B. Restatement of the Professional Enhancement Opportunity

The applicants submitted a proposal to present at the ACPA Conference which was accepted on Oct. 23, 2012. Drs. Chris Giroir, Christine Austin, and Beth Giroir traveled to Las Vegas, NV on March 4-7, 2012, and presented research assisting colleagues in the field regarding the importance of student services for online students.

C. Brief Review of the Professional Enhancement Opportunity

Drs. C. Giroir, C. Austin, and B. Giroir presented a program entitled: “Inspiring Inclusion: Integrating Student Services for the Online Community,” which was well received by conference attendees. There were approximately 27 people in attendance for the program which followed the outline:

I. Introductions
   a. Welcome
   b. Poll Everywhere Interactive Survey

II. Overview of Topic and Theories
   a. Rationale for program—why is this important to discuss?
   b. Student development theories for online students
   c. Application of significant documents to online community

III. Small group discussion of the ideal student services model for online students
   a. What are the challenges to online student services? Benefits?
   b. What do we need for online student services to happen?
   c. What are some cost effective ways to meet the demands/needs of online students

IV. State of Online Student Services
a. Highlight current practices and services being offered in functional areas
b. What does the future look like for online student services?

V. Conclusion
  a. Question/Answer Session
  b. Poll Everywhere assessment

D. Summary of Experiences

Overall, this was a great experience. There was solid dialogue back and forth between the presenters and the attendees of the program which was important for the success of this program since the purpose of the conference is to share best practices and ideas. This was shown through sharing best practices from the presenters, as well as the attendees sharing their own best practices, experiences, and ideas during the program. Some ideas presented that could benefit Arkansas Tech included creating an online student organization and creating online student identification cards.

E. Conclusions and Recommendations

To summarize, this conference was both beneficial to the presenters and to the attendees as ideas and best practices were shared by everyone in attendance. A recommendation I would make as a result of this program would be to further investigate the benefits to students and to Arkansas Tech regarding an online student organization, as well as the feasibility of having identification cards created for online students.
Welcome to the ACPA 2013 Annual Convention in Las Vegas!

It has been 44 years since ACPA held its convention in Las Vegas. Since that time our profession has grown and changed exponentially, and we are delighted to bring together our ACPA family in this city that is constantly transforming itself. Most importantly, we are pleased you have joined us!

The city of Las Vegas is also a fitting inspiration for our theme, Inspiring Communities of Wellbeing. You are attending a historic event in higher education. ACPA is proud to partner with NIRSA-Leaders in Collegiate Recreation to co-locate our annual meetings, reflecting the strong value that ACPA members have to collaborate with other associations.

The collocated ACPA 2013 Las Vegas Convention is an extraordinary opportunity for our members to examine the role that college and university leaders play in:

• advancing student learning and wellness
• cultivating critical discourse
• integrating intersectional approaches to identity
• transforming higher education

ACPA members can attend any NIRSA conference program or event, and ACPA members welcome NIRSA members at all of our convention sessions.

We encourage you to maximize the extraordinary opportunities available to you at this unique professional development experience.

Again, we are thrilled you are here. Thank you for taking the time to invest in yourself, your work, and your students with ACPA in Las Vegas. Enjoy the convention!

Keith Humphrey
ACPA President 2012-2013
Vice President for Student Affairs
California Polytechnic State University
San Luis Obispo, California

Karen Warren Coleman
Las Vegas 2013 Convention Chair
Vice President for Campus Life & Student Services
The University of Chicago

Welcome, ACPA Annual Convention students, professionals, and guests—NIRSA: Leaders in Collegiate Recreation is thrilled to be co-locating our 64th Annual Conference with you, our colleagues in higher education! We look forward to the coming days of collaboration, as we collectively focus our efforts on Inspiring Communities of Wellbeing.

We know the unique program and networking opportunities that abound in Las Vegas will be exciting, invigorating, and validating to the great work that occurs across both of our associations; we are also honored to be with you to share in the kick-off to a landmark year as we celebrate the Centennial of Collegiate Recreation as a profession.

Together, over these next four days and out into the future, we look forward to forging and fostering new relationships across our two associations, advancing student learning and wellness, and transforming the communities of higher learning we all serve!

Sincerely,

Mick DeLuca, RCRSP
Executive Director,
Recreation & Campus Life
University of California, Los Angeles
2012-2013 NIRSA President

Jacqueline Hamilton, RCRSP
Director of Recreational Sports
Texas A&M University—Corpus Christi
2012-2013 NIRSA Annual Conference Program Committee

Eric Stein, CRSS
Sr. Assoc. Director of Athletics
for Physical Education, Recreation and Wellness
Stanford University (California)
2012-2013 NIRSA Annual Conference Program Committee Co-chair
be a challenge. Students are often divided as composed of multiple singularities. This program looks to explore aspects beyond the siloed salience of identities, engage in conversation about Deaf LGBTQ community and explore invisibility of secondary marginalized identities in the LGBTQ Deaf community.

31 IDEAL Involvement: Peer Consultants Inspire Emotional Involvement
Aim: Evaluation, Development; Student Learning, Development; Transforming Higher Education
Location: Planet Hollywood, Abnity Ballroom 6
Program Presenter: Jessica Inman, University of Florida
Tional Presenters: Sarah Rumbaugh, University of Chicago; Herina Pedersen, University of Ida

In it comes to student involvement on campus, student affairs professionals must address three important questions: How do we involve students? How do we get students involved? How can we foster students to understand the value of involvement? The University of Florida created involvement ambassadors that address all three questions. Utilizing recent student perceptions, peer consulting, and work grouped with students to craft an intentional path of involvement that focuses on student learning outcomes.

32 Inspired Compliance: The Clery Act, Title IX, and Student Affairs
Aim: Student Learning, Development; Transforming Higher Education
Location: Planet Hollywood, Sunset 2
Program Presenter: John W. Miller, IUP

This presentation provides an overview update on the latest Clery Disclosure Campus Security Policy and Campus Safety Statistics Act and Title IX. Participants will receive insights into the laws’ requirements, and the U.S. Department of Education’s enforcement and recent statements. Particular attention will be paid to the Clery Act and Title IX.

333 Inspiring Inclusion: Integrating Student Services for the Online Community
Equity, Diversity, and Inclusion; Student Learning, Development; Transforming Higher Education
Location: Planet Hollywood, Sunset 5
Program Presenter: Christopher L. Giro, Arkansas Tech University
Additional Presenters: Christine Austin, Arkansas Tech University; Beth Giro, Arkansas Tech University

Universities are offering more online degree programs where students never step foot on campus. The academic need of these online students may be filled, but are these students receiving the benefits, programs, and services commonly associated with student affairs? In this session, participants will learn general practices and tips to develop effective online student services.

334 Inspiring Student Learning through Controversial Programming
Advising and Helping, Student Learning, Development; Transforming Critical Discourse
Location: Planet Hollywood, Celebrity Ballroom 7
Program Presenter: Avi Zacherny, Wichita State University
Additional Presenters: Carrie Grogran, University of Illinois Chicago; Kingson Leung, California State University - Northridge

This engaging presentation, based on student developmental framework for best programming practices highlights the importance of controversial programming on a college campus. Learning objectives include: [1] understanding the role of advisors and the resources needed to effectively facilitate student learning and development; [2] the impact of controversial programming and its affects on marginalized populations and how to create the possibilities of social justice within programming; [3] the importance of working students through discomfort to promote growth possibilities.

335 Intersectional Identities, Intersecting Needs Institute: Displaced Workers on Campus (1 of 3)
Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity
Location: Flamingo, Red Rock Vi
Program Presenter: Patty M. Munsch, Suffolk County Community College
Additional Presenter: Jeannette M. Passmore, Owens Community College

Displaced workers have been a growing demographic on community college campuses. Assisting these students through the process of loss, training, and workforce reentry requires knowledge of adult learner theories, transition theories, attention to detail, and a strong set of shoulders. This session is designed to help student affairs professionals understand the intersecting and change identities of displaced workers. An understanding of these issues is required to help the students navigate their changing self-concepts and the challenges of life changes.

336 Making the Transition from Student Affairs to Academic Affairs
Leadership; Personal Foundations; Transforming Higher Education
Location: Bally’s Las Vegas, Palace 4
Program Presenter: Jennifer Lease Butts, University of Connecticut