ARKANSAS TECH UNIVERSITY PARKS, RECREATION & HOSPITALITY ADMINISTRATION HA 4116 INTERNSHIP

Course Syllabus and Internship Manual

TITLE:

HA 4116. Internship. Fall, spring and summer semesters. Hospitality Administration majors only. Prerequisites: Senior standing, current certifications in CPR and First Aid, consent of department head and completion of all other courses applicable to degree. Placement in selected agency settings in intern status under professional guidance of both agency supervisor and University supervisor. Emphasis will be placed on application of classroom theory to agency requirements which fulfill student's individual career interest. Minimum of 560 clock hours during a minimum of 12 to 15 weeks of supervised internship is required. Student cannot document more than 60 hours of work experience per week. Credit will not be granted for prior experience. A written report is required within two weeks of internship completion. \$100 University supervisor travel fee is required.

Hospitality Administration Mission Statement

The mission of the Hospitality Administration Program is to provide quality education in hospitality administration, build a foundation for professional growth and development, and encourage lifelong learning.



INSTRUCTORS:

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Ms. Karen Hall

Program Learning Outcomes

At the conclusion of the program, students will be able to:

- 1. Exhibit professional hospitality administration knowledge, skills, and abilities.
- 2. Execute core management concepts in the areas of hospitality accounting, finance, human resources, marketing, operations, and technology.
- 3. Describe the fundamental principles of leadership and demonstrate successful leadership skills.
- 4. Utilize critical thinking, problem solving, written and oral communication, and investigative skills specific to hospitality administration.
- 5. Apply experiential learning experiences acquired through courses, work experience, and internship to become a successful professional.
- 6. Demonstrate best practices to meet ever changing guest needs and expectations.

Program Learning Outcome	Course Specific Learning Outcome	Performance Measure or Tools
At the conclusion of the program, students will be able to exhibit professional hospitality administration knowledge, skills, and abilities.	Execute advanced skills of the hospitality profession and industry.	Agency Final Evaluation Final Report
and admines.	Incorporate advanced abilities of the hospitality industry and profession.	Agency Final Evaluation Final Report
At the conclusion of the program, students will be able to execute core management concepts in the areas of hospitality	Produce management concepts in hospitality operations.	Final Report
accounting, finance, human resources, marketing, operations, and technology.		Special Project Assignment
At the conclusion of the program, students will be able to describe the fundamental principles of leadership and demonstrate successful leadership skills.	Demonstrate successful leadership skills.	Student Initial and Final Self-Evaluation Agency Final Evaluation
At the conclusion of the program, students will be able to utilize critical thinking, problem solving, written and oral	Identify critical thinking skills specific to hospitality administration.	Mid-Term Evaluation
communication and investigative skills specific to Hospitality Administration.	Execute critical thinking skills specific to hospitality administration.	Agency Final Evaluation
	Identify problem solving skills. Execute problem solving skills. Execute oral and written communication skills.	Mid-Term Evaluation Agency Final Evaluation Agency Final Evaluation
At the conclusion of the program, students will be able to apply experiential learning experiences acquired through courses, work experience, and internship to become a successful professional.	Relate experiential learning experiences to become a successful professional.	Initial and Final Evaluation Agency Final Evaluation Final Report

Program Learning	Course Specific Learning	Performance
Outcome	Outcome	Measure or Tools
At the conclusion of the program, students will be able to demonstrate best practices	Relate best practices learned in the classroom to meet ever	Initial and Final Evaluation
to meet ever changing guest needs and	changing guest needs and	Agency Final Evaluation
expectations.	expectations.	Final Report

TEXT: Internship Manual for Hospitality Administration. (available on HA

website or Blackboard under HA 4116).

American Psychological Association. (2010). *Publication manual of the American Psychological Association*. (6th ed). Washington, D.C. or APA.org.

WEEKLY REPORTS:

Interns must complete and submit a weekly report to the University supervisor. The weekly report should be signed by the agency supervisor at the end of each work week and then submitted to the University supervisor through email and/or fax (479-968-0600).

INTERNSHIP PROJECT:

Each intern <u>must complete an internship project</u>. This assignment is required by the University <u>in addition</u> to the general assignments and responsibilities to be completed during the semester. The agency supervisor and the university supervisor will approve the internship project. The finished project is to be something that can be implemented or used by the agency. A chapter of the final report will be devoted to the internship project. A copy of both paper and the project will remain on file at the university and will be made available to the agency.

PROJECT IDEAS: Public Relations Brochure/Video

Volunteer Manual Training Manual

Agency Internship Manual

Menu Analysis

Special Event Project Accessibility Project

Survey or Other Research Project Develop a New Program/Activity/Event

Walking Map

FINAL REPORT: Interns are *required* to <u>complete</u> and <u>submit</u> a final written report within

two weeks of the completion of the internship. The outline for the final

report can be found on page 8 of this manual.

GRADING

Internship grade will be based on:

- ◆ Agency Supervisor evaluation of intern (60% of final grade)
 The agency supervisor is responsible for evaluating the intern
 halfway through the internship and again at the completion of the
 internship. The final agency evaluation of the intern is used to
 compute the final grade. Internship evaluation forms are located
 in the manual.
- ◆ Student's final written report (40% of final grade) (refer to the outline on page 9 & 10)

LATE POLICY

There will be a penalty of **10 percent per day** of total points for any late final reports, projects, or assignments or at the discretion of the University Supervisor.

*Note: If there is no correspondence from the Intern and Weekly Reports are not submitted to the University Supervisor prior to mid-term the Intern will be dropped from Internship at that time.

PLAGIARISM

Plagiarism is copying and claiming as one's own the words or work of another without giving credit to the original author (Random House Webster's 1998). Students caught plagiarizing will receive an "F" for the assignment. Additional action may be taken by the university. See also the student handbook.

UNIVERSITY ROLES AND RESPONSIBILITIES

The responsibilities of the University shall include, but not be limited to:

- 1. Assessing potential internship settings in relation to students' professional goals.
- 2. Continually reviewing, updating and maintaining a list of potential internship sites for students.
- 3. Establishing a working relationship with the agency.
- 4. Advising, evaluating, and observing students (when possible) during the internship.
- 5. Maintaining regular contact with the student and the agency supervisor.
- 6. Discussing the internship experience with the student.
- 7. Discussing the agency or institution providing the internship experience.
- 8. Maintaining written policies and procedures regarding internships.
- 9. Providing a copy of the *University Internship Manual* to the agency supervisor.

AGENCY ROLES AND RESPONSIBILITIES

The responsibilities of the agency shall include, but not be limited to:

- 1. Coordinating with the University supervisor.
- 2. Providing education through practical experiences.
- 3. Providing mid-term and final evaluation feedback.
- 4. Providing agency orientation and training.
- 5. Mentoring the student with community and professional involvement.
- 6. Guide and direct the student throughout the internship.

STUDENT'S ROLES AND RESPONSIBILITIES

The responsibilities of the intern shall include, but not be limited to:

- 1. Maintaining contact with the University supervisor.
- 2. Submitting weekly reports in a timely manner.
- 3. Adhering to agency's policies and procedures.
- 4. Demonstrating ethical behavior.
- 5. Maintaining a professional attitude and image.
- 6. Applying knowledge gained in classroom to internship experience.

INTERNSHIP REPORT SCHEDULE

Resume Internship proposal Agency Data Sheet Current Certification in CPR Current Certification in First Aid Initial Student Self Evaluation Memo of Understanding Student Personal Data Sheet	Completed and submitted during Internship Prep
Weekly reports (each signed by Agency So	upervisor)
Week 1	
Week 2 Schedule site visit with faculty	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7 Student's Mid Term Evaluation	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	
Agency Final Evaluation Student's Final Report Student's Evaluation of Internship Student's Final Self Evaluation	Due 2 weeks after completing work

INTERNSHIP FINAL REPORT

The final report will highlight the agency with which the student completes his/her internship experience. It should be a minimum of 15 pages long. The report should be typed, paged and double-spaced. The student is to keep a field notebook with dated entries to cover each work period (a more in-depth and detailed version of the weekly reports). The internship final report should include:

COVER PAGE

TABLE OF CONTENTS

CHAPTER I Introduction to the agency and the internship; your responsibilities (one

or two paragraphs to one or two pages or more)

CHAPTER II History and background of the agency, including administration

organizational chart, budget, mission statement, goals, inclusion policy, etc. Information should include the larger parent agency as well as the

individual unit at which the student is stationed.

CHAPTER III Day-by-day summary of your work experience; a short paragraph for

each work period. Weekly reports are not acceptable.

CHAPTER IV Detailed description of the internship project (see page 4 of this manual).

CHAPTER V Conclusion; summarize the internship. Include your personal/professional

views and reflections about the experience and the agency.

CHAPTER VI Action plan for self-improvement; review mid-term and final evaluations

and discuss how you can improve areas of weaknesses and strengths.

CHAPTER VII Mid-term evaluation, final evaluation, final self-evaluation, and student

evaluation of internship experience.

REFERENCES Three references must be cited in the body of the paper and a references

section at the end. The references section should come after the body of the paper, but before any appendices. These may be agency handbooks,

brochures, training manuals, informational literature, etc.

APPENDICES Only that supplemental information (maps, charts, etc.) referred to

directly in the body of the paper, but of a nature to make them unwieldy,

should be placed in appendices. Each appendix should be labeled,

following APA format.

STYLE The organization and style of the internship final report should follow APA

format style (APA.org) also found in the *Publication Manual of the American Psychological Association*, 6th ed. A percentage of the final report grade will be based on spelling, grammar, form and organization

of material.

The evaluation rubric for the final report can be found on the next two pages of this manual.

HA/RP 4116 INTERNSHIP REPORT OUTLINE/EVALUATION

Name:	Grade:
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Student name	Internship Report Components	Le	vel		Comments
Student name Class number Agency name or title Agency supervisor Table of Contents APA format Typed Includes appendices Chapter I - Introduction to agency Agency supervisor Introduction to agency Agency supervisor Introduction to internship Dates of internship Dates of internship Budget History & background of agency History & background of agency Agency sold Description of clientele Chapter II - Work Experience Paragraph for each and every day of work experience describing duties performed that day Complete sentences Date and times for each day of work experience Chapter IV - Special Project Chapter IV - Special Project Chapter IV - Action plan for Self Improvement Comments on your strengths and weaknesses Personal and professional areas of self-improvement Future plans Chapter VII - Mid-term and final evaluations Mid-term Evaluation Mid-term Evaluation Final Evaluation I a 2 I a 2 I a 3 I a 3 I a 4 I a 4 I a 5 I a 5 I a 5 I a 5 I a 5 I a 5 I a 6 I a 6 I a 7 I a 10					
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 Future plans Chapter VII – Mid-term and final evaluations Mid-term Evaluation Final Evaluation 3 2 1 10 					
Chapter VII – Mid-term and final evaluations • Mid-term Evaluation • Final Evaluation 3 2 1 10	 				
 Mid-term Evaluation Final Evaluation 3 2 1 10 					
Final Evaluation	_				
	Mid-term Evaluation	3	2	1	10
l I	Final Evaluation				
Student Final Evaluation of Internship	Student Final Evaluation of Internship				

List of References				
• 3 or more references	3	2	1	5
Follows APA reference format				
Use of reference citations throughout the report				
Appendices				
Only includes materials referenced in the paper	3	2	1	
Each appendix should be labeled and titled				5
Cover page is typed				
Writing style				
Materials are organized and presented in an exceptionally professional manner	3	2	1	
Very limited grammatical, format and/or processing errors				15
Correct punctuation used throughout				
Page numbers throughout				
Material is typed, double-spaced				
Uses paragraphs				
Appendices clearly labeled				

Total Points Possible = 100

^{3 = &}quot;Exceeds expectations" 2 = "Meets expectations" 1 = "Does not meet expectations"

INTERNSHIP FORMS

AGENCY DATA SHEET

City:	State	Zip:
Designated Supervisor:		
Supervisor's E-mail:		Telephone:
Type of Organization (check all that	apply):	
Food and Beverage		Camp
City Park		Tourism
City I dik		
State or National Park		Hotel/Lodging Facility
State or National Park		Hotel/Lodging Facility Convention/Visitors Bureau
State or National Park Recreation Center Sports management		

Initial Student Self Evaluation

Circle the number that most closely represents your present level of confidence with the following competencies:

	1 2 3	Poor Below Average Average	4 5	Above Average Superior
* e mar e	900 1000 1000 1000 1000 1000	(1814-1814) (1814-1814) (1814-1814) (1814-1814) (1814-1814) (1814-1814) (1814-1814) (1814-1814) (1814-1814) (1814-1814)	e 1880 (1880 (1880 (1880 (1880 (1880 (1880 (1880 (1880 (1880 (9 (20 (20 (20 (20 (20 (20 (20 (2
Initiating new	ideas			1 2 3 4 5
Skill in planni	ng activ	vities/events		1 2 3 4 5
Creativity				1 2 3 4 5
Communication	on Skills	S		1 2 3 4 5
Ability to utiliz	ze cons	tructive criticism		1 2 3 4 5
Leadership Sk	ills			1 2 3 4 5
Physical Stam	ina			1 2 3 4 5
Adaptability				1 2 3 4 5
Decision-Maki	ing Skil	ls		1 2 3 4 5
Organizationa	ıl Skills			1 2 3 4 5
Critical Thinki	ng & P	roblem Solving Skills		1 2 3 4 5
Time Manage	ment			1 2 3 4 5
		rofessional image		1 2 3 4 5
Additional C			(1904 1904 1904 1904 1904 1904 1904 1904 1904	
•		ational background at this p e and in what areas do you		ne, in what areas do you feel you have provement?

MEMORANDUM OF UNDERSTANDING ARKANSAS TECH UNIVERSITY AND INTERNSHIP AGENCY

Agency:		
Address:		
City:	State:	Zip:
Intern Name:		
Date of Contact:		
2 , 2	priate academic support	ne above named intern. Further, the University to the Intern by periodic consultation with the
or pay, provided to the	student will bes:	ck-hours of supervised field internship. Stipend,for the duration of the program and ecify)
	(5με	ecity)
The Agency will provide	housing for Intern:	YESNO
If YES, please specify:		
This agreement is effect	tive from(month, day,	year) to
Signed	for	
	for	(Agency)
	for	
	for	(University)
	101	(Intern)

Please return this form to:
 Arkansas Tech University

Department of Parks, Recreation, and Hospitality Administration
 1205 North El Paso Avenue
 Williamson Hall
 Russellville, AR 72801
 FAX: (479)968-0600

Student Personal Data Sheet

NAME:			
MAILING ADDRESS:			
CITY:			
E-MAIL ADDRESS:			
INTERNSHIP PHONE # (INCLUDE A	AREA CODE):		
STUDENT CELL PHONE # (INCLUD	E AREA CODE):_		
You must provide below the names numbers) for 2 emergency		phone numbers (includir	ng cell phone
1 st CONTACT NAME:	RELAT	IONSHIP:	
MAILING ADDRESS:			
CITY:		STATE:	_ZIP:
HOME PHONE # (INCLUDING AREA	A CODE):		
CELL PHONE# (INCLUDING AREA	CODE):		
2 ND CONTACT NAME:		RELATIONSHIP:	
MAILING ADDRESS:			
CITY:STAT	E:	_ZIP:	
HOME PHONE # (INCLUDING AREA	A CODE):		
CELL PHONE# (INCLUDING AREA	CODE):		

This form must be completed and submitted to the University Supervisor before the internship begins.

WEEKLY REPORT

<u>Instructions</u>: To be completed by the intern at the end of each week and returned to the University Supervisor. Reports should be reviewed and signed by the Agency Supervisor. Students are encouraged to discuss experiences and any other pertinent information.

Name:	Week Number:
Dates:	
Topics Covered	This Week:
	DAILY EXPERIENCES
	<u>DAILT EM EMENCES</u>
SUNDAY Hours worked:	
MONDAY Hours worked:	
TUESDAY _	
Hours worked:	
WEDNESDAY Hours worked:	
THURSDAY Hours worked:	
FRIDAY	
SATURDAY _	
Hours worked:	
PAID HOURS V	WORKED FOR THE WEEK:
VOLUNTEER H	OURS WORKED FOR THE WEEK:
TOTAL HOURS	WORKED FOR THE WEEK:
Signature of A	gency Supervisor:

MID-TERM EVALUATION

Name of Intern	
Name of Supervisor	
Dates of Evaluation	to

This evaluation is to be completed by the Agency Supervisor and conducted after the Intern has completed approximately 280 hours of work. Please share evaluation results (feedback) with the Intern after completing the evaluation. This evaluation should provide the opportunity to share positive aspects of the internship with the Intern and suggestions for changes or improvement for the future. The completed form should be sent to the University Supervisor.

PERFORMANCE: 3 = Always

2 = Most of the time

1 = Seldom

N/A = Not applicable

PERFORMANCE	RATINGS (1-3)	COMMENTS
Exhibits knowledge of subject matter		
Maintains a professional attitude and image		
Communicates effectively and appropriately with guests		
Exhibits effective verbal and written communication		
Adapts to industry technology		
Completes tasks on time		
Applies critical thinking skills		
Applies problem-solving skills		
Adaptability to change		
Exhibits self-motivation		
Utilizes constructive criticism		
Adapts to the physical demands of the job		

Exhibits leadership skills		
Adheres to agency policies and procedures		
	•	Days late:
		Days absent:
Suggestions for Improvemen	ıt <u>:</u>	
Suggestions for Intern which might		ntern's performance in the future.
-		
Suggestions for Academic Progra	n which might str	rengthen the Intern's performance in the future.
		· · · · · · · · · · · · · · · · · · ·
Signature of Agency Supervis	sor	Signature of Intern
Date		

FINAL EVALUATION

Name of Intern		
Name of Supervisor		
Dates of Internship	to	

This evaluation is to be completed within one week after the intern completes the internship. Please take the time to conduct a meeting with the intern after completing the evaluation to share positive aspects of the internship and suggestions for changes or improvement for the future. The completed form should be sent to the University Supervisor.

PERFORMANCE: 3 = Always

2 = Most of the time

1 = Seldom

N/A = Not applicable

PERFORMANCE	RATINGS (1-3)	COMMENTS
Exhibits knowledge of subject matter		
Maintains a professional attitude and image		
Communicates effectively and appropriately with guests		
Exhibits effective verbal and written communication		
Adapts to industry technology		
Completes tasks on time		
Applies critical thinking skills		
Applies problem-solving skills		
Adaptability to change		
Exhibits self-motivation		
Utilizes constructive criticism		
Adapts to the physical demands of the job		

Exhibits leadership skills								
Adheres to agency policies and procedures								
RECOMMENDED GRADE	A	В	С	D	F	Other		
Suggestions for Intern which might	strength	en the in	tern's p	erformar	nce in th	e future.		
Suggestions for Academic Progran	n which r	might stre	engthen	the Inte	ern's per	formance in	the future	e.
Signature of Agency Supervisor					Sign	ature of In	ntern	
Date of Evaluation								

STUDENT EVALUATION OF INTERNSHIP EXPERIENCE

Name:		
Semester:	Year:	
Agency:		
Supervisor:		
Date of Evaluation:		

The Department of Parks, Recreation & Hospitality Administration has an interest in the learning opportunity that was provided to you through your internship. Please take a few minutes to make an honest evaluation of the internship. Please evaluate your internship experience in the following areas utilizing the following scale.

RATING: 3 = Always

2 = Most of the time

1 = Seldom

N/A = Not applicable

ORIENTATION	RATING (1-3)	COMMENTS:
Agency provided orientation to programs and facilities		
Agency provided orientation to policies and procedures		
Agency provided orientation to job duties and expectations		
AGENCY SUPERVISION	RATING (1-3)	COMMENTS
Supervisor provided feedback at		
appropriate times		
Supervisor had "open door policy"		
You were empowered by your supervisor		
The amount of responsibility increased as skill level improved		
Supervisor communicated effectively		
You were given adequate supervision		

LEARNING EXPERIENCES	RATING (1-3)	COMMENTS
You were allowed to pursue		
individual interests within the		
industry		
You were given the opportunity		
to experience multiple facets of		
the environment		
Networking opportunities were		
provided		
Work environment was		
conducive to learning		
You felt as though you were a		
member of the team		
ACADEMIC BACKGROUND	RATING (1-3)	COMMENTS
The classroom learning		
experiences provided a		
foundation for your internship		
The University Supervisor was		
accessible throughout the		
internship experience		
The University Supervisor		
provided support throughout		
the internship experience		

Please answer the following	gquestions to the best of y	our ability
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1	14/hat da 1	1011 COO 2C +	he strengths	of thic agana	1'c intorno	hin program	2
Ι.	vviiat uo y	/ou see as ι	ne su enguis	UI LIIIS AREIIC	/ 5 1111.011115	ilib bi oglatil	:

2. What do you see as the weaknesses of this agency's internship program?

3. Would you recommend this agency to another student as a possible internship site?

4.	Your final evaluation was a fair representation of your overall performance?
5.	Were there any areas where you felt your education did not properly prepare you? If so please explain.
6.	Any suggestions or comments to the University?

Student's Final Self Evaluation

Circle the number that most closely represents your present level of confidence with the following competencies:

1 2 3	Poor Below Average Average	4 5	Above Average Superior	
* 1 (MR) (MR) (MR) (MR) (MR) (MR) (MR) (MR)	1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 -	9 (1000 f		98 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (1884 (
Confidence in initiating new ideas			1 2 3 4 5	
Skill in planning activities/events			1 2 3 4 5	
Creativity			1 2 3 4 5	
Communication Skills			1 2 3 4 5	
Ability to utilize constructive criticism			1 2 3 4 5	
Leadership Skills			1 2 3 4 5	
Physical Stamina			1 2 3 4 5	
Adaptability			1 2 3 4 5	
Decision-Making Skills			1 2 3 4 5	
Organizational Skills			1 2 3 4 5	
Critical Thinking & Problem Solving Skills			1 2 3 4 5	
Time Management			1 2 3 4 5	
Ability to portray a professional image			1 2 3 4 5	
Final Thoughts				

Based on your internship experience, in what areas do you feel you have developed confidence

and in what areas do you feel you need improvement?

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