

PROPOSAL FOR COURSE CHANGE

To: Curriculum Committee

From: Department of Emergency Administration and Management

Date submitted: September 28, 2007

Request for: Course change X Course deletion _____ Course addition _____
(Excluding course credit hour changes)

Submitted by: Dr. Michael Garner

Approved by: Department Head:
Dean of School

Ed Leachman 9/27/2007
May Ann Pellam 09-27-07

Reviewed by: Registrar:
Vice President:

Jammy Luodes

This is a minor change to delete the statistical course prerequisite requirements for EAM 4033, Emergency Management Research Methods/Analysis.

I. Catalog description:

Prerequisites or Corequisites: EAM 1003 and 1013 or consent of instructor. The course covers the basic research methodology and statistical analysis required for managing a research/data base to be utilized for decision-making and policy development. Required for major.

Number: EAM 4033

Title for Catalog: Emergency Management Research Methods/Analysis

*Title for Course Inventory (24 characters): EAM RESEARCH METH/ANALYS

Description:

This is a minor change to delete the statistical course prerequisite requirements for EAM 4033, Emergency Management Research Methods/Analysis as shown above under Catalog Description. The prerequisites proposed to be deleted are MATH 2163, or BUAD 2053, or SOC 2053. Based on the expected course outcomes and the way the course is being presented to achieve these outcomes, the level of statistics understanding acquired in these courses is not required. The basic understanding of statistical methods required for this course are presented as part of the course itself.

Effective date or term: ~~Fall 2008~~ Summer I, 2008

*Course fees: There is no impact to fees as a result of this change.

app CC 10/22/07
app FS 11/12/07

II. Justification and feasibility of course:

- A. What is the need for this course? Who will take it? This is not a new course. This course is already contained in the requirements for completion of the B. S. EAM degree.
- B. How does it relate to other work being offered by your department? Is there an overlap with other courses in the department? This change has no impact on other courses offered by the EAM department nor does it overlap with any other undergraduate EAM courses.
- C. Is this course part of any general plan of development within your department? Explain. This course is contained in the previously approved general EAM degree plan as a required course.
- D. How often will the course be offered? This course is offered each Fall and Spring term.
- E. How will the course be staffed? Current staffing for this course is already in the Department staffing plan.
- F. When applicable, state with which departments you have specifically coordinated this change? (If unable to identify coordinating departments that change affects, Academic Affairs can offer assistance in identifying course use.) No other departments are affected by this change.

List Department Head/
Program Director Consulted:
(Add to list as needed)

Indicate Support
for Proposal
(yes/no)

Date:

1. Dr. Kevin Mason

yes

9/26/2007

2. Dr. Thomas Limperis

yes

9/27/2007

3. Dr. W. Daniel Martin

yes

9/28/2007

If no, please attach explanation from responding Department Head indicating why they do not support the proposal.

***Note: Each new course proposal must include a short explanation describing how the new course integrates with the assessment process of the department in which the course will be taught.**

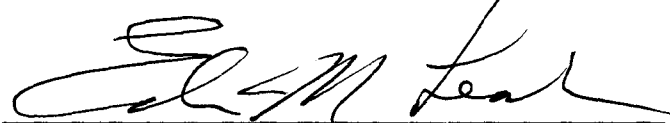
*Updated 8/1/04

**Updated 9/1/05

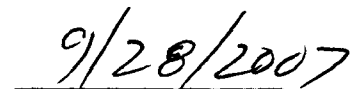
CURRICULUM CHECKLIST FOR EDITING CURRICULAR CHANGE PROPOSALS

1. The course number should be checked against the current catalog to see if the course number is currently being used.
2. The course number should be checked against recent catalogs. In general, re-using the course numbers should be avoided for three to five years.
3. The course number selected should be appropriate for the course. The level of the course and the sequencing of the course should be considered.
4. Pre/co-requisites in the course description should be verified as correct by checking the current catalog.
5. The curricular change should be applied to appropriate current programs of study (usually in the current catalog) to ensure proper sequencing of pre/co-requisites.
6. General Education requirements should be checked carefully to ensure compliance.
7. The number of upper division hours should be checked to ensure that 40 or more are required.
8. The number of credit hours required for the degree must be at least 124. Hours required beyond 124 for a new program require a justification.
9. If the number of credit hours in a program of study is being increased, a justification should be included in the proposal.
10. *If unable to identify coordinating departments that proposed change affects, Academic Affairs can offer assistance in identifying courses.
11. The proposal should be made available to departmental faculty and other interested parties via electronic distribution at least five business days prior to submission for approval.

All of the above items have been checked



Department Head



Date