

PROPOSAL FOR COURSE CHANGE

To: Curriculum Committee

From: Department of Foreign Languages and International Studies

Date submitted: 10/26/2007

Request for: Course change _____ Course deletion _____ Course addition X

Submitted by: C. Arturo Yanez

Approved by: Department Head: *C. Yanez*
Dean of School: *H. Yanez*

Reviewed by: Registrar: *M. Yanez*
Vice President:

If this is a deletion or other minor change, describe and give rationale.

If this is an addition of a new course, fill in the following and attach a syllabus (syllabus should include course objectives, and outline of the course with sufficient details to illuminate course content, and a bibliography. The Curriculum Committee/Graduate Council does not need evaluation and testing procedural information nor does it need excessively long bibliographies).

I. Catalog description:

Prerequisite: completion of JPN 2024 or equivalent, permission of the instructor and Department Head. This course is designed to provide advanced Japanese students with a course of study in an area not covered by the departmental course offerings.

Number: 4991-4

Title for Catalog: **Special Problems in Japanese**

Description: This course will help Japanese students to learn about language, society and culture beyond the regular classes offered within the program.

Effective date or term: Spring 2000

*Course fees: Fees will be determined and agreed by ATU and Department Head. The fees will vary according to institutional agreements.

II. Justification and feasibility of course:

A. What is the need for this course? Who will take it?

Japanese students must be given the opportunity to expand, learn beyond regular course offerings. Special Problems in Japanese is a non-traditional framework to vary pedagogical practices and learning opportunities.

app CC 11/19/07
app FS 12/3/07

- B. How does it relate to other work being offered by your department? Is there an overlap with other courses in the department?
Special Problems in Japanese will definitely expand the students' opportunities to reinforce and refine students' knowledge of the Japanese language and culture beyond the alma mater campus. No overlap!
- C. Is this course part of any general plan of development within your department?
Absolutely! This course is part of a general plan of development within our department. We want to make our foreign language program more consistent, robust and attractive. Equal opportunities for all foreign language students.
- D. How often will the course be offered?
It will be offered according to the regular rotation.
- E. How will the course be staffed?
It will be taught by existing faculty and/or by an exchanged institution's faculty.
- F. When applicable, state with which departments you have specifically coordinated this change? (If unable to identify coordinating departments that change affects, Academic Affairs can offer assistance in identifying course use.)

List Department Head/
Program Director Consulted:
(Add to list as needed)

Indicate Support
for Proposal
(yes/no)

Date:

- 1.
- 2.
- 3.

If no, please attach explanation from responding Department Head indicating why they do not support the proposal.

***Note: Each new course proposal must include a short explanation describing how the new course integrates with the assessment process of the department in which the course will be taught**

*Updated 8/1/04

**Updated 9/1/05

Addendum to JPN 4991-4 Special Problems in Japanese Syllabus

Course Objective

To provide advanced Japanese students with a course of study in an area not covered by departmental course offerings.