

Dr. Beth Giroir
Inspiring Inclusion: Integrating Student Services for the Online Community
Arkansas Tech University
Professional Development Committee
Final Report

March 27, 2013

B. Restatement of the Professional Enhancement Opportunity

The applicants submitted a proposal to present at the ACPA Conference which was accepted on Oct. 23, 2012. Drs. Chris Giroir, Christine Austin, and Beth Giroir traveled to Las Vegas, NV on March 4-7, 2012, and presented research assisting colleagues in the field regarding the importance of student services for online students.

C. Brief Review of the Professional Enhancement Opportunity

Drs. C. Giroir, C. Austin, and B. Giroir presented a program entitled: “Inspiring Inclusion: Integrating Student Services for the Online Community,” which was well received by conference attendees. There were approximately 27 people in attendance for the program which followed the outline:

- I. Introductions
 - a. Welcome
 - b. Poll Everywhere Interactive Survey
- II. Overview of Topic and Theories
 - a. Rationale for program—why is this important to discuss?
 - b. Student development theories for online students
 - c. Application of significant documents to online community
- III. Small group discussion of the ideal student services model for online students
 - a. What are the challenges to online student services? Benefits?
 - b. What do we need for online student services to happen?
 - c. What are some cost effective ways to meet the demands/needs of online students
- IV. State of Online Student Services

- a. Highlight current practices and services being offered in functional areas
- b. What does the future look like for online student services?

V. Conclusion

- a. Question/Answer Session
- b. Poll Everywhere assessment

D. Summary of Experiences

Overall, this was a great experience. There was solid dialogue back and forth between the presenters and the attendees of the program which was important for the success of this program since the purpose of the conference is to share best practices and ideas. This was shown through sharing best practices from the presenters, as well as the attendees sharing their own best practices, experiences, and ideas during the program. Some ideas presented that could benefit Arkansas Tech included creating an online student organization and creating online student identification cards.

E. Conclusions and Recommendations

To summarize, this conference was both beneficial to the presenters and to the attendees as ideas and best practices were shared by everyone in attendance. A recommendation I would make as a result of this program would be to further investigate the benefits to students and to Arkansas Tech regarding an online student organization, as well as the feasibility of having identification cards created for online students.

WORLD

acpa 2013

INSPIRING COMMUNITIES
OF WELLBEING

March 4-7, Las Vegas, USA



Welcome to the ACPA 2013 Annual Convention in Las Vegas!

It has been 44 years since ACPA held its convention in Las Vegas. Since that time our profession has grown and changed exponentially, and we are delighted to bring together our ACPA family in this city that is constantly transforming itself. Most importantly, we are pleased you have joined us!

The city of Las Vegas is also a fitting inspiration for our theme, Inspiring Communities of Wellbeing. You are attending a historic event in higher education. ACPA is proud to partner with NIRSA-Leaders in Collegiate Recreation to co-locate our annual meetings, reflecting the strong value that ACPA members have to collaborate with other associations.

The collocated ACPA 2013 Las Vegas Convention is an extraordinary opportunity for our members to examine the role that college and university leaders play in:

- advancing student learning and wellness
- cultivating critical discourse
- integrating intersectional approaches to identity
- transforming higher education

ACPA members can attend any NIRSA conference program or event, and ACPA members welcome NIRSA members at all of our convention sessions.

We encourage you to maximize the extraordinary opportunities available to you at this unique professional development experience.

Again, we are thrilled you are here. Thank you for taking the time to invest in yourself, your work, and your students with ACPA in Las Vegas. Enjoy the convention!



Keith Humphrey
ACPA President 2012-2013
Vice President for Student Affairs
California Polytechnic State University
San Luis Obispo, California

Karen Warren Coleman
Las Vegas 2013 Convention Chair
Vice President for Campus Life & Student Services
The University of Chicago

Welcome, ACPA Annual Convention students, professionals, and guests—NIRSA: Leaders in Collegiate Recreation is thrilled to be co-locating our 64th Annual Conference with you, our colleagues in higher education! We look forward to the coming days of collaboration, as we collectively focus our efforts on Inspiring Communities of Wellbeing.

We know the unique program and networking opportunities that abound in Las Vegas will be exciting, invigorating, and validating to the great work that occurs across both of our associations; we are also honored to be with you to share in the kick-off to a landmark year as we celebrate the Centennial of Collegiate Recreation as a profession.

Together, over these next four days and out into the future, we look forward to forging and fostering new relationships across our two associations, advancing student learning and wellness, and transforming the communities of higher learning we all serve!

Sincerely,

Mick Deluca, RCRSP
Executive Director,
Recreation & Campus Life
University of California, Los Angeles
2012-2013 NIRSA President

Jacqueline Hamilton, RCRSP
Director of Recreational Sports
Texas A&M University—
Corpus Christi
2012-2013 NIRSA Annual
Conference Program Committee

Eric Stein, CRSS
Sr. Assoc. Director of Athletics
for Physical Education, Recreation
and Wellness
Stanford University (California)
2012-2013 NIRSA Annual
Conference Program Committee
Co-chair

be a challenge. Students are often viewed as composed of multiple singular identities. This program looks to explore concepts beyond the siloed saliency of identities, engage in conversation about Deaf LGBTQ community and explore invisibility of secondary marginalized identities in the LGBTQ Deaf community. #ACPA13I

331 IDEAL Involvement: Peer Consultants Inspire Intentional Involvement

Assessing, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 6

Program Presenter: Jessica Inman, University of Florida

Additional Presenters: Sarah Birmingham, University of Chicago; Kerline Pedersen, University of Idaho

When it comes to student involvement on campus, student affairs professionals must first ask three important questions: How do we explain involvement to students? How do we get students involved? How can we empower students to understand the value of involvement? The University of Florida created involvement ambassadors that address all three questions. Utilizing recent research on student perceptions, peer consultation work with students to craft an intentional path of involvement that focuses on student learning outcomes.

332 Inspired Compliance: The Clery Act, Title IX, and Student Affairs

Policy and Governance; Transforming Higher Education

Location: Planet Hollywood, Sunset 2

Program Presenter: John W. Berry, IUP

This presentation provides an overview and update on the Jeanne Clery Disclosure of Campus Security Policy and Campus Statistics Act and Title IX. Partici-

pants will receive insights into the laws' requirements, and the U.S. Department of Education's enforcement and recent statements. Particular attention will be paid to aspects of the laws with greatest relevance to student affairs practice. Suggestions will be offered regarding concrete steps that can help ensure compliance with the Clery Act and Title IX.

333 Inspiring Inclusion: Integrating Student Services for the Online Community

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 5

Program Presenter: Christopher L. Giroir, Arkansas Tech University

Additional Presenters: Christine Austin, Arkansas Tech University; Beth Giroir, Arkansas Tech University

Universities are offering more online degree programs where students never step foot on campus to meet the needs of today's student. The academic need of these online students may be fulfilled, but are these students receiving the benefits, programs, and services commonly associated with student affairs? In this session, participants will learn general practices and tips to develop effective online student services.

334 Inspiring Student Learning through Controversial Programming

Advising and Helping; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 7

Program Presenter: Avi Zacherman, Wichita State University

Additional Presenters: Carrie Grogran, University of Illinois Chicago; Kingson Leung, California State University - Northridge

This engaging presentation, based on student developmental framework for best programming practices highlights the importance of controversial programming

on a college campus. Learning objectives include: [1] understanding the role of advisors and the resources needed to effectively facilitate student learning and development; [2] the impact of controversial programming and its affects on marginalized populations and how to create the possibilities of social justice within programming; [3] the importance of working students through discomfort to promote growth possibilities.

335 Intersecting Identities, Intersecting Needs Institute: Displaced Workers on Campus (1 of 3)

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VI

Program Presenter: Patty M. Munsch, Suffolk County Community College

Additional Presenter: Jeannette M. Passmore, Owens Community College

Displaced workers have been a growing demographic on community college campuses. Assisting these students through the process of loss, training, and workforce reentry requires knowledge of adult learner theories, transition theories, attention to detail, and a strong set of shoulders. This session is designed to help student affairs professionals understand the intersecting and change identities of displaced workers. An understanding of these issues is required to help the students navigate their changing self-concepts and the challenges of life changes. #ACPA13I

336 Making the Transition from Student Affairs to Academic Affairs

Leadership; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Palace 4

Program Presenter: Jennifer Lease Butts, University of Connecticut

tuesday, march 5