Professional Development Grant: Final Report

Rockie D. Pederson

Arkansas Tech University

Society of Health and Physical Educators (SHAPE) America

Seattle, WA March 17-21, 2015

Address Correspondence to:
Rockie D. Pederson
Department of Health and Physical Education
Arkansas Tech University
Russellville, AR 72801
rpederson@atu.edu
Restatement of problem

A Professional Development Grant was submitted to attend and present a session in collaboration with Dr. Shelia Jackson at the 2015 SHAPE America National Convention and Expo, March 17-21, in Seattle, WA. The proposal was not accepted for presentation, however, I did accompany our HPEWS Majors of the year to the conference and Award Ceremony. In addition to accompanying our students, the following were goals of attending the conference:

- Attend NASPE reviewers’ workshop to learn new accreditation standards for physical education
- Attend sessions presenting innovative and exemplary methodologies and practices in the preparation and continuing education of quality physical education professionals relevant to the PETE program at Arkansas Tech University
- Share research and collaborate on new ideas
- Network with physical education teacher educators

Brief review of the enhancement opportunity

Attending the 2015 SHAPE America Conference allowed me to gain knowledge of new strategies and methods for preparing quality physical educators as well as interacting with PETE leaders and teachers across the U.S. I also became more familiar with NASPE accreditation by attending and participating in the reviewer training sessions. This training will allow me assist ATU faculty and students as we prepare for the revised and/or new standards to be released in October 2015. I attended relevant sessions and gained knowledge of new strategies and methods.

Summary of outcome and experiences

Attending SHAPE America is both a practical and a theoretical experience. Sessions are presented for all levels of education – from public school K-12 to higher education – and all sessions are focused on an applied perspective. I gained new ideas and new tools to use in my classes as well as share with my colleagues. The conference provided time for reflection on current practices while gaining exposure to new strategies to new approaches to teaching both in public school and higher education.

Conclusions

The SHAPE America conference continues to be both a motivational and informational experience. Attending allowed me to experience new strategies and activities for use in physical education pedagogy classes as well as gather ideas, materials, and information to share with colleagues and students regarding secondary physical education.