Ozark Campus Strategic Planning Goals

Goal 1: Deliver high quality educational programs with appropriate facilities and equipment

A. *Utilize and develop cutting edge equipment, technology, and facilities*

Priority	Status	Needs
1. Implement plan to upgrade library, student center, and food center	In progress	1. Renovation will be completed April/May 2011
2. Prioritize equipment needs to identify future needs by program	Accomplished and Continuing	1. Establish university protocol for departments to determine equipment needs and submit budget requests for review by Chief Officers--Accomplished 2. Allow more employee input in budget process—Accomplished 3. Create budget form that ties funding to Strategic Planning goals—Accomplished

B. *Continue Focus on technical programs*

Priority	Status	Needs
1. Explore program accreditation and initiate program review where applicable	In Progress	1. Continue to seek accreditation for current and new programs, when applicable, and develop timelines and budgets for pursuing accreditation—New accreditations in PTA, OTA, and Technical Programs 2. Secure funding to support accreditation—in progress 3. Establish timeline for program reviews when accreditation is not possible—CAO (every three years)
2. Develop access and transitional pathways leading to AAS and Bachelor's Degree	In Progress	1. Establish in writing the substitution method for Ozark campus AAS degrees into BPS program—Has this been done? ** All technical programs on this campus lead to AAS degrees and all credits can be used to Bachelors Degree in Professional Studies on the Russellville Campus

C. Explore technical program additions based on regional economic educational needs

1. Utilize advisory boards	In Progress	1. Establish term limits for advisory committees—Discussed? 2. Conduct regional surveys of businesses bi-annually to determine needs—Progress? 3. Follow-up with graduates bi-annually to determine hiring trends—CPI and Perkins

D. Promote the education and application of "Green Initiatives"

1. Incorporate "Green" Initiatives into all educational and support programs	In Progress	1. Establish partnerships with area industry 2. Provide educational opportunities for staff and faculty in regard to use of "Green" technology 3. Secure funding, possibly through grants, to support "Green" Initiatives 4. Encourage more on-line classes and Blackboard usage 5. Implementation, through Curriculum Committee, of new "green" transcript
1A. Transition to E-Books	In Progress	1. Bookstore assigned to study
1B. Reduce Paper by increasing use of digital format as tool	In Progress	1. Increased use of Blackboard in classes 2. More scanners on campus 3. Financial Incentives to reduce paper use
2. Utilize and promote "Green" applications on campus initiatives	In Progress	1. More recycle bins on campus—done 2. Use of online catalog—done 3. Conduct energy audit for campus 4. Alternative energy sources on campus 5. Introduction of more energy-saving equipment on campus, such as automated lights/air dryers—in progress