

**ARKANSAS TECH UNIVERSITY
DEPARTMENT OF PARKS, RECREATION & HOSPITALITY ADMINISTRATION**

**Recreation Leadership
RP 2033 001 – Spring 2020
Tuesdays 2:30-5:20pm Brown Hall Room 446**

Dr. Jay Post
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Office Hours
Monday 1:30pm-3pm (Brown Lobby & 446)
Wednesday 1:30pm-3pm (my office)
Thursday 1pm-2pm (my office)
Friday Noon-1pm (my office)

Required Texts

Jordan, D. J. (2017). *Leadership in leisure services making a difference* (4th ed.). Urbana, IL: Sagamore-Venture. ISBN: 978-1-57167-855-3

RP 2033 Recreation Leadership.

A study of the processes, methods, and characteristics of leadership and supervision in the delivery of leisure services. This course will help students to further develop the vital leadership skills needed in today's leisure service settings.

Recreation and Park Administration Mission Statement

The mission of the Recreation and Park Administration Program is to educate Recreation and Park professionals for self, community, and society.

The Recreation and Park Administration Program at ATU is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions. Students graduating from ATU are qualified to sit for the Certified Park and Recreation Professional exam immediately following completion of the baccalaureate degree in Recreation and Park Administration. ATU has the only Recreation and Park Program in Arkansas nationally accredited by COAPRT.



RP 2033 RECREATION LEADERSHIP

Course Objectives

- Introduce students to various leadership theories and styles.
- Introduce students to the importance of leadership as one of the keystones of successful parks, recreation, and leisure service agencies, organizations, and programs.
- Assist students with developing their personal journey toward leadership.

COAPRT STANDARDS	LEARNING OUTCOME(S)	METHOD(S) OF ASSESSMENT
7.02	Design services that facilitate human experiences	Group exercise (quizzes & activities) Activity submissions Program book Group programs
7.02	Lead programs that facilitate human experience and cultural diversity.	Group exercise (quizzes & activities) Group programs
7.02	Evaluate services that facilitate human experiences	Group exercise (quizzes & activities) Group programs Group dynamic reflection Exams
8.15	Understand group dynamics and processes	Group exercise (quizzes & activities) Group dynamic reflection Leadership Outdoor Experience Exams
8.16	Ability to use various leadership techniques to enhance individual, group, and community experiences.	Group exercise (quizzes & activities) Group programs Leadership Theory & Development Paper Leadership Outdoor Experience Exams
8.20	Understand the principles and procedures of supervisory leadership.	Group exercise (quizzes & activities) Exams

Evaluation and Grading

Individual Quizzes

There will be five (5) quizzes. The quizzes will be at the beginning of class.

Team Quizzes

There will be five (5) quizzes. The quizzes will be at the beginning of class right after the individual quiz time.

Assignments

- Activity Submissions (individual)
- Group Activity for Peers (group)
- On-Track Experience (3 leadership sessions and completion report)(individual)
- Leadership Theory & Development Paper (individual)
- Challenge Course Experience (group field trip)
- Group Dynamics Reflection Paper (group)
- Database entries for all activity submission (after corrections)
- Program Book (individual)
- Peer Evaluations
- Discussion Board entries
- Final Feedback/Debriefing – discuss peer evaluations & group dynamics.
- See descriptions and rubrics on Blackboard for more details.

Attendance and participation

Students are required to attend and participate all classes. Daily attendance will be taken.

Students should notify the instructor ***prior to the class*** if they are unable to attend. Lateness will not be tolerated; more than five minutes late, absence will accrue. Attendance is more than a warm body in a seat. All students are expected to participate in class discussions and activities. Discussions not related to class should wait until after class.

Bonus Assignments (max +50pts)

- Finding research (discuss with instructor first about the topic) (+10pts)
- Volunteer at pARTy at the Park (27 April) (+10pts)
- Attend a state conference (+10pts) (additional +5pts for networking with 5 professionals)
- Attend a national conference (+20pts) (additional +5pts for networking with 5 professionals)
- Complete a professional certification (not part of a college course) (+25pts)

RP 2033 RECREATION LEADERSHIP

Grading Policy and Method

Papers cannot be emailed or handed in as a hard copy. **Word documents** are due online in Blackboard on the date identified in this syllabus. Projects will be turned in at the beginning of class. You are expected to turn in all assignments in a timely manner (which means by 6:00 pm on the date they are due).

Individual Quizzes	10 pts each	50 points
Team Quizzes	10 pts each	50 points
Group Activity for Peers		25 points
On-Track		100 points
Leadership Theory & Development Paper		100 points
Challenge Course Experience		100 points
Group Dynamics Reflection Paper		100 points
Activity Submission	10 pts each	50 points
Database Entries		50 points
Program Book		50 points
Discussion Board Entries		75 points
Peer Evaluations		100 points
Final Feedback		50 points
Attendance		100 points
		Total 1000 points

Grading:

A	900-1000 of total points
B	800-899 of total points
C	700-799 of total points
D	600-699 of total points
F	000-599 of total points

Late assignments will not be accepted past 7 days of the due date (*Extreme circumstance must be discussed with the instructor*). Late assignments will have the following deductions:

Up to 1 day late	10%
2 to 3 days late	30%
4 to 7 days late	50%
Above 7 days late	NOT ACCEPTED

No late assignments will be accepted during Pre-Finals Week or beyond.

General guidelines for grades on exams and projects

- A A work is superior work. It is work that provides more than what the instructor requires and shows initiative by the student. It demonstrates proper grammar, spelling, and professional report writing skills. Concepts have been presented in a professional manner.
- B B work is above average work. It is work that meets the requirements of the assignment, demonstrating a good understanding of the course concepts and is well written. Concepts are presented in a professional manner with the use of proper grammar, spelling, and report writing skills.
- C C work is average work. The work meets requirements of the assignment in general but has not thoroughly and/or correctly applied course concepts. The work falls short of demonstrating application of concepts at a professional level using proper grammar, spelling, and report writing skills. The student needs to continue to work on some areas of the course concepts.
- D D work is below average work. The work does not meet the assignment requirements. It demonstrates a need for improved understanding to interpret and apply course concepts. The work is lacking key information, is poorly organized, or demonstrates a need to work on a better understanding of course material. Students should see the instructor to discuss how the student can improve his or her work. More time needs to be spent on the study and application of course material. Additional practice and development of written and/or spoken communication skills may be needed.
- F F work is failing work. The work does not meet the assignment requirements. Examples of not meeting the assignment requirements include, but are not limited to, failure to turn in work, work that does not meet minimum length requirements, work that exhibits numerous spelling and other writing errors, reference citations that do not attempt to follow the format specified in the *Publications Manual of the American Psychological Association*, 6th ed. This grade, in general, will be reserved for work that exhibits little or no effort in its preparation.

Writing Skills and Style

Effective writing skills are important to any profession, attention will be paid to the actual writing components of your papers. All written work is to be professionally presented with attention paid to elements such as structure, clarity, grammar and spelling. You should give yourself time and opportunities to revise your work. All papers should be 1” margins all around, font New Times Roman size 12, and double space. In addition, utilize “APA (American Psychological Association) style, 6th Edition.” For more details regarding APA style, please check out <http://www.apastyle.org> or Publication Manual of the American Psychological Association 6th edition (ISBN 1-55798-810-2) may be purchased at the ATU Bookstore or on line. Several copies are also available at the reference desk at the ATU Pendergraft Library. The *Writer’s Handbook 6th ed.*, found at the ATU bookstore under ENGL 1023, also has information on APA style. ***APA is the writing style adopted by the Department of Parks, Recreation and Hospitality Administration for all papers, reports and projects in all RP and HA courses.***

University Policies

Statement OF Non-Discrimination and Access

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution.

If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University’s Title IX Coordinator and share the basic facts of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit:

<http://www.atu.edu/titleix/index.php>

Arkansas Tech University adheres to the requirements of the Americans with Disabilities Act in order to prevent barriers to academic accessibility. If you need an accommodation due to a disability, please contact the ATU Office of Disability Services, located in Doc Bryan Student Center, Suite 171, or visit <http://www.atu.edu/disabilities/index.php>

Academic Misconduct & Dishonest

<https://www.atu.edu/academic-integrity/>

See the new [Student Handbook](#) for the university's policies.

Do NOT cheat, plagiarize, or copy.

Technical Assistance

Technical support, including Blackboard support, is available online, via email, or by phone: Telephone Support: (479) 968-0646; 1-866-400-8022; Email

Support: campussupport@atu.edu

Additional information may be found at: <https://ois.atu.edu/>

Hours of Operation: 24 hours a day - 7 days a week * Excluding holidays *

When the library is closed, there will only be email and telephone support available.

Assistance

Students should seek assistance and ask for help from the instructor, the campus support center, or other university staff as appropriate.

Student Success Services

- **APEX Tutoring Center** has two locations on campus to help you with all of your courses:
 - **Ross Pendergaft Library (2nd floor),**
 - **Doc Bryan, room 153.**
- The **Tutoring Schedule** will be provided in class, but can also be accessed online via the Tutoring Services website: <https://www.atu.edu/tutoring/>.
- **Academic Coaching**, and workshops are also available in this office.
- To find out more information contact the **Student Success Services office** at this email address: student.success@atu.edu, by calling (479) 968-0278, or going to the office in **Doc Bryan 153.**

Food/Housing

- Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to notify the instructor, if they are comfortable in doing so.

RP 2033 RECREATION LEADERSHIP

- Community resources are available for students and can be found at the following webpage: <https://www.atu.edu/localresources/>
- If a student finds they need more support, they are encouraged to contact the Office of the Vice President for Student Services (479-968-0238).

CLASS CONDUCT

- **Please be on time for class.**
- **Please turn off all electrical devices including cell phones, pagers, CD players, A-Track players, headphones, and smart devices.**
- **Please do not text, watch videos, social media, or play games on cell phones, laptops, pads, or tablets during class.**
- **No photography in class.**
- **Please be respectful to your professor and colleagues.**
- **Please participate in the class discussions. Save off-topic conversations until the class has been dismissed.**

Check on Blackboard for Tentative Schedule