4233: Diversity and Inclusion in Human Services Settings; and
 - CNSL 5253: Psychopathology, for RS 4253: Psychopathology.

- Add the below footnote to following courses:
 - RS 4003: Medical and Psychosocial Aspects of Disability;
 - RS 4223: Ethics and Professional Development;
 - RS 4233: Diversity and Inclusion in Human Services Settings; and
 - RS 4253: Psychopathology.

- Footnote:
 - The Accelerated BS Rehabilitation to MS Counseling Rehabilitation Counseling Track and Accelerated BS Rehabilitation Science to MS Counseling Clinical Mental Health Track allows a maximum of twelve (12) graduate level credit hours to be counted towards both the BS and MS degrees. Four graduate level courses can be used to replace four undergraduate courses as follows:
 - CNSL 5003: Medical and Psychosocial Aspects of Disability, for RS 4003: Medical and Psychosocial Aspects of Disability;
 - CNSL 5223: Ethics and Professional Development, for RS 4223: Ethics and Professional Development;
 - CNSL 5233: Diversity and Inclusion in Human Services Settings, for RS 4233: Diversity and Inclusion in Human Services Settings; and
 - CNSL 5253: Psychopathology, for RS 4253: Psychopathology.

What impact will the change have on staffing, on other programs and space allocation?

There will be no impact on current staffing or space allocation. These changes will place the Rehabilitation Science program in better position to support the M.S. in Counseling degree by

restructuring which classes should be taken during a given semester of study, and lending itself toward the proposed Accelerated Bachelor's to Masters program.

Answer the following Assessment questions:

- a. How does the program change align with the university mission?
In keeping with the vision and mission of the University, this program change aligns with Goal 2: Student Success and Support by providing "programs and support for the success of students," and Goal 4: Programs and Deliveries in providing "students with quality and accessible academic...programs" as outlined in the 2025 Strategic Plan.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not applicable.
- c. What is the rationale for this program change?
 1. How will the program change impact learning for students enrolled in this program?
The proposed reconfiguration of coursework will not impact learning for students enrolled in the Rehabilitation Science program. Steps have been taken to ensure that the necessary scaffolding still remains and that students, regardless of whether they choose to pursue the Masters in Counseling, will have high impact learning opportunities with each course and across the entirety of the undergraduate Rehabilitation Science program.
 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program.
This change should result in students being able to enroll in the proposed Accelerated Bachelor's (Rehabilitation Science) to Masters (Counseling), decreasing barriers to students seeking graduate studies in this field. Furthermore, it provides students with the ability to defer declaring a minor within the Rehabilitation Science program until they have been assigned a Rehabilitation Science advisor to assist them.
- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions.
At University of Texas – El Paso, the Rehabilitation Science program (B.S.) also offers their Professional Ethics course (DRSC 4312) in the senior year. The University of Memphis offers a Bachelor's in Professional Studies with a concentration in Disability Studies. Within the course of that program, the Medical/Psyc Aspects/Rehab (COUN 4913) is offered during the senior year.
- c. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)

The Rehabilitation Science program will continue to follow the same assessment protocols in place for our approved degree. Students will be assessed on the following program learning objectives:

Outcome 1: To graduate scholars who are prepared to enter a variety of fields including additions, child welfare and social services, and disability studies.

Outcome Measures: Clinical case studies, quizzes and exams, reflection papers, synthesis and application exercises, case management portfolio, video/live interviewing and reflection exercises, and performance during fieldwork experiential activities.

Courses: RS 3204, RS 4003, RS 4012, RS 4023, RS 4104, RS 4123, RS 4194, RS 4223, RS 4233, RS 4253

Outcome 2: To prepare students to enter a variety of graduate programs including but not limited to: occupational therapy, physical therapy, counseling, rehabilitation counseling, addictions, and social work.

Outcome Measures: Video/Live interviewing and reflection exercises, clinical case studies, case management portfolio, reflection journals, quizzes and exams, research papers, experiential assessments, treatment plan development, and performance during fieldwork experiential activities.

Courses: RS 3204, RS 4003, RS 4012, RS 4023, RS 4104, RS 4123, RS 4194, RS 4223, RS 4233, RS 4253

Outcome 3: To prepare competent entry-level rehabilitation generalists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

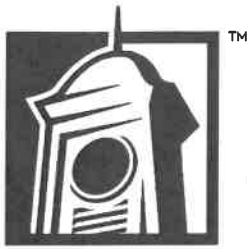
Outcome Measures: Video/Live interviewing and reflection exercises, clinical case studies, case management portfolio, reflection journals, quizzes and exams, research papers, experiential assessments, treatment plan development, and performance during fieldwork experiential learning opportunities.

Courses: RS 2003, RS 3204, RS 4003, RS 4012, RS 4023, RS 4104, RS 4123, RS 4194, RS 4223, RS 4233

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum_forms.php.

In the attached matrix, include requested changes in the matrix and include course number and title.

Curriculum Matrix for Catalog Curriculum for B.S. in Rehabilitation Science	
<p>Freshman Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Freshman Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>
<p>Sophomore Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Sophomore Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>
<p>Junior Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Junior Spring Semester</p> <p>Add/Change: 9 hours of Elective or Minor</p> <p>Delete: RS 4003: Medical and Psychosocial Aspects of Disability, RS 4223: Ethics and Professional Development, and RS 4253: Psychopathology</p> <p>Total Hours: 15</p>
<p>Senior Fall Semester</p> <p>Add/Change: Add RS 4223 and RS 4233</p> <p>Delete:</p> <p>Total Hours: 15</p>	<p>Senior Spring Semester</p> <p>Add/Change: Add RS 4003 and RS 4253</p> <p>Delete: 3 hours of Elective or Minor</p> <p>Total Hours: 18</p>



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Vice President for Academic Affairs Dr. Jeanine Myers		

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Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title:
Accelerated Bachelor's to Masters from B.S. in Rehabilitation Science to M.S. in Counseling

Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

1. Students would apply and be selected for the M.S. in Counseling program by submitting the following documents to the selection committee, in addition to submitting to a selection interview:
 - Prerequisite coursework includes undergraduate-level Research Methods (3 credit hours) and undergraduate-level Statistics (3 credit hours).
 - Academic requirements include 3.0 GPA on all undergraduate, and any previous graduate course work.
 - Applicants should submit three letters of recommendation. Recommendations should be from former instructors, employers or other professionals in your community.
 - Provide a statement of the applicant's professional goals.
2. Following acceptance into the M.S. of Counseling program, up to 12 hours of graduate-level course credit (RS 4003/CNSL 5003, RS 4223/CNSL 5223, RS 4233/CNSL 5233, and/or RS 4253/CNSL 5243) would be counted toward both the B.S. in Rehabilitation Science and M.S. in Counseling degrees.
3. In order to establish the Accelerated BS Rehabilitation Science to MS Counseling Rehabilitation Counseling Track, and Accelerated BS Rehabilitation Science to MS Counseling Clinical Mental Health Track, modify the curriculum matrix for BS Rehabilitation Science as follows:
 - Move RS 4223: Ethics and Professional Development, and RS 4233: Diversity and Inclusion in Human Service Settings to Fall Senior Year.
 - Move RS 4003: Medical and Psychosocial Aspects of Disability and RS 4253 to Senior Spring Semester.
 - Move 9 hours of Elective or Minor to the Junior Spring Term.
 - For the Accelerated BS Rehabilitation Science to MS Counseling Rehabilitation Counseling Track and Accelerated BS Rehabilitation Science to MS Counseling Clinical Mental Health Track allow the following substitution of graduate courses for undergraduate courses:
 - CNSL 5003: Medical and Psychosocial Aspects of Disability, for RS 4003: Medical and Psychosocial Aspects of Disability;
 - CNSL 5223: Ethics and Professional Development, for RS 4223: Ethics and Professional Development;
 - CNSL 5233: Diversity and Inclusion in Human Services Settings, for RS 4233: Diversity and Inclusion in Human Services Settings; and
 - CNSL 5253: Psychopathology, for RS 4253: Psychopathology.
 - Add the below footnote to following courses:
 - RS 4003: Medical and Psychosocial Aspects of Disability;
 - RS 4223: Ethics and Professional Development;
 - RS 4233: Diversity and Inclusion in Human Services Settings; and
 - RS 4253: Psychopathology.
 - Footnote:
 - The Accelerated BS Rehabilitation to MS Counseling Rehabilitation Counseling Track and Accelerated BS Rehabilitation Science to MS Counseling Clinical Mental Health Track allows a maximum of twelve (12) graduate level credit hours to be counted towards both the BS and MS degrees. Four graduate level courses can be used to replace four undergraduate courses as follows:

- CNSL 5003: Medical and Psychosocial Aspects of Disability, for RS 4003: Medical and Psychosocial Aspects of Disability;
- CNSL 5223: Ethics and Professional Development, for RS 4223: Ethics and Professional Development;
- CNSL 5233: Diversity and Inclusion in Human Services Settings, for RS 4233: Diversity and Inclusion in Human Services Settings; and
- CNSL 5253: Psychopathology, for RS 4253: Psychopathology.

What impact will the change have on staffing, on other programs and space allocation?

As this will create a pipeline into the M.S. in Counseling program, it will assist the Counseling program's course enrollment.

Answer the following Assessment questions:

- a. How does the program change align with the university mission?
In keeping with the vision and mission of the University, this program change aligns with Goal 1: Student Access and Opportunity by providing "access and opportunities for a diverse population of students," Goal 2: Student Success and Support by providing "programs and support for the success of students," and Goal 4: Programs and Deliveries in providing "students with quality and accessible academic...programs" as outlined in the 2025 Strategic Plan.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
Not Applicable.
- c. What is the rationale for this program change?
 1. How will the program change impact learning for students enrolled in this program?
This program change will allow for motivated undergraduate students currently working toward a B.S. in Rehabilitation Science degree to expand their academic opportunities by providing a route toward the M.S. in Counseling degree. Students will be provided with four courses that they can take at the graduate level, while still at undergraduate standing, which count toward both degrees maximizing their time spent at university and minimizing expense.
 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program.
While no evidence exists as of yet, the ATU Board of Trustees approved the development of Accelerated Bachelor's to Masters programs on June 18, 2020 with the aim to increase the educational opportunities afforded to existing ATU students.
- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions.

Harding University currently offers an Accelerated Minor in Counseling for students who are wanting to pursue a degree in professional counseling or those looking to develop a well-rounded resume for their intended path. This would be the only institution in the state who offers an Accelerated Bachelor's to Masters from Rehabilitation Science to Counseling and it would be the only institution in the state to provide such an offering for undergraduate students seeking a Rehabilitation Science degree to a Rehabilitation Counseling degree, specifically.
- c. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program

courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)

The Accelerated Bachelor's to Masters program will follow the same assessment protocols in place for our approved Masters in Counseling degree. Students will be assessed on the following program learning objectives:

Standard 1: Successful graduates comprehend the major concepts, principles, theories, and research underlying the philosophical foundations of clinical mental health and rehabilitation counseling, and they work successfully within organizational components.

Outcome Measures: Written synthesis exercises, clinical case studies, quizzes and exams, and reflection papers.

Courses: CNSL 5223, CNSL 6123

Standard 2: Successful graduates are able to comprehend and synthesize the major concepts, principles, theories, and research related to clinical practice and apply this knowledge. They demonstrate the ability to build rapport, explore complex topics and situations, uphold professional ethical and legal standards, develop research-informed treatment plans, refer or perform necessary assessments as part of treatment, and keep accurate and timely records for each client they work with. They successfully model practices that affirm the diversity of all clientele.

Outcome Measures: Video/Live counseling and reflection exercises, clinical case studies, case management portfolio, reflection journals, quizzes and exams, formative and summative assessments, experiential assessments, and treatment plan development.

Courses: CNSL 5223, CNSL 5163, CNSL 5223, CNSL 5233, CNSL 5243, CNSL 6013, CNSL 6023, CNSL 6123, CNSL 6163, CNSL 6204, CNSL 6233, CNSL 6803

Standard 3: Successful graduates are successful in their various roles as clinical professionals. They serve as informed advocates for those with rehabilitation and/or mental health needs, and for providing consultative services to community organizations. They engage with families and community members to form collaborative relationships.

Outcome Measures: Case study and advisory plan, treatment plan development, and consultation plan development.

Courses: CNSL 5163, CNSL 6223, CNSL 6823

Standard 4: Successful graduates can competently obtain, evaluate and utilize research, in addition to classroom knowledge, in a manner that scaffolds the clinical relationship.

Outcome Measures: Video/Live counseling and reflection exercises, clinical case studies, formative and summative assessments, experiential assessments, pre-professional experience, and research project and thesis.

Courses: EDFD 6003, CNSL 5163, CNSL 6023, CNSL 6973, CNSL 6981-6, CNSL 6991-5

Standard 5: Successful graduates are knowledgeable of the various ways in which disabling conditions may manifest, the effect(s) of those conditions on the individual with the disability as well as their family and friends, and the impact the condition(s) may have on one or many of the major life areas (e.g., employment, relationships, spirituality). They serve as informed advocates for these clients, their support systems, and for responsive clinical practices.

Outcome Measures: Research and analysis synthesis paper, clinical case studies, formative and summative assessments, experiential assessments, and research project and thesis.

Courses: CNSL 5003, CNSL 5163, CNSL 5233, CNSL 6013, CNSL 6163, CNSL 6204, COUN 6213, CNSL 6223

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum_forms.php.

In the attached matrix, include requested changes in the matrix and include course number and title.

Curriculum Matrix for Catalog Curriculum for B.S. in Rehabilitation Science	
<p>Freshman Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Freshman Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>
<p>Sophomore Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Sophomore Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>
<p>Junior Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Junior Spring Semester</p> <p>Add/Change: 9 hours of Elective or Minor</p> <p>Delete: RS 4003: Medical and Psychosocial Aspects of Disability, RS 4223: Ethics and Professional Development, and RS 4253: Psychopathology</p> <p>Total Hours: 15</p>
<p>Senior Fall Semester</p> <p>Add/Change: Add RS 4223 and RS 4233</p> <p>Delete:</p> <p>Total Hours: 15</p>	<p>Senior Spring Semester</p> <p>Add/Change: Add RS 4003 and RS 4253</p> <p>Delete: 3 hours of Elective or Minor</p> <p>Total Hours: 18</p>

Curriculum changes approved

Sept 26 CC

Oct 10 FS

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Additional
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APPENDIX A

In the attached matrix, include requested changes in the matrix and include course number and title.

Curriculum Matrix for Catalog Curriculum in Bachelors of Science in Rehabilitation Science	
<p>Freshman Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours: 15</p>	<p>Freshman Spring Semester</p> <p>Change: PSY/SOC 2053 to PSY/SOC 2053 OR STAT 2163 3 hours Social Science'</p> <p>Delete: ANTH 1213 or ANTH 2003</p> <p>Total Hours: 15 16</p>
<p>Sophomore Fall Semester Change:</p> <p>Elective to Elective or minor² and change from 3 hours to 7 hours 9 hrs Delete: RS 3204</p> <p>RS 4123</p> <p>14</p> <p>Total Hours: 16</p>	<p>Sophomore Spring Semester</p> <p>Add: RS 3013 & FAH 1XXX (6 hrs)</p> <p>3003 3133</p> <p>Delete: RS 4003 & RS 4233 Elective or Minor² 3 hours RS 4023</p> <p>Total Hours: 15</p>
<p>Junior Fall Semester</p> <p>Add RS 3204 & RS 3063</p> <p>Change: Elective or Minor to 5hrs</p> <p>Delete: FAH 1XXX 6 hrs</p> <p>Total Hours: 15</p>	<p>Junior Spring Semester</p> <p>Add: RS 4243, RS 4003, RS 4123 Add Elective or Minor 9 hrs</p> <p>Delete: RS 3123, RS 3123, RS 4104, PSY 3003 or RS 3183</p> <p>Total Hours: 15</p>
<p>Senior Fall Semester</p> <p>Add: RS 4023, RS 4233, RS 4223</p> <p>Change: <u>Elective or Minor to 6 hrs</u></p> <p>Delete: RS 4194</p> <p>Total Hours: 15</p>	<p>Senior Spring Semester</p> <p>Add: RS 4012</p> <p>Change: Elective or Minor to 3hrs</p> <p>Delete: RS 4194</p> <p>Total Hours: 15</p>

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Curriculum changes approved

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General Information

Navigate this section:

- Introduction
- Academic Calendar
- Administration & Faculty
- Programs of Study
- Admission
- ACTS Course Transfer System
- Fees & Expenses
- Student Affairs Operations
- Financial Aid
- Scholarships
- Regulations & Procedures
- Graduation Requirements
- General Education Requirements
- University Honors
- College Distinction
- Military Science
- Catalog PDF

Bachelor of Science in Rehabilitation Science

DEPARTMENT
HOMEPAGE

The Bachelor of Science in Rehabilitation Science program has a primary objective to develop personnel for careers with public and private agencies that provide rehabilitation services to persons with disabilities. The program prepares scholars to enter the workforce immediately upon graduation or to pursue additional educational training in graduate school.

Curriculum

The matrix below is a sample plan for all coursework required for this program.

Freshman

Fall	Credits	Spring	Credits
<u>ENGL 1013</u> <u>Composition I</u> ¹	3	<u>ENGL 1023</u> <u>Composition II</u> ¹	3
<u>MATH XXXX</u> <u>Mathematics</u> ¹	3	<u>SCIL 1XXX Science</u> <u>with Laboratory</u> ¹ <u>Social Sciences'</u>	4
<u>SOC 1003</u> <u>Introductory</u> <u>Sociology</u>	3	<u>ANTH 1213</u> <u>Introduction to</u> <u>Anthropology</u> or <u>ANTH 2003 Cultural</u> <u>Anthropology</u>	3
<u>TECH 1001</u> <u>Orientation to the</u> <u>University</u>	1	<u>PSY 2003 General</u> <u>Psychology</u>	3
<u>RS 2003 Introduction</u> <u>to Rehabilitation</u> <u>Science</u> ⁴	3	<u>PSY 2053 Statistics for</u> <u>the Behavioral</u> <u>Sciences/SOC 2053</u> <u>Statistics for the</u> <u>Behavioral Sciences</u> OR <u>STAT 2163</u>	3
Elective	2		
Total Hours	15	Total Hours	16

Sophomore		RS 3013	3 ✓
Fall	Credits	Fall 1XXX ¹	6
		Spring	Credits
<u>SCIL 1XXX Science with Laboratory</u> ¹	4	<u>PSY 2063 Research Design for the Behavioral Sciences/SOC 2063 Research Design for the Behavioral Sciences</u>	3
<u>PSY 3063 Developmental Psychology: Childhood or PSY 3813 Lifespan Development</u>	3	RS 3003 Medical and Psychosocial Aspects of Disability	3
RS 3204 Interviewing Skills ^{4,5}	4	<u>RS 2122 Diversity and Inclusion in Human Service Settings</u>	<u>3</u>
RS 4123 Survey of Counseling Theories	3	RS 4023 Case Management Strategies ^{4,5}	3
Elective ^{or} Minor ²	2	Elective or Minor ²	3
Total Hours	17	Total Hours	<u>15</u>
	(14)		

Junior		RS 4243	3 ✓
Fall	Credits	RS 4003	3
		Spring	Credits
<u>FAH 1XXX Fine Arts and Humanities Courses</u> ¹	6	RS 4123	3
<u>USHG 1XXX U.S. History and Government</u> ¹	3	<u>PSY 3003 Abnormal Psychology or RS 2183 Mental Health Issues in Rehabilitation Settings</u>	<u>3</u>
Elective or Minor ²	5	<u>RS 2122 Ethics and Professional Development</u> ⁴	<u>3</u>
Total Hours	<u>15</u>	RS 4104 Service Learning in Rehabilitation Science ^{3,4}	4
		Elective or Minor ²	6
		Total Hours	<u>16</u>

Bachelor of Science in Rehabilitation Science

	RS 4023	3		
Senior	RS 4233	3		
	RS 4273	3	RS 4012	12
Fall		Credits	Spring	Credits
	RS 4194 Field Placement Experiences 3,4,6	4	RS 4194 Field Placement Experiences 3,4,6	4
	Elective or Minor²	6	Elective or Minor²	3
	Total Hours	13 15	Total Hours	13 15

¹ See appropriate alternatives or substitutions in "General Education Requirements".

² A minor must be completed in one of the following areas: Addictions, Aging, Child Welfare and Social Services, Disability Studies, Recreation Services.

³ Students who choose to complete a 12-hour internship (RS 4012 Internship in Rehabilitation Services) will do so either their last or next-to-last semester and will not take RS 4104 Service Learning in Rehabilitation Science or RS 4194 Field Placement Experiences. However, with Program Director permission, students taking the internship option may be allowed to take RS 4104 Service Learning in Rehabilitation Science as an additional course.

³ A grade of C or better required for Rehabilitation Science Majors.

⁴ RS 3204 Interviewing Skills MUST be taken prior to RS 4023 Case Management Strategies.

⁵ Must be taken twice for credit to meet program requirements.