October 22, 2019, Curriculum Committee/November 12, 2019, Faculty Senate

College of Business – Department of Accounting, Finance, and Economics

1. Delete ACCT 4071, 4072, and 4073: Seminar in Accounting, from the course descriptions.

College of Arts and Humanities – Department of Behavioral Sciences

- 1. delete RS 4294: Field Placement II, from the course descriptions;
- 2. add RS 2003: Introduction to Rehabilitation Science, as a prerequisite to the following courses:
  - RS 3013: The World of Work;
  - RS 3073: Organization and Structure in the Rehabilitation-Human Services Setting;
  - RS 3083: Supported Employment Concepts and Strategies;
  - RS 3093: Rehabilitation Services for the Aging Adult;
  - RS 3123: Ethics and Professional Development;
  - RS 3133: Diversity and Inclusion in Human Service Settings;
  - RS 3141, 3142, 3143: Rehabilitation Science Seminar;
  - RS 3183: Mental Health Issues in Rehabilitation Settings;
  - RS 3243: Social Services for Individuals and Families;
  - RS 4023: Case Management Strategies;
  - RS 4084: Field Placement Related to Child Welfare Services;
  - RS 4104: Service Learning in Rehabilitation Science;
  - RS 4123: Survey of Counseling Theories;
  - RS 4173: Family Centered Services;
  - RS 4183: Family Services Seminar;
  - RS 4951, 4952, 4953, 4954: Undergraduate Research in Rehabilitation Science; and
  - RS 4991, 4992, 4993, 4994: Special Problems in Rehabilitation Science;
- 3. Change the course number for RS 3004: Medical and Psychosocial Aspects of Disability, TO: 3003; and add RS 2003: Introduction to Rehabilitation Science, as a prerequisite;
- 4. Change the course number for RS 3033: Introduction to Vocational Rehabilitation and the Vocational Rehabilitation Process, TO: 2033; change the title TO: Introduction to Vocational Rehabilitation; and add RS 2003: Introduction to Rehabilitation Science, as a prerequisite;
- 5. Change the course number for RS 3043: Introduction to Social Services and the Social Service Case Process, TO: 2043; change the title TO: Introduction to Social Services; and add RS 2003: Introduction to Rehabilitation Science, as a prerequisite;
- 6. Change the course number for RS 3203: Interviewing Skills, TO: 3204; and add RS 2003: Introduction to Rehabilitation Science, as a prerequisite;
- 7. Change the course number for RS 4163: Introduction to Addictions, TO: 2163; and add RS 2003: Introduction to Rehabilitation Science, as a prerequisite;
- 8. Change the title for RS 4194: Field Placement I, to Field Placement; modify the prerequisites FROM: Prerequisites: RS 2003: Introduction to Rehabilitation Science, RS 3203: Interviewing Skills, RS 3123: Ethics and Professional Development, and RS 4023: Case Management Strategies, all with C or better, junior standing, 2.000 grade point average, and consent of the instructor; TO: Prerequisites: RS 2003: Introduction to Rehabilitation Science, RS 3204: Interviewing Skills, RS 3123: Ethics and Professional Development, and RS 4023: Case

- Management Strategies, all with C or better, junior standing, 2.000 grade point average, and consent of the instructor; and add the NOTE: This course must be taken twice. It can only be taken once in a semester;
- 9. Modify the Curriculum in Rehabilitation Sciences, as follows: (a) require RS 4194: Field Placement I, (title change Field Placement) be taken twice; (b) delete RS 4294: Field Placement II; (c) replace RS 3004: Medical and Psychosocial Aspects of Disability, with RS 3003 Medical and Psychosocial Aspects of Disability; and (d) replace RS 3203: Interviewing Skills with RS 3204: Interviewing Skills;
- 10. Modify the Minor in Addictions for Rehabilitation Science majors only, as follows: (a) require RS 3013: The World of Work; (b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and (c) modify the list as follows: delete RS 3013: The World of Work; change RS 4163: Introduction to Additions, TO: 2163; add RS 4133: Seminar in Severe Disabilities; and add PSY 3053: Physiological Psychology;
- 11. Modify the Minor in Aging for Rehabilitation Science majors only, as follows: (a) require RS 3013: The World of Work; (b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and (c) modify the list as follows: delete RS 3013: The World of Work; change RS 4163: Introduction to Additions, TO: 2163; and add RS 4133: Seminar in Severe Disabilities;
- 12. Modify the Minor in Child Welfare and Social Services for Rehabilitation Science majors only, as follows: (a) require RS 3013: The World of Work; (b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and (c) modify the list as follows: delete RS 3013: The World of Work; change RS 3043: Introduction to Social Services and the Social Service Case Process, TO: 2043; change RS 4163: Introduction to Additions, TO: 2163; add RS 4133: Seminar in Severe Disabilities;
- 13. Delete the Minor in Corrections for Rehabilitation Science majors only;
- 14. Modify the Minor in Disability Studies for Rehabilitation Science majors only, as follows: (a) require RS 3013: The World of Work; (b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and (c) modify the list as follows: delete RS 3013: The World of Work; change RS 3033: Introduction to Vocational Rehabilitation and the Vocational Rehabilitation Process, TO: 2033; change RS 4163: Introduction to Additions, TO: 2163; add RS 4133: Seminar in Severe Disabilities; and add PSY 3053: Physiological Psychology;
- 15. Modify the Minor in Recreation Services for Rehabilitation Science majors only, as follows: (a) require RS 3013: The World of Work; (b) change the section: Complete 9 hours from the below courses, and Complete 15 hours from the below courses; TO: Complete 15 hours from the below courses; and (c) modify the list as follows: delete RP 3013: Inclusive Rehabilitation, and RS 4163: Introduction to Addictions, and add RS 2163: Introduction to Additions, and RS 4133: Seminar in Severe Disabilities; and
- 16. Modify the Minor in Rehabilitation Science, as follows: (a) add RS 3113: Diversity and Inclusion in Human Services Settings; (b) change RS 3203: Interviewing Skills, TO: 3204; (c) delete RS 4023: Case Management Strategies; and (d) change the RS Electives FROM: 9 hours, TO: 8 hours.

#### REQUEST FOR COURSE DELETION

Department Initiating Proposal		Date
Accounting, Finance, and Economics		8/28/2019
Title	Signature	Date
Department Head	1 00	9 1. 10
Tracy Cole	Tracy Cole Keni Mason	9-11-19
Dean		0 11 11
Kevin Mason	Kenn Mason	9-11-19
Assessment		91110
Christine Austin	( hu//n	1-11-19
Registrar	Sammy cleaner	alialia
Tammy Weaver	Sampleaner	7/19/19
Graduate Dean (Graduate Proposals Only)	V	
Vice President for Academic Affairs		
Barbara Johnson		
Committee		Approval Date
General Education Committee (Undergr	advata Prancasis Only)	Approvar Date
General Education Committee (ondergr.	aduate Proposals Offiy)	
Teacher Education Committee (Graduat	e or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Pro	oposals Only)	
Faculty Senate (Undergraduate Proposals Only	y)	
Graduate Council (Graduate Proposals Only)		
Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)	
ACCT	4071,4072,4073	
Official Catalog Title:		
Seminar in Accounting		

Is this co	urse cross-listed with another existing course? If so, list course subject and number.
C Yes	
1	C Very C No.
Will the	cross-listed course be deleted? Yes No
•	f major or minor course, you must complete the Request for Program Change form to
delete co	ourse from program.)
Answer t	he following Assessment questions:
a.	If this course is mandated by an accrediting or certifying agency, include the directive. If
	not, state not applicable. N/A
b.	If this course was required for the major or minor, complete the following.
	1. How will program level learning outcome(s) previously addressed by this course now
	be addressed? N/A
c.	What is the rationale for deleting this course? What evidence supports this action?
	This course has not been offered in over eight years and it is not a required course in the

accounting major or minor. Any "special" topics class can be taught using the ACCT 4103:

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php. **N/A** 

Special Topics in Accounting course number.

NOTE: This deletion will be effective at the end of the spring term of the current catalog year.



Field Placement II

## ARKANSAS TECH UNIVERSITY

## REQUEST FOR COURSE DELETION polities Field

		11	1
Department Initiating Proposal			Date
Behavioral Sciences			9/5/19
Title	Signature		Date
Department Head		nue	9/16/19
Dean Whowe !	6	Rall	9/14/19
Assessment	Chu	I Chu L	9/18/19
Registrar	Lam	mylulaille	9/19/19
Graduate Dean (Graduate Proposals Only)		U	
Vice President for Academic Affairs			
Committee			
Committee			Approval Date
General Education Committee (Undergo	raduate Proposa	s Only)	
Teacher Education Committee (Gradua	te or Undergrad	uate Proposals)	
Curriculum Committee (Undergraduate Pr	oposals Only)		
Faculty Senate (Undergraduate Proposals On	ly)		
Graduate Council (Graduate Proposals Only)			
Course Subject: (e.g., ACCT, ENGL)		Course Number: (e.g., 1003)	
RS		4294	
Official Catalog Title:			

Received by the Registrar's Office

Is this course cross-listed with another existing course? If so, list course subject and number.  Yes No
Will the cross-listed course be deleted? <u>N/A</u>
(NOTE: If major or minor course, you must complete the Request for Program Change form to

Answer the following Assessment questions:

delete course from program.)

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.
- b. If this course was required for the major or minor, complete the following.
  - How will program level learning outcome(s) previously addressed by this course now be addressed? The materials will be taught in Field Placement, RS 4194, which is being changed to RS 4194- Field Placement Experiences. Students will be required to complete RS 4194 twice in order to meet the requirements of CAAHEP accreditation standard, Experiential Learning.
- c. What is the rationale for deleting this course? What evidence supports this action? Due to the fact that we do not have enough faculty resources to offer both RS 4194 and RS 4294 every semester this deletion allows us to offer RS 4194 only every semester.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

NOTE: This deletion will be effective at the end of the spring term of the current catalog year.





## \*ARKANSAS TECH UNIVERSITY

	( )	Note: CONTains 1-stg C	chargeo for all forms)
Department Initiating Proposal			Date
Department of Behavioral Scienc	es		9/5/19
Title	Signature		Date
Department Head	Signature	0	Date
D. War 2			1/11/19
Dean	lo	Paull	9/16/19
Assessment	In	Past.	9/18/19
Registrar	Lyemin	ng locance	9/19/19
Graduate Dean (Graduate Proposals On		0	
Vice President for Academic Affa	irs		
Committee			Approval Date
General Education Committee (Ur	ndergraduate Proposals Or	nly)	
Teacher Education Committee (G	raduate or Undergraduate	Proposals)	
Curriculum Committee (Undergradu	ate Proposals Only)		
Faculty Senate (Undergraduate Proposa	als Only)		
Graduate Council (Graduate Proposals	Only)		
Course Subject: (e.g., ACCT, ENGL	C	ourse Number: (e.g., 1003)	
RS		See attached list.	

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
RS	See attached list.
Official Catalog Title:	
See attached list.	B
	Received by the

Registrar's Office

- a. Provide the <u>program level learning outcome(s)</u> it addresses. This course addresses multiple domains in the new CAAHEP standards, and serves as the foundation for the other RS Courses. Students will obtain knowledge related to disabilities, legislation, and service delivery systems.
- b. Provide tool or measure directly linked to each program learning outcome. (How will student learning in this outcome be measured?). Course exams, discussion questions and short papers with class achievement of 80% or better on all assignments.

Received by the Registrar's Office Add RS 2003: Introduction to Rehabilitation Science, as a prerequisite to the following courses:

RS 3013: The World of Work

RS 3073: Organization and Structure in the Rehabilitation-Human Services Setting

RS 3083: Supported Employment Concepts and Strategies

RS 3093: Rehabilitation Services for the Aging Adult

RS 3123: Ethics and Professional Development

RS 3133: Diversity and Inclusion in Human Service Settings

RS 3141, 3142, 3143: Rehabilitation Science Seminar

RS 3183: Mental Health Issues in Rehabilitation Settings

RS 3243: Social Services for Individuals and Families

RS 4023: Case Management Strategies

RS 4084: Field Placement Related to Child Welfare Services

RS 4104: Service Learning in Rehabilitation Science

RS 4123: Survey of Counseling Theories

RS 4173: Family Centered Services

RS 4183: Family Services Seminar

RS 4951, 4952, 4953, 4954: Undergraduate Research in Rehabilitation Science

RS 4991, 4992, 4993, 4994: Special Problems in Rehabilitation Science

13/16



## TARKANSAS TECH UNIVERSITY

1000
[Newson
Date
9/5/19

Title	Signature	Date
Department Head  D. War 2	Minn.	9/14/19
Dean Wowe U	Strall	9/14/19
Assessment	Inlate	9/18/19
Registrar	Samnyweaver	9/19/19
Graduate Dean (Graduate Proposals Only)	J	
Vice President for Academic Affairs		

Approval Date

Course Number: (e.g., 1003) 3004
3004
bility
Received by the
isting course? If so, list course subject and number istrar's Offi
SEP 1 6 20 3

Request to change: (check appr	opriate box):	
XX Course Mumber	-XX Title	☐ Course Description
Cross-Listing	XX Prerequisite	☐ Co-requisite
☐ Grading	☐ Fee	
Other		
The state of the s	isite/co-requisite, or included be submitted to address a	der I Term of the new catalog year. If this ded in the course description of other II changes in related courses.
New Official Catalog Title: (If off	ficial title exceeds 30 chara	acters, indicate Banner Title below)
Introduction to Vocational Reh	abilitation	
Banner Title: (limited to 30 charac	cters, including spaces, capita	alize all letters - this will display on the transcript)
New Course Description:		
New Cross List:		
Adding Cross-Listing	Changing Cross-Listi	ng Deleting Cross-Listing
If adding or changing cross-listing	ng, indicate course subject	and number
New Prerequisite (list all, as you RS 2003	want them to appear in t	he catalog):
New Co-requisite (list all, as you	want them to appear in t	he catalog):
☐ Elective	XX Major	Minor
(If major or minor course, you n program.)	nust complete the Request	t for Program Change form to add course to
Answer the following Assessme	nt questions:	
not, state not applic	cable. New CAAHEP Stand	r certifying agency, include the directive. If dards require this course content.
1000		or, complete the following.
	and the second s	me(s) it addresses. Students will lities in terms of medical and psychological
implications.	iowicage ili varied disabil	mes m terms of medical and psychological
	measure directly linked to	each program learning outcome. (How will
	A	ured?). Case Studies, papers, presentations,
class discussion assignments.	s and overall class perfor	mance of 80% or better across all
	le for adding this course? \	What evidence supports this action?
5.75		to require it to be a 4 hour course.
If this course will affect other de	epartments, a Department	al Support Form for each affected

department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

#### **Tammy Weaver**

From:

Penny Willmering

Sent:

Thursday, September 19, 2019 4:19 PM

To:

Tammy Weaver

Cc:

Christine Austin: David Ward

Subject:

Re: Rehabilitation Science Curriculum Changes

Hello,

My apologies!

RS 3004-title should remain: Medical and Psychosocial Aspects of Disability and the new course number should be RS 3003

RS 3033-title should be changed from Introduction to Vocational Rehabilitation and the Vocational Rehabilitation Process TO: RS 3033 Introduction to Vocational Rehabilitation

Thank you so much for your patience and for working with us on these important changes.

Best, Penny

Penny P. Willmering, Ph.D., CRC, LPC, FNRCA, Certified Humor Professional Director and Professor of Rehabilitation Science Arkansas Tech University 336E Witherspoon Hall Russellville, AR 72801 479-968-0461

"You may encounter many defeats, but you must not be defeated".

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From: Tammy Weaver <tweaver@atu.edu>
Sent: Thursday, September 19, 2019 4:10 PM
To: Penny Willmering cpwillmering@atu.edu>

Cc: Christine Austin <caustin@atu.edu>; David Ward <dwward@atu.edu>

Subject: RE: Rehabilitation Science Curriculum Changes

<sup>-</sup>Maya Angelou-



# TARKANSAS TECH UNIVERSITY

REQUEST FOR COURSE CHANGE New Number

Department Initiating Proposal		Date
Behavioral Sciences		9/5/19
Tial	C:	
Title	Signature	Date
Department Head  O. Ward	Down	9/14/19
Dean Wawe !!	y Page	9/16/19
Assessment	In Cho	9/18/19
Registrar	Homme Weave	9/19/19
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		
Committee		Approval Date
General Education Committee (Undergr	aduate Proposals Only)	
Teacher Education Committee (Graduar	te or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Pr	oposals Only)	
Faculty Senate (Undergraduate Proposals Onl	у)	
Graduate Council (Graduate Proposals Only)		
Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.	g 1002)
RS	3033	g., 1003j
Official Catalog Title: Introduction to Vocational Rehabilita	tion and the Rehabilitation Proc	ess
Is this course cross-listed with another	ar existing course? If so, list course	Received
is this course cross-listed with anothe	er existing courser it so, list cours	
C Yes © No		SEP 1

Request to cl	hange: (check approp	riate box):	
XX Course N	umber	XX Title	☐ Course Description
☐ Cross-Listin	ng	XX Prerequisite	☐ Co-requisite
☐ Grading		□ Fee	
XX OtherC	hange Course Name		
course is cros	ss-listed, a prerequisi	te/co-requisite, or inc	nmer I Term of the new catalog year. If this cluded in the course description of other is all changes in related courses.
New Course RS 2033	Number: (e.g., 1003)		
New Official	Catalog Title: (If offici	ial title exceeds 30 ch	aracters, indicate Banner Title below)
Introduction	to Vocational Rehab	ilitation	
Banner Title:	(limited to 30 characte	rs, including spaces, ca	pitalize all letters - this will display on the transcript)
New Course	Description:		
	1 miles		
New Cross Li	ct·	Ja . 1	
Adding Cro		Changing Cross-L	isting Deleting Cross-Listing
1 Adding Cr	733 LISTING	r changing cross t	Determine closs cisting
If adding or c	changing cross-listing,	indicate course subj	ect and number
	iisite (list all, as you w	ant them to appear i	n the catalog):
RS 2003			
New Co-regu	uisite (list all, as you w	ant them to annear i	n the catalogly
New Co-requ	lisite (list all, as you w	rant them to appear i	if the Catalog).
170		9 9	
☐ Elective		☐ Major	XX Minor
(If major or n	ninor course, you mu	st complete the Requ	est for Program Change form to add course to
program.)			
Answerthe f	following Assessment	questions:	
	0. <del>00</del> 0	The second secon	g or certifying agency, include the directive. If
	not, state not applical	Annual contraction of the second of the seco	5 of certalying agency, medade the directive. In
			inor, complete the following.
1017990		The state of the s	come(s) it addresses. Students will
22		W 1000	g how the State-Public Vocational
			as its' benefits to consumers and taxpayers.
ŀ		227% AV 10960 35 /3	to each program learning outcome. (How will
	student learning i	n this outcome be me	easured?). Short case studies, papers,
	discussion question	ons with overall class	performance at 80% or better.
c. \	What is the rationale	for adding this course	? What evidence supports this action?
1	Not a new course. Co	ourse is more consiste	ent with 2000 level coursework in terms of by the
	depth and breadth of	materials.	Registrar's Off
			L. Company of the com

15/16



### TARKANSAS TECH UNIVERSITY

#### REQUEST FOR COURSE CHANGE

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-	6.40
	V.

Department Initiating Proposa	l		Date
Behavioral Sciences			9/5/19
Title	Signature		Date
Department Head  D. War 2	N.		9/16/19
Dean W Pane V	as	Parll	9/19/19
Assessment,	Mu	ant	9/18/19
Registrar	Yann	my leleauer	9/19/19
Graduate Dean (Graduate Proposals	Only)		
Vice President for Academic A	ffairs		
Committee			Approval Date
General Education Committee	(Undergraduate Proposal	s Only)	
Teacher Education Committee	(Graduate or Undergradu	uate Proposals)	
	aduate Proposals Only)		
Curriculum Committee (Undergr	addate , roposais 2 m, ,		
Faculty Senate (Undergraduate Propo	posals Only)		
Faculty Senate (Undergraduate Prop	posals Only) sals Only)	Course Number: (e.g., 1003)	Received by the

Is this course cross-listed with another existing course? If so, list course subject and number
C Yes © No

Request to change: (check appr	opriate box):	
XX Course Number	XX Title	Course Description
☐ Cross-Listing	XX Prerequisite	Co-requisite
☐ Grading	□ Fee	
XX OtherCourse Name		
	isite/co-requisite, or incl be submitted to address	luded in the course description of other sall changes in related courses.
The same of the sa	ficial title exceeds 30 cha	aracters, indicate Banner Title below)
<b>Introduction to Social Services</b>		
Banner Title: (limited to 30 chara-	cters, including spaces, cap	italize all letters - this will display on the transcript)
New Course Description:	7.00	
New Cross List:	The state of the s	
Adding Cross-Listing	Changing Cross-Li	sting Deleting Cross-Listing
If adding or changing cross-listing	ng, indicate course subje	ct and number
New Prerequisite (list all, as you	want them to appear in	the catalog):
RS 2003		
New Co-requisite (list all, as you	ı want them to appear in	the catalog):
☐ Elective	Major	XX Minor
(If major or minor course, you r program.)	nust complete the Reque	est for Program Change form to add course to
Answer the following Assessme	nt questions:	
<ul> <li>a. If this course is mar not, state not appli</li> </ul>		or certifying agency, include the directive. If
b. If this course is requ	uired for the major or mi	nor, complete the following.
<del></del>		ome(s) it addresses. Students will
		ial services available for children and
	he social service (DHS, D	2.5 (2.5)
	The second secon	to each program learning outcome. (How will
		asured?). Case studies, discussions, class mance of 80% or better.
c. What is the rationa	le for adding this course	? What evidence supports this action?
Course is not being	added. Depth and bred	odth of subject material does not justify it
being above 2000 I	evel course.	Registrar's Office

12/12



### ARKANSAS TECH UNIVERSITY

#### REQUEST FOR COURSE CHANGE

Department Initiating Proposal	Date		
Behavioral Sciences			9/5/19
Title	Signature		Date
Department Head  O. War L  Dean  Who we U	1-	n	9/16/19
Dean	0	. 0 20	119
Wowell		Wasel	9/14/19
Assessment Aufin		(	
Registrar (	Ylle	Iaule	9/19/19
Graduate Dean (Graduate Proposals Only)			
Vice President for Academic Affairs			
Committee			Approval Date
General Education Committee (Undergr	aduate Proposal	s Only)	
Teacher Education Committee (Graduat	e or Undergrade	uate Proposals)	
Curriculum Committee (Undergraduate Pro	oposals Only)		
Faculty Senate (Undergraduate Proposals Only	у)		
Graduate Council (Graduate Proposals Only)			
Course Subject: (e.g., ACCT, ENGL)		Course Number: (e.g., 1003)	
RS		3203	
Official Catalog Title: Interviewing Skills	7.04	9	
			Phy .

Received by the Registrar's Office

Request to char	nge: (check approp	oriate box):	
XX Course Num	<u>ıber</u>	☐ Title	Course Description
Cross Listing		XX Prerequisite	
☐ Cross-Listing			Co-requisite
☐ Grading		Fee	
□ Other	ease hours from 3	to 4	
			er I Term of the new catalog year. If this
			ded in the course description of other
			Il changes in related courses.
	mber: (e.g., 1003)		
RS 3204			
New Official Ca	talog Title: (If offic	ial title exceeds 30 chara	cters, indicate Banner Title below)
Banner Title: (lin	mited to 30 characte	ers, including spaces, capita	lize all letters - this will display on the transcript
New Course De	scription:		
	20.163.0		
New Cross List:			
☐ Adding Cross-	Listing	Changing Cross-Listi	ng
	925 9	201 (20)	
		, indicate course subject	
New Prerequisi		, indicate course subject want them to appear in th	
New Prerequisi			
New Prerequisi RS 2003	te (list all, as you v	want them to appear in th	ne catalog):
New Prerequisi RS 2003	te (list all, as you v		ne catalog):
New Prerequisi RS 2003	te (list all, as you v	want them to appear in th	ne catalog):
New Prerequisi RS 2003	te (list all, as you v	want them to appear in th	ne catalog):
New Prerequisi RS 2003  New Co-requisi	te (list all, as you v te (list all, as you v	want them to appear in the want the wan	ne catalog): ne catalog):
New Prerequisi RS 2003  New Co-requisi  Elective (If major or min	te (list all, as you v te (list all, as you v	want them to appear in the want the wan	ne catalog): ne catalog):  Minor
New Prerequisi RS 2003  New Co-requisi  Elective (If major or min program.)	te (list all, as you v	want them to appear in the want the want the want to appear in the want the want the want to appear in the want the want to appear in the want the want to appear in the want to appear in the want the want the want to appear in the want the want the want to appear in the want the wa	ne catalog): ne catalog):  Minor
New Prerequisi RS 2003  New Co-requisi  Elective (If major or min program.)  Answer the following	te (list all, as you vete (list all, as you vete (list all, as you vete course, you mu	want them to appear in the want the wan	ne catalog):  Minor  for Program Change form to add course to
New Prerequisi RS 2003  New Co-requisi  Elective (If major or min program.)  Answer the followa. If the	te (list all, as you verte (list all, as you verte (list all, as you verte (list all, as you were course, you must owing Assessment his course is mand	want them to appear in the want them to appear in the want the wan	ne catalog):  Minor  for Program Change form to add course to certifying agency, include the directive. If
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New Prerequisi RS 2003  New Co-requisi  Elective (If major or min program.)  Answer the following a. If the note that the content of the cont	te (list all, as you verte (list all, as you verte (list all, as you verte (list all, as you were course, you must be course is mand at a state not applica AHEP Standards.	want them to appear in the want them to appear in the want the	me catalog):  Minor  for Program Change form to add course to  certifying agency, include the directive. If  the taught in course mandated by new
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New Prerequisi RS 2003  New Co-requisi  Filective (If major or min program.)  Answer the following a. If the note that is a. If the note that is a.	te (list all, as you verte (list all, as active list all, and closed ended (losed ended (list)).	XX Major  Ist complete the Request  at questions: ated by an accrediting or ble. Skills and knowledge and skills involving, effective confrontation diquestions.  It questions:  It questions to the major or minor o	me catalog):  Minor  for Program Change form to add course to  certifying agency, include the directive. If  the taught in course mandated by new  or, complete the following.  ne(s) it addresses. Students will acquire and

c. What is the rationale for adding this course? What evidence supports this action? Not a course addition. However, this course requires a great deal of outside work for both students and the instructor. An analysis of the course requirements and time spent in each assignment justifies this change.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.

Received by the Registrar's Office SEP 1 6 2019



Department Initiating Proposal

**Behavioral Sciences** 

### TARKANSAS TECH UNIVERSITY

### REQUEST FOR COURSE CHANGE

0,0	O.		
		Date	
		9/5/19	

Title	Signature	Date
Department Head  D. War L	p.h	9/14/10
Dean W Rowell	WPaul	9/15/19
Assessment	Mal	9/18/19
Registrar	Glilland	9/19/19
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
RS	4163
Official Catalog Title:	2
Introduction to Addictions	(e) 'S
	CO, (18)
Is this course cross-listed with another ex	isting course? If so, list course subject and number.
C Yes • No	the set
Yes I No	

Request t	o change: (check appro	priate box):	
XX Course	Number	☐ Title	Course Description
F		XX Prerequisite	
☐ Cross-L	isting	ANT TELEGUISITE	☐ Co-requisite
☐ Gradin	g	☐ Fee	
☐ Other			
NOTES: T	hese changes will beco	me effective in the Sumr	ner I Term of the new catalog year. If this
The state of the state of the	An experience of the state of t		ided in the course description of other
courses, a	Course Change must b	e submitted to address	all changes in related courses.
	se Number: (e.g., 1003	)	
RS 2163			
New Office	ial Catalog Title: (If offi	cial title exceeds 30 char	acters, indicate Banner Title below)
Banner Ti	tle: (limited to 30 charact	ters, including spaces, capit	calize all letters - this will display on the transcript)
	8	5 5	
New Com	se Description:		
New Cour	se Description.		
New Cros	s List:		
☐ Adding	Cross-Listing	Changing Cross-List	ing
If adding	or changing cross-listing	g, indicate course subjec	t and number
The state of the s	equisite (list all, as you	want them to appear in	the catalog):
RS 2003			
Now Co. r	oquisito (list all as you	want them to appear in	the catalog):
New Co-I	equisite (list all, as you	want them to appear in	the Catalog).
☐ Electiv	e	☐ Major	XX Minor
(If major	or minor course, you m	ust complete the Reque	st for Program Change form to add course to
program.			
Answer th	ne following Assessmer	nt questions:	
a.	If this course is man	dated by an accrediting o	or certifying agency, include the directive. If
	not, state not applic	able. <b>N/A</b>	
b.			or, complete the following.
			ome(s) it addresses. Students will have a
			nces, medical and psychosocial aspects of
		reatment methodology.	
		08.0	o each program learning outcome. (How will
	student learning	in this outcome be mea	sured?) Course discussions exams and class
	presentation wi	th a score of 80% or abo	ve.
c.	What is the rational	e for adding this course?	What evidence supports this action?
			we. What evidence supports this action?
If this cou	irse will affect other do	nartments a Departmen	ital Support Form for each affected
II this cot	iise will affect other de	partinents, a Departmen	tai Support Form for each affected

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.



# TARKANSAS TECH UNIVERSITY

REQUEST FOR COURSE CHANGE	ever for field placement
Department Initiating Proposal	Date
Behavioral Sciences	9/5/19

Title	Signature	Date
Department Head  . Ware	n.n.	9/16/19
Dean	apul	1/6/19
Assessment	C/n /ku 1	9/18/19
Registrar	Lammy ale auce	9/19/19
Graduate Dean (Graduate Proposals Only)	J	
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Course Subject: (e.g., ACCT, ENGL) RS	Course Number: (e.g., 1003) 4194	
Official Catalog Title:		
Field Placement 1		

	Is this course cross-listed with another existing course? If so, list course subject and number.
ı	○ Yes  No

Request	to change: (check ap	propriate box):		
☐ Course	e Number	XX Title	☐ Course Description	
☐ Cross-	Listing	☐ Prerequisite	Co-requisite	
☐ Gradii	ng	☐ Fee		
XX Other	r: Add to catalog de	scription: This course must	be taken twice and not in the same	
semeste				
			ner I Term of the new catalog year. If this	
			uded in the course description of other	
	irse Number: (e.g., 10		all changes in related courses.	
TVCW COO	13c (4d)115c1. (c.g., 10	5037		
Now Offi	sial Catalog Title: /lf	official title exceeds 20 shor	acters, indicate Banner Title below)	
	cement Experiences	official title exceeds 50 chai	acters, indicate bailiner Title below)	
		ractors including spaces capit	talize all letters - this will display on the transcrip	
Daimer 1	itie. (illilited to 50 cha	racters, including spaces, capit		
l				
	irse Description:	04 DC 2122 and DC 4022 a	Il with Carbattan innian standing 200	
		sent of the instructor.	ll with C or better, junior standing, 2.00	
grade po	mit average, and cor	isent of the instructor.		
A superv	vised 14-week field p	lacement (Fall, Spring), or 1	LO-week field placement (Summer).	
NOTE: T	his course must be t	aken twice. It can only be t	taken once in a semester.	
Note: A grade of C or better is required for Rehabilitation Science majors.				
New Cro	ss List:			
☐ Adding	g Cross-Listing	Changing Cross-List	ting Deleting Cross-Listing	
If adding	or changing cross-lis	ting, indicate course subjec	t and number	
New Pre	requisite (list all, as y	ou want them to appear in	the catalog):	
Now Co-	roquisito (list all as v	ou want them to appear in	the catalog):	
INEW CO-	requisite (list all, as y	ou want them to appear in	the catalog).	
☐ Electiv	ve		□ Minor	
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(If major program Answer t a.			or certifying agency, include the directive. If dated under Experiential Learning in the	
(If major program Answer t a.		olicable. This course is man		
(If major program Answer t a. b.	not, state not app new CAAHEP sta	olicable. This course is man	dated under Experiential Learning in the	
	not, state not app new CAAHEP state If this course is re	olicable. <b>This course is man</b> ndards. quired for the major or min	dated under Experiential Learning in the	

- b. Provide tool or measure directly linked to each program learning outcome. (How will student learning in this outcome be measured?). Students will score Above Average or higher across 80% of the domains measured in the Field Experience Supervisor Evaluation form.
- c. What is the rationale for adding this course? What evidence supports this action?

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.

Received by the Registrar's Office



# TARKANSAS TECH UNIVERSITY

## REQUEST FOR PROGRAM CHANGE

Department Initiating Proposal	Date
Behavioral Sciences	9/5/19

Title	Signature	Date
Department Head  D. War 2	and	9/11/19
Dean W Powe [/	WPall	9/14/19
Assessment Austria	Mar L	9/18/19
Registrar	Hereauer	9/19/19
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

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Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

- 1) RS 4194 Field Placement 1-require students to take this course twice. (2 different semesters) AND change name to Field Placement Experiences.
- 2) RS 4294 Field Placement II-Delete this course.
- 3) RS 3004-Change course number to RS 3003 Medical and Psychosocial Aspects of Disability (move from 4 hours to 3 hours).
- 4) RS 3203- Change course number to RS 3204 Interviewing Skills (move from 3 hours to 4 hours.

What impact will the change have on staffing, on other programs and space allocation? There will be no impact on staffing, other programs and space allocation. Deleting RS 4294 will not alleviate faculty load as we will require all students to take RS 4194 twice.

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? The University mission is dedicated to student success, access and excellence. These changes are aligned with this mission in terms of keeping offering the required field work courses every semester. Further, the 4 hour credit for Interviewing Skills more accurately reflects the course work expected of students. The 3 hour credit more accurately reflects the course work in Medical and Psychosocial Aspects.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. <u>CAAHEP</u>, our new accrediting body, requires Experiential Learning (Field Placement) for all students.
- c. What is the rationale for this program change?
  - How will the program change impact learning for students enrolled in this program?
     The impact is reflected in giving students more accurate credit in Medical and
     Psychosocial Aspects of Disability and Interviewing Skills. In addition, the impact is that students will not have to wait for both sections of field placement to be offered.
  - 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program. According to the Association of Specialized and Professional Accreditors, accredited programs provide competency assessment and program determined indicators. Therefore, these changes, which will assist with attaining and maintaining accreditation, will assist with continued gathering of student learning assessment. Furthermore, these changes are also supported by feedback from employers and graduates from the RS program (a yearly survey is sent out).
- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. There are no other accredited or recognized undergraduate rehabilitation programs in the state of Arkansas. At this time there are 11 undergraduate programs awaiting accreditation through the new accrediting body and these changes increase changes of being accredited. These programs have similar curriculum.
   c. Attach a detailed assessment plan including three to five specific program student learning.
- c. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)
  - 1) Students will effectively complete Field Placement Experiences as evidenced by the

employer evaluations, meetings with supervisors, and final grades. Employer evaluation includes items such as work ethic, rehabilitation plans, and knowledge of disabilities.

Overall, 80% of students are expected to score above average or higher on all assessed domains.

- 2). Students will demonstrate effective interviewing skills through videotaped sessions viewed by the instructor and graded via matrix of effective of skills sets. Overall, students will complete all assignments with a completion grade of 80% or higher.
- 3). Students will demonstrate basic knowledge of psychological and medical effects of disability by conducting a case study or completing a paper or presentation. Overall, students will complete the assignments with a score of 80% or better.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.

In the attached matrix, include requested changes in the matrix and include course number and title.

note: Must be taken twice for credit to meet program for credit to meet program requirements.  Delete:  Delete:	Curriculum Matrix for Catalog		
Freshman Fall Semester Add/Change: Add/Change:  Delete:  Delete:  Total Hours:  Sophomore Fall Semester Add/Change: RS 3203 change course number to RS 3204 Interviewing Skills  Delete:  Delete:  Delete:  Total Hours:  Delete:  Delete:  Delete:  Total Hours:  Total Hours:  Junior Fall Semester  Add/Change:  Delete:  Delete:	Curriculum inRehabilitation Science		
Add/Change:  Delete:  Delete:  Total Hours:  Sophomore Fall Semester  Add/Change: RS 3203 change course number to RS 3204 Interviewing Skills  Delete:  Delete:  Delete:  Total Hours:  Delete:  Delete:  Total Hours:  Junior Fall Semester  Add/Change:  Delete:	(enter title for p	rogram changing )	
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Total Hours:  Sophomore Fall Semester Add/Change: RS 3203 change course number to RS 3204 Interviewing Skills  Delete: Delete: Delete:  Total Hours:  Total Hours:  Junior Fall Semester Add/Change: Add/Change: Add/Change:  Delete:	Add/Change:	Add/Change:	
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Delete:  Delete:	1: 12	for credit to meet program requirements.	
Delete:	requirements.		
Delete:			
	Delete:	Delete:	
		Belliser	
	Total Hours:		
Total Hours:		Total Hours:	





## TARKANSAS TECH UNIVERSITY

REQUEST FOR PROGRAM CHANGE

Department Initiating Proposal	Date
Behavioral Sciences	9/5/19

Title	Signature	Date
Department Head	01-1	0/1/11
D. Ward	p. ay	1/16/15
Dean	1.00	
wowell	Wagel	9/16/18
Assessment	(11 /1)	0/1/10
( Austin	(mat	9//8//9
Registrar	Gallen	9/19/19
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: Mino	r	in	Ao	ld	ict	ons	for
<b>Rehabilitation Science</b>	m	aj	UYS	Or	nly		

Modify the minor in Addictions for Rehabilitation Science majors only, as follows: a) require RS 3013: World of Work; b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and c) modify the list as follows: delete RS 3013: The World of Work; change RS 4163 Introduction to Addictions, TO: 2163; add RS 4133: Seminar in Disabilities; and add PSY 3053: Physiological Psychology.

What impact will the change have on staffing, on other programs and space allocation? There will be no impact on staffing, other programs and space allocation. PSYCH 3053 may experience a growth in enrollment (estimated maximum 10 students per year).

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? The University mission is dedicated to student success, access and excellence. Requiring RS 3013 is mandated by CAAHEP accreditation standards, lowering the course to a 2000 level increases student access to lower division courses, and RS 4133 Seminar in Severe Disabilities increases student choice in the minor. Adding PSY 3053, Physiological Psychology, increases student choice in the minor and is a good choice for pre allied health majors (students who continue on to graduate school).
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. CAAHEP, our new accrediting body, requires the materials covered in RS 3013 for all students.
- c. What is the rationale for this program change?
  - How will the program change impact learning for students enrolled in this program? The impact is reflected in allowing students to graduate from an accredited program, offering more choice in minor courses, and increasing the number of lower level courses (RS has only had one course in the past at the 2000 level).
  - 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program. According to the Association of Specialized and Professional Accreditors, accredited programs provide competency assessment and program determined indicators. Therefore, these changes, which will assist with attaining and maintaining accreditation, will assist with continued gathering of student learning assessment. Furthermore, these changes are also supported by feedback from employers and graduates from the RS program (a yearly survey is sent out).
- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. There are no other accredited or recognized undergraduate rehabilitation programs in the state of Arkansas. At this time there are 11 undergraduate programs awaiting accreditation through the new accrediting body and these changes increase changes of being accredited. These programs have similar curriculum.
- Received by the Registrar's Office c. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)
  - 1). Students will have a basic knowledge of addictive substances, and the psychological and physical impacts of each. Students will demonstrate knowledge of these concepts through case studies, discussion questions and class exams with an overall class score of

#### 80% or higher.

- 2). Students will have a basic knowledge of varied treatment methods and their efficacy in addictions treatment. Students will demonstrate knowledge of these concepts through case studies, discussion questions, and class exams with an overall class score of 80% or higher.
- 3). Students will demonstrate basic knowledge and skills of job analysis, job placement, and job resources for individuals with disabilities. Students will demonstrate knowledge and skills in these competencies through a job placement assignment, with an overall course score of 80% of higher.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.



## RKANSAS TECH NIVERSITY

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REG	QUEST FOR PROGRAM CHANGE	Wo field with
B		Date
Department Initiating Proposal		Date

Title	Signature	Date
Department Head	AHTIL DAY	aluli
D. War E	Hoff 1/10	7/16/15
Dean	110 10	1 10
WPowell	Mull	9/19/17
Assessment	In In I	9/18/19
Registrar	Julana	9/19/19
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: Mi	nori	1	Agi	ing for	^
Rehabilitation Scien	nce 🥂	aj	ors	othly	

Received by the Registrar's Office

Modify the minor in Aging for Rehabilitation Science majors only, as follows: a) require RS 3013: World of Work; b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and c) modify the list as follows: delete RS 3013: The World of Work; change RS 4163 Introduction to Addictions, TO: 2163; and add RS 4133: Seminar in Disabilities.

What impact will the change have on staffing, on other programs and space allocation? There will be no impact on staffing, other programs and space allocation.

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? The University mission is dedicated to student success, access and excellence. Requiring RS 3013 is mandated by CAAHEP accreditation standards, lowering the course to a 2000 level increases student access to lower division courses, and RS 4133 Seminar in Severe Disabilities increases student choice in the minor.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. <u>CAAHEP</u>, our new accrediting body, requires the materials covered in RS 3013 for all students.
- c. What is the rationale for this program change?
  - How will the program change impact learning for students enrolled in this program?
     The impact is reflected in allowing students to graduate from an accredited program, offering more choice in minor courses, and increasing the number of lower level courses (RS has only had one course in the past at the 2000 level).
  - 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program. According to the Association of Specialized and Professional Accreditors, accredited programs provide competency assessment and program determined indicators. Therefore, these changes, which will assist with attaining and maintaining accreditation, will assist with continued gathering of student learning assessment. Furthermore, these changes are also supported by feedback from employers and graduates from the RS program (a yearly survey is sent out).
- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. There are no other accredited or recognized undergraduate rehabilitation programs in the state of Arkansas. At this time there are 11 undergraduate programs awaiting accreditation through the new accrediting body and these changes increase changes of being accredited. These programs have similar curriculum.
- c. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)
  - 1). Students will have a basic knowledge of the psychological and physical impacts of aging. Students will demonstrate knowledge of these concepts through case studies, discussion questions and class exams with an overall class score of 80% or higher.
  - 2). Students will have a basic knowledge of health and wellness methods and their efficacy in aging treatment. Students will demonstrate knowledge of these concepts through case

studies, discussion questions, and class exams with an overall class score of 80% or higher.

3). Students will demonstrate basic knowledge and skills of job analysis, job placement, and job resources for individuals with disabilities. Students will demonstrate knowledge and skills in these competencies through a job placement assignment, with an overall course score of 80% of higher.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at http://www.atu.edu/registrar/curriculum forms.php.



## ARKANSAS TECH UNIVERSITY

### REQUEST FOR PROGRAM CHANGE

Department Initiating Proposal	Date
Behavioral Sciences	9/5/19

Title	Signature	Date
Department Head	000	9/1.1/0
D. Ward	1111	1/16/19
Dean	1.0 22	1 1 1 -
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Assessment	/// // 1	0/10/10
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Registrar	Milannen	alialia
	Filleaule	311191119
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Approval Date

Program Title: Minor in Child Welfare and Social Sciences celled by the Registrar's Office

Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

Modify the minor in Child Welfare and Social Services for Rehabilitation Science majors only, as follows: a) require RS 3013: World of Work; b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and c) modify the list as follows: delete RS 3013: The World of Work; change RS 4163 Introduction to Addictions, TO: 2163; and add RS 4133: Seminar in Disabilities.

change RS 3043 +0 2043

What impact will the change have on staffing, on other programs and space allocation? There will be no impact on staffing, other programs and space allocation.

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? The University mission is dedicated to student success, access and excellence. Requiring RS 3013 is mandated by CAAHEP accreditation standards, lowering the course to a 2000 level increases student access to lower division courses, and RS 4133 Seminar in Severe Disabilities increases student choice in the minor.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. CAAHEP, our new accrediting body, requires the materials covered in RS 3013 for all students.
- c. What is the rationale for this program change?
  - 1. How will the program change impact learning for students enrolled in this program? The impact is reflected in allowing students to graduate from an accredited program, offering more choice in minor courses, and increasing the number of lower level courses (RS has only had one course in the past at the 2000 level).
  - 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program. According to the Association of Specialized and Professional Accreditors, accredited programs provide competency assessment and program determined indicators. Therefore, these changes, which will assist with attaining and maintaining accreditation, will assist with continued gathering of student learning assessment. Furthermore, these changes are also supported by feedback from employers and graduates from the RS program (a yearly survey is sent
- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. There are no other accredited or recognized undergraduate rehabilitation programs in the state of Arkansas. At this time there are 11 undergraduate programs awaiting accreditation through the new accrediting body and these changes increase changes of being accredited. These programs have similar curriculum.
- Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success Received by which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)
  - 1). Students will have a basic knowledge of the services offered from the Department of Human Services and the Department of Children and Families. Students will demonstrate knowledge of these concepts through case studies, discussion questions and class exams with an overall class score of 80% or higher.
  - 2). Students will have a basic knowledge of child welfare treatment methods and their

Registrar's Office

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efficacy in keeping families intact. Students will demonstrate knowledge of these concepts through case studies, discussion questions, and class exams with an overall class score of 80% or higher.

3). Students will demonstrate basic knowledge and skills of job analysis, job placement, and job resources for individuals with disabilities. Students will demonstrate knowledge and skills in these competencies through a job placement assignment, with an overall course score of 80% of higher.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum\_forms.php">http://www.atu.edu/registrar/curriculum\_forms.php</a>.

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### \*ARKANSAS TECH UNIVERSITY

## REQUEST FOR PROGRAM CHANGE

Department Initiating Proposal	Date
Behavioral Sciences	9/5/19

Title	Signature	Date
Department Head	10008	allella
D. Ward	11/100	7/16/19
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Registrar	- Shall and other	0/10/19
	Gillana	9111111
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: Minor	in	Cor	rect	icns
Rehabilitation Science 🚜				

Received by the Registrar's Office

Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

DELETE the Minor in Corrections for Rehabilitation Science majors only.

What impact will the change have on staffing, on other programs and space allocation? There will be no impact on staffing, other programs and space allocation.

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? The University mission is dedicated to student success, access and excellence. Students can complete at degree in Criminal Justice rather than a minor in Corrections. Also, given the large number of majors and low number of faculty, RS faculty cannot effectively offer this minor.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. <u>CAAHEP</u>, our new accrediting body, requires the materials covered in RS 3013 for all students.
- c. What is the rationale for this program change?
  - 1. How will the program change impact learning for students enrolled in this program?

    There will be minimal impact as we have averaged 1-2 Corrections minors students in the past three years.
- **b.** Provide an example or examples of student learning assessment evidence which supports the changes in the program. **N/A**
- c. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. There are no other accredited or recognized undergraduate rehabilitation programs in the state of Arkansas. At this time there are 11 undergraduate programs awaiting accreditation through the new accrediting body and these changes increase changes of being accredited. These programs have similar curriculum.
- d. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)

N/A

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.



**Behavioral Sciences** 

**Department Initiating Proposal** 

## TARKANSAS TECH UNIVERSITY

REQUEST FOR PROGRAM CHANGE Date

9/5/19

Title	Signature	Date
Department Head  D. War 2	D.M	9/16/19
Dean W Powell	4 Paull	9/10/19
Assessment	Chif h L	9/18/19
Registrar	Leccaller	alalia
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: Minorin Disability	Studies for Received by the
Rehabilitation Science Majors only	Registrar's Office

Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

Modify the minor in Disability Studies for Rehabilitation Science majors only, as follows: a) require RS 3013: World of Work; b) change the section: Complete 18 hours from the below courses; TO: 15 hours; and c) modify the list as follows: delete RS 3013: The World of Work; change RS 4163 Introduction to Addictions, TO: 2163; add RS 4133: Seminar in Disabilities; and add PSY 3053: Physiological Psychology. Change RS 3033 + 2033

What impact will the change have on staffing, on other programs and space allocation? There will be no impact on staffing, other programs and space allocation. PSYCH 3053 may experience a growth in enrollment (estimated maximum 10 students per year).

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? The University mission is dedicated to student success, access and excellence. Requiring RS 3013 is mandated by CAAHEP accreditation standards, lowering the course to a 2000 level increases student access to lower division courses, and RS 4133 Seminar in Severe Disabilities increases student choice in the minor. Adding PSY 3053, Physiological Psychology, increases student choice in the minor and is a good choice for pre allied health majors (students who continue on to graduate school).
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. <u>CAAHEP</u>, our new accrediting body, requires the materials covered in RS 3013 for all students.
- c. What is the rationale for this program change?
  - How will the program change impact learning for students enrolled in this program?
     The impact is reflected in allowing students to graduate from an accredited program, offering more choice in minor courses, and increasing the number of lower level courses (RS has only had one course in the past at the 2000 level).
  - 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program. According to the Association of Specialized and Professional Accreditors, accredited programs provide competency assessment and program determined indicators. Therefore, these changes, which will assist with attaining and maintaining accreditation, will assist with continued gathering of student learning assessment. Furthermore, these changes are also supported by feedback from employers and graduates from the RS program (a yearly survey is sent out).
- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. There are no other accredited or recognized undergraduate rehabilitation programs in the state of Arkansas. At this time there are 11 undergraduate programs awaiting accreditation through the new accrediting body and these changes increase changes of being accredited. These programs have similar curriculum.

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Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)

1). Students will have a basic knowledge of disabilities, impairments and handicaps, and the psychological and physical impacts of each. Students will demonstrate knowledge of these concepts through case studies, discussion questions and class exams with an overall

class score of 80% or higher.

- 2). Students will have a basic knowledge of varied treatment methods and their efficacy in working with individuals with disabilities. Students will demonstrate knowledge of these concepts through case studies, discussion questions, and class exams with an overall class score of 80% or higher.
- 3). Students will demonstrate basic knowledge and skills of job analysis, job placement, and job resources for individuals with disabilities. Students will demonstrate knowledge and skills in these competencies through a job placement assignment, with an overall course score of 80% of higher.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum">http://www.atu.edu/registrar/curriculum</a> forms.php.

10/16



## \*ARKANSAS TECH UNIVERSITY

### REQUEST FOR PROGRAM CHANGE

Department Initiating Proposal	Date
Behavioral Sciences	9/5/19

Title	Signature	Date
Department Head	11/11/1	2/1
D. Wa- E	11100	7/16/9
Dean	10 0	1
Wowell	Wall	9/16/19
Assessment /	11/9/	0/1/
(. Husin	(MAD	9//8//9
Registrar	John Carles	9/19/19
	Someonic	111
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Approval Date

Program Title: Min Or in	Rec	reation	Services	for
Rehabilitation Science Maj	019	only		

Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

Modify the Minor in Recreation Services for Rehabilitation Science majors only, as follows: (a) require RS 3013: The World of Work; (b) change the section: Complete the following courses (9 hours), and Complete 9 hours from the below courses; TO: Complete 15 hours from the below courses; and (c) modify the list as follows: Change the course number for RS 4163: Introduction to Addictions, to RS 2163; and add RS 4133: Seminar in Severe Disabilities, to the list to satisfy 15 hours.

The minor in Recreation Services should read as follows:

RS 3013: World of Work

Complete 15 hours from the following list:

RP 3013: Inclusive Rehabilitation

RP 4073: Principles Techniques of Therapeutic Recreation

RP 4173: Therapeutic Recreation Assessment and Documentation

RP 4373: Interventions in Therapeutic Recreation

RP 4473: Issues and Trends in Therapeutic Recreation

RS 2163: Introduction to Addictions

RS 3141-4: Rehabilitation Science Seminar

RS 3153: Assistive Technology in Rehabilitation Settings

RS 4133: Seminar in Severe Disabilities

RS 4143: Disabilities Throughout the Life Span

RS 4991-4: Special Problems in Rehabilitation Science

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? <u>The University mission is</u> dedicated to student success, access and excellence. Requiring RS 3013 is mandated by <u>CAAHEP</u> accreditation standards, lowering the course to a 2000 level increases student access to lower division courses, and RS 4133 Seminar in Severe Disabilities increases student choice in the minor.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. <u>CAAHEP</u>, <u>our new accrediting body</u>, <u>requires the</u> materials covered in RS 3013 for all students.
- c. What is the rationale for this program change?
  - How will the program change impact learning for students enrolled in this program?
     The impact is reflected in allowing students to graduate from an accredited program, offering more choice in minor courses, and increasing the number of lower level courses (RS has only had one course in the past at the 2000 level).
  - 2. Provide an example or examples of student learning assessment evidence which supports the changes in the program. According to the Association of Specialized and Professional Accreditors, accredited programs provide competency assessment and program determined indicators. Therefore, these changes, which will assist with attaining and maintaining accreditation, will assist with continued gathering of student learning assessment. Furthermore, these changes are also supported by feedback from employers and graduates from the RS program (a yearly survey is sent out).

- b. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. There are no other accredited or recognized undergraduate rehabilitation programs in the state of Arkansas. At this time there are 11 undergraduate programs awaiting accreditation through the new accrediting body and these changes increase changes of being accredited. These programs have similar curriculum.
- c. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)
  - 1). Students will have a basic knowledge of therapeutic recreation concepts. Students will demonstrate knowledge of these concepts through case studies, discussion questions and class exams with an overall class score of 80% or higher.
  - 2). Students will have a basic knowledge of therapeutic recreation methods and their efficacy in working with individuals with disabilities. Students will demonstrate knowledge of these concepts through case studies, discussion questions, and class exams with an overall class score of 80% or higher.
  - 3). Students will demonstrate basic knowledge and skills of job analysis, job placement, and job resources for individuals with disabilities. Students will demonstrate knowledge and skills in these competencies through a job placement assignment, with an overall course score of 80% of higher.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum forms.php">http://www.atu.edu/registrar/curriculum forms.php</a>.



## ARKANSAS TECH UNIVERSITY

## REQUEST FOR PROGRAM CHANGE

Department Initiating Proposal	Date
Behavioral Sciences	9/5/19

Title	Signature	Date
Department Head  D. Wa - L	D. my	9/16/19
Dean	Whall	9/19/19
Assessment	/hu An 2	9/18/19
Registrar	Meauer	9/19/19
Graduate Dean (Graduate Proposals Only)		
Vice President for Academic Affairs		

Committee	Approval Date
General Education Committee (Undergraduate Proposals Only)	
Teacher Education Committee (Graduate or Undergraduate Proposals)	
Curriculum Committee (Undergraduate Proposals Only)	
Faculty Senate (Undergraduate Proposals Only)	
Graduate Council (Graduate Proposals Only)	

Program Title: /	ninor in
Rehabilitation Science	

Received by the Registrar's Office

Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)

Modify the minor in Rehabilitation Science, as follows: a) add RS 3113 Diversity and Inclusion in Human Service Settings; RS 3203: Interviewing Skills, TO: 3204; delete RS: Case Management Strategies; and change the RS electives FROM: 9 hours, to 8 hours.

What impact will the change have on staffing, on other programs and space allocation? Deleting Case Management is necessary because we do not have enough RS faculty to offer multiple sections of this course which overfills every semester with RS majors.

#### Answer the following Assessment questions:

- a. How does the program change align with the university mission? <u>The University mission is dedicated to student success</u>, access and excellence. Requiring Diversity and Inclusion as well as Interviewing skills will assist all minors with basic competencies for success in the work place.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable N/A.
- c. What is the rationale for this program change?
  - How will the program change impact learning for students enrolled in this program?
     This will benefit minors who consistently are unable to enroll in Case Management and who will benefit from knowledge of diversity and interviewing competencies.
- b. Provide an example or examples of student learning assessment evidence which supports the changes in the program. <u>Change is needed due to students unable to enroll in the Case</u> <u>Management class. Students report the usefulness of both Interviewing Skills and Diversity</u> <u>Issues in their graduate surveys.</u>
- c. How does this program fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. This is a change for RS minors who are not RS majors. There is no comparable program.
- d. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.)
  - 1). Students will have a basic knowledge of diversity issues and how a diverse society benefits all. Students will demonstrate knowledge of these concepts through case studies, discussion questions and class exams with an overall class score of 80% or higher.
  - 2). Students will have a basic knowledge of varied methods to increase multicultural competencies. Students will demonstrate knowledge of these concepts through case studies, discussion questions, and class exams with an overall class score of 80% or higher.
  - 3). Students will demonstrate basic interviewing skills such as active listening, asking open ended questions, and encouragement. Students will demonstrate knowledge and skills in these competencies through interviewing assignments, with an overall course score of 80% of higher.

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