

August 3, 2015

To: Dr. Anglin
Professional Development Committee

From: Dr. Cheryl Smith

Re: Professional Development Grant, Nurse Educator Conference

Dr. Anglin and members of the Professional Development committee,

I would like to thank you for the grant that supported my educational endeavor this summer. I attended and presented at the Nurse Educator's Conference in the Rockies, Breckenridge, Colorado.

The conference was enlightening with a variety of educational sessions offering me over 12 contact hours of continuing education. The keynote speaker provided insight into preparing nursing students to be leaders and scholars as well as focusing on empowerment and evidence based practice. Additional topics ranged from virtual simulation and other teaching strategies to research on ethics and incivility in healthcare. Networking with other nurse educators from around the country is always rewarding. In addition to the classes I attended, I presented the current American Heart Association Advanced Cardiac Life Support algorithms and case scenarios to a variety of nurse educators in a 2 ½ hour skill session on Saturday morning.

I look forward to sharing the information gleaned at the conference with my colleagues. Thank you again for your support in my professional development.

Respectfully,

Cheryl Smith, Ph.D., R.N.
Professor, Nursing Department

Code Blue: Not for You? ACLS for Nurse Educators
Professional Development Grant
Final Report

Nurse Educator's Conference in the Rockies

Breckenridge, Colorado

July 16-July 18, 2015

Cheryl Slaughter Smith, Ph.D., R.N.

Department of Nursing

College of Natural and Health Sciences

B. Restatement of Professional Activity

Code Blue: Not for You? ACLS for Nurse Educators

This professional presentation was approved and presented as a 2 ½ hour educational session at the 2015 Nurse Educator's Conference in the Rockies in July in Breckenridge, Colorado. The overall goals of this offering were to provide non-critical care nurse educators with the knowledge needed to participate in the education of students should a "code blue" occur on their unit as well as the needed knowledge to discuss and debrief with students post code. The Advanced Cardiac Life Support guidelines approved by the American Heart Association served as the guidelines for instruction and provided nurse educators with the needed knowledge to improve patient outcomes.

C. Brief review of the professional enhancement opportunity, creative work, or research procedure

I have attached a copy of the program agenda in addition to the abstract provided in the conference brochure as evidence of my presentation. My presentation was scheduled and presented on Saturday morning from 0800-1030 AM in the Ten Mile room. Nurse educators who were interested in the topic attended.

D. Summary of findings, outcomes, or experiences had

The conference was enlightening with a variety of educational sessions. The keynote speaker provided insight into preparing nursing students to be leaders and scholars as well as focusing on empowerment and evidence based practice. Additional topics ranged from virtual simulation and other teaching strategies to research on ethics and incivility in healthcare. Networking with other nurse educators from around the country is always rewarding. In addition to the classes I attended, I presented the current American Heart Association Advanced Cardiac Life Support algorithms and case scenarios to a variety of nurse educators in a 2 ½ hour skill session on Saturday morning.

E. Conclusions and recommendations

Conference attendance provided me with over 12 continuing nursing education units toward my licensure renewal while also providing me the opportunity to present at a national nurse educator conference. Professional conference attendance and presentation were cited as one of my goals for the 2015-2016. The conference also offered me the opportunity to meet and discuss current trends in nursing education with faculty from across the country. I highly recommend the conference to other nurse educators as a means to network with other educators, to enhance his/her knowledge, and to disseminate current research and educational information.