

## **OTA Program Goals**

1. Arkansas Tech University-Ozark will maintain accreditation in good standing.
2. Arkansas Tech University-Ozark will have an OTA program with effective and knowledgeable faculty.
3. OTA students will progress in the program and maintain at least a 75% final grade in each class after initial enrollment.
4. Each cohort will have 85% retention rate or better.
5. Curriculum will be current and relevant to the needs of the student and alumni.
6. OTA program to have access to quality research and resources through campus library and OTA department.
7. 90% of students will rate Level I Fieldwork experiences as relevant to curriculum and educationally beneficial/appropriate.
8. 90% of level II fieldwork sites will be geographically relevant, appropriate & educational for students.
9. Students will be prepared to enter the workforce as entry-level OTAs.
10. 85% of students will pass the NBCOT exam and become certified OTAs.
11. 90% of employers will be satisfied with the entry level OTAs entering the job market.
12. 90% of students will demonstrate ability to pass skills checks by 2nd attempt.
13. 90% of students will demo effective communication skills evidence by final AFWP eval score IIa/IIb fieldwork of 3/4.
14. 90% of students will demo ethical skills evidence by final AFWP eval score IIa/IIb fieldwork of 3/4.

## **OTA Student Outcomes**

Each course on the OTA curriculum has specific outcomes that will be measured through ongoing assessment. Through successful completion of the entire OTA course sequence including Fieldwork completion, the following student outcomes will be achieved:

1. For students to have a sound theoretical knowledge base in the basic tenants of occupational therapy and demonstrate competence in clinical skills.
2. For students to, under the supervision of an OTR, demonstrate the following skills:
  - a. assist with data collection and evaluation
  - b. administer standardized tests once competency has been established

- c. develop and modify intervention and treatment
  - d. select, adapt and implement intervention
  - e. adapt environments, materials or activities for intervention
  - f. communicate and collaborate with team members, patients, family members or caregivers
  - g. maintain records and documentation
  - h. assist with discharge planning and home programs
3. For students to develop an appreciation for and desire to participate in life-long learning for the betterment of himself and the profession. For the student to understand evidence-based practice and use research and theoretical knowledge to help determine best practice.
4. For the student to take the unique cultural, socioeconomic, geographic characteristics of an individual and family and center OT intervention on the client.
5. For the student to understand a client's age and generational differences and be a provider of OT services throughout the lifespan.
6. For the student to demonstrate the understanding of and ability to apply the "therapeutic use of self" in practice.
7. For the student to function as a professional according to the AOTA Code of Ethics (AOTA, 2020) and Standards of Practice (AOTA, 2021) and the Arkansas State Medical Board Practices Acts and Regulations (2020).