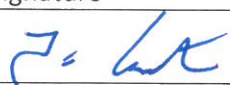
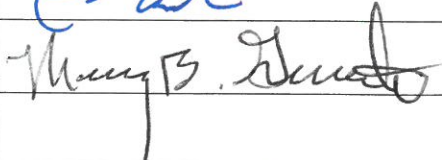
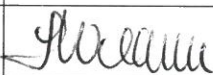


**Arkansas Tech University**  
**REQUEST FOR COURSE CHANGE**

TO:	Select Appropriate Committee
FROM (Initiating Department):	Curriculum and Instruction
DATE SUBMITTED:	7/29/2016

Title	Signature	Date
Department Head		8/11/16
Dean		8/11/16
Teacher Education Council (if applicable)		
Graduate Council (if applicable)		
Registrar		8/12/16
Vice President for Academic Affairs		

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)
ELED	3113
Is this course cross-listed with another existing course? If so, list course subject and number. <input type="radio"/> Yes <input checked="" type="radio"/> No 	
Official Catalog Title: ELED3113: Human Development and Learning Theories	
Request to change: (check appropriate box):	
<input type="checkbox"/> Course Number <input type="checkbox"/> Title <input type="checkbox"/> Course Description <input type="checkbox"/> Cross-Listing <input checked="" type="checkbox"/> Prerequisite <input type="checkbox"/> Co-requisite <input type="checkbox"/> Grading <input type="checkbox"/> Fee <input type="checkbox"/> Other _____	

New Course Number: (e.g., 1003)

New Official Catalog Title: (If official title exceeds 30 characters, indicate Banner Title below)

Banner Title: (limited to 30 characters, including spaces, capitalize all letters - this will display on the transcript)

New Course Description:

New Cross List:

☐ Adding Cross-Listing

☐ Changing Cross-Listing

☐ Deleting Cross-Listing

If adding or changing cross-listing, indicate course subject and number

New Prerequisite (list all, as you want them to appear in the catalog):

Remove: Prerequisite: **Admission to Stage II of the Teacher Education Program.**

New Co-requisite (list all, as you want them to appear in the catalog):

☐ Elective

☐ Major

☐ Minor

(If major or minor course, you must complete the Request for Program Change form to add course to program.)

Attach the Course Addition Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at <http://www.atu.edu/assessment/>

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).

**Arkansas Tech University**

**Course Change**

**Assessment Form**

ELED 3113

**Our Mission**

Arkansas Tech University, a state-supported institution of higher education, is dedicated to nurturing scholastic development, integrity, and professionalism. The University offers a wide range of traditional and innovative programs which provide a solid educational foundation for life-long learning to a diverse community of learners.

Provide an answer for each question. Your answers are to be typed single spaced.

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. NA
- b. Provide an example or examples of student learning assessment evidence which supports the course change. The course is being moved from a Stage II requirement to a non-Stage II requirement. This will allow an additional elementary education course offering for students in elementary education offered prior to Stage II and will allow additional time for students to complete the Praxis I while still completing required elementary education courses.

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

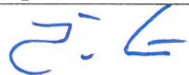
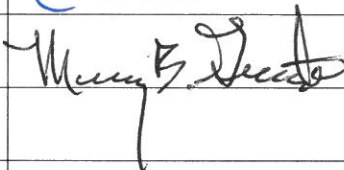

This form must be completed for every department affected by the course change.

Department Affected: Mathematics	This department <input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support the change.
Comments: The course MATH 2163: Introduction to Statistical Methods will be replaced with MATH 3033: Methods of Teaching Elementary Mathematics for the Elementary Education program within Curriculum and Instruction. MATH 2163 will be dropped, and MATH 3033 will be added in the Elementary Education program.	

Department Head Signature: Leanne L. Myers  
Date: 8/11/16

**Arkansas Tech University**  
**REQUEST FOR COURSE CHANGE**

TO:	Select Appropriate Committee
FROM (Initiating Department):	Curriculum and Instruction
DATE SUBMITTED:	7/29/2016

Title	Signature	Date
Department Head		8/24/16
Dean		8/24/16
Teacher Education Council (if applicable)		
Graduate Council (if applicable)		
Registrar		8/24/16
Vice President for Academic Affairs		

Course Subject: (e.g., ACCT, ENGL)	Course Number: (e.g., 1003)												
SPED	3023												
Is this course cross-listed with another existing course? If so, list course subject and number. <input type="radio"/> Yes <input checked="" type="radio"/> No													
Official Catalog Title: SPED 3023 Development & Characteristics of Diverse Learners													
Request to change: (check appropriate box): <table><tr><td><input type="checkbox"/> Course Number</td><td><input type="checkbox"/> Title</td><td><input type="checkbox"/> Course Description</td></tr><tr><td><input type="checkbox"/> Cross-Listing</td><td><input checked="" type="checkbox"/> Prerequisite</td><td><input type="checkbox"/> Co-requisite</td></tr><tr><td><input type="checkbox"/> Grading</td><td><input type="checkbox"/> Fee</td><td></td></tr><tr><td><input type="checkbox"/> Other</td><td colspan="2"></td></tr></table>		<input type="checkbox"/> Course Number	<input type="checkbox"/> Title	<input type="checkbox"/> Course Description	<input type="checkbox"/> Cross-Listing	<input checked="" type="checkbox"/> Prerequisite	<input type="checkbox"/> Co-requisite	<input type="checkbox"/> Grading	<input type="checkbox"/> Fee		<input type="checkbox"/> Other		
<input type="checkbox"/> Course Number	<input type="checkbox"/> Title	<input type="checkbox"/> Course Description											
<input type="checkbox"/> Cross-Listing	<input checked="" type="checkbox"/> Prerequisite	<input type="checkbox"/> Co-requisite											
<input type="checkbox"/> Grading	<input type="checkbox"/> Fee												
<input type="checkbox"/> Other													

New Course Number: (e.g., 1003)

|

New Official Catalog Title: (If official title exceeds 30 characters, indicate Banner Title below)

|

Banner Title: (limited to 30 characters, including spaces, capitalize all letters - this will display on the transcript)

|

New Course Description:

New Cross List:

☐ Adding Cross-Listing

☐ Changing Cross-Listing

☐ Deleting Cross-Listing

If adding or changing cross-listing, indicate course subject and number

New Prerequisite (list all, as you want them to appear in the catalog):

Remove: Prerequisite: Admission to Stage II of the Teacher Education Program.

New Co-requisite (list all, as you want them to appear in the catalog):

☐ Elective

☐ Major

☐ Minor

(If major or minor course, you must complete the Request for Program Change form to add course to program.)

Attach the Course Addition Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at <http://www.atu.edu/assessment/>

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum\\_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).

Arkansas Tech University

Course Change

Assessment Form

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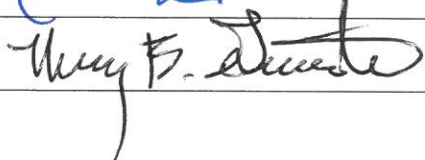
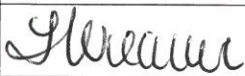
Provide an answer for each question. Your answers are to be typed single spaced.

- a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. NA
- b. Provide an example or examples of student learning assessment evidence which supports the course change. The course is being moved from a Stage II requirement to a non-Stage II requirement. This will allow an additional elementary education course offering for students in elementary education offered prior to Stage II and will allow additional time for students to complete the Praxis I while still completing required elementary education courses.



**Arkansas Tech University**  
**PROPOSAL FOR CHANGE IN PROGRAM**

TO:	Select Appropriate Committee
FROM (Initiating Department):	Curriculum and Instruction
DATE SUBMITTED:	7/29/2016

Title	Signature	Date
Department Head		8/11/16
Dean		8/11/16
Teacher Education Council (if applicable)		
Graduate Council (if applicable)		
Registrar		8/12/16
Vice President for Academic Affairs		

Program Title: Elementary Education	Requested changes will be effective Summer I for next catalog year
<p>Outline change in program: (e.g., list changes in program such as (1) delete three hours of elective and (2) add three hours of approved major electives)</p> <p>1.) Delete MATH 2163: Introduction to Statistical Methods</p> <p>2.) Add MATH 3033: Methods of Teaching Elementary Mathematics (Stage II Course)</p>	
<p>What impact will the change have on staffing, on other programs and space allocation?</p> <p>No impact is anticipated. A math course will replace another math course.</p>	
<p>Attach the Change in Program Assessment Form. The form is located on the Assessment &amp; Institutional Effectiveness web page at <a href="http://www.atu.edu/assessment/">http://www.atu.edu/assessment/</a></p>	
<p>If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum_forms.php">http://www.atu.edu/registrar/curriculum_forms.php</a>.</p>	
<p>In the attached matrix, include requested changes in the matrix and include course number and title.</p>	



Curriculum Matrix for Catalog Curriculum in Elementary Education (enter title for program changing )	
<p>Freshman Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Freshman Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>
<p>Sophomore Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Sophomore Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>
<p>Junior Fall Semester</p> <p>Add/Change: <b>MATH 3033: Methods of Teaching Elementary Mathematics</b></p> <p>Delete: <b>MATH 2163: Introduction to Statistical Methods</b></p> <p>Total Hours:</p>	<p>Junior Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>
<p>Senior Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>	<p>Senior Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>

**Arkansas Tech University**  
**Proposal for Change in Program**  
**Assessment Form**

*Elementary Education*

**Our Mission**

Arkansas Tech University, a state-supported institution of higher education, is dedicated to nurturing scholastic development, integrity, and professionalism. The University offers a wide range of traditional and innovative programs which provide a solid educational foundation for life-long learning to a diverse community of learners.

Provide an answer for each question. Your answers are to be typed single spaced.

- a. How does the program change fit with the university mission? This course prepares students to teach mathematics in a way expected of elementary school teaching professionals. It prepares these teacher candidates to impact a diverse community of learners in the public school setting effectively with strong content and pedagogical skills and dispositions.
- b. If this change in the program is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. NA.
- c. How will the program change impact learning for students enrolled in this program? The program change will provide a preparation course for elementary school teachers in the area of mathematics, which has been identified as an ongoing need of public school students in their college and career readiness. The class will also assist students in understanding student assessment results and how these assessments may be interpreted and considered in planning and mathematics instruction.
- d. What will students demonstrate, represent, or produce to provide evidence of their learning once they complete the program? The students will produce lesson planning, unit planning, case study, professional literature reviews, professional growth plans, assessments, intervention plans, and impact on student learning artifacts within the program to demonstrate attainment of teaching standards for Arkansas and the nation.
- e. Provide an example or examples of student learning assessment evidence which supports the changes in the program. This is a new program that was recently initiated. At this point, students have completed few courses in the program of study. However, with the increased emphasis on mathematics within the state and within local schools, this additional preparation course will assist students in their preparation for this environment.
- f. How does this course fit in the current state of the discipline? Include Arkansas institutional comparisons. If Arkansas educational institutions do not have the course or program provide comparative examples from regional educational institutions. Other universities in the state have a mathematics methods course. Our course was originally designed to be a mathematics/science interdisciplinary course. This course still exists. However, the

elementary education faculty and department members have determined that there does need to be a specific course for mathematics instruction in addition to the interdisciplinary course already being offered. This course will also provide students with content knowledge in the interpretation and application of assessment results (statistics/classroom and school data analytics) to consider in the planning and implementation of math teaching approaches.

- g. Attach a detailed assessment plan including three to five specific program student learning outcomes, means or instructional measures to assess each outcome, identify program courses where learning will be assessed, and performance standards or criteria for success which demonstrate student learning for each outcome. (Examples for assessment plans/curriculum mapping can be found at the Office of Assessment and Institutional Effectiveness web page.) All program courses are aligned to the Arkansas Teaching Standards, TESS Framework Criteria, and to the draft CAEP Elementary Education Standards. The requirements for this standards include the Specialized Program Association Eight Assessments that are submitted for national recognition. These include the Praxis II Elementary Education Subject Test, a Unit Plan completed during internship, a Diagnosis and Assessment Academic Intervention and Reflection completed during ELED 3123, the Student Internship Formative Observation Form, an Assessment of Student Learning analysis completed during internship, a Multicultural Presentation and Reflections completed during the SPED 3023: Development and Characteristics of Diverse Learners course, a Behavioral Intervention Plan completed during the ELED 4033 Classroom and Behavior Management course, and a Learning Center completed during the RDNG 4003 Literacy Assessment and Intervention course. These artifacts are collected in Taskstream, and the results are considered by faculty members each year to determine what changes need to occur in the Elementary Education program. These data findings are analyzed by numbers of people on rubric criteria that score at the Unacceptable, Acceptable, or Highly Effective levels. These data are then ultimately reported to the national recognition agency for national recognition. It is expected that we have a minimum 80% pass rate on the ELED Praxis II Subjects Test. It is expected that we have a minimum of 80% scoring in the Acceptable and Highly Effective rating categories for program assessment artifacts.