

**Final Report-Professional Development Grant  
Council on Rehabilitation and Disability Studies (CRDS)/Commission on Undergraduate  
Standards and Accreditation  
( Visitor Site Training, and Ethics Development Workshop, 2011)**

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**Project Completed: July 15, 2011  
\*\*Project Follow Up Completed: August 7, 2012  
Final Report Submitted: August 10, 2012**

**\*\* Accreditation Attained for Program**

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### **REVIEW OF ACTIVITY**

The request was for funding for me to attend the Council on Rehabilitation and Disability Studies (CRDS)/Commission on Undergraduate Standards and Accreditation meeting and training in Chicago Illinois July 11-15th, 2011. Historically, undergraduate Rehabilitation Science programs have not been accredited, but recently the undergraduate accreditation process was approved by the Council on Rehabilitation Education. This meeting was a follow up to several meetings regarding the development of a Professional Code of Ethics for Undergraduate Rehabilitation Practitioners, and further development of Undergraduate Accreditation Standards for Rehabilitation Programs. I previously attended these meetings for many years and contributed to the development of the Code of Ethics and the Undergraduate Standards and Accreditation process and Manual. An important part of the meeting in July 2011 was an opportunity for me to attend Accreditation Site Visitor Training. The end goal and primary purpose for attendance at this meeting was so that ATU's Rehabilitation Science Program could effectively seek accreditation status in 2012 or 2013.

### **TASKS ACCOMPLISHED**

I attended several meetings and participated in several work groups. The Ethics Workgroup put the final touches on the Code of Ethics for Undergraduates in Rehabilitation. In addition, the Standards and Accreditation Workgroup developed standards regarding Program Eligibility Guidelines and Field Work Standards. The remainder of the time was spent in Accreditation Site Visitor Training in which standards were presented, report writing exercises were completed, and site visitor decorum and behavior was discussed.

### **OUTCOMES**

As a result of this training, several outcomes were attained. These were:

1. I learned about Standards, Site Visitor Requirements, and developed ideas regarding activities the ATU Program needed to accomplish. As a result the Program added some new procedures and manuals, which I helped develop.
2. I successfully prepared a Self Study Document for the ATU Rehabilitation Program. This was completed in February 2012. A copy of that lengthy manual is available for review in my office.
3. I successfully lead a Site Visit Team in April 2012. This involved visiting another campus to investigate their undergraduate program, supervising the team, and writing the site visit report.
4. I was able to effectively assist the Program when a Site Visit Team visited our campus in April 2012.
5. The ATU Rehabilitation Science Program was granted an 8 year accreditation status, and was notified of this in August 2012. Eight years is the maximum that a program can be awarded.

### **CONCLUSIONS**

This grant allowed me to attend vital training and take a vital role in the attainment of accreditation for the ATU Rehabilitation Science Program.