

ARKANSAS TECH UNIVERSITY GUIDELINES FOR PROFESSIONAL DEVELOPMENT GRANTS Guidelines for 2025-26 Academic Year

The Professional Development Fund was established in 2005 at Arkansas Tech University to enhance individual and departmental efforts for professional growth and development through Professional Development Grants (PDG).

A. ELIGIBILITY

All faculty including tenured and tenure-track as well as instructors may apply. We are not accepting applications from visiting faculty at this time.

Grants will be awarded for the following purposes:

- 1. Presentations, exhibitions, or performances at professional conferences, festivals, galleries, or other recognized venues in your field
- 2. attendance at a professional conference, workshop, or creative residency
- 3. attendance or presentation at virtual conferences, webinars, or online workshops
- 4. faculty research, creative endeavors, or other scholarly activities (must have been approved by the IRB first, if applicable)

B. FUNDING REQUESTS AND UTILIZATION GUIDELINES

Faculty may request funding for as many virtual and/or in-person conferences as desired, so long as the total amount requested for the year does not exceed \$1,500.

Faculty may apply before receiving notification of acceptance for conference presentations, but funds awarded will not be released until a notification of acceptance is submitted.

Faculty must utilize the funds in accordance with their approved application. Any funds not used as specified must be returned to the Professional Development Grant.

C. APPLICATION

Submit the completed and signed application to pdg-frg@atu.edu by the deadline.

D. SUPPORTING DOCUMENTS

Attach any supporting documents such as notification of acceptance or IRB approval to the application form. If notification of acceptance has not been received, please provide an estimated date or date range for receipt of notification of acceptance.

E. FINAL REPORT

Recipients are required to submit a final report within 60 days of completion of the professional development activity. If your application is approved, you will be emailed a link for the final report. Failure to submit the report may result in denial of future applications.

FALL: September 30 @ 11:59 pm for Travel July 2025 – February 2026 SPRING: February 2 @ 11:59 pm for Travel March – June 2026

PDG/FRG Rubric

costs are clearly identified, supported, and reasonable. (4 points) Applicant Status (4 points) No prior PDG/FRG funding PDG/FRG funding (4 points) Sharing with colleagues and borders of a colleagues and borders of colleagues and benefit to subport sources (e.g., department, colleagues and benefit to and/or Students. (4 points) Undefunded by the grant alone, but the applicant mentions other possible and and, or students clearly described. Undefunded by the grant alone, but the applicant mentions other possible activity and includes no plan or uncertain sources to cover the shortfall. Line items may be vague, inappropriate, or exceed allowable uses. Instructor Not provided Not provided Have received PDG/FRG funds in the previous year, but not last sem. Plan to share with colleagues OR benefit to students clearly described. Plan to share with colleagues OR benefit to students clearly described.		4	3	2	1	
Impact and Significance significant, with broad Significance clearly enhances ATU's clearly enhances ATU's scholarship, visibility, or reputation; strongly aligns with ATU's mission and Strategic plan; and offers sustainable benefits (e.g., student involvement, future collaborations, program development). Budget and costs are clearly identified, allowable, and appropriate. Applicant Status (4 points)	professional growth of the faculty (8 points)	how the outcomes contribute to the professional growth of the faculty member. The proposal is clearly articulated in this regard, specifically, and goes	statement related to professional growth and	statement that only loosely mentions professional growth; however, the statement is unclear,		
costs are clearly identified, supported, and reasonable. (4 points) Applicant Status (4 points) No prior PDG/FRG funding PDG/FRG funding (4 points) Sharing with colleagues and borders of a colleagues and borders of colleagues and benefit to subport sources (e.g., department, colleagues and benefit to and/or Students. (4 points) Undefunded by the grant alone, but the applicant mentions other possible and and, or students clearly described. Undefunded by the grant alone, but the applicant mentions other possible activity and includes no plan or uncertain sources to cover the shortfall. Line items may be vague, inappropriate, or exceed allowable uses. Instructor Not provided Not provided Have received PDG/FRG funds in the previous year, but not last sem. Plan to share with colleagues OR benefit to students clearly described. Plan to share with colleagues OR benefit to students clearly described.	Impact and Significance (4 points)	The opportunity is highly significant, with broad institutional impact. It clearly enhances ATU's scholarship, visibility, or reputation; strongly aligns with ATU's mission and Strategic plan; and offers sustainable benefits (e.g., student involvement, future collaborations,	value to the applicant and contributes to ATU's academic mission. Some broader benefits or recognition are present, though impact on ATU's visibility, reputation, or long-term outcomes is	individual benefit but has vague or weak connections to ATU's scholarship, reputation, or mission. Broader impact is minimal or not clearly	narrowly focused, or unrelated to ATU's academic excellence. No broader institutional	
Applicant Status (4 points) How often have you received PDG/FRG in past 3 years PDG/FRG funding (4 points) Sharing with colleagues and benefit to and/or Students. (4 points) Untenured Tenure track Tenured Instructor Instructor	identified, supported, and reasonable. (4 points)	sufficient to fully support the proposed activity or has clearly identified and secured additional funding to cover any shortfall. Budget is detailed, allowable, and	underfunded by the grant alone, but the applicant mentions other possible support sources (e.g., department, college, outside grant) without full	support the proposed activity and includes no plan or uncertain sources to cover the shortfall. Line items may be vague, inappropriate, or exceed	budget lacks enough detail to assess feasibility. No information is provided about additional funding or	
How often have you received PDG/FRG in past 3 years PDG/FRG funding (4 points) No prior PDG/FRG funding Have received PDG/FRG funds in the previous year, but not last sem. Have received PDG/FRG funds in the previous year, but not last sem. Have received PDG/FRG funds in the previous year, but not last sem. Plan to share with colleagues and benefit to students clearly described. Plan to share with colleagues OR benefit to students clearly described. Plan or benefit mentioned, but details unclear.	Applicant Status		Tenured	Instructor	Not provided	
colleagues and benefit to colleagues OR benefit to students clearly described. (4 points) colleagues and benefit to colleagues OR benefit to but details unclear. report will be detailed and thorough.	How often have you received PDG/FRG funding (4 points)	in past 3 years	funds, but not last year.	funds in the previous year, but not last sem.	funds in the previous semester or already this academic year.	
IANI IIKINII	colleagues and/or Students.	colleagues and benefit to	colleagues OR benefit to		report will be detailed and	



APPLICATION FOR PROFESSIONAL DEVELOPMENT GRANT

DEADLINES:

FALL: September 30 @ 11:59 pm for Travel July 2025 – February 2026 SPRING: February 2 @ 11:59 pm for Travel March – June 2026

Da	te of	f Submission:							
1.	Fa	culty Information							
Na	me:		T#:						
Са	mpu	ıs Address:	Faculty Title:						
_			☐ Tenured ☐ Untenured ☐ Instructor Track						
Ca	mpu	s Phone:	College:						
Се	ll Ph	none:	Department:						
2.	Purpose □ Presentation/Exhibition/Performance* □ Conference/Workshop/Residency □ Research/Creative Endeavors** □ Other								
3.	Ac	ctivity							
PΙέ	ease	include all information based on the activity being propos	sed – 250 words max						
	•	Dates: Urtual In F	Person						
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2	֓֞֞֜֜֜֞֜֜֞֜֜֓֓֓֓֓֓֓֓֓֓֓֜֟֜֜֓֓֓֓֓֓֓֓֜֟֜֜֓֓֓֓֡֓֜֡֓֜֜֡֓֡֓֡֓֡֡֡֓֜֡֡֡֡֓֜֝֡֡֡֓֜֝֡֡֡֡֡֡֡֡	Conference/Webinar/Festival Name:							
1	ואוו ואוו								
<u>;</u>	ן מווסוי יי	Title of your presentation:							
4	riesentation/Attenuance								
2	֟֟֟֟֝֟֝֟֝֟֝֟ ֞	*Please include the notification of acceptance if you are presenting at a conference. If notification of acceptance has not been received, please provide an estimated date or date range for receipt of notification of acceptance.							
	Summary of your project:								
	Researcii/Oreanve	** If for faculty research, an approved IPR must be inclu							

4. Professional Growth & Development Describe how this activity (attendance, presentation, research, etc.) will enhance your professional development or contribute to the professional growth of others. (250 words max) 5. Institutional Impact & Significance Explain how this activity will support ATU's mission and Strategic Plan, strengthen scholarship, and enhance the visibility or reputation of the University. (250 words max)

6. Knowledge Sh	aring & Student Benefi	t		
Describe how you will	share outcomes or insights v	with colleagues and how s	students will benef	it from your participation.
7. Budget Break	lown			
Conference Fee				
Meals				
Lodging				
Transportation / Park	ing			
Airfare				
Research Materials				
Other (Attach Docum	nentation):			
Total Cost				
Amount Requested f	rom PDG fund:			
External Funding So	urces / Contribution (if any):			
Personal Contribution	n (if any):			
College Contribution	(if any):			
Department Contribu	tion (if any):			
8. Account Inforr	nation			
Department	Index	Fund		Organization
Admin's Name:		Admin's E	Email:	
9. SIGNATURES:				
Applicant			Date	
Department Chair			Date	
Dean			Date	