

**ARKANSAS TECH UNIVERSITY
DEPARTMENT OF PARKS, RECREATION & HOSPITALITY ADMINISTRATION**

**Outdoor Education
RP 3063 001 – Spring 2020
Thursdays 2:30pm-5:20pm Crabaugh Room 301**

Dr. Jay Post
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Office Hours
Monday 1:30pm-3pm (Brown Lobby & 446)
Wednesday 1:30pm-3pm (my office)
Thursday 1pm-2pm (my office)
Friday Noon-1pm (my office)

Required Texts

Gilbertson, K., Bates, T., McLaughlin, T., & Ewert, A. (2006). *Outdoor education: Methods and strategies*. Champaign, IL: Human Kinetics

Camp Stormy Manual: The price of the manual will be approximately \$5.00. The manual will be available from the instructor a week or two before camp.

RP 3063 Outdoor Education

An introduction to outdoor education foundation, methods, and practices. Preparation and planning for teaching in, about, and for the outdoors. Leadership of outdoor education programs. Field trips, school camp. \$100 student fee for transportation and supplies.

The class will participate in Camp Stormy, an overnight camp for Russellville fifth graders.

CAMP STORMY is scheduled for Monday, April 13 – Friday, April 17, 2020 at Camp Aldersgate in Little Rock.

Please mark your calendar now!

Recreation and Park Administration Mission Statement

The mission of the Recreation and Park Administration Program is to educate Recreation and Park professionals for self, community, and society.

The Recreation and Park Administration Program at ATU is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions. Students graduating from ATU are qualified to sit for the Certified Park and Recreation Professional exam immediately

following completion of the baccalaureate degree in Recreation and Park Administration. ATU has the only Recreation and Park Program in Arkansas nationally accredited by COAPRT.



Course Objectives

Upon successful completion of the course the student should:

- Participate in a field experience known as Camp Stormy in which they will gain experience designing, leading, and evaluating, an outdoor education program with 5th grade students or complete an alternative assignment.
- Successfully participate in Project Wet, Project Wild, the Leopold Education Project, Project Learning Tree and or other training and become certified to conduct education activities from these programs.
- Develop plans for conducting outdoor education activities.
- Develop a plan for a campfire activity.
- Develop a plan with a group to conduct an outdoor education activity in a camp setting.
- Evaluate the lesson conducted by the group at camp.
- Lead outdoor education activities with the class as participants.
- Participate in outdoor education activities conducted by the instructor, guest speakers, and fellow students.
- Identify major events and persons involved in the historical development of outdoor education.
- Learn teaching techniques and concepts often used in outdoor education settings through participation in activities and preparation for examinations.

COAPRT STANDARDS	LEARNING OUTCOME(S)	METHOD(S) OF ASSESSMENT
7.02	Design services that facilitate human experiences	Group exercise (activities) Lesson plan assignments
7.02	Lead programs that facilitate human experience and cultural diversity.	Camp Stormy Lesson plan assignments
7.02	Evaluate services that facilitate human experiences	Group exercise (activities) Lesson plan assignments Self, Peer, and Camp Evaluations
8.15	Understand group dynamics and processes	Group exercise (quizzes & activities) Camp Stormy

Evaluation and Grading

Individual Quizzes

There will be five (5) quizzes. The quizzes will be at the beginning of class.

Group Quizzes

There will be five (5) quizzes. The quizzes will be at the beginning of class right after the individual quiz time.

Assignments

Camp T-Shirt Design (individual)

Camp Site Visit (class)

Camp Stormy Experience

Camp Stormy Personal Evaluation

Camp Stormy Program Evaluation

Peer Evaluation

Lesson Plans (team & individual)

Database Entries (individual)

Program Book (individual)

Certifications (team & individual)

Final Feedback/Debrief (individual)

See descriptions and rubrics on Blackboard for more details.

Attendance and participation

Students are required to attend and participate all classes. Daily attendance will be taken.

Students should notify the instructor ***prior to the class*** if they are unable to attend.

Lateness will not be tolerated; more than five minutes late, absence will accrue.

Attendance is more than a warm body in a seat. Excessive absences can result in the student being dropped from the course.

All students are expected to participate in class discussions. Discussions not related to class should wait until after class.

Bonus Points

These will be available throughout the semester from attending professional conferences, helping on research, interview a camp director, all week at Camp Stormy, and conferences. (Max 50 pts)

Grading Policy and Method

Papers cannot be emailed or handed in as a hard copy. ***Word documents*** are due online in Blackboard on the date identified in this syllabus. Projects will be turned in at the beginning of class. You are expected to turn in all assignments in a timely manner (which means by 11 am on the date they are due).

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Individual Quizzes	10 pts each	50 points
Group Quizzes	10 pts each	50 points
Camp T-Shirt Design		25 points
Camp Site Visit		25 points
Camp Stormy Experience		150 points
Camp Stormy Personal Evaluation		25 points
Camp Stormy Program Evaluation		25 points
Peer Evaluation		100 points
Lesson Plans	50 pts each	150 points
Database Entries		25 points
Program Book		50 points
Certifications	50 pts each	200 points
Final Feedback/Debrief		25 points
Attendance		100 points
		Total 1000 points

Grading:

A	900-1000 of total points
B	800-899 of total points
C	700-799 of total points
D	600-699 of total points
F	000-599 of total points

Late assignments will not be accepted past 7 days of the due date (*Extreme circumstance must be discussed with the instructor*). Late assignments will have the following deductions:

Up to 1 day late	10%
2 to 3 days late	30%
4 to 7 days late	50%
Above 7 days late	NOT ACCEPTED

No late assignments will be accepted during Pre-Finals Week or beyond.

Dress

Class will likely spend time outside. Wear clothing that will keep you warm and dry. Wear clothing that you will not mind getting dirty. Wear shoes that can get muddy and that are comfortable for walking and running. Get in the habit of dressing appropriately for each class regardless of whether any outdoor activities appear on the course schedule. That way, you will be prepared for unexpected activities or schedule changes and you will not have to try to remember those days when outdoor dress is definitely needed. Often the class will be inside the whole time seated in chairs, but when the class goes outside you will then be comfortable. Do not be the person who whines, “I’m cold,” while dressed only in a thin cotton shirt and thin cotton pants during weather with a wind chill of 10 degrees. (*Yes, this has happened more than once.*)

Writing Skills and Style

Effective writing skills are important to any profession, attention will be paid to the actual writing components of your papers. All written work is to be professionally presented with attention paid to elements such as structure, clarity, grammar and spelling. You should give yourself time and opportunities to revise your work. All papers should be 1” margins all around, font New Times Roman size 12, and double space. In addition, utilize “APA (American Psychological Association) style, 6th Edition.” For more details regarding APA style, please check out <http://www.apastyle.org> or Publication Manual of the American Psychological Association 6th edition (ISBN 1-55798-810-2) may be purchased at the ATU Bookstore or on line. Several copies are also available at the reference desk at the ATU Pendergraft Library. The *Writer’s Handbook 6th ed.*, found at the ATU bookstore under ENGL 1023, also has information on APA style. ***APA is the writing style adopted by the Department of Parks, Recreation and Hospitality Administration for all papers, reports and projects in all RP and HA courses.***

University Policies

Statement OF Non-Discrimination and Access

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution.

If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University's Title IX Coordinator and share the basic facts of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit:

<http://www.atu.edu/titleix/index.php>

Arkansas Tech University adheres to the requirements of the Americans with Disabilities Act in order to prevent barriers to academic accessibility. If you need an accommodation due to a disability, please contact the ATU Office of Disability Services, located in Doc Bryan Student Center, Suite 171, or visit <http://www.atu.edu/disabilities/index.php>

Academic Misconduct & Dishonest

<https://www.atu.edu/academic-integrity/>

See the new [Student Handbook](#) for the university's policies.

Do NOT cheat, plagiarize, or copy.

Technical Assistance

Technical support, including Blackboard support, is available online, via email, or by phone: Telephone Support: (479) 968-0646; 1-866-400-8022; Email

Support: campussupport@atu.edu

Additional information may be found at: <https://ois.atu.edu/>

Hours of Operation: 24 hours a day - 7 days a week * Excluding holidays *

When the library is closed, there will only be email and telephone support available.

Assistance

Students should seek assistance and ask for help from the instructor, the campus support center, or other university staff as appropriate.

Student Success Services

- **APEX Tutoring Center** has two locations on campus to help you with all of your courses:
 - **Ross Pendergaft Library (2nd floor),**
 - **Doc Bryan, room 153.**

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- The **Tutoring Schedule** will be provided in class, but can also be accessed online via the Tutoring Services website: <https://www.atu.edu/tutoring/>.
- **Academic Coaching**, and workshops are also available in this office.
- To find out more information contact the **Student Success Services office** at this email address: student.success@atu.edu, by calling (479) 968-0278, or going to the office in **Doc Bryan 153**.

Food/Housing

- Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to notify the instructor, if they are comfortable in doing so.
- Community resources are available for students and can be found at the following webpage: <https://www.atu.edu/localresources/>
- If a student finds they need more support, they are encouraged to contact the Office of the Vice President for Student Services (479-968-0238).

CLASS CONDUCT

- **Please be on time for class.**
- **Please turn off all electrical devices including cell phones, pagers, CD players, A-Track players, headphones, and smart devices.**
- **Please do not text, watch videos, social media, or play games on cell phones, laptops, pads, or tablets during class.**
- **No photography in class.**
- **Please be respectful to your professor and colleagues.**
- **Please participate in the class discussions. Save off-topic conversations until the class has been dismissed.**

Check on Blackboard for Tentative Schedule