

Final Report: Faculty Research Grant
Content Area Reading Strategy Impact on Pre-Service Teachers Efficacy
Arkansas Reading Association Conference November 15-16, 2012
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03/26/2013

Faculty Research Grant Activity Report

B. Restatement/Research Presentation: Arkansas Reading Association Conference November 2012

I attended and presented a session entitled “Content Area Reading Strategy Impact on Pre-Service Teachers Efficacy” at the Arkansas Reading Association Conference on Friday November 16, 2012.

I presented the results of my research on *Reading Teaching Efficacy Belief in Alternate Teacher Licensure Candidates*. The outcome of my study indicated that the study of content area reading strategies helped Master of Arts in Teaching preservice teachers move forward in their thinking and practice of the teaching of reading. Their attitudes toward reading in their subject matter, self-concept and career choice were positively affected. The pre-service teachers felt better prepared to enter the teaching field and were reinforced in their commitment to teach reading in their classrooms.

C. Brief Review:

The participants of this conference were practicing classroom teachers or involved in teacher preparation. This was another opportunity to reach a different audience with the presentation of the study’s results. I was able to disseminate some knowledge that was helpful to the solution of problems related to reading. In addition I was able to attend the conference workshops and sessions that would benefit me professionally. It gave me more awareness of what is actually occurring in the schools throughout Arkansas. It reaffirmed that the curriculum that I am included in the graduate content area reading course (MAMS 5333) is timely.

D. Summary of Findings:

Attending the conference was a wonderful opportunity to network with those teaching in the classroom and those preparing reading teachers. I was able to see high quality reading materials, familiarizing myself with contemporary classroom texts.

E. Conclusions and Recommendations:

The Arkansas Reading Association (ARA) is a quality professional organization whose members promote reading and literacy and since I am preparing future Arkansas reading instructors it is a most beneficial group for me to join. The ARA is the state affiliate of the International Reading Association (IRA) that I have belonged to for most of my teaching career.