

THESIS:

Paragraph 2	Paragraph 3	Paragraph 4
Topic Sentence:	Topic Sentence:	Topic Sentence:
1 st point: Details/Evidence: What the novel, article, etc. says; examples, quotes, and/or paraphrases Commentary: What does the example mean; these are your words/ideas about the example you have given; it should tie back to your thesis	1 st point: Details/Evidence: Commentary:	1 st point: Details/Evidence: Commentary:
2 nd point: Details/Evidence: What the novel, article, etc. says; examples, quotes, and/or paraphrases Commentary: What does the example mean; these are your words/ideas about the example you have given; it should tie back to your thesis	2 nd point: Details/Evidence: Commentary:	2 nd point: Details/Evidence: Commentary:
3 rd point: Details/Evidence: What the novel, article, etc. says; examples, quotes, and/or paraphrases Commentary: What does the example mean; these are your words/ideas about the example you have given; it should tie back to your thesis	3 rd point: Details/Evidence: Commentary:	3 rd point: Details/Evidence: Commentary:
Concluding Sentence: Tie back to thesis.	Concluding Sentence: Tie back to thesis.	Concluding Sentence: Tie back to thesis.

Organizing Your Composition

Paragraph 1 – Introduction

First **R**eel in your reader: Draw in the reader with an interesting statement, quote, etc.

Any order **A**uthor:

Title:

Setting:

Characters:

Leading to thesis **A**ction **O**verview:

Last **T**hesis: _____

Paragraph 5 – Conclusion

Restate thesis in a different/creative way: _____

Comment on the work: _____

Give the reader a thought to ponder: _____

