COSMETIC CHANGES ROUND 2 SUMMARY

Department of Health and Physical Education

1. Add the note to the course description for HLED 1513, Personal Health and Wellness: Note: A grade of C or better is required for Health and Physical Education Majors;

2. Add the note to the course description for HLED 3203, Consumer Health Programs: Note: A grade of C or better is required for Health and Physical Education Majors;

3. Add the note to the course description for HLED 4303, Methods and Materials in Health for Grades K-12: Note: A grade of C or better is required for Health and Physical Education Majors;

4. Add the note to the course description for HLED 4403, Nutrition and Physical Fitness: Note: A grade of C or better is required for Health and Physical Education Majors;

5. Add the note to the course description for PE 2101, Methods of Teaching Team Activities: Note: A grade of C or better is required for Health and Physical Education Majors; and Laboratory three hours (includes a skill lab scheduled outside of class meeting times);

6. Add the note to the course description for PE 2111, Methods of Teaching Individual Activities: Note: A grade of C or better is required for Health and Physical Education Majors; and Laboratory three hours (includes a skill lab scheduled outside of class meeting times);

7. Add the note to the course description for PE 2513, First Aid: Note: A grade of C or better is required for Health and Physical Education Majors;

8. Add the note to the course description for PE 2523, Foundations in Health and Physical Education: Note: A grade of C or better is required for Health and Physical Education Majors;

9. Modify the prerequisite for PE 2653, Anatomy and Physiology, from Prerequisite: BIOL 1014, Introduction to Biological Science, or permission of department head; to Prerequisite: minimum grade of C or better in BIOL 1014, Introduction to Biological Science; and add the note to the course description: Note: A grade of C or better is required for Health and Physical Education Majors;

10. Add the note to the course description for PE 3051, Methods of Teaching Fitness and Wellness Concepts: Note: A grade of C or better is required for Health and Physical Education Majors; and Laboratory three hours (includes a skill lab scheduled outside of class meeting times);

11. Add the note to the course description for PE 3101, Methods of Teaching Rhythmic and Gymnastic Movements: Note: A grade of C or better is required for Health and Physical Education Majors;

12. Add the note to the course description for PE 3103, Methods of Teaching Movement Patterns and Activities for Children: Note: A grade of C or better is required for Health and Physical Education Majors;
13. Add the note to the course description for PE 3413, Coaching Theory: Note: A grade of C or better is required for Health and Physical Education Majors;

14. Add the note to the course description for PE 3512, Coaching Strategies: Football & Baseball: Note: A grade of C or better is required for Health and Physical Education Majors;

15. Add the note to the course description for PE 3522, Coaching Strategies: Basketball & Track and Field: Note: A grade of C or better is required for Health and Physical Education Majors;

16. Add the note to the course description for PE 3532, Coaching Strategies: Softball and Volleyball: Note: A grade of C or better is required for Health and Physical Education Majors;

17. Add the note to the course description for PE 3573, Prevention and Care of Athletic Injuries: Note: A grade of C or better is required for Health and Physical Education Majors;

18. Add the note to the course description for PE 3583, Methods and Materials in Physical Education and Recreation for Kindergarten and Elementary Grades: Note: A grade of C or better is required for Health and Physical Education Majors; and Lecture, activity, and a field experience scheduled outside of class meeting times;

19. Add the note to the course description for PE 3593, Methods of Teaching Health and Physical Education for K-6 Teachers, Note: A grade of C or better is required for Health and Physical Education Majors;

20. Add the note to the course description for PE 3603, Methods and Materials in Physical Education for Secondary Schools: Note: A grade of C or better is required for Health and Physical Education Majors; and Lecture, activity, and a field experience scheduled outside of class meeting times;

21. Add the note to the course description for PE 3661, Laboratory Experiences in Anatomy/Physiology and Kinesiology: Note: A grade of C or better is required for Health and Physical Education Majors; and Laboratory two hours;

22. Add the note to the course description for PE 3663, Kinesiology: Note: A grade of C or better is required for Health and Physical Education Majors;

23. Add the note to the course description for PE 4033, Basic Exercise Physiology: Note: A grade of C or better is required for Health and Physical Education Majors;

24. Change the title of PE 4103, Principles and Methods of Adapted Physical Education, to Principles of Adapted Physical Activity; and add the note to the course description: Note: A grade of C or better is required for Health and Physical Education Majors; and Lecture two hours, laboratory two hours (includes activity), and field experience scheduled outside of class meeting times;

25. Add the note to the course description for PE 4203, Methods of Teaching Adapted Physical Education in the Schools: Note: A grade of C or better is required for Health and Physical Education Majors; and Lecture, activity, and a field experience scheduled outside of class meeting times;
26. Add the note to the course description for PE 4513, Organization and Administration of Health and Physical Education: Note: A grade of C or better is required for Health and Physical Education Majors;

27. Add the note to the course description for PE 4523, Measurement and Evaluation in Health and Physical Education: Note: A grade of C or better is required for Health and Physical Education Majors;

28. Modify the co-requisite for PE 4701, Special Methods in Health and Physical Education, from Co-requisite: Enrollment in SEED 4809, Teaching in the Elementary and Secondary School; to Co-requisite: Enrollment in SEED 4809, Teaching in the Elementary and Secondary School, and SEED 4503, Seminar in Secondary Education; and add the note to the course description: Note: A grade of C or better is required for Health and Physical Education Majors;

29. Add the note to the course description for WS 2003, Field-Based Experience in Wellness: Note: A grade of C or better is required for Health and Physical Education Majors;

30. Add the note to the course description for WS 2031, Directing Food, Exercise, and Body Composition Programs: Note: A grade of C or better is required for Health and Physical Education Majors; and Laboratory two hours;

31. Add the note to the course description for WS 2043, Applied Fitness Assessment and Development: Note: A grade of C or better is required for Health and Physical Education Majors;

32. Add the note to the course description for WS 2081, Directing Muscle Fitness Programs: Note: A grade of C or better is required for Health and Physical Education Majors; and Laboratory two hours;

33. Add the note to the course description for WS 2091, Directing Fitness Walking/Jogging Programs: Note: A grade of C or better is required for Health and Physical Education Majors; and Laboratory two hours;

34. Add the note to the course description for WS 3003, Exercise Prescription: Note: A grade of C or better is required for Health and Physical Education Majors;

35. Add the note to the course description for WS 3023, Exercise Behavior and Adherence: Note: A grade of C or better is required for Health and Physical Education Majors;

36. Add the note to the course description for WS 4003, Advanced Professional Seminar: Note: A grade of C or better is required for Health and Physical Education Majors;

37. Add the note to the course description for WS 4012, Wellness and Fitness Program Management Internship: Note: A grade of C or better is required for Health and Physical Education Majors; and delete the $25 course fee;

38. Add the note to the course description for WS 4013, Wellness Science Practicum: Note: A grade of C or better is required for Health and Physical Education Majors;
39. Add the note to the course description for WS 4023, Principles of Strength and Conditioning: 
   Note: A grade of C or better is required for Health and Physical Education Majors; and

40. Add the note to the course description for WS 4063, Wellness and Fitness Programming: Note: A 
   grade of C or better is required for Health and Physical Education Majors.

Department of Art

1. Add Studio two hours to the course description for ART 4231, Graphic Design Exhibition;

2. Add Studio six hours to the course description for ART 4243, Professional Portfolio Preparation 
   for Graphic Designers; and

3. Add Studio six hours to the course description for ART 4703, Senior Project and Exhibition.
<table>
<thead>
<tr>
<th>REQUEST FOR COSMETIC COURSE CHANGES</th>
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<tbody>
<tr>
<td><strong>Course Subject:</strong> (e.g., ACCT ENGL)</td>
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<tr>
<td>HLED</td>
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<tr>
<td><strong>Official Catalog Title:</strong></td>
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<tr>
<td>Personal Health and Wellness</td>
</tr>
<tr>
<td><strong>Describe the change you want to make:</strong> (e.g., delete the prerequisite, modify the course description) <strong>Modify the course description as follows:</strong></td>
</tr>
<tr>
<td>Add: A grade of C or better is required for Health and Physical Education majors.</td>
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<tr>
<td>Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment &amp; Institutional Effectiveness web page at <a href="http://www.atu.edu/assessment/">http://www.atu.edu/assessment/</a>.</td>
</tr>
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<td>If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at <a href="http://www.atu.edu/registrar/curriculum_forms.php">http://www.atu.edu/registrar/curriculum_forms.php</a>.</td>
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</table>
Arkansas Tech University
Cosmetic Course Change
Assessment Form

Our Mission

Arkansas Tech University, a state-supported institution of higher education, is dedicated to nurturing scholastic development, integrity, and professionalism. The University offers a wide range of traditional and innovative programs which provide a solid educational foundation for life-long learning to a diverse community of learners.

Provide an answer for each question. Your answers are to be typed single spaced.

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar’s degree audit checklist. (See Registrar’s “degree checklists.”)
REQUEST FOR COSMETIC COURSE CHANGES

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Official Catalog Title:
Consumer Health Programs

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

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Not applicable.

b. Explain the rationale for the cosmetic course change.

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<tbody>
<tr>
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<td>4303</td>
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Official Catalog Title:
Methods and Materials in Health for Grades K-12

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

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Arkansas Tech University
Cosmetic Course Change
Assessment Form
HLED 4303

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Provide an answer for each question. Your answers are to be typed single spaced.

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar’s degree audit checklist. (See Registrar’s “degree checklists.”)
REQUEST FOR COSMETIC COURSE CHANGES

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<td>4403</td>
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Official Catalog Title: Nutrition and Physical Fitness

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required is required for Health and Physical Education majors.

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

b. Explain the rationale for the cosmetic course change.

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<tbody>
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<td>PE</td>
<td>2101</td>
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</table>

**Official Catalog Title:**

Methods of Teaching Team Activities

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Laboratory three hours (includes a skill lab scheduled outside of class meeting times).

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

This course is not specifically mandated by our accrediting agency (NASPE). However, Standard Two of the NASPE Standards does require skill mastery and this course is one that we currently use in our assessment plan (for HPE-Teaching/Coaching option) for NASPE accreditation. (See TracDat.)

Standard 2: Skill and Fitness Based Competence*Physical education teacher candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness as delineated in the NASPE K – 12 Standards. Elements – Teacher candidates will:

1. Demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.
2. Achieve and maintain a health-enhancing level of fitness throughout the program.
3. Demonstrate performance concepts related to skillful movement in a variety of physical activities.

* Without discrimination against those with disabilities, physical education teacher candidates with special needs are allowed and encouraged to utilize a variety of accommodations and/or modifications to demonstrate competent movement and performance concepts (modified/adapted equipment, augmented communication devices, multi-media devices, etc.) and fitness (weight training programs, exercise bags, etc.).

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course.
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<tbody>
<tr>
<td>PE</td>
<td>2111</td>
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</table>

**Official Catalog Title:**
Methods of Teaching Individual Activities

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Laboratory three hours (includes a skill lab scheduled outside of class meeting times).

Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

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Arkansas Tech University

Cosmetic Course Change

Assessment Form

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| b. Explain the rationale for the cosmetic course change. |

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course.

FOR ASSISTANCE CONTACT DR. MONICA VARNER
# REQUEST FOR COSMETIC COURSE CHANGES

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<tbody>
<tr>
<td><strong>PE</strong></td>
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</table>

**Official Catalog Title:**
First Aid

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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| Provide an answer for each question. Your answers are to be typed single spaced. |
| a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. |
| Not applicable. |
| b. Explain the rationale for the cosmetic course change. |

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar’s degree audit checklist. (See Registrar’s “degree checklists.”)
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<tr>
<td>PE</td>
<td>2523</td>
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</table>

Official Catalog Title:

Foundations in Health and Physical Education

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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Arkansas Tech University

Cosmetic Course Change

Assessment Form

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

This course is not specifically mandated by our accrediting agency (NASPE). However, Standard One of the NASPE Standards does require content mastery and this course is assessed through the Praxis II content exam that we currently use in our assessment plan (for HPE-Teaching/Coaching option) for NASPE accreditation. (See TracDat.)

Standard 1: Scientific and Theoretical Knowledge Physical education teacher candidates know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals. Elements – Teacher candidates will:

1. Describe and apply physiological and biomechanical concepts related to skillful movement, physical activity and fitness.
2. Describe and apply motor learning and psychological/behavioral theory related to skillful movement, physical activity, and fitness.
3. Describe and apply motor development theory and principles related to skillful movement, physical activity, and fitness.
4. Identify historical, philosophical, and social perspectives of physical education issues and legislation.
5. Analyze and correct critical elements of motor skills and performance concepts.

Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar’s degree audit checklist. (See Registrar’s “degree checklists.”)
# REQUEST FOR COSMETIC COURSE CHANGES

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<tr>
<td>PE</td>
<td>2653</td>
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</table>

**Official Catalog Title:**

Anatomy and Physiology

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

**Prerequisite:** BIOL1014 **(ADD: Must earn a grade of C or better)**

**Add:** A grade of C or better is required for Health and Physical Education majors.

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If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).
Office of Assessment and Institutional Effectiveness (2014)

Arkansas Tech University
Cosmetic Course Change
Assessment Form
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3. Describe and apply motor development theory and principles related to skillful movement, physical activity, and fitness.
4. Identify historical, philosophical, and social perspectives of physical education issues and legislation.
5. Analyze and correct critical elements of motor skills and performance concepts.

Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The current degree audit checklist created by the Registrar’s Office does note that the grade of C or higher is already required for the BIOL1014 course. (See Registrar’s “degree checklists.”)
### REQUEST FOR COSMETIC COURSE CHANGES

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**Official Catalog Title:**
Methods of Teaching Fitness and Wellness Concepts

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

**Add:** A grade of C or better is required for Health and Physical Education majors.

**Laboratory three hours (includes a skill lab scheduled outside of class meeting times).**

**Attach the Cosmetic Course Change Assessment Form.** The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).
Arkansas Tech University

Cosmetic Course Change

Assessment Form

Our Mission

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Provide an answer for each question. Your answers are to be typed single spaced.

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

This course is not specifically mandated by our accrediting agency (NASPE). However, Standard Two of the NASPE Standards does require skill mastery and this course is one that we currently use in our assessment plan (for HPE-Teaching/Coaching option) for NASPE accreditation. (See TracDat.)

Standard 2: Skill and Fitness Based Competence*Physical education teacher candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness as delineated in the NASPE K – 12 Standards. Elements – Teacher candidates will:

1. Demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.
2. Achieve and maintain a health-enhancing level of fitness throughout the program.
3. Demonstrate performance concepts related to skillful movement in a variety of physical activities.

* Without discrimination against those with disabilities, physical education teacher candidates with special needs are allowed and encouraged to utilize a variety of accommodations and/or modifications to demonstrate competent movement and performance concepts (modified/adapted equipment, augmented communication devices, multi-media devices, etc.) and fitness (weight training programs, exercise logs, etc.).

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course.
# REQUEST FOR COSMETIC COURSE CHANGES

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<tbody>
<tr>
<td>PE</td>
<td>3101</td>
</tr>
</tbody>
</table>

**Official Catalog Title:**
Methods of Teaching Rhythmic and Gymnastic Movements

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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Assessment Form

| PE 3101 |

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<td>PE</td>
<td>3103</td>
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**Official Catalog Title:**
Methods of Teaching Movement Patterns and Activities for Children

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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This course is not specifically mandated by our accrediting agency (NASPE). However, Standard Five of the NASPE Standards does require evidence of impact on K-12 student learning and this course is one that we currently use in our assessment plan (for HPE-Teaching/Coaching option) for NASPE accreditation. (See TracDat and Banner CPGE’s.)

Standard 5: Impact on Student Learning: Physical education teacher candidates utilize assessments and reflection to foster student learning and inform instructional decisions. Elements – Teacher candidates will:

1. Select or create appropriate assessments that will measure student achievement of goals and objectives.
2. Use appropriate assessments to evaluate student learning before, during, and after instruction.
3. Utilize the reflective cycle to implement change in teacher performance, student learning, and/or instructional goals and decisions.

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course.
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Official Catalog Title:
Coaching Theory

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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Not applicable.

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**Official Catalog Title:**

Coaching Strategies: Football & Baseball

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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Office of Assessment and Institutional Effectiveness (2014)

Arkansas Tech University

Cosmetic Course Change

Assessment Form

PK 3512

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**Official Catalog Title:**

Coaching Strategies: Basketball & Track and Field

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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<tr>
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**Official Catalog Title:**
Methods & Materials in Physical Education & Recreation for Kindergarten & Elementary Grade:

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Lecture, activity, and a field experience scheduled outside of class meeting times.

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Arkansas Tech University

Cosmetic Course Change

Assessment Form

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**Official Catalog Title:**
Methods of Teaching Health and Physical Education for K-6 Teachers

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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**Offse of Assessment and Institutional Effectiveness (2014)**

**Arkansas Tech University**

**Cosmetic Course Change**

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Not applicable.

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Arkansas Tech University  
DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

| Department Affected: Curriculum and instruction (PE3593—Adding “A grade of C or better is required.” to the catalog description.) | This department □ supports □ does not support the change. |
| Comments: |

Department Head Signature: [Signature]  
Date: 11/13/2014
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Official Catalog Title:

Methods & Materials in Physical Education for Secondary Schools

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Lecture, activity, and a field experience scheduled outside of class meeting times.

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**Official Catalog Title:**
Laboratory Experiences in Anatomy/Physiology and Kinesiology

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Laboratory two hours.

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**Official Catalog Title:**

- Kinesiology

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<td>a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.</td>
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</table>

Not applicable.

| b. Explain the rationale for the cosmetic course change. |

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar's degree audit checklist. (See Registrar's “degree checklists.”)
# REQUEST FOR COSMETIC COURSE CHANGES

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</tr>
</thead>
<tbody>
<tr>
<td>PE</td>
<td>4033</td>
</tr>
</tbody>
</table>

**Official Catalog Title:**

Basic Exercise Physiology

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description)

Modify the course description as follows:

Add: A grade of C or better is required for Health and Physical Education majors.

Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).
Arkansas Tech University
Cosmetic Course Change
Assessment Form

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

b. Explain the rationale for the cosmetic course change.

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<tbody>
<tr>
<td>PE</td>
<td>4103</td>
</tr>
</tbody>
</table>

**Official Catalog Title:**
Principles and Methods of Adapted Physical Education

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Change the course title to:**

**Principles of Adapted Physical Activity**

Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

If this course will affect other departments, a Departmental Support Form for each affected department must be attached. The form is located on the Curriculum forms web page at [http://www.atu.edu/registrar/curriculum_forms.php](http://www.atu.edu/registrar/curriculum_forms.php).
Office of Assessment and Institutional Effectiveness (2014)

Arkansas Tech University

Cosmetic Course Change

Assessment Form

\[ \text{PE 4103} \]

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

b. Explain the rationale for the cosmetic course change.

Dr. Claudine Sherrill, one of the most renowned adapted physical educators in the world, defines adapted physical activity as, “Service delivery, pedagogy, coaching, training, or empowerment conducted by qualified professionals, in mainstream and special settings, to enhance physical activity goal achievement of individuals of all ages with movement limitations and/or societal restrictions.” The term adapted physical education is found in P.L. 108-446: Individuals with Disabilities Education Improvement Act of 2004 and implies that the persons taking the course are being prepared to teach students with disabilities in physical education classes in a school setting. Because the persons taking PE4103 have a Wellness Science or Recreation Administration emphasis, their clients will primarily be outside of the school setting. Changing the course name from Principles and Methods of Adapted Physical Education to Principles of Adapted Physical Activity makes a distinction between it and the course that is required of teacher candidates, PE4203: Methods of Teaching Adapted Physical Education in the Schools. We anticipate that this distinction will clarify the differences between the two courses.
Arkansas Tech University  
DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

<table>
<thead>
<tr>
<th>Department Affected:</th>
<th>This department</th>
</tr>
</thead>
</table>
| Department of Parks, Recreation and Hospitality Administration | ☑ supports ☐ does not support the change.  

Comments:
Dr. Claudine Sherrill, one of the most renowned adapted physical educators in the world, defines adapted physical activity as, “Service delivery, pedagogy, coaching, training, or empowerment conducted by qualified professionals, in mainstream and special settings, to enhance physical activity goal achievement of individuals of all ages with movement limitations and/or societal restrictions.” The term adapted physical education is found in P.L. 108-446: Individuals with Disabilities Education Improvement Act of 2004 and implies that the persons taking the course are being prepared to teach students with disabilities in physical education classes in a school setting. Since the persons taking PE 4103 have a Wellness Science or Recreation Administration Emphasis, their clients will primarily be outside of the school setting. Changing the course name from Principles and Methods of Adapted Physical Education to Adapted Physical Activity makes the distinction between it and the course persons who are preparing to be teachers take, PE 4203: Methods of Teaching Adapted Physical Education in the Schools, clearer.

Department Head Signature: Cathie McMahen  
Date: 6/27/14
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<tr>
<td>Add: A grade of C or better is required for Health and Physical Education majors.</td>
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<tr>
<td>Lecture two hours, laboratory two hours (includes activity), and a field experience scheduled outside of class meeting times.</td>
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Arkansas Tech University
Cosmetic Course Change
Assessment Form

| PE 4163 |

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar’s degree audit checklist. (See Registrar’s “degree checklists.”)
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<td>PE</td>
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<tr>
<td><strong>Official Catalog Title:</strong></td>
</tr>
<tr>
<td>Methods of Teaching Adapted Physical Education in the Schools</td>
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<td>Lecture, activity, and a field experience scheduled outside of class meeting times.</td>
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Provide an answer for each question. Your answers are to be typed single spaced.

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

This course is not specifically mandated by our accrediting agency (NASPE). However, Standard Five of the NASPE Standards does require evidence of impact on K-12 student learning and this course is one that we currently use in our assessment plan (for HPE-Teaching/Coaching option) for NASPE accreditation. (See TracDat and Banner CPGE’s.)

Standard 5: Impact on Student Learning: Physical education teacher candidates utilize assessments and reflection to foster student learning and inform instructional decisions. Elements – Teacher candidates will:

1. Select or create appropriate assessments that will measure student achievement of goals and objectives.
2. Use appropriate assessments to evaluate student learning before, during, and after instruction.
3. Utilize the reflective cycle to implement change in teacher performance, student learning, and/or instructional goals and decisions.

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course.
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<tr>
<td>PE</td>
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<tr>
<td><strong>Official Catalog Title:</strong></td>
</tr>
<tr>
<td>Organization and Administration of Health and Physical Education</td>
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<tr>
<td><strong>Describe the change you want to make:</strong> (e.g., delete the prerequisite, modify the course description) <strong>Modify the course description as follows:</strong></td>
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Provide an answer for each question. Your answers are to be typed single spaced.

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar’s degree audit checklist. (See Registrar’s “degree checklists.”)
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<tr>
<td>PE</td>
<td>4523</td>
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**Official Catalog Title:**
Measurement and Evaluation in Health and Physical Education

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

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Arkansas Tech University

Cosmetic Course Change

Assessment Form

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<tr>
<td>PE</td>
<td>4701</td>
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</table>

Official Catalog Title:
Special Methods in Health and Physical Education

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: Co-requisite: Enrollment in SEED4809 *(ADD: and SEED4503)*

Add: A grade of C or better is required for Health and Physical Education majors.

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

This course is not specifically mandated by our accrediting agency (NASPE). However, Standards Two, Three, Four, Five, and Six are all assessed in this course. Our assessment plan (for HPE-Teaching/Coaching option) tracks students' mastery of these standards through use of Banner CPGE's and TracDat. (See Banner CPGE's and TracDat.)

Standard 2: Skill and Fitness Based Competence* Physical education teacher candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness as delineated in the NASPE K - 12 Standards. Elements – Teacher candidates will:

1. Demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.
2. Achieve and maintain a health-enhancing level of fitness throughout the program.
3. Demonstrate performance concepts related to skillful movement in a variety of physical activities.

*Without discrimination against those with disabilities, physical education teacher candidates with special needs are allowed and encouraged to utilize a variety of accommodations and/or modifications to demonstrate competent movement and performance concepts (modified/adapted equipment, augmented communication devices, multi-media devices, etc.) and fitness (weight training programs, exercise logs, etc.).

Standard 3: Planning and Implementation Physical education teacher candidates plan and implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of all students. Elements – Teacher candidates will:

1. Design and implement short and long term plans that are linked to program and instructional goals as well as a variety of student needs.
2. Develop and implement appropriate (e.g., measurable, developmentally appropriate, performance based) goals and objectives aligned with local, state, and/or national standards.
3. Design and implement content that is aligned with lesson objectives.
4. Plan for and manage resources to provide active, fair, and equitable learning experiences.
5. Plan and adapt instruction for diverse student needs, adding specific accommodations and/or modifications for student exceptionalities.
6. Plan and implement progressive and sequential instruction that addresses the diverse needs of all students.
7. Demonstrate knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives.

Standard 4: Instructional Delivery and Management Physical education teacher candidates use effective communication and pedagogical skills and strategies to enhance student engagement and learning. Elements – Teacher candidates will:

1. Demonstrate effective verbal and non-verbal communication skills across a variety of instructional formats.
2. Implement effective demonstrations, explanations, and instructional cues and prompts to link physical activity concepts to appropriate learning experiences.
3. Provide effective instructional feedback for skill acquisition, student learning, and motivation.
4. Recognize the changing dynamics of the environment and adjust instructional tasks based on student responses.
5. Utilize managerial rules, routines, and transitions to create and maintain a safe and effective learning environment.
6. Implement strategies to help students demonstrate responsible personal and social behaviors in a productive learning environment.

Standard 5: Impact on Student Learning Physical education teacher candidates utilize assessments and reflection to foster student learning and inform instructional decisions. Elements – Teacher candidates will:

1. Select or create appropriate assessments that will measure student achievement of goals and objectives.
2. Use appropriate assessments to evaluate student learning before, during, and after instruction.
3. Utilize the reflective cycle to implement change in teacher performance, student learning, and/or instructional goals and decisions.

Standard 6: Professionalism Physical education teacher candidates demonstrate dispositions essential to becoming effective professionals. Elements – Teacher candidates will:
1. Demonstrate behaviors that are consistent with the belief that all students can become physically educated individuals.
2. Participate in activities that enhance collaboration and lead to professional growth and development.
3. Demonstrate behaviors that are consistent with the professional ethics of highly qualified teachers.
4. Communicate in ways that convey respect and sensitivity.

b. Explain the rationale for the cosmetic course change.

We wish to update the catalog description to provide additional information for student use. The additional information will not change how the course is taught or the content of the course. The grade of C or better is already noted on the Registrar's degree audit checklist. (See Registrar's "degree checklists.")
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<tbody>
<tr>
<td>WS</td>
<td>2003</td>
</tr>
</tbody>
</table>

**Official Catalog Title:**

Field-Based Experience in Wellness

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

**Attach the Cosmetic Course Change Assessment Form.** The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

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Arkansas Tech University

Cosmetic Course Change

Assessment Form

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<tr>
<td>WS</td>
</tr>
<tr>
<td><strong>Official Catalog Title:</strong></td>
</tr>
<tr>
<td>Directing Food, Exercise, and Body Composition Programs</td>
</tr>
<tr>
<td><strong>Describe the change you want to make:</strong> (e.g., delete the prerequisite, modify the course description) <strong>Modify the course description as follows:</strong></td>
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<td>Laboratory two hours.</td>
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<tr>
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<td>2043</td>
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Official Catalog Title:
- Applied Fitness Assessment and Development

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable.

Not applicable.

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**Official Catalog Title:**

Directing Muscle Fitness Programs

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Laboratory two hours.

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Arkansas Tech University
Cosmetic Course Change
Assessment Form

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Not applicable.

b. Explain the rationale for the cosmetic course change.

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REQUEST FOR COSMETIC COURSE CHANGES

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</thead>
<tbody>
<tr>
<td>WS</td>
<td>2091</td>
</tr>
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</table>

Official Catalog Title:
Directing Fitness Walking/Jogging Programs

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.
Laboratory two hours.

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Not applicable.

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<tbody>
<tr>
<td>WS</td>
<td>3003</td>
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</table>

**Official Catalog Title:**

Exercise Prescription

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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<td>4003</td>
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**Official Catalog Title:**

Advanced Professional Seminar

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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<tr>
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<td>4012</td>
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### Official Catalog Title:

Wellness and Fitness Program Management Internship

### Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

**Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

Delete: $25 course fee.

---

### Attach the Cosmetic Course Change Assessment Form.

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---

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Arkansas Tech University

Cosmetic Course Change

Assessment Form

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<td>WS</td>
<td>4023</td>
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Official Catalog Title:

Principles of Strength and Conditioning

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description) **Modify the course description as follows:**

Add: A grade of C or better is required for Health and Physical Education majors.

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<tr>
<td>WS</td>
<td>4063</td>
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### Official Catalog Title:

Wellness and Fitness Programming

### Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)**Modify the course description as follows:**

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Not applicable.

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<tr>
<td>ART</td>
<td>4231</td>
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**Official Catalog Title:**

Graphic Design Exhibition

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description)

Modify the course description to include: (studio two hours) to be consistent with all other studio courses.

**Attach the Cosmetic Course Change Assessment Form.** The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

See attached

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This change does not affect any other departments.
Arkansas Tech University

Cosmetic Course Change

Assessment Form

ART 4231

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Provide an answer for each question. Your answers are to be typed single spaced.

a. If this course is mandated by an accrediting or certifying agency, include the directive. If not, state not applicable. Not Applicable

b. Explain the rationale for the cosmetic course change. Studio courses need to all be labeled for consistency in scheduling and calculating faculty and student loads.
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<tr>
<td>ART</td>
<td>4243</td>
</tr>
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</table>

**Official Catalog Title:**

Graphic Design Exhibition

**Describe the change you want to make:** (e.g., delete the prerequisite, modify the course description)

**Modify the course description to include:** (Studio six hours) to be consistent with all other studio courses.

---

**Attach the Cosmetic Course Change Assessment Form.** The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

**See attached**

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**This change does not affect any other departments.**
Arkansas Tech University
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Assessment Form
ART 4243

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<td>ART</td>
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**Official Catalog Title:**  
Senior Project and Exhibition

Describe the change you want to make: (e.g., delete the prerequisite, modify the course description)

**Modify the course description to include:** (studio six hours) to be consistent with all other studio courses

Attach the Cosmetic Course Change Assessment Form. The form is located on the Assessment & Institutional Effectiveness web page at [http://www.atu.edu/assessment/](http://www.atu.edu/assessment/)

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This change does not affect other departments
Arkansas Tech University

Cosmetic Course Change

Assessment Form

ART 4703

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