



REQUIRED Cover Page

APPLICATION FOR PROFESSIONAL DEVELOPMENT GRANT				
**All applicants please complete this cover page.				
Choose one:  [ ] Creative activity [ ] Research activity [ X ] Professional Enhancement activity  Date of Last PDG Award (Semester and Year awarded): Spring 2006  Date of ATU Faculty Appointment (Semester and Year): Fall 1988				
1. Project Title: Comparing Online Graduate Results With Face To Face Graduate Results				
2. Name of Principal Investigator/Project Director: Byra Ramsey & Bell ( 3. School (abbrev): School of Education 4. Department: Curriculum and Instruction				
5. Campus Mail Address: Crabaugh 205 6. PI/PD Campus Phone: (479) 968-0392				
7. Amount Requested: \$\frac{1327.48}{2000} 8. Total Cost of Project: \$\frac{1327.48}{2000}				
9. Does this project involve: 10. Duration of Project: Spring Semester 2007				
Yes No  [ ] [X] human subjects? [ ] [X] animals/animal care facility? [ ] [X] radioactive materials? [ ] [X] hazardous materials? [ ] [X] biological agents or toxins restricted by the USA Patriot Act? [ ] [X] copyright or patent potential? [ ] [X] utilization of space not currently available to the PI/PD? [ ] [X] the purchase of equipment/instrumentation/software currently available to the PI/PD?				
<b>NOTE:</b> If the answer is "yes" to any of the above questions, the investigator must attach appropriate documentation of approval or justification for use/purchase.				
Department Head  Date  Dean  Date				
This Section to be completed by the Office of Academic Affairs				
PDC Committee Award Recommendation: Yes No				

## PROPOSED BUDGET FACULTY RESEARCH/DEVELOPMENT GRANT

(include budget categories as appropriate)

David Bell

1.	Graduate assistant stipend Fringe benefits: salary X .0012		\$		
2.	Non-work study stipend Fringe benefits: salary X .0012				
3.	*Supplies (please list items to be purchase per item including taxes and shipping, if a				
	Item No. 2 (e.g., copying costs) Estir	nated Price nated Price nated Price			
	Total estimated supplies				
4.	Travel (please list travel expenditures by date and estimated costs):				
			Hotel     \$ 520.28       Parking     \$ 60.00       le Rock     \$ 74.00       rom     \$ 60.00		
	Total estima	ated travel	\$1327.48		
5.	*Capital Outlay (please list items to be purchased and estimated price per item including taxes and shipping, if appropriate):				
	Item No. 2 Estin	nated Price nated Price nated Price al outlay			
	TOTAL PROPOSE	D BUDGET	\$1327.48		

Items purchased under \$2,500 (including taxes and shipping) are considered supply items. Capital Outlay items are those which cost \$2,500 or more (including taxes and shipping).

## Memo

To: Faculty Research/Development Grant

From: Dr. David Bell  $P^{\beta}$ 

Date: November 20, 2006

Re: Request for funding

If the committee approves my travel it will allow the following:

- I serve on the ATE national planning committee for 2008 and we will be planning that conference on Saturday and Sunday. It will allow me to attend these planning sessions.
- It will allow me to present a paper at a national conference
- I serve as coordinator for ATU's NCATE review. This conference hosts a number of sessions related to NCATE and I can attend these sessions.
- I serve on the NCATE Board of Examiners and visit other institutions to conduct accreditation visits. This
  conference hosts sessions that are open only for BOE examiners. This will allow me to remain current as a BOE
  examiner.

I respectfully request the consideration of this request for \$1327.48 to attend the national Association of Teacher Educator's conference.

## Research Report

Byra L. Ramsey
Department of Curriculum and Instruction

Four faculty members have been conducting research on possible differences in the outcomes of online graduates and face-to-face graduates in the ATU Early Childhood Program.

For the past four years the ATU Early Childhood Program researched, developed, and taught the same courses online and face-to-face.

The first phase of this study has been completed and data has been analyzed by comparing online graduates exiting results to face-to-face graduates exiting results. Data from the PRAXIS tests, ATU Exit Portfolios, and Student Teaching Field Evaluations showed no statistical significances differences between the two groups. This group is now responsible to disseminate this information, at the national level, to other professionals in the field of teaching.

The second phase of this study will be to collect data from principals who hire graduates who completed their early childhood course work online and graduates who completed their early childhood course work face-to-face. Analysis of data will be conducted to find if there is a statistically significance difference between the two groups.

(See the attached paper.)