



REQUIRED Cover Page

APPLICATION FOR PROFESSIONAL DEVELOPMENT GRANT

**All applicants please complete this cover page.

Choose one: <input type="checkbox"/> Creative activity <input type="checkbox"/> Research activity <input type="checkbox"/> Professional Enhancement activity	Date of Last PDG Award (Semester and Year awarded): 1/19/07 Date of ATU Faculty Appointment (Semester and Year): Spring '04
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1. Project Title: Multiple Realities in teacher Education: Exemplars that characterize the Disparity of Teachers in a Southern State - Arkansas

2. Name of Principal Investigator/Project Director: V. Carole Smith

3. School (abbrev): Education 4. Department: Curriculum and Instruction

5. Campus Mail Address: vcsmith@atu.edu 6. PI/PD Campus Phone: (479) 968-0421

7. Amount Requested: \$ 1,638.00 8. Total Cost of Project: \$ 2,038.00

9. Does this project involve: 10. Duration of Project: _____

Yes No

- ☐ ☒ human subjects?
☐ ☒ animals/animal care facility?
☐ ☒ radioactive materials?
☐ ☒ hazardous materials?
☐ ☒ biological agents or toxins restricted by the USA Patriot Act?
☐ ☒ copyright or patent potential?
☐ ☒ utilization of space not currently available to the PI/PD?
☐ ☒ the purchase of equipment/instrumentation/software currently available to the PI/PD?

NOTE: If the answer is "yes" to any of the above questions, the investigator must attach appropriate documentation of approval or justification for use/purchase.

SIGNATURES

David Bell 4-30-07
Department Head Date
Aileen Shad 4-30-07
Dean Date

This Section to be completed by the Office of Academic Affairs

PDC Committee Award Recommendation: Yes _____ No _____
PDC Committee Proposal Rank: _____ of _____ Total Proposals.
Recommendation of VPAA: Yes _____ No _____
Recommendation of President: Yes _____ No _____
Award Date: _____

Association of Teacher Educators 2007 Summer Conference
Multiple Realities in Teacher Education: Exemplars that Address Dilemmas, Conundrums, and Processes

B. Abstract

The Association of Teacher Educators was founded in 1920 and is an individual membership organization devoted solely to the improvement of teacher education both for school-based and post secondary teacher educators. ATE members represent over 700 colleges and universities, over 500 major school systems, and the majority of state departments of education. The ATE office is located in the Washington DC area where it represents its members' interests before governmental agencies and education organizations. In addition, ATE has representatives on the National Council for Accreditation of Teacher Education and the Holmes Partnership.

The Association of Teacher Educators has a conference in February and a conference in the summer. The 2007 ATE Summer Conference will be held in Milwaukee, Wisconsin. There are Pre-Conference workshops on "Violence in the Schools" and presentations that address Recruitment of diverse Populations into Basic and advanced Programs, Clinical/Field Experiences and Internship, Policy Making; Research Methodologies, Program Design, and Evaluation, and Career—long Professional Development Programs for Teachers.

I have been active in this organization since 2000. I am currently the Arkansas Association of Teacher Educators President. I am the Co-Chair of the Program Committee for the Milwaukee conference. I am the member at-large for the Council of Unit Presidents and Chair of the Special Interest Group for Middle Level Education. I am also a member of the 2006 ATE Leadership Academy.

C. Objectives

I will be a co-presenter with Vera Lang from the University of Arkansas Monticello, and Kandis Croom from ATU. The title of our presentation is "Multiple Realities in Teacher Education: Exemplars that characterize the Disparity of Teaching in a Southern State – Arkansas. This presentation is directly related to the conference theme.

D. Significance/Needs

The disparity of salaries and resources is a large one in the state of Arkansas. An article in the Arkansas Democrat Gazette indicated that the average teaching salary for teacher in the state of Arkansas was \$45,000. Teachers in Southern Arkansas and in the Delta region of the state would argue that this average salary is dictated by the salaries of teachers in Northwest Arkansas.

In our presentation, we will provide the participants with several realities that present dilemmas for teachers, administrators and teacher educators. In states where this disparity is prevalent, and in areas where effective teachers are needed, teacher's salaries, hiring practices, National Board Certification, resources, professional development and the skill levels of teachers are a genuine concern.

E. Process for attainment of Objectives/Goals

The theme of the ATE Summer Conference in Milwaukee is "Multiple Realities in Teacher Education: Exemplars that Address Dilemmas, Conundrums, and Processes. We will present our paper at this conference.

F. Dissemination of Results

I will share information gained at this conference with the Arkansas Teacher Educators Association, and The Arkansas Association of Colleges of Teacher Education. We also hope to write and publish an article on this topic.

Bibliography

Association for Supervision and Curriculum Development (ASCD)

Journal: Educational Leadership

Web site: ASCD.org

Arkansas Department of Education

Web site: arkedu.state.ar.us

School Districts throughout the State of Arkansas

**Proposed Budget
Faculty Research Grant**

Hyatt Regency Milwaukee (6 days @ \$149)	894.00 (Without tax.)
Airline Ticket	400.00
Registration	95.00
Ground Transportation	45.00
Parking	36.00
Food	<u>168.00</u>
	1,638.00

V. Carole Smith, Ph.D.

**Arkansas Tech University
Crabaugh Building Room 204
Russellville, Arkansas 72801
(479) 968-0421**

Highlights of Qualifications

- ◇ 18 years of classroom teaching
- ◇ Twenty years of management and supervision

Education

- Ph.D.** University of Arizona
Major: Teaching and Teacher Education
Emphasis: Middle Level Education
Minor: Educational Psychology
Dissertation: Easing the Transition from Middle Level Education to High School
- M.Ed.** University of Arizona
Major: Education Administration
- M.of Mu.** University of Arizona
Major: Music Education
- B.M.** University of Arizona
Major: Music Education
Minor: English

Employment History

Higher Education

- ◇ Assistant Professor, School of Education
University of Arkansas- Monticello

Public School Experience

- ◇ Director of Secondary Education, Littleton Public Schools, Littleton, Colorado

Tucson Unified School District, Tucson, Arizona

- ◇ Administrator, High School Assistant Superintendent's Office
- ◇ Middle School Principal
- ◇ Music Teacher

Presentations

Smith, V. Carole. "*The Victim and the Bully.*" Collegiate Middle Level Association Pre-Service Conference. Conway, AR. February 2006.

Smith V. Carole. "*Home to School Communication: Parent Involvement.*" Middle Level SIG. Association of Teacher Educators. Atlanta, Georgia. February 2006.

Croom, Kandis and Smith, V. Carole. "*Bullying Prevention: Building a Foundation Through School Counseling and Middle level Education Standards.*" Arkansas Association of Colleges for Teacher Education. Arkadelphia, AR. April 2006.

Smith, V. Carole. "*Pre-Service Teacher Organizations: An Extension of the University Classroom and Field Experience.*" Association of Teacher Educators. Philadelphia, PA. July 2006.

Smith, V. Carole and Croom, Kandis. "*Bullying Prevention: Using Counseling and Middle Level Standards to Address Affective Needs of Students.*" Southeastern Regional Association of Teachers Educators. Baltimore, MD. November 2006.

Smith V. Carole. "*Meeting the Criteria of Pathwise Domain – D Teacher Professionalism: Developing a Professional Collegiate Organization.*" Association for Teacher Education Annual Meeting. Chicago, Illinois. February 2005.

Kandis Croom, V. Carole Smith. "*Developing School Leadership Teams: A Professional Development Model.*" Southeastern Regional Association of Teacher Educators. Nashville, Tenn. October, 2005.

Smith, V. Carole, Tim Carter, Beth Cooper. "*Pre-service Teacher and Parent Communication and NBPTS Teacher and Parent Communication.*" Arkansas Association of Teacher Educators." Russellville, Arkansas. September, 2005.

Kandis Croom, V. Carole Smith. "*A Professional Development Model: Preparing School Leadership Teams.*" Arkansas Association of Teacher Educators." Russellville, Arkansas. September 2005.

Presentation at the Southeastern Regional Association of Teacher Educators 51st Annual Conference, "*Mentoring Pre-Service and Experienced Teacher to Participate In Professional Organizations.*" (with Dr. Linda Bean and Dr. Lonnie McDonald). Orlando, Florida. October 2004.

Presentation at the ATE Annual Conference, "*Rubrics: An effective Method To Strengthen Course and Program Assessments of Pre-Service Teachers,*" (with Dr. Gene Dillard and Dr. Max Terrell). Dallas, Texas, February 2004.

Presentation at the ATE Annual Conference, "Can Middle Level Education Survive No Child Left Behind?" Dallas, Texas, February 2004

Publications

Smith, V. C., Croom, Kandis (2007) "*The Lost Concept: Middle Level Advisory Programs.*" The Journal of the Arkansas Association of Middle Level Education .

Smith, V. C., Carter, Tim L. (2006) "*Teacher Professionalism: Preparing Middle Level Teachers to Meet the Pathwise Domain D Criteria.*" The Journal of the Arkansas Association of Middle Level Education Vol 1 #1.

Smith, V.C., Terrell, M., Dillard, G., Richards, R. (2003) "*Strengthening Teacher Education: A Master of Arts in Teaching Degree Provides a Fast Track Route for Alternative Certification.*" SRATE Journal Vol. 12. # 1.

Grants

\$1,148.00 from Arkansas Tech University Faculty Professional Development Grant. is "The Sociopolitical Context of Licensure/Certification for Middle Level: A Case Study of One Mid-South State"

\$2,716 from Arkansas Tech University Faculty Professional Development Grant. "Components of the Middle Level Education Concept That Are Implemented in Arkansas Middle Level Schools." Fall 2005.

Professional Awards and Recognition

Association of Teacher Educators Leadership Academy 2006

Selected to review conference proposals for Association of Teacher Educators. January – December 2005

President of Arkansas Association of Teacher Educators. January 2006 - July 2007

Secretary and Member of the Board of Arkansas Association of Middle Level Education. 2005 – 2006.

Professional Organizations

National Middle School Association

Arkansas Association of Middle Level Education

Association for Supervision and Curriculum Development

Arkansas Association for Supervision and Curriculum Development

Southeastern Regional Association of Teacher Educators (SRATE)

Arkansas Association of Teacher Educators

Association of Teacher Educators

National Association of Professors of Middle Level Education

Academic Committees

- NCATE Steering Committee (2004)
- NCATE Standard IV Committee (Diversity) (2004)

Other Committees

- Arkansas Techs Women's Leadership Council Steering Committee (2004)
- New Teacher Orientation Program - Center for Teaching and Learning (2004)
- Portfolio Review Process for Educational Leadership Candidates (2004)
- Portfolio Review Process for Counseling Candidates (2004)
- Meeting for the development of an Arkansas NBPTS code of Ethics (2004)

Selected Additional Professional Activities

- ◇ Bridge to Excellence Mentor ATU (2004)
- ◇ Outside Evaluators "Teaching Math Content" University of Arkansas - Monticello
- ◇ Individual Leadership Academy (December, 2003)
- ◇ Facilitate Middle Level Advisory Board (2000 – 2003)
- ◇ Mentor Future Teachers and Walton Scholars (2000 – 2003)
- ◇ Facilitate Middle Level Advisory Board (2000 – 2003)

State Committees and Boards

- Arkansas Middle Level Association Board of Directors
- ArATE Board of Directors
- NBPTS Advisory Committee Arkansas Department of Education

National Committees

- Planning Committee for the Association of Teacher Educators Summer Conference
- Association of Teacher Educators Middle Level SIG

Community Service

- ◇ Wesley Foundation Age to Age Advisory Board
- ◇ Bridge To Excellence Mentoring Program

V. Carlos Smith
ARK. Tech. Univ.

• Milwaukee

Summer 2007

**Multiple Realities
in Teacher Education:
Exemplars that Address Dilemmas,
Conundrums, and Processes**

**ATE 2007
SUMMER CONFERENCE**

**HYATT REGENCY MILWAUKEE
JULY 28–AUGUST 1, 2007**



Association of Teacher Educators

2007 Schedule of Events

Thursday, July 26

3:00 - 8:00 p.m.

ATE Board of Directors

Managers Suite

Friday, July 27

8:00 a.m. - 5:00 p.m.

* 12:30 - 6:00 p.m.

1:00 - 4:00 p.m.

1:00 - 4:00 p.m.

ATE Board of Directors

ATE Leadership Academy

2007 Summer Planning Committee

Conference Registration

Managers Suite

Regency C/D

Executive A&B

Regency Foyer

Saturday, July 28

8:00 a.m. - 4:00 p.m.

8:00 a.m. - 4:00 p.m.

* 8:30 a.m. - 2:30 p.m.

9:00 a.m. - 4:00 p.m.

9:00 a.m. - Noon

9:00 a.m. - 4:00 p.m.

9:00 a.m. - 4:00 p.m.

9:00 a.m. - 4:00 p.m.

1:00 - 4:00 p.m.

1:00 - 4:00 p.m.

9:00 a.m. - 4:00 p.m.

2:00 - 4:00 p.m.

2:00 - 4:00 p.m.

Technology Room

E-Mail Access Room

ATE Leadership Academy

Conference Registration

Digital Camera Workshop

NCATE Workshop

School Violence Workshop

TEAC Program Review Workshop

What's New in Educational Technology Workshop

ATE 2008 Annual Conference Planning Committee

ATE 2008 Summer Conference Planning Committee

Commission on High Stakes Testing

DCTE Selection Panel

Milwaukee A/B

Milwaukee B

Executive ABCD

Regency Foyer

Milwaukee A/B

Regency A

Regency C

Regency D

Milwaukee A/B

Lakeshore B

Lakeshore C

Lakeshore A

Pere Marquette

Sunday, July 29

8:00 a.m. - 4:00 p.m.

8:00 a.m. - 4:00 p.m.

9:00 a.m. - 4:00 p.m.

9:00 a.m. - 4:00 p.m.

9:00 a.m. - Noon

9:00 a.m. - Noon

1:00 p.m. - 4:00 p.m.

9:00 a.m. - Noon

9:00 a.m. - Noon

9:00 a.m. - 4:00 p.m.

10:00 a.m. - Noon

10:00 a.m. - Noon

10:00 a.m. - Noon

10:00 a.m. - 12:30 p.m.

1:00 - 3:00 p.m.

1:00 - 3:00 p.m.

1:00 - 4:00 p.m.

1:00 - 4:00 p.m.

1:00 - 4:00 p.m.

1:00 - 4:00 p.m.

1:00 - 3:00 p.m.

5:30 - 6:15 p.m.

* 6:30 - 8:15 p.m.

* 8:30 - 9:15 p.m.

Technology Room

E-Mail Access Room

ATE 2008 Annual Conference Planning Committee

ATE 2008 Summer Conference Planning Committee

LFTE Advisory Board

CUP Executive Committee

Commission on Teacher Educator Standards

ATE 2009 Annual Conference Planning Committee

Nominations & Elections Committee

Commission on Technology in Teacher Education

Fiscal Affairs Committee

Legislative & Governmental Relations Committee

School Violence Prevention SIG

Council of Unit Presidents

ATE Membership Committee

Communications Committee

National Field Directors Forum

Commission on Teacher Reflectivity

NEA/ATE Task Force

Task Force on Governance Issues

Professional Journal Committee

Newcomers Reception

Opening General Session - Martin Haberman

President's Reception

Milwaukee A/B

Milwaukee B

Lakeshore B

Lakeshore C

Solomon Juneau

Executive A

Gilpatrick

Crystal

Executive B

Milwaukee A

Pere Marquette

Executive C

Executive D

Executive A

Pere Marquette

Executive B

Executive A

Solomon Juneau

Crystal

Executive C

Executive D

Executive ABCD

Regency A/B

Regency D

2007 Schedule of Events, cont.

Monday, July 30

8:00 a.m. - 4:00 p.m.	Email Access Room	Milwaukee B
8:00 - 11:50 a.m. <i>9:00 - 9:50</i>	Thematic Sessions <i>Pere Marquette</i>	Various Rooms
* 12:15 - 1:45 p.m.	Lunch & Monday General Session	Regency A & B
2:00 - 3:30 p.m.	Project UNITE Panel	Executive A/B
2:00 - 3:30 p.m.	Susccessful At-Risk Programs Panel	Executive C/D
2:00 - 3:20 p.m.	Non-Traditional PowerPoint Workshop	Milwaukee A/B
3:30 - 4:50 p.m.	Technology in Teacher Education Workshop	Milwaukee A/B
1:00 - 4:0 p.m.	ATE/KDP Award Selection Committee	Pere Marquette
* 6:00 - 10:00 p.m.	Milwaukee Art Museum & Dinner	Hyatt Lobby

Tuesday, July 31

8:00 a.m. - 4:00 p.m.	Email Access Room	Milwaukee B
8:00 - 11:50 a.m.	Thematic Sessions	Various Rooms
* 12:15 - 1:45 p.m.	Lunch & Monday General Session	Regency A & B
2:00 - 3:30 p.m.	School Violence Panel	Executive A/B
* 2:00 - 3:30 p.m.	Preparing Teachers for Diversity Panel	Executive C/D
2:00 - 3:20 p.m.	Podcasts Workshop	Milwaukee A/B
3:30 - 4:50 p.m.	What's New in Technology Workshop	Milwaukee A/B
5:00 - 10:30 p.m.	Milwaukee Brewers Game	Hotel Lobby

Wednesday, August 1

8:00 - 9:40 a.m.	Thematic Sessions	Various Rooms
* 10:00 - Noon	President's Brunch	Regency A & B

2007 Summer Planning Committee

Debbie Barnes, Conference Co-Chair
Barbara Short, Conference Co-Chair

Billy G. Dixon, Meetings Coordinator

Program Co-Chairs:
V. Carole Smith
Carleen Vande Zande

Publicity & Local Arrangements Chair:
Tracy Loken Weber

Jodi Becker
Kagey Burdick
Kandis Croom
Linda Fisher
Nancy Gallavan
Mary Greenlaw
Jack Hytrek
Jim Igleheart

Linda McKinney
Ed Pultorak
Charlotte Reed
Emma Savage-Davis
Mary Goggins Selke
Kimberly Strike
Darylann Whitemarsh

Association Development Specialists

Robert Fisher
Scott Hopkins
Lynn Montgomery

D. John McIntyre
Vel Moss
Marilyn Nicholas

Monday, July 30, 2007

Thematic Sessions

9:00 - 9:50 a.m.

Executive D

23. Arts Based Teaching Methods: Tools for Pre-service Teachers to Engage Diverse Learners

Through modeling of Arts Based Teaching Methods, power point, and participant involvement, this program will advocate that ABTM should be an integral aspect of teacher education programs.

Dan Hechenberger, Jaehwan Byun, Southern Illinois University Carbondale

Gilpatrick A-B

24. The Praxis Conundrum: A Comprehensive Approach to Candidate Success

This session analyzes multiple strategies utilized at St. Cloud State University to provide a comprehensive approach promoting candidate success on Praxis exams, and will present multiple data sources documenting results.

Elaine Ackerman, Kathy Bies-Jade, Kristin Hohnberger, David Laliberte, St. Cloud State University

Lakeview A

25. Mentoring New Teachers – A Quasi-Experimental Analysis

Putting into practice concepts and ideas can be a very stressful and challenging ordeal. This presentation describes how mentoring can help translate the theoretical into the practical.

Charles H. Hamilton, Utah State University

Lakeview B

26. Connecting Theory to Practice using Technology

Teacher educators often find it challenging to connect theory to classroom practice. The practice of using short video clips for making this connection and for increasing student engagement is demonstrated.

Kiran Padmaraju, Carrie Dale, Eastern Illinois University

Lakeview C

27. An Inner-City Professional Development School's Use of Service Learning to Help Prepare Teachers to Meet the Needs of Diverse Learners

Hear the voices of middle level students, their teachers and university graduate students working together in an inner-city professional development school on service learning projects for enhanced understanding of all.

Virginia M. Jagla, Nichole Nagle, Melissa Hernandez, Brian Morris, Chelsea Hay, National-Louis University; **Chris Bruggeman, Karla Kemp**, PDS mentor teachers

Pere Marquette



28. Multiple Realities in Teacher Education: Exemplars that Characterize the Disparity of Teachers in a Southern State – Arkansas

Teachers in southern Arkansas compared to teachers in the northern part of the state experience disparity in teaching practices. Disparity in the teaching practices result in multiple realities that affect teachers and eventually teacher education.

Vera LB Lang, University of Arkansas at Monticello; **V. Carole Smith, Kandis Croom**, Arkansas Tech University

Monday, July 30, 2007
General Session and Lunch

50 Regency Ballroom A & B

12:15 - 1:45 p.m.



Presider: **V. Carole Smith**
Arkansas Tech University

Announcements: **Kimberly Strike**
Marian College

Introduction of Speaker: **Terry Blue**
Penn State Harrisburg

Speaker: **Ron Cowell, President**
The Education Policy and Leadership Center

Ron Cowell, a graduate of the University of Pittsburgh and Weidner University Law School, is president of The Education Policy and Leadership Center. He previously served for 24 years in the Pennsylvania House of Representatives (1975-1998) and 12 years as majority or minority chair of the House Committee on Education. During that time he also served on the boards of the Pennsylvania State Board of Education, the Pennsylvania Higher Education Assistance Agency (PHEAA) and Pennsylvania's Interagency Coordinating Council for Early Intervention Programs. At the national level, Ron recently served for nine years as a member of the board of directors of the Association of Governing Boards of Colleges and Universities, and now serves as chair of the Recognition Committee of the Council on Higher Education Accreditation (CHEA), and is on several K-12 and higher education advisory committees.



URBAN SENSE
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Milwaukee, WI 53208
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urbanense712@yahoo.com
www.urban-sense.com

**PLANTS
ARRANGEMENTS
GIFTS
WEDDINGS**