

CURRICULUM COMMITTEE JANUARY, 2024/FACULTY SENATE FEBRAUARY 13, 2024

Curricular Items

College of Arts & Humanities – Department of Art

1. Delete the Bachelor of Arts in Fine Art. NOTE: The BFA in Fine Art will remain in the curriculum.

College of Arts & Humanities – Department of English & World Languages

1. Cross list FR/GER/JPN/SPAN 4991-4: Special Problems with LANG.

College of Education & Health – Department of Teaching & Educational Leadership

1. Change the course number for MLED 3012: Research Foundations, to MLED 3013.



# ARKANSAS TECH UNIVERSITY

## Request for Program Deletion (CERTIFICATE, DEGREE, OPTION, EMPHASIS, CONCENTRATION, or MINOR)

Department Initiating Proposal	Date
Department of Art	12/1/2023

Title	Signature	Date
Department Head	<i>Karin Jensen</i>	12/1/2023
Dean	<i>Jeffrey Cass</i>	12/1/2023
Assessment	<i>Chris [unclear]</i>	1.3.24
Registrar	<i>Stueaue</i>	1/3/24
Graduate College (if appropriate)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title:  
The Bachelor of Art - Fine Art

# LETTER OF NOTIFICATION

## Program Deletion

**Deletion of a certificate, degree program, option, or organizational unit. Degree programs and certificates can be deleted with enrolled students. However, institutions must have a phase-out plan for those students. Deleted programs and certificates will be removed from the Approved Programs List during the academic year in which the deletion takes effect.**

### Required Information:

- 1. Current degree/certificate/option/unit title:** Bachelor of Art - Fine Art
- 2. Degree code:** 1251
- 3. CIP code:** 50.0701
- 2. Effective date, term, and academic year:** August 1, Fall, 2025
- 4. Reason for deletion:**

The Art Department has agreed to delete the BA Fine Art program in an effort to increase enrollment in our BFA Fine Art program. This change will help us remove our BFA Fine Art program from the ADHE non-viable list. The BFA in Fine Art is the superior degree, and the vast majority of our Fine Art majors will be better served by completing the BFA program instead of the BA.



# ARKANSAS TECH UNIVERSITY

## REQUEST FOR COURSE CHANGE

Department Initiating Proposal	Date
Department of English & World Languages	1/24/2024

Title	Signature	Date
Department Head	<i>Emily Hoffman</i>	01-25-24
Dean	<i>Jeffrey Cass</i>	1/25/24
Assessment	<i>Mark E. ...</i>	1/30/24
Registrar	<i>Sammy ...</i>	1/30/24
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Course Subject: (e.g., ACCT, ENGL) <b>FR/GER/JAP/SPAN</b>	Course Number: (e.g., 1003) <b>4991-4</b>
Official Catalog Title: <b>Special Problems</b>	

Is this course cross-listed with another existing course? If so, list course subject and number.

Yes  No

Request to change: (check appropriate box):

Course Number

Title

Course Description

Cross-Listing

Prerequisite

Co-requisite

Grading

Fee

Other

**NOTES:** These changes will become effective in the Summer I Term of the new catalog year. If this course is cross-listed, a prerequisite/co-requisite, or included in the course description of other courses, a Course Change must be submitted to address all changes in related courses.

New Course Number: (e.g., 1003)

New Official Catalog Title: (If official title exceeds 30 characters, indicate Banner Title below)

Banner Title: (limited to 30 characters, including spaces, capitalize all letters - this will display on the transcript)

**New Course Description:**

FR/GER/JAP/SPAN will maintain the current course description.

LANG 4991-4: Study of focused topics related to French, German, Japanese, or Hispanic culture taught in English.

**New Cross List:**

Adding Cross-Listing

Changing Cross-Listing

Deleting Cross-Listing

If adding or changing cross-listing, indicate course subject and number

FR/GER/JAP/SPAN

**New Prerequisite (list all, as you want them to appear in the catalog):**

LANG 4991-4 will NOT have a prerequisite. FR/GER/JAP/SPAN will maintain the current prerequisite.

**New Co-requisite (list all, as you want them to appear in the catalog):**

Elective

Major

Minor

(If major or minor course, you must complete the Request for Program Change form to add course to program.)

**Answer the following Assessment questions:**

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. N/A
- b. If this course is required for the major or minor, complete the following. N/A
  - a. Provide the program level learning outcome(s) it addresses.
  - b. Provide tool or measure directly linked to each program learning outcome. (How will student learning in this outcome be measured?)
- c. What is the rationale for adding this course? What evidence supports this action?  
*This cross-listing option will remove potential obstacles for students wishing to take our classes (like Manga or Japanese Popular Culture) related to our World Languages*

*offerings without any pre-existing language proficiency. It will also allow students and advisors to register students without an override, which is required with the FR/GER/JPN/SPAN course numbers. There is an audience for these classes, but we believe enrollment has been depressed by student perceptions created by the course prefix, number, and required override.*

**If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).**



# ARKANSAS TECH UNIVERSITY

## REQUEST FOR COURSE CHANGE

Department Initiating Proposal	Date
Teaching and Educational Leadership	4/3/23

Title	Signature	Date
Department Head Pam Dixon	<i>Pam Dixon</i>	1/30/24
Dean Tim Carter	<i>Tim Carter</i>	1/30/24
Assessment	<i>[Signature]</i>	1/30/24
Registrar	<i>Sammy Deane</i>	1/30/24
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
MLED	3012
Official Catalog Title:	
Research Foundations	

Is this course cross-listed with another existing course? If so, list course subject and number.

Yes  No

Request to change: (check appropriate box):

Course Number

Title

Course Description

Cross-Listing

Prerequisite

Co-requisite

Grading

Fee

Other

**NOTES:** These changes will become effective in the Summer I Term of the new catalog year. If this course is cross-listed, a prerequisite/co-requisite, or included in the course description of other courses, a Course Change must be submitted to address all changes in related courses.

New Course Number: (e.g., 1003)

3013

New Official Catalog Title: (If official title exceeds 30 characters, indicate Banner Title below)

Banner Title: (limited to 30 characters, including spaces, capitalize all letters - this will display on the transcript)

New Course Description:

New Cross List:

Adding Cross-Listing

Changing Cross-Listing

Deleting Cross-Listing

If adding or changing cross-listing, indicate course subject and number

New Prerequisite (list all, as you want them to appear in the catalog):

New Co-requisite (list all, as you want them to appear in the catalog):

Elective

Major

Minor

(If major or minor course, you must complete the Request for Program Change form to add course to program.)

Answer the following Assessment questions:

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. This course is part of an educator licensure program revision.
- b. If this course is required for the major or minor, complete the following.
  - a. Provide the program level learning outcome(s) it addresses. Please see the attached matrix concerning this question.



- b. Provide tool or measure directly linked to each program learning outcome. (How will student learning in this outcome be measured?) Please see the attached matrix.
- c. What is the rationale for adding this course? What evidence supports this action?  
This course revision will better align the hours for scheduling and for program needs.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).

## Middle Level Programs Assessment Matrix

Standard Outcome	Courses for Outcome	Outcome Measure
Standard 1: Middle level teacher candidates understand the major concepts, principles, theories, and research underlying the philosophical foundations of developmentally responsive middle level programs and schools, and they work successfully within middle level organizational components.	MLED 2003 MLED 3023 MLED 4003 MLED 4023 MLED 4909 MLED 4903	<ul style="list-style-type: none"> <li>• Observation/Reflection</li> <li>• Case Study &amp; Advisory Plan</li> <li>• Classroom Management Plan</li> <li>• Video Teach &amp; Case Study</li> <li>• Formative Observation</li> <li>• Observation Reflections &amp; Exit Portfolio</li> </ul>
Standard 2: Middle level teacher candidates understand and reflect on the major concepts, principles, theories, and research related to young adolescent development and use that knowledge in their practice. They demonstrate their ability to apply this knowledge when creating healthy, respectful, safe, inclusive, equitable, supportive, and challenging learning environments for each young adolescent they teach. They successfully model middle level practices that affirm the diversity of all young adolescents.	MLED 3023, MLED 3073 MLED 4023 MLED 4909 MLED 4903	<ul style="list-style-type: none"> <li>• Case Study &amp; Advisory Plan</li> <li>• Mini Action Research Project</li> <li>• Video Teach &amp; Case Study</li> <li>• Formative Observation</li> <li>• Observation Reflections &amp; Exit Portfolio</li> </ul>
Standard 3: Middle level teacher candidates use their knowledge of the distinct nature and identities of young adolescents when planning and implementing curriculum and instruction. They understand and use concepts, standards, and research to design, implement, and evaluate curriculum. Candidates' understanding covers the broad scope of content standards within their subjects and reflects a thorough grasp of those standards and major concepts. Middle level teacher candidates demonstrate their ability to assist all young adolescents in understanding the interdisciplinary nature of knowledge and skills.	MLED 3023 MLED 3033 MLED 3073 MLED 4003 MLED 4023 MLED 4909 MLED 4903 MLED 3103	<ul style="list-style-type: none"> <li>• Case Study and Advisory Plan</li> <li>• Case Study &amp; SoR Modules</li> <li>• Mini Action Research Project</li> <li>• Integrated Unit &amp; Video Teach</li> <li>• Video Teach &amp; Case Study</li> <li>• Formative Observation</li> <li>• Observation Reflections &amp; Exit Portfolio</li> <li>• Content Writing Unit &amp; Assessment Plan</li> </ul>
Standard 4: Middle level teacher candidates successfully use their knowledge of instruction and assessment strategies in the subjects they teach. They employ a wide variety of effective teaching, learning, and assessment strategies. Middle level teacher candidates develop and administer formal and informal assessments that are both formative and summative to create and guide meaningful learning experiences.	MLED 3063  MLED 3103 MLED 4023 MLED 4909 MLED 4903	<ul style="list-style-type: none"> <li>• Parent Teacher Role Play &amp; Test Construction and Performance Assessment Project</li> <li>• Content Writing Unit &amp; Assessment Plan</li> <li>• Video Teach &amp; Case Study</li> <li>• Formative Observation</li> <li>• Observation Reflections &amp; Exit Portfolio</li> </ul>
Standard 5: Middle level teacher candidates are successful in their various roles as middle level professionals. They serve as informed advocates for all young adolescents and for responsive schooling practices. They engage with families and community members to form collaborative relationships. Middle level teacher candidates demonstrate positive dispositions and engage in ethical professional behaviors.	MLED 3013 MLED 3013 MLED 4909 MLED 4903	<ul style="list-style-type: none"> <li>• Action Research Project</li> <li>• Action Research Project</li> <li>• Formative Observation</li> <li>• Observation Reflections &amp; Exit Portfolio</li> </ul>