Professional Development Grant Final Report - 2014

NASPA Presentation March, 2014: A National Study of Student Affairs Graduate Preparation Programs: What is the Current State and Where do we go from Here?

Susan J. Underwood

Arkansas Tech University
B. RESTATEMENT OF PROJECT

I, along with Dr. Christine Austin another CSP faculty member, presented at the National Association for Student Personnel Administrators' (NASPA) annual conference in Baltimore, Maryland on March 18, 2014. The session’s title was, A National Study of Student Affairs Graduate Preparation Programs: What is the Current State and Where Do We Go from Here?

C. BRIEF REVIEW OF PROJECT

The peer-reviewed presentation disseminated the findings of a nationwide research project, first conducted in 2011 and updated in early 2014. The session provided the background of the study, instrumentation, limitations of the study, findings relative to students, faculty, program elements, and emerging trends. The session ended with input from the audience on the strengths and weaknesses in current higher education graduate preparation programs.

D. SUMMARY OF EXPERIENCE

The conference session was well attended with over 60 participants representing student affairs staff, faculty, and higher education/student affairs graduate students. The presenters shared their findings, lead the audience in a lively discussion, and collected written input from approximately one-third of the participants. Having the opportunity to present the study to a national audience was beneficial to the researchers. Dr. Austin and I gained valuable insight into the elements of the study the audience found most useful and the participants shared ideas for future research they would like to see us pursue. This process will help us outline a manuscript and plan our next research project.
E. CONCLUSIONS AND RECOMMENDATIONS

The chance for faculty to present their research to regional and national audiences is beneficial to both the faculty members and Arkansas Tech University. These presentations provide an opportunity for faculty to disseminate their findings, to get feedback on their research, to promote their program and institution, and to strengthen and build valuable contacts. As a faculty member I appreciate the opportunity this funding has provided.

A copy of the conference program cover and listing of the session is attached as documentation of this presentation.
LEAD INNOVATE TRANSFORM

NASPA ANNUAL CONFERENCE
MARCH 15–19
BALTIMORE, MD 2014
FEATURED SESSION

260 Educationomics: Navigating in the New Marketplace for Higher Education

Jon McGee, Vice President for Planning & Public Affairs, College of Saint Benedict/Saint John's University
Convention Center, 316

Colleges and universities across the country have entered a new world of increasingly complicated choices. Three important disruptive forces have converged and intensified in recent years: demographic disruption, economic disruption, and values disruption. Together these forces have changed and will continue to change the environment for higher education, often in ways that challenge our sense of mission, our approach to the market, and our management practice. This session for senior student development leaders will examine the effects and consequences of the market forces of disruption and present an integrated and holistic framework for strategic decision-making in the face of change.

Sponsored by:

261 Enhancing Student Success in Online Higher Education: Findings for the NASPA-UPCEA-insideTrack Study

Convention Center, 343

Brian Sponsler, NASPA
Jim Fong, UPCEA
Dave Jarrat, insideTrack

262 "What DIDN'T I learn?" Student Stories of Co-curricular Learning

Convention Center, 319

Mimi Benjamin, Indiana University of Pennsylvania
Ann Gansser-Topfi, Iowa State University
Laura Davis, Cornell University

263 A National Study of Student Affairs Graduate Preparation Programs: What is the Current State and Where Do We Go from Here?

Hilton, Holiday Ballroom - (5)

Susan Underwood, Arkansas Tech University
Christine Austin, Arkansas Tech University


Convention Center, 338

Stephanie Adamiec, University of Scranton
Jessica Adler, University of Scranton

265 Best Practices for Supporting Veterans in Community Colleges

Convention Center, 332

Eric Wheeler, Monroe Community College

266 Beyond the Bachelor’s Degree: Revolutionizing the Philosophy of Student Support in Graduate and Professional Degree Programs

Convention Center, 346

Lynne Arric, University of South Florida
Heather Petrelli, University of South Florida-College of Pharmacy
Katherine Hall-Hertel, University of North Carolina-Charlotte, The Graduate School
Cherokee Layson-Wolf, University of Maryland-School of Pharmacy
Sara Morgan, University of Maryland-School of Pharmacy

267 Blurring Boundaries: Building Faculty Partnerships for Student Success

Convention Center, 321

Jeff Grim, Southern Methodist University
Lori White, Southern Methodist University
Ann Batenburg, Southern Methodist University
Michelle Madsen, Southern Methodist University

268 Building Communities of Support with Families in Higher Education

Convention Center, 324

Teresa Bill, University of Hawai’i, Manoa
Ileana Haunani Ruelas, University of Hawai’i, Manoa
Angelina Likolehua Manginsay, University of Hawai’i, Manoa

269 Building Supportive Student Veteran Communities: Innovative and Effective Strategies

Convention Center, 314

Dennis Wiese, University of North Carolina at Charlotte
Brad Bayer, University of Colorado-Colorado Springs
Phillip Morris, University of Colorado-Colorado Springs
Alison Jenner, University of North Carolina at Charlotte

270 Change We Can Believe In: Building and Sustaining a Culture of Assessment in Student Affairs

Convention Center, 342

Darby Roberts, Texas A&M University
Nathan Lindsay, University of Missouri-Kansas City
Michael Jasek, New Mexico State University

271 Changing Demographics and New Strategies: Risk Management and Counseling Chinese Students

Convention Center, 323

Siu-Man Raymond Ting, North Carolina State University at Raleigh

272 Collaborative Support for Students from Foster Care: You Can’t Do It Alone

Hilton, Key Ballroom - (10)

Madalene Day, Western Michigan University
Rachel Naaeko, University of Michigan
John Emerson, Casey Family Programs
Brittany Bartkowiak, Eastern Michigan University
Jori Rencz, Eastern Michigan University

273 Consider the Possibilities: Career Opportunities at Small Colleges and Universities

Hilton, Holiday Ballroom - (4)

Jerry Price, Chapman University
Barbara Avery, Occidental College