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Final Report
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RESTATEMENT OF PROFESSIONAL ENHANCEMENT OPPORTUNITY AND RESEARCH TOPIC

I needed funds to attend the annual Linguistic Landscape Workshop (LL8) at the University of Liverpool, UK, April 27-30, 2016. I have been a member of this international group of sociolinguists—linguistic landscape scholars—since its initial meeting in 2008. One of my primary areas of research, this new sub-field of sociolinguistics documents and analyzes all modes of literacies and multilingualism in public spaces and at educational sites. Linguistic landscape (LL) research is relevant in some of the undergraduate and most of the graduate courses I regularly teach: TESL Methods, Language and Society, Teaching People of Other Cultures, Language, and Discourse Analysis. In the spring of 2015, I designed and taught a special course called Multimodal Text Analysis. This course concentrated on effective usage, analysis, and readership of visual and verbal texts inside the multicultural classroom and in public spaces.

BRIEF REVIEW OF PROFESSIONAL ENHANCEMENT OPPORTUNITY AND LL RESEARCH

This group meets by invitation-only and has previously been hosted by the Universities of Tel Aviv, Siena, Strasbourg, Namur, Addis Ababa, Cape Town, and UC Berkeley. The purpose of this group is to present and critique LL research with the goal of publication, articulation, and advancement of this growing field in sociolinguistics. Through affiliation with this group, I have two book chapters in edited texts, published by Multilingual Matters and Bloomsbury. I am currently working on a peer-reviewed article, "Revisiting and Remarking Historic Sites: Global and Local History Education through the LL," based on my presentation at the Liverpool Workshop. This article has been accepted for publication in *Linguistics and Education*, an international journal published by Elsevier. Through active participation with this group, I have two more book chapters being prepared for edited volumes. In 2015, this group initiated and launched *Linguistic Landscape*, an international journal, published by John Benjamins Publishing Company. This year, I have peer-reviewed three submissions for this journal.

SUMMARY OF OUTCOMES

At this workshop, I presented "Multiple 'ways of telling' in the LL marking the WWII Japanese American Internment Camp at Rohwer, Arkansas, USA." This is a workshop where each presentation is observed and critiqued by the all the attendees. We do not break into concurrent sessions. With this format, I listen to and comment on the latest research from some of the top international scholars in my area, and I receive constructive criticism and advice on my research. At the LL8, I was honored to moderate one of nine sessions of presentations. The LL research I presented analyzed the multimodal literacies marking the Rohwer and Jerome Camps Interpretive Center at McGehee, Arkansas, and the cemetery at the Rohwer

Camp site. My presentation was well received and as mentioned in the previous paragraph, I was invited to submit an article proposal for a special edition of the *Linguistics and Education Journal*. This proposal was accepted and is in draft review process. Also, based on another aspect of this presentation, I was invited to submit a book chapter proposal for an edited volume on multilingual monuments. This book chapter proposal will be co-authored by Yasushi Onodera, director of ATU's IMSSO. His expertise with Japanese language texts, memorials, and culture was vital in this study. This book project is in the process of negotiations with prospective publishers. Another exciting outcome, I was invited to contribute a book chapter on an unpublished study that I presented at the LL Workshop in Namur, Belgium in 2013. This is a longitudinal study that documents through digital photography the linguistic impact of migration on the LL of Markham, Canada. Dr. David Malinowski, Yale University, and Dr. Stefania Tufi, University of Liverpool, will co-edit this volume to be published by Cambridge University Press.

CONCLUSIONS AND RECOMMENDATIONS

I am so grateful for the support I received from the Professional Development Grant funds. To date, I have attended seven out of the eight annual LL Workshops and without a doubt, these workshops have been the most academically challenging and rewarding experiences in my professional development, which always translates into new practices and knowledge sharing in the classroom. I have been rewarded with multicultural insights and my worldview has expanded. Through the presentations, professional connections, and friends that I have made at the LL Workshops, I am participating in the wider academic discourse of language and literacy practices around the world.