

Professional Development Grant Final Report - 2015

Higher Learning Commission Conference Presentation, March 2015: Practical Guidance for Co-curricular Assessment to Meet Updated HLC Criteria

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B. RESTATEMENT OF PROJECT

I, along with Dr. Christine Austin another CSP faculty member, presented at the Higher Learning Commission's 2015 Annual Conference in Chicago, IL on March 29, 2015. The session's title was, Practical Guidance for Co-curricular Assessment to Meet Updated HLC Criteria.

C. BRIEF REVIEW OF PROJECT

The presentation provided an overview of HLC criteria, assessment steps, and practical strategies for conducting co-curricular assessment. Examples of effective outcomes and assessment measures were provided by the presenters and the audience was invited to develop and share examples.

D. SUMMARY OF EXPERIENCE

Over 200 conference participants attended the session and participated in the session's activities. Participants asked questions during and after the session and several requested additional information from the presenters. In addition to presenting I was able to attend sessions offered by other presenters. It was particularly useful to learn how other institutions are navigating the new Open Pathway system and the Persistence and Completion Academy. I appreciate the opportunity to learn more about the HLC process and to network with other higher education professionals.

E. CONCLUSIONS AND RECOMMENDATIONS

The chance for faculty to present their research to regional and national audiences is beneficial to both the faculty members and Arkansas Tech University. These presentations provide an opportunity for faculty to share their expertise, to promote their program and institution, and to strengthen and build valuable contacts. As a faculty member I appreciate the opportunity this funding has provided.

A copy of the conference program cover and listing of the session is attached as documentation of this presentation.