

Reads:

Arkansas Tech University – Ozark Campus

Assessment

Arkansas Tech University – Ozark Campus supports the belief that assessment is a tool which utilizes data to evaluate student and program performance. Assessment on the Ozark Campus will be used to enhance student learning through curricular, instructional, and budgetary planning. The following is a timeline that the Ozark Campus follows to evaluate the effectiveness of each of its programs. Program chairs are responsible for the development and collection of data required to meet educational outcomes. The assessment committee will monitor the assessment timeline and provide support and expertise in the development of the program assessments.

Examples of Direct Measures which measure Educational Outcomes: Industry exam, program exit, pre and post test, authentic assessment of student skills using rubric, internship evaluation of skill.

Examples of Indirect Measure which measure Educational Outcomes: Employer surveys, advisory board evaluations, self reporting from students

Timeline of the Assessment Cycle: Closes the Loop to Program Assessment to help determine: professional development activities, budget allocations, curriculum review or other changes to program based on data information.

Yearly or ongoing

November – October Data collected to support Educational Objectives.

October 1 **Current Plan Data** reported to assessment committee from previous year using Program Assessment Form.

Column 3 Actual Results Obtained reported.

Column 4 Use of results for improvement reported.

October 1 **New Plan** developed based on direct measures and evaluation of data using Program Assessment Form.

Column 1 Educational Objectives/Student Outcomes developed and reported.

Column 2 Measures to be used/criteria for success developed and reported.

Change to read(yellow indicates changes:

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