

Final Report: Faculty Professional Development Grant
Learning Innovation & Technology: The Flipped Classroom
Reading Teaching Efficacy Belief in Alternate Teacher Licensure Candidates
October 2012

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Restatement of Professional Enhancement Opportunity:

I attended the 59th Annual Southeastern Regional Association of Teacher Educators (SRATE) Conference in Little Rock, Arkansas October 24-27, 2012. I presented two separate sessions while attending the conference.

- Learning, Innovation & Technology: The Flipped Classroom

I presented a PowerPoint presentation that shared the concept, its application, and student responses to the format from one of my Adolescent Development courses taught the previous spring. The PowerPoint presentation was followed with group discussion and a questions and answer session.

- Reading Teaching Efficacy Belief in Alternative Teacher Licensure Candidates

The results of my approved research proposal by the same name conducted in spring 2012 was shared with the participants. The outcome of this study indicated that the course content and field experience along with critical reflection helped Master of Arts in Teaching pre-service teachers enrolled in MAMS 5333: Teaching Literacy in the Content Area, moved forward in their thinking and the practice of reading.

Brief Review of Professional Enhancement Opportunity:

As a Board Member of ArATE I help to staff the Registration Table and attended numerous sessions. These sessions included sessions on technology and course delivery, increased course interaction, synchronous and asynchronous instruction, teacher effectiveness in the profession, teacher efficacy, and non-traditional teacher preparation.

Summary of Findings, Outcomes and Experiences:

This was a great opportunity to both attend and present at a regional conference.

Many of the sessions that I attended discussed research and study activities that lead to more effective programs in education. It was a positive opportunity professional growth activity. I found the research that I have been conducting is most relevant and was well accepted.

Conclusions and Recommendations:

I have concluded that there is additional opportunity to further explore both reading efficacy in pre-service teachers and the flipped classroom strategy.

Documentation: Attached

Conference Schedule At-a-Glance

Wednesday, October 24

1:00 p.m. - 6:00 p.m. ArATE Board

Thursday, October 25

8:00 a.m. - 5:00 p.m. Registration
 8:00 a.m. - 5:00 p.m. Vendors

8:00 a.m. - 11:45 a.m. SRATE Board
 10:00 a.m. - 2:45 p.m. ATE Board

12:00 p.m. - 12:45 p.m. Concurrent Sessions I
 1:00 p.m. - 1:45 p.m. Concurrent Sessions II
 2:00 p.m. - 2:45 p.m. Concurrent Sessions III
 3:00 p.m. - 5:00 p.m. William J. Clinton Museum
 5:00 p.m. - 6:30 p.m. Reception
 6:30 p.m. - 8:00 p.m. Opening Session/Dinner

Friday, October 26

8:00 a.m. - 5:00 p.m. Registration
 8:00 a.m. - 5:00 p.m. Vendors

8:00 a.m. - 11:45 a.m. ATE Board

8:00 a.m. - 8:45 a.m. Concurrent Sessions IV
 9:00 a.m. - 9:45 a.m. Concurrent Sessions V
 10:00 a.m. - 10:45 a.m. Concurrent Sessions VI
 11:00 a.m. - 11:45 a.m. Concurrent Sessions VII
 12:00 p.m. - 2:30 p.m. General Session/Awards
 3:00 p.m. - 5:00 p.m. Heifer International

Saturday, October 27

7:00 a.m. - 8:00 a.m. NCATE/CAEP Registration
 8:00 a.m. - 9:45 a.m. Concurrent Sessions VIII
 NCATE/CAEP Workshop
 10:00 a.m. - 10:45 a.m. Concurrent Sessions IX
 11:00 am. - 11:45 a.m. Concurrent Sessions X
 12:00 noon SRATE 2012 ends

Conference Planner

<u>Wed, Oct 24</u>			
<u>Thurs, Oct 25</u>			
8:00 - 8:45			
9:00 - 9:45			
10:00-10:45			
11:00-11:45			
12:00-12:45	I		
1:00 - 1:45	II		
2:00 - 2:45	III		
3:00 - 5:00			
5:00 - 6:30			
6:30 - 8:00			
<u>Fri, Oct 26</u>			
8:00 - 8:45	IV		
9:00 - 9:45	V		
10:00-10:45	VI		
11:00-11:45	VII		
12:00 - 1:30			
1:30 - 2:30			
3:00 - 5:00			
<u>Sat, Oct 27</u>			
8:00 - 9:45	VIII		
10:00-10:45	IX		
11:00-11:45	X		

Friday, October 26

CONCURRENT SESSIONS IV Friday 8:00 - 8:45

RT=Roundtable

TS= Thematic Session

Leader to Leader: A Program of Continuous Learning for Practicing School Administrators

RIVERSIDE EAST - TS

Mona Chadwick, Mary B. Gunter

Arkansas Tech University

This session provides participants with information on the Leader to Leader Program for superintendents and principals. Learn how these schools meet monthly to explore leadership practice. Program assessment data will be shared demonstrating the key leanings that are valued by school leaders in their own professional growth.

**Learning, Innovation, & Technology:
The Flipped Classroom**

RIVERSIDE WEST - TS

Lynn Walsh

Arkansas Tech University

This presentation discusses the “flipped classroom” and how it can be utilized to increase interaction and contact time between students and teachers. Application and benefits of the format to a graduate course in adolescent development are outlined.

Ten Ways to Raise Impoverished Children's Test Scores

PALISADES - RT 1

Kevin Costley, Timothy Leggett, David Bell

Arkansas Tech University

Given the increasing numbers of children living in poverty in the U.S., teachers continue to search for effective teaching strategies. Classroom teachers benefit from specific guidance and reinforcements in the learning process. This presentation suggests ten ways to raise learner outcomes and test scores.

How to Implement *Flat Stanley* Activities in a College Classroom

PALISADES - RT 2

Tonja Fillippino, Zelda McMurty, Ron Towery, Jo Jones, Deanna Dunn,
Sarah Hagge

Arkansas State University

This session is designed to present ways to implement *Flat Stanley* activities into the classroom using the K-4 Common Core Standards. Participants in this session will participate in creating a *Flat Stanley* Photostory.

CONCURRENT SESSIONS IV Friday 8:00 - 8:45

**School Climate: Avoidance of Failure
or Pursuit of Success?**

SALON C - TS

Mitchell Holifield

Arkansas State University

This presentation engages participants in discussing academic expectations and practices that negatively affect school climate and, hence, the goal of nurturing life-long learning.

**Promoting Lifelong Learning with a Co-teaching
Model for Student Teaching**

EDGEHILL - TS

Deborah Theiss, Joanie Hartnett, Georgia Jarman, Ann McCoy, Nichole Nickens,
Rahila Weed

University of Central Missouri

This session focuses on a pilot implemented in six school districts with PK-12 learners using a co-teaching model for student teaching. Presenters share processes used to design, develop, and implement a successful co-teaching model. A co-teaching handbook will be shared with a complete reference list.

CONCURRENT SESSIONS V Friday 9:00 - 9:45

**Pre-service Teachers' Perceptions of Culturally
Diverse Students: An Action Research Study**

RIVERSIDE EAST - TS

Marla Sanders

Columbia College

This session presents findings of an action research study in which the presenter sought to raise preservice teachers' awareness of their perspectives toward diverse students. The presenter learned that preservice teachers may hold negative perceptions of these students and shares strategies to help candidates address this deficit thinking.

**Reading Teaching Efficacy Belief in
Alternate Teacher Licensure Candidates**

RIVERSIDE WEST - TS

Lynn Walsh

Arkansas Tech University

This session shares the effects of course content and field experience on teacher efficacy in the teaching of reading in individuals enrolled in the Master of Arts in Teaching, a non-traditional licensure program, at Arkansas Tech University.