

REQUIRED Cover Page

APPLICATION FOR PROFESSIONAL DEVELOPMENT GRANT

**All applicants please complete this cover page.

Choose one:	
[] Creative activity	Date of Last PDG Award (Semester and Year awarded): Spring 2006
[] Research activity	
[✓] Professional	Date of ATU Faculty Appointment (Semester and Year):Fall 2005
Enhancement activity	
1. Project Title: Women (CCCC's)	of Rhetoric (Presentation at the Conference on College Composition and Communication
2. Name of Principal In	vestigator/Project Director: Dr. Ernest J. Enchelmayer
3. School (abbrev):L	FA 4. Department:ENGLISH
5. Campus Mail Addres	6. PI/PD Campus Phone: <u>356-2030</u>
7. Amount Requested: S	8. Total Cost of Project: \$_1690.82
9. Does this project invo	olve: 10. Duration of Project: _March 22-March 24, 2007
[] [✓] copyright or p [] [✓] utilization of s	al care facility? aterials? terials? nts or toxins restricted by the USA Patriot Act?
NOTE: If the answer is of approval or justification	"yes" to any of the above questions, the investigator must attach appropriate documentation for use/purchase.
SIGNATURES	Department Head Date 10-12-06 10-12-06
	Department Head Date
	4.0
	Date Date
This Section to be comp	Dean Date sleted by the Office of Academic Affairs
PDC Committee Proposa Recommendation of VPA	Recommendation: Yes No Il Rank: of Total Proposals. AA: Yes No ident: Yes No

A. COVER PAGE

See page #1

B. ABSTRACT

This development project is for the dissemination of research at *the* national conference for my research field: the Conference on College Composition and Communication (CCCC's). I have an invitation to present my research at the 2007 conference in New York City during March 21-25. I will make a 20 minute presentation with a panel of peers using electronic projection to share the visual elements of my research into the visual/historical significance of women (iconography) in rhetoric.

C. PURPOSE / OBJECTIVES

I examine several images of rhetoric iconography as a way of representing an idea. And, this idea is embodied in female personifications of rhetoric. One question I will explore is: Why do the images designed for rhetoric include women and are they always women? Most of the images in my collection are female and the archival work completed this past summer in Germany – on a development grant – contributes to this presentation.

D. SIGNIFICANCE / NEED

Professional Enhancement Projects: My going to New York City for this conference is necessary because that is where the event is being organized for 2007. The significance of this project is to share information with my peers who have similar interests in rhetoric and/or visual rhetoric. Further, of late it is quite important – in many fields – to explore the significance of women and women's roles in the development/history of a particular field. It is no different in rhetoric/composition. My work brings to light the visual representations of rhetoric and at the same time carves out (more) space for women on the historical timeline charting rhetoric's development.

E. PROCESS FOR ATTAINMENT OF OBJECTIVES / GOALS

Professional Enhancement Projects: I am the specific speaker on this project. Peers on my panel have not been named to date. The conference is the Conference on College Composition and Communication. It is the annual conference for the organization, College Composition and Communication. This group meets at a new location each year. The CCCC's is part of the National Council of Teachers of English (NCTE). The conference is going to be held at the Hilton New York Hotel.

F. DISSEMINATION OF RESULTS

I will present a paper and Powerpoint slideshow to those attending my session. The venue for this will be in the conference room I am assigned. I plan to provide several copies of my paper for distribution among attendees.

G. REPEATED REQUESTS : Not Applicable.

H. BUDGET: See attached pages

I. BIBLIOGRAPHY: Not Applicable

J. APPLICATION VITA See attached pages

PROPOSED BUDGET FACULTY DEVELOPMENT GRANT (include budget categories as appropriate)

1.	Supplies (please list items to be purchased and estimated price per item including taxes and shipping, if appropriate):							
	Item No. 2 Laptop use for session (rent)	stimated Price stimated Price stimated Price ster]	\$75.00 \$100.00 \$15.00					
	Total estimated supplies		<u>\$190.00</u>					
2.	Travel (please list travel expenditures by date and estimated costs):							
		imated Price imated Price imated Price	\$461.20 \$34.32 \$100.00					
	Total estimated travel		\$595.52					
3.	Lodging & Parking & Fees & Food:							
	Item No. 1 Conference Hotel (\$269 x 2 nights + taxes/fees) Item No. 2 Conference Registration + Program copy Item No. 3 Parking at Little Rock Airport (\$11 x 3 days) Item No. 4 \$28.00 per diem x 3 days	Estimated Price Estimated Price Estimated Price Estimated Price	\$618.30 \$170.00 \$33.00 \$84.00					
	Total estimated lodging & pa	arking & fees	\$905.30					
	TOTAL PROPOSED BUDG	GET	<u>\$1690.82</u>					

ERNEST J. ENCHELMAYER

Grant Application Curriculum Vita

PERSONAL INFORMATION:

<u>Home</u>: <u>E-mail</u>:

302 Walleye Drive ernest.enchelmayer@atu.edu

Russellville, AR 72802-7828

EDUCATION:

2005 Ph.D., English, Southern Illinois University, Carbondale

Major Emphasis: Rhetoric/Composition

Minor Emphases: English Education & Medieval/Arthurian Literature Dissertation title: "Rhetorical Iconography: Representing Rhetoric in the

History of the Visual Arts"

1995 M.A., English, Arkansas State University, Jonesboro

Emphasis: English – Rhetoric/Linguistics/Literature

1993 B.A., English, the University of Mississippi, Oxford

Major area of study: English - Literature

Minor area of study: German

UNIVERSITY APPOINTMENTS:

2005-	Assistant Professor, Arkansas Tech University
2004-2005	Associate Director, Communication across the Curriculum (CxC), Academic
	Affairs, Louisiana State University
2002-2004	Assistant Professor, English, Troy University
1997-2002	Teaching Assistant, Southern Illinois University Carbondale
1995-1997	Instructor (full-time), Arkansas State University
1993-1995	Teaching Assistant, Arkansas State University

GRANTS/AWARDS: (TOTAL=APPROXIMATELY \$341,300)

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- 2005 "Communication Studios for Engineering" Louisiana State University (\$200,000).
- 2004 Conference/travel grant, Faculty Development Council, Troy University (\$1000).
- 2003 Technology Fee Committee grant, English Department, Troy University (\$75,000). Also, conference/travel grant, Faculty Development Council, Troy University (\$1000).
- Technology Fee Grant for English Department, Southern Illinois University Carbondale. (\$60,000).

RELATED PUBLICATIONS:

- Enchelmayer, Ernest J. "The Southern Icon." *The Encyclopedia of Southern Culture*. Ed. James Thomas. University of North Carolina Press (forthcoming)
- Blakesley, David. *Illuminating Rhetoric: A Guide to Seeing, Reading, and Writing*. San Francisco: Mayfield/McGraw-Hill, 2003. [Editorial Assistant]

RELATED CONFERENCES, PAPERS, LECTURES, & PUBLIC APPEARANCES:

- "Who Are These Women Representing Rhetoric?" Conference on College Composition and Communication, New York, NY, March 2007.
- "Iconography: Visualizing Rhetoric." Medieval Popular Culture area of the Popular Culture Association, San Antonio, TX, April 2004.
- "Rhetorica Iconography: Making the Visual Matter." Conference on College Composition and Communication, San Antonio, TX, March 2004.
- "Medieval Iconography of Rhetoric as Teacher." Southeastern Medieval Association, University of Arkansas, Fayetteville, AR, October 2003.
- "Visual and Cultural Rhetoric." Conference on College Composition and Communication, New York City, NY, March 2003.
- "Historical and Pedagogical Consideration of Rhetorical Iconography." Conference on College Composition and Communication/RNF, Denver, CO, March 2001.
- "Influences of Rhetoric(a) in Composition." South Central Modern Language Association, Memphis, TN, October 1999.
- "Rhetoricism, Social Constructionism, and Cognitive Science." Midwest Modern Language Association, St. Louis, MO, November 1998.

RELATED TEACHING AT THE UNIVERSITY LEVEL:

- Rhetoric (graduate)
- Specialized Study in English (graduate) [research on visual rhetoric]
- Visual Composition (undergraduate)