

**ARKANSAS TECH UNIVERSITY
DEPT. OF PARKS, RECREATION & HOSPITALITY ADMINISTRATION**

**RP 3013
Inclusive Recreation
Fall 2019**

INSTRUCTOR:

Dr. Cathi McMahan
404 N. El Paso Avenue
(479)968-0385
cmcman@atu.edu

CLASS SCHEDULE:

MWF 11:00 a.m. – 11:50 a.m.
Crabaugh 216
15 Service Learning Hours/Arranged

Office hours:

Monday, Wednesday, & Friday 9:30 – 10:30 a.m.
Tuesday & Thursday 11:00 a.m. – 12:00 noon (in person and on-line)
Thursday 3:00 p.m. – 4:00 p.m. (office/on campus)
Available during office hours or by appointment.

COURSE DESCRIPTION:

Development of an understanding of disabled sub-populations and its relationship to recreation programming and administration for agencies at the local, state, and federal level of responsibilities.

RATIONALE:

RP 3013 is a required course for all Recreation and Park Administration majors.

RECREATION AND PARK PROGRAM MISSION STATEMENT:

The mission of the Recreation and Park Administration Program is to educate Recreation and Park professionals for self, community, and society.

ACCREDITATION:

The Recreation and Park Administration Program at ATU is accredited by the Council on Accreditation for Parks, Recreation, Tourism, and Related Professions. Students graduating from ATU are qualified to sit for the Certified Park and Recreation Professional exam immediately following completion of the baccalaureate degree in Recreation and Park Administration.



LEARNING OUTCOMES:

RP 3013 Recreation for Special Populations will emphasize the following learning outcomes based on COAPRT accreditation standards.

COAPRT STANDARD	LEARNING OUTCOME	METHOD(S) OF ASSESSMENT
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism, or related professions and their associated industries; b) techniques and processes used by professionals and workers in those industries; and c) the foundations of the profession in history, science, and philosophy.	Students shall demonstrate entry-level knowledge of the scope of the profession that is the focus of the Program, along with professional practices of that profession.	Service Learning Project (15 hours) and report at the end of the semester.
7.01 Same as above	7.01.01-D Students shall demonstrate entry-level knowledge of the historical events that contribute to the foundations of the profession.	Exam questions
7.01 Same as above	7.01.01-E Students shall demonstrate entry-level knowledge of the people related to the foundations of the profession.	Exam questions
7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	7.02.01-A Students shall demonstrate the ability to design recreation programs that embrace personal and cultural dimension of diversity.	Service Learning Assignment and Program Plan

TEXT:

Bullock, C. C., & Mahon, M. J. (2017). *Introduction to recreation services for people with disabilities: A person-centered approach* (4th ed.). Urbana, IL: Sagamore Publishing

Numerous handouts and readings will be distributed by the instructor throughout the semester. Students will be responsible for keeping up with all handouts as they can and will be used for exam purposes.

COURSE FORMAT:

The course will include lecture, discussion, power-point presentations, guest speakers, group activities, simulation activities, and hands-on volunteer opportunities.

COURSE REQUIREMENTS:

- Attendance and participation in class is expected! There will be a number of guest speakers that will share information with the class during the semester; therefore, you are expected to be prompt and attentive.
- Quizzes will be given on unannounced dates for attention and attendance purposes. **Quizzes cannot be made up!** If it is an excused absence the points will not count towards your grade.
- Students will be given various assignments throughout the semester. These assignments are **due in class on the due date**. Any assignment turned in after class on its due date will be counted as one day late. There will be a penalty of **ten points** per day for late work (this includes weekends and holidays). **However, all class assignments, papers, and projects must be turned in by Monday, December 2, 2019 to be considered for grading.**
- Two special projects (Assistive devices/adaptive equipment assignment and Program Plan) will be assigned during the semester, with further details being shared later on in the semester. Each project is worth **100 points**.
- There will be 3 exams given during the semester. Each exam is worth **100 points** (including the final). There will be **no make-up exams given without a written or judicial excuse**. It is the student’s responsibility prior to or upon return to the class, to schedule the make up exam with the instructor.
- Students will be required to complete 15 Service Learning hours during the given semester – further details about the assignment are covered below.

SERVICE LEARNING:

Each student will be required to complete **15 service learning hours** at an agency that provides therapeutic recreation services or recreation/activity programs for individuals with special needs. Service learning hours are worth 150 points. Hours will be kept and turned in to the instructor on a 3” X 5” index card weekly. Further information on this project is included in the syllabus and will be discussed in class.

<u>STUDENT EVALUATION:</u>		
Exams	3 @ 100	300 points
Field Work	15 hours	150 points
Reflection Paper	2 pages	50 points
Assignments/Homework		100 points
Quizzes		50 points
Special Projects	2 @ 100	200 points
Attendance and Participation		50 points
TOTAL		900 points
May be subject to change dependent on number of quizzes and homework		

GRADING:

- A = 90% – 100% total points
- B = 80% - 89% total points
- C = 70% - 79% total points
- D = 60% - 69% total points
- F = 0% - 59% total points

UNIVERSITY POLICIES:

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of our practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution. If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University's Title IX Coordinator and share the basic fact of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit: <http://www.atu.edu/titleix/index.php>.

Arkansas Tech University adheres to the requirements of the Americans with Disabilities Act in order to prevent barriers to academic accessibility. If you need an accommodation due to a disability, please contact the ATU Office of Disability Services, located in Doc Bryan Student Center, Suite 171, or visit <http://www.atu.edu/disabilities/index.php>.

COLLEGE POLICIES:**ACADEMIC INTEGRITY POLICY (2019-20 ATU Student Handbook, pages 83-84)**

Academic dishonesty refers to the various categories of cheating and plagiarism in the classroom.

- **Cheating** on an examination, quiz, or homework assignment involves any of several categories of dishonest activity.
Examples of this are: a) copying from the examination or quiz of another student; b) bringing into the classroom notes, messages, or crib sheets in any format which gives the student extra help on the exam or quiz, and which were not approved by the instructor of the class; c) obtaining advance copies of exams or quizzes by any means; d) hiring a substitute to take an exam or bribing any other individual to obtain exam or quiz questions; e) buying term papers from the Internet or any other source; and f) using the same paper to fulfill requirements in several classes without the consent of the professors teaching those classes.
- **Plagiarism** is stealing the ideas or writing of another person and using them as one's own. This includes not only passages, but also sentences and phrases that are incorporated in the student's written work without acknowledgement to the true author. Any paper written by cutting and pasting from the Internet or any other source is plagiarized. Slight modifications in wording do not change the fact the sentence or phrase is plagiarized. Acknowledgement of the source of ideas must be made through a recognized footnoting or citation format. Plagiarism includes recasting the phrase or passage in the student's own words of another's ideas that are not considered common knowledge. Acknowledgement of source must be made in this case as well.

Any student caught cheating or plagiarizing someone else's work on a test, project, or assignment will be given an "F" for the work. You may be asked to provide proof of original work if there is a question of cheating or plagiarism. In addition, you may be subject to University discipline according to University policy as outlined in the Student Handbook. Student work may be submitted to web sites such as turn-it-in.com or others which assess student work for plagiarism.

PLEASE REFER TO THE ATU STUDENT HANDBOOK FOR ACADEMIC POLICIES

https://issuu.com/arkansastechuniversity/docs/student_handbook_2017

ELECTRONIC DEVICES:

While in class, all electronic devices will be turned off including cell phones, I-Pods, and any other devices that may distract fellow students or the instructor during class. No text messaging or game playing during class! REMEMBER: Class rules also apply to service learning hours.

**SERVICE LEARNING NOTECARDS
RP 3013**

NAME: _____
DATE: _____
AGENCY: _____
CONTACT PERSON: _____
SUMMARY OF HOUR WORKED: _____ _____ _____ _____

Each student must submit an individual index card (3"x5") for each hour in which they worked and/or volunteered at his/her chosen facility. The initial index card should include the initial contact date and the name of the person contacted at the facility, also include the date and the time that your "work" is scheduled to take place. Please schedule your service learning hours upfront, keeping in mind your schedule and the agency's schedule. Please complete all 15 hours with one agency/organization.

Please complete an index card for EACH hour worked (**only one hour per card**) and turn in weekly. **Each student will submit 16 index cards prior to MONDAY, DECEMBER 2, 2019.** Students are also required to submit a 2-page reflection paper on their service learning experience (typed and double spaced), which should include background information on the facility/agency, student's responsibilities while volunteering for the agency, and what was learned from working with this population.

<p>DUE DATE FOR INDEX CARDS AND PAPER – MONDAY, DECEMBER 2, 2019 <u>NO LATE WORK WILL BE ACCEPTED ON THIS ASSIGNMENT!!!!</u></p>
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"You can discover more about a person in an hour of play than in a year of conversation."
Plato

**COURSE OUTLINE
RP 3013
FALL 2019**

WEEK	TOPIC	Reading/Assignment
1 (8/21 – 8/23)	Introduction/Overview of TR	Chapter 1
2 (8/26 – 8/30)	History of Treatment of People with Disabilities	Chapter 2
3 (9/02 – 9/06)	Service Delivery No class Monday, Sept. 2/Labor Day	Chapter 3
4 (9/09 – 9/13)	Legislation	Chapter 4
5 (9/16 – 9/20)	Discrimination, Barriers, and Accessibility Guest Speaker – Monday, Sept. 16	Chapter 5
6 (9/23 – 9/27)	Recreation for People with Disabilities	Chapter 6
7 (9/30 – 10/09)	Cross Disability Topics	Chapter 7
8 (10/07 – 10/11)	Intellectual and Developmental Disabilities	Chapter 8
October 10 & 11	Fall Break	
9 (10/14 – 10/18)	Physical Limitations and Disabilities	Chapter 9
10 (10/21 – 10/25)	Visual Impairments No class Friday, Oct. 25 – ARPA Conference/Springdale	Chapter 10
11 (10/28 – 11/01)	Hearing Loss	Chapter 11
12 (11/04 – 11/08)	Mental Illness	Chapter 12
13 (11/11 – 11/15)	Mental Illness/Substance Abuse Guest Speaker – Friday, Nov. 15	Chapter 12 Notes
14 (11/25)	Inclusive Recreation	Chapter 13
November 27-29	Thanksgiving Holidays	
15 (12/02 – 12/03)	Adaptive Sports Therapeutic Recreation	Chapter 16
Friday, Dec. 6, 2018	Final Exam	1:00 – 3:00 p.m.

****This is a tentative schedule and may change due to unforeseen circumstances and instances deemed necessary by the instructor.**