

November Curriculum Proposal for 2011-12 Catalog

College of Applied Sciences

Department of Agriculture

- (a) Cross-list AGPM 3104, Introduction to Entomology, with BIOL 3094, Entomology;
- (b) Modify the Curriculum in Agriculture Business with Pre-Veterinary Option as follows: delete AGEG 3413, Agriculture Waste Management; AGPS 3244, Plant Pathology; and BIOL 1014, Introduction to Biological Science; and add AGAS 3004, Reproduction in Farm Animals; BIOL 1114, Principles of Biology; and CHEM 3264, Mechanistic Organic Chemistry;
- (c) Add the following courses to the course descriptions:
 - 1. AGED 1001, Introduction to Agriculture Education;
 - 2. AGED 1012, Agricultural Youth Organizations;
 - 3. AGED 3003, Methods of Agriculture Education;
 - 4. AGED 4003, Issues in Agriculture;
 - 5. AGED 4013, Methods in Agriculture Laboratories;
 - 6. AGME 1003, Basic Agriculture Mechanization;
 - 7. AGME 3003, Metals and Welding;
 - 8. AGME 3013, Agriculture Structural Systems; and
 - 9. AGME 3023, Agricultural Power; and
- (d) Add the Curriculum in Agriculture Education (Approved by Teacher Education Committee on 10/25/10).

Department of Emergency Management

- (a) Modify the Curriculum in Emergency Management as follows: require ENGL 2053, Technical Writing, in the 15 hour block of Administrative Core courses.
**Please see the amendment.*

College of Arts and Humanities

Department of Foreign Languages and International Studies

- (a) Delete the fee for SPAN 4384, Medical Interpretation Theory, and change the prerequisite from Prerequisite: Must be taken in the senior year prior to SPAN 4809, Practicum II; to Prerequisite: SPAN 3013, Conversation and Composition II, or equivalent; ***Please see the amendment.**
- (b) In the Curriculum in International Studies, delete the current concentrations and add Political Affairs concentration and Cultural Affairs concentration;
- (c) Suspend the Curriculum in Foreign Language with Concentration in French for Teacher Licensure; Curriculum in Foreign Language with Concentration in German for Teacher Licensure; Curriculum in Foreign Language with Concentration in French; and Curriculum in Foreign Language with Concentration in German (Approved by Teacher Education Committee on 10/25/10);
- (d) Add the minor in Spanish Medical Interpretation; and
- (e) Add the minor in Film Studies.

Department of History and Political Science

- (a) Add HIST 2003, United States History I, and HIST 2013, United States History II, to the General Education Requirements in the section titled “Social Sciences – 12 hours” and in the list of courses titled “Three hours from one of the following” (the courses will remain in the list of courses titled “Nine additional hours from the following”) (approved General Education Committee 10-28-10); and
- (b) Add a minor in Pre-Law. ***Please see the amendment.**

Department of Speech, Theatre, and Journalism

- (a) Add the following courses to the course descriptions:
 - 1. JOUR 2163, Introduction to Multimedia;
 - 2. JOUR 4023/5023, Social Media;
 - 3. JOUR 4043/5043, Journalism Ethics; ***Please see the amendment.**

4. SPH 2023, Communication Research/Writing;

(b) Add the prerequisite SPH 2023, Communication Research/Writing, to the following courses:

1. SPH 3003, Interpersonal Communication;
2. SPH 3073, Group Communication;
3. SPH 3223, Nonverbal Communication;
4. SPH 4003, Human Communication Theory;
5. SPH 4063, Organizational Communication; and
6. SPH 4123, Rhetorical Criticism;

(c) Add the prerequisite: consent of instructor, to the course description for SPH 4153, Persuasive Theory and Audience Analysis;

(d) Modify the Curriculum in Journalism Broadcast Option as follows:

1. Add JOUR 2163, Introduction to Multimedia;
2. Delete 3 hours of upper division JOUR elective;
3. Replace JOUR 4143, Advanced Reporting, and 4163, Advanced Photograph and Video, with JOUR 4133, Television Program Production; and
4. Change footnote number 3 from ³Broadcast option courses include JOUR 2153, Introduction to Telecommunication; JOUR 3193, Television News Production; JOUR 4143, Advanced Reporting; or JOUR 4163, Advanced Photography and Video; to ³Broadcast option courses include JOUR 2153, Introduction to Telecommunication; JOUR 3183, Broadcast News Writing; JOUR 3193, Television News Production; and JOUR 4133, Television Program Production;

(e) Modify the Curriculum in Journalism Print Option and Public Relations Option as follows:

1. Add JOUR 2163, Introduction to Multimedia; and
2. Delete three hours of JOUR elective;

(f) Modify the Curriculum in Speech Communication Option as follows:

1. Add SPH 2023, Communication Research/Writing; and
2. Delete three hours of 1000-2000 level SPH elective; and

(g) Modify the Curriculum in Speech for Teacher Licensure as follows (Approved by Teacher Education Committee on 10/25/10):

1. Add SPH 2023, Communication Research/Writing;

2. Delete three hours general elective;
3. Delete the prescribed general education requirements and allow any general education selection.

College of Natural and Health Sciences

Department of Mathematics

- (a) Add MATH 4971, Mathematics Senior Seminar, to the course descriptions; and
- (b) Modify the Curriculum in Mathematics and Curriculum in Mathematics for Teacher Licensure (two proposals) as follows (Approved by Teacher Education Committee on 10/25/10): ***Please see the amendment.**
 1. Require MATH 4971, Mathematics Senior Seminar; and
 2. Remove the option to take COMS 2104, Foundations of Computer Programming I, and reduce electives by one hour.

All Colleges

- (a) Delete the attached list of courses from the course inventory and appropriate catalogs.
***Please see the amendment.**

Arkansas Tech University
REQUEST FOR COURSE CHANGE

TO: Curriculum Committee or Graduate Council (as appropriate)

FROM: (Initiating Department) *Agriculture Department*

DATE SUBMITTED: *9-22-10*

REQUEST FOR COURSE CHANGE

Title	Signature	Date
Department Head	<i>Malcolm R. Lanning</i>	<i>9-22-10</i>
Dean	<i>Wally Hoefler</i>	<i>9-22-10</i>
Teacher Education Council (if applicable)		
Graduate Council (if applicable)		
Registrar	<i>Sammy Williams</i>	<i>10-1-10</i>
Vice President for Academic Affairs		

Course Subject: Introduction to Entomology	Course Number: AGPM 3104
Cross-listed with Subject: Entomology	Course Number: BIOL 3094
Official Title	
Request to change: (check appropriate box) <input type="checkbox"/> Course Number <input type="checkbox"/> Title <input type="checkbox"/> Course Description <input checked="" type="checkbox"/> Cross-list <input type="checkbox"/> Prerequisite/Co-requisite <input type="checkbox"/> Grading <input type="checkbox"/> Fee <input type="checkbox"/> Other _____	
Effective Catalog Year: 2011 - 2012	

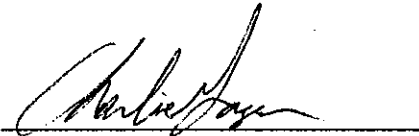
New Course Number :		
New Course Title (Limited to 30 characters including spaces):		
New Course Description:		
New Cross-list: <input checked="" type="checkbox"/> Adding Cross-listing <input type="checkbox"/> Changing Cross-listing <input type="checkbox"/> Deleting Cross-listing If adding or changing cross-listing, indicate course subject and number _____		
Introduction to Entomology AGPM 3104 & Entomology BIOL 3094		
New Prerequisite/Co-requisite:		
New Grading <input type="checkbox"/> Standard Letter <input type="checkbox"/> P/F <input type="checkbox"/> Other (If other, please specify below)		
New Fee:	How much?	Type of Fee?
<input type="checkbox"/> Elective <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor If major or minor course, you must complete the Request for Program Change form. The AGPM 3104 Introduction to Entomology is required in the Ag Business/Pest Management option and will also be required in the Ag Education program which is being submitted.		
Please provide a rationale for the change. Entomology is the study of the largest group of animals that exist. A general knowledge of insects, their benefits, and their destructive nature are useful to both biology students and pest management emphasis.		
Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline. Entomology has not been taught in the Biology Department for several years. This course consist of a general overview of the Class Insecta which is applicable to both biology students and agriculture business (pest management emphasis).		
If this course will affect other departments a Departmental Support Form for each affected department must be attached.		

Arkansas Tech University
DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

Department Affected: <i>Department of Biological Sciences</i>	This department <input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support the change.
Comments: <i>To encourage biology majors to enroll in AGPM 3104, Introduction to Entomology for their personal academic enrichment, I support the proposal to cross-list it as BIOL 3104. This approach will render BIOL 3094 obsolete, thus the latter course, Entomology, will be deleted if this cross-listing is approved.</i>	

Department Head Signature:



Date: 9/17/10

Note: if this crosslisting is approved, Biology will follow up with a course change proposal.
pcc

SEP 29 2010

Arkansas Tech University
PROPOSAL FOR CHANGE IN PROGRAM

TO: Curriculum Committee or Graduate Council (as appropriate)

FROM: Agriculture

DATE SUBMITTED:

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

Title	Signature	Date
Department Head	<i>Malcolm L. Rainey</i>	9-28-10
Dean	<i>Willy Hooper</i>	9-22-10
Teacher Education Council (if applicable)		
Graduate Council (if applicable)		
Registrar	<i>Sammy Woods</i>	10-1-10
Vice President for Academic Affairs		

Program Title: Agriculture Business with Pre-Veterinary Option	Effective Date: 2011-2012
Detail change in program: Removed AGEG 3413, AGPS 3244, CHEM 3244 , and BIOL 1014. Added AGAS 3004, BIOL 1114, CHEM 3264, and CHEM 3344 .	
Please provide a rationale for the change. To meet prerequisites at ATU and meet the changing requirements at surrounding Veterinarian Colleges.	
What impact will the change have on staffing, on other programs and space allocation? Within the Agriculture Department there will be a slight shift in class load that should not affect space allocation or staffing. The other departments already have these students enrolling so it should not change their loads or needs.	
Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline. After reviewing the current requirements of three Veterinary Colleges (Mississippi State, Oklahoma State and Louisiana State) most often applied to by our pre-vet students, it was necessary to change	

SEP 29 2010

our program in order to meet these requirements for admission. While all Veterinary Colleges have slightly different prerequisites we believe that these changes will allow our student to meet these requirements. Adjustments were also made to meet Biology and Chemistry prerequisites for other degree courses.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

SEP 29 2010

AGBU - Pre-vet option

Outline in specific detail how your proposal will alter the program (include course number and title):

Fall Start	
<p>Freshman Fall Semester</p> <p>Add/Change: BIOL 1114 Principles of Biology</p> <p>Delete: BIOL 1014 Introduction to Biological Science</p> <p>Total Hours:17</p>	<p>Freshman Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:15</p>
<p>Sophomore Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:17</p>	<p>Sophomore Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:16</p>
<p>Junior Fall Semester</p> <p>Add/Change: AGAS 4203 Animal Nutrition Social Sciences (3hours)</p> <p>Delete: AGE 3413 Agriculture Waste Management AGPS 3244 Plant Pathology</p> <p>Total Hours:16</p>	<p>Junior Spring Semester</p> <p>Add/Change: CHEM 3264 Mechanistic Organic Chemistry BIOL 3034 Genetics</p> <p>Delete: BIOL 3054 Microbiology CHEM 334⁴ Principles of Biochemistry Social sciences (3hrs)</p> <p>Total Hours: 14</p>
<p>Senior Fall Semester</p> <p>Add/Change: BIOL 3054 Microbiology</p> <p>Delete: BIOL 3034 Genetics</p>	<p>Senior Spring Semester</p> <p>Add/Change: AGAS 3004 Reproduction in Farm Animals CHEM 3344 Principles of Biochemistry</p>

AGBU- Prevet Option

Registrar's Office

SEP 29 2010

<p>Total Hours: 14</p>	<p>Delete: : AGAS 4203 Animal Nutrition</p> <p>Total Hours: 16 17</p>
<p>Spring Start (If applicable)</p>	
<p>Freshman Spring Semester</p> <p>Add/Change: BIOL 1114 Principles of Biology</p> <p>Delete: BIOL 1014 Introduction to Biological Science</p> <p>Total Hours: 15</p>	<p>Freshman Fall Semester</p> <p>Add/Change: COMS 1003 Introduction to computer base systems</p> <p>Delete: Humanities (3hr)</p> <p>Total Hours: 17</p>
<p>Sophomore Spring Semester</p> <p>Add/Change: CHEM 2134 General Chemistry II</p> <p>AGAS 3004 Reproduction in Farm Animals</p> <p>Delete: AGAS 2083 Feed and Feeding</p> <p>PHYS 2024 Physical Principles II</p> <p>Total Hours: 17</p>	<p>Sophomore Fall Semester</p> <p>Add/Change: Humanities (3hr)</p> <p>Social Science (3hr)</p> <p>Delete: COMS 1003 Introduction to computer base systems</p> <p>CHEM 2134 General Chemistry II</p> <p>Total Hours: 16</p>
<p>Junior Spring Semester</p> <p>Add/Change: PHYS 2024 Physical Principles II</p> <p>CHEM 3254 Fundamentals of Organic Chemistry</p> <p>AGBU 4033 Agricultural Policy</p> <p>Delete: BIOL 3054 Microbiology</p> <p>CHEM 3344 Principles of Biochemistry</p> <p>Social Science (3hr)</p>	<p>Junior Fall Semester</p> <p>Add/Change: Social Science (6hr)</p> <p>BIOL 3034 Genetics</p> <p>Delete: AGEG 3413 Agriculture Waste Management</p> <p>AGPS 3244 Plant Pathology</p> <p>CHEM 3254 Fundamentals of Organic Chemistry</p>

AGBU - Prevet Option

Received by the Registrar's Office

SEP 29 2010

Total Hours:17	Total Hours:16
Senior Spring Semester	Senior Fall Semester
Add/Change: BIOL 3054 Microbiology	Add/Change: CHEM 3344 Principles of Biochemistry
CHEM 3264 Mechanistic Organic Chemistry	AGAS 4203 Animal Nutrition
AGAS 2083 Feed and Feeding	
Delete: AGAS 4203 Animal Nutrition	Delete: BIOL 3034 Genetics
AGBU 4033 Agricultural Policy	Social Science (3hr)
Social Science (3hr)	
Total Hours: 14	Total Hours:14
Total Program Hours: 126	

SEP 29 2010

Malcolm Rainey

From: bob allen [bob@ozarker.org]
Sent: Wednesday, August 25, 2010 1:46 PM
To: Malcolm Rainey
Subject: Re: Departmental_Support.doc

Mack,
 I whole-heartedly agree, it is long overdue.

On 8/25/2010 9:53 AM, Malcolm Rainey wrote:
 Good morning Dr. Allen,

The Ag Dept. reviewed and updated the Ag Business Pre-Vet option this summer and in order to meet the entrance requirements we added CHEM 3264 to the curriculum. Please consider supporting this change to make our curriculum requirements up to date.

Thanks for your time and consideration.

Mack

Malcolm R. Rainey, Ph. D.
 Head, Department of Agriculture
 Arkansas Tech University
 Dean Hall Room 123C
 Office: 479-968-0251
 Fax: 479-964-0139
mraineyjr@atu.edu

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~~~~~  
 Bob Allen, Professor of Chemistry  
<http://ozarker.org/bob>  
 ~~~~~

40 X 135 W Kyocera panels, Xantrex GT5.0 inverter
<http://xrl.in/1d3y>
 ~~~~~

Science is what we have learned about how to keep  
 from fooling ourselves – Richard Feynman

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature               | Date    |
|-------------------------------------------|-------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Ramey</i> |         |
| Department Head                           | <i>Malcolm R. Ramey</i> | 9-27-10 |
| Dean                                      | <i>Wally Haefler</i>    | 9-27-10 |
| Teacher Education Council (if applicable) |                         |         |
| Graduate Council (if applicable)          |                         |         |
| Registrar                                 | <i>Jammy Rucio</i>      | 10-1-10 |
| Vice President for Academic Affairs       |                         |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Course Subject:<br>Agricultural Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Course Number:<br>AGED 1001                               |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Course Number:                                            |
| Official Title (Limited to 30 characters including spaces):<br>Introduction to Ag Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                           |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/<br><input type="checkbox"/> 98_Other |                                                           |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | How frequently will course be offered?<br>Fall and Spring |
| Is this course repeatable? Y <input checked="" type="radio"/> N <input type="radio"/> How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                           |
| Does this course require a fee? No                      How much?                      Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                           |

*Note for catalog: new course prefix,  
pcc*

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

*None*

Co-requisites:

Grading

☒ Standard Letter

☐ P/F

☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

No

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

No

How does this proposal support the University Mission?

See Program Proposal

What assessment information is being used to support this proposal?

See Program Assessment Plan

How will the effect of the change be monitored?

The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

The program addition form explains the survey results and desires for the new curriculum proposed.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

## ***Course Subject, Number and Title:***

### **AGED 1001 INTRODUCTION TO AG EDUCATION**

#### ***Course Description:***

Freshman orientation with attention given to sharing of possible solutions to individual problems. Exploration of anticipated collegiate experiences for departmental majors as well as post-graduation opportunities. Student and faculty interaction is stressed. The class meets one day a week for the full semester or two days a week for half a semester.

***Course Objectives:*** Following the completion of this course, each student will be able to:

1. Identify the role of Agricultural Education programs in meeting educational needs of youth and adults.
2. Develop individual/personal plan for successful entrance and advancement in a chosen phase of Agricultural Education.
3. Explain the philosophy, purposes, and organizational structure of vocational, agricultural, and extension education.
4. Describe agricultural and extension education programs and the major components of each.
5. Identify career opportunities for Agricultural Education graduates.
6. Explain the personal and professional qualifications needed for success in Agricultural Education.
7. Review the major responsibilities and activities of professional educators in Agricultural education.
8. Describe the need for professional development, professionalism, including professional organizations associated with Agricultural Education.
9. Identify the opportunities and rewards for leadership development in Agricultural Education.
10. Describe the requirements for a successful teaching/learning experience, based upon principles of learning and related to teacher efficacy.
11. Describe the objectives of the Cooperative Extension Services.
12. State the role of adult education as part of Agricultural Education.
13. Describe the Pathwise Model of teacher preparation and how this can impact teacher efficacy.
14. Demonstrate a knowledge of where and how to select curriculum content using official State Frameworks and professional standards.
15. Identify assessment requirements associated with secondary Agricultural Education Programs.
16. Identify techniques for creating effective bridges between curriculum goals, students' experiences, and applications beyond the classroom through the supervised Agricultural Experience Program.
17. Identify the elements of the FFA as the key component in the total Agricultural Program and its relationship to student success.



## **Course Outline:**

Introduction to the course and instructor:

- a. The need for Agriculture Education

The Program:

- a. Requirements for graduation
- b. Teacher certification

What is Agriculture Education:

- a. Philosophy
- b. History
- c. Trends in Agricultural & Extension Education
- d. The total Agricultural Education Program
  - 1. Operation of Vocational Education and Agriculture Education

Components of the Agricultural Program:

- a. What to teach
- b. How to teach

The Teacher:

- A. Characteristics and responsibilities of the Agriculture Education
- B. Professional development and organizations

The Student:

- A. Supervised Agricultural Experiences (SAE)
- B. Career Development Events (CDE)
- C. Adult Education in Agriculture (Cooperative Extension Service)

Youth Organization:

- A. FFA
- B. FFA Alumni Programs

## ***Methods of student performance assessment and evaluation:***

Students will be evaluated for progress in and mastery of learning objectives by methods of evaluation which may include, but limited to:

- Class participation and regular attendance
- Written assignments
- Class and individualized projects
- Oral reports/presentations
- Quizzes/tests
- Final examination (cumulative)

Course bibliography, reading list, and/or learning of other instructional media.

### **Recommended Reading, Resources and Links**

Text: Understanding Agriculture: New Direction for Education:

National Academy Press (1988) National Research Council; Washington D.C.

Recommended Reading: The Agricultural Education Magazine, [www.depts.ttu.edu/aged](http://www.depts.ttu.edu/aged)

Journal of Agricultural Education, <http://pubs.aged.tamu.edu/jae/>

Journal of Extension, [www.joe.org/index.html](http://www.joe.org/index.html)

Journal of Extension System, [www.jesonline.org/index.htm](http://www.jesonline.org/index.htm)

**COURSE REQUIREMENTS: Examinations, Homework Assignments, Presentations.**

### **Assignment Description**

1. Secondary School observations Visit two schools with an agriculture program and interview the teachers and observe classes for three hours in each school. Develop a brief two page, type written report of the activities you observed for each schools and present in class.

Points 100

2. Read and summarize four articles; three articles from Ag Education Magazine (in the ATU library) and one from Journal of Agricultural Education (AAAE Journal - online) and present summary of two in class. These are called abstracts and are ½ page to a page in length.

Points 150

2. Quizzes/Activities(usually 25 point some are announced, some are not)

Points 200

3 quizzes as scheduled in outline 25 pts./each

Activity 1 -- Quiz on History and Philosophy of Agricultural education

Activity 2 -- Questions related to the FFA Website

Activity 3 -- Complete handout related to secondary school observation - Visit 1.

Activity 4 -- Complete handout related to secondary school observation - Visit 2.

Activity 5 --Complete handout related to Extension Service.

Activity 6 -- Complete handout related to the student teacher panel.

Activity 7-- Adult Education Assignment

Activity 8 -- Quiz

Activity 9 -- Quiz

Activity 10 -- State Curriculum Framework Activity

Final 100

Total 550

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Willy Hoofler</i>        | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Gammy Rhodes</i>         | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Course Subject:<br>Agricultural Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Course Number:<br>AGED 1012                               |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Number:                                            |
| Official Title (Limited to 30 characters including spaces):<br><br>Agricultural Youth Organizations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |                                                           |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How frequently will course be offered?<br>Fall and Spring |
| Is this course repeatable?    Y / <input checked="" type="radio"/> (N)    How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                           |
| Does this course require a fee?    No                      How much?                      Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                           |

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

*None*

Co-requisites:

Grading      ☒ Standard Letter      ☐ P/F      ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

No

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

No

How does this proposal support the University Mission?

See Program Proposal

What assessment information is being used to support this proposal?

See Program Assessment Plan

How will the effect of the change be monitored?

The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

The program addition form explains the survey results and desires for the new curriculum proposed.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

## **Course Subject, Number and Title:**

### **AGED 1012 Agricultural Youth Organization**

#### ***Course Description:***

This course is designed as a survey course to introduce students to Agricultural Youth Organizations including 4-H, FFA, Grange, and other pertaining to membership, awards programs, benefits, and special recognition programs. Lecture and discussion for two periods per week.

***Course Objectives:*** Following the completion of this course each student will be able to:

1. Develop a knowledge and understanding of youth development and the relations to youth organizations.
2. Explain the purpose and justification for youth organization.
3. Describe and explain what federal and state legislation exist to protect and support the activities of Career and Technical Student Organizations (CTSO's) like FFA.
4. Must be able to describe and explain the structure, organization and governance at the local, state and national levels.
5. Draw, illustrate and explain the interrelation of classroom instruction, supervised Agricultural experience (SAE), Career Development Experience (CDE) and explain why FFAIS considered intracurricular and not extracurricular.
6. Identify the three divisions and 15 quality standards of a Program of Activities (POA) and how to develop one.
7. Describe, explain and demonstrate the rules, and procedures of each of the Career Development Activities as well as the significance, and benefits of each.

## **Course Outline:**

### **Orientation and overview of the course**

- a. Youth development (focus on adolescence)
- b. Career and technical student organization
- c. Ag youth organizations

### **FFA and 4-H**

- a. History
- b. Purpose
- c. Operation

### **Advisor/Agents roles and responsibilities**

- a. Program of activities
- b. Local, State and National
- c. Contest/Career Development events, fairs, show and award programs at the local, state and national levels.

### **Officer Responsibilities**

- a. Elections
- b. Installation
- c. Training
- d. Duties

### **Supervised Agricultural Experience Programs**

- a. Record keeping
- b. Local, state and national awards programs

## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress on and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Class participation and regular attendance
- Written assignments
- Class and individualized projects
- Oral reports/presentations
- Quizzes/tests
- Final examinations (cumulative)

### **AGED 1012**

1. Advisor's part of "Opening/Closing Ceremonies". You will be expected to state the Advisor's part at least four times (25 points/each time--100 pts total). You will be expected to recite it by the second class session. You may be asked to state the Advisor's part at any time, without warning and you may not use references. You will lose 1 point for each word missed in the "Opening and Closing Ceremonies".

2. State the FFA Creed (20 points each paragraph and 100 final recitation) 100 pts.

We will likely start reciting the creed the second class session. You will need to do the first and second paragraph on the same day. Each paragraph will be worth 20 points for a total of 100 points for all five. One paragraph will be added each class session. A grade for paragraph 5 and then a grade for the whole presentation will be given. See the Official Score Card from the National CDE handbook to see criteria that are used for evaluation.

3. FFA Speech -- You will make a simple 6 to 8 minute speech **100 points**

4. Quizzes/activities/homework 25 pts each. Total 350 pt.

May include but limited to the following:

Quiz -- Youth Development and Youth Organizations

Quiz -- 4-H Programs

Quiz -- General FFA Information and History

Quiz -- General FFA Information and Symbols

Quiz -- The State FFA Constitution and By- Laws

Quiz -- Leadership, the Leadership CDEs and Ethics

Quiz -- Officer Duties & Responsibilities

Quiz -- Conduct of Meetings & Parliamentary Procedure

Quiz --SAEP, Child Labor Laws, and POA

Quiz -- FFA Events and Activities

Activity -- Site tour of selected websites related to FFA (homework)

5. Four Abstracts For more info

- a. Two out of Making a Differences
  - b. Two out of FFA: New Horizons
- 100 pts.

6. FINAL TEST, Last Class Session 100 pt.

***Total Points = 875***



**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Willy Hoefler</i>        | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Johnny Huddles</i>       | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                           |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------|--|
| Course Subject:<br>Agricultural Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | Course Number:<br>AGED 3003                               |  |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | Course Number:                                            |  |
| Official Title (Limited to 30 characters including spaces):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                                                           |  |
| Methods in Ag Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                                                           |  |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |  |                                                           |  |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | How frequently will course be offered?<br>Fall and Spring |  |
| Is this course repeatable? Y <input checked="" type="radio"/> N How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                           |  |
| Does this course require a fee? No How much? Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                           |  |

|                                                                                                                                                                                                                                                                                                                                                                                                             |                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <input type="checkbox"/> Elective <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor<br>If major or minor course, you must complete the Request for Program Change form.                                                                                                                                                                                                              |                |
| Prerequisites:<br>AGE 1001, AGE 1012, acceptance into stage 2 of the teaching program, junior standing, and/or instructor's permission.                                                                                                                                                                                                                                                                     | Co-requisites: |
| Grading <input checked="" type="checkbox"/> Standard Letter <input type="checkbox"/> P/F <input type="checkbox"/> Other (If other, please specify below)                                                                                                                                                                                                                                                    |                |
| For the proposed course, attach a syllabus that includes: <ol style="list-style-type: none"> <li>Course subject, number and title</li> <li>Catalog course description</li> <li>Course goals and/or objectives</li> <li>Course outline</li> <li>Methods of student performance assessment and evaluation</li> <li>Course bibliography, reading list, and /or listing of other instructional media</li> </ol> |                |
| Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.<br><br>No                                                                                                                                                                                                                         |                |
| Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.<br><br>No                                                                                                                                                                                                                                                                                      |                |
| How does this proposal support the University Mission?<br><br>See Program Proposal                                                                                                                                                                                                                                                                                                                          |                |
| What assessment information is being used to support this proposal?<br><br>See Program Assessment Plan                                                                                                                                                                                                                                                                                                      |                |
| How will the effect of the change be monitored?<br><br>The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)                                                                                                                                                                                               |                |
| Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.<br><br>The program addition form explains the survey results and desires for the new curriculum proposed.                                                                                                                                                               |                |
| If this course will affect other departments, a Departmental Support Form for each affected department must be attached.                                                                                                                                                                                                                                                                                    |                |

**Course Subject, Number and Title:**

**AGED 3003 Methods in Ag Education**

***Course Description:***

This course is designed to prepare pre-service teachers for the job and responsibility of Methods and techniques in teaching agriculture at the secondary level. This course will have three hours of lecture per week. Prerequisite: AGED 1001 and, AGED 1012, *acceptance into Stage 2, junior standing, and/or instructor's permission.*

***Course Objectives:*** Following the completion of this course each student will be able to: *PAC*

1. Develop and demonstrate competence in planning instructional programs for agricultural education.
2. Apply principles of teaching-learning to the process of planning and conduction classroom and laboratory activities.
3. Identify, select and use appropriate methods and teaching, techniques and instructional material for instruction.
4. Develop and use lesson plans for meeting the needs of diverse student populations to include disadvantaged, gifted and exceptional students.
5. Integrate multi cultural information and global issues into the curriculum.
6. Describe procedures to appropriately arrange, maintain and manage a classroom and laboratory facilities.
7. Appropriately identify, select, prepare, and incorporate the use of technology, multimedia equipment and materials in instruction.
8. Identify methods and techniques related to working with student organizations at the secondary school level.
9. Demonstrate knowledge of the FFA, it's application in the agricultural classroom, laboratory and co-curricular activities.

## **Course Outline**

1. Research on theory and practice
  - a. Evaluate teaching and learning
  - b. Method and techniques of teaching
2. Preparation to teach Agricultural students
  - a. Appropriate instructional material and resources.
  - b. FFA, SAE's and CDE's and their application in co-curricular activities.
3. Techniques in teaching, and evaluations of Agricultural students
  - a. Preparation and we of lesson plan.
  - b. Planning instructional program for Agriculture
  - c. Preparation and use of lesson plans.
4. Innovations and Technology in teaching Agriculture
  - a. Identify
  - b. Select
  - c. Incorporate
5. Mentoring of Agriculture Students
  - a. Supervised Agriculture Experience
  - b. Public/Community Relations

## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress in and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Class participation and regular attendance
- Written assignments
- Class and individualized projects
- Oral reports/presentations
- Quizzes/tests
- Final exam (cumulative)

AGED 3003

Video viewing and papers: Three videos will be viewed. A computer generated paper will be submitted along with an oral presentation of the issues involved.

Discuss current issues facing education today and the classroom.

Design and present interest approaches.

Design and submit four complete lesson plans.

Present three complete lessons in class

Design and submit plans and actions to assist learning for all students in the class room.

Address issues, plans and actions to assist students in crisis situations.

Present one complete lesson in the public school setting. (Tentative)

Complete three computer instructional software activities.

Discuss the FFA and its integral part of the agriculture program.

Discuss the SAE and their part of the agriculture program.

Employ the use of technology in the preparation and presentation of assignments to include lessons presented using Power Point.

Communicate and gather information through the Internet and various other electronic sources.

Participate in Mentor program.

Assist in the Spring FFA Career Development Event

Preparation of Professional Notebook

Quizzes and Final exam

**Primary Required Text:**

Methods of Teaching Agriculture Education (1993, 2<sup>nd</sup> edition)

Newcomb, L.H, McCracken, J.D. and Warmbrod, J.R.

Support text and recommended reading:

Handbook on Agricultural Education in Public Schools (1980, 2<sup>nd</sup> edition)

Phipps, L.J.

Journal of Agricultural Education

Journal of Extension

Journal of Extension System

The Agricultural Education Magazine

## EVALUATION OF TEACHING PERFORMANCE

Student Teacher \_\_\_\_\_

Date \_\_\_\_\_

Class Observed \_\_\_\_\_

Period \_\_\_\_\_

Comments

Enthusiasm      1   2   3   4   5   X   \_\_\_\_\_

Preparation      1   2   3   4   5   X   \_\_\_\_\_

Class Discipline   1   2   3   4   5   X   \_\_\_\_\_

Confidence      1   2   3   4   5   X   \_\_\_\_\_

1 = Unacceptable; 2 = Needs Improvement; 3 = Satisfactory; 4 = Very Good; 5 = Excellent; X = Not observed

| Things that worked (Strengths) | Questions and Suggestions (Things that need more work) |
|--------------------------------|--------------------------------------------------------|
|                                |                                                        |

Observer \_\_\_\_\_

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Willy Haeffer</i>        | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Sammy Kuehn</i>          | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Course Subject:<br>Agricultural Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Course Number:<br>AGED 4003                               |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Number:                                            |
| Official Title (Limited to 30 characters including spaces):<br><br>Issues in Agriculture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                           |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |                                                           |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How frequently will course be offered?<br>Fall and Spring |
| Is this course repeatable?   Y <input checked="" type="radio"/> N   How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |
| Does this course require a fee?   No                      How much?                      Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                           |



☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

Co-requisites:

AGEG 3003, senior standing, and/or instructor's permission

Grading      ☒ Standard Letter      ☐ P/F      ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

No

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

No

How does this proposal support the University Mission?

See Program Proposal

What assessment information is being used to support this proposal?

See Program Assessment Plan

How will the effect of the change be monitored?

The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

The program addition form explains the survey results and desires for the new curriculum proposed.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

**Course Subject, Number and Title:**

**AGED 4003 Issues in Agriculture**

***Course Description:***

This course is designed to prepare pre-service teachers for the job and responsibility of developing curriculum to incorporate local national and international agricultural policy issues as they relate to lecture and discussion on local, regional, national, and international issues related to agricultural policy, ethics, environment, society, and science. Three hours of lecture. Prerequisites: AGEG 3003, *senior standing, and/or instructor's permission.*

***Course Objectives:*** Following the completion of this course each student will be able to:

1. Identify selected critical issues related to agriculture.
2. Explore alternative points of view about each issue, i.e., views of various social groups.
3. Formulate hypotheses to address or resolve issues.
4. Objectively discuss each issue from the various alternative points of view.
5. Identify impediments to the resolution of issues.
6. Prepare and submit detailed written analyses of various points view for selected issues.
7. Prepare and make presentations of alternative points of view for selected issues.
8. Make use of subject-matter experts in collecting data to inform discussions of selected issues.

## **Course Outline**

1. Introduction
  - a. Define:
    1. Policy
    2. Ethics
    3. Environment
    4. Society
    5. Science
2. Ag Contribution to Human Welfare
  - a. Historical
  - b. Modern day
3. Agriculture
  - a. Local and regional
  - b. National
  - c. International
4. Agricultural System
  - a. Industrialization
  - b. Corporation
  - c. Globalization
5. Current Agriculture and Natural Resource Policy
  - a. Environmental concerns involving Agriculture
  - b. Comparative Agricultural Policies and Policy
  - c. Food quality and safety issues
  - d. Bioethics, Animal Welfare, Animal Rights & Biotechnology Issues
  - e. Agriculture integration into sustainable resource utilization

## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress in and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Class participation and regular attendance
- Written assignments
- Class and individualized projects
- Oral reports/presentations
- Quizzes/tests
- Final exam (cumulative)

### **AGED 4003**

This course is intended as an integrating experience. You will be expected to apply what you have learned throughout your college experience -- in terms of subject matter knowledge and procedures for applying knowledge -- to problems of practice which are of concern in the field of agriculture or in society in general. You will be challenged to address selected issues, to identify root problems and causes, to analyze and synthesize all available data, and to bring multiple sources of knowledge and skill to bear in making logical inferences toward resolution of the problem. Each student brings to the class a unique body of knowledge represented by his/her major. As such, you will be expected to serve as an "expert" in that and related fields.

Class time will be devoted to introduction of issues, presentation of basic facts about each issue, discussion of the problems inherent in each issue, for limited team activities, and for summary discussions and reports.

#### **A. Small Group Activities:**

Throughout the term, the class will identify a series of issues to address. For some issues, the class will be divided into diverse teams of experts to supply alternate solutions of, or recommendations about, a specific problem within the issue. Each team is encouraged to be as creative as possible in seeking and interpreting information toward problem solution.

After a predetermined time for team work toward problem resolution, each team will present a "project brief" or "consulting report" in the form of a paper and an oral presentation. The report will be a team product and contain at least the following parts:

- Abstract
- Overview of issue and important considerations of the issue.
- Identification of specific problems and dilemmas in the issue.
- Identification of the parties involved.

- Clear description of the parties position on the issue, objectives and guiding values or assumptions.
- Presentation of the facts of the issue.
- Alternatives/consequences toward problem resolution.
- Recommendation.

You will assume the role of one of the major players when preparing the project brief. While it is possible to be biased in your opinion, you should still try to include all these aspects in your report.

Each team member will be expected to contribute equally to each report and team responsibilities should be distributed equally among the team members. Each team member will provide an estimate of the contribution by each other team member toward completion of the team project.

Evidence of the use of external research and information will be expected. All resources must be properly cited. While use of Internet resources is encouraged, approximately 50% of resources used and cited must be from the professional literature base related to the issue under study (The "professional literature base" is defined as "refereed" or "peer reviewed" and includes articles of research or, as appropriate, legal briefs).

Grammar and spelling are considered in grades. Always save your work with a back up file. Reports are to be typed.

#### B. Teamwork and Attendance

You will be expected to participate in daily class sessions and group reports. The class sessions will include presentations of factual information regarding agricultural issues by invited experts and class members. "Round table" discussions of each issue may be held during class time, and each individual student will participate as either a round table panel member or a responsive discussant to the panel for each of the issues. You should consider the quality of your participation, not just "air time." You will notice in the evaluation section there are thirty points available for participation (attendance) and twenty-five points available as discretionary points.

How can you lose these points?

1. You will lose 3 points for every unexcused absence.
2. You will lose up to ten points at my discretion in a given teamwork activity for lack of teamwork or "free-riding."

Team Consulting Reports. 100 points each = 200 points

Individual Memos. 100 points each = 300 points

Team Presentation of Issue. 100 points each = 200 points

References. 5 points each = 75 points

Group Process Essays. 25 points each = 50 points

Attendance. 30 points

Discretionary points. 25 points

Interviews. 30 points

Citation (name, date, job position) = 5 points

Interview (questions asked and summary of responses) = 15 points

Perceptions, Implications = 10 points

**Total points possible: 910 points.**

- A. Other students as members of teams to address various aspects of each issue.
- B. Popular literature related to each selected issue.
- C. Scientific literature related to each issue.
- D. Subject-matter experts related to each issue.
- E. Case studies selected by course instructor(s).

**Course bibliography, reading list, and/or listing of other instructional media**

1. Other students as members of teams to address various aspects of each issue.
2. Scientific literature related to each selected issue.
3. Scientific literature related to each issue.
4. Subject-matter experts related to each issue.
5. Case studies selected by course instructor (s).

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Willy Hoeft</i>          | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Gammie Woods</i>         | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Course Subject:<br>Agricultural Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Course Number:<br>AGED 4013                               |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Number:                                            |
| Official Title (Limited to 30 characters including spaces):<br><br>Methods in Agriculture Laboratories                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                           |
| Mode of Instruction: (check appropriate box)<br><input type="checkbox"/> 01_Lecture/ <input checked="" type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |                                                           |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How frequently will course be offered?<br>Fall and Spring |
| Is this course repeatable? Y <input checked="" type="radio"/> N <input type="radio"/> How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                           |
| Does this course require a fee? Yes      How much? 50.00      Type of fee? Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                           |

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites: AGME 3003, 3013, and 3023, senior standing acceptance into stage 2, and /or instructor's permission

Co-requisites:

Grading      ☒ Standard Letter      ☐ P/F      ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls concerns that could arise while teaching high school students in the laboratory setting.

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls concerns that could arise while teaching high school students in the laboratory setting.

How does this proposal support the University Mission?

See Program Proposal

What assessment information is being used to support this proposal?

See Program Assessment Plan

How will the effect of the change be monitored?

The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

The program addition form explains the survey results and desires for the new curriculum proposed.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.



**Course Subject, Number and Title:**

**AGED 4013 Methods in Agriculture Laboratories**

**Course Description:**

This course is designed to prepare pre-service teachers for the job and responsibility of managers. Methods and management techniques in all types of agricultural laboratories that many are in a secondary agricultural science program. Emphasis on management of students and facilities, equipment, and materials. Lecture 2 hours, laboratory 2 hours per week. Prerequisites: AGME 3003, 3013 and 3023, Senior Standing, acceptance into stage 2, and/or instructor's permission.  
Course fee is \$50.00

**Course Objectives:** Following the completion of this course each student will be able to:

1. Develop units of instruction containing, lesson plans, demonstration plans, and transparency matters.
2. Conduct proper demonstrations in agriculture mechanics.
3. Demonstrate the ability to communicate with all students to include students with special needs.
4. Demonstrate the maintenance and proper operation of a selected power tool to a large group and develop a demonstration.
5. Develop high level problem solving activities in agricultural mechanics.
6. Discuss, develop and present a plan of instruction to address exceptional students and students with disabilities in the agricultural mechanics lab.
7. Develop a list of supplies, materials and equipment necessary to conduct an instructional program in agricultural mechanics.

## **Course Outline**

1. Introduction
2. Learning/teaching theory and principles as it relates to agricultural mechanics.
  - a. Types of agricultural programs conducted and how laboratories fit within the total program
  - b. Issues and Agricultural Mechanics program content.
3. Planning an agricultural mechanics program
  - a. Community Survey
  - b. Priority Setting
  - c. Sources of curriculum materials,
  - d. Advisory Committees
  - e. Inventory records
  - f. Contests and awards, Materials, grading, housekeeping, and public relations
4. Safety in the laboratory
  - a. Safety plans
  - b. Appropriate clothing
  - c. Safety equipment
  - d. Behavior
  - e. Cleanup
  - f. Testing
5. Developing a demonstration plan:
  - a. Planning
  - b. Organizing
  - c. Evaluating small and larger group demonstrations.
6. Computer use in teaching agricultural mechanics
7. FFA Agricultural Mechanics CDE's
  - a. Lab organization and preparation
  - b. District Agricultural FFA Career Development Events
8. Planning and Managing an agricultural mechanics classroom laboratory
  - a. Multi-teacher department's
  - b. Team teaching
9. Teaching Students in Lab
  - a. Self directed projects
  - b. Exceptional students
  - b. Program evaluation
10. Developing a budget for an agricultural program

## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress in and mastery of learning objectives by methods of evaluation which may include but not limited to:

Students will be evaluated for progress on and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role of career technical and Agriculture teachers in developing and improving supervised experience programs.
- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role that career technical and Agriculture teachers play in related youth organizations.
- Rubric will be used to assess technical assistance given to school ASE children participating in career and leadership development event.

AGED 4013

Overview of course / Introductions

Learning/teaching theory and principles as it relates to agricultural mechanics. Types of agricultural programs conducted and how LABORATORIES fit within the total program. Issues and Agricultural Mechanics program content (General and AR)

Planning an agricultural mechanics program: community survey, priority setting, sources of curriculum materials, advisory committees Inventory records, contests and awards. Materials, grading, housekeeping, and public relations

Safety in the laboratory: safety plans, color coding, appropriate clothing, safety equipment, behavior, cleanup, testing

Developing a demonstration plan: Planning, organizing, evaluating small and large group demonstrations.

Arkansas Ag mechanics program visit (To be determined).

Computer use in teaching agricultural mechanics

Arkansas Ag. mechanics program visit (To be determined).

Small group demonstrations

Large group demonstration

FFA Agricultural Mechanics CDE's & Preparation

Lab Organization and Preparation & Preparation for district contests

District Agricultural FFA Career Development Events (contests)

Planning classroom and laboratory facilities

Arkansas Ag mechanics program visit (To be determined).

Managing an agricultural mechanics laboratory, Multi-teacher departments, team teaching

Teaching and the exceptional student in the lab

Arkansas Ag mechanics program visit (To be determined)

Managing self directed projects.

Developing a budget for an agricultural program

Program evaluation and maintenance

### Course Requirements

As a student in this program attendance, participation and input in class is valued and an important part of the teaching-learning environment of the course. If absent from class it is the student's responsibility to acquire the notes and materials that were missed.

#### 1. Workload:

Success in this course depends on a number of issues. One very important issue is the amount of time spent in preparation and study. It is recommended that for every one hour in class, a minimum of two hours should be set aside for study, preparation and planning. With this minimum time frame in mind for your studies, you should do well.

#### 2. Make-up Policy:

If absent from class you must schedule a time with the instructor in which the missed materials can be acquired. An excused absence is required for any missed tests. It is recommended that when possible, make prior arrangements. All assignments are due on their deadlines. Late submissions will result in a reduction of points.

### Academic Integrity Expectations:

According to the ASU Student Handbook, ASU enthusiastically promotes integrity and professional ethics among all members of the ASU academic community. Violations of this policy are considered as serious misconduct and may result in disciplinary action and severe penalties. Plagiarism and cheating will not be tolerated. A grade of "F" will be given for either.

#### 3. Assignments

| Assignment point values:                                | Possible Points |
|---------------------------------------------------------|-----------------|
| Small Group Demonstration (1 @ 100)                     | 100             |
| Large Group Demonstration (1 @ 100)                     | 150             |
| Computer Assignments (2 @ 100)                          | 200             |
| Ag. Mech. Lesson Plans (3 @ 100)                        | 300             |
| Assistance at District Ag. Contest                      | 200             |
| Ag. Mechanics Instructional Rotation Plan               | 100             |
| Attendance Ag. Program Mech. Labs<br>(4 @ 25 pts each.) | 100             |
| Quizzes                                                 | 100             |
| Final Examination                                       | 100             |
| <b>TOTAL POSSIBLE POINTS</b>                            | <b>1350.</b>    |

**Course bibliography, reading list, and/or listing of other instructional media**

1. Other students as members of teams to address various aspects of each issue.
2. Scientific literature related to each selected issue.
3. Scientific literature related to each issue.
4. Subject-matter experts related to each issue.
5. Case studies selected by course instructor (s).

**Primary Required Text:**

Journal of Agricultural Education

Journal of Extension

Journal of Extension System

The Agricultural Education Magazine

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Wally Hooper</i>         | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Jammy Roddis</i>         | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Course Subject:<br>Agricultural Mechanization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Course Number:<br>AGME 1003                               |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Number:                                            |
| Official Title (Limited to 30 characters including spaces):<br>Basic Ag Mechanization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                           |
| Mode of Instruction: (check appropriate box)<br><input type="checkbox"/> 01_Lecture/ <input checked="" type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |                                                           |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How frequently will course be offered?<br>Fall and Spring |
| Is this course repeatable? Y <input checked="" type="radio"/> N How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           |
| Does this course require a fee? Yes      How much? \$50      Type of fee? Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                           |

*Note for catalog: new course prefix  
JAC*

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

Math 1113

Co-requisites:

Grading      ☒ Standard Letter      ☐ P/F      ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.

How does this proposal support the University Mission?

See Program Proposal

What assessment information is being used to support this proposal?

See Program Assessment Plan

How will the effect of the change be monitored?

The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

The program addition form explains the survey results and desires for the new curriculum proposed.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

**Course Subject, Number and Title:**

**AGME 1003 Basic Ag Mechanization**

***Course Description:***

Introduction to basic physical concepts important in agricultural technical systems: applied mechanics, power and machinery, management, structure and electrification, soil and water conservation. Lecture 2 hours/ Lab 2 hours per week. Prerequisite: Math 1113. Course fee is \$50.00

***Course Objectives:*** Following the completion of this course each student will be able to:

1. Identity and demonstrate proper safety, use and maintenance of hand tools in an Ag Mechanics Shop.
2. Identity and demonstrate proper safely, use and maintenance of metal working equipment in an Ag Mechanics Shop.
3. Demonstrate proper safety, use and of maintenance chain saw.
4. Demonstrate proper-safety, operation and maintenance of tractors.
5. Identify and demonstrate use of measuring and layout tools in an Ag Mechanics Shop.



## **Course Outline:**

1. Introductions and overview of the course
2. General lab/shop safety procedures
  - a. Safety glasses
  - b. Eye wash station
  - c. Fire extinguisher
  - d. Color coding
  - e. Behavior
3. Ag Shop Hand Tools
  - a. Identification
  - b. Safety
  - c. Selection
  - d. Maintenance
  - e. Operation
  - f. Project demonstration
4. Ag Shop Power Tools
  - a. Identification
  - b. Safety
  - c. Selection
  - d. Maintenance
  - e. Operation
  - f. Project demonstration
5. Ag Shop Welding and Cutting Tools
  - a. Identification
  - b. Safety
  - c. Selection
  - d. Maintenance
  - e. Operation
  - f. Project demonstration
6. Chainsaw
  - a. Safety
  - b. Maintenance
  - c. Operation
7. Tractor, Equipment and Hydraulics
  - a. Identification
  - b. Safety
  - c. Selection
  - d. Maintenance
  - e. Operation
8. Basic farm wiring and Electricity
  - a. Safety
  - b. Layout/planning
  - c. Selection
  - d. Project demonstration
9. Basic Farm buildings and plumbing
  - a. Safety
  - b. Layout/planning
  - c. Selection
  - d. Project demonstration

## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress on and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role of career technical and Agriculture teachers in developing and improving supervised experience programs.
- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role that career technical and Agriculture teachers play in related youth organizations.
- Rubric will be used to assess technical assistance given to school ASE children participating in career and leadership development event.

### **Lab Activities**

#### **1 - Overview of course / introductions**

General Lab/Shop Safety (Reference - Text pp. 33-57, and Lab Manual tool safety information)

QUIZ 1, General Lab/Shop Safety

#### **2 - Hand tools - Identification, selection, maintenance, use, and - safety -(Reference - Text pp. 61-73)**

QUIZ 2, Hand-Tool Identification (A list of tools is in the Lab manual)

#### **3 - Demo of, 1) Portable circular saw, 2) Electric Miter Box Saw, 3) Table Saw 4) Radial Arm Saw 5) Band Saw, 6) Jointer, 7) Drill Press, 8) Portable Drill, (Ref Lab manual & text pp. 167-209)**

#### **Power Tool Safety Quizzes**

#### **4 - Demo of, 9) Oxyacetylene Eq, 10) Arc/MIG Welder, 11) Chop Saw, 12) Metal Band Saw, 13) Portable Grinder, 14) Sabra Saw (Ref - Lab Manual & text pp. 167-209 & 277-352)**

Power Tool Safety Quizzes

#### **5 - Chainsaw Safety and Tractor Safety**

QUIZ 3, Tractor Safety

QUIZ 4, Chainsaw Safety

#### **6 - Project Drawing, Bill of Materials: Materials**

Selection & Estimation- Intro of topic, (Ref. Text pp. 213-245) (Assignment Sheet in Lab Manual).

ACTIVITY (25 pts) - Estimating Build of Materials

#### **7 - Identifying, Selecting, Cutting, Fasteners, & Shaping W O O D, Text pp. 99-123**

Identifying, Selecting, Cutting, Fasteners, & Shaping M E T A L, Text pp. 135-163

QUIZ 5, Identifying, Selecting, Cutting, Fasteners, & Shaping Wood and Metal,

MEASURING & LAYOUT TOOLS - Text pp 83-96. lab Manual, Assignment sheet will be provided.

RAFTER LAYOUT - Demonstration, Assignment sheet will be provided. Text pp. 576, Lab Manual

QUIZ 6, Measuring Tools and Devices

Activity (25 pts.) - Rafter Layout

8 - Introduction to Welding – Introduction to welding project for the class.

ARC/MIG WELDING– Equipment Use and Safety, Review and Demonstration of project (Assignment Sheet in Lab Manual) Shielded Metal Arc and Gas Metal Arc Equipment and Safety. (Reference Text pp. 313-351)

ARC/MIG WELDING– Equip Use & Safety, Review & Demo of project (Assig Sheet in Lab Manual)

OXYACETYLENE WELDING and CUTTING – Eq Use & Safety, Review & Demo of project -

(Reference: Text pp. 277-285, 286-295, 297-309, and Lab Manual information)

QUIZ 7, Introduction to Welding

9 - Review of all Project Activities, Demonstrate Project procedures

TOOL BOX - Review and Demonstration of project (Assig - Sheet in Lab Manual)

TAP & DIE - Intro of topic, Review & Demo of Project - (Assig -Lab Manual. Text pp. 151-157)

ELECTRICITY– Intro of topic, Review & Demo project (Text pp. 423-445) (Assignment Sheet in Lab Manual)

PLUMBING– Intro of topic, Review & Demo of project (Text pp. 489-504) (Assignment Sheet in Lab Manual)

QUIZ 8, Project Review

10 - Begin Lab Projects (Complete at least one project each class session)

11 - Lab Project completion

12 - Lab Project completion

13 - Lab Project completion (Plus -- Hydraulics WORKSHEET (Reference--Text pp. 521-535)

14 - Lab Project completion (Plus -- Small Engines WORKSHEET (Reference--Text pp. 381-403)

Final -- as Scheduled

A. Grades will be determined from the following;

1. Activities /Quizzes 25 pts/ea (13, with the low grade being dropped) 300 pts.

2. Lab Assignments (7 major projects) 700 pts.

3. Safety quizzes 14 @ 25 pts/each (Power tools) 350 pts

4. Final 100 pts.

-----  
1450 pts.

**Activities 5** - Rafter Layout, Materials Estimation, Tractor/Trailer Course, Hydraulics, Engines,

**Quizzes 8** - General Lab/Shop Safety; Hand-Tool Identification; Tractor Safety; Chainsaw Safety; Identifying, Selecting, Cutting, Fasteners, & Shaping Wood and Metal; Measuring Tools and Devices; Introduction to Welding; Project Review

**Safety Eq Quizzes 14** - 1) Portable circular saw, 2) Electric Miter Box Saw, 3) Table Saw 4) Radial Arm Saw 5) Band Saw, 6) Jointer, 7) Drill Press, 8) Portable Drill, 9) Oxyacetylene Eq, 10) Arc/MIG Welder, 11) Chop Saw, 12) Metal Band Saw, 13) Portable Grinder, 14) Sabra Saw

**Course bibliography, reading list, and/or listing of other instructional media**

**Primary Required Text:**

Agricultural Mechanics, Fundamentals & Applications – Elmer Cooper

Journal of Agricultural Education

Journal of Extension

Journal of Extension System

The Agricultural Education Magazine

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Wally Hooper</i>         | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Sammy Kuculis</i>        | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Course Subject:<br>Agricultural Mechanization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Course Number:<br>AGME 3003                               |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Number:                                            |
| Official Title (Limited to 30 characters including spaces):<br><br>Metals and Welding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                           |
| Mode of Instruction: (check appropriate box)<br><input type="checkbox"/> 01_Lecture/ <input checked="" type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |                                                           |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How frequently will course be offered?<br>Fall and Spring |
| Is this course repeatable? Y/ <input checked="" type="radio"/> N How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                           |
| Does this course require a fee? Yes      How much? \$50      Type of fee? Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                           |

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

AGME 1003, junior standing, acceptance into stage 2, and/or instructor's permission

Co-requisites:

Grading      ☒ Standard Letter      ☐ P/F      ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.

How does this proposal support the University Mission?

See Program Proposal

What assessment information is being used to support this proposal?

See Program Assessment Plan

How will the effect of the change be monitored?

The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

The program addition form explains the survey results and desires for the new curriculum proposed.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

**Course Subject, Number and Title:**

**AGME 3003 Metals and Welding**

**Course Description:**

This course is designed to prepare pre-service teachers for the job and responsibility of developing programs in agricultural mechanics shop work to include hot and cold metal work, arc welding, and gas welding and cutting. Lecture 2 hours/Lab 2 hours per week. Prerequisite: Math 1113. Course fee is \$50.00

junior standing, acceptance into stage 2,  
and/or instructor's permission.  
p.c.

**Course Objectives:** Following the completion of this course each student will be able to:

1. Identify and demonstrate proper safety procedures in the welding lab.
2. Identify metals and explain their metallurgic and uses in the welding lab and the effect of heating and cooling on the metallurgic properties.
3. Explain the principles of oxyacetylene welding and demonstrate proper techniques in setting up tanks, regulators, hoses and tips.
4. Describe and explain the principles of shielded-metal arc welding (SMAW) electricity basics, equipment, machine selection and settings.
5. Demonstrate and explain electrode selection, striking the arc and welding techniques.
6. Describe and explain the principles of MIG welding equipment, machine selection and setup and operation.

## **Course Outline:**

1. Introductions and overview of the course.
  - a. Review syllabus
  - b. Safety equipment needed.
  - c. Safety in the welding lab
2. Metallurgy
  - a. Identification
  - b. Properties
  - c. Effects of heating and cooling on metal properties.
3. Oxyacetylene welding and cutting
  - a. Safety
  - b. Setting up oxygen and acetylene tanks
  - c. Regulators
  - d. hoses
  - e. tip selection
  - f. setup and shut-down
4. Shielded-metal arc welding
  - a. Safety
  - b. Machine setting
  - c. Electrode selection
  - d. Techniques/positions
  - e. patterns
5. MIG and IG Welding
  - a. Safety
  - b. Machine setting
  - c. Wire size and speed
  - d. Techniques/positions
  - e. Patterns



## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress on and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role of career technical and Agriculture teachers in developing and improving supervised experience programs.
- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role that career technical and Agriculture teachers play in related youth organizations.
- Rubric will be used to assess technical assistance given to school ASE children participating in career and leadership development event.

**Statement:** This course fits into the overall scheme of the preparation of Agriculture Teachers by addressing technical skills needed for effective classroom and laboratory instruction. Arkansas Higher Education Standards 1-5.

## **Course bibliography, reading list, and/or listing of other instructional media**

1. Other students as members of teams to address various aspects of each issue.
2. Scientific literature related to each selected issue.
3. Scientific literature related to each issue.
4. Subject-matter experts related to each issue.
5. Case studies selected by course instructor (s).

### **Primary Required Text:**

Welding Technology 2<sup>nd</sup> Edition, Giachino/Weeks/Johnson, American Technical Publishers

Agricultural Mechanics, Fundamentals & Applications – Elmer Cooper

Journal of Agricultural Education

Journal of Extension

Journal of Extension System

The Agricultural Education Magazine

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Willy Hoefler</i>        | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Jammy Woods</i>          | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                           |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------|--|
| Course Subject:<br>Agricultural Mechanization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | Course Number:<br>AGME 3013                               |  |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | Course Number:                                            |  |
| Official Title (Limited to 30 characters including spaces):<br>Agriculture Structural Systems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                           |  |
| Mode of Instruction: (check appropriate box)<br><input type="checkbox"/> 01_Lecture/ <input checked="" type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |  |                                                           |  |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | How frequently will course be offered?<br>Fall and Spring |  |
| Is this course repeatable? Y <input checked="" type="radio"/> N How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                           |  |
| Does this course require a fee? Yes      How much? \$50      Type of fee? Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                                                           |  |
| <input type="checkbox"/> Elective <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor<br>If major or minor course, you must complete the Request for Program Change form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                                                           |  |
| Prerequisites:<br>AGME 1003, junior standing, acceptance into stage 2, and/or instructor's permission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | Co-requisites:                                            |  |
| Grading <input checked="" type="checkbox"/> Standard Letter <input type="checkbox"/> P/F <input type="checkbox"/> Other (If other, please specify below)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                           |  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>For the proposed course, attach a syllabus that includes:</p> <ol style="list-style-type: none"> <li>Course subject, number and title</li> <li>Catalog course description</li> <li>Course goals and/or objectives</li> <li>Course outline</li> <li>Methods of student performance assessment and evaluation</li> <li>Course bibliography, reading list, and /or listing of other instructional media</li> </ol>                                                                                                                                                                                                                                        |
| <p>Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.</p> <p>This course will require a hands-on laboratory setting that has access to construction equipment, tools, supplies and material. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.</p> |
| <p>Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.</p> <p>This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.</p>                                                                    |
| <p>How does this proposal support the University Mission?</p> <p>See Program Proposal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>What assessment information is being used to support this proposal?</p> <p>See Program Assessment Plan</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>How will the effect of the change be monitored?</p> <p>The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.</p> <p>The program addition form explains the survey results and desires for the new curriculum proposed.</p>                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>If this course will affect other departments, a Departmental Support Form for each affected department must be attached.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**Course Subject, Number and Title:**

**AGME 3013 Agriculture Structural Systems**

**Course Description:**

This course is designed to prepare preservice teachers for the job and responsibility of developing programs in basic carpentry skills associated with the agricultural environment. Focus of instruction in equipment safety and use, building supplies or materials, skills development in framing, roofing, installation of windows, etc. Two hour lecture and two hour laboratory. Prerequisite: AGME 1003. Course fee is \$50.00

junior standing, acceptance into stage 2,  
and/or instructor's permission. Joe

**Course Objectives:** Following the completion of this course each student will be able to:

1. Identify the tools used in Ag Structural Systems and demonstrate their use, selection, maintenance and proper safety procedures.
2. Explain and demonstrate the processes used in structure type and material selection and calculating material estimations.
3. Design; plan Ag structures according to building codes.
4. Explain and demonstrate the processes used in site selection and its relationship to environmental issues or concerns.
5. Explain and demonstrate the use of leveling instruments in Ag Structural System.
6. Define, explain and demonstrate the different footing, foundation, flooring, walls and roofing systems.

## **Course Outline:**

1. Introductions and overview of the course.
  - a. Review syllabus
  - b. Lab procedures
  - c. Safety and equipment
2. Power tools and hand tools.
  - a. Identification
  - b. Safety
  - c. Use
  - d. Selection
  - e. Demonstrations
3. Structures.
  - a. Selection of types
  - b. Material selection
  - c. Material cost estimation
4. Structures.
  - a. Design
  - b. Planning
  - c. Building codes
5. Site selection
  - a. Environmental issues/concerns
6. Leveling Instruments
  - a. Identification
  - b. Use
  - c. Selection
  - d. Demonstration
7. Building Systems
  - a. Footing & Foundations
  - b. Flooring
  - c. Walls & Ceilings
  - d. Roofs

## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress on and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Class participation and regular attendance
- Written assignments
- Class and individualized projects
- Oral reports/presentations
- Quizzes/tests
- Final examinations (cumulative)

AGME 3013

### **Week 1**

- X Introduction, Grading Procedures, Projects - (LECT.)
- X Hand Tools - ID, Safety, Use, Selection, Care and Demonstrations - (LAB, rm.134)

### **Week 2**

- X Power Tools - ID, Safety, Use, Selection, Care and Demonstrations - (LAB, rm. 134)
- X **\*\* Safety Tests (Circ. Saw, Miter Saw, Radial Arm Saw, Table Saw, Hand Drill )**

### **Week 3**

- X Selection of Structures and Types

### **Week 4**

- X Material Selection and Division (**\*\*\*Materials, Selection, and Estimating Problem \*\*\***)

### **Week 5**

- X Design, Planning, and Building Codes - (LECT.)
- X Site Selection and Leveling Instruments - (LAB)

### **Week 6**

- X Design, Planning, and Building Codes - (LECT.) (**QUIZ - Building Plans**)
- X Site Selection and Leveling Instruments - (LAB)

### **Week 7**

- X Environmental Issues/Concerns

### **Week 8**

- X Footings, Foundations Systems (**QUIZ - Site Selection & Leveling**)

### **Week 9** Floor Systems

### **Week 10**

- X Walls and Ceiling Systems (**QUIZ**)

**Week 11**

X Walls and Ceiling Systems

**Week 12**

X Roof Systems

**Week 13**

X Roof Systems (QUIZ)

**Week 14**

X Exterior Finishing Systems (\*\*DUE: Materials, Selection, and Estimating Problem\*\*)  
X (QUIZ - Roof Framing, Patterns and Components)

**Week 15**

X Related Topic of Discussion

**Week 16**

X Related Topic of Discussion

**Tentative Assignments****Grading Scale**

**Safety Tests**

**A - 90%**

**Topic Quizzes**

**B - 80%**

**Materials Estimation Problem**

**C - 70%**

**Final Test**

**D - 60%**

**Lab activities**

**F - less than 60%**

**Tentative Class and Laboratory Activities**

1. Tool Safety (hand and power)
2. Proper use of selected tools/equipment
3. Types of Structures and Selection
4. Materials Selection
5. Estimating
6. Building Layout
7. Concrete
8. Form Concrete
9. Floor and Wall Framing
10. Roof Framing
11. Roof Coverings
12. Finishing

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee or Graduate Council (as appropriate)

DATE SUBMITTED:

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Person Initiating Proposal                | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Willy Hoefler</i>        | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Gammy Woods</i>          | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Course Subject:<br>Agricultural Mechanization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Course Number:<br>AGME 3023                               |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Number:                                            |
| Official Title (Limited to 30 characters including spaces):<br><br>Agricultural Power                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                           |
| Mode of Instruction: (check appropriate box)<br><input type="checkbox"/> 01_Lecture/ <input checked="" type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/ <input type="checkbox"/> 98_Other |                                                           |
| Effective Catalog Year:<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How frequently will course be offered?<br>Fall and Spring |
| Is this course repeatable? Y/N How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                           |
| Does this course require a fee? Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | How much? \$50                                            |
| Type of fee? Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |



☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

AGME 1003, junior standing, acceptance into stage 2, and/or instructor's permission

Co-requisites:

Grading

☒ Standard Letter

☐ P/F

☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

This course will require a hands-on laboratory setting that has access to small engines, parts, tools as well as electrical circuit panels, wire, tools and supplies for both. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

This course will require a hands-on laboratory setting that has access to motors, welding, construction, and electricity. The students will be required to create and demonstrate a lesson plan that incorporates student activities in each section. The student will have to carry out the lesson plan on other course students to learn about the pitfalls and concerns that could arise while teaching high school students in the laboratory settings.

How does this proposal support the University Mission?

See Program Proposal

What assessment information is being used to support this proposal?

See Program Assessment Plan

How will the effect of the change be monitored?

The effect of change will be monitored based on the overall program assessment plan using both the Praxis I and Praxis II Agriculture (Test Code 0700)

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

The program addition form explains the survey results and desires for the new curriculum proposed.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

**Course Subject, Number and Title:**

**AGME 3023 Agriculture Power**

***Course Description:***

This course is designed to prepare pre-service teachers for the job and responsibility of developing programs in agriculture power, which includes electricity and internal combustion engines. Electricity includes systems, devices, motors, installation, and service. Internal combustion power includes small engine repair and maintenance. Two hour lecture and two hour laboratory. Prerequisite: AGME 1003, junior standing, acceptance into stage 2, and/or instructor's permission. *pic*  
Course fee is \$50.00

**Course Objectives:** This course is divided into two sections. (1) Electricity and (2) Small Engines, following the completion of this course each student will be able to:

**I. ELECTRICITY**

1. Define, explain and discuss the fundamentals of electrical energy
2. List and describe electrical circuit components and discuss the sizing system for conductors and computer voltage drop.
3. Define, explain and discuss the electrical circuit theory and the application of Ohms law to resistance, voltage and current.
4. Identify, select and discuss common tools required for electrical work and their maintenance and safety.
5. List, describe and explain the steps to insure safe working conditions related to electricity.
6. List, explain and demonstrate different conductor systems and how the national electrical code tables are used.

## **II. SMALL ENGINES**

1. Explain and discuss the safety issues associated with small engines and a clean, well organized shop is extremely important.
2. Explain, discuss and list the parts, construction and principles of operation of two and four cycle engines and the advantages and disadvantages of each.
3. Compare and contrast the lubrication system in a four cycle engine to that of a two cycle engine.
4. List, explain, and describe the types of fuel systems and their operation.
5. List, explain, and describe the principles of carburetion,
6. List, describe and identify the purpose components and operation of the ignition system.
7. Describe, demonstrate systematic troubleshooting, service and maintenance of an engine.

## **Course Outline:**

### **I. ELECTRICITY**

1. Fundamentals of Electrical Energy
  - a. Theory of electron current
  - b. Direct and alternating current
  - c. Electromagnetic induction
  - d. Basic electrical terms
  - e. Electrical codes
2. Electrical Components
  - a. Components of electrical circuits
  - b. Conductor spring system
  - c. Calculator voltage drop
3. Electrical Circuit Theory
  - a. Ohm's Law
  - b. Application of Ohm's Law
4. Electrical Safety & Grounding
  - a. Properly ground electrical equipment
  - b. G.F.C.I's and use
5. Wiring System
  - a. Conductor System
  - b. National Electric Code (NEC)
6. Branch Circuit and Service Entrance
  - a. N.E.C. Regulations
  - b. Calculate circuit loads & service entrance needs
  - c. Step down transformers
  - d. Conductors and components for service entrance

## **II. SMALL GASOLINE ENGINES**

1. Engine construction and principles of operation.
  - a. Gasoline as a fuel
  - b. Components and function
2. Two cycle, four cycle and rotary engines.
  - a. Operation and stroke function
  - b. Lubrication
  - c. Valve timing
  - d. Advantages and disadvantages
3. Fuel System
  - a. Types of fuel systems
  - b. Fuel filters
  - c. Fuel pump
  - d. Pressurized fuel system
4. Carburetion
  - a. Principles of carburetion
  - b. Types of carburetion
  - c. Governor functions and adjustment
5. Ignition System
  - a. Purpose of ignition system
  - b. Magneto system of ignition function and operation
  - c. Battery ignition system function and operation
  - d. Solid state ignition system and the advantages
6. Engine Lubrication
  - a. Friction and lubrication of internal engine components
  - b. Function of lubrication systems
  - c. Compare different types of oil pumping system
7. Engine Cooling
  - a. Compare types of engine cooling system
  - b. Function of water pumps and types
  - c. Function of thermostat and radiator
8. Trouble shooting, service and Maintenance
  - a. Systematic troubleshooting
  - b. Use of manufacturer's service manual
  - c. Small engine breakdown
  - d. Preventative maintenance on various engine systems.

## **Methods of Student Performance Assessment and Evaluation**

Students will be evaluated for progress on and mastery of learning objectives by methods of evaluation which may include but not limited to:

- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role of career technical and Agriculture teachers in developing and improving supervised experience programs.
- Written and oral communication rubric plus basic skills and subject area assessment will be used to assess knowledge of the role that career technical and Agriculture teachers play in related youth organizations.
- Rubric will be used to assess technical assistance given to school ASE children participating in career and leadership development event.

## **Course bibliography, reading list, and/or listing of other instructional media**

### **Primary Required Text:**

Agricultural Mechanics, Fundamentals & Applications – Elmer Cooper

Journal of Agricultural Education

Journal of Extension

Journal of Extension System

The Agricultural Education Magazine

#### **Unit VI: Wiring Systems**

- List the different conductor systems used in residential and light commercial wiring.
- Explain NEC requirements for conduit fill.
- Use National Electrical Code tables to find allowable fill percentages.
- Use the code book to find requirements for installation of different conductor systems.

#### **Unit VII: ID and installation of Boxes, fittings, conductors and devices**

- List types of enclosures used in electrical wiring
- Describe each types use
- Describe connecting methods
- Rough in a basic circuit
- Demonstrate proper box installation
- Demonstrate correct wire pulling techniques
- Correctly cut and strip wire
- Properly prepare conductors for connection
- Correctly wire electrical devices
- Properly ground a receptacle
- Split wire a receptacle
- Mount fixtures

#### **Unit VIII: Branch Circuits and Service Entrance**

- Define Branch Circuit
- Name Types and Purposes of branch circuits
- List minimum NEC regulations for each type of circuit
- Calculate circuit loads
- List components of the service entrance
- Explain the purpose of the step down transformer and indicate its use
- Calculate the size of service entrance needed based on the power needs of the dwelling
- Select proper conductors and components for the service entrance

### **Section II. Small Gasoline Engines:**

#### **Unit I: Safety and Small Gas Engines**

- Explain why a clean, well organized shop is extremely important.
- List several dangers associated with working in a small engine shop.
- Explain the importance of maintaining and using tools properly.
- Describe methods for minimizing the risks involved in working with small engines.
- Explain the function of OSHA

#### **Unit II: Engine Construction and Principles of Operation**

- Explain the qualities of gasoline that make it an efficient fuel for small engines
- Explain why gasoline is atomized in the small engine
- Identify the basic components of a small engine and describe the function of each part

#### **Unit III: Two Cycle, Four Cycle, and Rotary Engines**

- Describe the four stroke engine operation and explain the purpose of each stroke
- Explain the concept of valve timing
- Compare the lubrication system in a four cycle engine to that of a two cycle system.
- Describe the two-stroke cycle engine operation and explain the principles of two cycle operation
- List advantages and disadvantages of the two and four cycle engines

#### **Unit IV: Fuel Systems**

- Name various fuel types that can be used in a small engine.
- Explain the importance of proper fuel-oil mixture in a two cycle

- Describe the purpose of the fuel filter
- Explain fuel pump operation
- Describe the operation of a pressurized fuel system

#### Unit V: Carburetion

- List and explain the principles of carburetion
- Identify three types of carburetors
- List basic functions of a governor
- Adjust and maintain common governors
- Describe the purpose of an air cleaner

#### Unit VI: Ignition Systems

- List the primary purpose of the ignition system
- Identify the components in a typical magneto system and describe the function of each part
- Describe the operation of a battery ignition system
- List the advantages of a solid state ignition system

#### Unit VII: Engine Lubrication

- Define friction and explain how it affects internal engine components
- List the functions of lubricating systems
- Explain the operation of injection pumps, barrel pumps, and positive displacement pumps

#### Unit VIII: Engine Cooling

- Explain how air cooling, exhaust cooling, and water cooling work to lower engine operating temperatures
- Define the basic function of a water pump and give examples of several common
- Explain the function of a thermostat and a radiator

#### Unit IX: Measuring Engine Performance

- Define engine performance
- Define and compute bore, stroke, displacement, compression ratio, force, work, power, energy, and horsepower.
- Differentiate between the various types of horsepower.
- Explain the function of the prony brake and a dynamometer.
- Define and calculate torque
- Explain volumetric efficiency, practical efficiency, mechanical efficiency, and thermal efficiency.

#### Unit X: Tools and Measuring Instruments

- Explain why quality tools and measuring instruments should be used when servicing small engines.
- Summarize the reasons that small engine components must be measured carefully.
- Demonstrate several common measuring techniques.
- Use common hand tools properly.

#### Unit XI: Trouble Shooting, Service and Maintenance

- Describe systematic troubleshooting.
- Use manufacturer's service manuals to determine engine specifications and explain why this information is necessary when servicing a small engine.
- Perform a complete small gas engine break down.
- Perform preventative maintenance on various engine systems, including the crankcase breather, air cleaner and muffler
- Identify all engine components
- Perform a complete small gas engine rebuild.



A. Grades will be determined from the following;

1. Workbook Handout Exercises
2. Quizzes
3. Lab Assignments
4. FFA Career Development Event
5. Final Exam

**Course bibliography, reading list, and/or listing of other instructional media**

**Primary Required Text:**

Agricultural Mechanics, Fundamentals & Applications – Elmer Cooper

Journal of Agricultural Education

Journal of Extension

Journal of Extension System

The Agricultural Education Magazine

app teacher ed 10/25/

**Arkansas Tech University**  
**PROPOSAL FOR NEW PROGRAM**

TO: Curriculum Committee

FROM: Department of Agriculture

DATE SUBMITTED:

REQUEST FOR NEW PROGRAM (Addition of Major, Option or Minor)

| Title                                     | Signature                   | Date    |
|-------------------------------------------|-----------------------------|---------|
| Department Head                           | <i>Malcolm R. Rainey Jr</i> | 9-24-10 |
| Dean                                      | <i>Wally Hoeft</i>          | 9-27-10 |
| Teacher Education Council (if applicable) |                             |         |
| Graduate Council (if applicable)          |                             |         |
| Registrar                                 | <i>Jammy Ruodis</i>         | 10-1-10 |
| Vice President for Academic Affairs       |                             |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Program Title:<br>Agriculture Education                                                                                                                                                                                                                                                                                                                                                                                                                      | CIP Code:<br>13.1301 |
| Contact Person:<br>Name Malcolm Rainey<br>Eldon Clary<br>Institution Name: Arkansas Tech University<br>Department of Agriculture<br>College of Education<br>Address: Agriculture Department – 123 Dean Hall<br>College of Education – Crabaugh Building<br>E-mail Address: <a href="mailto:mraineyjr@atu.edu">mraineyjr@atu.edu</a><br><a href="mailto:ecclary@atu.edu">ecclary@atu.edu</a><br>Phone Number: M. Rainey 479-968-0251<br>E. Clary 479-968-0418 | Proposed Date:       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| <p>Program Summary: (Include general description of program with overview of any curriculum additions or modifications, proposed cost, faculty resources, library resources, facilities and equipment, purpose, and any other important information)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <p>The agriculture education program will develop and train teachers in the area of agriculture education for middle and secondary schools. The degree is a cooperative effort between the Agriculture and Education Departments at Arkansas Tech University. The proposed degree plan is for one hundred and twenty four credit hours which includes fifty-four hours of general education/core curriculum as well as twenty and twenty six hours of preexisting courses currently offered by the Agriculture and Education Departments respectively. Thus requiring the addition of only nine courses to complete the Agriculture Education degree program. These courses include Introduction to Agriculture Education, Agriculture Youth Organizations, two Agriculture Methods courses and a course in Agriculture Issues. As well as twelve hours of skill based courses in Agriculture Mechanization such as Agriculture Systems Technologies, Metals and Welding, Construction and Building Technology and Agriculture Machines and Power. It should also be noted that several of these Agriculture Mechanization courses that are proposed would be of interest and available to other disciplines such as Parks and Recreation, Turf Management and Fisheries and Wildlife. To support the Agriculture Education program we are requesting two new faculty positions at a cost of fifty to sixty five thousand dollars for a nine or twelve month appointment respectively. In order to support the new Agriculture Mechanization courses and labs we are currently negotiating with several area high schools and vocational centers for use of their facilities and equipment. These arrangements are being made to provide hands on training in specific technical areas (welding, electricity, construction and small internal combustion engines) to develop the precise skill set required by Ag Educators to teach future middle and or secondary students.</p> |  |
| <p>List existing degree programs that support the proposed program:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| <p>Agriculture Business and Secondary Education</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |

Need for the Program: (Survey data on student interest in the program (numbers not percentages), job availability, corporate demands, and employment/wage projections). Focus mostly on state needs. As an attachment, include letters of support from organizations and businesses that can speak to number of job vacancies, whether the degree will provide opportunities for job advancement, increase in wages based on additional education, etc.)

Considering Arkansas Tech University's unique location and ability to provide educational opportunities to students in our geographical area and the lack of similar programs in Agriculture Education in this region is indicative of the need for such a program. There are only three institutions in the state that offer degrees or options in Agriculture Education and they are the University of Arkansas, Arkansas State University and University of Southern Arkansas and each is located in different regions in the state thus Creating an educational void in the west central part of the state in the area of Agriculture education. Thus limiting the educational opportunity and foundation for our diverse community of learners.

To support this need surveys were distributed to all students within the Agriculture Department as well as current Ag teachers in Arkansas. The survey of current students within the Agriculture Department at Arkansas Tech University indicated that nineteen would change their degree plans to Agriculture Education if it were offered at Arkansas Tech University. Current Agriculture Educators from across the state were asked if they would support an agriculture education program at Arkansas Tech University. Of the 69 respondents 61 indicated they would support an Agriculture Education Program at Arkansas Tech University. The Ag teachers that were supportive of the program also surveyed their seniors and lower classman separately. Based on the responding teachers 51 indicated one to five seniors would be interested, six teachers had six to ten and one had 16-20 seniors interested in pursuing an Ag Education degree at Arkansas Tech University. Sixty three instructors responded with surveys of grades nine – eleventh. Of these respondents 40 instructors had one – five students, eight instructors had six to ten, six instructors had 11-15 and four instructors had 16-20 students interested in continuing their education at Arkansas Tech University in Agriculture Education. Based on the most conservative estimate of the numbers presented above there would have been 103 seniors entering the program for the 2010-2011 school year and a minimum of 33 students per year over the next three years.

Mr. Bart Draper the program advisor/state FFA Executive Secretary for Arkansas indicated that there are 275 Agriculture Educators currently employed in the state of Arkansas and there are 10-15 positions that open annually. He also indicated that for the 2010-2011 school year there were 11 Ag Education positions filled and the average starting salary was \$36,000/year for extended day and extended year with a BS, certificate and zero years of experience.

In addition to teaching, extension and advancement opportunities available within these areas students with Agriculture Education Degrees are very marketable in many other areas due to their extensive and diverse training in agriculture (sales, tech service, management and inspection).

#### Curriculum Outline by Semester

Attached is the class schedule matrix for both semester starts.

Total number of Semester Hours Required for Graduation:  
124

Courses currently offered via distance technology:  
Currently there are no major course offerings (Ag or SEED) online that would be required by these students.

List New Courses (Please attach New Course Proposals):

AGED 1001 Introduction to Agricultural Education  
AGED 1012 Agricultural Youth Organizations  
AGED 3003 Methods in Agricultural Education  
AGED 4003 Issues in Agriculture

AGED 4013 Methods in Agricultural Laboratories

AGME 1003 Fundamentals of Agricultural Systems Technology

AGME 3003 Metals and Welding

AGME 3013 Construction and Building Technology

AGME 3023 Agriculture Machines and Power

Identify General Education Courses, Core Courses, and Major Courses:

General Education Courses: ENGL 1013, BIOL 1014, Math 1113, ENGL 1023, CHEM 1114, 2 hours of Physical Education, 12 hours of Social Science, 3 hours of Humanities, and 3 hours of Fine Arts/Humanities.

Core Courses: COMS 1003, SPH 2003, SEED 2002, Math 2163, BIOL 2124, AGPM 3104, SEED 3552, SEED 4052, SEED 3702, SEED 4556, SEED 4503, and SEED 4909.

Major Courses: AGBU 1013, AGED 1001, AGED 1012, AGME 1003, AGPS 1024, AGAS 1014, AGEG 3203, AGED 3003, AGAS 2083, AGME 3003, AGME 3013, AGME 3023, AGBU 4003, AGED 4003, and AGED 4013.

Program Admission Requirements:

To be admitted into the agriculture education program in secondary education, teacher candidates must have two advisors, one from the College of Education and one from the Agriculture Department. They must have the approval of both advisors, satisfactorily complete the pre-admission requirements, have a cumulative grade point average of 2.50 on all college work completed including transfer work, and submit a plan of study approved by both advisors. Candidates must have completed an oral communication course, a college-level mathematics course, and the appropriate introductory education course with grades of "C" or higher, and completion of the Praxis I with scores equal to or greater than the scores determined by the Arkansas Department of Education. Grades of less than a "C" in the major or in education classes are not acceptable. Once admitted to teacher education, the teacher candidate must maintain satisfactory progress throughout the completion of the teacher education program according to the standards.

Provide information on how this program supports the University Mission. List Specific Learning Outcomes and Assessments for the program:

The Agriculture education program that is proposed will provide an educational opportunity to students in our geographical region that does not currently exist. It also supports and promotes the historic foundation of Arkansas Tech University which is Agriculture and Education. This combination supports and serves two vital areas of need in our geographical area and will foster education and encourage life-long learning. Additionally the Agriculture Education Program supports the Universities Strategic Plan by offering a new program that is considered necessary by the Agriculture Educators in our region.

List the names and credentials of all faculty teaching course in the proposed program.

In the Department of Agriculture, there are six faculty members contributing to the proposed Agriculture Education Program.

Molly Brant (Assistant Professor) earned her Ph.D. from Kansas State University in 2005 and has been a full time faculty member since the fall of 2005.

Jim Collins (Professor) earned his Ph.D. from Louisiana State University in 1982 and has been a full time faculty member since the fall of 1983.

Mike Fairbanks (Assistant Professor) earned his Ph.D. from the University of Arkansas in 2002 and has been a full time faculty member since the fall of 2007.

Randy Renfro (Instructor) earned his M.S. from the University of Arkansas in 1983 and has been a full time faculty member since the fall of 1993.

Alvin Williams earned his DVM from Oklahoma State University in 1981 and has been a visiting Instructor since the spring of 2009.

Malcolm Rainey (Professor) earned his Ph.D. from Mississippi State University in 1988 and has been a full time faculty member since the fall of 2010.

In the department of Education, there are six faculty members contributing to the proposed Agriculture Education Program.

Eldon Clary (Professor) earned his Ed.D. From North Texas State University in 1968 and has been a full time faculty member since 1967.

V. Carol Smith (Associate Professor) earned her Ph.D. from the University of Arizona in 1986 and has been a full time faculty member since 2004.

Connie Zimmer (Associate Professor) earned her MSLS from Western Kentucky University in 1975 and has been a full time faculty member since 1990.

Sid Womack (Professor) earned his Ph.D. from Texas A&M University in 1979 and has been a full time faculty member since 1986.

Tim Carter (Associate Professor) earned his Ph.D. from the University of Georgia in 1998 and has been a full time faculty member since 1998.

Rebecca Callaway (Assistant Professor) earned her Ed.D. From Louisiana Tech University in 2004 and has been a full time faculty member since 2006.

Total number of faculty required (existing and new)

For new faculty members include credentials/experience and expected hire date

Currently there are six full time faculty members in the Agriculture Department that will contribute to the Agriculture Education program by providing instruction in the area specific Agriculture courses required in the Program. The request is to hire two new faculty positions with earned Ph.D.'s in Agriculture Education and/or the highest degree/certificate in their area of expertise and at least two years experience teaching at the secondary or higher level with an expected start date in the Fall 2011. The Education Department is not requesting the addition of any new faculty members to assist in this program addition. It will be handled with the six current faculty members.

The twelve existing faculty members (agriculture and education) and two new positions in the Agriculture Department.

For proposed graduate programs attach curricula vitae for the faculty teaching the program

**Description of Resources**

Current Library and instructional facilities

Current instructional facilities include the ATU farm, greenhouses and class rooms.

New Resources Required (include costs and acquisition plan):

New Program Costs (Expenditures for first three years of program operation)

Include:

New administrative costs: There is no administrative cost anticipated with the addition of the Ag Ed Program.

New faculty: Requesting two fulltime faculty members @ an average cost of \$58,000/faculty member.

New library resources and costs: There is no new library resources expected with the addition of the Ag Ed Program.

New/renovated facilities and costs: There are no new facility or renovation needs at this time.

New instructional equipment and costs: No new equipment needs are projected. However, Negotiated cost for facility and equipment use as well as instructional material have not been determined.

Distance delivery costs: None are anticipated.

Other new costs: None are anticipated.

**Fall Start****Freshman**

| <u>Fall</u> | <u>Hours</u> | <u>Spring</u>     | <u>Hours</u> |
|-------------|--------------|-------------------|--------------|
| ENGL 1013   | 3            | ENGL 1023         | 3            |
| BIOL 1014   | 4            | COMS 1003         | 3            |
| MATH 1113   | 3            | PHYSICAL ACTIVITY | 1            |
| AGBU 1013   | 3            | AGPS 1014         | 4            |
| AGED 1001   | 1            | SOCIAL SCIENCES * | 3            |
| AGED 1012   | <u>2</u>     | SOCIAL SCIENCES * | <u>3</u>     |
|             | 16           |                   | 17           |

**Junior**

| <u>Fall</u>    | <u>Hours</u> | <u>Spring</u>     | <u>Hours</u> |
|----------------|--------------|-------------------|--------------|
| HUMANITIES** 3 | 3            | PHYSICAL ACTIVITY | 1            |
| SEED 3552      | 2            | SEED 3702         | 2            |
| AGED 3003      | 3            | AGPM 3104         | 4            |
| SEED 4052      | 2            | AGME 3013         | 3            |
| AGAS 2083      | 3            | AGME 3023         | 3            |
| AGME 3003      | <u>3</u>     | SOCIAL SCIENCES * | <u>3</u>     |
|                | 16           |                   | 16           |

**TOTAL HOURS 124****Sophomore**

| <u>Fall</u> | <u>Hours</u> | <u>Spring</u>     | <u>Hours</u> |
|-------------|--------------|-------------------|--------------|
| SPH 2003    | 3            | AGME 1003         | 3            |
| CHEM 1114   | 4            | FINE ARTS         | 3            |
| SEED 2002   | 2            | AGEG 3203         | 3            |
| AGAS 1014   | 4            | BIOL 2124         | 4            |
| MATH 2163   | <u>3</u>     | SOCIAL SCIENCES * | <u>3</u>     |
|             | 16           |                   | 16           |

**Senior**

| <u>Fall</u> | <u>Hours</u> | <u>Spring</u> | <u>Hours</u> |
|-------------|--------------|---------------|--------------|
| SEED 4556   | 6            | SEED 4503     | 3            |
| AGBU 4003   | 3            | SEED 4909     | <u>9</u>     |
| AGED 4003   | 3            |               |              |
| AGED 4013   | <u>3</u>     |               |              |
|             | 15           |               | 12           |

\*Hist 2013/2023 or Pols 2003, PSY 2003, and 2 other classes

\*\*ENGL 2003



**Spring Start****Freshman**

| <u>Spring</u>     | <u>Hours</u> | <u>Fall</u>       | <u>Hours</u> |
|-------------------|--------------|-------------------|--------------|
| ENGL 1013         | 3            | ENGL 1023         | 3            |
| COMS 1003         | 3            | BIOL 1014         | 4            |
| PHYSICAL ACTIVITY | 1            | MATH 1113         | 3            |
| CHEM 1114         | 4            | AGBU 1013         | 3            |
| SOCIAL SCIENCES * | 3            | SOCIAL SCIENCES * | <u>3</u>     |
| AGED 1001         | 1            |                   |              |
| AGED 1012         | <u>2</u>     |                   |              |
|                   | 17           |                   | 16           |

**Junior**

| <u>Spring</u>     | <u>Hours</u> | <u>Fall</u>  | <u>Hours</u> |
|-------------------|--------------|--------------|--------------|
| PHYSICAL ACTIVITY | 1            | HUMANITIES** | 3            |
| SEED 3702         | 2            | SEED 3552    | 2            |
| CHEM 2204         | 4            | AGBU 4003    | 3            |
| AGME 3013         | 3            | SEED 4052    | 2            |
| AGME 3023         | 3            | AGAS 2083    | 3            |
| SOCIAL SCIENCES * | <u>3</u>     | AGME 3003    | <u>3</u>     |
|                   | 16           |              | 16           |

**TOTAL HOURS 124****Sophomore**

| <u>Spring</u>     | <u>Hours</u> | <u>Fall</u>         | <u>Hours</u> |
|-------------------|--------------|---------------------|--------------|
| AGME 1003         | 3            | SPH 2003            | 3            |
| FINE ARTS         | 3            | SEED 2002           | 2            |
| AGEG 3203         | 3            | AGAS 1014           | 4            |
| AGPS 1014         | 4            | PHYS 2014/BIOL 3054 | 4            |
| SOCIAL SCIENCES * | <u>3</u>     | MATH 2163           | <u>3</u>     |
|                   | 16           |                     | 16           |

**Senior**

| <u>Spring</u> | <u>Hours</u> | <u>Fall</u> | <u>Hours</u> |
|---------------|--------------|-------------|--------------|
| SEED 4556     | 6            | SEED 4503   | 3            |
| AGED 3003     | 3            | SEED 4909   | <u>9</u>     |
| AGED 4003     | 3            |             |              |
| AGED 4013     | <u>3</u>     |             |              |
|               | 15           |             | 12           |

\*Hist 2013/2023 or Pols 2003, PSY 2003, and 2 other classes

\*\*ENGL 2003

# Major-Agricultural: Education - Curriculum Map

Legend: (A)ssessed, (I)ntroduced, (R)einforced

| Learning Objectives                      | AGAS1014 | AGAS2083 | AGBU1013 | AGBU4003 | AGED 1001 | AGED 1012 | AGED 3003 | AGED 4003 | AGED 4013 | AGEG3203 | AGME 1003 | AGME 3003 | AGME 3013 | AGME 3023 | AGPM 3104 | AGPS1003 | AGPS1024 |
|------------------------------------------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|----------|----------|
| Educational Concepts and Professionalism |          |          |          |          | A, I      | A, I, R   | A, I, R   | R         |           |          |           |           |           |           |           |          |          |
| Social and Historical Perspectives       |          |          |          |          | A, I      |           | R         | A, R      |           |          |           |           |           |           |           |          |          |
| Plant and Soil Science                   |          |          | R        |          | I         |           |           | R         |           | A, I, R  |           |           |           | R         | R         |          | A, I, R  |
| Animal Science                           | A, I     | A, R     |          |          |           |           |           | A, R      |           |          |           |           |           |           |           |          |          |
| Agriculture Mechanization and Technology |          |          |          |          | I         |           |           | A, R      | A, R      |          | A, R      | A, R      | A, R      | A, R      |           |          |          |
| Agricultural Business and Economics      |          |          | A, I, R  | A, I, R  | I         |           |           |           |           |          | R         |           |           |           |           |          |          |
| Natural Resources and Environment        |          |          |          |          | I         |           |           | A, R      |           |          |           |           |           |           | R         |          | R        |
| Program Planning and Management          |          |          |          | R        | I         | I, R      | R         | A, R      | R         |          | A, R      |           |           |           |           |          |          |

# Assessment Plan

## Arkansas Tech University

### Major-Agricultural: Education

#### Major-Agricultural: Education

##### Learning Objective: Educational Concepts and Professionalism

The teacher has knowledge of the basic concepts of agricultural education and engages students in activities designed to improve understanding of agriculture and its role in today's society.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                                                 |                                                   |          |        |
|---------------------------------------------------------------------|---------------------------------------------------|----------|--------|
| Assessment Measure                                                  | Criterion for Success                             | Schedule | Active |
| PRAXIS III PLT<br>Assessment Measure Category:<br>Standardized Test | 90% passage overall after one year of employment. |          | Yes    |

##### Related Courses

- \* AGED 1001 - ORIENTATION TO AGRI ED
- \* AGED 1012 - AGRI YOUTH ORGANIZATIONS
- \* AGED 3003 - METHODS IN AGRI ED
- \* AGED 4003 - ISSUES IN AGRICULTURE

##### Related Course Outcomes

- \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: Youth Development and Youth Organizations - Understand youth development and youth organizations
- \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: FFA Events and Activities - Understand FFA Events and Activities.
- \* AGED 3003 - METHODS IN AGRI ED: Planning - Develop and demonstrate competence in planning instructional programs for agricultural education
- \* AGED 3003 - METHODS IN AGRI ED: Principles of Teaching and Learning - Apply principles of teaching-learning to the process of planning and conducting classroom and laboratory activities.
- \* AGED 3003 - METHODS IN AGRI ED: Methods and Techniques - Identify, select, and use appropriate methods and techniques of teaching.
- \* AGED 3003 - METHODS IN AGRI ED: Diverse Learners - Develop plans for meeting the needs of diverse student populations to include disadvantaged, gifted and exceptional students.
- \* AGED 3003 - METHODS IN AGRI ED: Cultural Diversity - Integrate multi-cultural information and experiences into the curriculum.
- \* AGED 3003 - METHODS IN AGRI ED: Globalization - Integrate global related issues into the curriculum.
- \* AGED 3003 - METHODS IN AGRI ED: Lesson Plans - Prepare and use lesson plans.
- \* AGED 3003 - METHODS IN AGRI ED: Instructional Materials - Identify and select appropriate instructional materials.
- \* AGED 3003 - METHODS IN AGRI ED: Technology and Multi-media - Appropriately identify, select, prepare, and incorporate the use of technology, multimedia equipment and materials in instruction.
- \* AGED 3003 - METHODS IN AGRI ED: Classroom Management - Appropriately select, arrange, maintain and manage classroom and laboratory facilities. Also describe procedures for managing the agricultural education classroom and laboratory for maintaining appropriate student behavior.
- \* AGED 3003 - METHODS IN AGRI ED: Student Organizations - Identify methods and techniques related to working with student organizations at the secondary school level.
- \* AGED 3003 - METHODS IN AGRI ED: Future Farmers of America - Demonstrate knowledge of the FFA , its application in the agricultural classroom, laboratory and co-curricular activities.
- \* AGED 3003 - METHODS IN AGRI ED: Professional Associations - Demonstrate knowledge of and participation in the professional associations related to the teaching of agriculture at both the state and national levels.
- \* AGED 3003 - METHODS IN AGRI ED: Supervised Agricultural Experience - Demonstrate knowledge of Supervised Agricultural Experiences, their application in the agricultural classroom, laboratory and co-curricular activities.
- \* AGED 4003 - ISSUES IN AGRICULTURE: Point of View - Explore alternative points of view about each issue, i.e., views of various social groups, views of science, views of politics, views of economics.
- \* AGED 4013 - METHODS IN AGRI LABORATORIES: Units of Instruction - Students will develop units of instruction containing lesson plans,

demonstration plans, and transparency masters.

- \* AGED 4013 - METHODS IN AGRI LABORATORIES: Instruction For Addressing Exceptional/Disabled Students - Students will be able to discuss, develop, and present a plan of instruction to address exceptional students and students with disabilities & small and large group
- \* AGED 4013 - METHODS IN AGRI LABORATORIES: Classroom Lists - Students will understand how to develop a list of supplies, materials, and equipment necessary to conduct an instructional program in agricultural mechanics.
- \* AGED 4013 - METHODS IN AGRI LABORATORIES: Teaching Aids - Students will prepare and demonstrate a teaching aid to improve students understanding of a topic in agricultural mechanics.

### Learning Objective: Social and Historical Perspectives

The student-teacher will learn social and historical perspectives concerning American agriculture.

Learning Objective Type: Learning Objective

Start Date: 08/31/2010

Learning Objective Status: Active

| Means of Assessment                               |                                              |          |        |
|---------------------------------------------------|----------------------------------------------|----------|--------|
| Assessment Measure                                | Criterion for Success                        | Schedule | Active |
| Standardized Exam (Praxis Score)                  | 80% Pass on first attempt; 90% Pass overall. |          | Yes    |
| Assessment Measure Category:<br>Standardized Test |                                              |          |        |

### Related Courses

- \* AGED 1001 - ORIENTATION TO AGRI ED
- \* AGED 3003 - METHODS IN AGRI ED
- \* AGED 4003 - ISSUES IN AGRICULTURE

### Related Course Outcomes

- \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: General FFA Information and History - Understand general FFA information and history.
- \* AGED 3003 - METHODS IN AGRI ED: Cultural Diversity - Integrate multi-cultural information and experiences into the curriculum.
- \* AGED 3003 - METHODS IN AGRI ED: Professional Associations - Demonstrate knowledge of and participation in the professional associations related to the teaching of agriculture at both the state and national levels.
- \* AGED 4003 - ISSUES IN AGRICULTURE: Critical Issues - Students will be able to identify selected critical issues related to agriculture.
- \* AGED 4003 - ISSUES IN AGRICULTURE: Point of View - Explore alternative points of view about each issue, i.e., views of various social groups, views of science, views of politics, views of economics.
- \* AGED 4003 - ISSUES IN AGRICULTURE: Issue Resolution - Students should be able to formulate hypotheses, objectively discuss, and identify impediments for the resolution of issues related to agriculture.

### Learning Objective: Plant and Soil Science

The student-teacher will learn concepts and skills related to plant & soil science, horticulture & floriculture, and fruit & vegetable production.

Learning Objective Type: Learning Objective

Learning Objective Status: Active

| Means of Assessment                               |                                              |          |        |
|---------------------------------------------------|----------------------------------------------|----------|--------|
| Assessment Measure                                | Criterion for Success                        | Schedule | Active |
| Standardized Exam (Praxis Score)                  | 80% Pass on first attempt; 90% Pass overall. |          | Yes    |
| Assessment Measure Category:<br>Standardized Test |                                              |          |        |

### Related Courses

- \* AGBU1013 - PRIN OF AGRICULTURAL BUS
- \* AGED 1001 - ORIENTATION TO AGRI ED
- \* AGED 4003 - ISSUES IN AGRICULTURE

- \* AGED 4013 - METHODS IN AGRI LABORATORIES
- \* AGE3203 - SOIL/WATER/FOREST CONSER
- \* AGME 3023 - AGRICULTURE MACHINES AND POWER
- \* AGPM 3104 - INTRODUCTION TO ENTOMOLOGY
- \* AGPS1024 - PRIN OF HORTICULTURE
- \* AGSS2014 - SOILS

#### Related Course Outcomes

- \* AGED 4003 - ISSUES IN AGRICULTURE: Critical Issues - Students will be able to identify selected critical issues related to agriculture.

#### Learning Objective: Animal Science

The student-teacher will learn concepts and skills related to animal science and production.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                                      |                                              |          |        |
|----------------------------------------------------------|----------------------------------------------|----------|--------|
| Assessment Measure                                       | Criterion for Success                        | Schedule | Active |
| Standardized Exam (Praxis Score)                         | 80% Pass on first attempt; 90% Pass overall. |          | Yes    |
| <b>Assessment Measure Category:</b><br>Standardized Test |                                              |          |        |

#### Related Courses

- \* AGAS1014 - PRIN OF ANIMAL SCIENCE
- \* AGAS2083 - FEEDS/FEEDING
- \* AGED 4003 - ISSUES IN AGRICULTURE

#### Related Course Outcomes

- \* AGED 4003 - ISSUES IN AGRICULTURE: Critical Issues - Students will be able to identify selected critical issues related to agriculture.

#### Learning Objective: Agriculture Mechanization and Technology

The student-teacher will learn concepts of agriculture mechanics and gain knowledge of new and emerging technology applicable to agriculture.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                                                                                                                                                                                                                                                                                        |                                                                                                               |          |        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                                                                                                                                                                                         | Criterion for Success                                                                                         | Schedule | Active |
| Standardized Exam (Praxis Score)                                                                                                                                                                                                                                                                           | 80% Pass on first attempt; 90% Pass overall.                                                                  |          | Yes    |
| <b>Assessment Measure Category:</b><br>Standardized Test                                                                                                                                                                                                                                                   |                                                                                                               |          |        |
| Students will be assessed on the following sub-categories of agricultural mechanics. Student scores for each sub-category will be analyzed over time.<br>1. Tool Box<br>2. Electricity Switch Loop<br>3. Tap and Die<br>4. SMAW, Butt Weld<br>5. Plumbing<br>6. Oxy-acetylene Cutting<br>7. Rafter Cutting | 100% of students will successfully master each subcategory, measured by a C or better on the lab assignments. |          | Yes    |
| <b>Assessment Measure Category:</b><br>Course Lab Assignments                                                                                                                                                                                                                                              |                                                                                                               |          |        |

| Means of Assessment                                                                                                       |                                                                               |          |        |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                        | Criterion for Success                                                         | Schedule | Active |
| Student project grades for AGME 3003 will be monitored.<br><b>Assessment Measure Category:</b><br>Course Research Project | 100% of students will pass both welding projects with a grade of C or higher. |          | Yes    |

#### Related Courses

- \* AGED 1001 - ORIENTATION TO AGRICULTURE
- \* AGED 4003 - ISSUES IN AGRICULTURE
- \* AGED 4013 - METHODS IN AGRICULTURAL LABORATORIES
- \* AGME 1003 - FUNDAMENTALS OF AGRICULTURAL SYSTEM TECHNOLOGY
- \* AGME 3003 - METALS AND WELDING
- \* AGME 3013 - CONSTRUCTION AND BUILDING TECHNOLOGY
- \* AGME 3023 - AGRICULTURAL MACHINES AND POWER

#### Related Course Outcomes

- \* AGED 4003 - ISSUES IN AGRICULTURE: Critical Issues - Students will be able to identify selected critical issues related to agriculture.
- \* AGED 4013 - METHODS IN AGRICULTURAL LABORATORIES: Tool Maintenance/Demonstration - Students will demonstrate the maintenance and proper demonstrations and operations of a selected power tool to a large group and develop a demonstration plan.
- \* AGED 4013 - METHODS IN AGRICULTURAL LABORATORIES: Teaching Aids - Students will prepare and demonstrate a teaching aid to improve students understanding of a topic in agricultural mechanics.
- \* AGME 1003 - FUNDAMENTALS OF AGRICULTURAL SYSTEM TECHNOLOGY: Agriculture Mechanization - Understand agricultural mechanization.
- \* AGME 1003 - FUNDAMENTALS OF AGRICULTURAL SYSTEM TECHNOLOGY: Use and Operation - Understand the basic principles of safety associated with use and operation of common tools in agricultural mechanics.
- \* AGME 3003 - METALS AND WELDING: Equipment/Supplies Selection - Students will properly select equipment and supplies for each of the various welding methods.
- \* AGME 3003 - METALS AND WELDING: Maintenance and Procedures - Students will demonstrate the appropriate procedures for the maintenance and use of equipment associated with the various methods of welding in agricultural situations.
- \* AGME 3013 - CONSTRUCTION AND BUILDING TECHNOLOGY: Theories and Practices - Students will gain knowledge of a broad overview of the basic theories and practices of agricultural structural systems and their applications to include planning and construction of agricultural, commercial and residential structures.
- \* AGME 3023 - AGRICULTURAL MACHINES AND POWER: Electricity - The student will demonstrate knowledge of electricity in regards to:
  - Fundamentals of Electrical Energy
  - Electrical Components
  - Electrical Circuit Theory
  - Tools for the Job
  - Electrical Safety and Grounding
  - Wiring Systems
  - ID and Installation of Boxes, Fittings, Conductors, and Devices
- \* AGME 3023 - AGRICULTURAL MACHINES AND POWER: Small Gasoline Engines - The student will demonstrate knowledge of small gasoline engines in regards to:
  - Safety and Small Gas Engines
  - Engine Construction and Principles of Operation
  - Two Cycle, Four Cycle, and Rotary Engines
  - Fuel Systems
  - Carburetion
  - Ignition Systems
  - Engine Lubrication
  - Engine Cooling
  - Measuring Engine Performance
  - Tools and Measuring Instruments
  - Trouble Shooting, Service, and Maintenance

#### Learning Objective: Agricultural Business and Economics

The student-teacher will gain knowledge of keeping records and reports, processing and marketing agricultural products, and entrepreneurship.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                               |                                              |          |        |
|---------------------------------------------------|----------------------------------------------|----------|--------|
| Assessment Measure                                | Criterion for Success                        | Schedule | Active |
| Standardized Exam (Praxis Score)                  | 80% Pass on first attempt; 90% Pass overall. |          | Yes    |
| Assessment Measure Category:<br>Standardized Test |                                              |          |        |

#### Related Courses

- \* AGBU1013 - PRIN OF AGRICULTURAL BUS
- \* AGBU4003 - AGRI-BUSINESS MGMT
- \* AGED 1001 - ORIENTATION TO AGRI ED
- \* AGME 1003 - FUNDAMENTALS OF AGRI SYSTEM TECHNOLOGY

#### Related Course Outcomes

- \* AGED 3003 - METHODS IN AGRI ED: Cultural Diversity - Integrate multi-cultural information and experiences into the curriculum.
- \* AGED 3003 - METHODS IN AGRI ED: Globalization - Integrate global related issues into the curriculum.
- \* AGED 4003 - ISSUES IN AGRICULTURE: Critical Issues - Students will be able to identify selected critical issues related to agriculture.

#### Learning Objective: Natural Resources and Environment

The student-teacher will gain knowledge of natural resources, forestry, and conservation.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                               |                                              |          |        |
|---------------------------------------------------|----------------------------------------------|----------|--------|
| Assessment Measure                                | Criterion for Success                        | Schedule | Active |
| Standardized Exam (Praxis Score)                  | 80% Pass on first attempt; 90% Pass overall. |          | Yes    |
| Assessment Measure Category:<br>Standardized Test |                                              |          |        |

#### Related Courses

- \* AGED 1001 - ORIENTATION TO AGRI ED
- \* AGED 4003 - ISSUES IN AGRICULTURE
- \* AGPM 3104 - INTRODUCTION TO ENTOMOLOGY
- \* AGPS1024 - PRIN OF HORTICULTURE

#### Related Course Outcomes

- \* AGED 3003 - METHODS IN AGRI ED: Globalization - Integrate global related issues into the curriculum.
- \* AGED 4003 - ISSUES IN AGRICULTURE: Critical Issues - Students will be able to identify selected critical issues related to agriculture.

#### Learning Objective: Program Planning and Management

The student-teacher will learn skills and concepts in: the role, history, and practices of the Future Farmers of America (FFA); parliamentary procedures and public speaking; greenhouse management.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                               |                                              |          |        |
|---------------------------------------------------|----------------------------------------------|----------|--------|
| Assessment Measure                                | Criterion for Success                        | Schedule | Active |
| Standardized Exam (Praxis Score)                  | 80% Pass on first attempt; 90% Pass overall. |          | Yes    |
| Assessment Measure Category:<br>Standardized Test |                                              |          |        |

#### Related Courses

- \* AGBU4003 - AGRI-BUSINESS MGMT

- \* AGED 1001 - ORIENTATION TO AGRI ED
- \* AGED 1012 - AGRI YOUTH ORGANIZATIONS
- \* AGED 3003 - METHODS IN AGRI ED
- \* AGED 4003 - ISSUES IN AGRICULTURE
- \* AGED 4013 - METHODS IN AGRI LABORATORIES
- \* AGME 1003 - FUNDAMENTALS OF AGRI SYSTEM TECHNOLOGY

#### **Related Course Outcomes**

- 
- \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: Youth Development and Youth Organizations - Understand youth development and youth organizations
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: 4-H Programs - Understand 4-H Programs.
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: General FFA Information and History - Understand general FFA information and history.
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: General FFA Information and Symbols - Understand general FFA information and symbols.
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: The State FFA Constitution and By- Laws - Understand the State FFA Constitution and By-
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: Leadership, the Leadership CDEs and Ethics - Understand Leadership, the Leadership CDEs and Ethics.
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: Officer Duties & Responsibilities - Understand Officer Duties & Responsibilities.
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: SAEP, Child Labor Laws, and POA - Understand SAEP, Child Labor Laws, and POA.
  - \* AGED 1012 - AGRI YOUTH ORGANIZATIONS: FFA Events and Activities - Understand FFA Events and Activities.
  - \* AGED 3003 - METHODS IN AGRI ED: Cultural Diversity - Integrate multi-cultural information and experiences into the curriculum.
  - \* AGED 3003 - METHODS IN AGRI ED: Student Organizations - Identify methods and techniques related to working with student organizations at the secondary school level.
  - \* AGED 3003 - METHODS IN AGRI ED: Future Farmers of America - Demonstrate knowledge of the FFA , its application in the agricultural classroom, laboratory and co-curricular activities.
  - \* AGED 3003 - METHODS IN AGRI ED: Professional Associations - Demonstrate knowledge of and participation in the professional associations related to the teaching of agriculture at both the state and national levels.

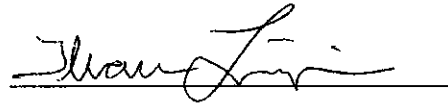


**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Math                                                                                                                                                                                                                                                                                                                                                                      | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| <p>Comments:</p> <p>The Department of Agriculture is proposing a new degree program of study called Agriculture Education and in the proposed degree plan we would like these students to take Math 2163. We are asking for your support in this offering.</p> <p>Thanks for your time and consideration and if there are any questions please feel free to contact me Mack Rainey @ 968-0251</p> |                                                                                                                          |

Department Head Signature:



Date: 9-3-2010

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Speech, Theatre & Journalism                                                                                                                                                                                                                                                                                                                                             | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| <p>Comments:</p> <p>The Department of Agriculture is proposing a new degree program of study called Agriculture Education and in the proposed degree plan we would like these students to take SPH 2003. We are asking for your support in this offering.</p> <p>Thanks for your time and consideration and if there are any questions please feel free to contact me Mack Rainey @ 968-0251</p> |                                                                                                                          |

Department Head Signature: Harry C. Norton

Date: 8/31/10

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Biology                                                                                                                                                                                                                                                                                                                                                                   | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| <p>Comments:</p> <p>The Department of Agriculture is proposing a new degree program of study called Agriculture Education and in the proposed degree plan we would like these students to take BIOL 2124. We are asking for your support in this offering.</p> <p>Thanks for your time and consideration and if there are any questions please feel free to contact me Mack Rainey @ 968-0251</p> |                                                                                                                          |

Department Head Signature:

Charlis Hagen

Date: 8/27/10

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Computer and Information Science                                                                                                                                                                                                                                                                                                                                          | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| <p>Comments:</p> <p>The Department of Agriculture is proposing a new degree program of study called Agriculture Education and in the proposed degree plan we would like these students to take COMS 1003. We are asking for your support in this offering.</p> <p>Thanks for your time and consideration and if there are any questions please feel free to contact me Mack Rainey @ 968-0251</p> |                                                                                                                          |

Department Head Signature: \_\_\_\_\_



Date: 9-16-10

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Secondary Education                                                                                                                                                                                                                                                                                                                                                                                                                      | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| <p>Comments:</p> <p>The Department of Agriculture is proposing a new degree program of study called Agriculture Education and in the proposed degree plan we would like these students to take SEED 2002, SEED 3552, SEED 4052, SEED 3702, SEED 4556, SEED 4503, and SEED 4909. We are asking for your support in this offering. Thanks for your time and consideration and if there are any questions please feel free to contact me Mack Rainey @ 968-0251</p> |                                                                                                                          |

Department Head Signature: David Kell

Date: 8-26-10

TOMMY HILLMAN  
P.O. BOX W  
CARLISLE, AR 72024

Malcolm R. Rainey, PhD.  
Head, Department of Agriculture  
402 West 0 Street, Room 123C  
Arkansas Tech University  
Russellville, AR 72801

Dear Dr. Rainey,

I am writing in support of an agriculture education degree at Arkansas Tech University. Diversified agriculture is a very important part of the overall Arkansas economy. Agriculture accounted for \$16.3 billion of value added to Arkansas economy in 2008. This production in the agriculture industry translates into thousands of jobs for Arkansas and the viability of rural communities.

In order for Arkansas agriculture to continue to be competitive in the global markets more technical job training at the high school level is necessary. Therefore, it is an absolute must to provide more Vo-Ag teachers to assist in the training the youth of Arkansas.

I hope and encourage the Arkansas Board of Higher Education to seriously consider Arkansas Tech University Department of Agriculture request for approval of establishing a four year Ag Degree.

Sincerely,

  
Tommy Hillman

# ARKANSAS AGRICULTURE DEPARTMENT

MIKE BEEBE  
GOVERNOR

RICHARD BELL  
SECRETARY OF  
AGRICULTURE



#1 NATURAL RESOURCES DRIVE  
LITTLE ROCK, AR 72205

PHONE: (501) 683-4851  
FAX: (501) 683-4852

September 14, 2010

Dr. Malcolm Rainey  
Head, Department of Agriculture  
Arkansas Tech University  
Dean Building, Room 123  
402 West "O" Street  
Russellville, AR 72801-2222

Dear Dr. Rainey:

I very much support the proposal for Arkansas Tech University to initiate a program to offer a degree to prepare students to teach vocational agriculture in Arkansas secondary schools.

I have always been a strong advocate of the vocational agricultural programs. They have played a critical role in the development and growth of American agriculture, including agriculture in Arkansas.

Furthermore, the broad aspects of vocational agricultural training result in programs valuable to students who do not pursue farming or other agricultural careers. The leadership training provided by the programs is an example of their value to persons who do not pursue agricultural careers.

Arkansas Tech University has an excellent reputation for preparing students for agricultural careers. I believe its location and setting will attract students to agricultural education who would not pursue the field elsewhere. Therefore, having such a program at Arkansas Tech will be a major gain for the state of Arkansas.

Sincerely,

*Richard Bell*

Richard Bell  
Secretary of Agriculture  
State of Arkansas

578 Mountain Base Road  
Pottsville, AR 72858  
August 29, 2010

Malcolm R. Rainey, Ph. D.  
Head, Department of Agriculture  
402 West O St, Room 123C  
Arkansas Tech University  
Russellville, AR 72801

Dear Dr. Rainey,

Without reservation, I wholeheartedly support the addition of an agriculture educator degree at Arkansas Tech University. Agriculture continues to play a vital role in the Arkansas economy, providing one in every six jobs and more than 15 percent of the state's total labor income. Education is the key to keeping our economy strong.

Vocational-agriculture in our rural state contributes to the education of the young people who will be our leaders of tomorrow...both in agriculture and in other areas of their lives. Arkansas Tech University has a rich agricultural history; indeed, it was founded as the Second District Agriculture School by the Arkansas Legislature in 1909. It is natural that an agriculture educator degree be part of Tech's degree offerings.

As a graduate of Arkansas Tech University with a degree in agriculture, I have experienced first-hand the quality of that education. Throughout my career in production agriculture and as a former officer in the Arkansas Soybean Association and now as Vice Chairman of the Cattleman's Beef Check-Off Board and Secretary-Treasurer of Arkansas Farm Bureau, my degree prepared me for the challenges and opportunities in agriculture. Our state deserves agriculture educators who are as prepared for the classroom as Arkansas Tech prepares its graduates in all areas, so I endorse Tech's addition of the agriculture educator degree.

If I can be of assistance to you or the Tech agriculture department, do not hesitate to call on me.

Sincerely,

Tom Jones  
Class of 1982





Randy Veach  
*President*

September 14, 2010

Dr. Malcolm R. Rainey, Ph. D.  
Head, Department of Agriculture  
Arkansas Tech University  
Dean Hall Room 123C  
Russellville, AR 72811

Dear Dr. Rainey:

As President of Arkansas Farm Bureau Federation, I am pleased to provide a letter of support on behalf of our organization for your plans to establish an Agriculture Education program at Arkansas Tech University. Our organization certainly understands the significance of your institution implementing such a program and strongly supports those plans.

Arkansas Farm Bureau has extensive policy supporting vocational and agricultural education programs in our high schools and colleges. Such programs are essential to providing the qualified and trained workforce needed to support our state's largest industry. Without sufficient numbers of high school vocational agriculture instructors, this industry will not have adequately trained individuals to meet the needs of our industry. Currently there are insufficient numbers of instructors in our state and the agricultural education program being proposed at Arkansas Tech University would be very valuable to helping overcome this need.

I applaud the interest of Arkansas Tech University in establish an Agriculture Education program and extend my full support for your efforts. I look forward to seeing the positive results on our industry of your commitment to Arkansas agriculture.

Sincerely,

A handwritten signature in dark ink, appearing to read "Randy Veach", is written over a horizontal line. The signature is fluid and cursive.

Randy Veach  
President



September 13, 2010

Dr. Malcolm R. Rainey, Ph. D.  
Head, Department of Agriculture  
Arkansas Tech University  
Dean Hall Room 123C  
Russellville, AR 72811

Dear Dr. Rainey:

It is my pleasure to provide this letter of support for the establishment of an Agricultural Education program at Arkansas Tech University. Such a program would not only be beneficial to the University by broadening its base of agriculture related programs, it would also be extremely valuable to Arkansas agriculture by providing additional qualified teachers for agricultural education programs around the state.

As I am sure you are aware, agriculture is Arkansas' largest industry and the production, processing and marketing of agricultural commodities accounts for 17 percent of the jobs in our state. Many of the individuals who hold these jobs have received training in an agricultural education program at the high school level. It is extremely important that students in these programs have access to classes taught by qualified instructors which the proposed program at Arkansas Tech can provide. Additionally, the opportunity for high school students to be exposed to career opportunities in agriculture, which are taught by instructors trained by programs such as the one being proposed by Arkansas Tech, help assure an ongoing, qualified work force needed to sustain our industry.

I have seen and experienced firsthand, the value of the agricultural education instructor on the lives of young people. Both my father and my Uncle were high school Vo-Ag instructors and, even today, I still receive comments from their former students about the impact of vocational agriculture education had on their lives. These instructors not only teach the science that is so basic to individual success, I have observed they also instill leadership and many other important life skills, through their curriculum. It is seldom that a young person with agricultural training does not refer to their Vo-Ag instructor as the one who made the greatest impact on their life.

There are unlimited benefits from having agricultural education programs in high schools throughout our state. However, we cannot have such programs without qualified instructors and a vocational education program at Arkansas Tech University would be extremely valuable to helping fill a need in Arkansas. Thank you for this opportunity to share my input in this important matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Ewell Welch".

Ewell Welch  
Executive Vice President

Mr. Chris Bacchus  
Three Capitol Mall  
Little Rock, AR 72201  
August 30, 2010

Malcolm R. Rainey, Ph. D.  
Head, Department of Agriculture  
Arkansas Tech University  
Dean Hall Room 123C  
Russellville, AR 72801

To Whom It May Concern:

As an alumnus of Arkansas Tech University and current employee of the Agriculture Education section of the Arkansas Department of Career Education, I am writing in support of the development of an Agricultural Education program within the Agriculture Department at Arkansas Tech University.

In the state of Arkansas, there are currently 278 positions for agriculture instructors, with an average salary exceeding \$40,000. Nationwide, as well as in Arkansas, there is currently a shortage of qualified agriculture educators coming through the teacher educator programs.

As a graduate of Arkansas Tech University, I can attest to the benefits of attending the university and the great things that it offers its students. However, after I graduated with a degree in Agriculture Business, I had to go through the non-traditional licensure program to obtain my teaching license which meant additional time and investment. There have also been numerous other ATU graduates who have taken this route as a means to become an agriculture educator in our state to fill the demand for quality instructors.

In visiting with instructors and students throughout the state, I feel that there is a high demand for an Agriculture Education program at Arkansas Tech University, and as an alumnus, I believe that it would be an excellent addition to a program that already gives so much to its students.

If I can be of assistance to the development of an Agricultural Education program at Arkansas Tech University, please feel free to contact me.

Sincerely,



Chris Bacchus

August 31, 2010

To Whom It May Concern,

As a young agricultural educator in the state of Arkansas I would support and appreciate tremendously the addition of an Agricultural Education program/major at Arkansas Tech University. I believe a definite need exists for more qualified educators in Agriculture for our state. Just in my past few years of teaching experience I have witnessed the addition of several new programs, retirement of some great teachers, and advancement of many agriculture educators into administration or post-secondary instruction positions. Each of these actions creates a need for new teachers to step into open positions. The supply of new graduates from existing agricultural education programs in our state is not meeting the demand in many cases every year. Some programs do not have a certified teacher in the classroom right now!! It is very unfortunate that young people are missing out on all the benefits an agricultural education program has for them.

Education is insurance for our future. Agriculture is the fabric of our country: past, present, and future. Put the two together and the strongest foundation for future success is in place for our country. Any movement to increase access and availability of agricultural education for young people is not only a wise decision for our future, but also a must. Creating an expanded opportunity to reach more students in our state would have nothing but positive results for our profession. I feel the location, demographics, faculty, and industry support for Arkansas Tech University in Russellville is ready and willing for expanding student opportunities. I believe an average of five to fifteen students each year just from my school and others in the nearby programs would be very interested in pursuing an agricultural education major if available at Arkansas Tech. I support any opportunity for students to continue their education and training beyond high school. More options for the students equals more students improving themselves, our community and country.

Arkansas Tech University is striving to be the best agriculture program in our area and top ranking in the state. The growth and advancement supported by current faculty leads me to believe Tech has only positive directions to go for the future. Outstanding effort and support in the field of agriculture has been the top goal from Arkansas Tech, therefore, expanding the program to include agricultural education is a natural fit for future success. Agricultural Education in this state needs support to place qualified individuals in the classroom. If Arkansas Tech can and will offer this support, I know students will take advantage, current teachers will benefit, and agriculture will be promoted to a higher level.

Respectfully,

Barry Denton  
Clarksville High School Agriculture Instructor

# **Guy-Perkins High School**

## **Agricultural Education**

492 Highway 25 North  
Guy, AR 72061

September 17, 2010

Malcolm R. Rainey, Ph. D.  
Head, Department of Agriculture  
Arkansas Tech University  
Dean Hall Room 123C

Dr. Rainey:

I am writing this letter to lend my support for establishing an Agricultural Education program at Arkansas Tech. I am convinced that several students in central Arkansas would find AGED more attractive if there were a program closer to home. The existing AGED programs in the state are very good. However, the distance from central Arkansas may be limiting the number of new students who enroll in AGED. Please feel free to call on me for any other type of support you may need.

Sincerely,

Nathan Bowie  
Agriscience Instructor/ FFA Advisor

Aaron Watson

141 Dawn Circle

Russellville, AR 72802

Dr. Malcolm Rainey

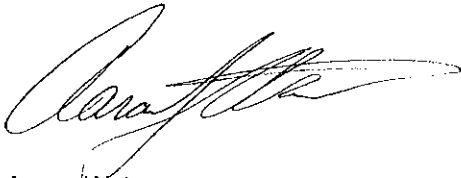
Arkansas Tech University

402 West O Street

Russellville, AR 72801

Dr. Rainey,

This letter is to voice my support for an Agricultural Education program at Arkansas Tech University. As a former FFA member in high school, my goals were to attend a University offering an Ag Ed program in hopes of becoming a Vo-Ag teacher upon graduation. As the son of lower middle class parents, my options upon graduation from high school which were within my price range and offered Agricultural study programs were limited. The only University that offered an Ag Ed program that allowed me to stay within a couple of hours from home was the University of Arkansas and the tuition was above what the scholarships that I had received would pay. I chose to attend Arkansas Tech University and major in Agri-Business and graduated in 2002. Upon graduation from Tech, I entered the poultry industry for 3 years before finding my niche in the Ag credit field. I feel that I made the right decision by attending Tech, however I also feel that had Tech offered the Ag Ed course of study when I arrived, I may be in a different place today in my career. I feel that students would benefit from this course of study at Arkansas Tech. With Tech's lower tuition and fees, it gives students wishing to enter the Ag Ed field other options that are within their families budget. Thank you.

A handwritten signature in black ink, appearing to read 'Aaron Watson', with a stylized, flowing script.

Aaron Watson

Farm Credit of Western Arkansas



## **Farm Credit Services of Western Arkansas**

Maximizing our customers' financial success.

3115 W. 2nd Ct. - Russellville, AR 72801 - (479) 968-1434

Dr. Molly Brant  
Agriculture Department, ATU  
402 West "O" St.  
123C Dean Hall  
Russellville, AR 72801

October 30, 2009

To Whom It May Concern:

Please accept this letter in support of Arkansas Tech University establishing an Agricultural Education program in its curriculum. As an agricultural lending business, Farm Credit Services of Western Arkansas is interested in the quality of life in rural, western Arkansas. Its more than 4500 stockholders believe that the rural heritage is the best environment to raise children and grandchildren. However, without progressive education, the rural qualities that have been enjoyed for generations may not be available in the future.

Agriculture continues to change quickly. Today's world economy affects more than just big business. Arkansas' farmers and ranchers must also provide the most safe, affordable, stable source of food in order to compete. The techniques and skills of the past will not sustain an acceptable life style for the next generation in rural Arkansas. Education in agriculture helps to insure that some of the next generations are equipped to make the decisions that will enable them to stay in rural Arkansas.

In specifics, I believe that ATU is positioned to provide Agricultural Education instructors. ATU is strategically located in a strong agricultural area, with a large farm population within less than 3 hours of driving. Located just off of I-40, in the Arkansas River valley, ATU is easily accessible to a large number of potential Ag Ed students.

Additionally, it is reported to me, by those of our staff that recruit new hires, that there is an increasing number of students concentrating in an agricultural education at ATU. As ATU increases its visibility as an agriculture educator, it only makes sense that a curriculum should be offered in Agricultural Education. Increasing awareness and stimulating interest in agriculture through high school education will generate further needs of Agricultural Education at the college level.

As I hope you can see from this letter, I strongly believe in the need and benefits of an Agricultural Education program at ATU.

Most sincerely,

Glen M. Manchester  
President and C.E.O.

## **Current Agriculture Instructor Survey Results**



What county are you located?

|              |   |       |
|--------------|---|-------|
| Other        | 0 | 0.00% |
| Arkansas     | 0 | 0.00% |
| Ashley       | 0 | 0.00% |
| Baxter       | 0 | 0.00% |
| Benton       | 4 | 5.88% |
| Boone        | 2 | 2.94% |
| Bradley      | 0 | 0.00% |
| Calhoun      | 0 | 0.00% |
| Carroll      | 2 | 2.94% |
| Chicot       | 0 | 0.00% |
| Clark        | 0 | 0.00% |
| Clay         | 1 | 1.47% |
| Cleburne     | 2 | 2.94% |
| Cleveland    | 0 | 0.00% |
| Columbia     | 1 | 1.47% |
| Conway       | 2 | 2.94% |
| Craighead    | 2 | 2.94% |
| Crawford     | 1 | 1.47% |
| Crittenden   | 0 | 0.00% |
| Cross        | 0 | 0.00% |
| Dallas       | 0 | 0.00% |
| Desha        | 1 | 1.47% |
| Drew         | 0 | 0.00% |
| Faulkner     | 4 | 5.88% |
| Franklin     | 2 | 2.94% |
| Fulton       | 1 | 1.47% |
| Garland      | 0 | 0.00% |
| Grant        | 1 | 1.47% |
| Greene       | 0 | 0.00% |
| Hempstead    | 0 | 0.00% |
| Hot Spring   | 1 | 1.47% |
| Howard       | 0 | 0.00% |
| Independence | 2 | 2.94% |
| Izard        | 1 | 1.47% |
| Jackson      | 1 | 1.47% |
| Jefferson    | 0 | 0.00% |
| Johnson      | 1 | 1.47% |
| Lafayette    | 1 | 1.47% |
| Lawrence     | 1 | 1.47% |
| Lee          | 0 | 0.00% |
| Lincoln      | 0 | 0.00% |
| Little River | 2 | 2.94% |
| Logan        | 2 | 2.94% |
| Lonoke       | 1 | 1.47% |
| Madison      | 1 | 1.47% |
| Marion       | 1 | 1.47% |
| Miller       | 1 | 1.47% |
| Mississippi  | 2 | 2.94% |
| Monroe       | 0 | 0.00% |

|               |           |              |
|---------------|-----------|--------------|
| Montgomery    | 0         | 0.00%        |
| Nevada        | 1         | 1.47%        |
| Newton        | 1         | 1.47%        |
| Ouachita      | 0         | 0.00%        |
| Perry         | 0         | 0.00%        |
| Phillips      | 1         | 1.47%        |
| Pike          | 0         | 0.00%        |
| Poinsett      | 0         | 0.00%        |
| Polk          | 0         | 0.00%        |
| Pope          | 2         | 2.94%        |
| Prairie       | 1         | 1.47%        |
| Pulaski       | 0         | 0.00%        |
| Randolph      | 1         | 1.47%        |
| St. Francis   | 0         | 0.00%        |
| Saline        | 0         | 0.00%        |
| Scott         | 1         | 1.47%        |
| Searcy        | 2         | 2.94%        |
| Sebastian     | 2         | 2.94%        |
| Sevier        | 1         | 1.47%        |
| Sharp         | 1         | 1.47%        |
| Stone         | 1         | 1.47%        |
| Union         | 1         | 1.47%        |
| Van Buren     | 2         | 2.94%        |
| Washington    | 0         | 0.00%        |
| White         | <b>6</b>  | <b>8.82%</b> |
| Woodruff      | 0         | 0.00%        |
| Yell          | 0         | 0.00%        |
| <b>Total</b>  | <b>68</b> |              |
| Mean          | 40.18     |              |
| Standard Dev. | 22.97     |              |
| Variance      | 527.85    |              |

## Q2

How many students are in your program?

|               |           |               |
|---------------|-----------|---------------|
| <50           | 3         | 4.69%         |
| 51-100        | <b>22</b> | <b>34.38%</b> |
| 101-150       | 21        | 32.81%        |
| 151-200       | 9         | 14.06%        |
| 201-250       | 2         | 3.13%         |
| 251-300       | 1         | 1.56%         |
| >301          | 6         | 9.38%         |
| <b>Total</b>  | <b>64</b> |               |
| Mean          | 3.19      |               |
| Standard Dev. | 1.56      |               |
| Variance      | 2.44      |               |

**Q11**

How many students do you have in your program for the 2009-2010 school year?

## Freshman

|              |           |               |
|--------------|-----------|---------------|
| None         | 2         | 2.94%         |
| 1-10         | 1         | 1.47%         |
| 11-20        | 11        | 16.18%        |
| 21-30        | 14        | 20.59%        |
| 31-40        | 11        | 16.18%        |
| 41-50        | 13        | 19.12%        |
| >50          | <b>16</b> | <b>23.53%</b> |
| <b>Total</b> | <b>68</b> |               |

Mean

4.97

Standard Dev.

1.62

Variance

2.63

## Sophomore

|              |           |               |
|--------------|-----------|---------------|
| None         | 0         | 0.00%         |
| 1-10         | 6         | 8.82%         |
| 11-20        | 14        | 20.59%        |
| 21-30        | <b>19</b> | <b>27.94%</b> |
| 31-40        | 10        | 14.71%        |
| 41-50        | 7         | 10.29%        |
| >50          | 12        | 17.65%        |
| <b>Total</b> | <b>68</b> |               |

Mean

4.50

Standard Dev.

1.58

Variance

2.49

## Junior

|              |           |               |
|--------------|-----------|---------------|
| None         | 0         | 0.00%         |
| 1-10         | 6         | 8.82%         |
| 11-20        | 14        | 20.59%        |
| 21-30        | <b>25</b> | <b>36.76%</b> |
| 31-40        | 9         | 13.24%        |
| 41-50        | 4         | 5.88%         |
| >50          | 10        | 14.71%        |
| <b>Total</b> | <b>68</b> |               |

Mean

4.31

Standard Dev.

1.48

Variance

2.19

## Senior

|               |           |               |
|---------------|-----------|---------------|
| None          | 0         | 0.00%         |
| 1-10          | 10        | 14.71%        |
| 11-20         | <b>23</b> | <b>33.82%</b> |
| 21-30         | 9         | 13.24%        |
| 31-40         | 11        | 16.18%        |
| 41-50         | 5         | 7.35%         |
| >50           | 10        | 14.71%        |
| <b>Total</b>  | <b>68</b> |               |
| Mean          | 4.12      |               |
| Standard Dev. | 1.65      |               |
| Variance      | 2.73      |               |

### Q3

Would you be interested in an Agriculture Education program at Arkansas Tech University?

|               |           |               |
|---------------|-----------|---------------|
| Yes           | <b>61</b> | <b>88.41%</b> |
| No            | 8         | 11.59%        |
| <b>Total</b>  | <b>69</b> |               |
| Mean          | 1.12      |               |
| Standard Dev. | 0.32      |               |
| Variance      | 0.10      |               |

### Q12

What degree would be best to offer at Arkansas Tech University?

|                                             |           |               |
|---------------------------------------------|-----------|---------------|
| Doesn't matter                              | 17        | 24.64%        |
| Agriculture Education by itself             | 23        | 33.33%        |
| Agriculture Education and Agriculture Busin | <b>29</b> | <b>42.03%</b> |
| <b>Total</b>                                | <b>69</b> |               |
| Mean                                        | 2.17      |               |
| Standard Dev.                               | 0.80      |               |
| Variance                                    | 0.65      |               |

### Q4

How many 2009-2010 seniors do you think would attend Arkansas Tech University in Agriculture Education from your program

|              |           |               |
|--------------|-----------|---------------|
| None         | 9         | 13.43%        |
| 1-5          | <b>51</b> | <b>76.12%</b> |
| 6-10         | 6         | 8.96%         |
| 11-15        | 0         | 0.00%         |
| 16-20        | 1         | 1.49%         |
| >20          | 0         | 0.00%         |
| <b>Total</b> | <b>67</b> |               |

|               |      |
|---------------|------|
| Mean          | 2.00 |
| Standard Dev. | 0.60 |
| Variance      | 0.36 |

#### Q4-C4

How many 2009-2010 seniors do you think would be interested in learning about an Agriculture Education at Arkansas Tech

|              |           |               |
|--------------|-----------|---------------|
| None         | 6         | 8.70%         |
| 1-5          | <b>40</b> | <b>57.97%</b> |
| 6-10         | 8         | 11.59%        |
| 11-15        | 6         | 8.70%         |
| 16-20        | 4         | 5.80%         |
| >20          | 5         | 7.25%         |
| <b>Total</b> | <b>69</b> |               |

|               |      |
|---------------|------|
| Mean          | 2.67 |
| Standard Dev. | 1.35 |
| Variance      | 1.81 |

#### Q6

Would you be interested in hosting a student teacher at your program for their student teaching experience?

|              |           |               |
|--------------|-----------|---------------|
| Yes          | <b>57</b> | <b>83.82%</b> |
| No           | 11        | 16.18%        |
| <b>Total</b> | <b>68</b> |               |

|               |      |
|---------------|------|
| Mean          | 1.16 |
| Standard Dev. | 0.37 |
| Variance      | 0.14 |

#### Q8

How many student teachers would you be willing to host during a semester for training and mentoring purposes?

|              |           |               |
|--------------|-----------|---------------|
| One          | <b>48</b> | <b>84.21%</b> |
| Two          | 9         | 15.79%        |
| <b>Total</b> | <b>57</b> |               |

|               |      |
|---------------|------|
| Mean          | 1.16 |
| Standard Dev. | 0.37 |
| Variance      | 0.14 |

#### Q7

How many years have you been teaching? (Not at this program, but during your entire career.)

|                                |           |        |
|--------------------------------|-----------|--------|
| >1 (in first year of teaching) | 1         | 1.45%  |
| 2-5                            | 13        | 18.84% |
| 6-10                           | 12        | 17.39% |
| 11-15                          | 10        | 14.49% |
| 16-20                          | 10        | 14.49% |
| >20                            | 23        | 33.33% |
| <b>Total</b>                   | <b>69</b> |        |
| Mean                           | 4.22      |        |
| Standard Dev.                  | 1.59      |        |
| Variance                       | 2.53      |        |

## Q9

What areas of specialization would be beneficial for students to be able to choose from while completing their Agriculture Edu

|                                        |            |        |
|----------------------------------------|------------|--------|
| Doesn't matter                         | 2          | 0.65%  |
| Agriculture Mechanics                  | 65         | 20.97% |
| Animal Science                         | 61         | 19.68% |
| Agriculture Business                   | 43         | 13.87% |
| Horticulture                           | 50         | 16.13% |
| Land/Forestry                          | 40         | 12.90% |
| Parliamentary and Speaking Development | 45         | 14.52% |
| Other                                  | 4          | 1.29%  |
| <b>Total</b>                           | <b>310</b> |        |
| Mean                                   | 4.27       |        |
| Standard Dev.                          | 1.79       |        |
| Variance                               | 3.22       |        |

## Other Option [Other]

Floriculture  
natural resources  
Food Science  
FFA

## Q9-C9

What areas of specialization do you believe students would enjoy the most while completing their Agriculture Education degree

|                                        |            |        |
|----------------------------------------|------------|--------|
| Doesn't matter                         | 7          | 3.14%  |
| Agriculture Mechanics                  | 57         | 25.56% |
| Animal Science                         | 52         | 23.32% |
| Agriculture Business                   | 19         | 8.52%  |
| Horticulture                           | 36         | 16.14% |
| Land/Forestry                          | 24         | 10.76% |
| Parliamentary and Speaking Development | 24         | 10.76% |
| Other                                  | 4          | 1.79%  |
| <b>Total</b>                           | <b>223</b> |        |

|               |      |
|---------------|------|
| Mean          | 3.93 |
| Standard Dev. | 1.84 |
| Variance      | 3.40 |

#### Other Option [Other]

Floriculture  
All the above.  
natural resources  
Career Development Event Classes

## **Current ATU Agribusiness Student Survey Results**



**Q2**

What state did you complete your last year of high school education?

|               |           |        |
|---------------|-----------|--------|
| Arkansas      | 31        | 96.88% |
| Oklahoma      | 0         | 0.00%  |
| Missouri      | 0         | 0.00%  |
| Texas         | 0         | 0.00%  |
| Louisiana     | 0         | 0.00%  |
| Tennessee     | 0         | 0.00%  |
| Mississippi   | 0         | 0.00%  |
| Other         | 1         | 3.13%  |
| <b>Total</b>  | <b>32</b> |        |
| Mean          | 1.22      |        |
| Standard Dev. | 1.24      |        |
| Variance      | 1.53      |        |

**Other Option [Other]**

**Q1**

What county did you complete your last year of high school education?

|            |   |       |
|------------|---|-------|
| Arkansas   | 0 | 0.00% |
| Ashley     | 0 | 0.00% |
| Baxter     | 0 | 0.00% |
| Benton     | 0 | 0.00% |
| Boone      | 0 | 0.00% |
| Bradley    | 0 | 0.00% |
| Calhoun    | 0 | 0.00% |
| Carroll    | 1 | 3.70% |
| Chicot     | 0 | 0.00% |
| Clark      | 0 | 0.00% |
| Clay       | 0 | 0.00% |
| Cleburne   | 2 | 7.41% |
| Cleveland  | 0 | 0.00% |
| Columbia   | 0 | 0.00% |
| Conway     | 0 | 0.00% |
| Craighead  | 0 | 0.00% |
| Crawford   | 1 | 3.70% |
| Crittenden | 0 | 0.00% |
| Cross      | 0 | 0.00% |
| Dallas     | 0 | 0.00% |
| Desha      | 0 | 0.00% |
| Drew       | 0 | 0.00% |
| Faulkner   | 1 | 3.70% |
| Franklin   | 0 | 0.00% |
| Fulton     | 0 | 0.00% |
| Garland    | 0 | 0.00% |
| Grant      | 0 | 0.00% |
| Greene     | 0 | 0.00% |
| Hempstead  | 0 | 0.00% |

|               |           |        |
|---------------|-----------|--------|
| Hot Spring    | 0         | 0.00%  |
| Howard        | 0         | 0.00%  |
| Independence  | 0         | 0.00%  |
| Izard         | 0         | 0.00%  |
| Jackson       | 0         | 0.00%  |
| Jefferson     | 0         | 0.00%  |
| Johnson       | 0         | 0.00%  |
| Lafayette     | 0         | 0.00%  |
| Lawrence      | 0         | 0.00%  |
| Lee           | 0         | 0.00%  |
| Lincoln       | 0         | 0.00%  |
| Little River  | 0         | 0.00%  |
| Logan         | 1         | 3.70%  |
| Lonoke        | 0         | 0.00%  |
| Madison       | 1         | 3.70%  |
| Marion        | 0         | 0.00%  |
| Miller        | 0         | 0.00%  |
| Mississippi   | 0         | 0.00%  |
| Monroe        | 0         | 0.00%  |
| Montgomery    | 1         | 3.70%  |
| Nevada        | 0         | 0.00%  |
| Newton        | 3         | 11.11% |
| Ouachita      | 0         | 0.00%  |
| Perry         | 0         | 0.00%  |
| Phillips      | 1         | 3.70%  |
| Pike          | 0         | 0.00%  |
| Poinsett      | 0         | 0.00%  |
| Polk          | 1         | 3.70%  |
| Pope          | 6         | 22.22% |
| Prairie       | 0         | 0.00%  |
| Pulaski       | 0         | 0.00%  |
| Randolph      | 0         | 0.00%  |
| St. Francis   | 0         | 0.00%  |
| Saline        | 1         | 3.70%  |
| Scott         | 0         | 0.00%  |
| Searcy        | 1         | 3.70%  |
| Sebastian     | 1         | 3.70%  |
| Sevier        | 0         | 0.00%  |
| Sharp         | 0         | 0.00%  |
| Stone         | 1         | 3.70%  |
| Union         | 0         | 0.00%  |
| Van Buren     | 0         | 0.00%  |
| Washington    | 1         | 3.70%  |
| White         | 0         | 0.00%  |
| Woodruff      | 0         | 0.00%  |
| Yell          | 3         | 11.11% |
| <b>Total</b>  | <b>27</b> |        |
| Mean          | 51.07     |        |
| Standard Dev. | 19.96     |        |
| Variance      | 398.53    |        |

**Q3**

Would you switch to an Agriculture Education program if it were offered at Arkansas Tech University?

|               |           |        |
|---------------|-----------|--------|
| Yes           | 19        | 65.52% |
| No            | 10        | 34.48% |
| <b>Total</b>  | <b>29</b> |        |
| Mean          | 1.34      |        |
| Standard Dev. | 0.48      |        |
| Variance      | 0.23      |        |

**Q4**

What ranking/classification do you currently hold?

|               |           |        |
|---------------|-----------|--------|
| Freshman      | 8         | 40.00% |
| Sophomore     | 2         | 10.00% |
| Junior        | 6         | 30.00% |
| Senior        | 4         | 20.00% |
| <b>Total</b>  | <b>20</b> |        |
| Mean          | 2.30      |        |
| Standard Dev. | 1.22      |        |
| Variance      | 1.48      |        |

**Q5**

What would you prefer as a major option?

|                                             |           |        |
|---------------------------------------------|-----------|--------|
| Doesn't matter                              | 6         | 20.00% |
| Agriculture Education only                  | 6         | 20.00% |
| Agriculture Education and Agriculture Busin | 18        | 60.00% |
| <b>Total</b>                                | <b>30</b> |        |
| Mean                                        | 2.40      |        |
| Standard Dev.                               | 0.81      |        |
| Variance                                    | 0.66      |        |

## MID-TERM EVALUATION OF STUDENT TEACHING

Mail to ATU Education Department at the end of week six

Student Teacher \_\_\_\_\_ Cooperating Instructor \_\_\_\_\_

**Instructions:** Based upon the student teacher's performance to date, please rate each item listed below. Simply circle the number (\*5 = Excellent) which most accurately describes the student teacher's performance. Please provide a fair and honest appraisal. Student teachers are not expected to be excellent on all items. Lower rated items should provide focus for improvement activities to be conducted during the remainder of the student teaching experience. Review this evaluation with the student teacher before mailing it to the Education Department at Arkansas Tech University.

|                                                        |   |   |   |   |   |   |
|--------------------------------------------------------|---|---|---|---|---|---|
| Getting acquainted with the situation                  | 1 | 2 | 3 | 4 | 5 | X |
| Formulating and using objectives                       | 1 | 2 | 3 | 4 | 5 | X |
| Planning and organization of lessons                   | 1 | 2 | 3 | 4 | 5 | X |
| Developing interest, attitudes and ideals              | 1 | 2 | 3 | 4 | 5 | X |
| Stimulating thought and securing understanding         | 1 | 2 | 3 | 4 | 5 | X |
| Securing application and use of knowledge              | 1 | 2 | 3 | 4 | 5 | X |
| Classroom and laboratory management (discipline, etc.) | 1 | 2 | 3 | 4 | 5 | X |
| Organization & management of adult education           | 1 | 2 | 3 | 4 | 5 | X |
| Evaluating progress of students                        | 1 | 2 | 3 | 4 | 5 | X |
| Taking care of routine responsibilities                | 1 | 2 | 3 | 4 | 5 | X |
| Organizing work                                        | 1 | 2 | 3 | 4 | 5 | X |
| Developing supervised experience programs              | 1 | 2 | 3 | 4 | 5 | X |
| Developing FFA and extra-curricular programs           | 1 | 2 | 3 | 4 | 5 | X |
| Supervising FFA activities                             | 1 | 2 | 3 | 4 | 5 | X |

### Personal Characteristics (\*Rate from 1-5; 1=Unacceptable & 5 = Excellent)

|                           |                              |                   |
|---------------------------|------------------------------|-------------------|
| _____ Enthusiasm          | _____ Dependability          | _____ Judgment    |
| _____ Breadth of Interest | _____ Punctual               | _____ Social Ease |
| _____ Cooperativeness     | _____ Maturity               | _____ Courtesy    |
| _____ Self-Confidence     | _____ Appropriate Appearance | _____ Sincerity   |
| _____ Leadership          | _____ Tact                   | _____ Voice       |
| _____ Interest in Others  | _____ Initiative             | _____ Attitude    |
| _____ Adaptability        |                              |                   |

### Reactions of Others

|                                             |   |   |   |   |   |   |
|---------------------------------------------|---|---|---|---|---|---|
| High school pupils' reaction to personality | 1 | 2 | 3 | 4 | 5 | X |
| High school pupils' reaction to teaching    | 1 | 2 | 3 | 4 | 5 | X |
| Community reactions                         | 1 | 2 | 3 | 4 | 5 | X |
| Teachers' reactions                         | 1 | 2 | 3 | 4 | 5 | X |
| Administrators' reactions                   | 1 | 2 | 3 | 4 | 5 | X |
| Parents'/Guardians' reactions               | 1 | 2 | 3 | 4 | 5 | X |

\*1 = Unacceptable; 2 = Needs Improvement; 3 = Satisfactory; 4 = Very Good; 5 = Excellent; X = Not observed

# FINAL STUDENT TEACHING EVALUATION

Student Teacher \_\_\_\_\_ Semester \_\_\_\_\_ Year \_\_\_\_\_

School \_\_\_\_\_ Cooperating Teacher \_\_\_\_\_

Weeks of Student Teaching \_\_\_\_\_ Grade for the Course \_\_\_\_\_

**Instructions:** Circle the number (\*5=Excellent) which most accurately describes the student teacher's performance. Review this evaluation with the student teacher before sending with student to his/her final on-campus meeting.

|                                                        |   |   |   |   |   |   |
|--------------------------------------------------------|---|---|---|---|---|---|
| Getting acquainted with the situation                  | 1 | 2 | 3 | 4 | 5 | X |
| Formulating and using objectives                       | 1 | 2 | 3 | 4 | 5 | X |
| Planning and organization of lessons                   | 1 | 2 | 3 | 4 | 5 | X |
| Developing interest, attitudes and ideals              | 1 | 2 | 3 | 4 | 5 | X |
| Stimulating thought and securing understanding         | 1 | 2 | 3 | 4 | 5 | X |
| Securing application and use of knowledge              | 1 | 2 | 3 | 4 | 5 | X |
| Classroom and laboratory management (discipline, etc.) | 1 | 2 | 3 | 4 | 5 | X |
| Organization & management of adult education           | 1 | 2 | 3 | 4 | 5 | X |
| Evaluating progress of students                        | 1 | 2 | 3 | 4 | 5 | X |
| Taking care of routine responsibilities                | 1 | 2 | 3 | 4 | 5 | X |
| Organizing work                                        | 1 | 2 | 3 | 4 | 5 | X |
| Developing supervised experience programs              | 1 | 2 | 3 | 4 | 5 | X |
| Developing FFA and extra-curricular programs           | 1 | 2 | 3 | 4 | 5 | X |
| Supervising FFA activities                             | 1 | 2 | 3 | 4 | 5 | X |

## Personal Characteristics (Rate from 1-5\*)

|                           |                              |                   |
|---------------------------|------------------------------|-------------------|
| _____ Enthusiasm          | _____ Dependability          | _____ Judgment    |
| _____ Breadth of Interest | _____ Punctual               | _____ Social Ease |
| _____ Cooperativeness     | _____ Maturity               | _____ Courtesy    |
| _____ Self-Confidence     | _____ Appropriate Appearance | _____ Sincerity   |
| _____ Leadership          | _____ Tact                   | _____ Voice       |
| _____ Interest in Others  | _____ Initiative             | _____ Attitude    |
| _____ Adaptability        |                              |                   |

## Reactions of Others

|                                             |   |   |   |   |   |   |
|---------------------------------------------|---|---|---|---|---|---|
| High school pupils' reaction to personality | 1 | 2 | 3 | 4 | 5 | X |
| High school pupils' reaction to teaching    | 1 | 2 | 3 | 4 | 5 | X |
| Community reactions                         | 1 | 2 | 3 | 4 | 5 | X |
| Teachers' reactions                         | 1 | 2 | 3 | 4 | 5 | X |
| Administrators' reactions                   | 1 | 2 | 3 | 4 | 5 | X |
| Parents'/Guardians' reactions               | 1 | 2 | 3 | 4 | 5 | X |

\* 1 = Unacceptable; 2 = Needs Improvement; 3 = Satisfactory; 4 = Very Good; 5 = Excellent; X = Not observed

## FINAL STUDENT TEACHING EVALUATION

Please indicate whether the student teacher has achieved an acceptable level of performance on the following Arkansas Tech University Teacher Education Standards.

| Performance Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Acceptable? |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Yes         | No |
| <b>1. Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.</b> Provides evidence of student learning to students, families, and staff. / Implements strategies supporting student, building, and district goals. / Uses student performance data as a guide for decision-making. / Accepts and demonstrates responsibility for creating a classroom culture that supports the learning of every student. / Creates an environment of mutual respect, rapport, and fairness. / Participates in and contributes to a school culture that focuses on improved student learning. / Communicates with students, families, colleagues, and communities effectively and accurately. |             |    |
| <b>2. Demonstrates competence in content knowledge appropriate to the teaching position.</b> Understands and uses key concepts, underlying themes, relationships, and different perspectives related to the content area. / Uses knowledge of student development to make learning experiences in the content area meaningful and accessible for every student. / Relates ideas and information within and across content areas. / Understands and uses instructional strategies that are appropriate to the content area.                                                                                                                                                                                                                                    |             |    |
| <b>3. Demonstrates competence in planning and preparing for instruction.</b> Uses student achievement data, local standards, and the district curriculum in planning for instruction. / Sets and communicates high expectations for social, behavioral, and academic success of all students. / Uses student developmental needs, background, and interests in planning for instruction. / Selects strategies to engage all students in learning. / Uses available resources, including technologies, in the development and sequencing of instruction.                                                                                                                                                                                                       |             |    |
| <b>4. Uses strategies to deliver instruction that meet the multiple learning needs of students.</b> Aligns classroom instruction with local standards and district curriculum. / Uses research-based instructional strategies that address the full range of cognitive levels. / Demonstrates flexibility and responsiveness in adjusting instruction to meet student needs. / Engages students in varied experiences that meet diverse needs and promote social, emotional, and academic growth. / Connects students' prior knowledge, life experiences, and interests in the instructional process. / Uses available resources, including technologies, in the delivery of instruction.                                                                     |             |    |
| <b>5. Uses a variety of methods to monitor student learning.</b> Aligns classroom assessment with instruction. / Communicates assessment criteria and standards to all students and parents. / Understands and uses the results of multiple assessments to guide planning and instruction. / Guides students in goal setting and assessing their own learning. / Provides substantive, timely, and constructive feedback to students and parents. / Works with other staff and building and district leadership in analysis of student progress.                                                                                                                                                                                                              |             |    |
| <b>6. Demonstrates competence in classroom management.</b> Creates a learning community that encourages positive social interaction, active engagement, and self-regulation for every student. / Establishes, communicates, models, and maintains standards of responsible student behavior. / Develops and implements classroom procedures and routines that support high expectations for student learning. / Uses instructional time effectively to maximize student achievement. / Creates a safe and purposeful learning environment.                                                                                                                                                                                                                    |             |    |
| <b>7. Engages in professional growth.</b> Demonstrates habits and skills of continuous inquiry and learning. / Works collaboratively to improve professional practice and student learning. / Applies research, knowledge, and skills from professional development opportunities to improve practice. / Establishes and implements professional development plans based upon the teacher's needs aligned to the Iowa Teaching Standards and district/building student achievement goals.                                                                                                                                                                                                                                                                     |             |    |

| Performance Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Acceptable? |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Yes         | No |
| <b>8. Fulfills professional responsibilities established by the school district.</b> Adheres to board policies, district procedures, and contractual obligations. / Demonstrates professional and ethical conduct as defined by state law and individual district policy. / Contributes to efforts to achieve district and building goals. / Demonstrates an understanding of and respect for all learners and staff. / Collaborates with students, families, colleagues, and communities to enhance student learning. |             |    |

## FINAL STUDENT TEACHING EVALUATION

Briefly describe the student teacher's attitude toward work, interest in professional growth, and interest in community life.

Would you recommend that this person pursue a career as a secondary level agricultural education teacher? (circle one)

YES

NO

Please comment on this person's strengths and/or deficiencies in the following areas.

1. Personal characteristics:
2. General education:
3. Agricultural subject matter:
4. Preparation for teaching:



SEP 26 2010


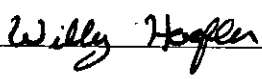
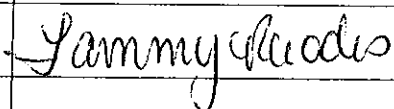
# **Arkansas Tech University** **PROPOSAL FOR CHANGE IN PROGRAM**

TO: Curriculum Committee or Graduate Council (as appropriate)

FROM: Department of Emergency Management

DATE SUBMITTED: September 26, 2010

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

| Title                                                  | Signature                                                                          | Date      |
|--------------------------------------------------------|------------------------------------------------------------------------------------|-----------|
| Department Head<br>Ed Leachman (Interim Head, EM)      |  | 9/20/2010 |
| Dean<br>Dr. William Hoefler                            |   | 9-21-10   |
| Teacher Education Council (if applicable)              |                                                                                    |           |
| Graduate Council (if applicable)                       |                                                                                    |           |
| Registrar<br>Ms. Tammy Rhodes                          |  | 10-1-10   |
| Vice President for Academic Affairs<br>Dr. John Watson |                                                                                    |           |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Program Title:<br>Bachelor of Science in Emergency Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Effective Date: July 1, 2011 |
| Detail change in program: <b>Change ENGL 2053, Technical Writing, from an optional to a required Administrative Core class for all students in the program. This will not change the 15 hours of credit required from Administrative core courses or the 124 hours required for the degree.</b>                                                                                                                                                                                                                                                                                                 |                              |
| Please provide a rationale for the change. <b>The program advisory council has recommended that an emphasis be placed on technical writing because it is a critical competency area in the emergency management profession. The council members have seen technical writing competency as a deficiency across the profession and this change should take steps to mitigate that issue as it relates to Arkansas Tech graduates in Emergency Management. Additional measures will also be incorporated in the EAM technical specialty courses to emphasize proficiency in technical writing.</b> |                              |
| What impact will the change have on staffing, on other programs and space allocation? <b>This change will add 16 students each Fall and Spring semester to the ENGL 2053 class loads; a total of 32 students per academic year. This increase will be evenly distributed between online and classroom students. *Please see the amendment.</b>                                                                                                                                                                                                                                                  |                              |
| Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline. <b>While the assessment process has not highlighted this as a deficiency</b>                                                                                                                                                                                                                                                                              |                              |

SEP 26 2010

at the undergraduate level, the faculty believes the emphasis associated with this program change is important.

If this course will affect other departments a Departmental Support Form for each affected department must be attached. **See attachment from the Tech Department of English.**

## Curriculum in Emergency Management

|                                       |           |                                       |           |                                       |           |                                       |           |
|---------------------------------------|-----------|---------------------------------------|-----------|---------------------------------------|-----------|---------------------------------------|-----------|
| Science with Lab <sup>1,T</sup>       | 4         | Science with Lab <sup>1,T</sup>       | 4         | Physical Activity <sup>1,T</sup>      | 1         | Physical Activity <sup>1,T</sup>      | 1         |
| MATH 1113 <sup>T</sup>                | 3         | EAM 1013                              | 3         | EAM Core <sup>4</sup>                 | 3         | EAM Core <sup>4</sup>                 | 3         |
| EAM 1003                              | 3         | Interdisciplinary Core <sup>2,T</sup> | 3         | Interdisciplinary Core <sup>2,T</sup> | 3         | Interdisciplinary Core <sup>2,T</sup> | 3         |
|                                       |           |                                       |           | Administrative <sup>3,T</sup>         | 3         | Administrative <sup>3,T</sup>         | 3         |
| <b>Total Hours</b>                    | <b>16</b> | <b>Total Hours</b>                    | <b>16</b> | <b>Total Hours</b>                    | <b>16</b> | <b>Total Hours</b>                    | <b>16</b> |
| <b>Junior</b>                         |           |                                       |           | <b>Senior</b>                         |           |                                       |           |
| <b>Spring</b>                         |           | <b>Fall</b>                           |           | <b>Spring</b>                         |           | <b>Fall</b>                           |           |
| EAM Core <sup>4</sup>                 | 3         | EAM Core <sup>4</sup>                 | 3         | EAM Core <sup>4</sup>                 | 9         |                                       |           |
| EAM 4033                              | 3         | EAM 3206                              | 6         | Elective <sup>T</sup>                 | 3         |                                       |           |
| Interdisciplinary Core <sup>2,T</sup> | 3         | Interdisciplinary Core <sup>2,T</sup> | 6         | Interdisciplinary Core <sup>2,T</sup> | 3         | EAM 1106                              | 6         |
| Administrative <sup>3,T</sup>         | 3         | Administrative <sup>3,T</sup>         | 3         | Administrative <sup>3,T</sup>         | 3         | Elective <sup>T</sup>                 | 3         |
| Elective <sup>T</sup>                 | 3         |                                       |           |                                       |           |                                       |           |
| <b>Total Hours</b>                    | <b>15</b> | <b>Total Hours</b>                    | <b>18</b> | <b>Total Hours</b>                    | <b>18</b> | <b>Total Hours</b>                    | <b>9</b>  |

<sup>1</sup>See appropriate alternatives or substitutions "General Education Requirements".

<sup>2</sup>See Appropriate alternatives in "Interdisciplinary Core".

<sup>3</sup>See appropriate alternatives in "Required Administrative Core".

<sup>4</sup>See appropriate substitutions in "EAM Core".

<sup>T</sup>Designates a block of courses that would provide for a seamless transfer into this program if equivalent courses are taken at another college or university.

## EAM Core (30 hours)

The student will select with the advisor's recommendation 30 hours of credit from the EAM Core courses. EAM 1003, EAM 1013, and EAM 4033 are required classes for all students. In addition, all students must take 12 hours (EAM 3206 and EAM 4106) from the Practical Applications in addition to the 30 hours. Courses used in other categories, i.e. EAM Core, Administrative, or Interdisciplinary may not be counted in another category.

EAM 1003 Living in a Hazardous Environment  
 EAM 1013 Aim and Scope of Emergency Management  
 EAM 2033 Citizen/Family/Community Disaster Preparedness Education  
 EAM 3003 Developing Emergency Management Skills  
 EAM 3013 Public Policy Issues in Emergency Management  
 EAM 3023 Principles and Practice of Disaster Planning and Response Operations  
 EAM 3033 The Social Dimensions of Disaster  
 EAM 3123 Public Information Skills for Emergency Managers  
 EAM 3143 The Economics of Hazards and Disaster  
 EAM 3243 Introduction to Terrorism  
 EAM 4003 Principles and Practice of Disaster Relief and Recovery  
 EAM 4013 Business and Industry Crisis Management  
 EAM 4023 Information Technology and Emergency Management  
 EAM 4033 Emergency Management Research Methods/Analysis  
 EAM 4043 Disaster and Emergency Management Ethics  
 EAM 4053 Community Management of Hazardous Materials  
 EAM 4991-3 Special Problems and Topics

## Practical Applications (12 hours)

EAM 3206 Externship  
 EAM 4106 Practicum/Internship

Administrative Core<sup>1</sup> (15 hours)

The student will select with the advisor's recommendation 15 hours of credit from the following courses which are currently offered within each departmental area.

take ENGL 2003 and

12

BUAD 2003 Business Information Systems or  
 COMS 1003 Introduction to Computer Based Systems<sup>T</sup>  
 BLAW 2033 Legal Environment of Business<sup>T</sup>  
 BUAD 2053 Business Statistics or  
 SOC 2053 Statistics for the Behavioral Sciences or  
 MATH 2163 Introduction to Statistical Methods<sup>T</sup>  
 COMS 1333 Web Publishing I  
 COMS 1403 Orientation to Computing, Information, and Technology  
 COMS 2003 Microcomputer Applications  
 ENGL 2003 Technical Writing<sup>1,T</sup>  
 HA/RP 1113 Personnel Management in Parks, Recreation, and Hospitality Administration  
 JOUR 2133 Introduction to Mass Communication  
 JOUR 4033 Community Journalism  
 JOUR 4053 New Communication Technology  
 JOUR 4123 Laws of Communication  
 PS 3023 Professional Communications  
 PS 3133 Applied Principles of Personnel Management  
 SPK 1003 Introduction to Speech-Communication<sup>T</sup>  
 SPK 2003 Public Speaking  
 SPK 3073 Business and Professional Speaking  
 SPK 3853 Interpersonal Communication  
 SPK 3913 Intercultural Communication  
 SPK 3953 Interviewing Principles and Practices

## Pat Chronister

---

**From:** Tammy Rhodes [trhodes@atu.edu]  
**Sent:** November 03, 2010 7:39 AM  
**To:** 'Pat Chronister'  
**Subject:** FW: EAM Proposal Support Form

Pat:

Below is the support from Brucker for the EAM proposal to require ENGL 2053 in the curriculum. Thanks.

Tammy

Tammy Rhodes, Registrar  
Arkansas Tech University  
Office of the Registrar  
Doc Bryan Student Services Building, Suite 153  
1605 Coliseum Drive  
Russellville, AR 72801

Email: [trhodes@atu.edu](mailto:trhodes@atu.edu)  
Telephone: 479.968.0643  
Fax: 479.968.0683

---

**From:** Carl Brucker [mailto:[cbrucker@atu.edu](mailto:cbrucker@atu.edu)]  
**Sent:** Wednesday, November 03, 2010 7:34 AM  
**To:** Tammy Rhodes  
**Subject:** Re: EAM Proposal Support Form

Tammy:

I support the EAM proposal. I signed a support form for this and gave it to Professor Leachman, but if that did not reach you, I hope this email will suffice.

--

Carl Brucker, Head  
Department of English  
Department of Foreign Languages  
Witherspoon 142  
Arkansas Tech University  
Russellville, AR 72801  
(479) 968-0484  
[cbrucker@atu.edu](mailto:cbrucker@atu.edu)

---

**From:** Tammy Rhodes <[trhodes@atu.edu](mailto:trhodes@atu.edu)>  
**Date:** Tue, 02 Nov 2010 16:08:03 -0500  
**To:** Carl Brucker <[cbrucker@atu.edu](mailto:cbrucker@atu.edu)>  
**Subject:** EAM Proposal Support Form

Dr. Brucker:

Mr. Leachman submitted a proposal to modify the Curriculum in Emergency Management as follows: require ENGL

2053, Technical Writing, in the 15 hour block of Administrative Core courses. I don't have the support form from you.

Would you submit a form or offer support in an email? Thanks.

Tammy

Tammy Rhodes, Registrar  
Arkansas Tech University  
Office of the Registrar  
Doc Bryan Student Services Building, Suite 153  
1605 Coliseum Drive  
Russellville, AR 72801

Email: [trhodes@atu.edu](mailto:trhodes@atu.edu)  
Telephone: 479.968.0643  
Fax: 479.968.0683

SEP 27 2010

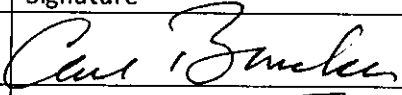
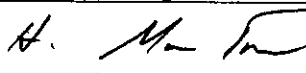
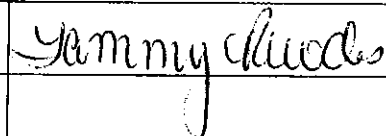
Arkansas Tech University  
REQUEST FOR COURSE CHANGE

TO: Curriculum Committee

FROM: Foreign Languages and International Studies

DATE SUBMITTED: September 22, 2010

REQUEST TO CHANGE PREREQUISITE AND FEE OF SPAN 4384: MEDICAL INTERPRETATION THEORY

| Title                               | Signature                                                                          | Date    |
|-------------------------------------|------------------------------------------------------------------------------------|---------|
| Department Head                     |  | 9-22-10 |
| Dean                                |  | 9-22-10 |
| Registrar                           |  | 10-1-10 |
| Vice President for Academic Affairs |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course Subject: SPAN                                                                                                                                                                                                                                                                                                                                                                                 | Course Number: 4384 |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                           | Course Number:      |
| Official Title: Medical Interpretation Theory                                                                                                                                                                                                                                                                                                                                                        |                     |
| Request to change: (check appropriate box)<br><input type="checkbox"/> Course Number<br><input type="checkbox"/> Title<br><input type="checkbox"/> Course Description<br><input type="checkbox"/> Cross-list<br><input checked="" type="checkbox"/> Prerequisite/Co-requisite<br><input type="checkbox"/> Grading<br><input checked="" type="checkbox"/> Fee<br><input type="checkbox"/> Other _____ |                     |
| Effective Catalog Year: 2011-2012                                                                                                                                                                                                                                                                                                                                                                    |                     |

SEP 27 2010

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------|
| New Course Number:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |              |
| New Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |              |
| New Course Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |              |
| New Cross-list:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |              |
| <input type="checkbox"/> Adding Cross-listing <input type="checkbox"/> Changing Cross-listing <input type="checkbox"/> Deleting Cross-listing<br>If adding or changing cross-listing, indicate course subject and number _____                                                                                                                                                                                                                                                                                                                                                                                                               |                     |              |
| New Prerequisite/Co-requisite:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |              |
| Prerequisite: SPAN 3013 or equivalent.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |              |
| New Grading <input type="checkbox"/> Standard Letter <input type="checkbox"/> P/F <input type="checkbox"/> Other (If other, please specify below)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |              |
| New Fee:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | How much?           | Type of Fee? |
| Delete OPI fee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | for Span 4384 only. | pic          |
| <input type="checkbox"/> Elective <input type="checkbox"/> Major <input checked="" type="checkbox"/> Minor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |              |
| If major or minor course, you must complete the Request for Program Change form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |              |
| We have submitted a proposal to add the minor in Spanish Medical Interpretation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |              |
| Please provide a rationale for the change. <b>*Please see the amendment.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |              |
| Altering this course's prerequisite and eliminating the \$134 fee associated with an Oral Proficiency Interview will make the course more accessible to students who want to supplement their degrees with the proposed minor in Spanish Medical Interpretation.                                                                                                                                                                                                                                                                                                                                                                             |                     |              |
| Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.<br>Several nursing students and others who have plans to work in medicine have expressed interest in adding to or developing Spanish language skills in order to better serve the Spanish-speaking patients they will work with in their careers.<br><br>Discussions with administrative staff at area hospitals and clinics have reinforced the need for more Spanish-speaking medical professionals. |                     |              |
| If this course will affect other departments a Departmental Support Form for each affected department must be attached.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |              |
| This change will have no effect on any other program or department.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |              |

SEP 27 2010

Proposed Catalog Text:

If approved, the new catalog description will appear as follows:

**SPAN 4384 Medical Interpretation Theory**

Prerequisite: SPAN 3013 or equivalent. This course prepares students with the necessary theory and medical terminology to function effectively as interpreters in a variety of medical settings.



# Arkansas Tech University


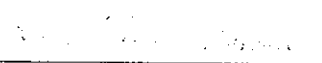
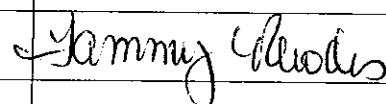
## PROPOSAL FOR CHANGE IN PROGRAM

TO: Curriculum Committee

FROM: College of Arts and Humanities

DATE SUBMITTED: 30 September 2010

### REQUEST FOR CHANGE IN PROGRAM

| Title                                     | Signature                                                                          | Date       |
|-------------------------------------------|------------------------------------------------------------------------------------|------------|
| Department Head                           |  | 09/30/2010 |
| Dean                                      |  | 09/30/2010 |
| Teacher Education Council (if applicable) |                                                                                    |            |
| Graduate Council (if applicable)          |                                                                                    |            |
| Registrar                                 |  | 10-1-10    |
| Vice President for Academic Affairs       |                                                                                    |            |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Program Title:<br><br><b>Bachelor of Arts Degree in International Studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Effective Date:<br><br><b>Summer I, 2011</b> |
| <p>Outline change in program and attach curriculum matrix: The proposed changes would achieve several specific goals:</p> <ol style="list-style-type: none"> <li>1. Re-design the BA in International Studies to address its current non-viability, as determined by the Arkansas Department of Higher Education program viability standards;</li> <li>2. Create a simpler program of study in International Studies for Arkansas Tech University students, while continuing to allow students the flexibility to pursue studies in the various fields offered by the University;</li> <li>3. Reduce the number of concentrations from sixteen (16) to two (2), while at the same time allowing International Studies majors the possibility of pursuing academic minors.</li> <li>4. Create a program of study in International Studies that more closely matches the employment and advanced study options for graduates of such a program;</li> <li>5. Create a program of study in International Studies that is similar to programs of study at other institutions offering such a degree.</li> <li>6. Create a program of study in International Studies that could be better assessed by the University.</li> </ol> <p>The proposed modifications continue the basic core of the current BA in International Studies program. The students will continue the same General Education Core of 37 hours with 31 of the 37 hours remaining as currently stated in the <i>Catalog</i>. The remaining 6 hours have been modified to require different options from the courses currently offered in the General Education Curriculum.</p> |                                              |

Of the 77 hours listed on the attached Degree Plan as Major courses, depending on the concentration chosen the continued courses comprise either 34 hours (28 of 34 in the Common Core and 6 of 33 in the Concentration) or 46 hours (28 of 34 in the Common Core and 18 of 33 in the Concentration). The number of different courses in the program is due primarily to the fact that the Political Affairs Concentration and Cultural Affairs Concentrations do not exist in the current degree options.

The proposed plan of study also increases the number of electives in the program from 7 hours to 20 hours. International Studies majors will be strongly encouraged to pursue a minor from the approved programs at Arkansas Tech. In reality, this will allow the students who wish to pursue the current options for concentrations as minors in the re-designed program.

What impact will the change have on staffing, on other programs and space allocation?

The proposed changes will not require any new courses being created, as it will utilize courses that are currently in the Catalog and on the University's Three-Year (Tentative) Course Schedule. After consultation with the various Department Heads, there is no expectation of any impact on staffing, other programs, or space allocation.

Please provide a rationale for the need for this new course including the evidence derived from your program assessment. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

Due to many factors, the International Studies degree currently does not meet viability standards set by the Arkansas Department of Higher Education. Because of the previous curriculum's broad range of concentrations, course electives, and a somewhat irregular pattern of substituting courses not found in the degree plan, systematic assessment of student learning in the program never materialized. Majors in International Studies found themselves often failing to meet graduation requirements, resulting in either a switching of majors or failure to graduate.

As a result, the assessment rationale for the proposed curriculum change is being treated as a new program proposal. As such, new assessment plans have been created for the two proposed concentrations, political affairs and cultural affairs. Designed in conjunction with the Office of University Assessment, the programmatic assessment now matches that of similar majors on campus, with course-embedded assessment factored in. Most of the course-level assessment will be gleaned from courses taught in the Departments of History and Political Science and English and World Languages, with the full cooperation of the Department Heads. Not all course outcomes are listed on the included assessment plans, although they will be incorporated into the final versions of the plans upon approval of the proposed program revisions.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

Departmental Support Forms are attached for those departments which have newly added courses to the Program of Study: Behavioral Sciences, Emergency Management, English and World Languages, and History and Political Science. The approval by the Department of Music was via email from the Department Head; the addition of ENGL 4283 was via email from the Department Head.

In the attached matrices, the specific details of the revised program are noted. In addition, the new Degree Audit Checklists have been included.

**Fall Start Curriculum Matrix for Catalog**

**Curriculum in International Studies with the Political Affairs Concentration**

| <b>Freshman Fall Semester</b>                                                                                                                                                                                                            | <b>Freshman Spring Semester</b>                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Add/Change: FR/GER/JPN/SPAN 1014<br>Delete: Physical Activity <sup>1,T</sup> ; HIST 1503 <sup>T</sup><br>Total Hours: 17                                                                                                                 | Add/Change: EAM 1003; FR/GER/JPN/SPAN 1024<br>Delete: ENGL 2003 or ENGL 2013 <sup>T</sup> ; COMS 1003 <sup>T</sup> ; Physical Activity <sup>1,T</sup><br>Total Hours: 17                     |
| <b>Sophomore Fall Semester</b>                                                                                                                                                                                                           | <b>Sophomore Spring Semester</b>                                                                                                                                                             |
| Add/Change: FR/GER/JPN/SPAN 2014; EAM 1013; GEOG 2013<br>Delete: FR/GER/SPAN 2014; AMST 2003 <sup>T</sup> ; PHIL 3023 <sup>T</sup> ; ANTH 2003 <sup>T</sup><br>Total Hours: 15                                                           | Add/Change: FR/GER/JPN/SPAN 2024; Electives (3 cr)<br>Delete: FR/GER/SPAN 2024; SPH 2003 or SPH 2173 <sup>T</sup><br>Total Hours: 16                                                         |
| <b>Junior Fall Semester</b>                                                                                                                                                                                                              | <b>Junior Spring Semester</b>                                                                                                                                                                |
| Add/Change: HIST 3083; POLS 3433; HIST 3703 or HIST 3803; PHIL 2003; Electives (3 cr)<br>Delete: FR/GER/SPAN 3003 <sup>3</sup> ; Area of Concentration (6 hrs); GEOG 2013, 3303 or 3703; HIST 3313<br>Total Hours: 15                    | Add/Change: POLS 3013 or POLS 3473; HIST 4483; HIST 3513; EAM 3243; Electives (3 hrs)<br>Delete: FR/GER/SPAN 3013; PHIL 2013, 3013 or 3113; Area of Concentration (9 hrs)<br>Total Hours: 15 |
| <b>Senior Fall Semester</b>                                                                                                                                                                                                              | <b>Senior Spring Semester</b>                                                                                                                                                                |
| Add/Change: HIST 1903; PHIL 3063 or POLS 3063; HIST 4083; Electives (5 hrs); Physical Activity <sup>1,T</sup><br>Delete: FR/GER 3113 or SPAN 3123 or 3133; HIST 3323; Area of Concentration (6 hrs); Electives (4 cr)<br>Total Hours: 16 | Add/Change: HIST 3603; ANTH 2003; HIST 3323; Physical Activity <sup>1,T</sup><br>Delete: HIST 3533 or 3603 or 3703 or 3803; Area of Concentration (6 hrs)<br>Total Hours: 13                 |

**Courses not in the Current Program but Proposed for the Revised Program with Political Affairs Concentration**

EAM 1003 – Liv/Hazard Environment

EAM 1013 – Aim/Scope Emergency Management

EAM 3243 – Introduction to Terrorism

FR/GER/JPN/SPAN 1014 – Beginning French/German/Japanese/Spanish I

FR/GER/SPAN 1024 – Beginning French/German/Japanese/Spanish II

HIST 1903 – Survey of American History

HIST 3083 – The United States since 1945

HIST 3513 – Europe since 1939

HIST 4083 – American Diplomatic History since 1912

HIST 4483 – World Economic History

JPN 2014 – Intermediate Japanese I

JPN 2024 – Intermediate Japanese II

PHIL 2003 – Introduction to Philosophy

PHIL 3063 – Modern Political Thought

or

POLS 3063 – Modern Political Thought

POLS 3013 – Recent American Foreign and Military Policy

or

POLS 3473 – National Security Policy

POLS 3433 – United Nations

**Bachelor of Arts Degree in International Studies, Political Affairs Concentration**

| <b>Freshman<br/>FALL</b> | <b>Freshman<br/>SPRING</b> | <b>Sophomore<br/>FALL</b> | <b>Sophomore<br/>SPRING</b> |
|--------------------------|----------------------------|---------------------------|-----------------------------|
| FR/GER/JPN/SPAN 1014     | FR/GER/JPN/SPAN 1024       | FR/GER/JPN/SPAN 2014      | FR/GER/JPN/SPAN 2024        |
| ENGL 1013                | ENGL 1023                  | GEOG 2013                 | POLS 2003                   |
| MATH 1113                | PHSC 1013                  | EAM 1013                  | ECON 2003 or PSY 2003       |
| BIOL 1014                | PHSC 1021                  | POLS 3403 or 3413         | POLS 3403 or 3413           |
| ART 2123                 | HIST 1513                  | ELECTIVES (3 CR)          | ELECTIVES (3 CR)            |
|                          | EAM 1003                   |                           |                             |
| <b>TOTAL 17</b>          | <b>TOTAL 17</b>            | <b>TOTAL 16</b>           | <b>TOTAL 16</b>             |
|                          |                            |                           |                             |
| <b>Junior<br/>FALL</b>   | <b>Junior<br/>SPRING</b>   | <b>Senior<br/>FALL</b>    | <b>Senior<br/>SPRING</b>    |
| HIST 3083                | EAM 3243                   | HIST 1903                 | HIST 3603                   |
| POLS 3433                | POLS 3013 or 3473          | PHIL 3063 or POLS 3063    | ANTH 2003                   |
| HIST 3703 or 3803        | HIST 4483                  | HIST 4083                 | HIST 3323                   |
| PHIL 2003                | HIST 3513                  | ELECTIVES (5 CR)          | PE ACTIVITY (1 CR)          |
| ELECTIVES (3 CR)         | ELECTIVES (3 CR)           | PE ACTIVITY (1 CR)        | ELECTIVES (3 CR)            |
| <b>TOTAL 15</b>          | <b>TOTAL 15</b>            | <b>TOTAL 15</b>           | <b>TOTAL 13</b>             |

[illegible]

Assessment Plan  
Arkansas Tech University  
Major-International Studies: Political Affairs

**Major-International Studies: Political Affairs**

**Learning Objective: Knowledge of World Cultures**

Students will demonstrate a knowledge of multiple cultures.

**Learning Objective Type:** Learning Objective

**Start Date:** 09/01/2010

**Learning Objective Status:** Active

**Means of Assessment**

| Assessment Measure                                                                                                                                                                 | Criterion for Success                                                                                                                                                        | Schedule | Active |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|
| Successful completion of course-embedded measures that evaluate student's knowledge of other cultures.<br><b>Assessment Measure Category:</b><br>Program - Course Embedded Measure | 90% of students will satisfactorily demonstrate to appropriate course instructors -- via course-embedded measures -- that they understand cultures different from their own. | Yearly.  | Yes    |

**Related Courses**

- \* ANTH2003 - CULTURAL ANTHROPOLOGY
- \* EAM 3243 - INTRO TO TERRORISM
- \* FR 1014 - BEGINNING FRENCH I
- \* FR 1024 - BEGINNING FRENCH II
- \* FR 2014 - INTERMEDIATE FRENCH I
- \* FR 2024 - INTERMEDIATE FRENCH II
- \* GEOG2013 - REGIONAL GEOG/WORLD
- \* GER 1014 - BEGINNING GERMAN I
- \* GER 1024 - BEGINNING GERMAN II
- \* GER 2014 - INTERMEDIATE GERMAN I
- \* GER 2024 - INTERMEDIATE GERMAN II
- \* HIST 1903 - SURVEY OF AMERICAN HISTORY
- \* HIST1513 - WORLD CIVILIZATION II
- \* HIST33\*\* - ELECTIVE (LATIN AMERICA)
- \* HIST4483 - WORLD ECONOMIC HISTORY
- \* HIST4603 - THE MODERN FAR EAST
- \* HIST4703 - HIST OF MODERN AFRICA
- \* JPN 1014 - BEGINNING JAPANESE I
- \* JPN 1024 - BEGINNING JAPANESE II
- \* JPN 2014 - INTERMED JAPANESE I
- \* JPN 2024 - INTERMED JAPANESE II
- \* PHIL3063 - POLITICAL PHILOSOPHY
- \* POLS3403 - COMPARATIVE GOVERNMENT
- \* POLS3413 - INTL RELATIONS
- \* POLS3433 - UNITED NATIONS
- \* SPAN1014 - BEGINNING SPANISH I
- \* SPAN1024 - BEGINNING SPANISH II

- \* SPAN2014 - INTERMEDIATE SPAN I
- \* SPAN2024 - INTERMEDIATE SPAN II

### Related Goals

#### General Education

- \* General Education - Demonstrate Knowledge of Arts and Humanities.

### Related Course Outcomes

- \* ANTH2003 - CULTURAL ANTHROPOLOGY: Principles/Theories - Understand basic anthropological principles, theories, and methodologies.
- \* GEOG2013 - REGIONAL GEOG/WORLD: Interconnectedness - Analyze how increasing interconnectedness in a globalizing world influence social, economic, and political interactions in various world regions
- \* GEOG2013 - REGIONAL GEOG/WORLD: Spatial perspectives - come to appreciate examining the world from a geographical (spatial) perspective and learn to become self-directed learners from that perspective
- \* HIST4463 - HISTORY OF RUSSIA: Basic Knowledge - Acquire basic knowledge of Russian history
- \* POLS3403 - COMPARATIVE GOVERNMENT: Democratization - Gain a basic understanding of the broad trends in global democratization
- \* POLS3403 - COMPARATIVE GOVERNMENT: Architectures - Understand how political architectures vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Change within select countries - Understand how the political and social dynamics are changing in select countries
- \* POLS3403 - COMPARATIVE GOVERNMENT: Policy Issues - Analyze selected contemporary policy issues
- \* POLS3413 - INTL RELATIONS: Internal Factors - Students will analyze the internal factors that can influence a state's behavior in the international community, such as regime type or civil-military relations
- \* POLS3433 - UNITED NATIONS: Collective Security - Understand the challenges facing the UN when it comes to providing collective security
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development
- \* PSY 2003 - GENERAL PSYCHOLOGY: Thought/Memory - Understand the basic aspects of human thought and memory.
- \* PSY 2003 - GENERAL PSYCHOLOGY: Nature and Nurture - Understand how nature (biology) and nurture (environmental input) interact in shaping human behavior and mental functioning.
- \* SOC 1003 - INTRODUCTORY SOCIOLOGY: Nature and Groups - Learn key concepts related to the nature of society and social groups.
- \* SOC 1003 - INTRODUCTORY SOCIOLOGY: Socialization - Learn the process of socialization and how that affects group interaction.
- \* SOC 1003 - INTRODUCTORY SOCIOLOGY: Social Change - Learn the process and consequences of social change

### Learning Objective: Knowledge of Second Language

Students will demonstrate knowledge of a second language.

Learning Objective Type: Learning Objective

Start Date: 09/01/2010

Learning Objective Status: Active

| Means of Assessment                                                                                                                                                  |                                                                                                        |          |        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                                                   | Criterion for Success                                                                                  | Schedule | Active |
| Successful completion of Intermediate II in any second (foreign) language with a grade of C or better.<br>Assessment Measure Category:<br>Course - multiple measures | 90% of Majors will earn grade of C or better in an Intermediate II (or higher) world languages course. | Yearly.  | Yes    |

### Related Courses

- \* FR 1014 - BEGINNING FRENCH I
- \* FR 1024 - BEGINNING FRENCH II
- \* FR 2014 - INTERMEDIATE FRENCH I
- \* FR 2024 - INTERMEDIATE FRENCH II
- \* GER 1014 - BEGINNING GERMAN I
- \* GER 1024 - BEGINNING GERMAN II
- \* GER 2014 - INTERMEDIATE GERMAN I
- \* GER 2024 - INTERMEDIATE GERMAN II



- \* JPN 1014 - BEGINNING JAPANESE I
- \* JPN 1024 - BEGINNING JAPANESE II
- \* JPN 2014 - INTERMED JAPANESE I
- \* JPN 2024 - INTERMED JAPANESE II
- \* SPAN1014 - BEGINNING SPANISH I
- \* SPAN1024 - BEGINNING SPANISH II
- \* SPAN2014 - INTERMEDIATE SPAN I
- \* SPAN2024 - INTERMEDIATE SPAN II

#### Related Goals

##### General Education

- \* General Education - Demonstrate Knowledge of Arts and Humanities.
- \* General Education - Communicate Effectively.

#### Learning Objective: Knowledge of International Politics

Students will demonstrate a greater understanding of regional and international politics and diplomacy.

**Learning Objective Type:** Learning Objective

**Start Date:** 09/01/2010

**Learning Objective Status:** Active

| Means of Assessment                                                                                                                                                                           |                                                                                                                                                                                                                 |          |        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                                                                            | Criterion for Success                                                                                                                                                                                           | Schedule | Active |
| Successful completion of International Relations and Comparative Governments with a grade of C or better in each course.<br><b>Assessment Measure Category:</b><br>Course - multiple measures | 90% of majors will complete International Relations and Comparative Governments with a grade of C or better.                                                                                                    | Yearly.  | Yes    |
| Completion of Senior Exit Survey<br><b>Assessment Measure Category:</b><br>Surveys and Interviews                                                                                             | 90% of students completing the Senior Exit Survey will respond either "Agree" or "Strongly Agree" that they have a deeper appreciation for the importance of regional and international politics and diplomacy. | Yearly.  | Yes    |

#### Related Courses

- \* EAM 3243 - INTRO TO TERRORISM
- \* GEOG2013 - REGIONAL GEOG/WORLD
- \* HIST4483 - WORLD ECONOMIC HISTORY
- \* HIST4603 - THE MODERN FAR EAST
- \* HIST4703 - HIST OF MODERN AFRICA
- \* POLS3403 - COMPARATIVE GOVERNMENT
- \* POLS3413 - INTL RELATIONS
- \* POLS3433 - UNITED NATIONS

#### Related Goals

##### General Education

- \* General Education - Demonstrate Knowledge of Arts and Humanities.
- \* General Education - Develop Ethical Perspectives.
- \* General Education - Think Critically.

#### Related Course Outcomes

- \* GEOG2013 - REGIONAL GEOG/WORLD: Basic Composition - Understand the basic composition of world regions and how they interact with

each other

- \* GEOG2013 - REGIONAL GEOG/WORLD: Interconnectedness - Analyze how increasing interconnectedness in a globalizing world influence social, economic, and political interactions in various world regions
- \* GEOG2013 - REGIONAL GEOG/WORLD: Spatial perspectives - come to appreciate examining the world from a geographical (spatial) perspective and learn to become self-directed learners from that perspective
- \* GEOG2013 - REGIONAL GEOG/WORLD: Personal Convictions - establish and evaluate personal convictions about (often controversial) topics important to today's global political and economic organization
- \* POLS3403 - COMPARATIVE GOVERNMENT: Architectures - Understand how political architectures vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Leadership - Understand the role of leadership in various forms of government
- \* POLS3403 - COMPARATIVE GOVERNMENT: Policy Issues - Analyze selected contemporary policy issues
- \* POLS3413 - INTL RELATIONS: International security - Students will:

Understand different types of conflict in the international system: interstate wars (conflict between states) and civil wars (conflict within states). Understand the spread of weapons (both weapons of mass destruction and conventional weapons) across the globe as well as the countermeasures for this proliferation. Understand the different non-state actors who are playing an increasingly important role in international relations: terrorist networks, international criminal syndicates, nongovernmental organizations, and finally international organizations, such as the UN (United Nations) and NATO (North Atlantic Treaty Organization).

- \* POLS3413 - INTL RELATIONS: International Economics - Students will learn key aspects of the North-South Gap, international trade, tariffs, international development, economic integration, environmental politics, global population concerns, and globalization.
- \* POLS3433 - UNITED NATIONS: Collective Security - Understand the challenges facing the UN when it comes to providing collective security
- \* POLS3433 - UNITED NATIONS: Humanitarian Efforts - Understand the challenges facing the UN regarding its humanitarian efforts
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development

### Learning Objective: Values Cultural Differences

Students will demonstrate a tolerance of -- and appreciation for -- cultural differences.

**Learning Objective Type:** Learning Objective

**Start Date:** 09/01/2010

**Learning Objective Status:** Active

| Means of Assessment                                                                                                                                                                                       |                                                                                                                                                             |          |        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                                                                                        | Criterion for Success                                                                                                                                       | Schedule | Active |
| Observation of majors in courses which emphasize world cultures to evaluate tolerance of -- and appreciation for -- world cultures.<br><b>Assessment Measure Category:</b><br>Course Embedded Observation | 90% of majors will be evaluated by their instructors in the appropriate courses as having successfully met the objective.                                   | Yearly.  | Yes    |
| Completion of Senior Exit Survey<br><b>Assessment Measure Category:</b><br>Surveys and Interviews                                                                                                         | 90% of students completing the Senior Exit Survey will respond either "Agree" or "Strongly Agree" that they have a greater appreciation for world cultures. | Yearly.  | Yes    |

### Related Courses

- \* ANTH2003 - CULTURAL ANTHROPOLOGY
- \* EAM 3243 - INTRO TO TERRORISM
- \* GEOG2013 - REGIONAL GEOG/WORLD
- \* HIST1513 - WORLD CIVILIZATION II
- \* HIST4483 - WORLD ECONOMIC HISTORY
- \* HIST4603 - THE MODERN FAR EAST
- \* POLS3063 - POLITICAL PHILOSOPHY
- \* POLS3413 - INTL RELATIONS

\* POLS3433 - UNITED NATIONS

## Related Goals

### General Education

- \* General Education - Demonstrate Knowledge of Arts and Humanities.
- \* General Education - Communicate Effectively.
- \* General Education - Develop Ethical Perspectives.

- \* General Education - Think Critically.

## Related Course Outcomes

- \* ANTH2003 - CULTURAL ANTHROPOLOGY: Principles/Theories - Understand basic anthropological principles, theories, and methodologies.
- \* ANTH2003 - CULTURAL ANTHROPOLOGY: Ethnocentrism - Understand the concepts of ethnocentrism and cultural relativism.
- \* GEOG2013 - REGIONAL GEOG/WORLD: Basic Composition - Understand the basic composition of world regions and how they interact with each other
- \* GEOG2013 - REGIONAL GEOG/WORLD: Daily Activity - interpret how actions in their daily lives might influence the lives of other people in distant regions
- \* GEOG2013 - REGIONAL GEOG/WORLD: Personal Convictions - establish and evaluate personal convictions about (often controversial) topics important to today's global political and economic organization
- \* GEOG3303 - GEOG/LATIN AMERICA: Social and Economic Forces - Understand the role of various social and economic forces in shaping the landscape of Latin America and the Caribbean
- \* GEOG3303 - GEOG/LATIN AMERICA: Environmental Relationships - Understand the human-land relationship and their impact on the natural environment, agriculture, and regional socio-economic differentiation
- \* GEOG3303 - GEOG/LATIN AMERICA: Physical Geography - Understand the role that the physical landscape and relative location have played in the creation of human settlements, transportation corridors and migration patterns.
- \* GEOG3703 - GEOGRAPHY OF ASIA: Forces - Understand the various social, political, and economic forces in shaping the landscape of Asia.
- \* GEOG3703 - GEOGRAPHY OF ASIA: Environmental Relationships - Understand the human-land relationships and their impact on the natural environment, agriculture, and regional socio-economic differentiation.
- \* GEOG3703 - GEOGRAPHY OF ASIA: Physical Geography - Understand the role that physical landscapes and relative locations have played in the creation of human settlements, transportation corridors and migration patterns.
- \* HIST4463 - HISTORY OF RUSSIA: Change - Understand the cause and effects of major changes in Russian society
- \* HIST4463 - HISTORY OF RUSSIA: Identity - Understand the complexity of Russian society and how it is searching for its identity, as well as how Russian is perceived in the West.
- \* POLS3403 - COMPARATIVE GOVERNMENT: Democratization - Gain a basic understanding of the broad trends in global democratization
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3413 - INTL RELATIONS: Internal Factors - Students will analyze the internal factors that can influence a state's behavior in the international community, such as regime type or civil-military relations
- \* POLS3413 - INTL RELATIONS: International security. - Students will:

Understand different types of conflict in the international system: interstate wars (conflict between states) and civil wars (conflict within states). Understand the spread of weapons (both weapons of mass destruction and conventional weapons) across the globe as well as the countermeasures for this proliferation. Understand the different non-state actors who are playing an increasingly important role in international relations: terrorist networks, international criminal syndicates, nongovernmental organizations, and finally international organizations, such as the UN (United Nations) and NATO (North Atlantic Treaty Organization).

- \* POLS3433 - UNITED NATIONS: Humanitarian Efforts - Understand the challenges facing the UN regarding its humanitarian efforts
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development
- \* PSY 2003 - GENERAL PSYCHOLOGY: Nature and Nurture - Understand how nature (biology) and nurture (environmental input) interact in shaping human behavior and mental functioning.
- \* SOC 1003 - INTRODUCTORY SOCIOLOGY: Cultural Behavior - Learn the relationship of behavior to culture
- \* SOC 1003 - INTRODUCTORY SOCIOLOGY: Social Change - Learn the process and consequences of social change

## Learning Objective: Strategic Studies

Students will learn the important concepts, ideas, and experiences related to international political affairs with an emphasis on political institutions and emergency management.

Learning Objective Type: Learning Objective

Start Date: 09/01/2010

Learning Objective Status: Active

| Means of Assessment |                       |          |        |
|---------------------|-----------------------|----------|--------|
| Assessment Measure  | Criterion for Success | Schedule | Active |

| Means of Assessment                                                                                                                   |                                                                                                     |          |        |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                    | Criterion for Success                                                                               | Schedule | Active |
| Successful completion of Core Courses with a grade of C or better in each course.<br><b>Assessment Measure Category:</b><br>Portfolio | 85% of majors will earn no more than 3 credit hours with a grade of D or lower in the Core Courses. | Yearly.  | Yes    |

#### Related Courses

- \* EAM 1003 - LIV/HAZARD ENVIRONMENT
- \* EAM 1013 - AIM/SCOPE EMERGENCY MGMT
- \* EAM 3243 - INTRO TO TERRORISM
- \* HIST4483 - WORLD ECONOMIC HISTORY
- \* POLS2003 - AMERICAN GOVERNMENT
- \* POLS3013 - REC AMER FOR/MIL POL
- \* POLS3403 - COMPARATIVE GOVERNMENT
- \* POLS3413 - INTL RELATIONS
- \* POLS3433 - UNITED NATIONS
- \* POLS3473 - NATL SECURITY POLICY

#### Related Goals

##### General Education

- \* General Education - Demonstrate Knowledge of Arts and Humanities.
- \* General Education - Communicate Effectively.
- \* General Education - Develop Ethical Perspectives.
- \* General Education - Apply Scientific, Quantitative, and Analytical Reasoning.
- \* General Education - Think Critically.
- \* General Education - Understand Wellness Concepts.

#### Related Course Outcomes

- \* GEOG2013 - REGIONAL GEOG/WORLD: Interconnectedness - Analyze how increasing interconnectedness in a globalizing world influence social, economic, and political interactions in various world regions
- \* GEOG2013 - REGIONAL GEOG/WORLD: Daily Activity - interpret how actions in their daily lives might influence the lives of other people in distant regions
- \* GEOG3303 - GEOG/LATIN AMERICA: Environmental Relationships - Understand the human-land relationship and their impact on the natural environment, agriculture, and regional socio-economic differentiation
- \* GEOG3303 - GEOG/LATIN AMERICA: Physical Geography - Understand the role that the physical landscape and relative location have played in the creation of human settlements, transportation corridors and migration patterns.
- \* HIST4463 - HISTORY OF RUSSIA: Change - Understand the cause and effects of major changes in Russian society
- \* HIST4463 - HISTORY OF RUSSIA: Research tools - Gain familiarity with the elementary tools of historical research and historiography.
- \* POLS2003 - AMERICAN GOVERNMENT: Systems and History - Gain basic knowledge of the American governmental system and the historical events that changed the system.
- \* POLS2003 - AMERICAN GOVERNMENT: Citizenship - Learn citizenship through an understanding of American politics.
- \* POLS3403 - COMPARATIVE GOVERNMENT: Democratization - Gain a basic understanding of the broad trends in global democratization
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3413 - INTL RELATIONS: International security. - Students will:
  - Understand different types of conflict in the international system: interstate wars (conflict between states) and civil wars (conflict within states).
  - Understand the spread of weapons (both weapons of mass destruction and conventional weapons) across the globe as well as the countermeasures for this proliferation. Understand the different non-state actors who are playing an increasingly important role in international relations: terrorist networks, international criminal syndicates, nongovernmental organizations, and finally international organizations, such as the UN(United Nations) and NATO (North Atlantic Treaty Organization).
- \* POLS3413 - INTL RELATIONS: International Economics - Students will learn key aspects of the North-South Gap, international trade, tariffs, international development, economic integration, environmental politics, global population concerns, and globalization.
- \* POLS3433 - UNITED NATIONS: UN and Member Relationships - Understand the complex relationship between the UN and individual state

sovereignty

- \* POLS3433 - UNITED NATIONS: Institutional Arrangement - Understand the institutions within the United Nations, such as the Security Council, General Assembly, Secretariat, etc.
- \* POLS3433 - UNITED NATIONS: Collective Security - Understand the challenges facing the UN when it comes to providing collective security
- \* POLS3433 - UNITED NATIONS: Humanitarian Efforts - Understand the challenges facing the UN regarding its humanitarian efforts
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development

# Major-International Studies: Political Affairs - Curriculum Map

Legend: (A)ssessed, (I)ntroduced, (R)einforced

| Learning Objectives                 | ANTH 20003 | EAM 10003 | EAM 10013 | EAM 3243 | FR 1014 | FR 1024 | FR 2014 | FR 2024 | GEOG 2013 | GER 1014 | GER 1024 | GER 2014 | GER 2024 | HIST 1903 | HIST 13083 | HIST 13603 | HIST 1513 | HIST 133*3 | HIST 4483 | HIST 4603 | HIST 4703 | JPN 1014 | JPN 1024 | JPN 2014 | JPN 2024 | PHIL 3063 | POLS 2003 | POLS 3013 | POLS 3063 | POLS 3403 | POLS 3413 | POLS 3433 | POLS 3473 | SPAN 1014 | SPAN 1024 | SPAN 2014 | SPAN 2024 |
|-------------------------------------|------------|-----------|-----------|----------|---------|---------|---------|---------|-----------|----------|----------|----------|----------|-----------|------------|------------|-----------|------------|-----------|-----------|-----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Knowledge of World Cultures         | I          |           |           | R        | I       | I       | A, R    | A, R    | A, I      | I        | I        | A, R     | A, R     | I         |            |            | I         | R          | A, R      | R         | R         | I        | I        | A, R     | A, R     | I         |           |           |           | A, R      | A, R      | A, R      |           | I         | I         | A, R      | A, R      |
| Knowledge of Second Language        |            |           |           |          | I       | R       | A, R    | A, R    |           | I        | R        | A, R     | A, R     |           |            |            |           |            |           |           |           | I        | R        | A        | A, R     |           |           |           |           |           |           |           |           | I         | R         | A, R      | A, R      |
| Knowledge of International Politics |            |           |           | I        |         |         |         |         | I         |          |          |          |          |           |            |            |           |            | A, R      | R         | R         |          |          |          |          |           |           |           |           | A, I, R   | A, I, R   | A, R      |           |           |           |           |           |
| Values Cultural Differences         | I          |           |           | R        |         |         |         |         | A, I      |          |          |          |          |           |            |            | I         |            | A, R      | R         |           |          |          |          |          |           |           |           | R         |           | A, R      | R         |           |           |           |           |           |
| Strategic Studies                   |            | I         | A, I, R   | R        |         |         |         |         |           |          |          |          |          |           |            |            |           |            | A, R      |           |           |          |          |          |          |           | I         | R         |           | R         | A, R      | A, R      | R         |           |           |           |           |

Fall Start Curriculum Matrix for Catalog

**Curriculum in International Studies with the Cultural Affairs Concentration**

| <b>Freshman Fall Semester</b>                                                                                                                                                             | <b>Freshman Spring Semester</b>                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Add/Change: FR/GER/SPAN 1014</p> <p>Delete: Physical Activity<sup>1,T</sup>; HIST 1503<sup>T</sup></p> <p>Total Hours: 17</p>                                                          | <p>Add/Change: ENGL 2003; FR/GER/SPAN 1024</p> <p>Delete: ENGL 2003 or ENGL 2013<sup>T</sup>; COMS 1003<sup>T</sup>; Physical Activity<sup>1,T</sup></p> <p>Total Hours: 17</p>                                                                                                           |
| <b>Sophomore Fall Semester</b>                                                                                                                                                            | <b>Sophomore Spring Semester</b>                                                                                                                                                                                                                                                          |
| <p>Add/Change: PHIL 2013; HIST 1903; Electives (3 cr)</p> <p>Delete: AMST 2003<sup>T</sup>; PHIL 3023<sup>T</sup>; ANTH 2003<sup>T</sup></p> <p>Total Hours: 16</p>                       | <p>Add/Change: GEOG 2013; Electives (3 cr)</p> <p>Delete: ECON 2003 or PSY 2003 or SOC 1003; SPH 2003 or SPH 2173<sup>T</sup></p> <p>Total Hours: 16</p>                                                                                                                                  |
| <b>Junior Fall Semester</b>                                                                                                                                                               | <b>Junior Spring Semester</b>                                                                                                                                                                                                                                                             |
| <p>Add/Change: POLS 3433; HIST 3703 or HIST 3803; PHIL 2003; Electives (3 cr)</p> <p>Delete: Area of Concentration (6 hrs); GEOG 2013, 3303 or 3703; HIST 3313</p> <p>Total Hours: 15</p> | <p>Add/Change: HIST 4503; ECON 2003 or PSY 2003 or SOC 1003; GEOG 3303 or GEOG 3413 or GEOG 3703; Electives (3 cr)</p> <p>Delete: PHIL 2013, 3013 or 3113; Area of Concentration (9 hrs)</p> <p>Total Hours: 15</p>                                                                       |
| <b>Senior Fall Semester</b>                                                                                                                                                               | <b>Senior Spring Semester</b>                                                                                                                                                                                                                                                             |
| <p>Add/Change: PHIL 3063 or POLS 3063; SOC 4073; Electives (6 cr)</p> <p>Delete: Area of Concentration (6 HRS); Electives (4 cr); HIST 3323</p> <p>Total Hours: 15</p>                    | <p>Add/Change: HIST 3603 or HIST 3323; ANTH 2003; Physical Activity<sup>1,T</sup>; Physical Activity<sup>1,T</sup>; Electives (2 hrs); MUS 4853 or ENGL 4283</p> <p>Delete: HIST 3533 or 3603 or 3703 or 3803; Area of Concentration (6 hrs); Electives (3 cr)</p> <p>Total Hours: 13</p> |

Courses not in the Current Program but Proposed for the Revised Program with Cultural Affairs Concentration

FR/GER/SPAN 1014 – Beginning French/German/Spanish I

FR/GER/SPAN 1024 – Beginning French/German/Spanish I

GEOG 3413 – Geography of Europe

HIST 1903 – Survey of American History

HIST 4503 – History of Christianity

PHIL 2003 – Introduction to Philosophy

PHIL 3063 – Modern Political Thought

or

POLS 3063 – Modern Political Thought

POLS 3433 – United Nations

SOC 4073 – Sociology of Religion

MUS 4853 -- Music of the World's People

or

ENGL 4283 -- Seminar in World Literature



**Bachelor of Arts Degree in International Studies, Cultural Affairs Concentration**

| <b>Freshman<br/>FALL</b> | <b>Freshman<br/>SPRING</b>        | <b>Sophomore<br/>FALL</b>             | <b>Sophomore<br/>SPRING</b> |
|--------------------------|-----------------------------------|---------------------------------------|-----------------------------|
| FR/GER/SPAN 1014         | FR/GER/SPAN 1024                  | FR/GER/SPAN 2014                      | FR/GER/SPAN 2024            |
| ENGL 1013                | ENGL 1023                         | PHIL 2013                             | POLS 2003                   |
| MATH 1113                | PHSC 1013                         | HIST 1903                             | GEOG 2013                   |
| BIOL 1014                | PHSC 1021                         | POLS 3403 or 3413                     | POLS 3403 or 3413           |
| ART 2123                 | HIST 1513                         | ELECTIVES (3 CR)                      | ELECTIVES (3 CR)            |
|                          | ENGL 2013                         |                                       |                             |
| <b>TOTAL 17</b>          | <b>TOTAL 17</b>                   | <b>TOTAL 16</b>                       | <b>TOTAL 16</b>             |
|                          |                                   |                                       |                             |
| <b>Junior<br/>FALL</b>   | <b>Junior<br/>SPRING</b>          | <b>Senior<br/>FALL</b>                | <b>Senior<br/>SPRING</b>    |
| FR/GER/SPAN 3003         | FR/GER/SPAN 3013                  | FR/GER 3113 or SPAN 3123 or SPAN 3133 | HIST 3603 or HIST 3323      |
| POLS 3433                | HIST 4503                         | PHIL 3063 or POLS 3063                | ANTH 2003                   |
| HIST 3703 or 3803        | GEOG 3303 or 3413 or 3703         | SOC 4073                              | MUS 4853 or ENGL 4283       |
| PHIL 2003                | ECON 2003 or PSY 2003 or SOC 1003 | ELECTIVES (6 CR)                      | PE ACTIVITY (2 CR)          |
| ELECTIVES (3 CR)         | ELECTIVES (3 CR)                  |                                       | ELECTIVES (2 CR)            |
| <b>TOTAL 15</b>          | <b>TOTAL 15</b>                   | <b>TOTAL 15</b>                       | <b>TOTAL 13</b>             |

| 2011-12 Degree Plan<br>Degree-Major                                 |                                             | Bachelor of Arts Degree in International Studies |                             | Student I.D. Number<br>T       | Date                   | Term to Complete All Requirements |              |
|---------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------|-----------------------------|--------------------------------|------------------------|-----------------------------------|--------------|
| Name (Last, First, Middle)                                          |                                             |                                                  |                             |                                |                        |                                   |              |
| Course Title                                                        | Course Number                               | Credit Hours                                     | Articulated Transfer Course | Transfer College or University | Substitution or Waiver | Semester                          | Grade Earned |
| <b>GENERAL EDUCATION (37 Hours)</b>                                 |                                             |                                                  |                             |                                |                        |                                   |              |
| COMPOSITION I (requires grade of C or higher)                       | ENGL 1013                                   | 3                                                |                             |                                |                        |                                   |              |
| COMPOSITION II (requires grade of C or higher)                      | ENGL 1023                                   | 3                                                |                             |                                |                        |                                   |              |
| MATHEMATICS (requires grade of C or higher)                         |                                             | 3                                                |                             |                                |                        |                                   |              |
| BIOLOGICAL SCIENCE W/LAB                                            |                                             | 4                                                |                             |                                |                        |                                   |              |
| PHYSICAL SCIENCE W/ LAB                                             |                                             | 4                                                |                             |                                |                        |                                   |              |
| FINE ARTS --- GENERAL EDUCATION                                     |                                             | 3                                                |                             |                                |                        |                                   |              |
| INTRO TO PHILOSOPHY                                                 | PHIL 2003                                   | 3                                                |                             |                                |                        |                                   |              |
| CULTURAL ANTHROPOLOGY                                               | ANTH 2003                                   | 3                                                |                             |                                |                        |                                   |              |
| PRINCIPLES OF ECONOMICS I                                           | ECON 2003 or PSY                            | 3                                                |                             |                                |                        |                                   |              |
| GENERAL PSYCHOLOGY                                                  | 2003 or                                     |                                                  |                             |                                |                        |                                   |              |
| INTRODUCTORY SOCIOLOGY                                              | SOC 1003                                    |                                                  |                             |                                |                        |                                   |              |
| SURVEY OF AMERICAN HISTORY                                          | HIST 1903                                   | 3                                                |                             |                                |                        |                                   |              |
| AMERICAN GOVERNMENT                                                 | POLS 2003                                   | 3                                                |                             |                                |                        |                                   |              |
| PHYSICAL ACTIVITY                                                   |                                             | 2                                                |                             |                                |                        |                                   |              |
| <b>MAJOR (used to calculate major gpa)<br/>(77 hours)</b>           |                                             |                                                  |                             |                                |                        |                                   |              |
| <b>COMMON CORE (34 Hours)</b>                                       |                                             |                                                  |                             |                                |                        |                                   |              |
| BEGINNING FOREIGN LANGUAGE I                                        | FR/GER/JPN/SPAN 1014                        | 4                                                |                             |                                |                        |                                   |              |
| BEGINNING FOREIGN LANGUAGE II                                       | FR/GER/JPN/SPAN 1024                        | 4                                                |                             |                                |                        |                                   |              |
| INTERMEDIATE FOREIGN LANGUAGE I                                     | FR/GER/JPN/SPAN 2014                        | 4                                                |                             |                                |                        |                                   |              |
| INTERMEDIATE FOREIGN LANGUAGE II                                    | FR/GER/JPN/SPAN 2024                        | 4                                                |                             |                                |                        |                                   |              |
| REGIONAL GEOGRAPHY OF THE WORLD                                     | GEOG 2013                                   | 3                                                |                             |                                |                        |                                   |              |
| MODERN POLITICAL THOUGHT                                            | PHIL 3063 or<br>POLS 3063                   | 3                                                |                             |                                |                        |                                   |              |
| WORLD CIVILIZATION II                                               | HIST 1513                                   | 3                                                |                             |                                |                        |                                   |              |
| COMPARATIVE GOVERNMENT                                              | POLS 2xx3                                   | 3                                                |                             |                                |                        |                                   |              |
| INTERNATIONAL RELATIONS                                             | POLS 2xx3                                   | 3                                                |                             |                                |                        |                                   |              |
| UNITED NATIONS                                                      | POLS 3433                                   | 3                                                |                             |                                |                        |                                   |              |
| <b>CONCENTRATION (33 Hours)</b>                                     |                                             |                                                  |                             |                                |                        |                                   |              |
| FOR. LANG. CONVERSATION AND COMPOSITION I                           | FR/GER/SPAN 3003                            | 3                                                |                             |                                |                        |                                   |              |
| FOR. LANG. CONVERSATION AND COMPOSITION II                          | FR/GER/SPAN 3013                            | 3                                                |                             |                                |                        |                                   |              |
| FOR. LANG. CULTURE AND CIVILIZATION                                 | FR/GER 3113 or<br>SPAN 3123 or<br>SPAN 3133 | 3                                                |                             |                                |                        |                                   |              |
| RELIGIONS OF THE WORLD                                              | PHIL 2013                                   | 3                                                |                             |                                |                        |                                   |              |
| HISTORY OF CHRISTIANITY                                             | HIST 4503                                   | 3                                                |                             |                                |                        |                                   |              |
| INTRODUCTION TO WORLD LITERATURE                                    | ENGL 2003                                   | 3                                                |                             |                                |                        |                                   |              |
| SOCIOLOGY OF RELIGION                                               | SOC 4073                                    | 3                                                |                             |                                |                        |                                   |              |
| GEOGRAPHY OF LATIN AMERICA                                          | GEOG 3303 or                                | 3                                                |                             |                                |                        |                                   |              |
| GEOGRAPHY OF EUROPE                                                 | GEOG 3413 or                                |                                                  |                             |                                |                        |                                   |              |
| GEOGRAPHY OF ASIA                                                   | GEOG 3703                                   |                                                  |                             |                                |                        |                                   |              |
| MODERN EAST ASIA                                                    | HIST 3603 or                                | 3                                                |                             |                                |                        |                                   |              |
| MODERN LATIN AMERICA                                                | HIST 3323                                   |                                                  |                             |                                |                        |                                   |              |
| MODERN AFRICA                                                       | HIST 3703 or                                | 3                                                |                             |                                |                        |                                   |              |
| THE MIDDLE EAST                                                     | HIST 3803                                   |                                                  |                             |                                |                        |                                   |              |
| MUSIC OF THE WORLD'S PEOPLE                                         | MUS 4853 or                                 | 3                                                |                             |                                |                        |                                   |              |
| SEMINAR IN WORLD LITERATURE                                         | ENGL 4283                                   |                                                  |                             |                                |                        |                                   |              |
| <b>ELECTIVES (20 Hours, of which 7 hours must be upper level)**</b> |                                             |                                                  |                             |                                |                        |                                   |              |
|                                                                     |                                             |                                                  |                             |                                |                        |                                   |              |
|                                                                     |                                             |                                                  |                             |                                |                        |                                   |              |
|                                                                     |                                             |                                                  |                             |                                |                        |                                   |              |
|                                                                     |                                             |                                                  |                             |                                |                        |                                   |              |
| <b>TOTAL HOURS</b>                                                  |                                             | 124                                              |                             |                                |                        |                                   |              |

Assessment Plan  
Arkansas Tech University  
Major-International Studies: Cultural Affairs

**Major-International Studies: Cultural Affairs**

**Learning Objective: Knowledge of World Cultures**

Students will demonstrate a knowledge of multiple cultures.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

**Means of Assessment**

| Assessment Measure                                                                                                                                                           | Criterion for Success                                                                                                                                                        | Schedule | Active |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|
| Successful completion of course-embedded measures that evaluate student's knowledge of other cultures.<br><b>Assessment Measure Category:</b><br>Course Embedded Observation | 90% of students will satisfactorily demonstrate to appropriate course instructors -- via course-embedded measures -- that they understand cultures different from their own. |          | Yes    |
| Successful completion of Intermediate II in any second (foreign) language with a grade of C or better.<br><b>Assessment Measure Category:</b><br>Course - multiple measures  | 90% of Majors will earn grade of C or better in an Intermediate II (or higher) world languages course.                                                                       |          | Yes    |

**Related Courses**

- \* ANTH2003 - CULTURAL ANTHROPOLOGY
- \* FR 1014 - BEGINNING FRENCH I
- \* FR 1024 - BEGINNING FRENCH II
- \* FR 2014 - INTERMEDIATE FRENCH I
- \* FR 2024 - INTERMEDIATE FRENCH II
- \* GEOG2013 - REGIONAL GEOG/WORLD
- \* GEOG3303 - GEOG/LATIN AMERICA
- \* GEOG3413 - GEOGRAPHY OF EUROPE
- \* GEOG3703 - GEOGRAPHY OF ASIA
- \* GER 1014 - BEGINNING GERMAN I
- \* GER 1024 - BEGINNING GERMAN II
- \* GER 2014 - INTERMEDIATE GERMAN I
- \* GER 2024 - INTERMEDIATE GERMAN II
- \* HIST 4053 - HISTORY OF CHRISTIANITY
- \* HIST1513 - WORLD CIVILIZATION II
- \* HIST4483 - WORLD ECONOMIC HISTORY
- \* HIST4603 - THE MODERN FAR EAST
- \* HIST4703 - HIST OF MODERN AFRICA
- \* JPN 1014 - BEGINNING JAPANESE I
- \* JPN 1024 - BEGINNING JAPANESE II
- \* JPN 2014 - INTERMED JAPANESE I
- \* JPN 2024 - INTERMED JAPANESE II
- \* PHIL3063 - POLITICAL PHILOSOPHY
- \* POLS3403 - COMPARATIVE GOVERNMENT

- \* POLS3413 - INTL RELATIONS
- \* POLS3433 - UNITED NATIONS
- \* SOC 4073 - SOCIOLOGY OF RELIGION
- \* SPAN1014 - BEGINNING SPANISH I
- \* SPAN1024 - BEGINNING SPANISH II
- \* SPAN2014 - INTERMEDIATE SPAN I
- \* SPAN2024 - INTERMEDIATE SPAN II

#### Related Course Outcomes

- \* HIST 4053 - HISTORY OF CHRISTIANITY: Development of Christianity - paradigmatic transformations of Christianity over time
- \* HIST 4053 - HISTORY OF CHRISTIANITY: History - major events, persons, and trends in the history of Christianity
- \* HIST 4053 - HISTORY OF CHRISTIANITY: Global Christianity - recent developments in the growth of global Christianity
- \* POLS3403 - COMPARATIVE GOVERNMENT: Democratization - Gain a basic understanding of the broad trends in global democratization
- \* POLS3403 - COMPARATIVE GOVERNMENT: Architectures - Understand how political architectures vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Change within select countries - Understand how the political and social dynamics are changing in select countries
- \* POLS3403 - COMPARATIVE GOVERNMENT: Policy Issues - Analyze selected contemporary policy issues
- \* POLS3433 - UNITED NATIONS: Collective Security - Understand the challenges facing the UN when it comes to providing collective security
- \* POLS3433 - UNITED NATIONS: Humanitarian Efforts - Understand the challenges facing the UN regarding its humanitarian efforts
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development

#### Learning Objective: Knowledge of Second Language

Students will demonstrate knowledge of a second language.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                                                                                    |                                                                                                        |          |        |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                     | Criterion for Success                                                                                  | Schedule | Active |
| Successful completion of Intermediate II in any second (foreign) language with a grade of C or better. | 90% of Majors will earn grade of C or better in an Intermediate II (or higher) world languages course. |          | Yes    |
| <b>Assessment Measure Category:</b><br>Course Embedded Observation                                     |                                                                                                        |          |        |

#### Related Courses

- \* FR 1014 - BEGINNING FRENCH I
- \* FR 1024 - BEGINNING FRENCH II
- \* FR 2014 - INTERMEDIATE FRENCH I
- \* FR 2024 - INTERMEDIATE FRENCH II
- \* GER 1014 - BEGINNING GERMAN I
- \* GER 1024 - BEGINNING GERMAN II
- \* GER 2014 - INTERMEDIATE GERMAN I
- \* GER 2024 - INTERMEDIATE GERMAN II
- \* JPN 1014 - BEGINNING JAPANESE I
- \* JPN 1024 - BEGINNING JAPANESE II
- \* JPN 2014 - INTERMED JAPANESE I
- \* JPN 2024 - INTERMED JAPANESE II
- \* SPAN1014 - BEGINNING SPANISH I
- \* SPAN1024 - BEGINNING SPANISH II
- \* SPAN2014 - INTERMEDIATE SPAN I

### Learning Objective: Knowledge of International Politics

Students will demonstrate a greater understanding of regional and international politics and diplomacy.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                                                                                                                                                                            |                                                                                                                                                                                                                 |          |        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                                                                             | Criterion for Success                                                                                                                                                                                           | Schedule | Active |
| Completion of Senior Exit Survey<br><b>Assessment Measure Category:</b><br>Surveys and Interviews                                                                                              | 90% of students completing the Senior Exit Survey will respond either "Agree" or "Strongly Agree" that they have a deeper appreciation for the importance of regional and international politics and diplomacy. |          | Yes    |
| Successful completion of International Relations and Comparative Governments with a grade of C or better in each course.<br><b>Assessment Measure Category:</b><br>Course Embedded Observation | 90% of majors will complete International Relations and Comparative Governments with a grade of C or better.                                                                                                    |          | Yes    |

### Related Courses

- \* GEOG2013 - REGIONAL GEOG/WORLD
- \* HIST4483 - WORLD ECONOMIC HISTORY
- \* HIST4603 - THE MODERN FAR EAST
- \* HIST4703 - HIST OF MODERN AFRICA
- \* POLS3403 - COMPARATIVE GOVERNMENT
- \* POLS3413 - INTL RELATIONS
- \* POLS3433 - UNITED NATIONS

### Related Course Outcomes

- \* POLS3403 - COMPARATIVE GOVERNMENT: Democratization - Gain a basic understanding of the broad trends in global democratization
- \* POLS3403 - COMPARATIVE GOVERNMENT: Architectures - Understand how political architectures vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Leadership - Understand the role of leadership in various forms of government
- \* POLS3413 - INTL RELATIONS: International security - Understand different types of conflict in the international system: interstate wars (conflict between states) and civil wars (conflict within states). Understand the spread of weapons (both weapons of mass destruction and conventional weapons) across the globe as well as the countermeasures for this proliferation. Understand the different non-state actors who are playing an increasingly important role in international relations: terrorist networks, international criminal syndicates, nongovernmental organizations, and finally international organizations, such as the UN(United Nations) and NATO (North Atlantic Treaty Organization).
- \* POLS3413 - INTL RELATIONS: International Economics - Students will learn key aspects of the North-South Gap, international trade, tariffs, international development, economic integration, environmental politics, global population concerns, and globalization.
- \* POLS3433 - UNITED NATIONS: Collective Security - Understand the challenges facing the UN when it comes to providing collective security
- \* POLS3433 - UNITED NATIONS: Humanitarian Efforts - Understand the challenges facing the UN regarding its humanitarian efforts
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development

### Learning Objective: Values Cultural Differences

Students will demonstrate a tolerance of -- and appreciation for -- cultural differences.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment |
|---------------------|
|---------------------|

| Means of Assessment                                                                                                                                                                                      |                                                                                                                                                             |          |        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                                                                                       | Criterion for Success                                                                                                                                       | Schedule | Active |
| Senior Exit Survey<br><b>Assessment Measure Category:</b><br>Surveys and Interviews                                                                                                                      | 90% of students completing the Senior Exit Survey will respond either "Agree" or "Strongly Agree" that they have a greater appreciation for world cultures. |          | Yes    |
| Observation of majors in courses which emphasize world cultures to evaluate tolerance of -- and appreciation for -- world cultures.<br><b>Assessment Measure Category:</b><br>Course - multiple measures | 90% of majors will be evaluated by their instructors in the appropriate courses as having successfully met the objective.                                   |          | Yes    |

#### Related Courses

- \* ANTH2003 - CULTURAL ANTHROPOLOGY
- \* GEOG2013 - REGIONAL GEOG/WORLD
- \* HIST1513 - WORLD CIVILIZATION II
- \* HIST4483 - WORLD ECONOMIC HISTORY
- \* HIST4603 - THE MODERN FAR EAST
- \* HIST4703 - HIST OF MODERN AFRICA
- \* PHIL3063 - POLITICAL PHILOSOPHY
- \* POLS3403 - COMPARATIVE GOVERNMENT
- \* POLS3413 - INTL RELATIONS
- \* POLS3433 - UNITED NATIONS

#### Related Course Outcomes

- \* HIST 4053 - HISTORY OF CHRISTIANITY: Development of Christianity - paradigmatic transformations of Christianity over time
- \* HIST 4053 - HISTORY OF CHRISTIANITY: Global Christianity - recent developments in the growth of global Christianity
- \* POLS3403 - COMPARATIVE GOVERNMENT: Democratization - Gain a basic understanding of the broad trends in global democratization
- \* POLS3403 - COMPARATIVE GOVERNMENT: Architectures - Understand how political architectures vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Policy Issues - Analyze selected contemporary policy issues
- \* POLS3413 - INTL RELATIONS: Internal Factors - Students will analyze the internal factors that can influence a state's behavior in the international community, such as regime type or civil-military relations
- \* POLS3413 - INTL RELATIONS: International security - Understand different types of conflict in the international system: interstate wars (conflict between states) and civil wars (conflict within states). Understand the spread of weapons (both weapons of mass destruction and conventional weapons) across the globe as well as the countermeasures for this proliferation. Understand the different non-state actors who are playing an increasingly important role in international relations: terrorist networks, international criminal syndicates, nongovernmental organizations, and finally international organizations, such as the UN(United Nations) and NATO (North Atlantic Treaty Organization).
- \* POLS3433 - UNITED NATIONS: Humanitarian Efforts - Understand the challenges facing the UN regarding its humanitarian efforts
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development

#### Learning Objective: Cultural Affairs

Students will demonstrate and awareness of key aspects of major global societies and the ability to analyze the literary, religious, philosophical, and cultural differences between them.

**Learning Objective Type:** Learning Objective

**Learning Objective Status:** Active

| Means of Assessment                                                                                                                                    |                                                                                                     |          |        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------|--------|
| Assessment Measure                                                                                                                                     | Criterion for Success                                                                               | Schedule | Active |
| Successful completion of Core Courses with a grade of C or better in each course.<br><b>Assessment Measure Category:</b><br>Course - multiple measures | 85% of majors will earn no more than 3 credit hours with a grade of D or lower in the Core Courses. |          | Yes    |

### Means of Assessment

| Assessment Measure | Criterion for Success | Schedule | Active |
|--------------------|-----------------------|----------|--------|
|--------------------|-----------------------|----------|--------|

### Related Courses

- \* ENGL2003 - INTRO/WORLD LITERATURE
- \* FR 3113 - CULTURE/CIVILIZATION
- \* GEOG2013 - REGIONAL GEOG/WORLD
- \* GEOG3303 - GEOG/LATIN AMERICA
- \* GEOG3703 - GEOGRAPHY OF ASIA
- \* GER 3113 - CULTURE/CIVILIZATION
- \* HIST 3603 - MODERN EAST ASIA
- \* HIST 4053 - HISTORY OF CHRISTIANITY
- \* HIST1513 - WORLD CIVILIZATION II
- \* HIST33\*\* - ELECTIVE (LATIN AMERICA)
- \* HIST4703 - HIST OF MODERN AFRICA
- \* PHIL2013 - RELIGIONS OF THE WORLD
- \* PHIL3063 - POLITICAL PHILOSOPHY
- \* SOC 4073 - SOCIOLOGY OF RELIGION
- \* SPAN3123 - SPAN CIVILIZ/CULTURE
- \* SPAN3133 - SPAN-AMER CIV/CULTURE

### Related Course Outcomes

- \* HIST 4053 - HISTORY OF CHRISTIANITY: Development of Christianity - paradigmatic transformations of Christianity over time
- \* HIST 4053 - HISTORY OF CHRISTIANITY: Global Christianity - recent developments in the growth of global Christianity
- \* POLS3403 - COMPARATIVE GOVERNMENT: Architectures - Understand how political architectures vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Economics - Understand how economic systems vary between states
- \* POLS3403 - COMPARATIVE GOVERNMENT: Policy Issues - Analyze selected contemporary policy issues
- \* POLS3413 - INTL RELATIONS: International security - Understand different types of conflict in the international system: interstate wars (conflict between states) and civil wars (conflict within states). Understand the spread of weapons (both weapons of mass destruction and conventional weapons) across the globe as well as the countermeasures for this proliferation. Understand the different non-state actors who are playing an increasingly important role in international relations: terrorist networks, international criminal syndicates, nongovernmental organizations, and finally international organizations, such as the UN(United Nations) and NATO (North Atlantic Treaty Organization).
- \* POLS3413 - INTL RELATIONS: International Economics - Students will learn key aspects of the North-South Gap, international trade, tariffs, international development, economic integration, environmental politics, global population concerns, and globalization.
- \* POLS3433 - UNITED NATIONS: Humanitarian Efforts - Understand the challenges facing the UN regarding its humanitarian efforts
- \* POLS3433 - UNITED NATIONS: Sustainability - Understand the challenges facing the UN regarding its efforts at long-term, sustainable development

## Major-International Studies: Cultural Affairs - Curriculum Map

Legend: (A)ssessed, (I)ntroduced, (R)einforced

| Learning Objectives                 | A<br>N<br>T<br>H<br>2<br>0<br>0<br>3 | E<br>N<br>G<br>L<br>2<br>0<br>0<br>3 | F<br>R<br>1<br>0<br>1<br>4 | F<br>R<br>1<br>0<br>2<br>4 | F<br>R<br>2<br>0<br>1<br>4 | F<br>R<br>2<br>0<br>2<br>4 | F<br>R<br>3<br>1<br>1<br>3 | G<br>E<br>O<br>G<br>2<br>0<br>1<br>3 | G<br>E<br>O<br>G<br>3<br>3<br>0<br>3 | G<br>E<br>O<br>G<br>3<br>4<br>1<br>3 | G<br>E<br>O<br>G<br>3<br>7<br>0<br>3 | G<br>E<br>R<br>1<br>0<br>1<br>4 | G<br>E<br>R<br>1<br>0<br>2<br>4 | G<br>E<br>R<br>2<br>0<br>1<br>4 | G<br>E<br>R<br>2<br>0<br>2<br>4 | G<br>E<br>R<br>3<br>1<br>1<br>3 | H<br>I<br>S<br>T<br>3<br>6<br>0 | H<br>I<br>S<br>T<br>4<br>0<br>5 | H<br>I<br>S<br>T<br>1<br>5<br>1 | H<br>I<br>S<br>T<br>3<br>3<br>** | H<br>I<br>S<br>T<br>4<br>4<br>8 | H<br>I<br>S<br>T<br>4<br>6<br>0 | H<br>I<br>S<br>T<br>4<br>7<br>0 | J<br>P<br>N<br>1<br>0<br>1<br>4 | J<br>P<br>N<br>1<br>0<br>2<br>4 | J<br>P<br>N<br>2<br>0<br>1<br>4 | J<br>P<br>N<br>2<br>0<br>2<br>4 | P<br>H<br>I<br>L<br>2<br>0<br>1<br>3 | P<br>H<br>I<br>L<br>3<br>0<br>6<br>3 | P<br>O<br>L<br>S<br>3<br>4<br>0<br>3 | P<br>O<br>L<br>S<br>3<br>4<br>1<br>3 | P<br>O<br>L<br>S<br>3<br>4<br>3<br>3 | S<br>O<br>C<br>4<br>0<br>7<br>3 | S<br>P<br>A<br>N<br>1<br>0<br>1<br>4 | S<br>P<br>A<br>N<br>1<br>0<br>2<br>4 | S<br>P<br>A<br>N<br>2<br>0<br>1<br>4 | S<br>P<br>A<br>N<br>2<br>0<br>2<br>4 | S<br>P<br>A<br>N<br>3<br>1<br>2<br>3 | SPAN313<br>3 |      |
|-------------------------------------|--------------------------------------|--------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|----------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|---------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------|------|
| Knowledge of World Cultures         | I                                    |                                      | I                          | R                          | A, R                       | A, R                       |                            | I                                    | R                                    | R                                    | R                                    | I                               | R                               | A, R                            | A, R                            |                                 |                                 | R                               | I                               |                                  | A, R                            | R                               | R                               | I                               | R                               | A, R                            | A, R                            |                                      |                                      | I                                    | A, R                                 | A, R                                 | A, R                            | R                                    | I                                    | R                                    | A, R                                 | A, R                                 |              |      |
| Knowledge of Second Language        |                                      |                                      | I                          | R                          | A, R                       | A, R                       |                            |                                      |                                      |                                      |                                      | I                               | R                               | A, R                            | A, R                            |                                 |                                 |                                 |                                 |                                  |                                 |                                 |                                 |                                 | I                               | R                               | A, R                            | A, R                                 |                                      |                                      |                                      |                                      |                                 |                                      | I                                    | R                                    | A, R                                 | A, R                                 |              |      |
| Knowledge of International Politics |                                      |                                      |                            |                            |                            |                            | A, I                       |                                      |                                      |                                      |                                      |                                 |                                 |                                 |                                 |                                 |                                 |                                 |                                 |                                  | A, R                            | R                               | R                               |                                 |                                 |                                 |                                 |                                      |                                      |                                      |                                      | A, R                                 | A, R                            | A, R                                 |                                      |                                      |                                      |                                      |              |      |
| Values Cultural Differences         | I                                    |                                      |                            |                            |                            |                            | A, I                       |                                      |                                      |                                      |                                      |                                 |                                 |                                 |                                 |                                 |                                 |                                 |                                 | I                                | A, R                            | R                               | R                               |                                 |                                 |                                 |                                 |                                      |                                      |                                      | I                                    | A, R                                 | A, R                            | A, R                                 |                                      |                                      |                                      |                                      |              |      |
| Cultural Affairs                    | A, I                                 |                                      |                            |                            |                            | A, R                       | A, I                       | A, R                                 |                                      | A, R                                 |                                      |                                 |                                 |                                 |                                 | A, R                            | A, R                            | I                               | A, R                            |                                  |                                 |                                 | R                               |                                 |                                 |                                 |                                 | A, R                                 | R                                    |                                      |                                      | R                                    |                                 |                                      |                                      |                                      |                                      | A, R                                 |              | A, R |



**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Departments Affected: <b>Behavioral Sciences, Emergency Management; English and World Languages, History and Political Science</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | This department <input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support the change. |
| <p>Comments: <b>This support is for the re-design of the International Studies degree program with both the Political Affairs and Cultural Affairs concentrations. The courses being added to the re-designed program are as follows:</b></p> <p><b><u>Cultural Affairs Concentration</u></b></p> <p>EAM 1003 – Liv/Hazard Environment<br/> EAM 1013 – Aim/Scope Emergency Management<br/> EAM 3243 – Introduction to Terrorism<br/> FR/GER/JPN/SPAN 1014 – Beginning French/German/Japanese/Spanish I<br/> FR/GER/SPAN 1024 – Beginning French/German/Japanese/Spanish II<br/> HIST 1903 – Survey of American History<br/> HIST 3083 – The United States since 1945<br/> HIST 3513 – Europe since 1939<br/> HIST 4083 – American Diplomatic History since 1912<br/> HIST 4483 – World Economic History<br/> JPN 2014 – Intermediate Japanese I<br/> JPN 2024 – Intermediate Japanese II<br/> PHIL 2003 – Introduction to Philosophy<br/> PHIL 3063 – Modern Political Thought or POLS 3063 – Modern Political Thought<br/> POLS 3013 – Recent American Foreign and Military Policy or POLS 3473 – National Security Policy<br/> POLS 3433 – United Nations</p> <p><b><u>Political Affairs Concentration</u></b></p> <p>FR/GER/SPAN 1014 – Beginning French/German/Spanish I<br/> FR/GER/SPAN 1024 – Beginning French/German/Spanish I<br/> GEOG 3413 – Geography of Europe<br/> HIST 1903 – Survey of American History<br/> HIST 4503 – History of Christianity<br/> PHIL 2003 – Introduction to Philosophy<br/> PHIL 3063 – Modern Political Thought or POLS 3063 – Modern Political Thought<br/> POLS 3433 – United Nations<br/> SOC 4073 – Sociology of Religion</p> |                                                                                                                    |

Department Head Signature:

Date:

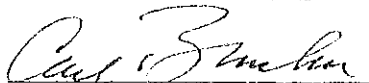
9/28/2010

# Arkansas Tech University

## DEPARTMENTAL SUPPORT FORM

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Departments Affected: <b>Behavioral Sciences, Emergency Management; English and World Languages, History and Political Science</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | This department <input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support the change. |
| <p><b>Comments: This support is for the re-design of the International Studies degree program with both the Political Affairs and Cultural Affairs concentrations. The courses being added to the re-designed program are as follows:</b></p> <p><u><b>Cultural Affairs Concentration</b></u></p> <p>             EAM 1003 – Liv/Hazard Environment<br/>             EAM 1013 – Aim/Scope Emergency Management<br/>             EAM 3243 – Introduction to Terrorism<br/>             FR/GER/JPN/SPAN 1014 – Beginning French/German/Japanese/Spanish I<br/>             FR/GER/SPAN 1024 – Beginning French/German/Japanese/Spanish II<br/>             HIST 1903 – Survey of American History<br/>             HIST 3083 – The United States since 1945<br/>             HIST 3513 – Europe since 1939<br/>             HIST 4083 – American Diplomatic History since 1912<br/>             HIST 4483 – World Economic History<br/>             JPN 2014 – Intermediate Japanese I<br/>             JPN 2024 – Intermediate Japanese II<br/>             PHIL 2003 – Introduction to Philosophy<br/>             PHIL 3063 – Modern Political Thought      or      POLS 3063 – Modern Political Thought<br/>             POLS 3013 – Recent American Foreign and Military Policy      or      POLS 3473 – National Security Policy<br/>             POLS 3433 – United Nations           </p> <p><u><b>Political Affairs Concentration</b></u></p> <p>             FR/GER/SPAN 1014 – Beginning French/German/Spanish I<br/>             FR/GER/SPAN 1024 – Beginning French/German/Spanish I<br/>             GEOG 3413 – Geography of Europe<br/>             HIST 1903 – Survey of American History<br/>             HIST 4503 – History of Christianity<br/>             PHIL 2003 – Introduction to Philosophy<br/>             PHIL 3063 – Modern Political Thought      or      POLS 3063 – Modern Political Thought<br/>             POLS 3433 – United Nations<br/>             SOC 4073 – Sociology of Religion           </p> |                                                                                                                    |

Department Head Signature: 

Date: 9-28-10

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Departments Affected: Behavioral Sciences, Emergency Management, English and World Languages, History and Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | This department <input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support the change. |
| <p>Comments: This support is for the re-design of the International Studies degree program with both the Political Affairs and Cultural Affairs concentrations. The courses being added to the re-designed program are as follows:</p> <p><b><u>Cultural Affairs Concentration</u></b></p> <p>EAM 1003 – Liv/Hazard Environment<br/> EAM 1013 – Aim/Scope Emergency Management<br/> EAM 3243 – Introduction to Terrorism<br/> FR/GER/JPN/SPAN 1014 – Beginning French/German/Japanese/Spanish I<br/> FR/GER/SPAN 1024 – Beginning French/German/Japanese/Spanish II<br/> HIST 1903 – Survey of American History<br/> HIST 3083 – The United States since 1945<br/> HIST 3513 – Europe since 1939<br/> HIST 4083 – American Diplomatic History since 1912<br/> HIST 4483 – World Economic History<br/> JPN 2014 – Intermediate Japanese I<br/> JPN 2024 – Intermediate Japanese II<br/> PHIL 2003 – Introduction to Philosophy<br/> PHIL 3063 – Modern Political Thought or POLS 3063 – Modern Political Thought<br/> POLS 3013 – Recent American Foreign and Military Policy or POLS 3473 – National Security Policy<br/> POLS 3433 – United Nations</p> <p><b><u>Political Affairs Concentration</u></b></p> <p>FR/GER/SPAN 1014 – Beginning French/German/Spanish I<br/> FR/GER/SPAN 1024 – Beginning French/German/Spanish I<br/> GEOG 3413 – Geography of Europe<br/> HIST 1903 – Survey of American History<br/> HIST 4503 – History of Christianity<br/> PHIL 2003 – Introduction to Philosophy<br/> PHIL 3063 – Modern Political Thought or POLS 3063 – Modern Political Thought<br/> POLS 3433 – United Nations<br/> SOC 4073 – Sociology of Religion</p> |                                                                                                                    |

Department Head Signature:

Date:

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Departments Affected: <b>Behavioral Sciences, Emergency Management; English and World Languages, History and Political Science</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | This department <input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support the change. |
| <p>Comments: <b>This support is for the re-design of the International Studies degree program with both the Political Affairs and Cultural Affairs concentrations. The courses being added to the re-designed program are as follows:</b></p> <p><b><u>Cultural Affairs Concentration</u></b></p> <p>EAM 1003 – Liv/Hazard Environment<br/> EAM 1013 – Aim/Scope Emergency Management<br/> EAM 3243 – Introduction to Terrorism<br/> FR/GER/JPN/SPAN 1014 – Beginning French/German/Japanese/Spanish I<br/> FR/GER/SPAN 1024 – Beginning French/German/Japanese/Spanish II<br/> HIST 1903 – Survey of American History<br/> HIST 3083 – The United States since 1945<br/> HIST 3513 – Europe since 1939<br/> HIST 4083 – American Diplomatic History since 1912<br/> HIST 4483 – World Economic History<br/> JPN 2014 – Intermediate Japanese I<br/> JPN 2024 – Intermediate Japanese II<br/> PHIL 2003 – Introduction to Philosophy<br/> PHIL 3063 – Modern Political Thought or POLS 3063 – Modern Political Thought<br/> POLS 3013 – Recent American Foreign and Military Policy or POLS 3473 – National Security Policy<br/> POLS 3433 – United Nations</p> <p><b><u>Political Affairs Concentration</u></b></p> <p>FR/GER/SPAN 1014 – Beginning French/German/Spanish I<br/> FR/GER/SPAN 1024 – Beginning French/German/Spanish II<br/> GEOG 3413 – Geography of Europe<br/> HIST 1903 – Survey of American History<br/> HIST 4503 – History of Christianity<br/> PHIL 2003 – Introduction to Philosophy<br/> PHIL 3063 – Modern Political Thought or POLS 3063 – Modern Political Thought<br/> POLS 3433 – United Nations<br/> SOC 4073 – Sociology of Religion</p> |                                                                                                                    |

Department Head Signature:

Date: 7-28-10

**Subject:** Re: Class Option  
**From:** Carl Brucker <cbrucker@atu.edu>  
**Date:** Tue, 28 Sep 2010 11:40:44 -0500  
**To:** Micheal Tarver <mtarver@atu.edu>

Micheal:

ENGL 4283 has been offered six times in the past seven years. If that seems adequate frequency to you, I think it would make a good addition.

--

Carl Brucker, Head  
Department of English  
Department of Foreign Languages  
Witherspoon 142  
Arkansas Tech University  
Russellville, AR 72801  
(479) 968-0484  
cbrucker@atu.edu

From: Micheal Tarver <mtarver@atu.edu>  
Organization: Arkansas Tech University  
Reply-To: Micheal Tarver <mtarver@atu.edu>  
Date: Tue, 28 Sep 2010 11:18:43 -0500  
To: Cynthia Hukill <chukill@atu.edu>, Carl Brucker <cbrucker@atu.edu>  
Cc: Micheal Tarver <mtarver@atu.edu>  
Subject: Class Option

How often are the following courses offered:

MUS 4853  
MUSIC OF THE WORLD'S PEOPLE

ENGL 4283  
SEMINAR:WORLD LIT

What are your thoughts on adding the two classes into the Cultural Affairs option for the International Studies, as follows:

MUS 4853 or ENGL 4283

Would this put too much strain on your departmental faculty?

Please let me know.

MT

--

Dr. H. Micheal Tarver  
Dean of the College of Arts and Humanities  
Professor of History  
Arkansas Tech University  
Witherspoon 240  
407 West Q Street  
Russellville, AR 72801-2222

Tel: 479.968.0274

**Subject:** FW: FW: Class Option  
**From:** Cynthia Hukill <chukill@atu.edu>  
**Date:** Tue, 28 Sep 2010 12:15:47 -0500  
**To:** mtarver@atu.edu

Lowell says "yes" as well!

-----Original Message-----

From: Lowell Lybarger [<mailto:lllybarger@atu.edu>]  
Sent: Tuesday, September 28, 2010 12:00 PM  
To: Cynthia Hukill  
Subject: Re: FW: Class Option

Cynthia: Wow. This is a most welcome addition. Yes! Many thanks,  
Lowell

On 9/28/10 11:57 AM, Cynthia Hukill wrote:  
Lowell,

Please read Dr. Tarver's email below and tell me what you think. I'm  
thinking it would help build enrollment in this course and make for a  
more  
interesting combination of students in the class.

CH

-----Original Message-----

From: Dr. H. Micheal Tarver [<mailto:mtarver@atu.edu>]  
Sent: Tuesday, September 28, 2010 11:19 AM  
To: Dr. Cynthia Hukill; Dr. Carl Brucker  
Cc: Dr. H. Micheal Tarver  
Subject: Class Option

How often are the following courses offered:

MUS 4853  
MUSIC OF THE WORLD'S PEOPLE

ENGL 4283  
SEMINAR:WORLD LIT

What are your thoughts on adding the two classes into the  
Cultural Affairs option for the International Studies, as follows:

MUS 4853 or ENGL 4283

Would this put too much strain on your departmental faculty?

Please let me know.

MT

--  
Dr. H. Micheal Tarver  
Dean of the College of Arts and Humanities

SEP 21 2010

# Arkansas Tech University

## PROPOSAL FOR CHANGE IN PROGRAM

TO: Curriculum Committee

FROM: Foreign Languages and International Studies

DATE SUBMITTED: September 22, 2010

*Suspension pcc*  
 REQUEST FOR ~~DELETION~~ OF (1) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN FRENCH FOR TEACHER LICENSURE, (2) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN GERMAN FOR TEACHER LICENSURE, (3) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN FRENCH, AND (4) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN GERMAN

| Title                               | Signature           | Date    |
|-------------------------------------|---------------------|---------|
| Department Head                     | <i>Carl Brumley</i> | 9-17-10 |
| Dean                                | <i>H. M. T.</i>     | 9-17-10 |
| Teacher Education Council           |                     |         |
| Registrar                           | <i>Jammy Rhodes</i> | 9-24-10 |
| Vice President for Academic Affairs |                     |         |

|                                                                                                                                                                                                                                                                                                               |                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Program Title: Curricula in foreign languages with concentrations in French, French for teacher licensure, German, and German for teacher licensure.                                                                                                                                                          | Effective Date: July 1, 2011 |
| Detail change in program:<br>As of July 1, 2011, this change suspends the French and German options for teacher licensure and suspends the French and German options for the B.A. in Foreign Languages. The minors in French and German will still be available.                                              |                              |
| Please provide a rationale for the change.<br>Low enrollment.                                                                                                                                                                                                                                                 |                              |
| What impact will the change have on staffing, on other programs and space allocation?<br>It is possible that this change may result in some small reduction in adjunct instruction, but no full-time faculty will be affected. This change should have no effect on any other program or on space allocation. |                              |

Note: This proposal temporarily suspends (makes inactive) the concentrations noted above, removes them from the catalog copy, and prevents new majors from enrolling. If and when the concentrations are made active in the future, the Department will bring a proposal to do so through faculty governance.

*pcc*

SEP 21 2010

Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

Over the past three years no students have completed French Education, German Education, or German degrees. One student completed a French degree. One student is completing a German Education degree this fall. Two other currently enrolled students list German Education as their major. Three other currently enrolled students list German as their major. No currently enrolled students list French Education as a major. One currently enrolled student lists French as her major

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

This proposal has been reviewed with Dr. Bell, Head of Curriculum and Instruction, and a Departmental Support Form signed by him is attached.



SEP 21 2010

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

REQUEST FOR DELETION OF (1) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN FRENCH FOR TEACHER LICENSURE, (2) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN GERMAN FOR TEACHER LICENSURE, (3) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN FRENCH, AND (4) THE CURRICULUM IN FOREIGN LANGUAGES WITH CONCENTRATION IN GERMAN.

|                                                 |                                                                                                                          |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected: Curriculum and Instruction | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                                       |                                                                                                                          |

Department Head Signature:

David BellDate: 9-17-10

SEP 27 2010

**Arkansas Tech University**  
**PROPOSAL FOR CHANGE IN PROGRAM**

*Minor Addition  
pcc*

TO: Curriculum Committee

FROM: Foreign Languages and International Studies

DATE SUBMITTED: September 22, 2010

REQUEST TO ADD MINOR IN SPANISH MEDICAL INTERPRETATION

| Title                               | Signature           | Date    |
|-------------------------------------|---------------------|---------|
| Department Head                     | <i>Carl Brucker</i> | 9-22-10 |
| Dean                                | <i>H. M. T.</i>     | 9-22-10 |
| Registrar                           | <i>Sammy Wood</i>   | 10-1-10 |
| Vice President for Academic Affairs |                     |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Program Title:<br>MINOR IN SPANISH MEDICAL INTERPRETATION<br><i>new minor pcc</i>                                                                                                                                                                                                                                                                                                                                                                                                  | Effective Date: July 1, 2011 |
| Detail change in program:<br><i>21 pcc C. Brucker jmk</i><br>Add an 18-hour minor in Spanish Medical Interpretation as detailed in the proposed catalog listing appended to this proposal.                                                                                                                                                                                                                                                                                         |                              |
| Please provide a rationale for the change.<br><br>Knowledge of Spanish is a great asset for anyone and many Tech students already add a Spanish minor to their degrees; however, the proposed minor in Spanish Medical Interpretation will offer students who plan to work in the medical field a way to supplement their degrees with basic Spanish language skills as well as an introduction to the theory of medical interpretation and necessary Spanish medical terminology. |                              |
| What impact will the change have on staffing, on other programs and space allocation?<br><br>This minor will require that we offer SPAN 4384: Medical Interpretation Theory on a regular basis, but we already have the staff and space needed to do this.                                                                                                                                                                                                                         |                              |
| Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.<br><br>Several nursing students and others who have plans to work in medicine have expressed interest in                                                                                                                                     |                              |

adding to or developing Spanish language skills in order to better serve the Spanish-speaking patients they will work with in their careers.

Discussions with administrative staff at area hospitals and clinics have reinforced the need for more Spanish-speaking medical professionals.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

Although this proposal may be particularly attractive to students who are majoring in nursing or are preparing for medical school, it will not affect any other department or program.

Outline in specific detail how your proposal will alter the program (include course number and title):

Proposed Catalog Text

**Minor**

**Spanish Medical Interpretation**

The minor in Spanish Medical Interpretation is designed for students who plan careers in medicine and would like to obtain some basic Spanish competencies and an introduction to medical interpretation theory and Spanish medical terminology. The minor in Spanish Medical Interpretation requires 18 hours of courses (all course prerequisites must be met):

SPAN 2014: Intermediate Spanish I

SPAN 2024: Intermediate Spanish II

SPAN 3003: Conversation and Composition I

SPAN 3013: Conversation and Composition II

SPAN 3133: Spanish-American Civilization and Culture

SPAN 4384: Medical Interpretation Theory

SEP 16 2010

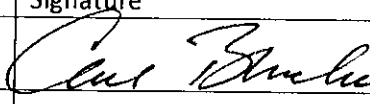
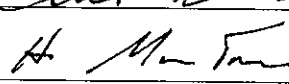
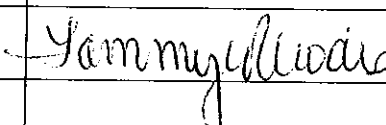
Arkansas Tech University  
PROPOSAL FOR ~~CHANGE IN~~ PROGRAM Addition


TO: Curriculum Committee

FROM: Department of English

DATE SUBMITTED: September 13, 2010

REQUEST TO ADD MINOR IN FILM STUDIES

| Title                               | Signature                                                                          | Date    |
|-------------------------------------|------------------------------------------------------------------------------------|---------|
| Department Head                     |  | 9-13-10 |
| Dean                                |  | 9-14-10 |
| Teacher Education Council           |                                                                                    |         |
| Registrar                           |  | 10-1-10 |
| Vice President for Academic Affairs |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                               |                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Program Title: MINOR IN FILM STUDIES                                                                                                                                                                                                                                                                                                          | Effective Date: July 1, 2011 |
| Detail <sup>new</sup> change in program: <del>minor</del> minor:                                                                                                                                                                                           |                              |
| Add an 18-hour minor in film studies as detailed in the proposed catalog listing appended to this proposal.                                                                                                                                                                                                                                   |                              |
| Please provide a rationale for the change.<br><br>Students have evidenced increased interest in our film studies courses. When combined with options offered in other departments, the film studies minor would permit students to reflect this concentration on their transcripts.                                                           |                              |
| What impact will the change have on staffing, on other programs and space allocation?<br><br>This minor would use courses that are already being offered and the small amount of new enrollment in film classes that might result from this addition could be readily absorbed without adding pressure to staffing, space, or other programs. |                              |
| Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the                                                                                                                                          |                              |

current state of the discipline.

Enrollment in our 2000-level film course has increased 40% in the past three years from 479 in 2007-2008 to 676 in 2009-2010. We expect that enrollment to reach 750 in 2010-2011. Another 150-200 will take the course under the Journalism prefix.

Our 3000-level Studies in Film course has been offered with six different topics (Hitchcock, Foreign Films, Kino, Film Noir, Green Films, The Western) in the past five years and enrolled 171 students.

Our 4000-level Seminar in Film Studies will be offered for the first time this summer or next fall.

Our 4000-level Screenwriting class was created because of student demand and is now offered on a regular biennial schedule.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

Departmental support forms from the Department of Speech, Theatre and Journalism, The Department of Foreign Languages and International Studies, and the Department of History and Political Science are attached. This proposal should have no effect on any other program or department.

REQUEST TO ADD MINOR IN FILM STUDIES, September 22, 2010

SEP 16 2010

Outline in specific detail how your proposal will alter the program (include course number and title):

The film studies minor requires 18 hours of course work selected from the following:

ENGL or Jour 2173

ENGL 3173 (may be repeated)

ENGL 4173 (may be repeated)

ENGL 4093: Seminar in Creative Writing: Screenwriting

HIST 4163: American History Through Film

SPAN 4803: Film Theory

SEP 16 2010

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

**REQUEST TO ADD MINOR IN FILM STUDIES**

|                                                         |                                                                                                                          |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Speech, Theatre, and Journalism | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                                               |                                                                                                                          |

Department Head Signature: Henry C. NortonDate: 9/9/10

SEP 16 2010

**Arkansas Tech University  
DEPARTMENTAL SUPPORT FORM**

## REQUEST TO ADD MINOR IN FILM STUDIES

|                                                                                                         |                                                                                                                          |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>History and Political Science                                                   | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:<br><i>We welcome the opportunity to contribute to<br/>the proposed minor in film studies.</i> |                                                                                                                          |

Department Head Signature: \_\_\_\_\_

Date: 9/9/10

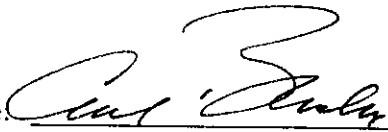


SEP 16 2010

Arkansas Tech University  
DEPARTMENTAL SUPPORT FORM

REQUEST TO ADD MINOR IN FILM STUDIES

|                                                                     |                                                                                                               |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Foreign Languages and international Studies | This department<br><input type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                                                           |                                                                                                               |

Department Head Signature: Date: 9-13-10

OCT 20 2010

# Arkansas Tech University

## REQUEST FOR COURSE CHANGE

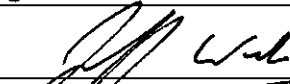
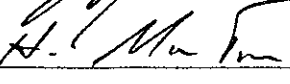
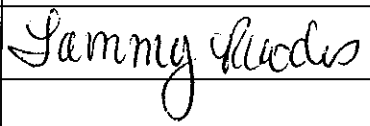
GenEd Com

TO: Curriculum Committee or Graduate Council (as appropriate)

FROM: History and Political Science

DATE SUBMITTED: 9/21/10

## REQUEST FOR COURSE CHANGE

| Title                                     | Signature                                                                           | Date     |
|-------------------------------------------|-------------------------------------------------------------------------------------|----------|
| Department Head                           |   | 10/18/10 |
| Dean                                      |   | 10/18/10 |
| Teacher Education Council (if applicable) |                                                                                     |          |
| Graduate Council (if applicable)          |                                                                                     |          |
| Registrar                                 |  | 10/20/10 |
| Vice President for Academic Affairs       |                                                                                     |          |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Course Subject: <b>HIST</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Course Number: <b>2003/2013</b> |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Course Number:                  |
| Official Title <b>United States History I/United States History II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| Request to change: (check appropriate box)<br><input type="checkbox"/> Course Number<br><input type="checkbox"/> Title<br><input type="checkbox"/> Course Description<br><input type="checkbox"/> Cross-list<br><input type="checkbox"/> Prerequisite/Co-requisite<br><input checked="" type="checkbox"/> Other <b>_Return HIST 2003 and HIST 2013 to the General Education Requirement for Social Sciences (3 hour American requirement). Catalog change would read as follows under Social Sciences 12 hrs: Three hours from one of the following:<br/>         HIST 1903 Survey of American History<br/>         POLS 2003 American Government<br/>         HIST 2003 United States History I (to 1865)<br/>         HIST 2013 United States History II (1865 to present)</b> |                                 |
| Effective Term: <input type="checkbox"/> Spring <input type="checkbox"/> Summer I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |

App Gen Ed Com 10/28/10

OCT 20 2010

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| New Course Number :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| New Course Title (Limited to 30 characters including spaces):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| New Course Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| New Cross-list:<br><input type="checkbox"/> Adding Cross-listing <input type="checkbox"/> Changing Cross-listing <input type="checkbox"/> Deleting Cross-listing<br>If adding or changing cross-listing, indicate course subject and number _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| New Prerequisite/Co-requisite:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <input type="checkbox"/> Elective <input type="checkbox"/> Major <input type="checkbox"/> Minor<br>If major or minor course, you must complete the Request for Program Change form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>Please provide a rationale for the change including the evidence derived from your program assessment. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.</p> <p><b>Last year students were given a choice of only POLS 2003 and HIST 1903 in fulfilling the three hour "American" requirement for Social Studies in the General Education Curriculum. HIST 2003 and HIST 2013 were dropped from the list of courses students could take to fulfill this portion of the Social Studies Requirement. It quickly became apparent that this posed a significant problem for transfer students and those who earned credit for CLEP and AP courses. HIST 1903 is designed for non-History and Political Science majors who need only a single US history course to graduate. It is a brief survey combination of the HIST 2003 and HIST 2013 courses. HIST 1903 or its equivalent is not offered at most universities, while HIST 2003 and HIST 2013 are standard nearly everywhere. (See for example, University of Arkansas, Arkansas State, University of Central Arkansas, Murray State.) Transfer, CLEP, and AP students who are not History or Political Science majors will have taken HIST 2003 and HIST 2013 at other institutions with the understanding that it fulfills their "American" gen ed requirement. To better correspond with the state and national norms, HIST 2003 and HIST 1903 need to be returned to the list of courses fulfilling the three hour "American" requirement for Social Studies in the General Education Curriculum.</b></p> |
| How will the effect of the change be monitored in ongoing program assessment?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| If this course will affect other departments a Departmental Support Form for each affected department must be attached.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

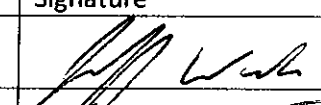
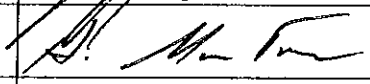
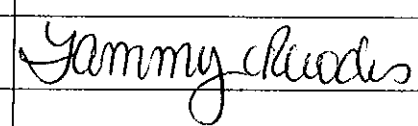
**Arkansas Tech University**  
**PROPOSAL FOR NEW PROGRAM**  
**Addition of New Minor**

TO: Curriculum Committee

FROM: The Department of History & Political Science

DATE SUBMITTED: 12 August 2010

REQUEST FOR NEW PROGRAM:

| Title                                                  | Signature                                                                           | Date     |
|--------------------------------------------------------|-------------------------------------------------------------------------------------|----------|
| Department Head<br>Dr. Jeff Woods                      |   | 10/19/10 |
| Dean<br>Dr. Micheal Tarver                             |   | 10/19/10 |
| Teacher Education Council (if applicable)              |                                                                                     |          |
| Graduate Council (if applicable)                       |                                                                                     |          |
| Registrar                                              |  | 10/19/10 |
| Vice President for Academic Affairs<br>Dr. John Watson |                                                                                     |          |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Program Title: Pre-Law Minor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CIP Code: 22.0001 (Pre-Law Studies)                                      |
| Contact Person:<br>Dr. Donald M. Gooch<br>Arkansas Tech University<br>Department of History & Political Science<br>407 West Q street, WPN 255<br>Russellville, AR 72801<br>E-mail Address: <a href="mailto:dgooch@atu.edu">dgooch@atu.edu</a><br>Phone Number: 479-968-0447                                                                                                                                                                                                                                                                                                                                                                                           | Proposed Date: October 1, 2010<br><br>Proposed Effective Date: Fall 2011 |
| Program Summary: (Include general description of program with overview of any curriculum additions or modifications, proposed cost, faculty resources, library resources, facilities and equipment, purpose, and any other important information)<br><br><b>Description</b> – Minor in Pre-Law – 21 hours. The Pre-Law Minor Program's objective is to prepare students for entrance to and advanced study at law school or alternative careers in the legal profession (e.g. legal aide, court reporter, paralegal, etc.) upon graduation through the development of writing, analytic, logical reasoning, and research skills key to the study and practice of law. |                                                                          |

## Justification –

1. A minor in Pre-Law allows Arkansas Tech University to service the growing student population interested in careers in law and with plans to apply to law school. In addition to academic content in law, the minor will expose students to an array of skills and training in writing, reading comprehension, logical deduction, and legal reasoning. The Pre-law Committee of the ABA recommends students interested in legal careers and law school the ABA recommends that pre-law students take "a broad range of difficult courses from demanding instructors," and "seek courses and other experiences that will engage you in critical thinking about important issues, challenge your beliefs and improve your tolerance for uncertainty." The ABA list the following core skills and values as important to acquire in pursuing a legal education:

- Analytic / Problem Solving Skills
- Critical Reading
- Writing Skills
- Oral Communication / Listening Abilities
- General Research Skills
- Task Organization / Management Skills
- Public Service and Promotion of Justice

**The ATU Pre-Law minor has been designed to provide instruction and training in these areas. Through an interdisciplinary approach, students will receive instruction and training across all seven of these areas of emphasis.**

2. Tech students seeking legal careers face a high bar for entrance into law school where competition for slots is fierce . A pre-law minor would help Tech students be more competitive. According to the American Bar Association, there were 49,414 students enrolled in law school in the 2008-2009 academic year. Hundreds of thousands more applied and were denied admittance. The state enrollment in law school in for 2009 was 496 students (398 U of A, Fayetteville; 98 UALR). About one out of every four students who applied for a full time slot at either the University of Arkansas Law School or the Bowens Law School at the University of Arkansas at Little Rock were accepted to law school in Arkansas (31% U of A; 22.5% UALR). This is a very competitive environment for Tech students to enter as graduates, and thus it is essential for Tech students going to law school to have as much preparation as possible before they apply. In order for Tech students to successfully pursue legal careers, they must begin developing the necessary knowledge and skills key to success in law school in their undergraduate program.
3. While most colleges and universities in the state of Arkansas have pre-law minor programs, this would be the first pre-law minor offered in the state of Arkansas. The pre-law minor presents an opportunity for encouraging student recruitment and retention at Arkansas Tech by providing an avenue for legal education that is under-emphasized and relatively informal at other institutions in the state of Arkansas. A pre-law minor represents a potential comparative advantage for Arkansas Tech University in competing for and retaining students considering legal careers who are seeking an undergraduate education in the state of Arkansas. Furthermore, we would be following a growing trend of formalizing the pre-law education that is evident at regional public universities similar to Arkansas Tech.

List existing degree programs that support the proposed program:

History  
Political Science  
Philosophy  
Criminal Justice  
Business  
Management  
Speech

Need for the Program: (Survey data on student interest in the program (numbers not percentages), job availability, corporate demands, and employment/wage projections). Focus mostly on state needs. As an attachment, include letters of support from organizations and businesses that can speak to number of job vacancies, whether the degree will provide opportunities for job advancement, increase in wages based on additional education, etc.)

Need, Assessment & Student Interest \*Please see the amendment.

The legal profession offers a wide variety of careers, many of which are quite lucrative. The average salary for an attorney in the Little Rock area ranges from \$60,000 to \$108,000 according to salary.com, and that is a comparable range for other population centers in the state. According to the American Bar Association, there are currently 5,700 practicing attorneys in the state of Arkansas. A significant percentage of these lawyers were educated at regional public universities here in Arkansas. According to the Avery Index, Arkansas rates as one of the states with the fewest attorneys per capita (5.3 per 10,000 residents), which suggests that Arkansas is a state of opportunity for new attorneys looking to practice law.

We currently have 22 students in the History & Political Science program who have designated themselves as Pre-law advisees. This does not include students from other law-centric programs (i.e. English) who might have interest in a pre-law minor. The Arkansas Tech University Pre-Law Society has a current roster of 64 current Tech students, over twenty of whom are active members. A survey of the membership (14 respondents) indicated unanimous support for a pre-law minor and an express interest in adding the minor to their own studies (100% "Yes" on both questions). Some student comments on what a pre-law minor would mean to them from the survey are included below:

- "I love the idea of having a pre-law minor. I believe it would be a good step in narrowing my studies to the career field I want to work in."
- "It would certainly provide a more concise organization for students interested in pre-law. Before, the recommendations and requirements have been fairly vague."
- "I think giving us a pre-law minor would better help us prepare for law school. We would know what to expect and be ready for the real thing. I think this would be a great benefit to our school."
- "I believe this addition of a minor would be useful because there are so many people this would benefit. It would be an important minor that many people would fulfill all ready simply because of the appeal of law school and they're desire to go."

Similar regional public universities in the state, such as the University of Arkansas at Fayetteville, the University of Central Arkansas, Arkansas State University, and the University of Arkansas at Little Rock all have pre-law programs in one form or another. UALR has a Legal Studies minor program similar to the program we are proposing. Similar regional public universities with interdisciplinary pre-law minors include Eastern Illinois University, Southern New Hampshire University, the University of the Pacific, Westminster College, and the University of Richmond School of Arts & Sciences. Appalachian State University offers a Bachelors of Science in Law.

#### Curriculum Outline by Semester

\*Minor – no by semester outline

\*\*R/E – Required or Elective course

| COURSE<br>PREFIX                                     | COURSE # | COURSE NAME                          | R/E** |
|------------------------------------------------------|----------|--------------------------------------|-------|
| ENGL                                                 | 2053     | Technical Writing                    | R     |
| SPH                                                  | 2003     | Public Speaking                      | R     |
| PHIL                                                 | 3103     | Logic                                | R     |
| POLS                                                 | 4043     | American Constitutional Law          | R     |
| <i>Student chooses one of the below two courses</i>  |          |                                      |       |
| POLS/CJ                                              | 3023     | Judicial Process                     | E     |
| POLS                                                 | 3024     | Judicial Politics                    | E     |
| <i>Student chooses one of the below four courses</i> |          |                                      |       |
| HIST                                                 | 4043     | American Constitutional Development  | E     |
| HIST                                                 | 4183     | American Legal History               | E     |
| HIST                                                 | 3023     | American Revolution and Founding Era | E     |
| <i>Student chooses one of the below four courses</i> |          |                                      |       |
| BLAW                                                 | 2033     | Legal Environment of Business        | E     |
| PHIL                                                 | 3023     | Ethics                               | E     |
| MGMT                                                 | 3123     | Business Ethics                      | E     |
| CJ                                                   | 4023     | Law & the Legal System               | E     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| Total number of Semester Hours Required for Graduation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Courses currently offered via distance technology: |
| 21 hours.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | n/a                                                |
| List New Courses (Please attach New Course Proposals):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |
| POLS 3024 Judicial Politics (course already approved) jae                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                    |
| Identify General Education Courses, Core Courses, and Major Courses:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                    |
| n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |
| Program Admission Requirements:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                    |
| n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |
| Provide information on how this program supports the University Mission. List Specific Learning Outcomes and Assessments for the program:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                    |
| <p>This proposal supports the University mission by serving to further scholastic development and professionalism by filling a gap in our political science curriculum and providing an avenue for our students to develop a knowledge base and key skills necessary to pursue careers in the political science profession and related fields. It makes an important contribution to providing a solid educational foundation for life-long learning for students at Arkansas Tech in political science. The interdisciplinary nature of this minor will expose pre-law students to a diverse community of teachers and learners here at Tech.</p>                                                                                                                                                                                                                                                                                                                     |                                                    |
| List the names and credentials of all faculty teaching course in the proposed program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                    |
| <p>Dr. Donald M. Gooch, Ph.D. Assistant Professor of Political Science<br/> Dr. Michael Rogers, Ph.D. Assistant Professor of Political Science<br/> Dr. Christopher Housenick, Ph.D. Assistant Professor of Political Science<br/> Mrs. Tracy Cole, J.D. Assistant Professor of Legal Studies<br/> Dr. Dennis Williams, Ph.D. Assistant Professor of Sociology<br/> Mr. Thomas Pennington, J.D. Assistant Professor of Legal Studies, University Counsel<br/> Jay Hudkins, M.A. Assistant Professor of Speech<br/> Dr. James Moses, Ph.D. Associate Professor of History<br/> Dr. Carey M. Roberts, Associate Professor of History, Coordinator of University Assessment<br/> Dr. Jeff Mitchell, Ph.D. Professor of Philosophy<br/> Dr. Charles Busch, Ph.D. Professor of Philosophy<br/> Dr. Emily Hoffman, Ph.D. Assistant Professor of English<br/> Dr. Regina St. John, Ph.D. Assistant Professor of English<br/> Dr. Carl Brucker, Ph.D. Professor of English</p> |                                                    |
| Total number of faculty required (existing and new)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |
| For new faculty members include credentials/experience and expected hire date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                    |
| Maximum of 11 current faculty required to implement the minor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                    |
| For proposed graduate programs attach curricula vitae for the faculty teaching the program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                    |
| n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |



| Description of Resources                                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Current Library and instructional facilities                                                                                                                                                                                                       |
| The instructional facilities available to the academic departments housing the courses included in the pre-law minor. The library provides access to legal databases (i.e. Westlaw Campus Search), law journals, and other legal source materials. |
| New Resources Required (include costs and acquisition plan):                                                                                                                                                                                       |
| n/a                                                                                                                                                                                                                                                |
| New Program Costs (Expenditures for first three years of program operation)                                                                                                                                                                        |
| Include:                                                                                                                                                                                                                                           |
| n/a                                                                                                                                                                                                                                                |

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                     |                                                                                                                          |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br><i>Engl</i> | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                           |                                                                                                                          |

Department Head Signature:

*Carl Bruckner*

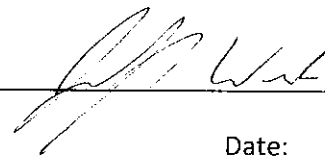
Date: *10/19/10*

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                              |                                                                                                                          |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br><i>History and Political Science</i> | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                                                    |                                                                                                                          |

Department Head Signature: \_\_\_\_\_



Date: 9/15/12

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                      |                                                                                                                          |
|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Speech, Theatre & Journalism | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                                            |                                                                                                                          |

Department Head Signature: Henry Norton

Date: 9/15/10

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                                                                              |                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br><i>Accounting &amp; Economics</i>                                                    | This department<br><input checked="" type="checkbox"/> supports the change. <input type="checkbox"/> does not support |
| Comments:<br><i>I would like to have estimates of additional students for the 2 courses Dr. Cole teaches</i> |                                                                                                                       |

Department Head Signature

*Jennifer S. Caw*

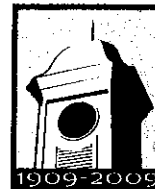
Date: *9/20/2010*

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

This form must be completed for every department affected by the course change.

|                                                    |                                                                                                                          |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br><i>Behavioral Sciences</i> | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                                          |                                                                                                                          |

Department Head Signature: *William T. Smith*  
Date: *9-20-10*



MEMORANDUM

TO: Arkansas Tech University Curriculum Committee

FROM: Tracy Cole, J.D., Assistant Professor of Legal Studies

DATE: August 20, 2010

RE: Pre-Law Minor

I am writing in support of the interdisciplinary pre-law minor proposed by Dr. Donald Gooch. This program would benefit our students who are interested in the field of law by providing them with an organized program of study to help them prepare for careers in the legal profession. It would also provide students an avenue for recognition of their educational achievement in this area because the minor would be formally recognized on the students' transcripts. For these reasons, I believe that offering a pre-law minor will make ATU more attractive to students who are interested in the legal profession and thereby aid ATU in student recruitment and retention.

ATU already offers a variety of law-related courses in several departments across the campus, such as Political Science, Business, and Criminal Justice. As both a professor and a licensed attorney, I believe that ATU can offer a high-quality pre-law program with the faculty members, resources, and course offerings that we currently have. If you need any additional information, please contact me at [tcole7@atu.edu](mailto:tcole7@atu.edu) or 968-0491. Thank you for your consideration.

**Arkansas Tech University  
Department of English  
2053 syllabus  
Fall 2010**

**\*\*\*Turn off all cell phones and pagers before entering our class. If they go off in our class, you will lose your participation points for the day.\*\*\***

**\*\*\*Bluetooth devices, iPods, and all other devices with ear buds should be placed in your bag before entering our classroom. If you are caught wearing and/or listening to these devices in the classroom, you will lose your participation points for the day.\*\*\***

*Contact Information:*

Assistant Professor: Dr. Regina St. John

Office Hours: MW 12-2 & 3:20-4, TR 2:20-4 and F by appointment only

Office: Witherspoon 150

Phone: 968-0699

E-mail: rstjohn@atu.edu

*Course Information:*

Course: English 2053, Sections 002 & 003

Time: 11-12:20 TR & 1-2:20

Place: Witherspoon 168

*Required Materials:*

- 1) *Arkansas Tech Writing*, Brucker, ed. (12<sup>th</sup> ed.)  
(<http://www.atu.edu/english/texts/ATW12th.pdf>)
- 2) Flash drive
- 3) College dictionary (access to)
- 4) Folder or binder

*Supplemental Materials:*

- 1) Current documentation handbook for your discipline/area of study
- 2) *The Writer's Harbrace Handbook*, 4<sup>th</sup> ed., Cheryl Glenn and Loretta Gray
- 3) *A Troubleshooting Guide; Strategies & Process for Writers*, 4<sup>th</sup> ed., Barbara Fine  
Closure

*Course Description:*

English 2053 (3 credit hours; one semester) provides students with "practice in composing abstracts, instructions, visuals, proposals, questionnaires, letters, memos, and a variety of informal and formal reports" (*The ATU Undergraduate Catalog* 268).



the class period in which it is due. You can e-mail it to me in an attachment, turn it in at the main English office, or bring it to my office.

### *Participation Policy:*

**At the beginning of the semester, you will have a 25 point participation grade. (The teacher will be giving you 25 points. Don't mess up, and you'll get nice benefits from this!!) Every time that you do not participate well or do not participate at all in class, five points will be deducted from your overall semester participation grade. Lack of participation can be defined as talking to your neighbor while we are trying to conduct an in-class discussion, coming to class unprepared, working on the computer while we are trying to accomplish other class work, interrupting class because of a cell phone or beeper, working on assignments for other classes while in our class, playing around and not completing your group work in a timely manner, not paying attention in general during any class activity, sleeping in class, and any other behavior that the teacher deems non-participatory.**

**\*\*\*In addition to reducing your participation grade by five points, your professor also reserves the right to ask you to leave class for that day and to count you absent.**

**\*\*\*If you deplete your 25 point participation grade before the end of the semester, five points will then be deducted from your overall course average for each class period in which you choose not to participate.**

### *Academic Dishonesty:*

Please do not plagiarize, or even think about doing it, during the semester. It is against university policy as stated in *The ATU Student Handbook*: "Students are expected to attend class, conduct themselves in a non-disruptive manner in class, and refrain from cheating, plagiarism, or other unfair and dishonest practices" (19). You can also read the "Regulations and Procedures" (found on pages 71-76) in *The ATU Undergraduate Catalog* for additional information on student academic dishonesty and misconduct policies at ATU.

### *Grading Policy:*

**Late work will not be accepted.**

**\*\*\* Peer comments that your classmates have completed for you and/or the rough draft that I have commented on for you (whichever one you have for the given assignment) must be submitted with your revised version of that piece. If I do not receive these things attached to the revised version of each of your assignments, twenty points will be deducted from your final grade for that particular assignment. Ten points will be deducted for the missing peer/teacher review and ten points for the missing rough draft.**

### *Course Grade Distribution:*

Grades will be calculated according to the following scale:

92-100%      A

|       |    |
|-------|----|
| 90-91 | A- |
| 88-89 | B+ |
| 82-87 | B  |
| 80-81 | B- |
| 78-79 | C+ |
| 72-77 | C  |
| 70-71 | C- |
| 68-69 | D+ |
| 62-67 | D  |
| 60-61 | D- |
| 59-   | F  |

You can access your grades by using Blackboard at <http://blackboard.atu.edu>.

Writing will be evaluated based on the 2053 Grading Rubric.

### *Special Needs:*

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible.

### *Additional Resources:*

- 1) ATU Writing Center, Witherspoon 365
- 2) ATU Academic Advising Center, Bryan Hall, Room 101 or 964-0843
- 3) ATU Counseling Center, Doc Bryan, Suite 233 or 968-0276

Note: This syllabus is tentative. The instructor reserves the right to make changes if circumstances require them.

### *Teacher's Philosophy:*

I will be the first to admit that writing is hard work, and unfortunately, we, in the English department, do not have magic wands or potions to make all of our students' struggles with writing immediately disappear. However, when students take responsibility for their own learning, their writing will improve because they will then practice writing more; **practice in writing results in improved writing skills.** I expect only 110% from each of you because I know that you can succeed in this course. You wouldn't be here now if you hadn't already proven yourself academically. **I have confidence in you!**

### *Tentative Fall 2053 Course Schedule:*

|                               |                                               |
|-------------------------------|-----------------------------------------------|
| Thurs., Aug. 26 <sup>th</sup> | Introduction to Course<br>Discuss Description |
|-------------------------------|-----------------------------------------------|

|                                |                                                      |
|--------------------------------|------------------------------------------------------|
| Tues., Aug. 31 <sup>st</sup>   | <b>Description Due</b><br>Workshop                   |
| Thurs., Sept. 2 <sup>nd</sup>  | Discuss Job Application and Resume                   |
| Tues., Sept. 7 <sup>th</sup>   | Work on Job App. and Resume                          |
| Thurs., Sept. 9 <sup>th</sup>  | <b>Job App. and Resume Due</b><br>Workshop           |
| Tues., Sept. 14 <sup>th</sup>  | Discuss Instruction Set                              |
| Thurs., Sept. 16 <sup>th</sup> | <b>Instruction Set Due</b><br>Check Instruction Sets |
| Tues., Sept. 21 <sup>st</sup>  | Discuss Memorandum for Instr. Set                    |
| Thurs., Sept. 23 <sup>rd</sup> | <b>Memorandum Due</b><br>Workshop                    |
| Tues., Sept. 28 <sup>th</sup>  | Discuss Questionnaire                                |
| Thurs., Sept. 30               | <b>No Class</b>                                      |
| Tues., Oct. 5 <sup>th</sup>    | <b>Questionnaire Due</b><br>Workshop                 |
| Thurs., Oct. 7 <sup>th</sup>   | <b>Graphics Assignment</b>                           |
| Tues., Oct. 12 <sup>th</sup>   | Discuss Analytic Report<br>Work on Analytic Report   |
| Thurs., Oct. 14 <sup>th</sup>  | Work on Analytic Report                              |
| Tues., Oct. 19 <sup>th</sup>   | <b>Analytic Report Due</b><br>Workshop               |
| Thurs., Oct. 21 <sup>st</sup>  | Discuss Documentation Styles                         |
| Tues., Oct. 26 <sup>th</sup>   | <b>Documentation Assignment Due</b>                  |
| Thurs., Oct. 28 <sup>th</sup>  | Discuss Research Proposal and Report                 |
| Tues., Nov., 2 <sup>nd</sup>   | Work on Research Proposal                            |
| Thurs., Nov. 4 <sup>th</sup>   | Work on Research Proposal                            |

|                               |                                                           |
|-------------------------------|-----------------------------------------------------------|
| Tues., Nov. 9 <sup>th</sup>   | <b>Research Proposal Due</b><br>Mini-Conferences          |
| Thurs., Nov. 11 <sup>th</sup> | Work on Research Report                                   |
| Tues., Nov. 16 <sup>th</sup>  | Work on Research Report                                   |
| Thurs., Nov. 18 <sup>th</sup> | Discuss Research Presentation<br>Work on Research Report  |
| Tues., Nov. 23 <sup>rd</sup>  | Work on Research Report                                   |
| Thurs., Nov. 25 <sup>th</sup> | <b>Thanksgiving Day—No Class</b>                          |
| Tues., Nov. 30 <sup>th</sup>  | Work on Research Presentation                             |
| Thurs., Dec. 2 <sup>nd</sup>  | <b>Research Presentation Due</b><br>Review for Final Exam |

Final Exam Date and Time---To Be Announced Later

**Note: Due dates listed are for first drafts. Due dates for subsequent drafts of each assignment will be decided upon during the course.**

# CONSTITUTIONAL LAW

ARKANSAS TECH UNIVERSITY

[www.atu.edu](http://www.atu.edu)



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## INSTRUCTOR INFORMATION

Name: Donald M. Gooch

E-mail: [dgooch1@atu.edu](mailto:dgooch1@atu.edu)

Alt E-mail: [GOOCH1701@hotmail.com](mailto:GOOCH1701@hotmail.com)

Office: Witherspoon 257

Office Hours: M, W 10am – 2pm, T& TR 1pm – 2pm

Web Address: [www.donaldgooch.com](http://www.donaldgooch.com)

## COURSE INFORMATION

Course Title: Constitutional Law

Section:

POLS 4043

Prerequisites: None

Semester Credit Hours: 3



Course Description: The purpose of this course is to familiarize students with judicial/constitutional doctrine, with a focus on selected issues of contemporary importance such as discrimination, individual rights, and dispersion of governmental power.

Class Meeting Days & Times: T, TR 2:30pm – 3:50am

Room: Witherspoon Hall 238

## REQUIRED TEXTS

Stephens, Otis H. Jr. and John M. Scheb II. *American Constitutional Law Vol. I & II*. 2008. New York: Thompson Wadsworth.

## SUGGESTED READINGS

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Hansford, Thomas G and James F. Spriggs II. *The Politics of Precedent on the U.S. Supreme Court*. 2006. Princeton: Princeton University Press.

Maltzman, Forrest, James F. Spriggs II & Paul J. Wahlbeck. *Crafting Law on the Supreme Court: The Collegial Game*. 2000. Cambridge: Cambridge University Press.

Spaeth, Harold J. and Jeffrey A. Segal. 1999. *Majority Rule or Minority Will: Adherence to Precedent on the U.S. Supreme Court*. Cambridge: Cambridge University Press.

Shapo, Helene S., Marlyn R. Walter, and Elizabeth Fajans. 1995. *Writing and Analysis in the Law*, 3<sup>rd</sup> ed. New York: The Foundation Press, Inc.

Epstein, Lee and Jack Knight. 1998. *The Choices Justices Make*. Washington D.C.: CQ Press.

Weihofen, Henry. 1980. *Legal Writing Style*, 2<sup>nd</sup> ed. St. Paul: West Publishing Co.

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**"It is, emphatically, the province and duty of the judicial department, to say what the law is. Those who apply the rule to particular cases, must of necessity expound and interpret that rule."** -- Chief Justice John Marshall, *Marbury v. Madison*

**COURSE OBJECTIVES:** This course has two main goals. One is to help students develop an understanding of how governmental power is structured by the American Constitution, as interpreted by the federal judiciary and mainly the United States Supreme Court. We will begin with the Constitution, and then move to the role of the judiciary in the American political system, particularly judicial review. We will also learn about separation of powers among the branches of the national government. This will include the powers of the president, the federal bureaucracy, and Congress, and other areas of doctrine concerning the nature and extent of national and state government power under the U.S. Constitution. We will then cover the relationship between national and state government, or federalism. We will also consider the major cases and legal principles associated with civil liberties and civil rights.

The other goal of this course is to help students learn to think like constitutional lawyers. You will learn how to analyze fact patterns using legal rules, construct legal arguments, and critically evaluate arguments. For the most part we will be reading and discussing written opinions of the United States Supreme Court. Your book also contains excellent explanatory material that provides some context for these opinions.

I am both a political scientist and a student of the law. The two professions have different ways of viewing judicial decision-making. Most political scientists see judges

as political actors and policy-makers, and don't think they are all that different than members of congress or the executive branch—all three branches involve people advancing their policy preferences. When considering a Supreme Court decision, they focus on the judges' backgrounds, partisan affiliations, the political significance and context of the case, and so forth.

Lawyers view court decisions very differently. They are interested and trained in law, so they employ "legal reasoning," something that most non-lawyers don't know how to do. They focus on the legal authority cited, the logic of the opinions, and the rule or rules that emerge from the case as precedent for future cases. Judges are not given to exposing their policy preferences in opinions, and instead couch their decisions in neutral principles of law.

Both these ways of looking at cases have merit and validity, depending upon your objective. For most of this course we will examine the law from the legal perspective. Towards the end we will consider arguments regarding the court as a political actor. But as far as our day-to-day activities, you will endeavor to think like a lawyer. They are trained to apply legal rules to fact situations, and to explain their decisions in terms of those rules. I want you to practice doing that. It is something you do not presently know how to do and come to this class to learn. I do not want you to fall back on easy political judgments of the sort anybody could produce without even doing the reading.

- This course satisfies ATU requirements as an upper-level elective for a history and political science major, a history education major, or a political science minor.
- This course will contribute to students gaining an immersion in American political and economic systems, political processes, and foreign relations practices. In addition, students will gain an understanding of American political institutions, as well as mass and elite political behavior.
- Students will develop skills as critical thinkers, the ability to analyze and process information, as well as draw reasoned conclusions based on the subject-matter information presented in the course and present those conclusions in an organized and effective manner.

## **EVALUATION**

- 1) Exams. There will be a Midterm and a Final.
- 2) Participation. You are expected to attend class. Consistent class attendance, reading and preparation, and participation are essential. The reading material consists mainly of edited versions of United States Supreme Court opinions, many of which were written long ago. The language and logic are complicated, unfamiliar, and hard to follow sometimes. It takes effort to read and understand judicial opinions, and you will need to be prepared for class, listen to my explanations and those of your classmates, ask questions, and discuss the material. Cramming for the exams you will take is all but impossible. I will grade you on your participation and attendance.

- 3) Case Briefs. I will periodically pick up your case briefs to be graded and returned throughout the semester.
- 4) Appellate Brief. This is a brief of a case presenting constitutional questions where you will be assigned one of the parties to the case and asked to write a 15-20 page legal argument on the constitutional questions for that party. Additional details will be provided later in the semester.

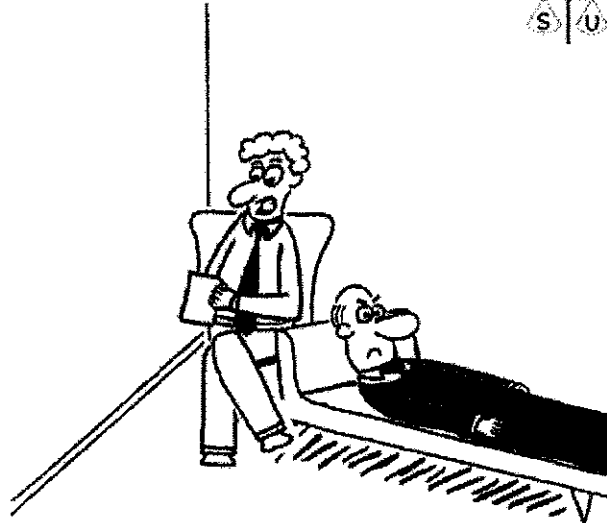
Stu's Views

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### WEIGHTING SCALE

|                 |            |
|-----------------|------------|
| Midterm         | 100 points |
| Final Exam      | 100 points |
| Case Briefs     | 50 points  |
| Appellate Brief | 100 points |
| Participation   | 50 points  |



No, your honor, I'm a different kind of "counselor." I'm supposed to ask "leading questions."

Most of this class will be in-class discussion. I expect you to finish the readings assigned for each day before you come to class and to be prepared to discuss the readings with your case briefs. *This is essential to getting a good grade in this course.*

### ADDITIONAL INFORMATION / INSTRUCTIONS

Some additional readings included in the course schedule may require you to go to the library. Also, additional readings will be posted to the website as appropriate. I also reserve the right to add or change readings during the course of this class.

### ACADEMIC HONESTY:

Few things make me as unhappy as does cheating. Don't cheat. If you cheat and get caught, you risk an F in the class and might even get tossed out of the University. Collusion, as among Major League Baseball owners, is forbidden. Do your own work.



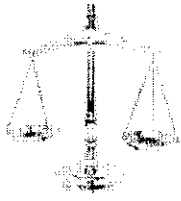
## **AMERICANS WITH DISABILITIES ACT:**

If you have particular needs that must be met to complete this course successfully, please see me. Every reasonable effort will be made to accommodate you.

## **STUDENT CONDUCT:**

Students must conduct themselves so other students are not distracted from the pursuit of learning. Discourteous or unseemly behavior will not be tolerated. Faculty members, staff and other students are to be treated with courtesy and respect. If unacceptable behavior occurs, the student may be asked to leave the classroom and may be subject to disciplinary action up to and including being dropped from the class with a grade of "F."





## SCHEDULE OF ACTIVITIES ASSIGNMENTS / EXAMINATIONS

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### WEEK 1

Introduction: What's Constitutional Law?  
How to Brief a Case (online)  
The Supreme Court & the Judicial System

Readings: S&S v1, Ch1

### WEEK 2

The Judicial System, con't  
Congress & National Powers  
Readings: S&S v1, Ch2

### WEEK 3

The Powers of the Presidency  
Readings: S&S v1, Ch3

### WEEK 4

The Dynamics of the Federal System  
Readings: S&S v1, Ch5

### WEEK 5

The Constitutional Basis for Civil Rights & Civil Liberties  
Readings: S&S v2, Ch1

### WEEK 6

Property Rights and Economic Freedom  
Readings: S&S v2, Ch2

### WEEK 7

Expressive Freedom and the First Amendment  
Readings: S&S v2, Ch3

### WEEK 8

Finish Materials, Review  
**MIDTERM EXAM**  
*Appellate Brief Project Assigned*

WEEK 9

Religious Liberty and Church-State Relations

Readings: S&S v2, Ch4

WEEK 10

The Constitution and Criminal Justice

Readings: S&S v2, Ch5

WEEK 11

Personal Autonomy and the Constitutional Right of Privacy

Readings: S&S v2, Ch6

WEEK 12

Equal Protection and the Antidiscrimination Principle

Readings: S&S v2, Ch7

WEEK 13

Elections, Representation and Voting Rights

Readings: S&S v2, Ch8

WEEK 14

Judicial Politics: Judges as Policy Makers

Readings: OPEN

WEEK 15

BRIEF PRESENTATIONS

*Appellate Brief Papers Due*

EXAM WEEK

**FINAL EXAM**

THIS IS A PRELIMINARY SCHEDULE ONLY. THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES TO THIS SCHEDULE AS NEEDED.

**Public Speaking—SPH 2003**  
**Spring 2010**

**Instructor:** Professor Jay Hudkins  
**Class Room/Time:** Crabaugh 221  
MWF 11:00 a.m. to 11:50 a.m.  
**Office/Hours:** Energy Center, 122  
MWF 9:00 a.m. to 10:00 a.m.; 12:00 p.m. to 1:00 p.m.  
TR 12:30 p.m. to 2:00 p.m.  
Appointments can be scheduled as needed.  
**Phone:** 479.356.2026  
**E-mail:** jhudkins@atu.edu  
**Text:** Cindy L. Griffin, *Invitation to Public Speaking*, 3<sup>rd</sup> ed. Boston: Wadsworth, Cengage Learning, 2009.

**Course Description:**

Public Speaking involves researching, writing, and delivering speeches. The course fundamentals include composition, delivery, and logical reasoning, as well as teaching the fundamentals of the basic utilization of visual aids. While this is a performance course designed to improve your speaking ability, this course also involves a significant amount of reading, researching in the library and on the Internet, writing outlines and speech manuscripts, critiquing speeches, and delivering speeches. This course, therefore, examines how the communicative act of delivering a “public speech” involves the interaction of written language, verbal and nonverbal delivery, and the audience.

**Course Objectives:**

- \*To understand how one’s personality traits, communication style, and listening style influence one’s oral and written communication, and therefore how one delivers a public speech.
- \*To gain knowledge of the conceptual, practical, and theoretical aspects of public speaking.
- \*To learn, understand, and utilize successful verbal and nonverbal delivery skills.
- \*To understand the types of audiences for public speaking occasions and how to prepare speeches for various types of audiences.
- \*To learn and engage in effective research practices.
- \*To acquire skills for writing different types of speeches, and to acquire skills for writing outlines and manuscripts for those speeches.
- \*To deliver a variety of speeches before an audience of one’s peers.
- \*To learn how to critique speeches and utilize criticism of one’s own speeches.
- \*To reflect upon one’s experience as a public speaker and offer suggestions for further growth as a speaker.

**Course Guidelines:**

**Daily Expectations:** I expect all students to be courteous, respectful, etc. to one another and to me, and I will reciprocate those behaviors. I also expect you to read the assigned textbook pages and/or articles **before** class each day, and to bring your textbook and readings to each class meeting. Bring your syllabus to class every day as well, in case I amend the course schedule. If you miss class and I amend the “Tentative Daily Schedule,” you are responsible for knowing the changes.

During class time, I expect you to take notes and to participate in the class activities, discussions, etc. Due to students surfing the Internet during class time rather than taking notes, I **do not allow the use of laptop computers, PDAs, or other electronic devices during class**. I expect you to **silence all technological communication devices** that can potentially disrupt the class. If you feel the need to **text message during class time**, or engage in some other disruptive behavior, **I will ask you to leave the class** and return when you feel like participating as a college student intent on learning.

**Class Attendance and Participation:** Much of the material discussed in class will go beyond the material provided by the text; therefore, consistent attendance is critical to successfully completing the requirements of the course. I will operate under the assumption that you are all responsible adults, meaning that I expect regular and punctual attendance from all students. I will maintain a complete record of attendance for the entire length of the course. I will take attendance daily, and I will count students absent from class meetings missed, beginning with the first official day of classes. **After the fifth absence, I will deduct ten points per absence** from the total points amassed over the semester, and I will **deduct five points per instance of lateness** after the fifth incident. All students, whether present or absent, are responsible for all material presented or assigned for the course and students will be held accountable for such materials in the determination of course grades.

**Academic Misconduct:** A 1998 study from Bernard L. Whitley concludes that “students who are likely to cheat are deficient in study skills and are lower in industriousness and higher in procrastination and test anxiety than students who are less likely to cheat” (pp. 261-262). A 2002 study from Patrick Scanlon and David Neumann reveals that 67% to 74% of college students report that they committed an act of plagiarism at least once during college.

Scanlon, Patrick M., and David R. Neumann. “Internet Plagiarism Among College Students.” *Journal of College Student Development* 43 (2002). Available at < [http://findarticles.com/p/articles/mi\\_qa3752/is\\_200205/ai\\_n9081221/pg\\_1](http://findarticles.com/p/articles/mi_qa3752/is_200205/ai_n9081221/pg_1)>

Whitley, Bernard L., Jr. “Factors Associated with Cheating Among College Students.” *Research in Higher Education* 39 (1998): 235-274.

The 2008-2009 Student Handbook outlines the “Arkansas Tech University Student Code of Conduct” regarding “cheating” (p. 11, O) and “plagiarism” (pp. 11-12, P). I expect all students to adhere to the Code. Students found in violation of the Code (i.e. cheating, plagiarism, etc.) will fail the assignment in question as well as risk failing the entire class. This is an issue I take **very seriously**, and I will fully investigate all work I suspect is not your own. If you have questions about cheating and/or plagiarism, please discuss your concerns with me prior to submitting an assignment; we **will not** discuss your “confusion” after the fact—you will fail the assignment and possibly the course.

**ADA Statement:** The University endorses both the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Students with disabilities requiring physical alteration of the classroom setting (e.g., separate table and chair, wheelchair access, etc.) or needing other special arrangements should contact Dr. Carolyn Crawford in Bryan Hall, Room 103, or at 964-3290 or [ccrawford@atu.edu](mailto:ccrawford@atu.edu).

**Blackboard:** During the first week of class, I expect each student to self-enroll on Blackboard (use the code **bb7-enroll**). I will post supplementary article readings, assignment sheets, etc. on Blackboard, so familiarize yourself with it and always check it before coming to class that day, as there may be information posted that you need for that day’s class. You are **responsible for printing hard copies** of the posted materials and bringing them to class on the day we discuss them.

**Other Concerns/Communication with the Professor:** If at any point in the semester you experience a problem with the course or an assignment, feel free to discuss your concerns with me. I will help you with this class in any way that I can. Feel free to visit with me during my scheduled office hours; schedule a meeting with me if you cannot meet during my office hours; or, send a formal e-mail to me (the best way to reach me) or call me at my office phone number. **Be forewarned: I will not return long distance telephone calls.**

## **Course Assignments:**

**Examinations (200 points):** Students will take two examinations in this course: a Mid-term (100 points) and a Final (100 points). The format for each exam will include fill-in-the blank, matching, multiple choice, true/false questions, and/or other sections (such as short answer or essay). The material for the exams will come from (1) the assigned textbook chapters and supplementary article readings and (2) my lecture notes and your class discussion notes. Make sure you complete the assigned readings and take good notes every class meeting; doing both, and studying, is the best way to ensure your success on the exams.

**Speeches (350 points):** Each student, individually, will prepare, practice, and deliver four formal speeches to the class: an Introductory speech (introducing another student; 50 points); an Informative speech (over a work of art, a sculpture, or an architectural piece; 100 points); a Persuasive speech (over a musician, band, or genre; 100 points); and, a choice of an Informative or Persuasive speech (over a movie or director; 100 points).

**Critique Journals (50 points):** An important aspect of becoming a successful speaker involves accepting constructive criticism on oral communication (verbal and nonverbal delivery) and on written communication (outlines and manuscripts). To guide you in your efforts to improve your communication, you will maintain a journal over the course of the semester in which you will write the constructive critique comments and you will use those comments as guides for improving your communication.

**Late Work:** As the "Tentative Daily Schedule" lists all of the assignments and speech days, **I will not accept late work.** If any student misses the assigned speaking day, or is unprepared to speak or present on the assigned speaking day, that student receives a **zero (0)** for that assignment. Additionally, I require all students to attend class on their non-speaking days; absences on those days results in a **loss of ten (10) points** on your own speech or presentation.

**Research:** Most assignments require some degree of research. You may use books, journals/electronic journals, and newspapers/newspaper archives for your research and for finding your source materials. Additionally, you may want to use web resources for locating original research. You may use a web search engine to help you find potential articles and books from **credible and reputable** companies, news outlets, organizations, professors, sources, websites, etc. However, these search sites also contain far too many resources that lack credibility and reputability, such as "personal" web pages or sources, such as Wikipedia. (See "Sinbad (actor)" and "Erroneous death report" if you fail to understand why I despise Wikipedia as reference tool). Therefore, **you may not use Wikipedia** as a source citation or for its content for a speech or for the group presentation. When research is required for an assignment, you must provide a full source citation that follows an acceptable citation format (we will discuss these in class at a later date). Incomplete or incorrect source citations will lower the written grade **by 10 points.**

**Course Grade:**

We will operate on the University's grading scale for this class. I will not "round" grades or "give you" points. The grading for the class is based on **TOTAL POINTS AMASSED** over the semester; I do not "average" points, so there is no "rounding" of grades. **AT THE END OF THE SEMESTER, DO NOT ASK ME TO "AVERAGE," "ROUND," OR "GIVE YOU" POINTS,** no matter how hard you worked, or whether your scholarship depends on receiving a certain grade, etc. I WILL IGNORE ALL REQUESTS, E-MAILS, PERSONAL VISITS, etc. for ALL students who feel the need to lobby for a higher grade.

**Grading Scale for Final Course Grade:**

|   |                      |
|---|----------------------|
| A | = 540 to 600 points  |
| B | = 480 to 539 points  |
| C | = 420 to 479 points  |
| D | = 360 to 419 points  |
| F | = 359 points or less |

| <i>Assignment</i>                     | <i>Assignment Value</i>  | <i>Points Earned</i> |
|---------------------------------------|--------------------------|----------------------|
| Exam 1 (Mid-Term)                     | 100 points               | _____                |
| Exam 2 (Final Exam)                   | 100 points               | _____                |
| Speech 1: Student Introduction        | 50 points                | _____                |
| Speech 2: Informative                 | 100 points               | _____                |
| Speech 3: Persuasive                  | 100 points               | _____                |
| Speech 4: Informative/Persuasive      | 100 points               | _____                |
| Critique Journal                      | 50 points                | _____                |
| <b>Total Points for the Course</b>    | <b>600 points</b>        | _____                |
| Points Lost for Absences              | Over 5 = -10 per absence | _____                |
| Points Lost for Lateness              | Over 5 = -5 per instance | _____                |
| <b>Total Points Earned for Course</b> |                          | <b>Points</b> _____  |

**PUBLIC SPEAKING**  
**Tentative Daily Schedule**  
**Fall 2009**

|     |         |                                                                                                                                                                      |
|-----|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wed | Aug 19  | Introduction to Course                                                                                                                                               |
| Fri | Aug 21  | Discussion/Notes over MBTI<br><b>HW:</b> Complete MBTI Self-Assessment Test                                                                                          |
| Mon | Aug 24  | <b>MBTI Speeches</b>                                                                                                                                                 |
| Wed | Aug 26  | Discussion/Notes over Communication and Listening Styles<br><b>HW:</b> <u>Read Chapter 1</u> , "Why Speak in Public?" pp. 3-19                                       |
| Fri | Aug 28  | Discussion/Notes on Communication model<br>Group Activity: Draw a Communication model<br><b>HW:</b> <u>Read Chapter 2</u> , "Entering the Public Dialogue" pp. 23-46 |
| Mon | Aug 31  | Discussion/Notes over Chapter 2<br><b>HW:</b> <u>Read Chapter 12</u> , "Delivering Your Speech" pp. 263-281                                                          |
| Wed | Sept 2  | Discussion/Notes over Chapter 12<br><b>Assign and Discuss Speech #1: Student Introduction Speech</b>                                                                 |
| Fri | Sept 4  | In-class Interviews for Speech #1<br><b>HW:</b> <u>Read Chapter 11</u> , "Language" pp. 245-260<br><b>HW:</b> Write and Practice Speech #1                           |
| Mon | Sept 7  | <b>Labor Day Holiday</b>                                                                                                                                             |
| Wed | Sept 9  | <b>Speech #1 Presentations</b><br><b>HW:</b> <u>Read Chapter 13</u> , "Visual Aids" pp. 285-310                                                                      |
| Fri | Sept 11 | <b>Speech #1 Presentations</b><br>Discussion/Notes over Chapter 13<br><b>HW:</b> <u>Read Chapter 3</u> , "Effective Listening" pp. 49-69                             |
| Mon | Sept 14 | Discussion/Notes over Chapter 3<br><b>HW:</b> <u>Read Chapter 14</u> , "Informative Speaking" pp. 313-332                                                            |
| Wed | Sept 16 | Discussion/Notes over Chapter 14<br><b>HW:</b> <u>Read Chapter 4</u> , "Developing Your Speech Topic" pp. 73-94                                                      |
| Fri | Sept 18 | Discussion/Notes over Chapter 4<br><b>Assign and Discuss Speech #2: Informative Speech</b><br><b>HW:</b> Write Specific Purpose and Thesis Statement for Speech #2   |



|     |         |                                                                                                                                                                                                                                     |
|-----|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |         | <b>HW:</b> <u>Read Chapter 6</u> , "Gathering Support Materials" pp. 121-142                                                                                                                                                        |
| Mon | Sept 21 | Continue Discussion of Speech #2<br><b>HW:</b> <u>Read Chapter 9</u> , "Organizing and Outlining Your Speech" pp. 193-224                                                                                                           |
| Wed | Sept 23 | Discussion/Notes over Chapter 9<br>Distribute and Discuss Example Informative Outline<br><b>HW:</b> <u>Read Chapter 10</u> , "Introductions and Conclusions" pp. 227-242                                                            |
| Fri | Sept 25 | Discussion/Notes over Chapter 10<br><b>HW:</b> Write Outline for Speech #2                                                                                                                                                          |
| Mon | Sept 28 | <b>Speech #2 Presentations</b>                                                                                                                                                                                                      |
| Wed | Sept 30 | <b>Speech #2 Presentations</b>                                                                                                                                                                                                      |
| Fri | Oct 2   | <b>Speech #2 Presentations</b>                                                                                                                                                                                                      |
| Mon | Oct 5   | <b>Speech #2 Presentations</b>                                                                                                                                                                                                      |
| Wed | Oct 7   | <b>Speech #2 Presentations</b><br><b>HW:</b> <u>Read Chapter 16</u> , "Persuasive Speaking" pp. 361-383                                                                                                                             |
| Fri | Oct 9   | Discussion/Notes over Chapter 16<br><b>HW:</b> <u>Read Chapter 8</u> , "Reasoning" pp. 173-189<br><b>HW:</b> <u>Read Chapter 17</u> , "Persuasion and Reasoning" pp. 387-409<br>Review for Mid-Term Examination                     |
| Mon | Oct 12  | <b>Mid-Term Examination</b>                                                                                                                                                                                                         |
| Wed | Oct 14  | Discussion/Notes over Chapter 8 and 17<br><b>HW:</b> <u>Read Chapter 7</u> , "Developing and Supporting" pp. 145-170<br>Distribute and Discuss Example Persuasive Outline<br><b>Assign and Discuss Speech #3: Persuasive Speech</b> |
| Fri | Oct 16  | Continue Discussion on Persuasive Speech<br><b>HW:</b> Write Outline for Speech #3                                                                                                                                                  |
| Mon | Oct 19  | <b>Speech #3 Presentations</b>                                                                                                                                                                                                      |
| Wed | Oct 21  | <b>Speech #3 Presentations</b>                                                                                                                                                                                                      |
| Fri | Oct 23  | <b>Speech #3 Presentations</b>                                                                                                                                                                                                      |
| Mon | Oct 26  | <b>Speech #3 Presentations</b>                                                                                                                                                                                                      |
| Wed | Oct 28  | <b>Speech #3 Presentations</b>                                                                                                                                                                                                      |

|                |                  |                                                                       |
|----------------|------------------|-----------------------------------------------------------------------|
| Fri            | Oct 30           | In-Class Group Activity                                               |
| Mon            | Nov 2            | <b>Assign and Discuss Speech #4: Informative or Persuasive Speech</b> |
| Wed            | Nov 4            | In-Class Work Day<br><b>HW:</b> Begin Outline for Speech #4           |
| Fri            | Nov 6            | In-Class Work Day<br><b>HW:</b> Complete Outline for Speech #4        |
| Mon            | Nov 9            | <b>Speech #4 Presentations</b>                                        |
| Wed            | Nov 11           | <b>Speech #4 Presentations</b>                                        |
| Fri            | Nov 13           | <b>Speech #4 Presentations</b>                                        |
| Mon            | Nov 16           | <b>Speech #4 Presentations</b>                                        |
| Wed            | Nov 18           | <b>Speech #4 Presentations</b>                                        |
| Fri            | Nov 20           | <b>Speech #4 Presentations</b>                                        |
| Mon            | Nov 23           | In-Class Group Activity                                               |
| <b>Wed/Fri</b> | <b>Nov 25/27</b> | <b>Thanksgiving Holidays</b>                                          |
| Mon            | Nov 30           | Class Discussion TBD                                                  |
| Wed            | Dec 2            | Class Discussion TBD                                                  |
| Fri            | Dec 4            | Class Discussion TBD<br><b>Critique Journals Due</b>                  |
| Mon            | Dec 7            | Last Day of Class<br>Review for Final Exam                            |
| Tues           | Dec 8            | Reading Day                                                           |

### Final Exam:

Day/Date: \_\_\_\_\_ Time: \_\_\_\_\_

## LOGIC-PHIL 3103

Dr. Busch  
Office: WPN 255  
EXT 0451  
Office Hours: TBA

A study of the principles of deductive reasoning. Topics include immediate inference, the syllogism, truth functions, natural deduction, quantification, and fallacies.

**Required Texts:** Copi, Irving M., Introduction to Logic, Engel, S.M., With Good Reason

**Bibliography:** Engel, S.M. Analyzing Informal Fallacies

**Justification:** To enable the student to think logically.

**Course Objectives:** This course will examine arguments and how to tell good ones from bad ones. After a preliminary investigation into some of the basic terms, definitions, and concepts of logic we will study arguments taken from advertisements, politics, literature, etc., and subject them to a rigorous scrutiny. We will be able to recognize which arguments do or do not fit valid argument forms, and hence we will know whether a conclusion does or does not follow from its premises. (i.e. whether an argument does or does not establish the truth of its conclusion). We will also be introduced to mathematical and symbolic reasoning.

General education objectives are addressed by engendering capabilities in critical thinking and logical reasoning.

**Assessment methods:** There will be no papers. Practice exercises will be assigned and the student is well advised to do them. They will be neither collected nor graded unless a student so desires ( the grades, of course, will not count in the final course average).

There will be four (4) exams (including the final), each counting approximately 25% of the final course grade.

**Policies:** Attendance is not required, but recommended. Class participation is encouraged, but not necessary (though it can help).

Make-up exams will be considered on an individual basis.

Academic dishonesty: left to the discretion of the instructor.

**Course content:** Informal Fallacies  
Syllogistic Logic  
Truth Tables and Semantic Tableaux  
Formal Proofs

# SYLLABUS

POLS 3023: Judicial Process – Spring Semester 2011

Thomas W. Pennington

General Counsel/Assistant Professor of Legal Studies, Arkansas Tech University

Admin. Building, Room 211

Office telephone 964-0824 E-mail: [tpennington@atu.edu](mailto:tpennington@atu.edu)

Text: *Judicial Process: Law, Courts, and Politics in the United States*, Fifth Edition, Neubauer/Meinhold (2007)

Course learning outcomes: To assist the student in gaining a basic understanding of the judicial system in the United States by reviewing in depth the state and federal court systems, civil cases, criminal cases, and appeals.

Methodology: This is primarily a lecture class. Major concepts will be covered in the lecture. The student is responsible for reading assigned from the textbook.

General guidelines for students:

1. Students are expected to attend all scheduled classes. Due to the nature of this class, students with more than three unexcused absences will be dropped from the class with a failing grade. An absence is defined as the student not being present for more than thirty minutes of any particular class session.
2. Students are expected to be on time.

Test schedule:

**Exam 1 – February 10, 2011**

**Exam 2 – March 3, 2011**

**Exam 3 – April 7, 2011**

**Final Exam – Scheduled during finals week – May 5 through May 11, 2011**

Make-up exams/quizzes: Make-up exams will be administered on the same day as the final exam and are available only if the absence is due to documented illness or school sanctioned event. Make-up quizzes must be taken prior to the next meeting of class and are available only if the absence is due to the documented illness or an absence for school sanctioned events.

Academic dishonesty: Academic dishonesty will be treated in accordance with the policy of the University as stated in the Student Handbook.

Examinations: Three 100 point exams with a 200 point comprehensive final exam. Quizzes: Ten ten-point quizzes.

Grading scale:

|               |   |
|---------------|---|
| 540-600       | A |
| 480-539       | B |
| 420-479       | C |
| 360-419       | D |
| 359 and below | F |



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**INSTRUCTOR INFORMATION**

Name: Donald M. Gooch  
E-mail: [dgooch1@atu.edu](mailto:dgooch1@atu.edu)  
Alt E-mail: [GOOCH1701@hotmail.com](mailto:GOOCH1701@hotmail.com)  
Office: Witherspoon 257  
Office Hours: MWF 10am – 12pm, T& TR 12:30pm – 2:30pm  
Web Address: [www.donaldgooch.com](http://www.donaldgooch.com)

**COURSE INFORMATION**

Course Title: Judicial Politics

Section:

POLS 4983

Prerequisites: None

Semester Credit Hours: 3



Course Description: This course examines the effect of the U.S. Supreme Court and its inferior courts on American politics, government and society, as well as the interactions and processes that determine judicial policy.

Class Meeting Days & Times: MWF 9:00am – 9:50am  
Room: Centenary Hall 211

**REQUIRED TEXTS**

Spaeth, Harold J. and Jeffrey A. Segal. *The Supreme Court and the Attitudinal Model Revisited*. 2002. Cambridge: Cambridge University Press.

Hansford, Thomas G and James F. Spriggs II. *The Politics of Precedent on the U.S. Supreme Court*. 2006. Princeton: Princeton University Press.

Maltzman, Forrest, James F. Spriggs II & Paul J. Wahlbeck. *Crafting Law on the Supreme Court: The Collegial Game*. 2000. Cambridge: Cambridge University Press.

Epstein, Lee and Jack Knight. 1998. *The Choices Justices Make*. Washington D.C.: CQ Press.

Baum, Lawrence. *American Courts: Process & Policy*, 6<sup>th</sup> ed. 2007. Wadsworth Publishing.

Maltese, John Anthony. *The Selling of Supreme Court Nominees*. 1998. Washington: John Hopkins University Press.

#### SUGGESTED READINGS

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Spaeth, Harold J. and Jeffrey A. Segal. 1999. *Majority Rule or Minority Will: Adherence to Precedent on the U.S. Supreme Court*. Cambridge: Cambridge University Press.

Shapo, Helene S., Marlyn R. Walter, and Elizabeth Fajans. 1995. *Writing and Analysis in the Law*, 3<sup>rd</sup> ed. New York: The Foundation Press, Inc.

Weihofen, Henry. 1980. *Legal Writing Style*, 2<sup>nd</sup> ed. St. Paul: West Publishing Co.

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**"It is, emphatically, the province and duty of the judicial department, to say what the law is. Those who apply the rule to particular cases, must of necessity expound and interpret that rule."** -- Chief Justice John Marshall, *Marbury v. Madison*

#### **COURSE OBJECTIVES:**

The course will survey the different areas of research on judicial politics and the interactions between the judiciary and other institutions. The focus is primarily on empirical/quantitative research, but does include some theory building and case study material. The course combines a look at the historical research in the area from the beginning of the behavioral revolution. The course will not look at case law and will not assess legal or constitutional theory, but will assess the Courts (primarily the federal courts) as political institutions. We will assess measurement issues, address the different debates concerning decision-making, and explore a few issues related to judicial process. In the end the goal is to provide you with a base knowledge of studies of the courts and an understanding of how the courts fit into the American political system both practically and in terms of research.

The study of courts as political institutions is an adverse notion to many. Indeed, it is common to hear judges and lawyers alike celebrate the law as the essence of governmental will, as though the law dictated the path of judicial choice. Precious few political scientists adhere to the belief that courts simply apply the law. Even law professors, who for years were dismissive of empirical legal scholarship, have begun to

take an active interest in the quantitative analysis of the judiciary and concede that judges are motivated by more than simply a desire to make sound legal policy.

At the same time, it would be foolhardy to regard the judiciary as interchangeable with the elected branches of the government. The business of the judiciary is very much constrained by the law. As one scholar famously put the matter, "Political scientists who have done so much to put the 'political' in 'political jurisprudence' need to emphasize that it is still 'jurisprudence.' It is judging in a political context, but it is still judging; and judging is something different from legislating or administering." Of course, where the intersection of law and politics occurs may be uncertain, but the convergence of courts and public policy makes systematic inquiry into judicial decision making a distinctive and fascinating task.

Thus, on a weekly basis, you will be expected to digest various samples of the literature that touch upon some of the leading questions within this subfield: What are the factors that govern the selection of judges at the both the state and federal levels? How does a court with a completely discretionary agenda formulate its plenary docket? Are judges constrained in their behavior because they serve in a judicial capacity? Do judges decide cases based upon other factors, and --- if so --- what are those factors? Under what guises do secondary players engage the courts and with what implications? What is the nature of the relationship between courts and mass opinion? How do courts interact with other publics? How well-suited --- if at all --- is the judiciary to the craft of policy making? And do those policies make any difference to society? By the end of the semester, you should have a fairly firm grasp on some of the leading answers to these questions.

- This course satisfies ATU requirements as an upper-level elective for a history and political science major, a history education major, or a political science minor.
- This course will contribute to students gaining an immersion in American political and economic systems, political processes, and foreign relations practices. In addition, students will gain an understanding of American political institutions, as well as mass and elite political behavior.
- Students will develop skills as critical thinkers, the ability to analyze and process information, as well as draw reasoned conclusions based on the subject-matter information presented in the course and present those conclusions in an organized and effective manner.

## **EVALUATION**

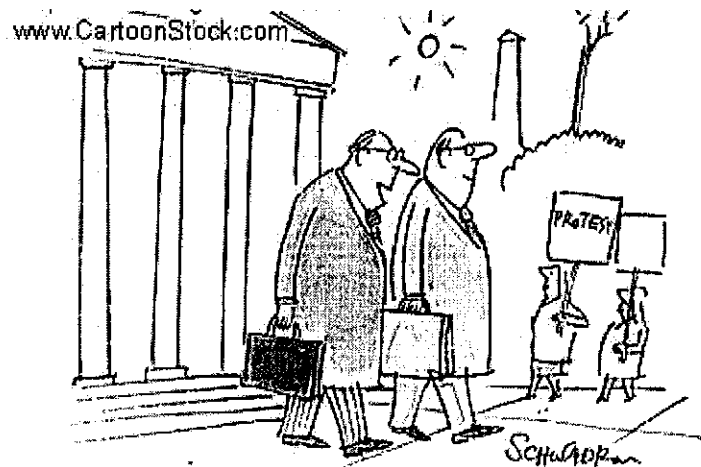
- 1) Exams. There will be a Midterm and a Final.
- 2) Participation. You are expected to attend class. Consistent class attendance, reading and preparation, and participation are essential. The language and logic of political science research are complicated, unfamiliar, and hard to follow sometimes. It takes effort to read and understand judicial politics research, and you will need to be prepared for class, listen to my explanations and those of your classmates, ask questions, and discuss the material. Cramming for the exams you

will take is all but impossible. I will grade you on your participation and attendance.

- 3) Class Assignments. I will periodically have class assignments that will either be completed in class or may require you to turn it in during our next class period.
- 4) Justice paper: You will choose one of the justices currently sitting on the Supreme Court and write a profile of that justice. Your profile should include background information, including how they came to sit on the Court, their previous occupation, and the Senate's confirmation vote, as well as any significant information about that justices' voting behavior, philosophy of judicial interpretation and/or of noteworthy opinions they have written recently. This will require outside research and I expect that you will be aware of the types of information you use and rely on only credible, legitimate sources.
- 5) Case paper: You will choose a case that the Supreme Court has decided with a full opinion in the past 5 years (from January 2005 until January 2010) and provide a study of that case. You should include how the case came to the Court, the major issues involved, the final vote and the reasoning offered in the opinion, relevant political factors (like public opinion on the issue), interest groups that appeared as amici, the actions of the administration in the case, and some summary of the implications of the decisions as seen by prominent journalists and Court-watchers. This will also require outside research and again, I expect that you will rely on legitimate sources. When choosing a case, I suggest that you seriously consider the issues of the case and the complexity of the case - choose a case that interests you and that you understand.

### WEIGHTING SCALE

|               |     |
|---------------|-----|
| Midterm       | 100 |
| Final Exam    | 100 |
| Class Assign. | 50  |
| Justice Paper | 100 |
| Case Paper    | 100 |
| Participation | 50  |



"JUST FOR A CHANGE, WOULDN'T IT BE NICE IF SUPREME COURT JUSTICES HAD GROUPIES AND ROCK STARS HAD DISSENTERS."



Most of this class will be in-class discussion. I expect you to finish the readings assigned for each day before you come to class and to be prepared to discuss the readings with your case briefs. *This is essential to getting a good grade in this course.*

### **ADDITIONAL INFORMATION / INSTRUCTIONS**

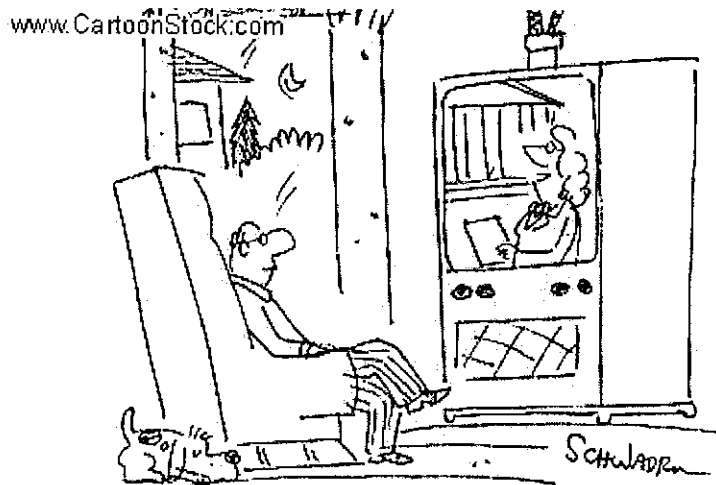
Some additional readings included in the course schedule may require you to go to the library. Also, additional readings will be posted to the website as appropriate. I also reserve the right to add or change readings during the course of this class.

**ACADEMIC HONESTY:** Few things make me as unhappy as does cheating. Don't cheat. If you cheat and get caught, you risk an F in the class and might even get tossed out of the University. Collusion, as among Major League Baseball owners, is forbidden. Do your own work.

**AMERICANS WITH DISABILITIES ACT:** If you have particular needs that must be met to complete this course successfully, please see me. Every reasonable effort will be made to accommodate you.

### **STUDENT CONDUCT**

Students must conduct themselves so other students are not distracted from the pursuit of learning. Discourteous or unseemly behavior will not be tolerated. Faculty members, staff and other students are to be treated with courtesy and respect. If unacceptable behavior occurs, the student may be asked to leave the classroom and may be subject to disciplinary action up to and including being dropped from the class with a grade of "F."



"IN TODAY'S NEWS ... THE SUPREME COURT ISSUED A MAJORITY OPINION AND A MINORITY OPINION, AND A LOWER COURT ISSUED A HUMBLE OPINION."



## SCHEDULE OF ACTIVITIES ASSIGNMENTS / EXAMINATIONS

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### WEEK 1

Introduction: What's Judicial Politics?  
The Supreme Court & the Judicial System

Readings: Baum, C1;

### WEEK 2

Week 2: Introduction to Political Science Methodology

Readings: King, Keohane & Verba, *Designing Social Inquiry\*\**, pp. 1-71, 75-76, 82-91, 99-114; CH 4

King, Keohane & Verba\*\*, 135-61, 176-84 (omitted variable bias), 185-95 (endogeneity)

### WEEK 3

The Supreme Court & the Attitudinal Model

Readings: S&S Chapters 1 - 4

### WEEK 4

The Supreme Court & the Attitudinal Model

Readings: S&S Chapters 5 - 7

### WEEK 5

The Supreme Court & the Attitudinal Model

Readings: S&S Ch 8 – 10

### WEEK 6

The Supreme Court & Strategic Choice

Readings: EK

### WEEK 7

The Supreme Court & Strategic Choice

Readings: EK

### WEEK 8

Finish Materials, Review

**MIDTERM EXAM**

WEEK 9  
Precedent  
Readings: HS

WEEK 10  
Precedent  
Readings: HS

WEEK 11  
Empirical Study of Strategic Choice  
Readings: MSW

WEEK 12  
Empirical Study of Strategic Choice  
Readings: MSW

WEEK 13  
Nominations  
Readings: M

WEEK 14  
Nominations  
Readings: M

WEEK 15  
OPEN

EXAM WEEK  
**FINAL EXAM**

THIS IS A PRELIMINARY SCHEDULE ONLY. THE INSTRUCTOR RESERVES  
THE RIGHT TO MAKE CHANGES TO THIS SCHEDULE AS NEEDED.

# History 4043

## American Constitutional Development

Fall 2008  
Witherspoon 241  
TR 9:30-11:00

Dr. James Moses  
Office: WPN 251  
ph. 968-0450  
[james.moses@atu.edu](mailto:james.moses@atu.edu)

**Office hours: M-F 8-9, MWF 11-12; TR 1:30-2:30, and by appointment**

**History 4043** explores the development of American Constitutional Law in a historical context. The course covers the development and application by the Supreme Court of the great constitutional principles as seen in cases involving judicial review, separation of powers, federalism, interstate commerce, taxation, economic regulation, due process, civil rights, and civil liberties.

We will examine how the Supreme Court has interpreted the Constitution over time, and explore the continuing tension between the idea of the Constitution as an empowering document and the idea of the Constitution as a limiting document; that is, how the Constitution as fundamental law constrains governmental action and how it serves as an instrument of popular power and political ideals.

We will examine how our concepts of rights and powers have evolved and changed over time, and how we can reconcile the idea of a written constitution with an ever-changing society.

### Texts

The following two books are required:

- Michael Les Benedict, *The Blessings of Liberty: A Concise History of the Constitution of the United States* (2<sup>nd</sup> ed., 2006)
- Michael Les Benedict, ed., *Sources in American Constitutional History* (1996)

### Supplemental bibliography

- Consult the "Further Readings" section after each chapter; see also Kermit L. Hall, ed., *The Oxford Companion to United States Supreme Court Decisions* (1999).

There may be additional readings in the form of occasional in-class hand-outs.

## Grades

Your grade in the course will be determined by the following:

1. Three (3) in-class examinations. You will take three examinations including a **comprehensive** final exam. Note the schedule for exam dates. The exams are weighted as follows:

|            |     |
|------------|-----|
| Exam One   | 20% |
| Exam Two   | 20% |
| Final Exam | 40% |

Exams thus make up 80% of your grade in the course.

2. One out-of-class written assignment. To aid in your understanding of Supreme Court decision-making and the process by which constitutional precedents are created, you will write a **case analysis** of 8 to 10 pages exploring the origins, development, and implications of a key Supreme Court decision. Your paper will trace a constitutional controversy from its origins through the Court decision, examining how the decision was made, its legal and constitutional foundations, and how it impacted American legal and constitutional development. There will be more on the paper assignment later in the course.

The case analysis is worth 20% of your final grade. Note the schedule for due date.

## Class Schedule

| Date    | Topic                        | Assignment                                         |
|---------|------------------------------|----------------------------------------------------|
| Aug. 21 | Introductions                | <i>Blessings</i> , ch. 1<br><i>Sources</i> 1, 3, 5 |
| Aug. 26 | English antecedents          | <i>Blessings</i> , ch. 2                           |
| Aug. 28 | Colonial constitutionalism   | <i>Blessings</i> , ch. 3<br><i>Sources</i> 9, 11   |
| Sep. 2  | Revolution and Confederation | <i>Blessings</i> , ch. 4<br><i>Sources</i> 12, 13  |
| Sep. 4  | The Constitution I           | U.S. Constitution<br><i>Sources</i> 14, 15, 16     |

|         |                                                           |                                                            |
|---------|-----------------------------------------------------------|------------------------------------------------------------|
| Sep. 9  | The Constitution II                                       | <i>Blessings</i> , ch. 5<br><i>Sources</i> 18, 19          |
| Sep. 11 | Federalists / Anti-Federalists                            | <i>Blessings</i> , ch. 6<br><i>Sources</i> 20, 21, 23      |
| Sep. 16 | Judicial Review                                           | <i>Sources</i> 27, 28                                      |
| Sep. 18 | The Marshall Court                                        | <i>Blessings</i> , ch. 7<br><i>Sources</i> 29, 30, 32      |
| Sep. 23 | Federalism and the states                                 | <i>Study for exam</i>                                      |
| Sep. 25 | <b>Examination One</b>                                    | <i>Blessings</i> , ch. 8<br><i>Sources</i> 33, 34, 37, 38  |
| Sep. 30 | Slavery & the Constitution                                | <i>Blessings</i> , ch. 9<br><i>Sources</i> 39, 40, 41, 42  |
| Oct. 2  | Civil War constitutionalism                               | <i>Blessings</i> , ch. 10<br><i>Sources</i> 46, 47, 49, 50 |
| Oct. 7  | Reconstruction and the Fourteenth Amendment               | <i>Blessings</i> , ch. 11<br><i>Sources</i> 51, 53, 54, 56 |
| Oct. 9  | <i>Lochner</i> and laissez-faire constitutionalism        | <i>Blessings</i> , ch. 12<br><i>Sources</i> 59, 61, 62     |
| Oct. 14 | Progressivism and War                                     | <i>Blessings</i> , ch. 13<br><i>Sources</i> 63, 64         |
| Oct. 16 | The '20s and the return to Conservative constitutionalism | <i>Blessings</i> , ch. 14<br><i>Sources</i> 65, 66         |
| Oct. 21 | The Depression Era and Liberal constitutionalism          | <i>Sources</i> 68, 69, 75                                  |
| Oct. 23 | New Deal constitutionalism                                |                                                            |
| Oct. 28 | Wartime constitutionalism                                 | <i>Sources</i> 78, 79                                      |
| Oct. 30 | World War II                                              | <i>study for exam</i>                                      |
| Nov. 4  | <b>Examination Two</b>                                    | <i>Blessings</i> , ch. 15                                  |

|            |                                                              |                                                                      |
|------------|--------------------------------------------------------------|----------------------------------------------------------------------|
| Nov. 6     | Civil Liberties I                                            | <i>Sources</i> 80, 81, 82                                            |
| Nov. 11    | Civil Liberties II<br>Privacy                                | <i>Blessings</i> , ch. 16<br><i>Sources</i> 83, 84, 85, 86           |
| Nov. 13    | The Warren Court                                             | <i>Sources</i> 87, 88, 89                                            |
| Nov. 18    | Civil Rights I                                               | <i>catch up</i>                                                      |
| Nov. 20    | Civil Rights II<br><b>Paper Due at 11am</b>                  | <i>Blessings</i> , ch. 17<br><i>Sources</i> 91, 92                   |
| Nov. 25    | Reapportionment; the<br>rights of the accused                | <i>Blessings</i> , ch. 18<br><i>Sources</i> 93, 94, 95               |
| Nov. 27    | THANKSGIVING BREAK                                           | <i>Blessings</i> , ch. 19<br><i>Sources</i> 98, 100-104              |
| Dec. 2     | Conservative constitutionalism<br>Curbing presidential power | <i>Blessings</i> , ch. 20-21<br><i>Sources</i> 107, 108, 112,<br>114 |
| Dec. 4     | The Rehnquist Court                                          | <i>catch-up; prep for final</i>                                      |
| Dec. 10-16 | <b>Final Examination Week</b>                                |                                                                      |

# History 4183

## American Legal History

Fall 2010  
Witherspoon 275  
TR 1:00-2:20

Dr. James Moses  
Office: WPN 251  
ph. 968-0450  
jmoses@atu.edu

**Office hours: M-F 8-9, MWF 10-11; TR 9:00-10:30, and by appointment**

The *Laws* of a country are necessarily connected with everything belonging to the people of it; so that a thorough knowledge of *them*, and of their progress, would inform us of everything that was most useful to be known about them; and one of the greatest imperfections of historians in general, is owing to their ignorance of law.

-- Joseph Priestly, *Lectures on History* (Birmingham: Pearson and Rollason, 1788), 149.

**History 4183** is the study and analysis of American legal history from the colonial era to the present. Specific issues that will be examined include how law shaped the development of the North American colonies, its influence on colonial society, the primacy of law in the founding, the development and influence of law in the early republic, the transition from slavery to freedom; how law participated in creating the modern nation, the ways in which it defined and created citizenship, and how various social movements used the court as part of wider grass root campaigns. The course will treat law as both reflecting and shaping politics, society, the economy, and culture, studying not only case law and the specific facts that gave rise to particular court cases but also as a crucial element in shaping how individuals defined themselves.

### Text

The following book is required:

- Kermit L. Hall and Peter Karsten, *The Magic Mirror: Law in American History* (2<sup>nd</sup> ed., 2009)

### *Supplemental bibliography*

- The *bibliographic* essay at the end of *The Magic Mirror* will steer you to many more excellent works on aspects of the development of law in America.



## Grades

Your grade in the course will be determined by the following:

**EXAMS:** Three (3) in-class examinations including a final exam. The final is not a comprehensive exam. Note the schedule for exam dates. The exams are weighted as follows:

|            |     |
|------------|-----|
| Exam One   | 25% |
| Exam Two   | 25% |
| Final Exam | 25% |

***Exams thus make up 75% of your grade in the course.***

**PAPER:** One out-of-class written assignment. Due November 16.

Write an **8-10 page** paper examining the origins, development, and implications of a key State, Federal, or Supreme Court decision. Clear your choice with me.

Fully discuss the background of the case: how did the case originate? What was the controversy all about? Explain the historical circumstances and the context from which the case originated. Examine the legal and/or constitutional issues under discussion; fully discuss the case and the arguments before the court, and the opinions, dissents and concurrences (if any) and reasoning behind each. **Then analyze the significance** of the decision in American legal history. What changes occurred because of the decision? How was American history and law affected? *In other words, take the case from its origins all the way through its enduring historical significance.*

You must locate and use at least four (4) outside sources in your paper. More is acceptable -- less is not. (*One internet source only.*) These sources should be books, journal or law review articles, newspapers, etc. *Your main primary source is the written decision itself.* (Do NOT use or cite encyclopedia articles. **NO wiki**)

How to read a case citation:

Palko v. Connecticut, 302 U.S. 319 (1937).

The case name is followed by the volume number in the book series entitled *United States Reports*, the published opinions of the U.S. Supreme Court; therefore, "302 U.S." means vol. 302 of *U.S. Reports*. The last number indicates the page on which the case begins; in this example, Palko begins on p. 319 of volume 302 of *United States Reports*.

When referring to the name of a case in the text of your paper, the case name should be either italicized or underlined (be consistent). Example: Taney's opinion in the *Dred Scott* case created great controversy.

Citation examples for bibliography (bib) and footnotes (fn):

**For Books:**

Bib: Scigliano, Robert. *The Supreme Court and the Presidency*. New York: Free Press, 1971.

Fn: Robert Scigliano, *The Supreme Court and the Presidency* (New York: Free Press, 1971), 125.

**Articles:**

Bib: Moses, James. "William O. Douglas and the Vietnam War: Civil Liberties, Presidential Authority, and the 'Political Question.'" *Presidential Studies Quarterly* 26 (Fall 1996): 1019-1033.

Fn: James Moses, "William O. Douglas and the Vietnam War: Civil Liberties, Presidential Authority, and the 'Political Question,'" *Presidential Studies Quarterly* 26 (Fall 1996): 1026.

**Internet Source:**

Bib: "Dred Scott v. Sanford Revisited." <http://www.loc.gov/ammem/cases.htm>. Accessed 12 February 2008.

Fn: "Dred Scott v. Sanford Revisited," <http://www.loc.gov/ammem/cases.htm>, accessed 12 February 2008.

Bibliographies are alphabetized by author's last name (or where no author is given, by title of work or website), and are on a separate page entitled "Bibliography" or "List of Works Consulted." Footnotes are number consecutively and are at the bottom of each page.

**Plagiarism:** Plagiarism is claiming the work, ideas, or words of another as your own. Take *great care* to paraphrase properly and to cite all instances of other people's words and ideas. A good paper will have a mix of paraphrased and cited notes, but the bulk of the work should be your own analysis and your own ideas. I will read your paper carefully several times. Acts of plagiarism will be severely punished, i.e., by failure in the class at minimum.

***The case analysis is worth 25% of your final grade. Note the schedule for due date. LATE PAPERS WILL NOT BE ACCEPTED.***

092

History 3023  
The American Revolution and Founding Era  
Spring, 2009  
Arkansas Tech University

INSTRUCTOR Dr. Carey M. Roberts  
WPN 239A  
968-0449  
[croberts@atu.edu](mailto:croberts@atu.edu)

Office hours: MWF: 11:00-noon a.m.,  
MW: 2:30-3:00 P.M.  
TTH: 9:00-11:30 a.m.,  
TTH: 2:00-3:30 p.m.  
Or by appointment.

Please note that I am often out of my office attending to other matters, even during my regularly scheduled office hours. It is always best to contact me before coming to my office.

It is always preferred that students email me. Voicemail to my office phone is NOT regularly checked

All Arkansas Tech University students are legally required to use their ATU webmail account when communicating to their professors about grades. No email concerning grades or absences will be sent to unauthorized email accounts.

I intend to be out of the office several days this semester. The course schedule is subject to change.

COURSE  
WEBPAGE  
CATALOG  
DESCRIPTION

<http://blackboard.atu.edu>

History 3023 covers the deterioration of empire relationships from 1763 to 1776, with an examination of the causes and consequences of the American Revolution and the post-war problems leading to the establishment of a new government under the Constitution in 1789.

REQUIRED  
TEXT

James McClellan, *Liberty, Order, and Justice: An Introduction to the Constitutional Principles of American Government* 3/e (Liberty Fund, 2000)

Gordon Wood, *The American Revolution* Modern Library, 2003.

SUPPLEMENTAL  
READING

Students are strongly encouraged to explore the "history" section of research links provided by RPLTC. Located on their web page under "research links," the material can be accessed at:

[http://library.atu.edu/Links/resources.htm/links\\_history.htm](http://library.atu.edu/Links/resources.htm/links_history.htm)

Bibliography

Forrest McDonald, *E Pluribus Unum*  
Forrest McDonald, *Novus Ordo Seclorum: The Intellectual Origins of the Constitution*  
Don Lutz, *Origins of American Constitutionalism*  
Don Lutz, *A Preface to American Political Theory*  
Gordon Wood, *The Creation of the American Republic*  
Russell Kirk, *The Roots of American Order*  
Trevor Colbourn, *The Lamp of Experience*  
Ellis Sandoz, ed. *The Roots of Liberty*  
Bernard Bailyn, *The Ideological Origins of the American Revolution*  
Max Farrand, *The Framing of the Constitution of the United States*  
Jack Rakove, *Original Meanings*  
M.E. Bradford, *Original Intentions*  
Barry Shain, *The Myth of American Individualism*

Raoul Berger, *Federalism: The Founder's Design*  
Saul Cornell, *Anti-Federalism and the Dissenting Tradition in America*  
Robert Rutland, *The Birth of the Bill of Rights*

## COURSE OBJECTIVES

Students will analyze the cultural, intellectual, political, and economic development of the United States from the late colonial period to the 1790s. Areas of focus include:

1. The English constitutional tradition
2. Causes and aftermath of the Seven Years War
3. The economic nature of the first British Empire
4. The ideological, economic, and political causes of the American Revolution
5. The strategic and tactical development of Americans during the war
6. The political development of the states during and after the Revolution
7. Life and politics under the Articles of Confederation
8. The Philadelphia Convention
9. The struggle over the ratification of the Constitution

This course meets three of the eighteen elective hours required for History Education and History/Political Science majors. It fulfills three semester hours of electives for other majors. It potentially meets three semester hours for History minors.

## ASSESSMENT

Assignments (25 points each)

Four times during the semester, students will complete an in-class assignment analyzing a document from the era. These documents will be found in the McClellan textbook.

Exams (100 points each)

Two exams will be offered during the semester to test your understanding of class material. Questions for the exams follow the same format as the quizzes in addition to fill-in-the-blank questions, map exercises, and essay questions. Students will have a choice of essay questions and a study guide will be furnished. Please be cognizant of the fact that no quizzes are given during the semester.

Debates, Review, and Reflection (100 points)

Students will write a well-organized essay (8-10 pp.) after thoroughly researching both the Federalist and Anti-federalist positions taken in one of the fourteen state ratifying conventions of their choice. It is advisable that you read all of the debates of the ratifying convention as well as key pamphlets, speeches, tracts, diaries and other records. Several websites are devoted to recording these documents, and our library possesses many volumes of the monumental *Documentary History of the Ratification of the Constitution*. *Elliot's Debates in the State Ratifying Convention*, though a older collection, is still quite useful, especially for those state conventions no currently covered by the DHRC project. Two debates will take place in class whereby students will have to alternatively take the positions of Federalists or Anti-federalists. The final essay will answer the following question: "Why did (state of your choice) ratify the U.S. Constitution?" In your answer you will address the key concerns of the Anti-federalists and how they were met by the Federalists.

The purpose of this paper is to strengthen student writing, develop critical thinking skills, and encourage students to use well-researched evidence to support their arguments. Grades are based on these three criteria.

You will only turn in a digital copy of your paper using MS Word. No hard copies are required.

Consult the academic policies section of this syllabus for further information.

### Final Exam (200 points)

The final exam will follow the same format as the midterms and **will be cumulative** (covering the entire course). Consult the final exam schedule for date, time, and location.

### Grade Distribution

Total of 600 points.

|               |   |
|---------------|---|
| 90% and above | A |
| 80-89%        | B |
| 70-79%        | C |
| 60-69%        | D |
| 59% and below | F |

Students should periodically check their grades using Blackboard.

### STUDY GUIDES

Study guides for the McClellan text will be available on the course webpage under the "documents" section. Study questions on the Federalists and Anti-Federalists will also be made available in preparation for class discussion.

### ACADEMIC POLICIES

Students are required to attend each class meeting. My experience is that student performance is directly proportional to the amount of attendance. Students are also asked to dress appropriately so as not to distract other students.

During exam times, please do not bring notes or books to class. If you must do so, you will be asked to place them away from your desk. **Do not wear hats or caps during exam time.** You will not be allowed to leave the room before finishing the test.

Punishment for cheating will be swift and severe. The professor reserves the right to fail a student for any instance of cheating and/or give an "F" for the assignment in question.

Plagiarism is a serious offense and constitutes stealing the ideas of other people. All material quoted or **paraphrased** must be properly cited. If you have any questions, please contact me immediately.

### Make-ups:

There are no make-ups for the exams. Students will substitute their final exam score for one missed exam only if they have excused absences. Arrangements for other course assignments should be made with Dr. Roberts.

### GUIDE TO THE COURSE WEBPAGE

History 3023 will be a heavily web-based course in order to best meet the needs of all students. Those needing additional assistance as well as students wishing to further engage the issues and material presented will find supplements through the course and textbook web pages.

### Course Web page: Tips on Using Blackboard

Blackboard is a web-building tool designed to assist college students and teachers. There are many fine features of this product, which, if properly used, will help students manage their grades, monitor class assignments, and discuss questions with other students.

The first step is to logon to Blackboard through the Arkansas Tech server (<http://blackboard.atu.edu>) using your eID (stu0000) and password. If you do not know your eID, please consult the Tech student e-mail directory (<http://dir.atu.edu/student.asp>). Students enrolled in this course have already been registered.

When you access Blackboard, under "My Courses" you will find this course. Click on the course to be

taken to the Announcements page. From here you can navigate to various areas of assistance (discussion list, syllabus, grade book, etc.).

If for some reason you cannot access the course page, or if your eID is unavailable, please contact Dr. Roberts as soon as possible.

Students will find the grade book especially helpful and should regularly consult it especially after the professor returns quizzes and exams.

Study guides and the paper question will be posted on the Blackboard page. **They will not be handed out in class or made available in any other format.**

**Always e-mail Dr. Roberts to resolve any problem you may have with the course.**

Dr. Roberts does not endorse the political affiliation or agenda of any web page linked to the specified course web pages.

## GUIDE TO WRITING PAPERS

The paper is designed to encourage good writing practices as well as introduce students to the use of sources, citations, and quotations.

Students must summarize, not regurgitate. It is best to summarize rather than directly quote information from a source. Each time you use a direct quotation, or paraphrase information found in the book, you must use proper citation. That is, you must tell the reader where the information came from if it is not your own. The excuse, "I got it all out of my head," will not do for this course.

History papers follow the Chicago Manual of Style format, which places citations at the bottom of the page (footnote) or at the end of the paper (endnote). Historians do not use parenthetical citations (MLA format) commonly used in English and philosophy papers. Upon completing the General Education curriculum at ATU, students should be familiar with both.

Citation is relatively easy once you learn the basics. When you write about material on a particular page of the book, or use a quotation, a superscript number must be added to the end of the sentence. Word processing programs do this automatically, so familiarize yourself with your programs. Typically, the function is available in the "Insert" menu. Once the insertion is made, you simply fill in the appropriate citation either in a special box or in the correct location on the page. The format of the citation depends on the type of source you use, but use the format below for books.

First name last name, *Title* (City of publication: publisher, date of publishing), page number(s).

Remember, cite the specific page from which the information was taken.

Should you fail to cite your sources, you are guilty of plagiarism, cheating, and stealing other people's material. However, improper citation is not the same thing as failure to cite. It is better to mistakenly cite the material than not cite it at all.

Turnitin.com

All papers written for History 3023 must be submitted in two ways. Electronic copies should be sent to me by way of the Digital Dropbox in Blackboard, and electronic versions must be submitted to turnitin.com, an internet service used to monitor for plagiarism.

To submit your paper electronically, follow these steps:

1. Go to turnitin.com and click "User Log In."
2. At the top of the new page, click "New User."
3. Type in your e-mail address and user password. Click "Next."
4. Check the field marked "Student" and continue answering questions when prompted.
5. Your personal profile will be mailed to you.
6. Using your new profile information, log into turnitin.com again to be taken to your personal home page.
7. Click "join new class" and enter the class ID and class enrollment password when

|           |                                                                                                          |
|-----------|----------------------------------------------------------------------------------------------------------|
| Oct. 28   | Guest Speaker – Ethical Issues in Higher Education<br>Thomas Pennington, University Counsel              |
| Nov. 2    | Chapter 8: Ethics and Technology                                                                         |
| Nov. 4    | Chapter 8: Ethics and Technology                                                                         |
| Nov. 9    | Chapter 9: Ethics and Globalization                                                                      |
| Nov. 11   | Chapter 9: Ethics and Globalization                                                                      |
| Nov. 16   | Chapter 10: Making It Stick: Doing What's Right in a<br>Competitive Market                               |
|           | DUE DATE – Group Research Paper                                                                          |
| Nov. 18   | Group Presentations                                                                                      |
| Nov. 23   | Group Presentations                                                                                      |
| Nov. 25   | THANKSGIVING HOLIDAY                                                                                     |
| Nov. 30   | Group Presentations                                                                                      |
| Dec. 2    | Group Presentations                                                                                      |
| Dec. 8-14 | Final Exam Week<br>The FINAL EXAM will be given at the scheduled time as<br>announced by the University. |

Guest Speaker – Ethics and Leadership  
Retired Major General William Hamon

Guest Speakers – Ethics in Human Resources  
Marla Scales and Laura Jones, ABF Freight System, Inc.

- prompted. THIS INFORMATION WILL BE SUPPLIED AT A LATER DATE.
8. There are a variety of ways you can submit your paper, which will be discussed in class at a later date.

NOTE: All information included on this syllabus is subject to change.

#### CLASS SCHEDULE

| WEEK<br>(Sunday) | TOPIC                                                                                                                       | READING                                  | OTHER                            |
|------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------------------------|
| Jan. 11          | Introduction<br><i>Session 1: British North America</i><br>The British Constitutional Tradition<br>Film: <i>The Patriot</i> | McClellan: 1-49; 63-87                   |                                  |
| Jan. 19          | The British Constitutional Tradition cont'd<br>Film: <i>The Patriot</i>                                                     | McClellan: 92-111;<br>167-170            |                                  |
| Jan. 26          | American Colonial Traditions and Mercantilism                                                                               | Wood, section I                          |                                  |
| Feb. 1           | Mercantilism and the Seven Years War                                                                                        |                                          |                                  |
| Feb. 8           | The Stamp Act Crisis                                                                                                        | Wood, section II                         |                                  |
| Feb. 15          | The Eve of War and the Continental Congresses                                                                               | McClellan: 111-141,<br>Wood, section III | Exam on<br>Friday                |
| Feb. 22          | <i>Session 2: The War</i><br>War in New England                                                                             | Wood, section IV                         |                                  |
| Mar. 1           | War in the Middle States                                                                                                    | Wood, section V                          |                                  |
| Mar. 8           | War in the South and Backcountry                                                                                            |                                          |                                  |
| Mar. 15          | The War at Home and Abroad                                                                                                  | Wood, section VI                         | Exam on<br>Friday                |
| Mar. 22          | <i>Session 3: The "Unfounded Republic"</i><br>State Constitution Making and Life under the<br>Articles of Confederation     | McClellan: 141-164                       |                                  |
| Mar. 29          | Spring Break                                                                                                                |                                          |                                  |
| Apr. 5           | The Philadelphia Convention                                                                                                 | McClellan: 241-293,<br>Wood, section VII |                                  |
| Apr. 12          | The Philadelphia Convention                                                                                                 | McClellan: 295-354                       |                                  |
| Apr. 19          | The Federalists and Anti-Federalists                                                                                        | McClellan: 381-409                       |                                  |
| Apr. 26          | The Federalists and Anti-Federalists<br>Debate Wed. and Friday                                                              | McClellan:                               | Position<br>Papers due<br>Friday |
| May 3            | The Bill of Rights                                                                                                          | McClellan: 409-427                       |                                  |



BLAW 2033  
Legal Environment of Business  
Fall 2010

**Course Description:** This course is a survey of the basic framework of the American and international legal systems, including civil procedure, constitutional law, administrative regulation, and topics in business law, with particular emphasis on the ethical, sociocultural and political influences affecting such environments.  
**Prerequisite:** Sophomore standing.

**Instructor Information:**

Tracy Cole, Assistant Professor of Legal Studies  
1:30-4:30  
Rothwell 448  
968-0491  
[tcole7@atu.edu](mailto:tcole7@atu.edu)

**Office Hours:** M:  
T: 2:30-4:30  
W: 1:30-4:30  
Th: 2:30-4:30  
or by appointment

**Textbook & Instructional Materials:**

Essentials of the Legal Environment, R. Miller, F. Cross, & G. Jentz,  
Thomson/South-Western 2011 (3rd ed.).

Additional materials will be posted on Blackboard.

**Course Purpose and Objectives:**

Upon completion of this course, students should be able to explain the constitutional and procedural aspects of the U.S. federal and state court systems; understand the basic principles of law affecting business, including Constitutional law, contract law, tort law, employment law, and white-collar crime; and demonstrate a deeper understanding of the ethical and public policy issues relevant to these areas of the law.

**Teaching Methods:**

This course uses a lecture method with in-class activities and assignments. In-class activities will involve group discussions, joint problem-solving, and presentation of your group's answers to the class. When available, guest speakers will give presentations on special topics relevant to business law.

**Assessment:**

Students will be graded based upon individual examinations, quizzes, and assignments.

**Exams**

Four exams will be given during the semester, including a comprehensive Final Exam. Students will be allowed to make up exams when an exam is missed due to illness, emergency, or University-sponsored events. **ALL MAKE-UP EXAMS WILL BE GIVEN ON THURSDAY, DECEMBER 2.**

**Quizzes and Assignments**

This course will include quizzes and assignments, which will be worth a total of 50 points. I will give a total of 12 quizzes/assignments worth 5 points each, but only 10 of them will count for the final grade. In other words, you can miss two quizzes or assignments without harming your grade. However, if you are present for more than 10 assignments/quizzes and earn more than 50 points, the additional points will count as bonus points.

No make-ups will be allowed for quizzes and assignments unless your absence was due to an official University event or a documented disability.

**Grading Scale:**

|         |   |
|---------|---|
| 90-100% | A |
| 80-89%  | B |
| 70-79%  | C |
| 60-69%  | D |
| 0-59%   | F |

Grades will be based upon your percentage of the total points possible.

|                       |            |
|-----------------------|------------|
| Exam 1 =              | 100 points |
| Exam 2 =              | 100 points |
| Exam 3 =              | 100 points |
| Final Exam =          | 150 points |
| Quizzes/Assignments = | 50 points  |
| Total =               | 500 points |

#### Course Policies:

1. Academic Honesty: Academic misconduct will not be tolerated for any reason. Any student who compromises the integrity of the academic process is subject to disciplinary action by the University in addition to the assignment of a grade of "F" for this entire course. This includes cheating and plagiarism. The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the University community. Academic misconduct also includes turning in papers for in-class group assignments with the names of students who were absent and did not participate in the group assignment (to try to enable absent students to get credit for assignments that they did not complete). This course will involve several group assignments that will be completed during class, and every student in each group will be responsible for ensuring that the group paper turned in for credit contains only the names of students who were present and participated in the assignment. Please consult your Student Handbook to familiarize yourself with your rights and responsibilities as a student at Arkansas Tech University.
2. Attendance: Discussion and participation in class are integral to effective learning. College students are expected to take charge of their education; therefore, students are expected to attend class.
3. Decorum: Cell phones and PDAs must be turned off during class. No text-messaging during class. Students who violate this policy may have points deducted from their grades.
4. Disability Services: If you need accommodations due to a disability, you must register with the disability services coordinator, Dr. Carolyn J. Crawford, Bryan Building Room 103, 479-968-0302.
5. Appealing a Grade during the semester: If you believe that you were not graded fairly or correctly on an exam, quiz, or assignment, you may appeal the grade in writing. You must prepare and deliver to me a memorandum stating which questions or assignments you believe should have received a higher score and explaining why you believe that your answer was correct and adequate. If you did not receive credit for an assignment or quiz that you completed in class, you must notify me within one week after the grade was posted on Blackboard. All appeals must be made within one week (7 calendar days) after the grade was posted on Blackboard.

#### Reading Assignments

Aug. 26

Ch. 1: Business and Its Legal Environment

|          |                                                                                                                                                                                                                                                                                                                                                               |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Aug. 31  | Ch. 1: Business and Its Legal Environment                                                                                                                                                                                                                                                                                                                     |
| Sept. 2  | Ch. 2: The Courts and Alternative Dispute Resolution<br>Additional Materials on Blackboard:<br>Arkansas Court System<br>Ark. Statute – Confidentiality of Communications in Dispute Resolution                                                                                                                                                                |
| Sept. 7  | Ch. 2: The Courts and Alternative Dispute Resolution                                                                                                                                                                                                                                                                                                          |
| Sept. 9  | Ch. 4: Constitutional Law                                                                                                                                                                                                                                                                                                                                     |
| Sept. 14 | Ch. 4: Constitutional Law                                                                                                                                                                                                                                                                                                                                     |
| Sept. 16 | EXAM 1                                                                                                                                                                                                                                                                                                                                                        |
| Sept. 21 | Ch. 6: Torts and Product Liability<br>Additional Materials on Blackboard:<br>Arkansas Statutes –<br>Shoplifting Statute<br>Arkansas "Good Samaritan" Law<br>Social Host Liability Statute<br>Civil Liability for Sale of Alcohol to a Minor<br>Civil Liability for Sale of Alcohol to Clearly Intoxicated Person<br>Furnishing Alcohol to Intoxicated Persons |
| Sept. 23 | Ch. 6: Torts and Product Liability                                                                                                                                                                                                                                                                                                                            |
| Sept. 28 | Ch. 6: Torts and Product Liability                                                                                                                                                                                                                                                                                                                            |
| Sept. 30 | Ch. 6: Torts and Product Liability                                                                                                                                                                                                                                                                                                                            |
| Oct. 5   | Guest Speaker – White-Collar Crime<br>David Gibbons, Prosecuting Attorney                                                                                                                                                                                                                                                                                     |
| Oct. 7   | Ch. 7: Criminal Law and Cyber Crimes                                                                                                                                                                                                                                                                                                                          |
| Oct. 12  | Ch. 10: Business Organizations                                                                                                                                                                                                                                                                                                                                |
| Oct. 14  | Guest Speaker – Consumer Protection and Identity Theft<br>Kevin Wells, Assistant Arkansas Attorney General<br>Additional Materials on Blackboard: Arkansas Deceptive Trade Practices Act                                                                                                                                                                      |
| Oct. 19  | Ch. 10: Business Organizations                                                                                                                                                                                                                                                                                                                                |
| Oct. 21  | EXAM 2                                                                                                                                                                                                                                                                                                                                                        |
| Oct. 26  | Ch. 11: Contract Formation                                                                                                                                                                                                                                                                                                                                    |
| Oct. 28  | Ch. 11: Contract Formation                                                                                                                                                                                                                                                                                                                                    |
| Nov. 2   | Ch. 12: Contract Performance, Breach, and Remedies                                                                                                                                                                                                                                                                                                            |
| Nov. 4   | Ch. 13: Sales, Leases, and E-Contracts                                                                                                                                                                                                                                                                                                                        |
| Nov. 9   | Ch. 13: Sales, Leases, and E-Contracts                                                                                                                                                                                                                                                                                                                        |
| Nov. 11  | Ch. 13: Sales, Leases, and E-Contracts                                                                                                                                                                                                                                                                                                                        |

- Nov. 16                      EXAM 3
- Nov. 18                      Ch. 15: Employment and Labor Law  
                                  Additional Materials on Blackboard:  
                                  Arkansas Statutes –  
                                  Prohibition of Employer's Use of Genetic Test  
                                  Voluntary Program for Drug-free Workplaces  
                                  Right-to-Work Statute
- Nov. 23                      Ch. 15: Employment and Labor Law
- Nov. 25                      THANKSGIVING HOLIDAY
- Nov. 30                      Ch. 16: Employment Discrimination
- Dec. 2                        MAKE-UP EXAM DAY
- Dec. 8-14                    Final Exam Week  
                                  The FINAL EXAM will be given at the scheduled time as announced  
                                  by the University.

Assignments and schedule of events are subject to change according to the pace and needs of the class. Any changes will be announced in class or on Blackboard.

# PHILOSOPHY 3023: ETHICS

## Fall Semester 2010

Professor: Dr. Jeff Mitchell  
Office Address: History and Political Science/ Witherspoon 252  
Office Tel.: (479) 964-0859  
E-mail: jmitchell@atu.edu  
Office Hours: MW 12:00-1:30, MTWR 4:00-4:30, TR 11:00-1:30, and by appointment

Catalog Description: "An introduction to the problems of formulating and validating principle definitive of 'the good' in respect to ends, means, and norms of human behavior."

Internet Readings: Aristotle, *Nicomachean Ethics*

Immanuel Kant, *Grounding for the Metaphysics of Morals*

John Stuart Mill, *Utilitarianism*

Friedrich Nietzsche, *On the Genealogy of Morality*

Time permitting, the instructor may assign additional essays available on the Internet

Supplemental Reading: Paul Edwards, ed., *The Encyclopedia of Philosophy*  
Ian P. McGreal, assoc. ed., *Masterpieces of World Philosophy in Summary Form*  
Frederick Copleston, *A History of Philosophy*  
W. T. Jones, *A History of Western Philosophy*, 2nd ed.  
Alasdair MacIntyre, *A Short History of Ethics*  
John Dewey, *Types of Thinking*

Course Rationale and Objectives: Moral problems emerge from situations in which choice is called for among competing and often incompatible potential paths of action: i.e., Should I start a family or have an abortion? How should I vote on a state referendum that would legalize gambling? Is sex outside of wedlock morally permissible? Although most of the questions we face on a day-to-day basis are more mundane than these, many of our decisions give rise to irrevocable changes in our conduct and environment that in turn play a role in determining who we are and how we live.

There is no escaping moral choice—everyone makes decisions that have moral ramifications. The philosophical discipline of ethics proposes to investigate decision-making in human affairs on the premise that our lives can be improved through intelligent reflection about the choices we make. The alternative to critically examining moral phenomena is to act blindly and unquestioningly—which often means obeying someone else's rules and values. Ethics challenges us to either examine our values or bury our heads in the sand.

This course has been designed to offer the student a survey of the ethical theories of the past that continue to exert a major influence on contemporary thinkers. We will come to know these theories in their chronological order through those who first formulated them—namely, Aristotle, Kant, Mill, and Nietzsche. The work of each of these philosophers has given rise to a contemporary intellectual tradition, respectively known under the monikers of virtue ethics, deontology, utilitarianism, and postmodernism. Since these four different approaches cover at least ninety percent of the work presently being done in ethics (including the various domains of applied ethics, such as medical

ethics), by the end of the course the student ought to have enough background to grasp the essentials of most contemporary ethical debates on his or her own.

Class Format: The main classroom activity will be a question-answer style analysis of the scheduled texts led by the instructor, so it is imperative that students come to class ready to respond to queries about the assigned reading. At various points during class the instructor will also give “mini-lectures” in order to provide students with necessary background information.

Targeted Skills: Special attention will be paid to learning how to read philosophical texts. *Daily page assignments have intentionally been kept short so that students can read them through twice.* In addition, we will focus on improving logical thinking skills as well as on clearness in oral and written expression.

Grading: Students will be expected to write two papers, each approximately five to seven pages in length. In addition to these writing assignments, there will be a comprehensive short-answer and essay-style final at semester’s end. Each one of these three projects will constitute 25% of the course grade. The remaining 25% of the overall grade will be based on class participation and improvement.

Paper Requirements: All papers must be typewritten, double spaced, stapled, and *no shorter than* five pages but *no longer than* seven. Furthermore, they should be clearly divided into sections corresponding to the different parts of the paper assignment. The first page should include the student’s name and the date the paper was turned in (“late” should be written beneath the date of tardy papers). Papers handed in late will be graded down one-third a letter grade (e.g., C+ to a C) per day tardy.

It is expected that class participants will make and retain a copy of every paper they turn in.

*Nota bene:* Because this is a course in philosophy and not in English composition, I’ll evaluate the papers primarily on the basis of the arguments they present, and this will be reflected in my written comments. Although I won’t specifically mark the essays for spelling mistakes, grammatical errors, or poor style, bad writing will, of course, adversely affect the overall grade. Given the fact that Ethics is a junior level course, I assume that if you’re taking it you have mastered the basic mechanics of paper writing, and that we can afford to focus more on the development of ideas than on their written expression. However, in order to give you some feedback about the quality of your writing, I will assign each paper a separate grade for writing, worth one third of the overall grade. The remaining two thirds of the paper grade will be based on the quality of the reasoning displayed in your essay.

I would strongly encourage any student who has concerns about his or her writing ability to seek assistance at the writing lab.

Grade Calculation: The overall course grade can be calculated by multiplying each paper or test grade by 25% (in other words, paper grade x .25), and adding the resulting products together. The grading scale that will be employed during the course of the semester is as follows:

|    |   |      |    |   |      |
|----|---|------|----|---|------|
| A  | = | 4.00 | C  | = | 2.00 |
| A- | = | 3.67 | C- | = | 1.67 |
| B+ | = | 3.33 | D+ | = | 1.33 |
| B  | = | 3.00 | D  | = | 1.00 |
| B- | = | 2.67 | D- | = | 0.67 |
| C+ | = | 2.33 | F  | = | 0.00 |

## Class Schedule

|                                          |                                                                                                                              |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| August 26:                               | Introduction<br>read: "Introduction," 2-6.                                                                                   |
| Week One:<br>Aug. 31-Sep. 2              | Law and Society in the Colonial Era to 1760<br>read: p. 7-50                                                                 |
| Week Two:<br>Sep. 7-9                    | The Revolution in the Law and the Law in the Revolution<br>read: p. 51-69; <i>The Articles of Confederation</i>              |
| Week Three:<br>Sep. 14-16                | The Constitution and Rise of an American Legal System<br>read: 70-91; <i>Federalist</i> no. 78; <i>The U.S. Constitution</i> |
| Week Four:<br>Sep. 21-23                 | Law and Economy in the Early Republic<br>read: p. 92-112                                                                     |
| Week Five:<br>Sep. 28-30                 | National Growth: Labor, Property, Contracts, and Torts<br><b>EXAM ONE Sep. 28</b><br>read: p. 113-141                        |
| Week Six:<br>Oct. 5-7                    | Race, Class, and Slavery in the 19 <sup>th</sup> Century<br>read: p. 142-167                                                 |
| Week Seven:<br>Oct. 12-14                | Criminal and Civil Law<br>read: p. 187-207                                                                                   |
| Week Eight:<br>Oct. 19-21                | Gender and Domestic Relations in the Late 19 <sup>th</sup> Century<br>read: p. 168-186                                       |
| Week Nine:<br>Oct. 26-28                 | Industrialization and the Emergence of the Regulatory State<br>read: p. 208-267                                              |
| Week Ten:<br>Nov. 2-4                    | The Law in Depression and War<br><b>EXAM TWO Nov. 2</b><br>read: p. 268-309                                                  |
| Week Eleven:<br>Nov. 9-11                | The Emergence of Civil Liberties and Civil Rights I<br>read: p. 310-378                                                      |
| Week Twelve:<br>Nov. 16-18               | The Emergence of Civil Liberties and Civil Rights II<br>read: p. 341-378: <b>PAPER DUE NOV. 16</b>                           |
| Week Thirteen:<br>Nov. 23, 30; Dec. 2    | Law in Modern Society<br>read: 379-383                                                                                       |
| <b>Final Examination week: Dec. 8-14</b> |                                                                                                                              |

Because ATU only uses straight letter grades in assigning overall grades at the end of the semester, any point total that is a .67 or higher will be rounded up. For instance, a 2.71 would be a B and a 2.33 would be a C.

Attendance Policy: 25% of the course grade will be awarded on the basis of attendance. On my understanding, attendance includes not only showing up *for* class, but also paying attention *during* class. Flagrant examples of failure to pay attention in class include dozing, talking with one's neighbor, reading the newspaper, or doing homework for another course. In addition, the student with a good attendance record is not habitually late. Repeated tardiness or blatant inattention will result in a lower grade for attendance.

I will assign the attendance grade using the traditional percentiles—i.e., students who attend 100-90% of the class sessions will receive a grade in the "A" range, those who attend 89-80% of the meetings will earn a grade in the "B" range, and so on. Note that under this system one need not have perfect attendance in order to receive an "A," and that each student is permitted a few absences over the course of the semester.

The following table gives the cut-off points that I will use in assigning the attendance grade (the percentages represent the portion of class meetings attended over the entire course of the semester):

|    |   |         |    |   |               |
|----|---|---------|----|---|---------------|
| A  | = | 100-95% | C  | = | 76-73%        |
| A- | = | 94-90%  | C- | = | 72-70%        |
| B+ | = | 89-87%  | D+ | = | 69-67%        |
| B  | = | 86-83%  | D  | = | 66-63%        |
| B- | = | 82-80%  | D- | = | 62-60%        |
| C+ | = | 79-77%  | F  | = | 59% and below |

Students who experience prolonged absence due to illness or a family emergency should present me with a doctor's note or other form of written excuse upon their return to class. If participation in a university sponsored activity, such as a team sport, requires the student to miss more than 5% of the class sessions, I should also be consulted. In this latter instance I will allow the student to make up the excessive absences by doing extra written work (an option that is provided for and even recommended by the *Faculty Handbook*).

Illness Policy: If you are feeling ill please do not come to class. Most colds and flus are infectious and airborne, so our crowded, often stuffy classrooms constitute ideal vectors for their transmission. Even though you might be able to suffer through a class period with a cold or the flu, by coming to class you may be putting your classmates (and professor!) at risk of catching your virus. Furthermore, it has been my experience that students who don't feel well tend not to learn or test well either.

E-mail Policy: Please feel free to e-mail me (on the condition that you are not inquiring about a test grade—see my note about this above). However, you should also be aware that I may contact you via e-mail, and so you ought to check your university e-mail account on a regular basis for announcements regarding our class. For instance, if I ever have to cancel class I will try to notify you via e-mail as soon as I can, in order to save you an unnecessary trip.

Assignment Schedule: (Subject to modification at instructor's discretion.)

Aug. R 26 Introduction/ Aristotle



T 31 - Aristotle  
 Sept. R 02 - Aristotle  
 T 07 - Aristotle  
 R 09 - Aristotle/ Paper #1 assigned  
 T 14 - Aristotle  
 R 16 - Aristotle  
 T 21 - Aristotle  
 R 23 - Aristotle/ Paper #1 due  
 T 28 - Kant  
 R 30 - Kant  
 Oct. T 05 - Kant  
 R 07 - Kant  
 T 12 - Kant  
 R 14 - Mill/ Paper #2 assigned  
 T 19 - Mill  
 R 21 - Mill  
 T 26 - Mill  
 R 28 - Mill/ Paper #2 due  
 Nov. T 02 - Mill  
 R 04 - Nietzsche

T 09 - Nietzsche

R 11 - Nietzsche

T 16 - Nietzsche

R 18 - Nietzsche

T 23 - Nietzsche

R 25 - THANKSGIVING HOLIDAY

T 30 - Nietzsche

Dec. R 02 - Nietzsche/ Review for the final exam

T 07 - READING DAY

**\*\*FINAL EXAM DATE:** To be announced**\*\***

MGMT 3123  
Business Ethics  
Fall 2010

**Course Description:** This course is an interdisciplinary study of business ethics and the social responsibility of business organizations. During this course, students will consider professional and applied ethics, law, and organizational behavior. The focus of the course is on the individual and managerial decision-making process in response to ethical issues arising in the business context.

**Prerequisites:** To enroll in 3000- and 4000-level courses in the School of Business, students majoring in business must have a minimum of 54 completed hours, a cumulative grade point average of 2.0 and the required business foundation courses. Students majoring in fields outside the School of Business may enroll provided they have completed 54 hours of credit prior to enrollment.

**Instructor Information:**

Tracy Cole, Assistant Professor of Legal Studies  
M: 1:30-4:30  
Rothwell 448  
968-0491  
[tcole7@atu.edu](mailto:tcole7@atu.edu)

**Office Hours:**

T: 2:30-4:30  
W: 1:30-4:30  
Th: 2:30-4:30  
or by appointment

**Textbook & Instructional Materials:**

A. Ghillyer. Business Ethics: A Real World Approach (2<sup>nd</sup> ed.). Boston: McGraw-Hill Irwin 2010.

Additional materials will be handed out in class or posted on Blackboard.

**Course Purpose and Objectives:**

The purpose of this course is to enable students to identify, critically evaluate, and resolve ethical issues within the business environment at the level of the individual, the organization, and society. Students in the course should be able to discuss the role of business in society and general theories of ethics; to explain and apply key ethical theories in business; and to develop and defend their own ethical positions.

**Assessment:**

Students will be graded based upon individual examinations, participation in in-class assignments and activities, and a group research project, which will include both a written report and a presentation to the class.

**Exams**

This course will include a Midterm Exam and a comprehensive Final Exam. Students will be allowed to make up exams when an exam is missed due to illness, emergency, or University-sponsored events. Any student who must miss an exam for one of these reasons must notify me before the scheduled exam is given, if possible, and provide adequate documentation of the reason for his or her absence.

**Group Research Project**

This project will consist of a written report (about 15 pages, typed/double-spaced) and a presentation (about 30-40 minutes) on a topic

relevant to business ethics. Each group will have about 4 or 5 students. No group may have more than 5 students.

### Assignments

I will give an assignment during each class period (except during the Midterm Exam). We will therefore have a total of 27 assignments worth 10 points each, but only 25 of them will count for the final grade ( $10 \times 25 = 250$  points possible). In other words, you can miss 2 assignments without harming your grade. However, if you are present for more than 25 assignments and earn more than 250 points, the additional points will count as bonus points.

No make-ups will be allowed for assignments unless your absence was due to an official University event or a documented disability.

You cannot participate if you are absent.

### Grading Scale:

|         |   |
|---------|---|
| 90-100% | A |
| 80-90%  | B |
| 70-80%  | C |
| 60-69%  | D |
| 0-59%   | F |

Grades will be based upon your percentage of the total points possible.

|                             |                   |
|-----------------------------|-------------------|
| Midterm Exam =              | 100 points        |
| Final Exam =                | 150 points        |
| Outline of Research Paper = | 25 points         |
| Group Research Paper =      | 100 points        |
| Group Presentation =        | 75 points         |
| Assignments =               | <u>250 points</u> |
| Total =                     | 700 points        |

### Course Policies:

1. Academic Honesty: Academic misconduct will not be tolerated for any reason. Any student who compromises the integrity of the academic process is subject to disciplinary action by the University in addition to the assignment of a grade of "F" for this entire course. This includes cheating and plagiarism. The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the University community. The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Academic misconduct also includes turning in papers for in-class group assignments with the names of students who were absent and did not participate in the group assignment (to try to enable absent students to get credit for assignments that they did not complete). This course will involve several group assignments that will be completed during class, and every student in each group will be responsible for ensuring that the group paper turned in for credit contains only the names of

students who were present and participated in the assignment. Please consult your Student Handbook to familiarize yourself with your rights and responsibilities as a student at Arkansas Tech University.

2. Decorum: Cell phones and PDAs must be turned off during class. No text-messaging during class. Students who violate this policy may have points deducted from their grades.
3. Disability Services: If you need accommodations due to a disability, you must register with the disability services coordinator, Dr. Carolyn J. Crawford, Bryan Building Room 103, 479-968-0302.
4. Appealing a Grade during the semester: - If you believe that you were not graded fairly or correctly on an exam, quiz, or assignment, you may appeal the grade in writing. You must prepare and deliver to me a memorandum stating which questions or assignments you believe should have received a higher score and explaining why you believe that your answer was correct and adequate. All appeals must be made within one week (7 calendar days) after the grade was posted on Blackboard.

### Reading and Assignments

|          |                                                                         |
|----------|-------------------------------------------------------------------------|
| Aug. 26  | Chapter 1: Understanding Ethics                                         |
| Aug. 31  | Chapter 1: Understanding Ethics                                         |
| Sept. 2  | Chapter 2: Defining Business Ethics                                     |
| Sept. 7  | Chapter 2: Defining Business Ethics                                     |
| Sept. 9  | Chapter 4: Corporate Social Responsibility                              |
| Sept. 14 | Chapter 4: Corporate Social Responsibility                              |
| Sept. 16 | Chapter 4: Corporate Social Responsibility                              |
| Sept. 21 | Guest Speaker – Research<br>Research Librarian Vince Tinerella          |
| Sept. 23 | Research Assignment – Library                                           |
| Sept. 28 | Chapter 3: Organizational Ethics                                        |
| Sept. 30 | Chapter 5: Corporate Governance                                         |
| Oct. 5   | Chapter 5: Corporate Governance                                         |
| Oct. 7   | Chapter 5: Corporate Governance<br>DUE DATE – Outline of Research Paper |
| Oct. 12  | Chapter 6: The Role of Government                                       |
| Oct. 14  | MIDTERM EXAM                                                            |
| Oct. 19  | Chapter 7: Blowing the Whistle                                          |
| Oct. 21  | Chapter 7: Blowing the Whistle                                          |
| Oct. 26  | Chapter 7: Blowing the Whistle                                          |

Oct. 28                    Guest Speaker – Ethical Issues in Higher Education  
                                  Thomas Pennington, University Counsel

Nov. 2                    Chapter 8: Ethics and Technology

Nov. 4                    Chapter 8: Ethics and Technology

Nov. 9                    Chapter 9: Ethics and Globalization

Nov. 11                   Chapter 9: Ethics and Globalization

Nov. 16                   Chapter 10: Making It Stick: Doing What's Right in a  
 Competitive Market

                                 DUE DATE – Group Research Paper

Nov. 18                   Group Presentations

Nov. 23                   Group Presentations

Nov. 25                   THANKSGIVING HOLIDAY

Nov. 30                   Group Presentations

Dec. 2                    Group Presentations

Dec. 8-14                Final Exam Week  
                                  The FINAL EXAM will be given at the scheduled time as  
                                  announced by the University.

Guest Speaker – Ethics and Leadership  
                                  Retired Major General William Hamon

Guest Speakers – Ethics in Human Resources  
                                  Marla Scales and Laura Jones, ABF Freight System, Inc.

CRIMINAL JUSTICE 4023:  
LAW & THE LEGAL SYSTEM

INSTRUCTOR: Dennis Williams  
CLASSROOM: TH 126  
EMAIL: dwilliams@atu.edu

OFFICE: WPN 345  
OFFICE HOURS: MWF 12-1, 3-4,  
T 12-4

COURSE DESCRIPTION: A comprehensive study of judicial process and behavior in criminal and civil law.

REQUIRED MATERIAL:

Katsh, M. Ethan (2010). *Taking Sides: Clashing Views on Legal Issues* (14<sup>th</sup> ed.). Boston: McGraw Hill.

Vago, Steven (2009). *Law and Society* (9<sup>th</sup> ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.

ATTENDANCE: This class will be mostly a discussion class. ATTENDANCE IS REQUIRED. You may have 3 unexcused absences. You will receive a warning after the fourth unexcused absence as per university policy, and you will be dropped from class after the fifth unexcused absence. Attendance will be recorded by sign-in sheet that will be circulated at the beginning of class. It is YOUR responsibility to make sure you sign the sign-in sheet. It is up to you to keep track of your absences and it will not be discussed in class, you may come by during office hours if there is a question. Only university approved excuses will be accepted.

PARTICIPATION: This class will be mostly a discussion class, and you can not discuss if you are not prepared. Therefore if you come to class unprepared, you will receive 3 warnings. If after 3 warnings you still come to class unprepared, you will be counted as absent, refer to attendance policy for consequences of excessive absences.

TESTS: You will have 2 take home essay tests. They will be worth 100 points each. Test dates will be announced in class and you will have one week to complete the test. Tests will be due in class and will not be accepted by email. The last test will be due in class on the day of the final (see the final schedule for specifics). See the criteria for assignments section for further information.

PAPER: You be required to produce a 15-18 page paper on a subject pertaining to the sociology of law. Your sources for this paper should be scholarly books and peer reviewed journals. NO INTERNET SOURCES. This paper is due in class on April 16. See the criteria for assignments section for further information.

**PRESENTATION:** Starting January 29 every Friday there will be student presentations. You will choose an article and turn in a copy of the article to me during class the Monday preceding your presentation. This article must have something to do with the sociology of law and must come from a peer reviewed scholarly journal. I will post the citation for the selected article on blackboard so that the rest of the class may acquire the article. In addition to the presentation you will write a 5-7 page review of the article, due the day of the presentation. You may not read from the article or the paper during your presentation. This is worth a total of 50 points, 25 presentation and 25 for the paper. See the criteria for assignments section for further information.

**MAKEUP EXAMS:** Since the exams are take home, there will be no makeup exams for this class.

**CRITERIA FOR ASSIGNMENTS:** Every assignment for this class should be typewritten, double spaced, in times new roman 12 point font. You should not skip extra lines between paragraphs. Each assignment is due in class and will not be accepted by email for any reason. Each assignment will be graded based on the following criteria, 60% content, 20% format, 20% grammar. Each assignment must be in American Sociological Association (ASA) format. Grammar includes spelling mistakes. Content includes relevance to the subject as well as length requirements.



# Arkansas Tech University

## REQUEST FOR COURSE ADDITION

TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

### REQUEST FOR COURSE ADDITION

| Title                                              | Signature              | Date    |
|----------------------------------------------------|------------------------|---------|
| Department Head<br>Hanna E. Norton                 | <i>Hanna E. Norton</i> | 9/24/10 |
| Dean<br>Micheal Tarver                             | <i>Micheal Tarver</i>  | 9-24-10 |
| Teacher Education Council (if applicable)          |                        |         |
| Graduate Council (if applicable)                   |                        |         |
| Registrar<br>Tammy Rhodes                          | <i>Tammy Rhodes</i>    | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson |                        |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                     |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------|--|
| Course Subject: JOUR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  | Course Number: 2163                                                 |  |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  | Course Number:                                                      |  |
| Official Title (Limited to 30 characters including spaces):<br>Introduction to Multimedia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                     |  |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/<br><input type="checkbox"/> 98_Other |  |                                                                     |  |
| Effective Catalog Year: 2011-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | How frequently will course be offered?<br>Fall and spring semesters |  |
| Is this course repeatable? Y / N      How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                                                                     |  |
| Does this course require a fee? No      How much?      Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                                                                     |  |

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites: JOUR 2133

Co-requisites:

Grading    ☒ Standard Letter    ☐ P/F    ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

No

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

Course will need to be taught in a classroom with computers and Internet access.

How does this proposal support the University Mission or University Strategic Planning Goals?

University Strategic Planning Goal 1: Enhance the creation and delivery of first quality education services.

What assessment information is being used to support this proposal?

See below

How will the effect of the change be monitored?

Exit interviews with seniors and speaking with media industry professionals from the region.

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

Based on media industry demands, we will be adding courses to deal specifically with multimedia journalism.

Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

In preparing industry ready students, the department has reviewed the curriculum and degree requirements for the School of Communication at Radford University, the School of Media Arts and Design at James Madison University and the Journalism and Mass Communication program at Murray

State University. All programs have similar major hour requirements (35-36 hours) to our program's requirements (39 hours) and all utilize a convergent approach that integrates multimedia into all areas of specialization. Furthermore, all are regional public institutions similar to Arkansas Tech.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

**Course Number:** JOUR 2163  
**Course Title:** Introduction to Multimedia  
**Instructor:** Reeder  
Office Energy Building #104  
(479) 968-0459 – Office  
(479) 970-5860 – Cell

**E-mail** – [wreeder@atu.edu](mailto:wreeder@atu.edu)  
**Facebook** – [www.facebook.com/billy.reeder](http://www.facebook.com/billy.reeder)

**Office Hours:**

XXXXXXXX

**Required Text:** An Introduction to Digital Multimedia  
Authors: Savage, Vogel  
Publisher: Jones and Bartlet

**Description:** Introduction to Digital Multimedia is designed to teach fundamental principles of multimedia to give students a working understanding of digital media formats and their applications.

*Prereq: JOUR 2133 pre*

**Justification:** Digital media is developing at an exponential rate. For media professionals to stay relevant to their field, they must have a functional and constantly evolving understanding of multimedia. This course is designed to give students a basic understanding of multimedia and its history to this point in time. Coursework is designed to teach fundamental principles of the tools and media to give students a working understanding of digital media formats and their applications.

**Objectives:**

- Develop an understanding of the evolution of digital media
- Develop a working knowledge of varying graphic forms and interfaces
- Develop a working understanding of computer hardware and current software applications
- Develop a basic understanding of multimedia production, publication and legal issues

**Attendance:** Students absent more than four classes without permission will be deducted one letter grade from their final grade. For each additional two absences an additional letter grade will be deducted.

**Grades:** 2 exams, 100 points each  
Blog 300 Points  
Homework, class participation 100 points

**Blog:** Students are required to create and maintain a blog on WordPress. Undergraduate students must post a minimum average of three posts per week (Individual posts must have a minimum of 100 words) for 16 weeks totaling 48 posts for the semester. As the semester progresses, I will increase the amount of rich content required (images, hyperlinks, video, etc.).

**Readings:** I expect students to read the chapters as we cover them. There are multiple side articles that will be very helpful.

**Course Content/Course Calendar:** (subject to change)

**Week 1:** Introduction, hand out syllabus, establish blogs and begin lectures

**Week 2:** Lecture on Chapter 1 (The Multimedia Revolution)

**Weeks 3:** Lecture on Chapter 2 (Digital Data)

**Week 4:** Photoshop Tutorials

**Week 5:** Lecture on Chapter 3 (Computer Hardware)

**Week 6:** Lecture on Chapter 4 (Computer Software)

**Week 7: Exam # 1 (Chapters 1 – 4, multiple choice, short answer & essay)**

**Weeks 8 & 9:** Lecture on Chapter 5 (Text), in class Photoshop exercises

**Weeks 10 & 11:** Lecture on Chapter 6 (Graphics), in class Photoshop exercises

**Week 12:** Lecture on Chapter 7 (Sound)

**Weeks 13 and 14:** Lecture on Chapter 8 (Video), in class Adobe Premiere exercises

**Week 15:** Lecture on Chapter 9 (Animation)

**Week 16: Exam # 2 (Chapters 5-9, multiple choice, short answer & essay)**

**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

**REQUEST FOR COURSE ADDITION**

| Title                                              | Signature              | Date    |
|----------------------------------------------------|------------------------|---------|
| Department Head<br>Hanna E. Norton                 | <i>Hanna E. Norton</i> | 9/24/10 |
| Dean<br>Micheal Tarver                             | <i>M. Tarver</i>       | 9-24-10 |
| Teacher Education Council (if applicable)          |                        |         |
| Graduate Council (if applicable)<br>Mary Gunter    |                        |         |
| Registrar<br>Tammy Rhodes                          | <i>Tammy Rhodes</i>    | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson |                        |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Course Subject: JOUR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Course Number: 4023/5023                         |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Course Number:                                   |
| Official Title (Limited to 30 characters including spaces):<br>Social Media                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                  |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/<br><input type="checkbox"/> 98_Other |                                                  |
| Effective Catalog Year: 2011-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How frequently will course be offered?<br>Yearly |
| Is this course repeatable? Y / N    How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  |
| Does this course require a fee? No    How much?    Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                  |

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

Co-requisites:

Grading      ☒ Standard Letter      ☐ P/F      ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

No

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

No

How does this proposal support the University Mission or University Strategic Planning Goals?

University Strategic Planning Goal 1: Enhance the creation and delivery of first quality education services.

What assessment information is being used to support this proposal?

See below

How will the effect of the change be monitored?

Exit interviews with seniors and speaking with media industry professionals from the region.

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand.

Based on media industry demands, we will be adding courses to deal specifically with multimedia journalism.

Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

In preparing industry ready students, the department has reviewed the curriculum and degree requirements for the School of Communication at Radford University, the School of Media Arts and Design at James Madison University and the Journalism and Mass Communication program at Murray

State University. All programs have similar major hour requirements (35-36 hours) to our program's requirements (39 hours) and all utilize a convergent approach that integrates multimedia into all areas of specialization. Furthermore, all are regional public institutions similar to Arkansas Tech.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.



**Course Number:** JOUR 4023/5023  
**Course Title:** Social Media  
**Instructor:** Reeder  
**Office:** Energy Building #104  
**Office Phone:** (479) 968-0459  
**Mobile Phone:** (479) 970-5860  
**E-Mail:** wreeder@atu.edu  
**Facebook:** www.facebook.com/billy.reeder

**Time:** XXXXXXXX  
**Location:** XXXXXXXX

**Required Texts:** Title: Socialnomics  
Author: Erik Qualman  
Publisher: John Wiley & Sons

Putting the Public Back in Public Relations  
Author: Brian Solis, Deirdre Breakenridge  
Publisher: FT Press

**Course Description:** This course offers students a solid understanding of social media, its roots and how to effectively utilize this culture from personal and corporate perspectives.

**Justification:** Social Media has redefined the way many people stay connected to each other, their brands and has created amazing opportunities for the world of public relations and industry in general. From the early days of blogging sites like Xanga to the explosion of MySpace, Facebook and Twitter, social media continues to evolve and draws people into categorized relationships based not only on geography but also niche' interests. As journalists and PR professionals, we need to understand that when there is a niche' we need to scratch it.

**Objectives:** My objective is to offer students a solid understanding of social media, its roots and how to effectively navigate this culture from personal and corporate perspectives. Students will also learn how to look objectively at the medium as a communication tool and learn how to develop effective PR strategies by establishing relationships between brands and people.

**Attendance:** I will be lecturing a great deal from personal experience that is obviously not in your books. As a result, attendance is a must. Students absent more than four classes without permission will be deducted one letter grade from their final grade. For each additional two absences an additional letter grade will be deducted. I'm not kidding.

**Readings:** I expect students to keep up with the readings. We'll cover *Socialnomics* the first half of the semester and *Putting the Public Back in Public Relations* over the second half. It will be in your best interest to have read the assigned readings by the time we begin the lecture on it.

**Blog:** Students will maintain a blog over the course of the semester using a free blogging service such as WordPress or Blogger. Blogs must average three posts per week, with a minimum word count of 100 words per post for 16 weeks of the semester for a grand total of 48 individual blog posts. Graduate students must average five posts per week totaling 80 posts.

**Grades:** 4 exams, 100 points each  
Blog 200 Points  
Homework, class participation 100 points

## **Course Content:**

### ***Socialnomics***

1. Word of Mouth Goes World of Mouth
2. Social Media = Preventative Behavior
3. Social Media = Braggadocian Behavior
4. Obama's Success Driven by Social Media
5. I Care More about What My Neighbor Thinks than What Google Thinks
6. Death of Social Schizophrenia
7. Winners and Losers in a 140 Character World
8. Next Step for Companies and The "Glass House Generation"

### ***Putting the Public Back in Public Relations***

#### **Part 1 The True Value of New PR**

1. What's Wrong with PR
2. PR 2.0 vs. Public Relations
3. PR 2.0 in a Web 2.0 World
4. Traditional vs. New Journalism
5. PR is about Relationships

#### **Part 2 Facilitating Conversations: New Tools and Techniques**

6. The Language of New PR
7. Blogger Relations
8. Social Media Releases (SMR's)
9. Video News Release (VNR) 2.0
10. Corporate Blogging

#### **Part 3 Participating in Social Media**

11. Technology Does Not Override the Social Sciences
12. Social Networks: The Online Hub for Your Brand

### **The Rules**

1. What's the Point?
2. What it Does, How it Acts and It's Not
3. Old vs. New Media
4. Non – Negotiables
5. Frame of Mind
6. How to Act

## **Class Reading, Lecture and Test Calendar: (Subject to Change)**

*Students are responsible for keeping up with all reading assignments. Lectures, discussions and exam questions will come from the books and from lecture information not found in the books.*

**Week 1:** Introduction, hand out syllabus, establish groups and hand out group project

**Week 2:** Read Chapters 1, 2 & 3 of Socialnomics (Word of Mouth Goes World of Mouth / Social Media = Preventative Behavior / Social Media = Braggadocian Behavior), begin lectures

**Week 3:** Read Chapters 4 & 5 of Socialnomics (Obama's Success Driven by Social Media / I Care More about What My Neighbor Thinks than What Google Thinks), cont lectures

### **Week 4: Exam # 1**

**Week 5:** Read Chapters 6, 7 & 8 of Socialnomics, (Death of Social Schizophrenia & Winners and Losers in a 140-Character World / Next Step for Companies / The "Glass House Generation") cont. lectures

**Week 6:** Read Chapters 6 and 7 of Socialnomics, cont. lectures

**Week 7:** Read Chapter 8 of Socialnomics, cont. lectures

### **Week 8: Exam # 2**

**Week 9:** Read Chapters 1 2 & 3 of Putting the Public Back in Public Relations, Begin Lecture

**Week 10:** Read Chapters 4, 5 & 6 of Putting the Public Back in Public Relations, Cont. Lecture

**Week 11:** Read Chapters 7, 8 & 9 of Putting the Public Back in Public Relations, Cont. Lecture

**Week 12:** Read Chapters 9 & 10 of Putting the Public Back in Public Relations, Cont. Lecture

### **Week 13: Exam # 3**

**Week 14:** Read Chapters 11, 12, 13 & 14 of Putting the Public Back in Public Relations, Cont. Lecture

**Week 15:** Read Chapters 15, 16 & 17 of Putting the Public Back in Public Relations, Cont. Lecture

**Week 16:** Read Chapters 18 & 19 of Putting the Public Back in Public Relations, Cont. Lecture

**Week 17: Final**



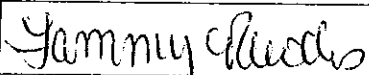
**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

## REQUEST FOR COURSE ADDITION

| Title                                              | Signature                                                                          | Date    |
|----------------------------------------------------|------------------------------------------------------------------------------------|---------|
| Department Head<br>Hanna E. Norton                 |  | 9/24/10 |
| Dean<br>Micheal Tarver                             |  | 9-24-10 |
| Teacher Education Council (if applicable)          |                                                                                    |         |
| Graduate Council (if applicable)                   |                                                                                    |         |
| Mary Gunter                                        |                                                                                    |         |
| Registrar<br>Tammy Rhodes                          |  | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Course Subject: JOUR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Course Number: 4043/5043                         |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Course Number:                                   |
| Official Title (Limited to 30 characters including spaces):<br>Journalism Ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/<br><input type="checkbox"/> 98_Other |                                                  |
| Effective Catalog Year: 2011-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How frequently will course be offered?<br>Yearly |
| Is this course repeatable?    Y / N    How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                  |
| Does this course require a fee?   No                      How much?                      Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                  |

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites:

Co-requisites:

Grading    ☒ Standard Letter    ☐ P/F    ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.

No

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.

No

How does this proposal support the University Mission or University Strategic Planning Goals?

University Strategic Planning Goal 1: Enhance the creation and delivery of first quality education services.

What assessment information is being used to support this proposal?

See below

How will the effect of the change be monitored?

Exit interviews with seniors and speaking with media industry professionals from the region.

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand. **\*Please see the amendment.**

Based on media industry demands, this course will deal with traditional ethics as well as the ethical changes brought on by new and emerging technology.

Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

In preparing industry ready students, the department has reviewed the curriculum and degree requirements for the School of Communication at Radford University, the School of Media Arts and Design at James Madison University and the Journalism and Mass Communication program at Murray

State University. All programs have similar major hour requirements (35-36 hours) to our program's requirements (39 hours) and all utilize a convergent approach that integrates multimedia into all areas of specialization. Furthermore, all are regional public institutions similar to Arkansas Tech.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

a.JOUR 4043/5043- Journalism Ethics

b.Description

A study of ethical theory and basic principles needed in solving ethical challenges facing media professionals.

c. Course objectives

At the end of this course students will learn:

- Journalism code of ethics
- The need for ethical conduct
- The Utilitarian Approach, Categorical Imperatives, Aristotle's Golden Mean, etc.
- Power and value systems
- Truth, accuracy, and fairness
- Ethics as it is related to the First Amendment
- How media professionals work
- Media controversies and their solutions
- Confidentiality & ethics
- Ethics and public relations
- Censorship
- Social responsibility in media

d. Course outline

**Week 1:** Class orientation, ethical foundations

**Week 2:** Read chapter 1 Essay: Cases and Moral Systems

**Week 3:** Read Case 1-A How TO Read a Case Study  
Information Ethics: A Profession Seek the Truth  
Read Chapter 2 Cases

**Week 4:** Exam I. Strategic communication: Does Client Advocate Mean Consumer Adversary? Case 3-H Getting the Story, Getting Arrested: Photojournalism and Activism

**Week 5:** Loyalty: choosing between competing allegiances  
Case 4-B Where Everybody Knows your Name: Reporting and Relationships in a Small Market

**Week 6:** Privacy: looking for solitude in the global village  
Read Chapter 5 Cases

**Week 7:** Exam II. Mass media in a democratic society: Keeping a Promise

Case 6-C Painful Images of War: Too Painful for Whom? When?

**Week 8:** Media Economics; the deadline meets the bottom line

Case 7-D Punishing the Messenger: The Tobacco Industry and the Press

**Week 9:** The Ethics of photo

Case 8-C Manipulating Photos: Is It Ever Justified?

**Week 10:** The Ethics of Video Journalism

Case 8-G Digital Manipulation as Deceit? A Case Study of a Redbook Magazine Cover

**Week 11:** Exam III. Polishing the truth

**Week 12:** New Media: Continuing Questions and New Roles

Case 9-A Ethics on the Internet: Abiding by the Rules of the Road on the Information Superhighway

**Week 13:** The Ethical Dimensions of Art and Entertainment

**Week 14:** Case 10-A When Radio Comedy Crosses the Line: Trouble at the BBC

**Week 15:** Case 10-D Naomi Campbell: Do celebrities have Privacy?

**Week 16:** Becoming a Moral Adult

**Week 17:** Final

e. Methods of student performance assessment and evaluation

1. Weekly case studies: students will form teams of three or four, and will read and analyze case studies.

Case studies will represent 20 percent of the total grade. Students will write a paper of approximately two pages (double-spaced) about each case studied.

A paper should summarize the case, analyze ethical issues involved in the case, and suggest detailed solutions to the problems.



2. There will be five quizzes representing 10 percent of the total grade. Quizzes may be announced or not.

3. Three exams (30 percent of the total grade) will be administered during the semester in addition to the mid-term (20 percent of the total grade) exam, and the final exam (10 percent).

Each exam will be on material covered during classroom lectures, group discussions, and assigned readings. Exam may consist of a combination of essay questions, short answers, and multiple choice questions.

4. Attendance and participation will represent 10 percent of the final grade.

Grades:

|                            |            |                                     |
|----------------------------|------------|-------------------------------------|
| Weekly case studies        | 200 points | 10 cases                            |
| Midterm exam               | 100 points |                                     |
| 5 Quizzes                  | 100 points |                                     |
| 3 exams + Final            | 500 points | 200:final; 100 points for each test |
| Attendance + participation | 100 Points |                                     |

Students divide the total of their grade by 10, and get their final grade.

Grading: A: 90-100; B: 80-89; C: 70-79; D: 60-69

F: Below 60

f. Course Readings:

Media Ethics: Issues & Cases (7th Edition)

Media Ethics: Cases and Moral Reasoning (8<sup>th</sup> Edition)

The Associated Press Stylebook and Briefing on Media Law (10<sup>th</sup> Edition)

# Arkansas Tech University

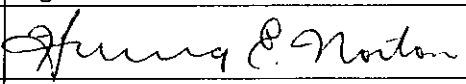

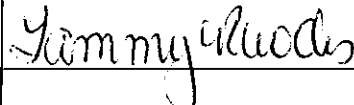
## REQUEST FOR COURSE ADDITION

TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

### REQUEST FOR COURSE ADDITION

| Title                                                    | Signature                                                                          | Date    |
|----------------------------------------------------------|------------------------------------------------------------------------------------|---------|
| Department Head<br>Hanna E. Norton                       |  | 9/27/10 |
| Dean<br>Micheal Tarver                                   |  | 9-27-10 |
| Teacher Education Council (if applicable)<br>Eldon Clary |                                                                                    |         |
| Registrar<br>Tammy Rhodes                                |  | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson       |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Course Subject:<br>SPH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Course Number:<br>2023                                                                                    |
| Cross-listed with Subject:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Course Number:                                                                                            |
| Official Title (Limited to 30 characters including spaces):<br>Communication Research/Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                           |
| Mode of Instruction: (check appropriate box)<br><input checked="" type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/<br><input type="checkbox"/> 98_Other |                                                                                                           |
| Effective Term: <input type="checkbox"/> Spring <input type="checkbox"/> Summer I<br>Fall 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | If course is required by major/minor, how frequently will course be offered?<br>Fall and spring semesters |
| Is this course repeatable for additional earned hours?    Y / N    How many times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                           |
| Does this course require a fee? No                      How much?                      Type of fee?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                           |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <input type="checkbox"/> Elective <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor<br>If major or minor course, you must complete the Request for Program Change form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |
| Prerequisites:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Co-requisites: |
| Grading <input checked="" type="checkbox"/> Standard Letter <input type="checkbox"/> P/F <input type="checkbox"/> Other (If other, please specify below)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |
| For the proposed course, attach a syllabus that includes: <ol style="list-style-type: none"> <li>Course subject, number and title</li> <li>Course description as to appear in catalog</li> <li>Course goals and/or objectives</li> <li>Course outline</li> <li>Methods of student performance assessment and evaluation</li> <li>Course bibliography, reading list, and /or listing of other instructional media</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |
| Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify.<br>No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |
| Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify.<br>A classroom with a teacher's computer station and projection equipment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                |
| How does this proposal support the University Mission or University Strategic Planning Goals?<br>University Strategic Planning Goal 1: Enhance the creation and delivery of first quality education services.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                |
| Please provide a rationale for the need for this new course including the evidence derived from your program assessment. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.<br><br>Speech faculty have noticed that students lack proficient research and writing skills. This course will provide higher quality research and writing skills students will use in the remainder of their degree coursework.<br>The department has reviewed the curriculum and degree requirements for the Department of Speech and Communication and Public Relations at the University of Central Arkansas, Major in Organizational Communication at Murray State University, Communication and Mass Media degree at Henderson State University, and the Speech Communication degree at the University of Arkansas at Little Rock. All programs have similar major hour requirements (34-42 hours) to our program's requirements (30 hours) and all foster a curriculum that includes research, rhetoric, and business applications of speech. Furthermore, all are regional public institutions similar to Arkansas Tech. |                |
| How will the effect of the change be monitored in ongoing program assessment?<br><br>Student papers will demonstrate more scholarly source citations and better overall quality that follow scholarly journal article format. Also, discussions among SPH faculty regarding the quality of papers in 3000/4000 classes. Finally, exit interviews with seniors.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |
| If this course will affect other departments, a Departmental Support Form for each affected department must be attached.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |

# **SPH 2023: Communication Research and Writing**

## **Course Syllabus**

### **Course Text:**

James P. Davis, *The Rowman & Littlefield Guide to Writing with Sources*, 3<sup>rd</sup> ed. Lanham, MD: Rowman & Littlefield Publishers, 2007.

### **Course Description for Catalog:**

This course teaches majors the fundamentals of conducting scholarly research, accepted citation standards, and effective writing techniques for the communication discipline. Course includes a survey of the sub-areas of the discipline and lecture, discussion, research, presentations, and writing scholarly papers.

### **Course Description for Syllabus:**

The fundamentals of communication include learning to utilize research skills and writing techniques to construct a message. This course (1) equips students in the communication field with effective research skills using online and print resources, (2) prepares students to read and understand qualitative and quantitative research in the communication field, (3) introduces students to accepted citation standards used by scholars in the field, and (4) teaches students to write scholarly essays grounded in original research.

### **Course Objectives:**

Upon completion of the course, students should be able to:

- Develop a plan for researching a topic in the communication field.
- Possess the skills necessary for locating relevant books, government documents, journal/periodical articles, and newspaper articles in a university library.
- Identify and research from the primary scholarly journals relevant for students in the field of communication.
- Utilize a variety of online search engines and archival sources relevant for students in the field of communication.
- Evaluate the strengths and weakness of research materials gathered from online sources.
- Write papers and prepare bibliographic references in accordance with the citation standards of the American Psychological Association or the *Chicago Manual of Style*.
- Understand the types of qualitative and quantitative research conducted in the sub-areas of the communication discipline, including family communication, intercultural communication, interpersonal communication, mass communication, nonverbal communication, organizational communication, small group communication, and rhetorical studies.

### **Course Assessment and Evaluation:**

**Final Course Grade:** This course employs the criterion referenced grading method to determine a student's final grade. At the completion of the course, the student's grade is based on the number of points accumulated over the course of the semester.

## **Grading Scale for Final Course Grade:**

|   |                      |
|---|----------------------|
| A | = 540 to 600 points  |
| B | = 480 to 539 points  |
| C | = 420 to 479 points  |
| D | = 360 to 419 points  |
| F | = 359 points or less |

## **Course Projects and Examinations:**

**Projects:** 300 points possible

- Bibliography A: Books, Journals/Periodicals, and Newspapers (10 points)
- Bibliography B: Internet and Lexis/Nexis (10 points)
- Evaluation of Qualitative Study (20 points)
- Evaluation of Quantitative Study (20 points)
- Presentation A: Family/Interpersonal Communication (25 points)
- Presentation B: Intercultural/Nonverbal Communication (25 points)
- Presentation C: Mass/Organizational/Small Group Communication (25 points)
- Presentation D: Rhetoric (25 points)
- Research Project: (140 points)
  - Preliminary Outline (10 points)
  - Paper Draft (30 points)
  - Final Paper and Paper Presentations (100 points)

**Examinations:** 300 points possible

- Exam #1 (100 points)
- Mid-Term Exam (100 points)
- Final Exam (100 points)

## **Course Outline:**

|          |                                                                        |
|----------|------------------------------------------------------------------------|
| Tuesday  | Introduction to Course                                                 |
| Thursday | Introduction to <i>APA</i> and <i>Chicago</i> Citation Styles          |
| Tuesday  | Using Online Resources for Books, Journals/Periodicals, and Newspapers |
| Thursday | Using Internet Search Engines and Archival Databases                   |
| Tuesday  | Using Legal Collection and Westlaw Campus Research                     |
|          | <b>Bibliography A Due</b>                                              |
| Thursday | Researching Government Documents                                       |
| Tuesday  | Introduction to Communication Journals                                 |
|          | <b>Bibliography B Due</b>                                              |
| Thursday | Evaluating Qualitative/Quantitative Studies                            |
|          | Review for Exam #1                                                     |
| Tuesday  | <b>EXAMINATION #1</b>                                                  |
| Thursday | Introduction to Family/Interpersonal Communication                     |

|          |                                                                                            |
|----------|--------------------------------------------------------------------------------------------|
| Tuesday  | Presentation A: Family/Interpersonal Communication                                         |
| Thursday | Introduction to Intercultural/Nonverbal Communication                                      |
| Tuesday  | Presentation B: Intercultural/Nonverbal Communication                                      |
| Thursday | Introduction to Small Group Communication<br>Review for Mid-Term Examination               |
| Tuesday  | <b>MID-TERM EXAMINATION</b>                                                                |
| Thursday | Introduction to Organizational Communication<br><b>Evaluation of Research Study Due</b>    |
| Tuesday  | Return and Discuss Mid-Term Exam<br>Workshop Outlines/Bibliography for Term Paper          |
| Thursday | Introduction to Mass Communication<br><b>Outline &amp; Bibliography for Term Paper Due</b> |
| Tuesday  | Presentation C: Organizational/Small Group Communication                                   |
| Thursday | Introduction to Rhetoric                                                                   |
| Tuesday  | Continue Rhetoric                                                                          |
| Thursday | Continue Rhetoric                                                                          |
| Tuesday  | Presentation D: Rhetoric                                                                   |
| Thursday | Presentation D: Rhetoric                                                                   |
| Tuesday  | Workshop First Draft of Term Paper                                                         |
| Thursday | Term Paper Presentations<br><b>First Draft of Term Paper Due</b>                           |
| Tuesday  | Term Paper Presentations                                                                   |
| Thursday | Term Paper Presentations                                                                   |
| Tuesday  | Term Paper Presentations                                                                   |
| Thursday | Review for Final Examination<br><b>Final Paper Due</b>                                     |

**Final Examination:** *Date:* \_\_\_\_\_ *Time:* \_\_\_\_\_

### **Course Reading List:**

Additional articles, to be determined by each professor facilitating the class, should be drawn from the following online archival databases relevant for the field of communication:

- Communication and Mass Media Complete
- JSTOR
- Legal Collection
- Net Library
- Project Muse
- Westlaw Campus Research

# Arkansas Tech University

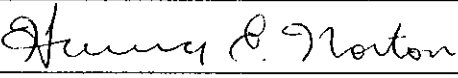

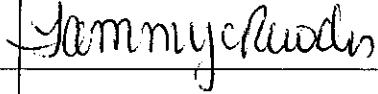
## REQUEST FOR COURSE CHANGE

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FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

### REQUEST FOR COURSE CHANGE

| Title                                                    | Signature                                                                          | Date    |
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| Department Head<br>Hanna E. Norton                       |  | 9/27/10 |
| Dean<br>Micheal Tarver                                   |  | 9.27.10 |
| Teacher Education Council (if applicable)<br>Eldon Clary |                                                                                    |         |
| Registrar<br>Tammy Rhodes                                |  | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson       |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Course Subject:</b><br>SPH<br>SPH<br>SPH<br>SPH<br>SPH<br>SPH                                                                                                                                                                                                                                                                                                                                 | <b>Course Number:</b><br>3003<br>3073<br>3223<br>4003<br>4063<br>4123 |
| <b>Official Title</b><br>Interpersonal Communication (3003)<br>Group Communication (3073)<br>Nonverbal Communication (3223)<br>Human Communication Theory (4003)<br>Organizational Communication (4063)<br>Rhetorical Criticism (4123)                                                                                                                                                           |                                                                       |
| <b>Request to change: (check appropriate box)</b><br><input type="checkbox"/> Course Number<br><input type="checkbox"/> Title<br><input type="checkbox"/> Course Description<br><input type="checkbox"/> Cross-list<br><input checked="" type="checkbox"/> Prerequisite/Co-requisite<br><input type="checkbox"/> Grading<br><input type="checkbox"/> Fee<br><input type="checkbox"/> Other _____ |                                                                       |

Effective Term: ☐ Spring ☐ Summer I  
Fall 2011

New Prerequisite/Co-requisite:  
SPH 2023 Communication Research/Writing

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Please provide a rationale for the change including the evidence derived from your program assessment.

Speech faculty have noticed that students lack proficient research and writing skills. This course will provide higher quality research and writing skills students will use in the remainder of their degree coursework.

Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

The department has reviewed the curriculum and degree requirements for the Department of Speech and Communication and Public Relations at the University of Central Arkansas, Major in Organizational Communication at Murray State University, Communication and Mass Media degree at Henderson State University, and the Speech Communication degree at the University of Arkansas at Little Rock. All programs have similar major hour requirements (34-42 hours) to our program's requirements (30 hours) and all foster a curriculum that includes research, rhetoric, and business applications of speech. Furthermore, all are regional public institutions similar to Arkansas Tech.

How will the effect of the change be monitored in ongoing program assessment?

Student papers will demonstrate more scholarly source citations and better overall quality that follow scholarly journal article format. Also, discussions among SPH faculty regarding the quality of papers in 3000/4000 classes. Finally, exit interviews with seniors.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.



**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

Request to add SPH 2023 as a prerequisite for SPH 3003, SPH 3073, SPH 3223, SPH 4003, SPH 4063 and SPH 4123.

The course will also be added to the requirements of a SPED degree.

|                                                                  |                                                                                                                          |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Department of Curriculum and Instruction | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:                                                        |                                                                                                                          |

Department Head Signature: \_\_\_\_\_

*David Bell*


Date: 9-27-10

**Arkansas Tech University**  
**DEPARTMENTAL SUPPORT FORM**

Request to add SPH 2023 as a prerequisite for SPH 3003, SPH 3073, SPH 3223, SPH 4003, SPH 4063 and SPH 4123.

|                                                                                                                                 |                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Department Affected:<br>Emergency Management                                                                                    | This department<br><input checked="" type="checkbox"/> supports <input type="checkbox"/> does not support<br>the change. |
| Comments:<br><br><i>THIS IS VERY POSITIVE AND FITS<br/>WITH OUR OBJECTIVE TO IMPROVE FORMAL<br/>DOCUMENTATION CAPABILITIES.</i> |                                                                                                                          |

Department Head Signature:



Date: 9/24/2010

# Arkansas Tech University

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TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

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| Dean<br>Micheal Tarver                                   | <i>M. Tarver</i>       | 9-27-10 |
| Teacher Education Council (if applicable)<br>Eldon Clary |                        |         |
| Registrar<br>Tammy Rhodes                                | <i>Tammy Rhodes</i>    | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson       |                        |         |

|                                                                                                                                                                                                                                                                                                                                                                                                             |                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Course Subject:<br>SPH                                                                                                                                                                                                                                                                                                                                                                                      | Course Number:<br>4153 |
| Official Title<br>Persuasive Theory/Audience Analysis                                                                                                                                                                                                                                                                                                                                                       |                        |
| Request to change: (check appropriate box)                                                                                                                                                                                                                                                                                                                                                                  |                        |
| <input type="checkbox"/> Course Number<br><input type="checkbox"/> Title<br><input checked="" type="checkbox"/> Course Description<br><input type="checkbox"/> Cross-list<br><input checked="" type="checkbox"/> Prerequisite/Co-requisite<br><input type="checkbox"/> Grading<br><input type="checkbox"/> Fee<br><input type="checkbox"/> Other _____                                                      |                        |
| Effective Term: <input type="checkbox"/> Spring <input type="checkbox"/> Summer I<br>Fall 2011                                                                                                                                                                                                                                                                                                              |                        |
| New Course Description: The course description will add "Consent of instructor" before the description of: Survey of classical and social science theories of persuasion. Particular emphasis is given to analysis of persuasive strategies, preparation of persuasive appeals, ethics of persuasion, and audience analysis. A consideration of social movements and persuasive campaigns is also included. |                        |

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☒ Elective      ☐ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Please provide a rationale for the change including the evidence derived from your program assessment. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

The SPH faculty are requesting to add SPH 2023, Communication Research/Writing as a core requirement. The faculty would ideally like students to have that class or similar experience before entering the SPH 4153 course.

The department has reviewed the curriculum and degree requirements for the Department of Speech and Communication and Public Relations at the University of Central Arkansas, Major in Organizational Communication at Murray State University, Communication and Mass Media degree at Henderson State University, and the Speech Communication degree at the University of Arkansas at Little Rock. All programs have similar major hour requirements (34-42 hours) to our program's requirements (30 hours) and all foster a curriculum that includes research, rhetoric, and business applications of speech. Furthermore, all are regional public institutions similar to Arkansas Tech.

How will the effect of the change be monitored in ongoing program assessment?

Student papers will demonstrate more scholarly source citations and better overall quality that follow scholarly journal article format. Also, discussions among SPH faculty regarding the quality of papers in 3000/4000 classes. Finally, exit interviews with seniors.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

# Arkansas Tech University

## PROPOSAL FOR CHANGE IN PROGRAM

TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

| Title                                              | Signature              | Date    |
|----------------------------------------------------|------------------------|---------|
| Department Head<br>Hanna E. Norton                 | <i>Hanna E. Norton</i> | 9/24/10 |
| Dean<br>Micheal Tarver                             | <i>H. M. Tarver</i>    | 9/24/10 |
| Teacher Education Council (if applicable)          |                        |         |
| Graduate Council (if applicable)                   |                        |         |
| Registrar<br>Tammy Rhodes                          | <i>Tammy Rhodes</i>    | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson |                        |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Program Title: Broadcast Journalism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Effective Date: Fall 2011 |
| <p><i>upper division</i> → Detail change in program: 1. Add JOUR 2163 (new course) to core journalism requirements<br/>         2. Delete 3 hours JOUR elective 3. Replace JOUR 4143 and 4163 with JOUR 4133<br/>         4. Footnote change to number 3: Broadcast option courses include JOUR 2153, 3183, 3193, 4133.</p>                                                                                                                                                                                                                      |                           |
| <p>Please provide a rationale for the change.<br/>         The changes will allow broadcast journalism students more credit hours with curriculum that will directly benefit their careers. They will no longer be required to take either Advanced Reporting (JOUR 4143) or Advanced Photography (JOUR 4163) and instead will be taking a capstone class in their area. In addition, the new course will allow Broadcast journalism students to gain a background in multimedia, which will be further enhanced in their broadcast courses.</p> |                           |
| <p>What impact will the change have on staffing, on other programs and space allocation?<br/>         The change will not require additional staffing or space.</p>                                                                                                                                                                                                                                                                                                                                                                              |                           |
| <p>Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.<br/>         Based on journalism industry demands several changes have taken place in the process of gathering</p>                                                                                                                                                                                      |                           |

visual images for TV news. Three means in particular, skype, iphone imagery, and flip cameras, have been integrated with traditional news gathering as ways of acquiring visual information. These changes are also in line with the curriculum and degree requirements for the School of Communication at Radford University, the School of Media Arts and Design at James Madison University and the Journalism and Mass Communication program at Murray State University. All programs have similar major hour requirements (35-36 hours) to our program's requirements (39 hours) and all utilize a convergent approach that integrates new media into areas of specialization. Furthermore, all are regional public institutions similar to Arkansas Tech.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

Fall Start Curriculum Matrix for Catalog  
Curriculum in  
Journalism Broadcast Option  
(enter title for program changing )

|                                                                                                                              |                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Freshman Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                          | <p>Freshman Spring Semester</p> <p>Add/Change: JOUR 2163</p> <p>Delete: Elective Footnote 2,5,T 3 hours</p> <p>Total Hours: 16 hours</p> |
| <p>Sophomore Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                         | <p>Sophomore Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                                   |
| <p>Junior Fall Semester</p> <p>Add/Change: Broadcast Option Course</p> <p>Delete: JOUR 3183</p> <p>Total Hours: 16 hours</p> | <p>Junior Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                                      |
| <p>Senior Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                            | <p>Senior Spring Semester</p> <p>Add/Change:</p> <p>Delete: JOUR Elective (3000-4000 level) 3 hours</p> <p>Total Hours: 14 hours</p>     |

Spring Start (If applicable) Curriculum Matrix for Catalog  
Curriculum in Journalism Broadcast Option  
(enter title for program changing )

|                                                                                                                                            |                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Freshman Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                                      | <p>Freshman Fall Semester</p> <p>Add/Change: JOUR 2163</p> <p>Delete: Elective Footnote 2,5,T 3 hours</p> <p>Total Hours: 16 hours</p>                   |
| <p>Sophomore Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                                     | <p>Sophomore Fall Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                                                     |
| <p>Junior Spring Semester</p> <p>Add/Change:</p> <p>Delete:</p> <p>Total Hours:</p>                                                        | <p>Junior Fall Semester</p> <p>Add/Change: Broadcast Option Course</p> <p>Delete: JOUR 3183</p> <p>Total Hours: 16 hours</p>                             |
| <p>Senior Spring Semester</p> <p>Add/Change: Broadcast Option Course</p> <p>Delete: JOUR Elective 3 hours</p> <p>Total Hours: 14 hours</p> | <p>Senior Fall Semester</p> <p>Add/Change: JOUR Elective 3 hours</p> <p>Delete: JOUR Elective (3000-4000 level) 3 hours</p> <p>Total Hours: 17 hours</p> |
| <p style="text-align: center;">Total Program Hours _____</p>                                                                               |                                                                                                                                                          |



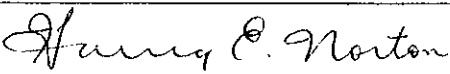

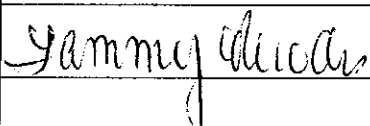
**Arkansas Tech University**  
**PROPOSAL FOR CHANGE IN PROGRAM**

TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

| Title                                              | Signature                                                                           | Date    |
|----------------------------------------------------|-------------------------------------------------------------------------------------|---------|
| Department Head<br>Hanna E. Norton                 |   | 9/24/10 |
| Dean<br>Micheal Tarver                             |   | 9-24-10 |
| Teacher Education Council (if applicable)          |                                                                                     |         |
| Graduate Council (if applicable)                   |                                                                                     |         |
| Registrar<br>Tammy Rhodes                          |  | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson |                                                                                     |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Program Title: Print Journalism and Public Relations Journalism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Effective Date: Fall 2011 |
| Detail change in program: 1. Add JOUR 2163 (new course) to core journalism requirements<br>2. Delete 3 hours JOUR elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
| Please provide a rationale for the change.<br>The changes will allow Print and Public Relations students to gain a background in multimedia, which will be further enhanced in their journalism option courses.                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
| What impact will the change have on staffing, on other programs and space allocation?<br>The change will not require additional staffing or space.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.<br>Based on journalism industry demands, the new course will discuss the multimedia industry and how it interacts with existing and evolving journalism industries. These changes are also in line with the curriculum and degree requirements for the School of Communication at Radford University, the School of Media Arts and Design at James Madison University and the Journalism and Mass |                           |

Communication program at Murray State University. All programs have similar major hour requirements (35-36 hours) to our program's requirements (39 hours) and all utilize a convergent approach that integrates new media into areas of specialization. Furthermore, all are regional public institutions similar to Arkansas Tech.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

Outline in specific detail how your proposal will alter the program (include course number and title):

| Fall Start                                                                           |                                                                                                                                            |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Freshman Fall Semester</b><br><br>Add/Change:<br><br>Delete:<br><br>Total Hours:  | <b>Freshman Spring Semester</b><br><br>Add/Change: Add JOUR 2163 and reduce general elective hours to 3<br><br>Delete:<br><br>Total Hours: |
| <b>Sophomore Fall Semester</b><br><br>Add/Change:<br><br>Delete:<br><br>Total Hours: | <b>Sophomore Spring Semester</b><br><br>Add/Change:<br><br>Delete:<br><br>Total Hours:                                                     |
| <b>Junior Fall Semester</b><br><br>Add/Change:<br><br>Delete:<br><br>Total Hours:    | <b>Junior Spring Semester</b><br><br>Add/Change:<br><br>Delete:<br><br>Total Hours:                                                        |
| <b>Senior Fall Semester</b><br><br>Add/Change:<br><br>Delete:<br><br>Total Hours:    | <b>Senior Spring Semester</b><br><br>Add/Change:<br><br>Delete:<br><br>Total Hours:                                                        |

| Spring Start (If applicable)                                                       |                                                                                                                                      |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Freshman Spring Semester</b><br>Add/Change:<br><br>Delete:<br><br>Total Hours:  | <b>Freshman Fall Semester</b><br>Add/Change: Add JOUR 2163 and reduce general elective hours to 3<br><br>Delete:<br><br>Total Hours: |
| <b>Sophomore Spring Semester</b><br>Add/Change:<br><br>Delete:<br><br>Total Hours: | <b>Sophomore Fall Semester</b><br>Add/Change:<br><br>Delete:<br><br>Total Hours:                                                     |
| <b>Junior Spring Semester</b><br>Add/Change:<br><br>Delete:<br><br>Total Hours:    | <b>Junior Fall Semester</b><br>Add/Change:<br><br>Delete:<br><br>Total Hours:                                                        |
| <b>Senior Spring Semester</b><br>Add/Change:<br><br>Delete:<br><br>Total Hours:    | <b>Senior Fall Semester</b><br>Add/Change:<br><br>Delete:<br><br>Total Hours:                                                        |
| <b>Total Program Hours</b> _____                                                   |                                                                                                                                      |

# Arkansas Tech University

## PROPOSAL FOR CHANGE IN PROGRAM

TO: Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

| Title                                                    | Signature              | Date    |
|----------------------------------------------------------|------------------------|---------|
| Department Head<br>Hanna E. Norton                       | <i>Hanna E. Norton</i> | 9/27/10 |
| Dean<br>Micheal Tarver                                   | <i>H. Tarver</i>       | 9-27-10 |
| Teacher Education Council (if applicable)<br>Eldon Clary |                        |         |
| Registrar<br>Tammy Rhodes                                | <i>Tammy Rhodes</i>    | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson       |                        |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Program Title: Speech Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Effective Date: Fall 2011 |
| <p>Detail change in program:</p> <ol style="list-style-type: none"> <li>1. Add SPH 2023 (new course) to core speech requirements</li> <li>2. Delete 3 hours (LD) SPH elective</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
| <p>Please provide a rationale for the change.</p> <p>Speech faculty have noticed that students lack proficient research and writing skills. This course will provide higher quality research and writing skills students will use in the remainder of their degree coursework.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
| <p>What impact will the change have on staffing, on other programs and space allocation?</p> <p>The change will not require additional staffing or space.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
| <p>Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.</p> <p>The department has reviewed the curriculum and degree requirements for the Department of Speech and Communication and Public Relations at the University of Central Arkansas, Major in Organizational Communication at Murray State University, Communication and Mass Media degree at Henderson State University, and the Speech Communication degree at the University of Arkansas at Little Rock. All programs have similar major hour requirements (34-42 hours) to our program's requirements (30 hours) and all foster a curriculum that includes research, rhetoric, and business applications of speech. Furthermore, all are regional public institutions similar to Arkansas Tech.</p> |                           |

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

Outline in specific detail how your proposal will alter the program (include course number and title):

| Fall Start                                                                                                                         |                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>Freshman Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                        | <b>Freshman Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:  |
| <b>Sophomore Fall Semester</b><br><br>Add/Change: Add SPH 2023<br><br><br>Delete: 3 hours general elective<br><br><br>Total Hours: | <b>Sophomore Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours: |
| <b>Junior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                          | <b>Junior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |
| <b>Senior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                          | <b>Senior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |
| Spring Start (If applicable)                                                                                                       |                                                                                                |

**Arkansas Tech University**  
**PROPOSAL FOR CHANGE IN PROGRAM**

*App deachered 10/25/10*

TO: Teacher Education Council & Curriculum Committee

FROM: Speech, Theatre and Journalism

DATE SUBMITTED: September 27, 2010

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

| Title                                                    | Signature              | Date    |
|----------------------------------------------------------|------------------------|---------|
| Department Head<br>Hanna E. Norton                       | <i>Hanna E. Norton</i> | 9/27/10 |
| Dean<br>Micheal Tarver                                   | <i>M. Tarver</i>       | 9-27-10 |
| Teacher Education Council (if applicable)<br>Eldon Clary |                        |         |
| Registrar<br>Tammy Rhodes                                | <i>Tammy Rhodes</i>    | 10-1-10 |
| Vice President for Academic Affairs<br>John Watson       |                        |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Program Title: Speech Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Effective Date: Fall 2011 |
| <p>Detail change in program:</p> <ol style="list-style-type: none"> <li>1. Add SPH 2023 (new course) to core speech requirements</li> <li>2. Delete 3 hours general elective (reduce from 21 hours to 18 hours)</li> <li>3. Delete prescribed general education requirements and allow any general education selection</li> </ol>                                                                                                                                                                                                                                                                                                                            |                           |
| <p>Please provide a rationale for the change.</p> <p>Speech faculty have noticed that students lack proficient research and writing skills. This course will provide higher quality research and writing skills students will use in the remainder of their degree coursework.</p> <p>In addition, students should not be required to take additional general education courses if they have already fulfilled the university's requirement for those courses.</p>                                                                                                                                                                                           |                           |
| <p>What impact will the change have on staffing, on other programs and space allocation?</p> <p>The change will not require additional staffing or space.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| <p>Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.</p> <p>The department has reviewed the curriculum and degree requirements for the Department of Speech and Communication and Public Relations at the University of Central Arkansas, Major in Organizational Communication at Murray State University, Communication and Mass Media degree at Henderson State University, and the Speech Communication degree at the University of Arkansas at Little Rock. All</p> |                           |



programs have similar major hour requirements (34-42 hours) to our program's requirements (30 hours) and all foster a curriculum that includes research, rhetoric, and business applications of speech. Furthermore, all are regional public institutions similar to Arkansas Tech.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

Outline in specific detail how your proposal will alter the program (include course number and title):

| Fall Start                                                                                                                                                     |                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>Freshman Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                                                    | <b>Freshman Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:  |
| <b>Sophomore Fall Semester</b><br><br>Add/Change: Move SPH 3073 to spring semester and<br>Add SPH 2023 to fall semester<br><br>Delete:<br><br><br>Total Hours: | <b>Sophomore Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours: |
| <b>Junior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                                                      | <b>Junior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |
| <b>Senior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                                                      | <b>Senior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |
|                                                                                                                                                                |                                                                                                |

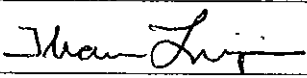

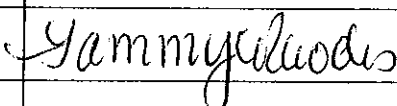
**Arkansas Tech University**  
**REQUEST FOR COURSE ADDITION**

TO: Curriculum Committee

FROM: Mathematics Department

DATE SUBMITTED:

REQUEST FOR COURSE ADDITION

| Title                                                  | Signature                                                                          | Date    |
|--------------------------------------------------------|------------------------------------------------------------------------------------|---------|
| Department Head<br>Dr. Tom Limperis                    |  | 10/1/10 |
| Dean<br>Dr. Richard Cohoon                             |  | 10-1-10 |
| Teacher Education Council (if applicable)              |                                                                                    |         |
| Graduate Council (if applicable)                       |                                                                                    |         |
| Registrar<br>Ms. Tammy Rhodes                          |  | 10-1-10 |
| Vice President for Academic Affairs<br>Dr. John Watson |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Course Subject:<br>MATH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Course Number: 4971                                                                 |
| Cross-listed with Subject: N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Course Number: N/A                                                                  |
| Official Title (Limited to 30 characters including spaces): Mathematics Senior Seminar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                     |
| Mode of Instruction: (check appropriate box)<br><input type="checkbox"/> 01_Lecture/ <input type="checkbox"/> 02_Lecture/Laboratory/ <input type="checkbox"/> 03_Laboratory only/ <input type="checkbox"/> 05_Practice Teaching/<br><input type="checkbox"/> 06_Internship/Practicum/ <input checked="" type="checkbox"/> 08_Independent Study/ <input type="checkbox"/> 10_Special Topics/ <input type="checkbox"/> 12_Individual Lessons/<br><input type="checkbox"/> 13_Applied Instruction/ <input type="checkbox"/> 16_Studio Course/ <input type="checkbox"/> 17_Dissertation Research/ <input type="checkbox"/> 18_Activity Course/<br><input type="checkbox"/> 98_Other |                                                                                     |
| Effective Catalog Year: 2011-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How frequently will course be offered?<br>One section each fall and spring semester |
| Is this course repeatable? Y / N    How many times?<br>Not repeatable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                     |
| Does this course require a fee?    No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | How much?                      Type of fee?                                         |

☐ Elective      ☒ Major      ☐ Minor

If major or minor course, you must complete the Request for Program Change form.

Prerequisites: MATH 3203 or MATH 4033      ☒ or

*dept. approval*

Co-requisites: None

Grading      ☒ Standard Letter      ☐ P/F      ☐ Other (If other, please specify below)

For the proposed course, attach a syllabus that includes:

- a. Course subject, number and title
- b. Catalog course description
- c. Course goals and/or objectives
- d. Course outline
- e. Methods of student performance assessment and evaluation
- f. Course bibliography, reading list, and /or listing of other instructional media

Will this course require any special resources such as unusual maintenance costs, library resources, special software, distance learning equipment, etc.? Please specify. No

Will this course require a special classroom (computer lab, smart classroom, or laboratory)? Please specify. No

How does this proposal support the University Mission? The addition of the course will provide for a stronger educational foundation for mathematics majors at Tech.

What assessment information is being used to support this proposal? In the process of revising the assessment plans for programs in the Department of Mathematics, it became obvious that a curricular weakness exists. While there are many important upper-division courses required for our majors, there is no single course that serves as a capstone experience for our seniors. Creating the course will provide an easier outlet through which to conduct sophisticated analysis of program quality and student learning. More importantly, this course will aid our students by providing them with the kind of senior project experience found in most other collegiate programs across the country. Several universities comparable to Tech require a similar type of course in their mathematics programs. Six of these are Appalachian State, Georgia Southern, Henderson State, University of Arkansas, Western Kentucky, and University of Arkansas Fort Smith. But we wish to emphasize that creating a capstone course conforms to best practices in higher education assessment regardless of program, major, or curriculum.

How will the effect of the change be monitored? The change will be monitored by the department assessment program.

Please provide a rationale for the need for this new course in terms of departmental/university curricular needs or student demand. The seminar course will be the only required math course that requires students to give a presentation of an independent research project.

Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline. There is little student data to support this change because it reflects a weakness of our past assessment practices. In effect, that there is no student data is itself one justification for creating a course through which we can best gauge program quality.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

**ARKANSAS TECH UNIVERSITY  
DEPARTMENT OF MATHEMATICS  
COURSE SYLLABUS**

Course: Math 4971 Mathematics Senior Seminar

Catalog Description: Students will engage in a research project under the guidance of faculty research advisors. The research area will depend on the interests of the students and available expertise of faculty advisors. The students will present their findings before their peers, faculty advisors, and members of the Mathematics Department Assessment Committee.

Prerequisites: Either MATH 3203 or MATH 4033, or department approval.

Purpose: Expose students to the process of independent research in mathematics or mathematics education and develop their ability to communicate their findings to other members of the mathematics community.

Objectives: Students successfully completing this course should be able to:

1. Clearly state a problem in mathematics.
2. Research and gain understanding of results relevant to the problem.
3. Use the mathematical tools appropriate to investigate possible solutions to the problem.
4. Communicate the results to their peers, project advisors and other members of the mathematics community.

Assessment: Students performance will be evaluated based on the quality of their research project and their presentation of their findings to the mathematics faculty.

app checked 10/25/10

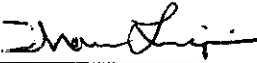

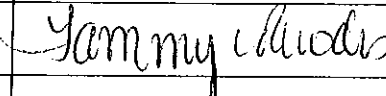
# **Arkansas Tech University** **PROPOSAL FOR CHANGE IN PROGRAM**

TO: Curriculum Committee

FROM: Mathematics Department

DATE SUBMITTED:

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

| Title                                                  | Signature                                                                          | Date    |
|--------------------------------------------------------|------------------------------------------------------------------------------------|---------|
| Department Head<br>Dr. Tom Limperis                    |   | 10/1/10 |
| Dean<br>Dr. Richard Cohoon                             |  | 10-1-10 |
| Teacher Education Council (if applicable)              |                                                                                    |         |
| Graduate Council (if applicable)                       |                                                                                    |         |
| Registrar<br>Ms. Tammy Rhodes                          |  | 10-1-10 |
| Vice President for Academic Affairs<br>Dr. John Watson |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Program Title: Mathematics Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Effective Date: Fall 2011 |
| Detail change in program: Require the course MATH 4971 Senior Seminar for all mathematics education majors. <i>Delete Coms 2104 from option and reduce electives to 3 hrs.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                           |
| <p>Please provide a rationale for the change. In the process of revising the assessment plans for programs in the Department of Mathematics, it became obvious that a curricular weakness exists. While there are many important upper-division courses required for our majors, there is no single course that serves as a capstone experience for our seniors. Creating the course will provide an easier outlet through which to conduct sophisticated analysis of program quality and student learning. More importantly, this course will aid our students by providing them with the kind of senior project experience found in most other collegiate programs across the country. Several universities comparable to Tech require a similar type of course in their mathematics programs. Six of these are Appalachian State, Georgia Southern, Henderson State, University of Arkansas, Western Kentucky, and University of Arkansas Fort Smith. But we wish to emphasize that creating a capstone course conforms to best practices in higher education assessment regardless of program, major, or curriculum. <b>*Please see the amendment.</b></p> |                           |

What impact will the change have on staffing, on other programs and space allocation? The course will be administered by the Department Head and will not increase faculty load. Since the course is likely to have low enrollment, it can be scheduled in a smaller seminar type room, having little impact on scheduling.

Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline. There is little student data to support this change because it reflects a weakness of our past assessment practices. In effect, that there is no student data is itself one justification for creating a course through which we can best gauge program quality.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.



Outline in specific detail how your proposal will alter the program (include course number and title):

| Fall Start                                                                                                                                              |                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>Freshman Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                                             | <b>Freshman Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:  |
| <b>Sophomore Fall Semester</b><br><br>Add/Change: include only COMS 2803<br><br><br>Delete: and 1 hour elective or COMS 2104<br><br><br>Total Hours: 16 | <b>Sophomore Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours: |
| <b>Junior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                                               | <b>Junior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |
| <b>Senior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                                                               | <b>Senior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |

| Spring Start (If applicable)                                                                                                                            |                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <p>Freshman Spring Semester</p> <p>Add/Change:</p><br><p>Delete:</p><br><p>Total Hours:</p>                                                             | <p>Freshman Fall Semester</p> <p>Add/Change:</p><br><p>Delete:</p><br><p>Total Hours:</p>  |
| <p>Sophomore Spring Semester</p> <p>Add/Change: include only COMS 2803</p><br><p>Delete: and 1 hour elective or COMS 2104</p><br><p>Total Hours: 16</p> | <p>Sophomore Fall Semester</p> <p>Add/Change:</p><br><p>Delete:</p><br><p>Total Hours:</p> |
| <p>Junior Spring Semester</p> <p>Add/Change:</p><br><p>Delete:</p><br><p>Total Hours:</p>                                                               | <p>Junior Fall Semester</p> <p>Add/Change:</p><br><p>Delete:</p><br><p>Total Hours:</p>    |
| <p>Senior Spring Semester</p> <p>Add/Change:</p><br><p>Delete:</p><br><p>Total Hours:</p>                                                               | <p>Senior Fall Semester</p> <p>Add/Change:</p><br><p>Delete:</p><br><p>Total Hours:</p>    |
| <p>Total Program Hours _____</p>                                                                                                                        |                                                                                            |

# Arkansas Tech University

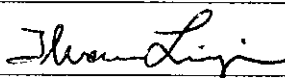
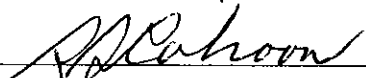
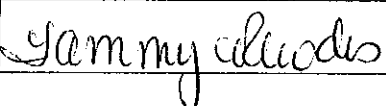
## PROPOSAL FOR CHANGE IN PROGRAM

TO: Curriculum Committee

FROM: Mathematics Department

DATE SUBMITTED:

REQUEST FOR CHANGE IN PROGRAM (Modification or Deletion of Existing Major, Option or Minor)

| Title                                                  | Signature                                                                          | Date    |
|--------------------------------------------------------|------------------------------------------------------------------------------------|---------|
| Department Head<br>Dr. Tom Limperis                    |  | 10/1/10 |
| Dean<br>Dr. Richard Cohoon                             |  | 10-1-10 |
| Teacher Education Council (if applicable)              |                                                                                    |         |
| Graduate Council (if applicable)                       |                                                                                    |         |
| Registrar<br>Ms. Tammy Rhodes                          |  | 10-1-10 |
| Vice President for Academic Affairs<br>Dr. John Watson |                                                                                    |         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Program Title: Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Effective Date: Fall 2011 |
| Detail change in program: Require the course MATH 4971 Senior Seminar for all math majors.<br><div style="text-align: center; font-family: cursive; font-size: 1.2em;">Delete COMS2104 from option and reduce electives to 40 hrs</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| <p>Please provide a rationale for the change. In the process of revising the assessment plans for programs in the Department of Mathematics, it became obvious that a curricular weakness exists. While there are many important upper-division courses required for our majors, there is no single course that serves as a capstone experience for our seniors. Creating the course will provide an easier outlet through which to conduct sophisticated analysis of program quality and student learning. More importantly, this course will aid our students by providing them with the kind of senior project experience found in most other collegiate programs across the country. Several universities comparable to Tech require a similar type of course in their mathematics programs. Six of these are Appalachian State, Georgia Southern, Henderson State, University of Arkansas, Western Kentucky, and University of Arkansas Fort Smith. But we wish to emphasize that creating a capstone course conforms to best practices in higher education assessment regardless of program, major, or curriculum.</p> |                           |

What impact will the change have on staffing, on other programs and space allocation? The course will be administered by the Department Head and will not increase faculty load. Since the course is likely to have low enrollment, it can be scheduled in a smaller seminar type room, having little impact on scheduling.

Describe the evidence derived from your program assessment that justifies this change. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline. There is little student data to support this change because it reflects a weakness of our past assessment practices. In effect, that there is no student data is itself one justification for creating a course through which we can best gauge program quality.

If this course will affect other departments a Departmental Support Form for each affected department must be attached.

**Fall Start Curriculum Matrix for Catalog**  
**Curriculum in Mathematics**  
 (enter title for program changing )

|                                                                                              |                                                                                                                |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>Freshman Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:  | <b>Freshman Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                  |
| <b>Sophomore Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours: | <b>Sophomore Spring Semester</b><br><br>Add/Change:<br><br><br>Delete: COMS 2104<br><br><br>Total Hours:17 hrs |
| <b>Junior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    | <b>Junior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                    |
| <b>Senior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    | <b>Senior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                    |

**Spring Start (If applicable) Curriculum Matrix for Catalog**  
**Curriculum in Mathematics**  
 (enter title for program changing )

|                                                                                                                 |                                                                                              |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <b>Freshman Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                   | <b>Freshman Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:  |
| <b>Sophomore Spring Semester</b><br><br>Add/Change:<br><br><br>Delete: COMS 2104<br><br><br>Total Hours: 17 hrs | <b>Sophomore Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours: |
| <b>Junior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                     | <b>Junior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |
| <b>Senior Spring Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:                     | <b>Senior Fall Semester</b><br><br>Add/Change:<br><br><br>Delete:<br><br><br>Total Hours:    |
| <b>Total Program Hours</b> <u>124</u>                                                                           |                                                                                              |

**Arkansas Tech University**  
**REQUEST FOR COURSE DELETIONS**

TO: Curriculum Committee or Graduate Council (as appropriate)

FROM: Deans Council

DATE SUBMITTED: 10-1-10

**REQUEST FOR COURSE DELETIONS**

| Title                                     | Signature     | Date    |
|-------------------------------------------|---------------|---------|
| Department Head                           |               |         |
| Dean                                      | Deans Council | 10-1-10 |
| Teacher Education Council (if applicable) |               |         |
| Graduate Council (if applicable)          |               |         |
| Registrar                                 |               |         |
| Vice President for Academic Affairs       |               |         |

|                                                                                                                                                                                                                                                                                                                                            |                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| <b>Course Subject:</b><br>See attached list                                                                                                                                                                                                                                                                                                | <b>Course Number:</b><br>See attached list |
| <b>Cross-listed with Subject:</b><br>If cross-listed, should cross-listing be deleted? Yes                                                                                                                                                                                                                                                 | <b>Course Number:</b><br>See attached list |
| <b>Official Title:</b><br><br>See attached list                                                                                                                                                                                                                                                                                            |                                            |
| <b>Effective Term:</b> <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer I<br><br>Summer I 2011                                                                                                                                                                                                                   |                                            |
| <b>Was the course used to fulfill a major or minor requirement or used as an elective? (Check one.)</b><br><input type="checkbox"/> Elective <input type="checkbox"/> Major <input type="checkbox"/> Minor<br>If the course was used to fulfill a major or minor requirement, complete the Request for Program Change form. Not applicable |                                            |

Please provide rationale for the request including the evidence derived from your program assessment. Assessment evidence may come from direct and indirect measures of student learning as well as analysis of the current state of the discipline.

The upcoming spring, 2011, visit of The Higher Learning Commission has caused a review of courses within the course inventory. The majority of the attached courses has not been offered since spring 2008 and some prior to that date. The department heads and deans were given a list of inactive courses and asked to determine if these courses remain vital to the student learning objectives of their major programs. The attached list represents the culmination of that review.

In addition, several courses are no longer present in the current catalog; thus, the change reflects the need to permanently delete these courses to avoid future curricular errors. It should also prevent student confusion with regard to degree requirements, substitutions, and transferring courses from other institutions.

If this course will affect other departments, a Departmental Support Form for each affected department must be attached.

All deans and department heads were given the opportunity to review their college's list and "sign off" on the course deletions. The attached list represents the result of their efforts. Since the deans and department heads were the ones to actually put forth these courses for deletion, we believe this suffices for departmental support.

Additionally, the compiled list of courses to be deleted for all colleges was then given to each dean for additional review by department heads prior to submission of the list by Academic Affairs to the Curriculum Committee, Faculty Senate, and Graduate Council. As no objections were made to the compiled list, we believe this also suffices as departmental support.



Inactive Courses to be deleted fall 2010: **\*Please see the amendment.**

|    |      |      |      |                          |
|----|------|------|------|--------------------------|
| AH | ART  | ART  | 6133 | CONTEMPORARY ART ISSUES  |
| AH | BVSC | ANTH | 2303 | GLOBALIZATION            |
| AH | BVSC | ANTH | 4103 | ANTHROPOLOGY OF EUROPE   |
| AH | BVSC | ANTH | 6881 | WORKSHOP                 |
| AH | BVSC | ANTH | 6882 | WORKSHOP                 |
| AH | BVSC | ANTH | 6891 | INDEPENDENT STUDY        |
| AH | BVSC | ANTH | 6892 | INDEPENDENT STUDY        |
| AH | BVSC | ANTH | 6894 | INDEPENDENT STUDY        |
| AH | BVSC | PSY  | 3043 | ENVIRONMENTAL PSY        |
| AH | BVSC | RS   | 3053 | REHAB APPR/CORR SET      |
| AH | BVSC | RS   | 3144 | REHAB SCI SEM: RESEARCH  |
| AH | BVSC | RS   | 4153 | WORK EVALUATION IN REHAB |
| AH | BVSC | RS   | 6894 | INDEPENDENT STUDY        |
| AH | BVSC | SOC  | 4163 | SOCIOLOGY CAPSTONE I     |
| AH | BVSC | SOC  | 4173 | SOCIOLOGY CAPSTONE II    |
| AH | BVSC | SOC  | 6003 | SOC FOR EDUCATORS        |
| AH | BVSC | SOC  | 6891 | INDEPENDENT STUDY        |
| AH | BVSC | SOC  | 6892 | INDEPENDENT STUDY        |
| AH | BVSC | SOC  | 6894 | INDEPENDENT STUDY        |
| AH | FLAN | FR   | 5283 | SEMINAR IN FRENCH        |
| AH | FLAN | FR   | 6881 | WORKSHOP                 |
| AH | FLAN | FR   | 6882 | WORKSHOP                 |
| AH | FLAN | FR   | 6884 | WORKSHOP                 |
| AH | FLAN | FR   | 6885 | WORKSHOP                 |
| AH | FLAN | GER  | 5283 | SEMINAR IN GERMAN        |
| AH | FLAN | GRK  | 2013 | INTER CLASSICAL GRK I    |
| AH | FLAN | GRK  | 2023 | INTER CLASSICAL GRK II   |
| AH | FLAN | GRK  | 3001 | GRK/LAT SCI TERMINOLOGY  |
| AH | FLAN | GRK  | 4991 | SPEC PROB: CLASSICAL     |
| AH | FLAN | GRK  | 4992 | SPEC PROB: CLASSICAL     |
| AH | FLAN | GRK  | 4993 | SPEC PROB: CLASSICAL     |
| AH | FLAN | GRK  | 4994 | SPEC PROB: CLASSICAL     |
| AH | FLAN | TESL | 4023 | TESOL SEC LANG ACQUISITI |
| AH | FLAN | TESL | 4703 | TESOL MET:TCH ENG SEC LA |
| AH | FLAN | TESL | 4713 | TESOL ASSESSMENT         |
| AH | FLAN | TESL | 4723 | TESOL TCH PEOPLE OTH CUL |
| AH | HPS  | GEOG | 4991 | SPEC PROB/GEOG           |
| AH | HPS  | GEOG | 4992 | SPEC PROB/GEOG           |
| AH | HPS  | GEOG | 4994 | SPEC PROB/GEOG           |
| AH | HPS  | GEOG | 6003 | POLITICAL GEOGRAPHY      |
| AH | HPS  | GEOG | 6881 | WORKSHOP                 |
| AH | HPS  | GEOG | 6882 | WORKSHOP                 |
| AH | HPS  | GEOG | 6891 | INDEPENDENT STUDY        |
| AH | HPS  | GEOG | 6892 | INDEPENDENT STUDY        |
| AH | HPS  | GEOG | 6894 | INDEPENDENT STUDY        |

|               |                |                 |                 |                                     |
|---------------|----------------|-----------------|-----------------|-------------------------------------|
| AH            | HPS            | GS              | 2003            | SEMINAR/GEN STUDIES                 |
| AH            | HPS            | HIST            | 3001            | GREAT DECISIONS                     |
| <del>AH</del> | <del>HPS</del> | <del>HIST</del> | <del>4063</del> | <del>EDUCATORS-IN-INDUSTRY</del>    |
| AH            | HPS            | HIST            | 4556            | CLASSROOM/APPL/EDUC/PSY             |
| AH            | HPS            | HIST            | 4981            | SOCIAL SCIENCES SEMINAR             |
| AH            | HPS            | HIST            | 4982            | SOCIAL SCIENCES SEMINAR             |
| AH            | HPS            | HIST            | 5981            | SOC SCIENCES SEMINAR:               |
| AH            | HPS            | HIST            | 5982            | SOC SCIENCES SEMINAR:               |
| AH            | HPS            | PHIL            | 6891            | INDEPENDENT STUDY                   |
| AH            | HPS            | PHIL            | 6892            | INDEPENDENT STUDY                   |
| AH            | HPS            | PHIL            | 6894            | INDEPENDENT STUDY                   |
| AH            | HPS            | POLS            | 4981            | SOC SCIENCES SEMINAR                |
| AH            | HPS            | POLS            | 4982            | SOC SCIENCES SEMINAR                |
| AH            | HPS            | POLS            | 5981            | SOC SCIENCES SEMINAR                |
| AH            | HPS            | POLS            | 5982            | SOC SCIENCES SEMINAR                |
| AH            | HPS            | POLS            | 6003            | SEM/RECT AMER NATL ST/LOC GOV       |
| AH            | HPS            | POLS            | 6403            | SEM/CON FOR/INTL POL                |
| AH            | MUS            | MUS             | 1591            | SM VOCAL ENSEMBLES                  |
| AH            | MUS            | MUS             | 1671            | UNIV-COMMUNITY CHOIR                |
| AH            | MUS            | MUS             | 2411            | INSTRUMENTAL CONCEPTS               |
| AH            | MUS            | MUS             | 3102            | APPL MUSIC/VIOLIN                   |
| AH            | MUS            | MUS             | 3103            | APPL MUSIC/VIOLIN                   |
| AH            | MUS            | MUS             | 3112            | APPL MUSIC/VIOLA                    |
| AH            | MUS            | MUS             | 3113            | APPL MUSIC/VIOLA                    |
| AH            | MUS            | MUS             | 3122            | APPL MUSIC/CELLO                    |
| AH            | MUS            | MUS             | 3123            | APPL MUSIC/CELLO                    |
| AH            | MUS            | MUS             | 3132            | APPL MUS/STR BASS                   |
| AH            | MUS            | MUS             | 3133            | APPL MUS/STR BASS                   |
| AH            | MUS            | MUS             | 3151            | CLASS GUITAR II                     |
| AH            | MUS            | MUS             | 3591            | SM VOCAL ENSEMBLES                  |
| AH            | MUS            | MUS             | 3632            | SURVEY OF MUSIC THEATRE             |
| AH            | MUS            | MUS             | 3671            | UNIV-COMMUNITY CHOIR                |
| AH            | MUS            | MUS             | 4581            | VOCAL ENSEMBLES                     |
| AH            | MUS            | MUS             | 4842            | SURVEY OF OPERA                     |
| AH            | MUS            | MUS             | 4881            | WORKSHOP IN MUSIC                   |
| AH            | MUS            | MUS             | 4882            | WORKSHOP IN MUSIC                   |
| AH            | MUS            | MUS             | 5881            | WORKSHOP IN MUSIC                   |
| AH            | MUS            | MUS             | 5882            | WORKSHOP IN MUSIC                   |
| AH            | MUS            | MUS             | 6891            | INDEPENDENT STUDY                   |
| AH            | MUS            | MUS             | 6892            | INDEPENDENT STUDY                   |
| AH            | MUS            | MUS             | 6894            | INDEPENDENT STUDY                   |
| AH            | STJ            | JOUR            | 2163            | INTRODUCTION TO FILM                |
| AH            | STJ            | JOUR            | 5153            | PERSUASION THEORY/AUDIENCE ANALYSIS |
| AH            | STJ            | JOUR            | 4701            | SPECIAL METHODS/JOUR                |
| AH            | STJ            | SPH             | 3083            | COMM/CLASSROOM TEACHER              |
| AH            | STJ            | SPH             | 4073            | DIRECTING FORENSICS                 |
| AH            | STJ            | SPH             | 5073            | DIRECTING FORENSICS                 |

|               |               |                 |                 |                                      |
|---------------|---------------|-----------------|-----------------|--------------------------------------|
| AH            | STJ           | TH              | 2213            | ORIENT/THEATRIC STUDIES              |
| AH            | STJ           | TH              | 3233            | ACTING/DIRECTING TECHNIQUE           |
| AH            | STJ           | TH              | 4252            | CONTEMPORARY THEORIES: DRAMA/THEATRE |
| AH            | STJ           | TH              | 4253            | CONTEMPORARY THEORIES: DRAMA/THEATRE |
| AP            | AGRI          | AGBU            | 3143            | INTERMED AGRI MICROECON              |
| AP            | AGRI          | AGEG            | 3003            | SOLVING AGRI PROBLEMS                |
| AP            | AGRI          | AGEG            | 3213            | WATERSHED MANAGEMENT                 |
| AP            | COMS          | COMS            | 1101            | INTRO MICROS/DOS/WINDOWS             |
| AP            | COMS          | COMS            | 1121            | INTRO MAINFRAME COMP                 |
| AP            | COMS          | COMS            | 1221            | INTER SPREADSHEETS                   |
| AP            | COMS          | COMS            | 1241            | ADVANCED SPREADSHEETS                |
| AP            | COMS          | COMS            | 1321            | INTER WORD PROCESSING                |
| AP            | COMS          | COMS            | 1341            | DESKTOP PUBLISHING                   |
| AP            | COMS          | COMS            | 1421            | INTER DATABASE SYSTEMS               |
| AP            | COMS          | COMS            | 1441            | ADV DATABASE SYSTEMS                 |
| AP            | COMS          | COMS            | 1501            | INTRO COMP GRAPHICS                  |
| AP            | COMS          | COMS            | 1541            | ADV COMP-AID DES GRAPH               |
| AP            | COMS          | COMS            | 1601            | COMPUTER NETWORKS                    |
| AP            | COMS          | COMS            | 1701            | COMP APPLICATIONS/MATH               |
| AP            | EAM           | EAM             | 3043            | POLITICS OF DISASTER                 |
| AP            | ELEG          | ELEG            | 2133            | DIGITAL LOGIC DESIGN                 |
| AP            | MCEG          | MCEG            | 5133            | ADVANCED DIGITAL DESIGN              |
| AP            | PRH           | RP              | 4083            | RESORT MANAGEMENT                    |
| BA            | ACCT          | ACCT            | 4084            | INTERNSHIP IN ACCOUNTING             |
| BA            | ACCT          | ACCT            | 4085            | INTERNSHIP IN ACCOUNTING             |
| BA            | ACCT          | ECON            | 5073            | WORLD ECONOMIC SYSTEMS               |
| BA            | ACCT          | ECON            | 6881            | WORKSHOP                             |
| BA            | ACCT          | ECON            | 6882            | WORKSHOP                             |
| BA            | ACCT          | ECON            | 6883            | WORKSHOP                             |
| BA            | ACCT          | ECON            | 6891            | INDEPENDENT STUDY                    |
| BA            | ACCT          | ECON            | 6892            | INDEPENDENT STUDY                    |
| BA            | ACCT          | ECON            | 6893            | INDEPENDENT STUDY                    |
| BA            | ACCT          | ECON            | 6894            | INDEPENDENT STUDY                    |
| BA            | MM            | BUAD            | 2073            | PRINCIPLES/REAL ESTATE               |
| BA            | MM            | BUAD            | 4001            | PROBLEMS/BUSINESS ADMIN              |
| BA            | MM            | BUAD            | 4002            | PROBLEMS/BUSINESS ADMIN              |
| BA            | MM            | BUAD            | 4003            | PROBLEMS/BUSINESS ADMIN              |
| BA            | MM            | VOBE            | 4043            | OCCUPATIONAL ANALYSIS                |
| BA            | MM            | VOBE            | 4053            | TECHNOLOGY METHODS BUED              |
| <del>BA</del> | <del>MM</del> | <del>VOBE</del> | <del>4063</del> | <del>EDUCATORS-IN-INDUSTRY</del>     |
| BA            | MM            | VOBE            | 4093            | DIR VOC WORK EXPER                   |
| BA            | MM            | VOBE            | 4556            | CLASSROOM/APPL/EDUC/PSY              |
| BA            | MM            | VOBE            | 5053            | TECHNOLOGY METHODS BUED              |
| <del>BA</del> | <del>MM</del> | <del>VOBE</del> | <del>5063</del> | <del>EDUCATORS-IN-INDUSTRY</del>     |
| BA            | MM            | VOBE            | 5093            | DIR VOC WORK EXPER                   |
| BA            | MM            | VOBE            | 6881            | TECHNOLOGY WORKSHOP                  |
| BA            | MM            | VOBE            | 6882            | TECHNOLOGY WORKSHOP                  |

|               |               |                 |                 |                                  |
|---------------|---------------|-----------------|-----------------|----------------------------------|
| BA            | MM            | VOBE            | 6883            | TECHNOLOGY WORKSHOP              |
| ED            | CI            | EDFD            | 3023            | HUMAN DEVELOPMENT                |
| ED            | CI            | EDFD            | 3042            | EDUCATIONAL PSY                  |
| ED            | CI            | EDFD            | 3072            | INTRO/ED MEASUREMENTS            |
| ED            | CI            | EDFD            | 4052            | TEACHING EXCEP LEARNERS          |
| ED            | CI            | EDFD            | 4333            | TEACH READ/STUDY STRAT           |
| ED            | CI            | EDFD            | 5052            | TEACH EXCEP LEARNERS             |
| ED            | CI            | ELED            | 2001            | INTRO/EDUC FOUNDATIONS           |
| ED            | CI            | ELED            | 2002            | FIELD-BASED EXPER SEM            |
| ED            | CI            | ELED            | 3043            | SOC STUDIES/ELEM TEACHER         |
| ED            | CI            | ELED            | 3063            | OUTDOOR EDUCATION                |
| ED            | CI            | ELED            | 3323            | METH/INSTR/ELEM EDUC             |
| ED            | CI            | ELED            | 3403            | LITERATURE FOR CHILDREN          |
| ED            | CI            | ELED            | 3413            | MATERIALS/METH/KINDER            |
| ED            | CI            | ELED            | 3436            | LANGUAGE/LITERACY INSTR          |
| <del>ED</del> | <del>CI</del> | <del>ELED</del> | <del>4063</del> | <del>EDUCATORS-IN-INDUSTRY</del> |
| ED            | CI            | ELED            | 4403            | READ/LIT FOR CHILDREN            |
| ED            | CI            | ELED            | 4423            | CURRICULUM DEV/KINDER            |
| ED            | CI            | ELED            | 4443            | TEACHING OF READING              |
| ED            | CI            | ELED            | 4503            | INSTR STRATEGIES/EL ED           |
| ED            | CI            | ELED            | 4609            | TEACH/ELEM SCHOOL                |
| ED            | CI            | ELED            | 4703            | PRAC/EARLY CHILDHD ED            |
| ED            | CI            | ELED            | 4704            | PRAC/EARLY CHILDHOOD EDU         |
| ED            | CI            | ELED            | 4705            | PRAC/EARLY CHILDHOOD EDU         |
| ED            | CI            | ELED            | 4709            | TCH ELEM SCHOOL/KINDER           |
| <del>ED</del> | <del>CI</del> | <del>ELED</del> | <del>5063</del> | <del>EDUCATORS-IN-INDUSTRY</del> |
| ED            | CI            | ELED            | 6036            | SCI/MATH/READ INTERDIS APR K-4   |
| ED            | CI            | ELED            | 6363            | CLINICAL PRACTICES               |
| ED            | CI            | GTED            | 4003            | UNDERST GIFTED/H,SC,CO           |
| ED            | CI            | GTED            | 6881            | WORKSHOP                         |
| ED            | CI            | GTED            | 6882            | WORKSHOP                         |
| ED            | CI            | GTED            | 6883            | WORKSHOP                         |
| ED            | CI            | GTED            | 6891            | INDEPENDENT STUDY                |
| ED            | CI            | GTED            | 6892            | INDEPENDENT STUDY                |
| ED            | CI            | GTED            | 6893            | INDEPENDENT STUDY                |
| ED            | CI            | GTED            | 6991            | ACTION RESEARCH                  |
| ED            | CI            | SEED            | 4013            | TEACHING/MIDDLE SCHOOL           |
| <del>ED</del> | <del>CI</del> | <del>SEED</del> | <del>4063</del> | <del>EDUCATORS-IN-INDUSTRY</del> |
| ED            | CI            | SEED            | 5013            | TEACHING/MIDDLE SCHOOL           |
| <del>ED</del> | <del>CI</del> | <del>SEED</del> | <del>5063</del> | <del>EDUCATORS-IN-INDUSTRY</del> |
| ED            | CSP           | CSP             | 6081            | PRACTICUM I                      |
| ED            | CSP           | CSP             | 6082            | PRACTICUM I                      |
| ED            | CSP           | CSP             | 6091            | PRACTICUM II                     |
| ED            | CSP           | CSP             | 6092            | PRACTICUM II                     |
| ED            | CSP           | CSP             | 6882            | SPECIAL PROBLEMS IN CSP          |
| ED            | CSP           | CSP             | 6893            | INDEPENDENT STUDY                |
| ED            | PE            | PE              | 1581            | TENNIS                           |

|    |      |      |      |                           |
|----|------|------|------|---------------------------|
| ED | PE   | PE   | 1841 | RACQUETBALL               |
| ED | PE   | PE   | 1931 | RACQUETBALL               |
| ED | PE   | PE   | 2901 | EMERGENCY WATER SAFETY    |
| ED | PE   | PE   | 4994 | SPEC PROB/PE              |
| ED | PE   | PE   | 6894 | INDEPENDENT STUDY         |
| NH | BIOS | AHS  | 2031 | MED ASST CLIN PRAC LAB    |
| NH | BIOS | BIOL | 3094 | ENTOMOLOGY                |
| NH | BIOS | BIOL | 4013 | MULTICULTURAL SCIENCE ED  |
| NH | BIOS | BIOL | 6023 | CONSERVATION WORKSHOP     |
| NH | BIOS | BIOL | 6813 | SCI/TECH/HUMAN VALUES     |
| NH | BIOS | FW   | 5083 | PRIN OF FISHERIES MGT     |
| NH | BIOS | HIM  | 3021 | MEDICAL TRANSCRIPTION     |
| NH | BIOS | GSCI | 6003 | HIGHER ORDER THINKING/SCI |
| NH | MATH | MATH | 2183 | STATISTICAL PROC CONTROL  |
| NH | MATH | MATH | 4253 | ADVANCED CALCULUS I       |
| NH | MATH | MATH | 4283 | ADVANCED CALCULUS II      |
| NH | MATH | MATH | 4293 | INTRODUCTORY TOPOLOGY     |
| NH | MATH | MATH | 5113 | HISTORY OF MATHEMATICS    |
| NH | MATH | MATH | 5293 | INTRODUCTORY TOPOLOGY     |
| NH | MATH | MATH | 6023 | HIGHER ORDER THINKING     |
| NH | MATH | MATH | 6891 | INDEPENDENT STUDY         |
| NH | MATH | MATH | 6892 | INDEPENDENT STUDY         |
| NH | MATH | MATH | 6893 | INDEPENDENT STUDY         |
| NH | MATH | MATH | 6894 | INDEPENDENT STUDY         |
| NH | MATH | MATH | 6993 | THESIS RESEARCH           |
| NH | NURS | NUR  | 3501 | NUR SKL THEOR/MED INT II  |
| NH | PHSC | CHEM | 1004 | SCIENCE FOUNDATIONS       |
| NH | PHSC | PHSC | 1024 | ESSENTIALS OF PHYS SCI    |
| NH | PHSC | PHSC | 4013 | MULTICULTURAL SCIENCE ED  |
| NH | PHSC | PHSC | 6023 | CONC MIN/MINERALS TECH    |
| NH | PHSC | PHSC | 6813 | SCI/TECH/HUMAN VALUES     |
| PC | PS   | ECE  | 2412 | CURR RES/READ IN EARLY    |
| PC | PS   | ECE  | 2712 | PAR/FAM AS EDUCATORS      |
| PC | PS   | ECE  | 2812 | NUTR/FOOD SCI/YOUNG CH    |
|    | MS   | MS   | 1102 | LEADERSHIP II             |
|    | MS   | MS   | 2403 | INTRO MIL ORGANIZ/TAC II  |

DELETE THESE COURSES DUE TO CANCELLATION OF THE MED IN MATHEMATICS:

|    |      |      |      |                        |
|----|------|------|------|------------------------|
| NH | MATH | MATH | 6123 | MODERN GEOMETRY        |
| NH | MATH | MATH | 6143 | NUMBER THEORY          |
| NH | MATH | MATH | 6183 | INTRO TO REAL ANALYSIS |

## Amendments to proposals:

### Department of Emergency Management

The proposal requesting modification of the Curriculum in Emergency Management was amended as follows: In the Assessment section of the proposal add the note: refer to the Rationale section for additional assessment.

### Department of Foreign Languages and International Studies

The proposal requesting deletion of the fee for SPAN 4384, Medical Interpretation Theory, and change the prerequisite was amended as follows: In the Rationale section of the proposal add the note: rationale for the deletion of fee is changing from major to minor. If student is majoring in program, fee is built in to program.

### Department of History and Political Science

The proposal requesting addition of a minor in Pre-Law was amended as follows: In Needs Assessment and Student Interest section of the proposal add the note: informal pre-law programs.

### Department of Speech, Theatre, and Journalism

In the proposal requesting addition of JOUR 4043/5043, Journalism Ethics, was amended as follows: In the Rationale section of the proposal add the note: future industry trends verses existing ethical practices would be covered in the course.

### Department of Mathematics

In the proposal requesting modification of the Curriculum in Mathematics and Curriculum in Mathematics for Teacher Licensure (two proposals) was amended as follows: In the Rationale section of the proposal add the note: To keep the program within the 124 hours recommended by ADHE, one hour was eliminated from total hours.

### All Colleges

In the proposal requesting deletion of courses from the course inventory and appropriate catalogs was amended as follows: remove the cross-listed course Educators in Industry from the list.