

RP 2003 RECREATION PROGRAMMING

ARKANSAS TECH UNIVERSITY DEPARTMENT OF PARKS, RECREATION & HOSPITALITY ADMINISTRATION

Recreation Programming RP 2003 – Fall 2020 Mondays 3 P.M. – 5:50 P.M. Hull 132

Dr. Jay Post

404 North El Paso room 110 (off-campus)
479-968-0386
jpost5@atu.edu

Online Office Hours

<https://atu.webex.com/meet/jpost5>

Monday 10am - Noon

Wednesday 10am - Noon

Friday 10am - Noon

Required Texts

Jordan, D.J., DeGraaf, D.G. & DeGraaf, K.H. (2010) *Programming for parks, recreation, and leisure services: A servant leadership approach*, 3rd ed. State College, PA: Venture.

Recreation Programming

Recreation program planning, supervision, and evaluation. This course examines the theory, principles, and leadership techniques of programming for individuals and groups in a variety of recreation settings, including community, institutions, and camps.

Recreation and Park Administration Mission Statement

The mission of the Recreation and Park Administration Program is to educate Recreation and Park professionals for self, community, and society.

The Recreation and Park Administration Program at ATU is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions. Students graduating from ATU are qualified to sit for the Certified Park and Recreation Professional exam immediately following completion of the baccalaureate degree in Recreation and Park Administration. ATU has the only Recreation and Park Program in Arkansas nationally accredited by COAPRT.



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Course Objectives

COAPRT STANDARDS	LEARNING OUTCOME(S)	METHOD(S) OF ASSESSMENT
<p>Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.</p>	<p>Students shall demonstrate the ability to design recreation programs that embrace personal and cultural dimensions of diversity.</p> <p>Students shall demonstrate the ability to implement recreation programs.</p>	<p>Program Project Activity Submissions Activity Presentations</p> <p>Program Project Activity Presentations</p>
<p>7:03 Student graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related profession</p>	<p>Students shall demonstrate the ability to recognize the principles and procedures of financial management.</p> <p>Students shall demonstrate the ability to recognize the principles and procedures of marketing and/or public relations.</p>	<p>Program Project Exams</p> <p>Program Project Exams</p>

Evaluation and Grading

Individual Quizzes

There will be five (5) quizzes. The quizzes will be at the beginning of class.

Team Quizzes

There will be five (5) quizzes. The quizzes will be at the beginning of class right after the individual quiz time.

Projects

- Programming Recipe (Team)
- DIY Activity Video (Individual)
- Summer Activity Kit (Team)
- Competition Format Presentation Video (Team)
- Activity Submissions (5 activities)(after revisions, you need to upload to the database)
- Activity Book (50 activities, class handouts, program design template (revised), activity template, and evaluation forms)

Attendance, participation, and discussion boards

Students are required to attend and participate all classes. Daily attendance will be taken.

Students should notify the instructor ***prior to the class*** if they are unable to attend.

Lateness will not be tolerated; more than five minutes late, absence will accrue.

Attendance is more than a warm body in a seat. Excessive absences can result in the student being dropped from the course.

All students are expected to participate in class discussions. Discussions not related to class should wait until after class.

There will be Discussion Board topics in Blackboard.

Bonus Assignment (Max +50pts)

- Finding research (discuss with instructor first about the topic)(+10pts)
- On-Track – GLOBAL FOCUS with reflection paper (+50pts)
- Sign up and start ELEVATE this semester (+10pts)
- Complete ELEVATE this semester (+40pts)
- Attend a state conference (+10pts) (additional +5pts for networking with 5 professionals)
- Attend a national conference (+20pts) (additional +5pts for networking with 5 professionals)

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Grading Policy and Method

Papers cannot be emailed or handed in as a hard copy. ***Word documents*** are due online in Blackboard on the date identified in this syllabus. Projects will be turned in by midnight of the due date.

Individual Quizzes		50 points
Team Quizzes		50 points
DIY Activity Video		25 points
Summer Activity Kit		25 points
Competition Format Presentation Video		50 points
Programming Recipe		25 points
Activity Submissions	5x10 points each	50 points
Activity Book		100 points
Attendance/Discussion Boards		100 points
Final Feedback		25 points
	Total	500 points

Grading (there will be no rounding up for final grades)

A	450-500 of total points
B	400-449 of total points
C	350-399 of total points
D	300-349 of total points
F	000-299 of total points

Late Policy

Late assignments will not be accepted past 7 days of the due date (*Extreme circumstance must be discussed with the instructor*). Late assignments will have the following deductions:

Up to 1 day late	10%
2 to 3 days late	30%
4 to 7 days late	50%
Above 7 days late	NOT ACCEPTED

No assignments will be accepted during Pre-Finals Week or beyond.

Format of the Course

This course is a mixed-method course. We will be meeting in class on Mondays with additional resources and team meetings virtually online.

If the university goes completely online, we will continue to meet synchronously on Mondays. Be sure to stay connected the whole semester. Do not get off schedule.

Writing Skills and Style

Effective writing skills are important to any profession, attention will be paid to the actual writing components of your papers. All written work is to be professionally presented with attention paid to elements such as structure, clarity, grammar and spelling. You should give yourself time and opportunities to revise your work. All papers should be 1” margins all around, font New Times Roman size 12, and double space. In addition, utilize “APA (American Psychological Association) style, 7th Edition.” For more details regarding APA style, please check out <http://www.apastyle.org> or Publication Manual of the American Psychological Association 6th edition (ISBN 1-55798-810-2) may be purchased at the ATU Bookstore or on line. Several copies are also available at the reference desk at the ATU Pendergraft Library. The *Writer’s Handbook 7th ed.*, found at the ATU bookstore under ENGL 1023, also has information on APA style. ***APA is the writing style adopted by the Department of Parks, Recreation and Hospitality Administration for all papers, reports and projects in all RP and HA courses.***

University Policies

Statement of Non-Discrimination and Access

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution.

If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University’s Title IX Coordinator and share the basic facts of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit:

<http://www.atu.edu/titleix/index.php>

Arkansas Tech University adheres to the requirements of the Americans with Disabilities Act in order to prevent barriers to academic accessibility. If you need an accommodation due to a disability, please contact the ATU Office of Disability Services, located in Doc Bryan Student Center, Suite 171, or visit <http://www.atu.edu/disabilities/index.php>

Academic Misconduct & Dishonest

<https://www.atu.edu/academic-integrity/>

See the new [Student Handbook](#) for the university's policies.

Do NOT cheat, plagiarize, or copy.

Academic Grievance

See the new [Student Handbook](#) for the university's policies.

Technical Assistance

Technical support, including Blackboard support, is available online, via email, or by phone: Telephone Support: (479) 968-0646; 1-866-400-8022; Email

Support: campussupport@atu.edu

Additional information may be found at: <https://ois.atu.edu/>

Hours of Operation: 24 hours a day - 7 days a week * Excluding holidays *

When the library is closed, there will only be email and telephone support available.

Assistance

Students should seek assistance and ask for help from the instructor, the campus support center, or other university staff as appropriate.

Student Success Services

- **APEX Tutoring Center** has two locations on campus to help you with all of your courses:
 - **On-Line Tutoring** (Schedule on the website)
- The **Tutoring Schedule** will be provided in class, but can also be accessed online via the Tutoring Services website: <https://www.atu.edu/tutoring/>.
- **Academic Coaching**, and workshops are also available in this office.

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- To find out more information contact the **Student Success Services office** at this email address: student.success@atu.edu, by calling (479) 968-0278, or going to the office in **Doc Bryan 153**.

Food/Housing

- Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to notify the instructor, if they are comfortable in doing so.
- Community resources are available for students and can be found at the following webpage: <https://www.atu.edu/localresources/>
- If a student finds they need more support, they are encouraged to contact the Office of the Vice President for Student Services (479-968-0238).

CLASS CONDUCT

- **Submit your ATU Health Screening every day before you come to class.**
- **Wear your mask while inside all ATU buildings and crowded areas!**
- **Wash your hands!**
- **Please be on time for class.**
- **Use the seating chart.**
- **Clean your seating/work area.**
- **Please turn off all electrical devices including cell phones, pagers, CD players, A-Track players, headphones, and smart devices.**
- **Please do not text, watch videos, social media, or play games on cell phones, laptops, pads, or tablets during class.**
- **No photography in class.**
- **Please be respectful to your professor and colleagues.**
- **Please participate in the class discussions. Save off-topic conversations until the class has been dismissed.**

Check on Blackboard for Tentative Schedule