



REQUIRED Cover Page

APPLICATION FOR PROFESSIONAL DEVELOPMENT GRANT

**All applicants please complete this cover page.

Choose one: <input type="checkbox"/> Creative activity <input type="checkbox"/> Research activity <input checked="" type="checkbox"/> Professional Enhancement activity	Date of Last PDG Award (Semester and Year awarded): <u>Spring 2007</u> Date of ATU Faculty Appointment (Semester and Year): <u>Fall 2004</u>
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1. **Project Title:** The Teaching Professor Conference

2. **Name of Principal Investigator/Project Director:** not applicable

3. **School (abbrev):** Business

4. **Department:** Accounting

5. **Campus Mail Address:** ngoza@atu.edu

6. **PI/PD Campus Phone:** 968-0495

7. **Amount Requested:** \$1,254

8. **Total Cost of Project:** \$1,254

9. **Does this project involve:**

10. **Duration of Project:** May 18-20, 2007

Yes No

☐ ☒ human subjects?

☐ ☒ animals/animal care facility?

☐ ☒ radioactive materials?

☐ ☒ hazardous materials?

☐ ☒ biological agents or toxins restricted by the USA Patriot Act?

☐ ☒ copyright or patent potential?

☐ ☒ utilization of space **not** currently available to the PI/PD?

☐ ☒ the purchase of equipment/instrumentation/software currently **available** to the PI/PD?

NOTE: If the answer is "yes" to any of the above questions, the investigator must attach appropriate documentation of approval or justification for use/purchase.

SIGNATURES

Sam Carr 3/16/07
Department Head Date
Joan Sykes 3/16/07
Dean Date

This Section to be completed by the Office of Academic Affairs

PDC Committee Award Recommendation: Yes ☒ No ☐
PDC Committee Proposal Rank: 4 of 10 Total Proposals.
Recommendation of VPAA: Yes ☒ No ☐
Recommendation of President: Yes ☐ No ☐
Award Date: 4/2/07

ABSTRACT

B. ABSTRACT

The applicant requests funding to attend a three day conference in Atlanta, GA on effective teaching methods. The conference is organized by the publishers of *The Teaching Professor* journal and is entitled The Teaching Professor Conference. The conference begins on Friday evening with a plenary session entitled Understanding Student Behavior and Creating Effective Learning Environments. This presentation will focus on research pertaining to human learning and methods you can use to create more effective learning environments for your students. The guest speaker is Todd Zakrajsek, inaugural director of the Faculty Center for Innovative Teaching at Central Michigan University. Another highlight of the conference is a presentation of a comprehensive, controversial, in-depth case study. The case was developed with funding from the Fund for the Improvement of Post-Secondary Education (FIPSE) was developed as part of a grant-funded project that produced a number of cases designed to help faculty grapple with instructional issues. These cases have been used extensively with faculty across the country. Their rich detail captures the complexity and nuance of issues that faculty face in their daily practice. Rita Silverman, a widely recognized expert in case-method teaching, will present. An on-line conference forum for all registrants provides an opportunity to communicate before, during, and after the conference. This will allow for more effective networking, discussion of ideas, and sharing of strategies. In addition the applicant will be able to choose six out of possible 48 concurrent workshops. See detail provided in the appendix.

PURPOSE

C. PURPOSE / OBJECTIVES

The purpose is to attend and actively participate in a conference designed to educate, engage, and inspire the teaching professor. A grant is requested to provide funding to cover travel and registration fee for this conference.

SIGNIFICANCE

Transporting faculty to this conference will inform, motivate, and inspire faculty through plenary sessions and workshops in scholarship of teaching, technology, undergraduate research, faculty growth, resilience and change, learning, and the pedagogies of engagement. See the listing of topics attached in the appendix.

PROCESS FOR ATTAINMENT OF OBJECTIVES

The faculty member will travel to Atlanta, GA to attend The Teaching Professor Conference. The goal of this conference is to educate, engage, and inspire participants. The time frame is May 18 through the 20, 2007. It will be held in the Weston Peachtree Plaza in downtown Atlanta. This conference is made available by Magna Publications headquartered in Madison, WI. Specific speakers that will be providing enhancement activity include: Todd Zakrajsek, inaugural director of the Faculty Center for Innovative Teaching at Central Michigan University, Ike Shibley, associate professor of chemistry, Penn State-Berks, Maryellen Weimer, professor of teaching and learning, Penn State-Berks, Mano Singham, director of the University Center for Innovation in Teaching and Education, Case Western Reserve University, and many others.

DISSEMINATION OF RESULTS

The information will be shared with other interested persons at Arkansas Tech University. Materials will be shared and a presentation given to the accounting faculty.

REPEATED REQUESTS

If this proposal is not similar to one for which the PI/PD previously received funding from this Committee. This proposal is for travel to a conference. Prior funding was for research.

BUDGET

Conference registration	\$ 389.00
Airfare, round trip from Little Rock to Atlanta	350.00
Mileage, round trip to Little Rock airport, 176 miles at .42 per mile	74.00
Taxi, round trip from Atlanta airport to downtown	40.00
Hotel, 2 nights at 183 per night	366.00
Food, lunch and dinner for May 18, \$22, and dinner on May 19, \$13	35.00
Time the PI/PD will devote to the project, 3 days	0.00

Total \$ 1,254.00

BIBLIOGRAPHY

Not applicable as this request is for travel to attend a conference on teaching that is expected to enhance the knowledge, motivation, and intellectual renewal of the requesting faculty member.

APPLICATION VITA

Dr. Nina M. Goza received a BS degree in accounting from Arkansas State University, an MBA from the University of Central Arkansas, and a Ph. D. in accounting from the University of Mississippi.

Dr. Goza taught accounting classes at the University of Central Arkansas before beginning work on her Ph. D. at University of Mississippi. She taught there as well while taking classes and doing research. She was received a one year contract to teach at Arkansas Tech University in 2002. She returned as tenure track faculty in 2004 with the stipulation of finishing her dissertation and attaining the terminal degree, which was completed in 2006.

Dr. Goza teaches basic accounting classes that all business majors take. She also teaches Governmental and Non-profit Accounting to accounting majors. Her research interests are in the areas of accounting history, and accounting education.

Dr. Goza has presented her dissertation in accounting history to the Southeast region of the American Accounting Association. She and a coauthor presented a working paper on perceptions of high school business educators concerning the accounting profession and the potential effect on students' decision to major in accounting, at the 2006 annual Society of Business, Industry, and Economics meeting. She will be presenting a working paper at the 2007 meeting as well on the 150 hour education requirement for Certified Public Accountants. This research is being funded by the Arkansas Tech University Faculty Development Grant.

APPENDIX

LISTING OF TOPICS AVAILABLE DURING CONCURRENT SESSIONS

Burnout and Beyond -- Examining Compassion, Fatigue and Other Stressors in Academic Culture

Presenters: Maureen Connolly, professor, and Lorne Adams, associate professor, Brock University

Beyond the Bloody Red Pen: Classroom Assessment That Promotes Learning

Presenter: Karen Eifler, associate professor, University of Portland

From Adversaries to Colleagues: Changing the Relationship between Teachers and Students

Presenter: Mano Singham, director of the University Center for Innovation in Teaching and Education, Case Western Reserve University

Deepening the Dialogue with Students, Faculty and Administrators Alike

Presenter: Roben Torosyan, associate director, Center for Academic Excellence, Fairfield University

Active Learning Techniques for Introductory Courses

This material is based upon work supported by the National Science Foundation.

Presenter: Keith Whittington, assistant professor, Rochester Institute of Technology

From Students that Click to Classes that Click: Engaging the Millennial Student

Presenters: Ann Singleton, associate dean, School of Education, Union University and Kina Mallard, academic dean, Gordon College

Teaching First-Year College Students

Presenters: Bette LaSere Erickson, director, Faculty Development and Calvin Breckinridge Peters, professor, University of Rhode Island

Practical Tips for Teaching Large Science Classes

Presenter: Laurie McCorry, associate professor, Bay State College

Student Attitudes and Learning Gains in Tablet PC-Enabled Courses

Presenters: James Ricky Cox, associate professor and James W. Rogers, assistant professor, Murray State University.

Those Silent Librarians! Technological innovation and change. Presenters: Marilyn Steinberg, assistant professor, Library and Learning Resources, Massachusetts College of Pharmacy & Health Sciences and Kari Mofford, instruction coordinator/information technology librarian, Wentworth Institute of Technology

Presenters / Workshop Sessions

Doing the Scholarship of Teaching

Presenters: Leo C. Rigsby, Mary Kayler, Karen Weller, Krissy Bartlett, and Shahidah Kalam Id-Din, George Mason University

Teaching and Scholarship in International Business

Presenter: Ping Deng, Maryville University of St. Louis

Do You Really Want to Know What I Think? Facilitating Classroom Discussions About "Sensitive" Issues

Presenters: Aaron Castelan Cargile and Marc Rich, California State University, Long Beach

Why Did You Make Us Buy This Book?

Presenters: Karen Weller, Mary Kayler, Leo Rigsby, and Krissy Bartlett, George Mason University

Engaging Students; Assuaging Conflict: How Occasional Vocational Exercises Create a Climate of Cooperation, Not Confrontation

Presenter: Paul Fritz, University of Toledo

Service Learning in the Aftermath of Katrina

Presenter: D. Allan Mitchell, Delta State University

Classroom Island...Outthink, Outplan, Outlast

Presenters: Suzanne Tapp and Allison Boye, Texas Tech University

Engaging the Overwhelmed: Improving Classroom Performance in a Baccalaureate Nursing Program

Presenters: Donna W. Roberson, Janice A. Neil, and Mary H. Wilson, East Carolina University School of Nursing

Born of Frustration, Nurtured by Learning: A Different Kind of Final Exam

Presenters: Jan R. Thompson and Barbara L. Licklider, Iowa State University

Teachers Talk Less--Students Learn More

Presenters: Patricia A. Herald and John Hugo Back, Hazard Community and Technical College

Shifting Paradigms from "Instruction Focused" to "Learning Focused" in an Introductory Nursing Course

Presenters: Jill Foster, Ellen DeLuca, and Kim Ayscue, Lynchburg College

Diversity in Delivery

Presenter: Joanne M. Walsh, Ramapo College of New Jersey

Teaching Critical Thinking Skills: Shifting Bloom's Paradigm

Presenters: Veda Brown, Del Stewart, Rance Morris, Jourdan Renfro, and Lisa Harris, Prairie View A & M University of Texas

Building a Repertoire of Social Justice-Inspired Pedagogical Tools across Disciplines in a Contemporary University Classroom

Presenters: Lauren Rauscher, Amy Cabrera Rasmussen, Guido Urizar, and Bianca Wilson, California State University, Long Beach

More is Definitely Better: Actively Engaging Large Classes in the Sciences

Presenters: Deb Wingert and Tom Molitor, University of Minnesota

Maximizing Student Engagement in Large Classes

Presenters: Stuart Yager and James Stump, Bethel College

Fostering Active Learning in the Large Classroom: Creative Teaching Techniques

Presenters: Jennifer D. Goldman-Levine and Kate MacDonald, Massachusetts College of Pharmacy and Health Sciences; Division of Library and Learning Resources; School of Pharmacy-Boston

A.G.E.D.--How Experience and Guile can Engage the Young Learner

Presenter: Scott A. Davis, Mansfield University

No More Excuses: A Stress-Free Method for Managing Students

Presenter: Gloria J. Howell, Saint Leo University

Stop Allowing Teaching to Burn You Out

Presenter: Gloria J. Howell, Saint Leo University

Think You Are An Unbiased Teacher? Think Again!

Presenter: Dionne Poulton, Spelman College

Seasons of Change in Becoming an Educator (Rather than an Information Disseminator)

Presenters: Barbara L. Licklider and Janice A. Wiersema, Iowa State University

Food For Thought: A Teaching Circle Tells All

Presenters: Marshall S. Harth, Valerie (Scottie) Massimo, Philip J. McLewin, Sharon Rubin, Robert Sproul, and Terra Vandergaw, Ramapo College of New Jersey

Stress and Female Faculty in Teacher Education

Presenter: Clarine Sandstrom, Minot State University

Hybrid Courses in Philosophy and Economics

Presenter: Julie C. Van Camp, California State University, Long Beach

Podcasting, an Opportunity for Exploring Course Content Beyond What Might be Possible in Traditional Classroom Settings

Presenter: Dave Yearwood, University of North Dakota

Using Digital Video to Motivate and Engage Students

Presenters: Jayne Zanglein and Barbara Jo White, Western Carolina University

Beyond Poster Board--Cell Phones, Cameras, and the Internet

Presenter: Beverly Evans, Southeast Missouri State University

Cognitive Cartography: Concept Mapping as a Tool to Support Problem Solving and Meaningful Learning in Individual and Collaborative Environments

Active Participation in a Research Study: A Teaching Strategy

Undergraduate Research: Raising Awareness and Expectations

Presenter: Gerald G. GeRue, Concordia University of Wisconsin

Research as an Authentic and Collaborative Task in an Undergraduate Methods Course

Presenter: Lysandra Perez-Strumolo, Ramapo College of New Jersey

Involving Pre-service Undergraduate Students in Classroom Research

Presenter: Eucabeth Odhiambo, Shippensburg University

Ensuring a Sense of Belonging Through Inclusive Teaching

Presenter: Laura MacDonald, University of Manitoba

Do We Need to Buy the Book for this Class?

Presenters: Nancy C. McClure and Nancy Parks, Pierpont Community & Technical College of Fairmont State University

The Challenge of Change: Increasing Student Motivation

Presenters: Debra A. Murray, Viterbo University and Colin Ward, Oakland University Michigan

Weaving Cooperative Work into Literature Courses

Presenter: Susan Cosby Ronnenberg, Viterbo University

Intergenerational Learning

Presenter: Vickie S. Cook, University of Illinois at Springfield

Empowering Students to Learn: Experiential and Reflective Approaches

Presenter: Regina Clark, Ramapo College of New Jersey

Online Interpersonal Learning

Presenter: Sandra Loucks Campbell, Renison College

Putting Technology in the Hands of Students to Provide Active and Deep Learning Experiences

Presenters: Jane Harris, Pamela Kocher Brown, Sandie Barrie Blackley, Celia Hooper, and Robin Gee, University of North Carolina at Greensboro

Teaching Counseling Theories: Understanding Who I Am

Presenter: Shelley Jackson, Texas Woman's University

Embarking on the Service-Learning Journey: Design, Implementation, and Assessment

Presenter: Ann Marie G. Halstead, St. Lawrence University

Active Classroom Learning with Beginner-Level Multimedia Animation

Presenter: Tom Schrand, Philadelphia University

Using Portfolios to Assess Leadership Competencies

Presenter: Gretchen Gemeinhardt, Texas Woman's University

When It's About Skills, Not Integrity: Assessing and Remediating Skill Deficiencies Related to Common Academic-Integrity Issues

Presenter: Sarah Ryan, Baruch College/CUNY

Creating an Environment of Academic Motivation in the First Two Years of a Student's Academic Career

Presenters: Kathie Erdman and Denise Peterson, South Dakota State University

Poster Sessions

Mentoring Faculty Scholarship: Creating Opportunities for Publication

The Importance of Community Collaboration: Connecting Your Students to the World of Practice

Raising Student Self-Efficacy Through Authentic Assessment

Student Library Scavenger Hunt

Follow the Relevant Road

Strategies to Effectively Manage Large Classes

From On-campus to Online Instruction: Making the Transition in a Teacher Education Program

Online Classroom Management Software: Thinkwave as a Tool for Facilitating Communication with Students

Request for WebQuest? Using a WebQuest to Promote Learning

Integrating the Seven Principles

How to Develop and Manage Effective Service Learning Opportunities

Building a Course Portfolio to Mentor Critical Thinking Faculty

Interactive Education Methods in Development of Clinical Reasoning Skills

Working with Cooperative Learning Groups to Make Them Change Agents

Adult Learners: Community Projects

Crash and Burn to Something Learned

Backward Course Redesign Through Teaching Circles: A Set of Poster Boards

**PROPOSED BUDGET
FACULTY RESEARCH GRANT**
(include budget categories as appropriate)

1.	Graduate assistant stipend	\$ 0
	Fringe benefits @ .4% (4/10 percent) of graduate assistant stipend	<u>0</u>
2.	Non-work study stipend	<u>0</u>
	Fringe benefits @ .4% (4/10 percent) of non-work study stipend	<u>0</u>
3.	*Supplies (please list items to be purchased and estimated price per item including taxes and shipping, if appropriate):	
	Item No. 1 (e.g., software)	Estimated Price <u>0</u>
	Item No. 2 (e.g., copying costs)	Estimated Price <u>0</u>
	Item No. 3	Estimated Price <u>0</u>
	(additional lines as needed)	
	Total estimated supplies	<u>0</u>
4.	Travel (please list travel expenditures by date and estimated costs):	
	Travel No. 1	Estimated Price <u>1,254</u>
	Travel No. 2	Estimated Price <u>0</u>
	Travel No. 3	Estimated Price <u>0</u>
	(additional lines as needed)	
	Total estimated travel	<u>1,254</u>
5.	*Capital Outlay (please list items to be purchased and estimated price per item including taxes and shipping, if appropriate):	
	Item No. 1	Estimated Price <u>0</u>
	Item No. 2	Estimated Price <u>0</u>
	Item No. 3	Estimated Price <u>0</u>
	(additional lines as needed)	
	Total estimated capital outlay	<u>0</u>
	TOTAL PROPOSED BUDGET	\$ <u>1,254</u>

*Items purchased under \$2,500 (including taxes and shipping) are considered supply items. Capital Outlay items are those which cost \$2,500 or more (including taxes and shipping). Please contact the Purchasing Office for questionable items.