

REQUIRED COVER PAGE

APPLICATION FOR FACULTY RESEARCH GRANT

****All questions must be completed to be considered for grant award.**

Choose one: ☐ Creative ☒ Research	Date of Last FRG Award (Semester and Year awarded): _____ Date of ATU Faculty Appointment (Semester and Year): _____
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1. Project Title: Arkansas Special show 2006

2. Name of Principal Investigator/Project Director: Jackie Paxton, Ed.D.

3. School (abbrev): Education 4. Department: C & I

5. Campus Mail Address: Crabaugh 102 6. PI/PD Campus Phone: 356-2016

7. Amount Requested: \$ 450 8. Total Cost of Project: \$ 450

9. Does this project involve:

10. Duration of Project: July 26-28, 2006

Yes No

- ☐ ☒ human subjects?
☐ ☒ animals/animal care facility?
☐ ☒ radioactive materials?
☐ ☒ hazardous materials?
☐ ☒ biological agents or toxins restricted by the USA Patriot Act?
☐ ☒ copyright or patent potential?
☐ ☒ utilization of space **not** currently available to the PI/PD?
☐ ☒ the purchase of equipment/instrumentation/software currently **available** to the PI/PD?

450 hand

NOTE: If the answer is "yes" to any of the above questions, the investigator must attach appropriate documentation of approval or justification for use/purchase.

SIGNATURES

Department Contribution (if applicable): \$ _____

Account Number: _____

Chairperson

Date

School Contribution (if applicable): \$ _____

Account Number: _____

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Dean

5-1-06
Date

This Section to be completed by the Office of Academic Affairs

FSBA Committee Award Recommendation: Yes _____ No _____
FSBA Committee Proposal Rank: _____ of _____ Total Proposals.
Recommendation of VPAA: Yes _____ No _____
Recommendation of President: Yes _____ No _____
Award Date: _____

Application for Faculty Research Grant

B. Abstract:

Arkansas Tech University is currently in the process of developing a Master's Degree in Elementary Education with an emphasis in Special Education. The Arkansas State Special Education conference "Special Show 2006" will be held in Hot Springs, July 26-28. This conference is held every other year. Information from the conference may be beneficial in helping to establish the Special Education program at ATU.

C. Purpose/Objectives:

The objectives of attending the conference are to gain information that may be helpful in the process of development of the proposed program in Special Education.

D. Significance:

In order to make sure the proposed Special Education Program meets the requirements of the Department of Education and the Department of Higher Education, it is important to be aware of the current trends in Special Education emphasized by the state.

E. Process:

Attend relevant workshops/seminars that provide current information on trends, processes, and curriculum development in the area of special education as it pertains to teacher education programs.

F. Dissemination of Results;

Information gained from attending the conference will be shared during faculty committee meetings as the Master's Program is developed to meet Arkansas State Department of Education guidelines.

G. Repeated Request:

NA

H. Budget:

Conference Registration-	\$100
Travel	\$ 60
Lodging	\$ 250
Meals	\$ 40
TOTAL	\$450

PROPOSED BUDGET
FACULTY RESEARCH GRANT
(include budget categories as appropriate)

1. Graduate assistant stipend \$ 0
Fringe benefits @ .4% (4/10 percent) of graduate assistant stipend 0

2. Non-work study stipend 0
Fringe benefits @ .4% (4/10 percent) of non-work study stipend 0

3. *Supplies (please list items to be purchased and estimated price per item including taxes and shipping, if appropriate):

Item No. 1 (e.g., software) Estimated Price (Conference Registration) 100.00

Item No. 2 (e.g., copying costs) Estimated Price

Item No. 3 Estimated Price

(additional lines as needed)

Total estimated supplies

4. Travel (please list travel expenditures by date and estimated costs):

Travel No. 1 (travel) Estimated Price

Travel No. 2 (Lodging) Estimated Price

Travel No. 3 (meals) Estimated Price

(additional lines as needed)

Total estimated travel

5. *Capital Outlay (please list items to be purchased and estimated price per item including taxes and shipping, if appropriate):

Item No. 1 Estimated Price

Item No. 2 Estimated Price

Item No. 3 Estimated Price

(additional lines as needed)

Total estimated capital outlay

TOTAL PROPOSED BUDGET

\$ 450.00

SPECIAL SHOW 2006

Registration

**** EARLY BIRD REGISTRATION DEADLINE ****

JULY 14, 2006

******* PLEASE PRINT or TYPE *******

Name: _____

Title: _____

School/Organization: _____

Home Address: _____

City _____ State _____ Zip _____

Home # () _____

Work # () _____

Special Educator _____ General Educator _____ Administrator _____

Preschool Special Educator _____ Parent _____ Other _____

Please check any of the following accommodations you require:

____ Braille / Large Print ____ Interpretive Services ____ Meals

Early Bird Registration Fee is \$100.00, due on or before July 14, 2006, which includes 4 meals. A separate registration form MUST be submitted for each individual participant.

**Make checks payable to Special Show 2006
(Purchase Orders can not be accepted)**

Special Show 2006
C/O Donna Weatherford
Hot Springs Convention & Visitor Bureau
Post Office Box 6000
Hot Springs, AR 71902-6000
Information - 1-800-922-6478

**CONVENTION CENTER WILL NOT ACCEPT
REGISTRATION AFTER JULY 14, 2006**

Registration received after July 14, 2006, will be on-site registration fee of \$125.00

The Arkansas Department of Education
Special Education Unit
1401 West Capitol, Suite 450
Little Rock, AR 72201-2936

SPECIAL SHOW 2006

*Special Show
2006*

ARKANSAS DEPARTMENT OF

Education

*July 26-28, 2006
Hot Springs Convention Center
Hot Springs, Arkansas*

*Sponsored by:
The Arkansas Department of Education
Special Education Unit*

PLEASE SELECT A FIRST AND SECOND CHOICE!

1:00 – 2:00 p.m. Sessions

- Promoting the Social Emotional Competence of Young Children
- Low Incidence Panel Discussion
- Automated Monitoring Interface (AMI)
- Pediatric Hearing Guide: A New Tool for School Technology to Enhance Listening and Attention in the Classroom

- How to Create Talking Books Using Microsoft
- PowerPoint
- Arkansas Medicaid Administrative Claiming (ARMAC)
- The Arkansas Positive Behavioral Support System (PBSS)
- DVD Series: A Multi-media Tool to Scale-up Effective PBSS Training & Implementation
- My Student Needs a Way to Communicate: Where Do I Start?
- Learning and Teaching: Using Our Brains to Reach and Teacher Theirs
- Using SSI Work Incentives to Become Self-Sufficient
- Discipline & Literacy Support at Home: Helping Parents and Children with Special Needs Increase Their Reading and Behavioral Skills
- Literacy and the Speech Language Pathologist
- Assessment DATA: Too Much or Not Enough?
- I.D.E.A Raises the Stakes – and the Bar – For All
- Positive Teachers + Positive Practice = Positive Post-School Outcomes for Students

**You're Hired: School to Work Transition
Introduction to Specialized Assessment for Students
with Cortical Vision Impairment (CVI)**

PTI – What Is It?

Why Schools Need Audiology Services: Legal and Educational Implications

Promoting the Social Emotional Competence of
Young Children (repeat)
Low Incidence Panel Discussion (repeat)

- **CIRCUIT Referral System**
- **Medicaid in the Schools (MITS)**
- **The State Performance Plan (SPP) and How it Relates to Disproportionality**
- **Transition Assessment**
- **Cooking Up Communication: Using Symbols & Technology to Expand Functional and Academic Skills Through Cooking**
- **Resolving Disputes Over Discipline of Students with Disabilities**
- **Expanding Supports for Appropriate Linkages**
- **Licensure Renewal/Professional Development**

— Exploring Challenging Behaviors in Non-Verbal Students

Shared Reading to Build Language & Literacy
Quality Assistive Technology (AT) Services: How
Are We Doing In Arkansas?
Introduction to Specialized Assessment for Students
with Cortical Vision Impairment (CVI)

8:30 – 2:30 p.m. Sessions

8:30 – 4:30 a.m. Sessions

— Interpreting Discourse for Educational Settings – Special Session for Educational Interpreters

- The ADE-SEU SPRINT (School Prevention, Review, and Intervention Team) Process: Helping Teachers Design and Implement Effective Academic and Behavioral Interventions for Struggling and Challenging Students
- Preparing Students with Disabilities for Algebra with the Use of Hands-on Equations Learning System
- Keys for Recruiting Teachers
- Assessment DATA: Too Much or Not Enough? (repeat)
- Transition Assessment (repeat)
- Assistive Technology in the General Education Classroom
- Issues in Measuring Early Childhood Outcomes
- Topics in Special Education Finance
- Life and Autism
- Strategic Intervention Model Overview: Learning Strategies for Secondary Struggling Learners

PLEASE SELECT A FIRST AND SECOND CHOICE!

Thursday, July 27, 2006

8:30 – 10:00 a.m. Sessions

- Introduction to Specialized Assessment for Students with Cortical Vision Impairment (CVI) (repeat)
- Kids and Cochlear Implants in Schools
- A Team Approach to Classroom Management: Behavior, Sensory and Communication
- Technology Skills Build Future Success
- Assessing Students' Response to Intervention: Policies, Procedures, Practices, and all the Other Particulars
- Technological Techniques for Promoting Positive Behaviors and Reducing the Frequency, Duration, and Intensity of Behavior Challenges
- Shared Reading to Build Language and Literacy (repeat)

9:45 – 10:45 a.m. Sessions

- Reaching Out for Help: Encouraging Parental Involvement
- Strategies to Meet the Needs of Struggling Students
- Higher Education for the Students with LD or AD/HD: Is it More Than Just a Dream?
- Children and Youth Without a Home: What Do We Do?
- Writing Comprehensive Speech and Language Evaluation Reports
- Strategies for Addressing Challenges in Measuring Early Childhood Outcomes
- I.D.E.A Raises the Stakes – and the Bar – For All (repeat)
- Post School Outcome for Students To Graduate From High School
- The Student Has a TBI: What Do I Do?

9:45 – 11:15 a.m. Sessions

- Response to Intervention: Pre-referral to Referral

10:15 – 11:45 a.m. Sessions

- Discrete Trail Training: What It Is and When to Use It
- Using SSI Work Incentives to Become Self-Sufficient
- Skills for Success: Career Education for Children and Youth with Visual Disabilities
- Getting Started with AT Service Delivery
- Effective School-Based Mental Health Services: Integrating Positive Behavioral Support Systems, Student Response to Intervention, and Strategic Interventions that Work
- Literacy Intervention in the General Education Classroom: Using Special Education Teachers as Consultants, Coaches, and Co-Teachers
- How to Create Talking Books Using Microsoft PowerPoint (repeat)

11:00 – 12:00 p.m. Sessions

- Remembering the "I" in IEP
- Why Schools Need Audiology Services: Legal and Educational Implications
- Cooking Up Communication: Using Symbols & Technology to Expand Functional and Academic Skills Through Cooking (repeat)
- Time Management and Study Skills for Students with Learning Disabilities
- Early Childhood Outcomes – The Arkansas Special Education Preschool Assessment Tool
- Assessment: Accommodations, Alignment and More

12:45 – 2:30 p.m. Sessions

- Co-Teaching as an Inclusive Model (repeat)

1:00 – 2:00 p.m. Sessions

- Multi-Sensory Reading Intervention with Hearing Impaired Students

1:00 – 2:00 p.m. Sessions - Continued

- Multi-Sensory Academic Language Therapy as an Early Intervention
- Cognitive Therapy on the Run
- Issues in Measuring Early Childhood Outcomes (repeat)
- Student Mentoring – One Story
- Technology to Enhance Listening and Attention in the Classroom (repeat)

1:00 – 2:30 p.m. Sessions

- Current Issues in School Based Occupational/Physical Therapy
- Learning When Reading is the Challenge
- Challenges of AT Service
- Arkansas JEd! – Addressing the Needs of At-Risk Special Education and Incarcerated Students Through Technology
- Using Technology to Foster Independence in Students with Learning Disabilities
- Auditory Brain Development: The Key to Language and Learning
- Welcome the Children: Cultural Diversity
- Strategies to Address Disproportionality
- Arkansas People First Presents: Reaching My Own Greatness Techies
- AFB's Web-Based Internet Gem: Career Connect

PLEASE SELECT A FIRST AND SECOND CHOICE!

Thursday, July 27, 2006

2:15 – 3:15 p.m. Sessions

- Strategies for Addressing Challenges in Measuring Early Childhood Outcomes (repeat)
- Disability Law Resource Project (DLRP) and Arkansas School Projects

2:15 – 3:45 p.m. Sessions

- Literacy and the Speech Language Pathologist (repeat)
- Leaving No Child, Outcome, or Success Behind: Transferring Student Achievement, Teacher Observations, and Staff Positive Behavioral Support Accomplishments from One School Year to the Next
- Response to Intervention: Pre-referral to Referral Hints and Suggestions for Supporting Student Learning
- Using Structure and Teacher Made Materials on the Computer

2:45 – 3:45 p.m. Sessions

- Children and Youth Without A Home: What Do We Do? Step Up to Writing with Expository Writing
- Camp Aldersgate: Camping Opportunities for Children and Young Adults with Special Needs
- Tapping the Halls: Orientation and Mobility in the Public Schools

2:45 – 4:15 p.m. Sessions

- Transitioning to Adulthood with ADD
- Auditory Brain Development: The Key to Language and Learning

2:45 – 4:15 p.m. Sessions - Continued

- Welcome the Children: The Spanish Speaking Child/Myths and Misconceptions in Language Development (part 2)

3:30 – 4:30 p.m. Sessions

- Early Childhood Outcomes: The Arkansas Special Education Preschool Assessment Tool (repeat)

Friday, July 28, 2006

8:00 – 9:30 a.m. Sessions

- Creative Literacy Strategies for Students with Severe Disabilities
- Early Identification of Autism Spectrum Disorders
- Assistive Technology Supports in Arkansas
- Quality Indicators for Assistive Technology (AT) Overview for Administrators
- Step Up to Writing with Narrative Writing
- Motivating Unmotivated Students
- What is Your Data Telling You?
- Literacy Activities in the Classroom
- Effectively Serving Young Children with Challenging Behaviors – ages 3-8
- Pink Elephant Math for Multiplication and Division
- The Automated Discipline, Data, Review, and Evaluation Software System (ADDRESS): Tracking, Understanding, and Responding to Student Discipline Problems across Schools and Classrooms

**Friday, July 28, 2006
9:45 – 12:00 BRUNCH
Convention Center Halls C & D**

**Marcia Harding, Associate Director, ADE,
Special Education Unit**

**Dr. Julian, Assistant Commissioner,
Learning Services, ADE**

**Frank Winstead, Keynote Speaker,
Advocate for Excellence, Inc.**

“A Celebration of Teaching”

